

**BOARD OF TRUSTEES REGULAR BOARD MEETING
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322
WEDNESDAY, JUNE 12, 2019
6:00 P.M.**

I. CALL TO ORDER - 6:00 p.m.

A. Roll Call

Mr. Kevin Cordeiro, President
Mrs. Loretta Rose, Clerk
Mr. Kevin Bloom, Board Member
Ms. Pat Rocha, Board Member
Mr. Gary Silva, Board Member

B. Public Comment

The public may comment on any closed session agenda item.

II. CLOSED SESSION

A. Personnel – Public Employee Resignation, Discipline, Dismissal, Release, Employment

B. Conference with Labor Negotiator Bryan Ballenger, Superintendent – GRTA/CSEA (Govt. Code 54954.5 (f) pursuant to Govt. Code 54957.6)

C. Public Employee Performance Evaluation Superintendent

III. RECONVENE TO OPEN SESSION – MEETING WILL BE RECORDED – 7:00 p.m.

A. Pledge of Allegiance

B. Report from Closed Session

C. Revision/Ordering of Agenda

D. Adoption of Agenda

E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 at least four (4) days prior to the scheduled meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans With Disabilities Act.

IV. REPORTS AND PRESENTATIONS

A. Tri Counties Bank - Mr. Donald Terry & Mrs. Debbie Lopes - \$2,000 to GHS to update curriculum for the Personal Financial Literacy Class. This donation from Tri Counties is made possible through the Dave Ramsey Foundation, who partners schools with donors.

B. Board Reports

C. Superintendent Report

D. Attendance Report

V. CONSENT AGENDA

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

A. Personnel

1. Cabral, Meredith – Resignation, Kindergarten Teacher, GES
2. Bettencourt, Manuel – Assign Athletic Director, GHS
3. Whitfield, Kerry – Resignation, Varsity Softball Coach, GHS
4. Zermeno, Liliana – Resignation, Instructional Aide, GHS
5. Brace, Joshua – Hire Varsity Softball Coach, GHS
6. Azevedo, Denise – Hire Girls' Golf Head Coach, GHS
7. Martinez, Octavio – Hire Varsity Boys' Soccer Head Coach, GHS
8. Verissimo, John – Hire Varsity Girls' Soccer Head Coach, GHS
9. Azevedo, Frank – Hire Varsity Girls' Basketball Head Coach, GHS
10. Borba, Kingsley – Hire Varsity Boys' Basketball Head Coach, GHS
11. Brace, Joshua – Assign Football Volunteer Coach, GHS
12. Haro, Hector – Assign Football Volunteer Coach, GHS
13. Laupua, Joshua – Assign Football Volunteer Coach, GHS
14. Mercado, Horacio – Assign Football Volunteer Coach, GHS
15. Levingston, Jimmy – Assign Football Volunteer Coach, GHS
16. Mendonca, Michael – Hire Varsity Football Assistant Football Coach, GHS
17. McWilliams, Russell – Hire Varsity Football Assistant Coach, GHS
18. Falefa, Aunuu – Hire JV Volleyball Head Coach, GHS
19. Laupua, Solomona – Hire Varsity Volleyball Head Coach, GHS
20. Wills, Dominique – Assign Cheer Volunteer Coach, GHS
21. Velasquez, Christina – Hire Cheer Head Coach, GHS
22. Medina, Erika – Hire 2nd Grade Teacher, GES
23. Fanelli, Danielle – Hire Special Education Teacher, GES
24. Barnett, Michael – Assign Varsity Girls' Basketball Coach, GHS
25. Oliveira, Jason – Hire JV Girls' Basketball Head Coach, GHS
26. Anderson, Julie – Hire Summer School Teacher, GHS
27. Whitfield, Kerry – Resignation, Science Teacher, GHS
28. Zergosa, Robert – Assign Football Volunteer Coach, GHS
29. Allen, Monica – Resignation, Foreign Language Teacher, GHS
30. Taylor, Kim – Hire Track Coach, GMS
31. Borba, Kathleen – Hire 6/7 Grade Volleyball Coach, GMS
32. Flores, Estela – Hire 8th Grade Volleyball Coach, GMS
33. Flores, Selenee – Assign Volleyball Volunteer Coach, GMS
34. Garcia, Andres – Hire 7th Grade Teacher, GMS
35. Andrade, Sonia – Hire 8th Grade Teacher, GMS

B. Minutes

1. May 8, 2019, Regular Meeting

C. Yearly Renewals and Contracts

1. City of Gustine SRO Agreement for GUSD (Renewal)
2. Migrant Education Region III Partnership Agreement (Renewal)
3. 2019-2020 Teacher Induction Program Memorandum of Understanding with MCOE (Renewal - Support for teachers to clear credential)
4. Merced Office of Education Agreement for Media Services (Renewal)

D. Donations

1. Tri-Counties Bank - \$2,000 to GHS to update curriculum for the Personal Financial Literacy Class
2. A Plus Plumbing LLC - \$200.00 to GHS Cheer

VI. INFORMATION/DISCUSSION

- A. March 30, 2020 –MCSBA Dinner – GUSD Hosting

VII. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda.

The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

VIII. ACTION

A. Warrants

Recommendations:

It is recommended that the Board of Trustees ratify the warrants.

B. Model Fixed-Price Contract for Food Service Management Company

Recommendations:

It is recommended that the Board of Trustees approve the Model Fixed-Price Contract for Food Service Management Company.

C. Agreement with IES - HVAC & lighting with remaining Prop 39 funds

Recommendations:

It is recommended that the Board of Trustees approve the Agreement with IES - HVAC & lighting with remaining Prop 39 funds.

D. 2019-2020 LCAP Addendum

Recommendations:

It is recommended that the Board of Trustees approve the 2019-2020 LCAP Revisions.

E. 2017-2020 LCAP Revisions, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing to obtain community input regarding the 2017-2020 LCAP Revisions.

F. 2019-2020 Budget Adoption, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing to obtain community input regarding the 2018-2019 Adopted Budget.

G. 2019-2020 Consolidated Application for Funding

Recommendations:

It is recommended that the Board of Trustees approve the 2019-20 Consolidated Application for Funding.

H. 2019-2020 Designation of CIF Representatives to League

Recommendations:

It is recommended that the Board of Trustees approve the 2019-2020 Designation of CIF Representatives to League.

I. Resolution No. 2018-19-13 Supporting Student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2018-19-13 Supporting student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment.
2. It is recommended that the Board of Trustees approve Resolution No. 2018-19-13 Supporting Student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment.

J. Board Policy Updates May 2019 (First Reading)

Recommendations:

It is recommended that the Board of Trustees waive the reading of Board Policy Update May 2019.

K. Solution Tree PLC at Work Institute

Recommendations:

It is recommended that the Board of Trustees approve GUSD attend the Solution Tree PLC at Work Institute in San Diego, CA.

L. Gustine FFA Overnight Fieldtrips for the 2019-2020 School Year

Recommendations:

It is recommended that the Board of Trustees approve the Gustine FFA Overnight Fieldtrips for the 2019-2020 school year.

M. E-Waste Technology Surplus

Recommendations:

It is recommended that the Board of Trustees declare the E-Waste Technology as Surplus.

N. Ag Department Carl Perkins and Ag Incentive Grants

Recommendations:

It is recommended that the Board of Trustees approve the Ag Department Carl Perkins and Ag Incentive Grants.

O. BMY Construction Group Contract for Gustine Middle School Multipurpose Building - Change Order #3

Recommendations:

It is recommended that the Board of Trustees approve the BMY Construction Group Contract for Gustine Middle School Multipurpose Building - Change Order #3.

P. Appointment of Measure P Bond Oversight Committee Member

Recommendations:

It is recommended that the Board of Trustees approve Appointment of Measure P Bond Oversight Committee Member.

1. Cota R. Howell Sr. – Second Term

Q. CSBA Requisitions

Recommendations:

It is recommended that the Board of Trustees approve the CSBA Requisitions.

R. GMS Renaissance Accelerated Reader

Recommendations:

It is recommended that the Board of Trustees approve the GMS Renaissance Accelerated Reader purchase.

S. Paradigm Healthcare Service Agreement

Recommendations:

It is recommended that the Board of Trustees approve the Paradigm Healthcare Service Agreement.

T. Board Bylaw 9150 Student Board Member (First Reading)

Recommendations:

It is recommended that the Board of Trustees waive the reading of Board Bylaw 9150 Student Board Member.

U. GMS LED Sign

Recommendations:

It is recommended that the Board of Trustees approve the GMS LED Sign purchase.

V. Surplus Outdated Elementary (K-5) Social Studies Textbooks

Recommendations:

It is recommended that the Board of Trustees approve the Surplus Outdated Elementary (K-5) Social Studies Textbooks.

W. Solution Tree 2019-2020 Professional Development Contract

Recommendations:

It is recommended that the Board of Trustees approve Solution Tree 2019-2020 Professional Development Contract.

X. Surplus Equipment

Recommendations:

It is recommended that the Board of Trustees declare Equipment as Surplus.

