

**2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days**

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

<b>Math</b>	<b>Literature</b>	<b>English</b>	<b>Science</b>	<b>Social Studies</b>	<b>Encore</b>
Go online shopping with a \$200 budget at Walmart JCPenney Nike And compare what you can buy	Read your AR book for 30 minutes. Write a summary of what you read.	Free Write Journal Prompt: Write about anything school appropriate. Minimum 2 paragraphs.	Virus/Coronavirus Webquest Part 1  <a href="https://tinyurl.com/y6agk4yg">https://tinyurl.com/y6agk4yg</a>  Name five different ways a virus can spread.	Sketch a political cartoon to express your opinion about the issue you have selected. Be sure to use irony to make your point. Give your cartoon a caption.	<b><u>Art</u></b>  On a piece of paper, draw a picture of your favorite animal. Be sure to add texture, value (shading) and color, if you can.
Do a Sudoku puzzle	<b>VOCAB WORD HUNT</b>  Pick five grade level words that you find in your book. Use those words to summarize the part of the book that you read this week. Be sure to <b>UNDERLINE AND HIGHLIGHT</b> the words in your summary paper.	Write 10 sentences about any school appropriate topic. Then, circle ALL nouns (subjects) in the sentences. Remember: Nouns are people, places, things, or ideas.	Virus/Coronavirus Webquest Part 2  <a href="https://tinyurl.com/r5slxrz">https://tinyurl.com/r5slxrz</a>  What are some of the symptoms of being infected with coronavirus?	Create a poster or posters for a Public Service Announcement related to the issue you have selected. Use your visual design and persuasive strategies to convince people to agree with your position on the issue.	<b><u>PE</u></b>  <b>-Burpees</b>  <b>-Squats</b>  <b>-Sit ups</b>  <b>3 sets of 10 for each exercise</b>
Do an IXL or iReady lesson at your grade level	<b>Point of View</b>  Rewrite what you read this week from the perspective of another character other than	Write (at least) a 2 paragraph letter to your favorite teacher. Tell them why they are your favorite and give compliments. :)	List five ways science had an impact on your life today. Make sure to explain how it is related to science.	<b>IXL</b>  6th- Any starred area  7th - US states Marshall Court	<b><u>Music</u></b>

	the main character. What would they have experienced and felt?			8th -Skills and review	
Practice Math facts by writing down your facts from 1 to 12. Time how long it takes.	<b>COMIC STRIP</b> Draw a 6 panel comic strip of what happened in your book. This needs to fill up an entire page and include dialogue and colors. Be sure to indicate what pages or chapters you are drawing.	Make a list of things that a student should do to prepare for a test. (Think - Study habits)	Search your home for examples of objects or substances that show these different properties of matter. <ul style="list-style-type: none"> <li>● A solid</li> <li>● A liquid</li> <li>● A gas</li> <li>● Is magnetic</li> <li>● A mixture</li> <li>● A compound</li> <li>● Is less dense than water</li> <li>● Is more dense than water</li> </ul>	Read a current events article in the newspaper/news website (cnn.com, etc.). Email a short summary to your teacher.	<b><u>Computers</u></b>  Take the keyboard shortcut quiz from: <a href="https://www.proprofs.com/quiz-school/story.php?title=keyboard-shortcuts-quiz">https://www.proprofs.com/quiz-school/story.php?title=keyboard-shortcuts-quiz</a>  Email Mr. Sanders w/ your results

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days**

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore.)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

