Triopia CUSD #27 Remote Learning Plan

Due to the outbreak of COVID-19 and school closures, Triopia administration has worked with the local collective bargaining unit to create a remote learning plan to provide educational opportunities until school resumes. This plan could be used in the event of other school closures.

Student Work
The majority of assignments will consist of items built around review and retainment; new content may be introduced at teacher discretion, although this will be limited.
Assignments will be shared via email/online platform or via paper/pencil (US Mail). Teachers will have assignments posted on Monday morning for the week. Packets for students without online access, or per parent request, will be mailed on Monday morning.

Suggested Times of Student Engagement - (Times are based on ISBE Recommendations)

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Triopia Minute Recommendation</th>
<th>Total Weekly Minutes</th>
<th>Minutes/Class/Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>20 minutes/day</td>
<td>100 Minutes</td>
<td>N/A</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>30 minutes/day</td>
<td>150 Minutes</td>
<td>N/A</td>
</tr>
<tr>
<td>1st - 2nd grade</td>
<td>45 minutes/day</td>
<td>225 Minutes</td>
<td>N/A</td>
</tr>
<tr>
<td>3rd - 5th grade</td>
<td>60 minutes/day</td>
<td>300 Minutes</td>
<td>N/A</td>
</tr>
<tr>
<td>6th - 8th grade</td>
<td>90 minutes/day</td>
<td>450 Minutes</td>
<td>56 Minutes</td>
</tr>
<tr>
<td>9th - 12th grade</td>
<td>120 minutes/day</td>
<td>600 Minutes</td>
<td>75 Minutes</td>
</tr>
</tbody>
</table>

Staff Office Hours
All faculty and staff will reach out to their students and share their virtual “office hours”. If you are unable to contact a teacher, please reach out to your building administrator.

Grading
The recommendation on grading is based upon the ISBE principle of *no educational harm to any child*. During this period of unprecedented crisis, 3rd quarter grades will be used as the baseline. Work completed will be used to increase the student overall grade. A student may receive an incomplete if deemed necessary by administration.

Students with 504/IEPs
Staff will reach out to each student to set up a phone/video conference. Prior to the conference, the students case manager will email parents a letter to provide “Remote Learning Accommodations“ to review. This letter will provide the parents and student with the updated accommodations that we can provide during the closure. Accommodations will be agreed upon during the conference. After the phone/video conference, the letter must be signed and returned to the appropriate case manager.
Social-Emotional Supports
The social-emotional development of all young children is the key to maximizing the benefits of educational experiences at any time, but especially during this time of crisis. Young children are resilient and take their social-emotional cues from the adults around them. Providing information and explanations to our young children in an age-appropriate way will help ease some of their uncertainty. Ensuring our children are supported emotionally during this time of uncertainty is the foundation of any instruction we may provide. Triopia CUSD #27 will continue to do what we can to provide for the social/emotional needs of our students. If you have specific concerns or questions, please reach out to a building administrator or one of the following: Amanda Surratt, School Counselor - asurratt@triopiacusd27.org or Dennis Harbison, Social Worker - dharbison@triopiacusd27.org.

Transition Plan
Triopia CUSD #27 will prepare a transition plan once in-person learning resumes.

At any time throughout the closure, please reach out to an administrator if you have any questions or concerns:

Adam Dean - Superintendent - adean@triopiacusd27.org - 217-457-2281 x1025
Josh Sorrells - JH/HS Principal - jsorrells@triopiacusd27.org - 217-457-2281 x1022
Jamie Hobrock - GS Principal - jhobrock@triopiacusd27.org - 217-457-2281 x1032