IX. ADVANCED PLANNING

- A. Special Board Mtg. June 26, 2019 @ 7:00 p.m. (Budget/LCAP Adoption)
- B. Special Board Mtg. Workshop July 17, 2019 @ 6:00 p.m. (Governance/Board Goals)
- C. MCSBA Conference Oct. 11-13, 2019
- D. CSBA Conference Dec. 5-7, 2019
- E. Future Agenda Items

X. ADJOURN TO CLOSED SESSION (If needed)

XI. RECONVENE TO OPEN SESSION

XII. REPORT FROM CLOSED SESSION

XIII. ADJOURNMENT

REPORTS AND PRESENTATIONS



"Home of the Red-Tailed Hawk"

Alma Romo
Principal
aromo@gustineusd.org

Peter Duenas
Assistant Principal
pduenas@gustineusd.org

Sylvia Castro
School Secretary
scastro@gustineusd.org

Cohinda Corona
Attendance Clerk
ccorona@gustineusd.org

Silvia Martinez
Bilingual Liaison
smartinez@gustineusd.org

Cheryl Lemas
Health Services Aide
clemas@gustineusd.org

**Expect
Excellence!**

Gustine Elementary School
2806 Grove Avenue
Gustine, CA 95322
(209) 854-6496 Office
(209) 854-9165 Fax
<https://ges.gustineusd.org/>



Parent Square



GESLearns

Administrative Report

Gustine Unified School District Board Report-June 2019

Name: Alma Romo

School Enrollment: 570

Monthly Highlights:

The end of the school year is here! As a school community we took on new instructional approaches, focused on Essential Standards to teach, held many special events and had initiatives to engage our parents! May was a busy month! We started the month with CAASPP testing...which went very smooth since each classroom had their own chrome books. Our 5th grade students attended Gustine Middle School on May 16th for their orientation into middle school. Romero Games were held on May 17th. GES won the award for sportsmanship and for the first time ever- there was TIE for first place in the Romero Games with Romero Elementary School. Our 5th grade students did a fantastic job with the Historical Wax Museum Event on May 23rd! We also had a successful Back to School Night and book fair on the 23rd. PIQE parent graduation was also held on the 23rd with 34 parent graduates. End of the year school BBQ was held on May 24th. 5th grade attended the fieldtrip to Columbia State Park. ASB elections were held. The last week of school we had a perfect attendance incentive that included a limo ride and lunch, PRIDE awards, Talent Show, Field Day and 5th grade promotion ceremony! It has been an amazing year of learning and fun!





Romero Elementary School

13500 W Luis Ave, Santa Nella, CA 95322

Tel: (209)854-6177 Fax: (209)826-6858

Nicholas Freitas, Principal

Administrative Report to the Gustine Unified School District Board

June 2019

Name: Nicholas Freitas – Principal

School Enrollment: 241

Monthly Highlights:

The last month has been extremely busy as we prepared for the end of the school year.

Romero hosted the last DELAC meeting of the year, which was well attended. The Parent Institute for Quality Education (PIQE) course came to an end. We had 32 parents graduate from the program, many with perfect attendance. The Family Latino literacy class wrapped up this week with 11 parents completing the course.

Students were excited to show off their work at Open House. During open house Romero held its annual Science Faire. The book fair was a huge success offering a buy one, get one special on books.

The Romero Games drew a large crowd of people. Gustine Elementary faced off against Romero. All students showed great sportsmanship and made friends with students from the other school. It ended in the first ever tie. The trophy will spend half the year at GES and then finish the year at RES. Kindergarten and First grade hosted a Moms and muffins and a dads and donuts event last week.

During the last week of school the students will have a Pride Rally, Field day with a BBQ, and a Lip Sync. It is sad to see the year end, but the staff and I are looking forward to the future.

Upcoming Events:

August 12th – Back to School Night

5:00-5:30 Kindergarten Orientation

5:30-6:30 Back to School Night

June's Administrative Report to the
Gustine Unified School District
Board of Education

Name: Manuel Bettencourt, Principal
School Site: Gustine Middle School

June 6, 2019
School Enrollment: 440

It's hard to believe that the 2018-2019 school-year is complete. Time has truly flown by and we are now preparing for the upcoming year. This year has been filled with many memories and I will definitely never forget them. I have truly enjoyed working with the teachers and staff here at Gustine Middle School. I would like to thank Mrs. Coffey and the entire GMS Staff for being so supportive throughout the last 5 months.

We concluded the school year with a total of 440 students and an attendance rate of 96% for the year. We had 4 students who did not miss any part of the school day. We honored these students by taking them on a field trip with Mrs. Beevers. Our 8th graders attended California's Great America on May 17 and our 7th graders went to the movies in Los Banos.

On June 4, we held our 8th grade banquet where we honored our 8th graders for their achievements throughout the school year. We also had the 8th grade dance after the banquet. Our final Student of the Month Assembly was held on June 5th. We are currently preparing for our graduation as the typing of this report.

The Gymnasium/Multipurpose room is currently moving with a target completion date of Mid-December.

Thanks for all the support and I am looking forward to the upcoming year.



Gustine High School

Principal – Adam Cano; Assistant Principal – Manuel Bettencourt
Counselors - Melissa Estacio, Horacio Mercado

June 2, 2019

I would like to thank the GUSD Board of Trustees, Superintendent Ballenger, Assistant Superintendent Filippini and all of the district office staff for supporting and guiding the Gustine High staff throughout the year. Your actions are greatly appreciated.

We have Summer School June 10th - July 18th. We have four sections for summer school online credit recovery system, Monday/Weds 8am-10am and 10am-12noon and Tuesday/Thursday 8am-10am and 10am-12noon.

I want to congratulate the hard work and effort of our GHS staff especially the English and Math departments for raising state test scores. They all work tirelessly to make a positive impact on student achievement. I would also like to thank the junior class for their focus during the two week testing window.

Gustine High School made a lot of changes this year. Changing to a modified block with the hopes of getting teachers prepared to move to an A/B schedule. We are excited to be implementing online classes and credit recovery within our school day. We are building two new pathways at GHS: Ag wood and a Health Pathway we are anxious to see the end result down the road. In addition, we have put in a computer applications course in the hopes of creating a business pathway a year from now.

Again, thanks to everyone for all the support in this journey.

Adam Cano
Principal, Gustine High School

Director's Report to the Gustine Unified School District
Board of Education

Name: Cheryl Pometta

Position: Transportation Director

Date: 6/4/19

MONTHLY HIGHLIGHTS

We are winding down our year and as challenging as it was this year to cover routes and trips with the driver turn over we had this year, I think we ended up in a place with our new people we brought on and our long time drivers who are always willing to do whatever it takes. When you work with a group of people like I have for drivers it makes managing so much more enjoyable.

We are looking forward to the challenges next year will bring. I will wrap up my report and include it in the July meeting but I won't be here for that meeting so if you have any questions for me save them for August.

Have a great summer,

Cheryl

DIRECTOR'S REPORT TO THE GUSTINE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Name: Russell Hazan

Position: Director of Maintenance and Operations

Date: 6/12/19

MONTHLY REPORT

This month has been a busy for the maintenance department. Setting up for Romero games, graduation preparations at Gustine High School and Gustine Middle School and testing/repairing HVAC units throughout the district demanded a majority of our focus this past month. The renovation of the Romero cafeteria began on Monday June 10 and will be completed by June 28. I am still collecting quotes for the playground fall surface overlay and the sewage lift pump upgrades but plan to have them all received by June 14th.

Romero Elementary School:

- Set up for Romero Games
- Filled gopher/ground squirrel holes
- Flail mow west field and retention pond
- Lighting repair
- Irrigation repair
- Weed abatement
- Basic maintenance and work order completion as needed

Gustine Elementary School:

- HVAC repair on multiple rooms
- Plumbing repairs
- Irrigation timer repair
- Irrigation repair
- Weed abatement
- Basic maintenance and work order completion as needed

Gustine Middle School:

- Graduation setup
- Weed abatement
- HVAC repair
- Plumbing repairs
- Irrigation repair
- Basic maintenance and work order completion as needed

Gustine High School:

- Graduation setup
- Grade track
- Overseed football field
- Dethatch football field
- HVAC repair on multiple classrooms
- Irrigation repair
- Weed abatement
- Basic maintenance and work order completion as needed



Gustine Unified School District
Attendance Awareness Campaign
Attendance Summary and Enrollment
2018-2019 Month 9

2018-19 School Year Average Daily Attendance (ADA): Goal is 96.37%

Year:	2018	2018	2018	2018	2018	2018/2019	2019	2019	2019	2019	2019	YTD
Month:	1	2	3	4	5	6	7	8	9	10	11	Rate
Dates:	08/13-09/07	09/10-10/05	10/08-11/02	11/05-11/30	12/03-12/28	12/31-01/25	01/28-02/22	02/25-03/22	03/25-04/19	04/22-05/17	05/20-06/14	
GES	96.35%	96.41%	96.02%	95.93%	90.04%	96.05%	96.38%	96.03%	95.73%			95.57%
RES	97.28%	97.31%	96.15%	94.56%	94.29%	95.57%	95.24%	95.43%	95.87%			95.86%
GMS	97.30%	96.77%	96.44%	95.91%	92.81%	96.15%	95.84%	96.08%	95.49%			96.11%
GHS	96.73%	95.46%	94.99%	95.19%	95.58%	94.83%	94.79%	94.91%	94.96%			95.28%
Total												95.66%