<b>Math</b>	<b>Literature</b>	<b>English</b>	<b>Science</b>	<b>Social Studies</b>	<b>Encore</b>
Write down your Math rules on how to solve Addition, Subtraction, Multiplication, and Division of fractions and decimals.	Read your AR book for 30 minutes. Write a summary of what you read.	Journal Prompt: Write (at least) 2 paragraphs about your fears. Have you ever tried to overcome one/more? Give specific detail.	Read your Science AR book for 30 minutes. Write a summary of what you read.	<p>www.history.com/topics www.history.com/news</p> <p>Choose a topic and email your teacher a summary.</p>	<p align="center"><b><u>Art</u></b></p> <p>Go outside with a piece of paper and a pencil (grab a book for stability) and draw a scene (ex. Tree in backyard next to swingset.) Be sure to include a horizon line. Color if possible.</p>
Create 3 multiple step math story problems and solve them.	<b>ADVERTISE</b> Create an advertisement for your book. This needs to fill up an entire page and include intriguing details that would inspire people to read the book	Write 10 sentences about any school appropriate topic. Then, circle ALL verbs (predicates) in the sentences. Remember: Verbs are action words.	<p>Virus/Coronavirus Webquest Part 3</p> <p><a href="https://tinyurl.com/ub9gvyc">https://tinyurl.com/ub9gvyc</a></p> <p>Which five countries have had the most cases of coronavirus?</p>	<p>Watch the evening news (NBC, ABC, CBS)</p> <p>Write three stories that were on the evening news, email the list to your teacher. Be sure and include the date you watched the news.</p>	<p align="center"><b><u>PE</u></b></p> <p><b>-Lunges</b></p> <p><b>-Push ups</b></p> <p><b>-Wall jumps</b></p> <p><b>3 sets of 10 for each exercise</b></p>
Play a solitaire with cards	<b>TIMELINE</b> Pick 7 events from your reading and create a timeline with the sheets provided by the library. Be sure that these events are important to the story and are in the	Write a creative 5-paragraph narrative about how Mayo Middle School would be if you were the principal. Tell an actual story. (If you choose this one, you will have two more day	<p>Virus/Coronavirus Webquest Part 4</p> <p><a href="https://tinyurl.com/rceqhz">https://tinyurl.com/rceqhz</a></p>	<p><b>IXL</b></p> <p>6th- Any starred area</p> <p>7th - US states Marshall Court</p> <p>8th -Skills and review</p>	<p align="center"><b><u>Music</u></b></p>

	right order that they occur.	slots to work on it listed on the next two days.	What is the CDC (Center for Disease Control) recommending you do to avoid this virus?		
Do an ixl or iReady lesson at your grade level.	<b>LETTER TO AUTHOR</b> Write a letter to the author of the book (possibly to send it). Tell him/her what you think of their book so far, what your favorite part has been and what questions you have. Be sure to sound professional	Pick a random item in your room or house that is school appropriate and write a story from its point of view. (2 paragraphs) Think about if you were that object- how would you feel & what would you do.	Read your Science AR book for 30 minutes. Write a summary of what you read.	Create a map of your neighborhood. Make sure you include a map key, street names, and landmarks.	<b><u>Computers</u></b> On Typing.com, log in and then go to the <b>Reinforcement Section</b> , and complete a lesson that you have not already completed.

Student Name \_\_\_\_\_ Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days**

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

<b>Math</b>	<b>Literature</b>	<b>English</b>	<b>Science</b>	<b>Social Studies</b>	<b>Encore</b>
-------------	-------------------	----------------	----------------	-----------------------	---------------

