

North Greene Unit District #3
Remote Learning Plan

Goals

- All students will have opportunities for continued learning that focuses on critical standards
- District will work to minimize instructional loss
- Students and families will be given routines and structures to ensure they stay connected to schools and learning.

Objectives

1. All students and families should have access to quality educational materials and to the supports needed to successfully access those materials.
2. Given the reality of the digital divide, our schools will provide digital and non-digital access to content.
3. Students will have access meaningful/high-quality educational materials that align to state standards.
4. It is imperative that students and schools/teachers maintain a personal connection that supports necessary, rigorous academic work in a manner that is respectful of students' contexts (their mindset, feelings, responsibilities, etc.).
5. Simplicity is best during this time -- simplicity of the framework, of communication structures, of expectations.
6. We will support the whole child -- their mental health, nutritional needs, and safety needs.
7. Parents will have access to clear information and ample resources.
8. Teachers will get needed support, encouragement, and compassion to ensure their success and resilience.

Content Delivery

Non-digital learning materials should include information that, when possible, includes multiple modes of representation of content (e.g., text, diagrams, graphic organizers, large print, manipulatives, maps and illustrations) to help students and parents grasp previous content. Remote learning resources and materials, including library books, etc., will be made available at food pickup sites or school building at designated times.

Teachers using digital learning will provide the various resources, with explanations on when and how to use those resources. Teachers will use a combination of technology and media in the creation and delivery of content. Teachers will consider ways to use available technologies to increase the number discussion groups in which students can collaborate and respond to individual ideas. Teachers may monitor, prompt, and cue the students' work and provide ongoing feedback.

NGUD #3- Recommended Remote Learning Minutes			
Grade Level	NGUD #3 Minute Recommendations	Total Weekly Minutes	Minutes/Class/Week
Pre-K	20 minutes/day	100 Minutes	N/A
Kindergarten	30 minutes/day	150 Minutes	N/A
1st - 2nd grade	45 minutes/day	225 Minutes	N/A
3rd - 5th grade	60 minutes/day	300 Minutes	N/A
6th - 8th grade	90 minutes/day	450 Minutes	56 Minutes
9th - 12th grade	120 minutes/day	600 Minutes	75 Minutes

Student Engagement

We expect students to be engaged with their teacher and learning opportunities on a regular basis. Student engagement time per day will fall between 1-4 hours depending on grade level. (see above)

Assessment & Feedback

Teachers will provide feedback, assess student progress and learning, and communicate this to student and parents. The district will adopt the principle of no educational harm to any child during remote learning. Assignments will be graded on a model of pass or incomplete with students being held accountable for turning in their work in a timely manner.

Special Education

During this time, students with 504 plans and IEPs will be given the opportunity to continue with learning that is consistent for all students. This learning will be based on the individual IEP/504. The district will continue to provide all services when possible. Any modifications will be determined by the team and with parental involvement.

Social-Emotional Supports

The social-emotional development of all young children is the key to maximizing the benefits of educational experiences at any time, but especially during this time of crisis. Young children are resilient and take their social-emotional cues from the adults around them. Providing information and explanations to our young children in an age-appropriate way will help ease some of their uncertainty. Ensuring our children are supported emotionally during this time of uncertainty is the foundation of any instruction we may provide. NGUD #3 will continue to do what we can to provide for the social/emotional needs of our students. If you have specific concerns or questions, please reach out to a building administrator or one of the following: Lecie Brannan, NGE School Social Worker- lbrannan@northgreene.com or Susan Williams, NG Jr. Sr. High School Social Worker – swilliams@northgreene.com

Communication

The district and staff will communicate all plans to students, parents, and community stakeholders via social media (Webpage & Facebook), other teacher driven notification, and district wide notifications.

Transition Plan

NGUD #3 district staff will work with students and families upon returning to normal school operations. Student grades and credits will be determined as recommended through state level guidance of no student should be harmed academically. Staff will develop individual and class level transition plans to address specific priorities determined by the district.

At any time throughout the closure, please reach out to an administrator if you have any questions or concerns:

Mark Scott - Superintendent – mscott@northgreene.com 217-374-2842 ext. 5

Amanda Macias - JH/HS Principal – amacias@northgreene.com 217-374-2131

Jaclyn Kuchy - NGE Principal – jkuchy@northgreene.com - 217-589-4623

Cheri Madson- Interim NGE Principal- cmadson@northgreene.com -217-5989-4623

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