2018-19 School Year Enrollment

	9/7/2018	10/5/2018	11/2/2018	11/30/2018	12/28/2018	1/25/2019	2/22/2019	3/22/2019	4/19/2019	5/17/2019	6/14/2019
GES	568	569	566	560	541	567	567	570	569		
RES	235	245	247	244	238	242	235	237	238		
GMS	437	439	432	433	425	438	441	441	442		
GHS	564	565	553	551	519	549	541	535	530		
PHS	29	25	25	25	20	21	26	27	30		
TOTAL	1833	1843	1823	1813	1743	1817	1810	1810	1809	0	0

2017-2018 School Year: ADA was 95.37% combined for all sites overall

Year:	2017	2017	2017	2017	2017	2017/2018	2018	2018	2018	2018	2018	YTD
Month:	1	2	3	4	5	6	7	8	9	10	11	Rate
Dates:	08/07-09/01	09/04-09/29	10/02-10/27	10/30-11/24	11/27-12/22	12/25-01/19	01/22-02/16	02/19-03/16	03/19-04/13	04/16-05/11	05/14-06/08	
GES	96.09%	96.85%	95.49%	95.26%	95.06%	95.08%	95.57%	94.81%	95.86%	95.68%	95.79%	95.64%
RES	96.05%	96.22%	94.42%	94.74%	94.84%	96.42%	95.81%	94.89%	95.70%	94.11%	95.21%	95.25%
GMS	96.85%	96.26%	96.05%	96.70%	95.17%	94.14%	95.48%	95.30%	94.26%	95.52%	95.17%	95.63%
GHS	96.38%	95.22%	94.97%	94.17%	94.97%	94.61%	94.50%	94.87%	94.97%	94.10%	96.05%	95.00%
												95.37%

Change: Increase or Decrease in 2018-19 vs. 2017-18

Month:	1	2	3	4	5	6	7	8	9	10	11	YTD
												Average
GES	0.26%	-0.44%	0.53%	0.67%	-5.02%	0.97%	0.81%	1.22%	-0.13%			-0.13%
RES	1.23%	1.09%	1.73%	-0.18%	-0.55%	-0.85%	-0.57%	0.54%	0.17%			0.29%
GMS	0.45%	0.51%	0.39%	-0.79%	-2.36%	2.01%	0.36%	0.78%	1.23%			0.29%
GHS	0.35%	0.24%	0.02%	1.02%	0.61%	0.22%	0.29%	0.04%	-0.01%			0.31%

Note: Monthly %'s are only for Regular Program

Bold and Italics numbers have been revised from last month.

Site with highest attendance of the month

Increased as compared to same month in prior year

Increased as compared to prior year

Comments:

GMS Month 9 comparison to last year significantly better by 1.23%

Over-11 ADA increased by 0.02%

No .cant changes to enrollment

GMS had the highest ADA for Month 9



Gustine Unified School District
Attendance Awareness Campaign
Attendance Summary and Enrollment
2018-2019 Month 10

2018-19 School Year Average Daily Attendance (ADA): Goal is 96.37%

Year:	2018	2018	2018	2018	2018	2018/2019	2019	2019	2019	2019	2019	YTD
Month:	1	2	3	4	5	6	7	8	9	10	11	Rate
Dates:	08/13-09/07	09/10-10/05	10/08-11/02	11/05-11/30	12/03-12/28	12/31-01/25	01/28-02/22	02/25-03/22	03/25-04/19	04/22-05/17	05/20-06/14	
GES	96.35%	96.41%	96.02%	95.93%	90.04%	96.05%	96.38%	96.03%	95.73%	95.88%		95.60%
RES	97.28%	97.31%	96.15%	94.56%	94.29%	95.57%	95.24%	95.43%	95.87%	95.95%		95.87%
GMS	97.30%	96.77%	96.44%	95.91%	92.81%	96.15%	95.84%	96.08%	95.49%	95.89%		96.09%
GHS	96.73%	95.46%	94.99%	95.19%	95.58%	94.83%	94.79%	94.91%	94.96%	94.04%		95.17%
Total												95.63%

2018-19 School Year Enrollment

	9/7/2018	10/5/2018	11/2/2018	11/30/2018	12/28/2018	1/25/2019	2/22/2019	3/22/2019	4/19/2019	5/17/2019	6/14/2019
GES	568	569	566	560	541	567	567	570	569	568	
RES	235	245	247	244	238	242	235	237	238	243	
GMS	437	439	432	433	425	438	441	441	442	442	
GHS	564	565	553	551	519	549	541	535	530	534	
PHS	29	25	25	25	20	21	26	27	30	31	
TOTAL	1833	1843	1823	1813	1743	1817	1810	1810	1809	1818	0

2017-2018 School Year: ADA was 95.37% combined for all sites overall

Year:	2017	2017	2017	2017	2017	2017/2018	2018	2018	2018	2018	2018	YTD
Month:	1	2	3	4	5	6	7	8	9	10	11	Rate
Dates:	08/07-09/01	09/04-09/29	10/02-10/27	10/30-11/24	11/27-12/22	12/25-01/19	01/22-02/16	02/19-03/16	03/19-04/13	04/16-05/11	05/14-06/08	
GES	96.09%	96.85%	95.49%	95.26%	95.06%	95.08%	95.57%	94.81%	95.86%	95.68%	95.79%	95.64%
RES	96.05%	96.22%	94.42%	94.74%	94.84%	96.42%	95.81%	94.89%	95.70%	94.11%	95.21%	95.25%
GMS	96.85%	96.26%	96.05%	96.70%	95.17%	94.14%	95.48%	95.30%	94.26%	95.52%	95.17%	95.63%
GHS	96.38%	95.22%	94.97%	94.17%	94.97%	94.61%	94.50%	94.87%	94.97%	94.10%	96.05%	95.00%
												95.37%

Change: Increase or Decrease in 2018-19 vs. 2017-18

Month:	1	2	3	4	5	6	7	8	9	10	11	YTD
												Average
GES	0.26%	-0.44%	0.53%	0.67%	-5.02%	0.97%	0.81%	1.22%	-0.13%	0.20%		-0.13%
RES	1.23%	1.09%	1.73%	-0.18%	-0.55%	-0.85%	-0.57%	0.54%	0.17%	1.84%		0.29%
GMS	0.45%	0.51%	0.39%	-0.79%	-2.36%	2.01%	0.36%	0.78%	1.23%	0.37%		0.29%
GHS	0.35%	0.24%	0.02%	1.02%	0.61%	0.22%	0.29%	0.04%	-0.01%	-0.06%		0.31%

Note: Monthly %'s are only for Regular Program

Bold and Italics numbers have been revised from last month.

Site with highest attendance of the month

Increased as compared to same month in prior year

Increased as compared to prior year

Comments:

RES Month 10 comparison to last year significantly better by 1.84%

Overall ADA decreased by 0.03% since month 9

Enrollment increased by 9 students since month 9

RES has the highest ADA for month 10

CONSENT AGENDA

MINUTES

**MINUTES OF THE REGULAR MEETING GOVERNING BOARD
GUSTINE UNIFIED SCHOOL DISTRICT
MAY 8, 2019**

TIME AND PLACE

The regular meeting of the Gustine Unified School District Board of Education was held on Wednesday, May 8, 2019. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:01 p.m. by Board President Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:26 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Silva.

REPORT FROM CLOSED SESSION

Nothing to report

REVISION/ORDERING OF AGENDA

None

APPROVAL OF AGENDA

Ms. Rocha made a motion to approve the agenda as presented, seconded by Mrs. Rose. Motion carried, 5-0.

REPORTS AND PRESENTATIONS

A. Retiree Recognition – Kathryn Silva, GES 3rd Grade Teacher, 20 years of service – Dr. Ballenger thanked Mrs. Silva for her years of service and presented her with a plaque.

B. Miss Gustine Contestants – The current Miss Gustine, Jeanette Gomes, welcomed and introduced the 2019-2020 Miss Gustine court. The pageant will be held on June 29, 2019.

C. Student Reports – Sebastian Vargas, Shelby Lynd and Alexander Bueno, GES Student ASB Representatives gave their report to the Board on various ongoing activities at Gustine Elementary School. Christina Moitozo, Grant Hazan, and Garret Gomes, GMS ASB Student Representatives gave their report to the Board on various ongoing activities at Gustine Middle School. Aubrie Hazan, GHS Student Representative, gave her report to the Board on various ongoing activities at Gustine High School.

D. Student Board Member – Gustine High School students Argelia Macias Gonzalez, Citlali Lopez-Ortiz, Vanessa Garcia-Gomez, Joanna Elizalde, Daniel Ibarra Reynoso, and Cesar Mora Real gave their presentation regarding BP 9150 Student Board Member to the Board. Mr. Cordeiro asked for it to be brought back at June's Board Meeting.