<p>Play a game of UNO</p>	<p>Read your AR book for 30 minutes. Write a summary of what you read.</p>	<p>Journal Prompt: Write (at least) 2 paragraphs about your family.</p>	<p>Show Some Force! Explain in 1-2 well written sentences how each of the following forces could be demonstrated.</p> <ul style="list-style-type: none"> <li>● Gravity</li> <li>● Acceleration</li> <li>● Friction</li> <li>● Momentum</li> <li>● Action - reaction</li> </ul>	<p><b>IXL</b></p> <p>6th- Any starred area</p> <p>7th - US states Marshall Court</p> <p>8th -Skills and review</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Find an object in your home (cup, spoon, sock, etc.) And trace it multiple times on a piece of paper. Allow the lines of the tracing to overlap and add patterns inside each shape. Can use color if available.</p>
<p>Play Cool Math for 30 minutes.</p>	<p><b>Summary</b> Write a detailed paragraph summarizing the chapter(s) you read as well as the theme of the story. Who is in the story? What is happening? Is there a problem? What is the lesson the author is trying to tell you?</p>	<p>Write 10 sentences about any school appropriate topic. Then, circle ALL adjectives in the sentences. Remember: Adjectives are words that describe nouns.</p>	<p>Below are answers to eight questions. Your assignment is to come up with the question for that answer.</p> <ol style="list-style-type: none"> <li>1. Earth</li> <li>2. Water cycle</li> <li>3. Mass</li> <li>4. Metric</li> <li>5. Cell</li> <li>6. Cold front</li> <li>7. Constraint</li> <li>8. Criteria</li> </ol>	<p>List places you have been outside of Illinois.</p> <p>Email your teacher the list.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>-Wall sits</b></p> <p><b>-Sit ups</b></p> <p><b>-Jumping Jacks</b></p> <p><b>3 sets of 10 for each exercise</b></p>
<p>Play a game of War by multiplying the card amounts. The person that gets it right first keeps the cards.</p>	<p><b>IXL</b> Log on to IXL and complete one section.</p>	<p>Write a speech about something funny but school appropriate.</p>	<p>Log on to IXL and complete one section.</p>	<p><a href="http://www.history.com/topics">www.history.com/topics</a> <a href="http://www.history.com/news">www.history.com/news</a></p> <p>Choose a topic and email your teacher a summary.</p>	<p style="text-align: center;"><b><u>Music</u></b></p>
<p>Play a game of Monopoly</p>	<p><b>PLOT</b> Create a plot diagram of a book you finished recently. Include all</p>	<p>(This one is a continuation of a previously picked one) Write a creative</p>	<p>With material that is found around the house, make a toy for a five year old. Your</p>	<p>Create a map of your neighborhood. Make sure you include a map key, street</p>	<p style="text-align: center;"><b><u>Computers</u></b></p> <p>Take a blank piece of paper and make an</p>

	parts of the story's plot. Must include: Exposition, rising action, climax, falling action, & resolution.	5-paragraph narrative about how Mayo Middle School would be if you were the principal. (If you choose this one earlier, continue working on it.)	constraint is you may use no more than five things to make the toy.	names, and landmarks.	outlet of the standard QWERTY keyboard and fill in each key with the correct letter, number, symbol, punctuation, function, etc.
--	---	--	---	-----------------------	--

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days**

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

<b>Math</b>	<b>Literature</b>	<b>English</b>	<b>Science</b>	<b>Social Studies</b>	<b>Encore</b>
Play a game of WAR by adding the value of the cards.	Read your AR book for 30 minutes. Write a summary of what you read.	Journal Prompt: Write (at least) 2 paragraphs about your favorite place. Describe it and give details as to why it's your favorite.	Email your science teacher the weather report for the next day. Write the report in paragraph form and make sure to use your own words!	Watch the evening news (NBC, ABC, CBS) Write three stories that were on the evening news, email the list to your teacher. Be sure and include the date you watched the news.	<b><u>Art</u></b>  Pretend you have been hired to paint the side of a building in the town of Paris. What would you paint? On a piece of paper, design a <i>sketch</i> for a mural.
Create a survey and make a table from the information you obtain. Then make a bar graph, a histogram, and a pie chart.	<b>IXL</b> Log on to IXL and complete one section.	Log onto IXL and complete one section assigned to you by your English teacher.	In looking at current events what science topic (besides viruses) came up. You may use a news broadcast or a daily paper in which to gather your information. List the date, the source, how it relates to science, and three things you learned about that topic from the news.	<b>IXL</b> 6th- Any starred area  7th - US states Marshall Court  8th -Skills and review	<b><u>PE</u></b>  <b>-5 minutes of stretching</b> <b>-3 sets of 30 second planks</b>
Cut a piece of paper into different shapes to create a puzzle. Mix them up and put the piece of paper back together.	<b>PLOT</b> Watch your favorite (school appropriate) movie and create a plot diagram about the movie. Must include: Exposition, rising action, climax, falling action, & resolution.	Write a short story (at least 2 paragraphs) about something school appropriate. Then, draw a picture that really brings your whole story together.	Log on to IXL and complete one section.	Create a map of your neighborhood. Make sure you include a map key, street names, and landmarks.	<b><u>Music</u></b>