E. Board Reports – Ms. Rocha attended the Teen Truth Presentation regarding vaping. She said it was very good. She was privileged to judge the Jr. Chef Competitions at GES and GHS. She

attended an Iron Chef Competition in Turlock between Turlock High and Pitman. That was quite an event and it's her dream for GUSD to have something like that. She announced and apologized ahead of time because she will not be able to attend GMS and PHS graduations because her grandchildren graduate on the same dates.

Mr. Silva judged the GES Jr. Chef Competition. It was very nice. He attended the May Day Fair. Gustine was well represented. He will also judge the GMS Jr. Chef Competition on Friday.

Mrs. Rose also judged the GES and GHS Jr. Chef Competitions and will be judging the GMS this Friday. She also attended the Teen Truth Presentations. She's been busy working on the MCSBA Conference that will be on Oct. 11-13. Her daughter Kristen Rose, a former GUSD student, will be receiving her doctorate in pharmacy on May 18.

C. Superintendent Report – Dr. Ballenger also judged the GES Jr. Chef Competition. Teen Truth Student Presentations were during the day and the parent presentation were in the evening. He also attended the May Day Fair. On Monday, there were more mental health presentations for students and parents. It was nice to have many parents show up. He also attended GUSTO. Many scholarships were given out. It was awesome to see. He congratulated the students who received scholarships.

D. Attendance Report – Mr. Luna provided the GUSD Attendance Summary percentages for Month 8 for each site. GMS had the highest percentile for month 8 at 96.08%.

E. Financial Report – Mrs. Aguilar presented the monthly financial report for April. The District had a budget of \$24.2 million. Year to date it has spent \$17 million. It has encumbered \$3.7 million and reflected an ending cash balance of \$3.4 million. Mrs. Aguilar also presented the April Nutrition Services Report.

CONSENT AGENDA

Ms. Rocha made a motion to approve the Consent Agenda, seconded by Mr. Bloom. Motion carried, 5-0.

COMMUNICATION FROM THE PUBLIC

Many Gustine Middle School AVID students, a GMS AVID tutor, along with Mrs. Hazan attended the board meeting to speak about the AVID Program being cut for the next school year. Mr. Cordeiro spoke with fellow board members and Dr. Ballenger and he believes that there is information that isn't accurate. He continued to say that the Board would still listen to anyone who wants to speak. They as a Board want to get all the facts to see what is accurate. Dr. Ballenger clarified that the AVID Program was not being cut. He stated that 6th grade would have an AVID class and there is one section allocated to 7th grade and one section allocated to 8th grade. However, if there are forty-two students that meet the requirements to be in AVID the district will run two sections.

ACTION ITEMS

A. Warrants – Ms. Rocha made a motion to ratify the warrants, seconded by Mrs. Rose. Motion carried, 5-0.

B. Food Service Management Options for 2019/2020 – Mr. Bloom made a motion to approve Sodexo Food Service Management Company, seconded by Mrs. Rose. Motion carried, 5-0.

C. BP 3310 Business and Non-instructional Operations – Mr. Silva made a motion to waive the reading of BP 3310 Business and Non-instructional Operations, seconded by Mr. Bloom. Motion carried, 5-0.

Mrs. Rocha made a motion to approve BP 3310 Business and Non-instructional Operations keeping the limit at \$5,000, seconded by Mrs. Rose. Motion carried, 5-0.

D. Surplus 1998 Thomas Bus – Mrs. Rose made a motion to declare the 1998 Thomas Bus as surplus, seconded by Mr. Silva. Motion carried, 5-0.

E. Surplus SPED 1994 Collins Mini Bus – Mr. Silva made a motion to declare the SPED 1994 Collins Mini Bus as surplus, seconded by Mrs. Rose. Motion carried, 5-0.

F. Cardiac Emergency Response Plan – Mrs. Rose made a motion to approve the Cardiac Emergency Response Plan, seconded by Ms. Rocha. Motion carried, 5-0.

G. Board Policy Updates March 2019 (Second Reading) – Mrs. Rose made a motion to waive the reading of Board Policy Updates March 2019, seconded by Mr. Bloom. Motion carried, 5-0.

Mrs. Rose made a motion to approve Board Policy Updates March 2019, seconded by Mr. Silva. Motion carried, 5-0.

H. Decorating the Class of 2019 Senior Graduation Caps – Ms. Rocha made a motion to approve Decorating the Class of 2019 Senior Graduation Caps, seconded by Mrs. Rose. Motion carried, 5-0.

I. 2019 GHS Overnight Senior Trip to Universal Studios – Mr. Silva made a motion to approve the 2019 GHS Overnight Senior Trip to Universal Studios, seconded by Mrs. Rose. Motion carried, 5-0.

J. CSEA Sunshine Proposal to GUSD for 2019-20, Public Hearing – Mr. Cordeiro opened the Public Hearing at 9:19 p.m. There being no comments, the Public Hearing was closed at 9:20 p.m.

K. GUSD Sunshine Proposal to CSEA for 2019-20, Public Hearing – Mr. Cordeiro opened the Public Hearing at 9:21 p.m. There being no comments, the Public Hearing was closed at 9:22 p.m.

L. Soluciones Conference June 19-21, 2019 – Ms. Rocha made a motion to approve Ms. Michelle Jones attend the Soluciones Conference June 19-21, 2019 in Kennewick, WA, seconded by Mrs. Rose. Motion carried, 5-0.

M. 2019 Maintenance Summer Project Budget Plan – Mr. Cordeiro made a motion to approve the 2019 Maintenance Summer Project Budget Plan, seconded by Mr. Silva. Motion carried, 5-0.

N. 2019-2020 MCOE Math Professional Development – Ms. Rocha made a motion to approve the 2019-2020 MCOE Math Professional Development, seconded by Mrs. Rose. Motion carried, 5-0.

O. Declaration of Need for Fully Qualified Educators – Mrs. Rose made a motion to approve the Declaration of Need for Fully Qualified Educators, seconded by Mr. Bloom. Motion carried, 5-0.

P. MOU for School Counselor Internship – Ms. Rocha made a motion to approve the MOU for School Counselor Internship, seconded by Mr. Bloom. Motion carried, 5-0.

ADVANCED PLANNING

- A. GMS Jr. Chef Competition May 10, 2019 @ 3:30 p.m.
- B. PHS Graduation June 5, 2019 @ 6:30 p.m.
- C. GMS Graduation June 6, 2019 @ 7:00 p.m.
- D. GHS Graduation June 7, 2019 @ 7:30 p.m.
- E. Regular Board Mtg. June 12, 2019 @ 7:00 p.m.
- F. Special Board Mtg. June 26, 2019 @ 7:00 p.m. (Budget/LCAP Adoption)
- G. Special Board Mtg. Workshop July 17, 2019 @ 6:00 p.m. (Governance/Board Goals)
- H. MCSBA Conference Oct. 11-13, 2019
- I. Future Agenda Items
 - 1. Board Bylaw 9150 Student Board Member

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 9:39 p.m.

RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 11:04 p.m.

REPORT FROM CLOSED SESSION

Nothing to report

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Motion carried, 5-0. Meeting adjourned at 11:05 p.m.

APPROVED AND ADOPTED

Loretta Rose, Clerk

YEARLY CONTRACT RENEWALS

City of Gustine CONTRACT NO. _____

**AGREEMENT BETWEEN THE CITY OF GUSTINE AND THE GUSTINE
UNIFIED SCHOOL DISTRICT
FOR SCHOOL RESOURCE OFFICER SERVICES**

This Agreement is entered into on this 1st day of July, 2019, ("Agreement") by and between the City of Gustine, a California chartered municipal corporation ("City"), and the Gustine_ Unified School District, a unified school district, located at 1400 Meredith Ave., Gustine, California 95322 ("District").

RECITALS

The following recitals are a substantive portion of this Agreement.

- A. District intends to provide increased safety at its public schools by utilizing one Gustine Police Department Officer(s) as a School Resource Officer(s) (SRO).
- B. The City desires to accommodate District's request for police services.
- C. It is not the intent of the Parties for the District to delegate to the City its duty to protect its students from foreseeable dangers.
- D. The Parties understand the District has broader legal authority to set and enforce rules than the City and its officer.
- E. The Parties understand student privacy rights limit the City's and assigned officer's access to District information, which may limit the City's and officer's ability to perceive a potential threat.
- F. The Parties anticipate the assigned officer's duties and travel between campuses will take the officer off-campus and result in the lack of the presence of an officer and marked vehicle during such times.
- G. The Parties acknowledge there is no viable legal theory on which a claim and/or cause of action could arise out of the absence of the assigned officer and/or the patrol vehicle at a school. Therefore, the Parties agree that absence of the assigned officer and/or the patrol vehicle at a school shall not be considered a substantial cause of an act or omission giving rise to a claim and/or cause of action against the City or the assigned officer.

NOW, THEREFORE, in consideration of the recitals, covenants, terms, and conditions, in this Agreement, the Parties agree:

AGREEMENT

SECTION 1. SCOPE OF SERVICES. City's assigned police SRO shall perform the Services described in Exhibit "A" in accordance with the terms and conditions contained in this Agreement. Exhibit "A" is attached to this Agreement and incorporated herein as though fully set forth.

SECTION 2. TERM. The term of this Agreement shall be from the date of its full execution through June 30, 2023, unless terminated earlier pursuant to Section 9 of this Agreement.

SECTION 3. DUTY SCHEDULE. SRO duty hours shall be from 7:30 AM to 3:00 PM, Monday

through Friday. All hours worked outside of the above mentioned, will be considered overtime and paid at that rate accordingly. Whenever possible, it is the intent of the Parties that the SRO's duty hours shall conform to the school day. It is not a material breach of this Agreement if the SRO and/or marked police vehicle is absent from campus.

SECTION 4. COMPENSATION. For performance of the Services described in Exhibit "A," the District shall compensate City at the rate of Four Thousand Seven Hundred Seventy Dollars (\$4,770.00) per month for each officer based upon a 40-hour week. If the officer is assigned work in excess of 40 hours or required to perform additional Services, District shall pay additional compensation to City at the rate of Forty-One Dollars and Twenty Seven/100ths Dollars (\$41.27) for each such hour worked or additional Service performed. In the event City withdraws the officer pursuant to paragraph 9.1 herein, District shall compensate City for actual hours worked at the rate of Twenty seven Dollars and 51/100ths Dollars (\$27.51) per hour. Additional Services shall mean any work that is determined by City to be necessary for the proper implementation of Services, but not included within the Scope of Services described in Exhibit "A".

SECTION 5. INVOICES. City will bill District \$4,770.00 in arrears beginning September 1, 2019 and District shall remit payment within thirty (30) days.

SECTION 6. EMPLOYMENT OF OFFICER(S). City shall retain control over supervision, wages and other terms and conditions of employment of the officers providing the Services under this Agreement. The Parties acknowledge that such officers are held to the requirements of the law and City policies and procedures. The District shall assist City with evaluation of the officers, however, the City shall have the responsibility to evaluate, manage, and supervise the officers. The District shall immediately notify City of any concerns regarding the performance of the assigned officer, including, but not limited to, adherence to the Duty Schedule and quality of Services.

SECTION 7. COMPLIANCE WITH LAWS. The Parties shall keep themselves informed of and in compliance with all federal, state and local laws, ordinances, regulations, and orders that may affect in any manner performance of the Services or those engaged to perform Services under this Agreement.

SECTION 8. INSURANCE.

8.1 District, at its sole cost and expense, shall obtain and maintain, in full force and effect during the term of this Agreement, the insurance coverage described in Exhibit "B". Exhibit "B" is attached to this Agreement and incorporated herein as though fully set forth. District and its contractors, if any, shall obtain a policy endorsement naming City as an additional insured under any general liability policy or policies.

8.2 All insurance coverage required hereunder shall be provided through carriers with AM Best's Key Rating Guide ratings of A:-VII or higher which are licensed or authorized to transact insurance business in the State of California. Any and all contractors of City retained to perform Services under this Agreement will obtain and maintain, in full force and effect during the term of this Agreement, identical insurance coverage, naming City as an additional insured under such policies as required above.

8.3 Certificates evidencing such insurance shall be filed with City concurrently with the execution of this Agreement. The certificates will be subject to the approval of City's City Manager (authorized agent) and will contain an endorsement stating that the insurance is primary coverage and will not be canceled, or materially reduced in coverage or limits, by the insurer except after filing with the City Manager (authorized agent) (30) days prior written notice of the cancellation or modification (except

for non-payment of premium, in which case ten (10) days notice is required. If the insurer cancels or modifies the insurance and provides less than thirty (30) days notice to District, it shall provide the City Manager (authorized agent) written notice of the cancellation or modification within two (2) business days of the District's receipt of such notice. District shall be responsible for ensuring that current certificates evidencing the insurance are provided to City's City Manager (authorized agent) during the entire term of this Agreement.

8.4 The procuring of such required policy or policies of insurance will not be construed to limit the District's liability hereunder nor to fulfill the indemnification provisions of this Agreement. Notwithstanding the policy or policies of insurance, the District will be obligated for the full and total amount of any damage, injury, or loss caused by or directly arising as a result of the Services performed under this Agreement, including such damage, injury, or loss arising after the Agreement is terminated or the term has expired.

SECTION 9. TERMINATION OR SUSPENSION OF AGREEMENT OR SERVICES.

9.1 The Parties understand that staffing and/or operational demands may require City to withdraw the SRO for other duties and agree that City may do so at its discretion at any time. If the City withdraws pursuant to this Section, it will notify the District as soon as practical.

9.2 Either Party may suspend the performance of the Services, in whole or in part, or terminate this Agreement, with or without cause, by giving thirty (30) days prior written notice thereof to the other Party. Upon receipt of such notice, City will immediately discontinue its performance of the Services.

9.3 Upon such suspension or termination by either Party, City will be paid for the Services rendered or materials delivered to District in accordance with the Scope of Services on or before the effective date (i.e., 30 days after giving notice) of suspension or termination. The following Sections will survive any expiration or termination of this Agreement: 4, 5, 8 and 9.

9.4 No payment, partial payment, acceptance, or partial acceptance by City will operate as a waiver on the part of City of any of its rights under this Agreement.

SECTION 10. NOTICES.

All notices hereunder will be given in writing and mailed, postage prepaid, by certified mail, addressed as follows:

To City:
ATTN:

With a copy to the City Manager, Doug Dunford(authorized agent)

To District:
ATTN:
A copy to the School Superintendent, Bryan Ballenger

SECTION 11. CONFLICT OF INTEREST.

11.1 Both Parties certify that they will comply with all laws applicable to governmental agencies and related conflicts of interest.

11.2 If the City determines the District is a "Consultant" as that term is defined by the Regulations of the Fair Political Practices Commission, District shall be required and agrees to file the appropriate financial disclosure documents required by the Gustine Municipal Code and the Political Reform Act.

SECTION 12. NONDISCRIMINATION. As set forth in the City of Gustine's Agreement Regarding Policy of Equal Employment Opportunity and Policy of Zero Tolerance for Harassment, Discrimination and Retaliation, District certifies that in the performance of this Agreement, it shall not discriminate in the employment of any person because of the race, skin color, gender, age, religion, disability, national origin, ancestry, sexual orientation, housing status, marital status, familial status, weight or height of such person. District acknowledges it has read and understands the provisions of the City of Gustine's Agreement Regarding Policy of Equal Employment and Policy of Zero Tolerance for Harassment, Discrimination and Retaliation relating to Nondiscrimination Requirements and the penalties for violation thereof, and agrees to meet all requirements of that Agreement pertaining to nondiscrimination in employment.

SECTION 13. PERSONAL INFORMATION. If, pursuant to this Agreement with District, City shares with District personal information as defined in California Civil Code Section 1798.81.5(d) about a California resident ("Personal Information"), District shall maintain reasonable and appropriate security procedures to protect that personal information, and shall inform City immediately upon learning that there has been a breach in the security of the system or in the security of the personal information. District shall not use personal information for direct marketing purposes without City's express written consent. Similarly, the City shall maintain reasonable and appropriate security procedures to protect personal information pertaining to District students.

SECTION 14. CONTROLLING LAW. This Agreement, its validity, the construction of its terms, and the interpretation of rights and duties of the Parties hereto, shall be governed and construed under the laws of the State of California. In the event that an action is brought, the Parties agree that trial of such action will be vested exclusively in the state courts of California in the County of Merced, State of California.

SECTION 15. PREVAILING PARTY. The prevailing party in any action brought to enforce the provisions of this Agreement may recover its reasonable costs and attorneys' fees expended in connection with that action. The prevailing party shall be entitled to recover an amount equal to the fair market value of legal services provided by attorneys employed by it as well as any attorneys' fees paid to third parties.

SECTION 16. SEVERABILITY. If any part hereof is illegal or invalid for any reason, such illegality or invalidity shall not affect the validity of the remainder of this Agreement.

SECTION 17. INTEGRATION OF PRIOR TERMS AND CONDITIONS.

This Agreement, including all recitals [and Exhibits] constitutes the entire agreement of the Parties. This Agreement may be amended or modified only by the mutual written agreement of the Parties. This Agreement is invalid unless approved by the legislative body of each Party, although it may be executed by an authorized agent of each Party. An authorized agent of the City shall be a person specifically authorized by the legislative body of the City to execute this Agreement, at the level of City Manager, City Attorney or equivalent.

///

IN WITNESS WHEREOF, the Parties hereto have by their duly authorized representatives executed this Agreement on the date first above written.