<p>Practice Math facts by rolling a pair of dice and multiplying them together. Compete with another person.</p>	<p><b>VOCAB CROSSWORD</b> Pick ten grade level words that you find in your book. Use those words to create a blank crossword puzzle. Be sure that the ACROSS and DOWN clues include details from the book as prompts for the word</p>	<p>(This one is a continuation of a previously picked one) Write a creative 5-paragraph narrative about how Mayo Middle School would be if you were the principal. (If you choose this one earlier, continue working on it and <b>finish it</b>)</p>		<p>Create a poster or posters for a Public Service Announcement related to the issue you have selected. Use your visual design and persuasive strategies to convince people to agree with your position on the issue.</p>	<p><b><u>Computers</u></b></p>
--	---	--	--	---	--------------------------------

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_

**2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days**

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.

- Students please return this sheet to your teacher **within 3 days** upon your return to school.

Math	Literature	English	Science	Social Studies	Encore
<p>You want to buy a new pair of shoes to go hiking. Research the best price and type of shoe. What should you buy and where should you buy it?</p>	<p>Read your AR book for 30 minutes.</p>	<p>Journal Prompt: Write (at least) 2 paragraphs finishing the prompt. I was home alone when all of sudden, I heard a loud BANG in the kitchen. I stood up...</p>		<p>Watch the evening news (NBC, ABC, CBS) Write three stories that were on the evening news, email the list to your teacher. Be sure and include the date you watched the news.</p>	<p><b><u>Art</u></b> On a piece of paper, draw a picture of your favorite outfit. Try to think about the different materials - include folds of the fabric and patterns. Color if possible.</p>
<p>Play a board game with your family.</p>	<p><b>IXL</b> Log on to IXL and complete one section.</p>	<p>Write a quiz with at least five questions about any material/content that has been covered in your English class. Ex. run-ons, fragments, writing structures. Write out an answer key as well.</p>		<p>Create a map of your neighborhood. Make sure you include a map key, street names, and landmarks.</p>	<p><b><u>PE</u></b> <b>Go outside and do 30 minutes of physical activity. (ride bike, scooter, walk dog, etc.)</b></p>
<p>Write down the rules to change a Decimal to a fraction Fraction to a percent Percent to a decimal Fraction to a decimal Percent to a fraction</p>	<p><b>QUIZ</b> Write a 5-7 multiple choice quiz (with answer key) for what you read this week. Be sure to include important events from your book as well as character's names.</p>	<p>Write a poem about something you love. Be sure to have at least 10 lines.</p>		<p>Sketch a political cartoon to express your opinion about the issue you have selected. Be sure to use irony to make your point. Give your cartoon a caption.</p>	<p><b><u>Music</u></b></p>
<p>Play a game of WAR by subtracting the value of the cards. You will have to assign someone's card to always be first.</p>	<p><b>PREDICTION</b> Create a list of 6 possible predictions that could take place in the next chapter of your book.</p>	<p>Write a letter (2 paragraphs) to your English teacher to tell them what you have learned from them so far. You can explain the</p>		<p><b>IXL</b> 6th- Any starred area 7th - US states</p>	<p><b><u>Computers</u></b> Complete 30 + Nitro Type.com races</p>

You WILL sometimes get negative numbers!	Cite your evidence as to why you believe your predictions are valid.	content/material that you enjoyed most and/or least, but kindly.		Marshall Court 8th -Skills and revie	
--	--	--	--	---	--

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_