CITY OF GUSTINE

GUSTINE UNIFIED SCHOOL DISTRICT

Douglas D. Dunford
City Manager (or authorized agent)

Bryan Ballenger
Superintendent (or authorized agent)

APPROVED AS TO FORM:

City Attorney

Attachments:

EXHIBIT "A": SCOPE OF WORK

EXHIBIT "B": INSURANCE REQUIREMENTS

EXHIBIT "A"

SCOPE OF SERVICES

The City/District School Resource Officer shall perform the following Services:

1. **Campus Community Policing.** The School Resource Officer (SRO) shall assist the District in making the grounds and adjacent grounds safe from criminal activity.
2. **Truancy Issues.** The SRO shall assist the District in resolving truancy issues, including attending Student Attendance Review Board (SARB) meetings, and Truancy Mediation Meetings; other duties may include providing information on criminal consequences of truancy.
3. **Comply With Legal Reporting Requirements.** The SRO shall assist the District in complying with legal reporting requirements, including completing the Monthly Report on the Detention of Minors form for the California Board of State and Community Corrections and completing the Annual Survey of Law Enforcement Facilities.
4. **After Hours Community Policing.** The SRO shall assist the District in providing security, directing traffic and interacting with students and the community at the following activities:
 - a. All Home Football Games
 - b. Rotary Basketball Tournament
 - c. Homecoming Parade
 - d. Senior Prom Dance
 - e. Winter Formal Dance
 - f. Homecoming Dance
 - g. Sadie Hawkins Dance
 - h. Halloween Parade

EXHIBIT "B" INSURANCE REQUIREMENTS

GUSTINE UNIFIED SCHOOL DISTRICT (District), AT THEIR SOLE EXPENSE, SHALL FOR THE TERM OF THE CONTRACT OBTAIN AND MAINTAIN INSURANCE IN THE AMOUNTS FOR THE COVERAGE SPECIFIED BELOW, **AFFORDED BY COMPANIES WITH AM BEST'S KEY RATING OF A-:VII, OR HIGHER, LICENSED OR AUTHORIZED TO TRANSACT INSURANCE BUSINESS IN THE STATE OF CALIFORNIA.**

AWARD IS CONTINGENT ON COMPLIANCE WITH CITY'S INSURANCE REQUIREMENTS, AS SPECIFIED, BELOW

TYPE OF COVERAGE	MINIMUM TYPE	MINIMUM LIMITS	
		EACH OCCURRENCE	AGGREGATE
WORKER’S COMPENSATION EMPLOYER’S LIABILITY		STATUTORY \$1,000,000	
COMMERCIAL GENERAL LIABILITY, INCLUDING PERSONAL INJURY, BROAD FORM PROPERTY DAMAGE	Coverage must be at least as broad as ISO CG 00 01 and must include property damage, bodily injury and personal injury coverage.	\$5,000,000	\$10,000,000
AUTOMOBILE LIABILITY, INCLUDING ALL OWNED, HIRED, NON-OWNED	District shall provide auto liability coverage for owned, non---owned, and hired autos using ISO Business Auto Coverage form CA 00 01, or the exact equivalent, with a limit of no less than \$5,000,000 per accident.	\$5,000,000	\$10,000,000
PROFESSIONAL LIABILITY, INCLUDING, ERRORS AND OMISSIONS, MALPRACTICE (WHEN APPLICABLE), AND NEGLIGENT PERFORMANCE	ALL DAMAGES	\$1,000,000	
EMPLOYMENT PRACTICES LIABILITY, INCLUDING COVERAGE FOR THIRD-PARTY CLAIMS	Include coverage for any claim brought against the City by or on behalf of any third party claiming actual or alleged discrimination, sexual harassment or violation of third party’s civil rights.	\$1,000,000	
DISTRICT, AT ITS SOLE COST AND EXPENSE, SHALL OBTAIN AND MAINTAIN, IN FULL FORCE AND EFFECT THROUGHOUT THE ENTIRE TERM OF ANY RESULTANT AGREEMENT, THE INSURANCE COVERAGE HEREIN DESCRIBED, INSURING NOT ONLY CONTRACTOR AND ITS SUBCONSULTANTS, IF ANY, BUT ALSO, WITH THE EXCEPTION OF WORKERS’ COMPENSATION, EMPLOYER’S LIABILITY AND PROFESSIONAL INSURANCE, NAMING AS ADDITIONAL INSURED S CITY, ITS COUNCIL MEMBERS, OFFICERS, AGENTS, EMPLOYEES, AND VOLUNTEERS.			

- I. INSURANCE COVERAGE MUST INCLUDE:
 - A. A PROVISION FOR A WRITTEN THIRTY DAY ADVANCE NOTICE (TEN DAYS NOTICE FOR CANCELLATION DUE TO NON-PAYMENT OF PREMIUM) TO CITY OF GUSTINE CHANGE IN COVERAGE OR OF COVERAGE CANCELLATION; AND
 - B. A CONTRACTUAL LIABILITY ENDORSEMENT PROVIDING INSURANCE COVERAGE FOR CONTRACTOR'S AGREEMENT TO INDEMNIFY CITY.
 - C. DEDUCTIBLE AND/OR SELF-INSURANCE RETENTION AMOUNTS IN EXCESS OF \$5,000 REQUIRE CITY'S PRIOR APPROVAL.
- II. DISTRICT MUST SUBMIT CERTIFICATES(S) OF INSURANCE EVIDENCING REQUIRED COVERAGE.
- III. ENDORSEMENT PROVISIONS, WITH RESPECT TO THE INSURANCE AFFORDED TO "ADDITIONAL INSURED"
 - A. PRIMARY COVERAGE: WITH RESPECT TO CLAIMS ARISING OUT OF THE OPERATIONS OF THE NAMED INSURED, INSURANCE AS AFFORDED BY THIS POLICY IS PRIMARY AND IS NOT ADDITIONAL TO OR CONTRIBUTING WITH ANY OTHER INSURANCE CARRIED BY OR FOR THE BENEFIT OF THE ADDITIONAL INSURED.
 - B. CROSS LIABILITY: THE NAMING OF MORE THAN ONE PERSON, FIRM, OR CORPORATION AS INSURED UNDER THE POLICY SHALL NOT, FOR THAT REASON ALONE, EXTINGUISH ANY RIGHTS OF THE INSURED AGAINST ANOTHER, BUT THIS ENDORSEMENT, AND THE NAMING OF MULTIPLE INSURED, SHALL NOT INCREASE THE TOTAL LIABILITY OF THE COMPANY UNDER THIS POLICY.

Summary report:	
Litéra® Change-Pro 7.5.0.135 Document comparison done on 4/26/2019	
8:19:27 AM	
Style name: Default Style	
Intelligent Table Comparison: Active	
Original filename: 2017 Model SRO Agreement final.docx	
Modified filename: 2018 GUSD SRO Agreement final (1).docx	
Changes:	
Add	28
Delete	33
Move From	0
Move To	0
Table Insert	0
Table Delete	0
Table moves to	0
Table moves from	0
Embedded Graphics (Visio, ChemDraw, Images etc.)	0
Embedded Excel	0
Format changes	0
Total Changes:	61

MIGRANT EDUCATION – REGION 3
632 W. 13th Street
Merced CA 95341
(209) 381-6702

Partnership Agreement
Between
Migrant Education Region III
And

GUSTINE UNIFIED SCHOOL DISTRICT

This agreement is between Migrant Education Region III, hereinafter referred to as the region and **Gustine Unified School District** herein after referred to as the district. This agreement is established due to the reason(s) checked below.

- ☒ No reimbursement to district
- ☐ Less than 100 MEP identified students

The period covered by this agreement shall be from **July 1, 2019 to June 30, 2020**. There are currently **170** migrant students in the district as reported in the Migrant Student Information Network (MSIN).

Based on the needs of its Migrant students, the region and the district agree to the following:

I&R

- Provide identification and recruitment services

School Readiness

- Invite parents to participate in regional sponsored school readiness activities to promote parent involvement strategies, home based instructional support, parenting skills, etc.

Instructional Services

- Make available services and activities depending on availability to students grades 9-12

Out of School Youth

- Provide referral services to Out of School Youth through a case management model delivered by a part-time county Out of School Outreach Specialist

Parent Involvement

- No Parent Advisory Council is required if less than 100 MEP identified students in district.
- Invite all parents to attend the Area and State Parent Conferences and other regionally sponsored parent involvement activities.

Health

- Make available Vision and Dental Screenings to MEP Students and provide health referral services to appropriate agencies

Summer Activities

- Make available School/Home Base Services in ELA/ELD and Math during summer periods
- Invite secondary students to participate in summer activities and programs

Technical Assistance

- Collaborate with LEA staff to promote and identify best practices that meet the needs of migrant students.

DISTRICT/SCHOOL RESPONSIBILITIES

The District/School will:

- Refer potential MEP students to the Region for identification and recruitment
- Flag MEP students on state assessments in district/school database
- Provide access to student assessment information as agreed by parents when they sign the Certificate of Eligibility.
- Provide and maintain a work area, which is conducive to serving students and families for migrant education staff
- Identify and address the needs of migrant children in coordination with other state and federal categorical programs operated by the district.

In witness whereof, the following parties have executed this agreement.

Regional Director

District Representative

Date

Date



2019 - 2020
Memorandum of Understanding

Between

Merced County Office of Education
Teacher Induction Program

and

Gustine Unified School District

This is a Memorandum of Understanding (MOU) between the participating district and the Merced County Office of Education (MCOE).

The goal of the partnership is to provide quality professional development and support to first and second year Induction candidates, which will lead to a Professional Credential recommendation, as established in the Teacher Induction Program Standards resulting in better performance by students.

This MOU Will define:

1. Project Governance
2. General Responsibilities
3. Fiscal Responsibility

Project Governance

1. The Credentialing Advisory Council (CAC) is comprised of the Teacher Induction Program (TIP) Director, Clear Administrative Services Credential (CASC) Coordinator, Administrative Representatives from each participating district or private school and representative candidates and mentors.
2. The CAC will meet three times each year in the Fall, Winter, and Spring. The agenda will be sent out electronically to members at least three days before the meeting. In the event that a meeting must be cancelled, the Director will email the intended contents to the Advisory Council members.
3. Operational leadership of the CAC will be provided by the MCOE teacher and administrator credentialing coordinators.

General Responsibilities

The Teacher Induction Program will :

1. Provide ongoing training and professional learning opportunities for candidates and mentors based on the California Standards for the Teaching Profession and needs expressed by candidates, mentors, and districts
2. Provide all necessary program materials to each candidate and mentor
3. Ensure that all candidates, mentors, and site administrators complete the Agreement of Duties form annually
4. Establish and maintain accurate candidate records and reports as required by the California Commission on Teacher Credentialing (CCTC) for Clear Credential recommendation
5. Provide assessment documentation to meet the CCTC program requirements yearly through formal and informal program reviews
6. Submit required reports and documents to the CCTC and to the Credentialing Advisory Council as requested
7. Provide support to mentors ensuring both "just in time" support and long term analysis of teaching practice to help candidates develop enduring professional skills
8. The TIP Director will provide at least one site administrator training each year
9. Notify district if circumstances mandate the removal of a candidate for misconduct

The District agrees to the following:

1. Inform candidate of any financial responsibility for TIP at time of hire

2. Enroll teachers in the TIP program in their first year of teaching with a preliminary credential
3. Submit a completed and signed current year "New Hire Form" to the TIP director within 14 days of hiring of all full-time, part-time and/or temporary teachers who do not have a clear teaching credential
4. Appoint a representative to the Credentialing Advisory Council and ensure attendance by representative (or designee) at ALL three meetings annually
5. Pair candidates with qualified mentors taking into consideration like credential, grade or content expertise, geographic proximity, and/or school schedules. **The pairing will be completed within 30 days of the start of the teaching contract.**
6. Ensure candidates and mentors attend an orientation in order to develop the Individual Learning Plan **within 60 days** of the start of school
7. Ensure that mentors complete appropriate mentor training not to exceed two days per year during school hours
8. Ensure dedicated time for ongoing candidate and mentor interactions; no less than 1-2 hours per week on average of individualized support/mentoring as required by program standards
9. Ensure participation in professional learning programs designed and provided for candidates and mentors
10. Ensure that candidates are assigned to a content area which allows them to implement state adopted academic standards
11. Ensure that candidates and mentors participate in at least one triad conversation with site administration **BEFORE** attending an orientation
12. Ensure that all site administrators attend the TIP administrator workshop
13. Recognize that work done in TIP is for professional growth and development of the candidate and not for evaluative purposes
14. Annually submit the district's procedure and criteria for selecting mentors
15. Upon notification from the TIP that a candidate has been removed due to misconduct the district agrees to inform the candidate of said action

Fiscal Responsibility

The Teacher Induction Program will:

1. Invoice districts biannually, in December and April, for the cost of their teachers' participation while working toward a clear credential. Budget transfer will be completed via district resource code
2. Contribute to districts up to three half-day sub reimbursements (district sub rate) for any mentor or candidate that joins the CAC and attends up to three meetings per year
3. Contribute to districts up to two days (district sub rate) of release time for each mentor to attend mandatory yearly mentor trainings
4. Contribute to districts up to eight days (district sub rate) of release time for each mentor to attend optional Cognitive Coaching training


Participating district will:

1. Pay \$3,000 annually for each teacher enrolled in the TIP
2. Agree to include in district payroll, when requested by the Teacher Induction Program, any additional payments to Reviewers, Trainers, Mentors, Liaisons, Candidates or Advisory Council members. Upon receipt of request, the TIP will reimburse these payments (including statutory costs)

Assurances by Participants

The signatures below indicate that the parties have agreed to the provisions of the MOU until such time as either the District or the MCOE TIP terminate the agreement in writing. The intent to terminate will be received no later than May 1 of each calendar year.

The term of this MOU will be from July 1, 2019 through June 30, 2020.


Steve M. Tietjen, Superintendent
Merced County Office of Education

5/30/2019
Date

District Superintendent or Designee
School District

Print Name

Date


Stacy Shasky, Director
Merced County Office of Education

5/31/19
Date

District Board Member or Designee
School District (if required)

Print Name

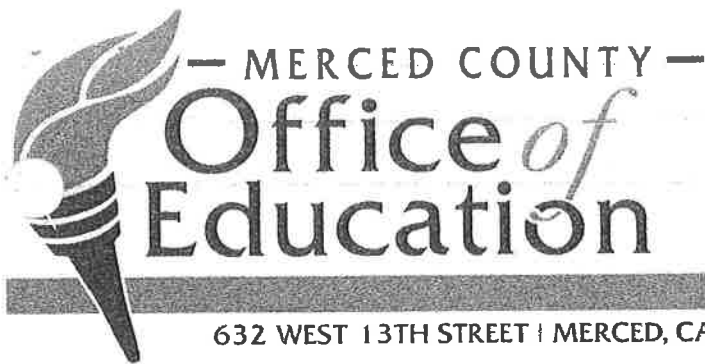
Date

Bargaining Unit Representative
(if required)

Title

Print Name

Date



Steve M. Tietjen, Ed.D. | County Superintendent of Schools

632 WEST 13TH STREET | MERCED, CA 95341 | (209) 381-6600 | WWW.MCOE.ORG

AGREEMENT FOR MEDIA SERVICES

An Agreement between Merced County Office of Education, hereinafter referred to as the **County Superintendent**, and the **Gustine Unified School District**, hereinafter referred to as the **District**.

The term of this Agreement shall begin July 1, 2019 or upon execution of this Agreement by all parties, whichever is later, and end June 30, 2020.

The **County Superintendent** will provide the following services and resources:

1. Accounts and access to the following online resources:
 - a) Portal access (portal.mcoe.org)
 - b) California Streaming with CALSnap search
 - c) Moodle
 - d) Online Media Catalog (Insignia)
 - e) Pebble Go and Pebble Go Next (K-5)
 - f) Scholastic Go (K-12)
2. Audiovisual learning resources (VHS, DVDs, CDs, etc.) and models, kits, realia, and books.
3. DVD site collection.
4. Access to the Teacher Center which includes: poster printers, Ellison Dies, laminator, paper cutters, copier, and includes materials at discounted pricing.
5. Access and support for the MCOE and Media Center Computer Lab.
6. Support for setting up electronic learning resource trainings.
7. Credentialed Library Services.

The **District** agrees to the following:

1. Inform all staff using instructional materials provided through this contract that duplication of copyrighted material owned and/or licensed by the Merced County Office of Education shall not be permitted beyond the term of this contract.
2. Transfer to the County Schools Service Fund a sum equal to the rate multiplied by the total ADA of the District as reported on the previous year's P-2 Report.

AGREEMENT FOR MEDIA SERVICES

Page 2

3. Adhere to the County Superintendent Policy, Regulation and Exhibit 5022: Student and Family Privacy Rights. Refer to Exhibit A of this Agreement, pages E-1 through E-8.

This Agreement provides the District and County Superintendent to assess the value of the media services provided and will be reviewed and evaluated prior to the Agreement termination point to determine what, if any, modifications may be needed.

Therefore, the amount to be paid by the District for services for the 2019-2020 school year is computed as follows:

Basic Services:

$$1738 \times \$4.25 = \$7,386.50 + \$100 (\text{delivery}) = \$7,486.50$$

Additional Options:


The following digital resource is available at an additional cost. Check Yes to add or No to decline the add-on:

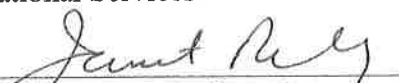
Yes No

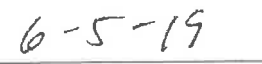
☐ ☒

Nearpod: 1738 x \$4.25 Annual Rate = \$7,386.50


John Magneson, Assistant Superintendent
Educational Services


Date


Janet Riley, Assistant Superintendent
Business Services


Date

Governing Board of
Gustine Unified School District

By: _____
Clerk or Secretary

Date

Total \$: 7,486.50

Budget Code Number:

01-0000-0-0-5862-00-1110-2420-112-000-000

ACTION ITEMS

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Warrants**AGENDA SECTION:** Action**PRESENTED BY:** Lizett Aguilar, Chief Business Officer**RECOMENDATIONS:**

It is recommended that the Board of Trustees ratify the warrants.

SUMMARY:

Monthly warrants are presented to the Board of Trustees to ratify.

FISCAL IMPACT: Total of Warrants**BUDGET CATEGORY:** All District Funds

Batch status: A All

From batch: 0043

To batch: 0043

Include Revolving Cash: Y

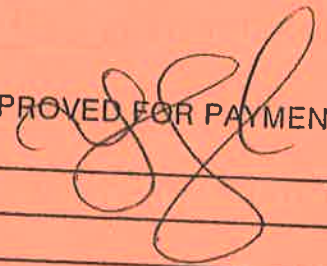
Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT



Three horizontal lines for a signature.

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/14/19
DISTRICT FUND: 01 - 5070 BATCH# 43
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 151,335.57

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 MAY 7 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/14/19 11:22 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				

104797/00 AMERICAN LEGACY PUBLISHING

190973	PO-190897	05/10/2019	258768	1	01-0801-0-4100.00-1110-1000-110-000-000 NN F	31,268.55	31,268.55
					APPRVD TEXTBKS/CORE CURRICULA		
190973	PO-190897	05/10/2019	258768	2	01-0801-0-4100.00-1110-1000-111-000-000 NN F	13,400.81	13,400.81
					APPRVD TEXTBKS/CORE CURRICULA		
TOTAL PAYMENT AMOUNT						44,669.36 *	44,669.36

104020/00 AT&T

PV-190883	05/08/2019	000012916389	01-0000-0-5922.00-0000-2700-112-000-000 NN	430.18
			COMMUNICATION - TELEPHONE SVCS	
PV-190884	05/08/2019	000012916388	01-0000-0-5922.00-0000-2700-112-000-000 NN	430.18
			COMMUNICATION - TELEPHONE SVCS	
PV-190899	05/10/2019	20200146	01-0000-0-5922.00-0000-2700-112-000-000 NN	734.45
			COMMUNICATION - TELEPHONE SVCS	
TOTAL PAYMENT AMOUNT				1,594.81 *

006217/00 ATKINSON ANDELSON LOYA

PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7100-112-000-000 NY	76.13
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7115-112-000-000 NY	1,182.56
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7100-112-000-000 NY	1,607.81
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7100-112-000-000 NY	76.13
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7100-112-000-000 NY	3,260.25
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7115-112-000-000 NY	3,965.06
			LEGAL FEES	
PV-190895	05/09/2019	564110	01-0000-0-5801.00-0000-7115-112-000-000 NY	2,063.25
			LEGAL FEES	
TOTAL PAYMENT AMOUNT				12,231.19 *

105291/00 BARCO, HEATHER

PV-190875	05/08/2019	REIMB CASCWA	01-0824-0-5200.00-1110-1000-112-000-212 NN	133.00
			TRAVEL & CONFERENCE	
PV-190876	05/08/2019	CASCWA REIMB	01-0824-0-5200.00-1110-1000-310-000-212 NN	80.24
			TRAVEL & CONFERENCE	
TOTAL PAYMENT AMOUNT				213.24 *

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105316/00	BEST, KAYLA						
190917	PO-190874	05/09/2019	REIMB CHAFFEE ZOO TICKETS	1 01-0824-0-5805.00-1275-1050-310-000-105	NN F	190.00	109.00
			ADMISSION TIX COST/FIELD TRIPS				
			TOTAL PAYMENT AMOUNT	109.00 *			109.00
103250/00	CANO, ADAM						
	PV-190866	05/07/2019	REIMB ACSA 04/26-04/27	01-0000-0-5200.00-0000-2700-112-000-000	NN		134.40
			TRAVEL & CONFERENCE				
			TOTAL PAYMENT AMOUNT	134.40 *			134.40
100295/00	CHEVRON AND TEXACO						
	PV-190892	05/08/2019	55895355	01-7010-0-4300.00-1110-1000-310-000-000	NN		325.35
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	325.35 *			325.35
019127/00	COAST HARDWARE						
190892	PO-190826	05/13/2019	413465	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	5.08	5.08
			SUPPLIES				
190892	PO-190826	05/13/2019	413467	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	16.84	16.84
			SUPPLIES				
190892	PO-190826	05/13/2019	413468	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	75.68	75.68
			SUPPLIES				
190892	PO-190826	05/13/2019	413519	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	15.78	15.78
			SUPPLIES				
190892	PO-190826	05/13/2019	413564	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	156.03	156.03
			SUPPLIES				
190892	PO-190826	05/13/2019	413574	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	26.06	26.06
			SUPPLIES				
190892	PO-190826	05/13/2019	413595	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	43.29	43.29
			SUPPLIES				
190892	PO-190826	05/13/2019	413615	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	9.94	9.94
			SUPPLIES				
190892	PO-190826	05/13/2019	413624	1 01-8150-0-4300.00-0000-8110-112-000-000	NN M	-43.29	-43.29
			SUPPLIES				
190892	PO-190826	05/13/2019	413625	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	42.21	42.21
			SUPPLIES				
190892	PO-190826	05/13/2019	413673	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	11.00	11.00
			SUPPLIES				
190892	PO-190826	05/13/2019	413674	1 01-8150-0-4300.00-0000-8110-112-000-000	NN M	-10.80	-10.80
			SUPPLIES				

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt	Net Amount

019127 (CONTINUED)							
190892	PO-190826	05/13/2019	413675	1	01-8150-0-4300.00-0000-8110-112-000-000 NN M	-14.06	-14.06
					SUPPLIES		
190892	PO-190826	05/13/2019	413709	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	20.10	20.10
					SUPPLIES		
190892	PO-190826	05/13/2019	413768	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	19.45	19.45
					SUPPLIES		
190892	PO-190826	05/13/2019	413818	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	35.78	35.78
					SUPPLIES		
190892	PO-190826	05/13/2019	413822	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	7.57	7.57
					SUPPLIES		
190892	PO-190826	05/13/2019	414068	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	159.21	159.21
					SUPPLIES		
190892	PO-190826	05/13/2019	414108	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	8.21	8.21
					SUPPLIES		
190892	PO-190826	05/13/2019	414143	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P	98.03	98.03
					SUPPLIES		
TOTAL PAYMENT AMOUNT				682.11 *			682.11

104675/00	COFFEY, TAWNYA						
	PV-190869	05/07/2019	REIM FOR OPEN HOUSE CHARCOAL	01-0824-0-4300.00-1110-1000-115-000-301 NN			21.55
				SUPPLIES			
	PV-190871	05/07/2019	REIMB FOR ACSA	01-0000-0-5200.00-0000-2700-115-000-000 NN			189.88
				TRAVEL & CONFERENCE			
	PV-190873	05/08/2019	REIMB FOR CASCWA	01-0824-0-5200.00-1110-1000-115-000-212 NN			271.88
				TRAVEL & CONFERENCE			
TOTAL PAYMENT AMOUNT				483.31 *			483.31

104916/00	CONTERRA ULTRA BROADBAND LLC						
	PV-190897	05/10/2019	033863	01-0000-0-5912.00-0000-2700-112-000-000 NY			261.82
				COMMUN - INTERNET SVCS/LINES			
TOTAL PAYMENT AMOUNT				261.82 *			261.82

103057/00	DEPOT GARAGE, INC.						
	190253	PO-190212	05/09/2019	0019028	1 01-0823-0-5650.00-0000-3600-112-000-000 NN P	390.60	390.60
					REPAIRS/MAIN - VEHICLES		
TOTAL PAYMENT AMOUNT				390.60 *			390.60

014 Gustine Unified School Dist. J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 MAY 7 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/14/19 11:22 PAGE 4
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount
104929/00	DMV RENEWAL						
	PV-190894	05/08/2019	LIC# T461959	01-6387-0-5899.00-3824-1000-310-000-000	NN		2,690.00
				OTHER SERVICES, FEES, OP EXPS			
			TOTAL PAYMENT AMOUNT	2,690.00 *			2,690.00
102322/00	DUERR EVALUATION RESOURCES						
190993	PO-190926	05/10/2019	407779	1 01-0824-0-5899.00-0000-3140-112-000-209	NN F	450.00	450.00
				OTHER SERVICES, FEES, OP EXPS			
			TOTAL PAYMENT AMOUNT	450.00 *			450.00
104260/00	EASY PERMIT POSTAGE						
	PV-190893	05/08/2019	8000-9090-0990-5147 05/14	01-0000-0-5930.00-0000-7200-112-000-000	NN		1,020.99
				COMMUNICATION - POSTAGE/METER			
			TOTAL PAYMENT AMOUNT	1,020.99 *			1,020.99
103515/00	EDD						
	PV-190880	05/08/2019	0-109-851-840	01-0100-0-9568.00-0000-0000-000-000-000	NN		10,321.79
				STATE DISABILITY INSURANCE			
			TOTAL PAYMENT AMOUNT	10,321.79 *			10,321.79
103754/00	FEDEX						
	PV-190879	05/08/2019	6-526-41133	01-0000-0-5930.00-0000-7200-112-000-000	NN		30.04
				COMMUNICATION - POSTAGE/METER			
			TOTAL PAYMENT AMOUNT	30.04 *			30.04
102063/00	FILIPPINI, LISA						
	PV-190868	05/07/2019	REIMB MILEAGE YOUTH SYMPOSIUM	01-6500-0-5200.00-5001-7200-112-000-000	NN		127.60
				TRAVEL & CONFERENCE			
			TOTAL PAYMENT AMOUNT	127.60 *			127.60
101083/00	FONTES, EMILY						
	PV-190867	05/07/2019	MILEAGE FOR HYPERDOCS WORKSHOP	01-0824-0-5200.00-1110-1000-110-000-104	NN		36.43
				TRAVEL & CONFERENCE			
			TOTAL PAYMENT AMOUNT	36.43 *			36.43

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				

032475/00	FORD'S FARM SUPPLY						
190306	PO-190288 05/08/2019 156745		1 01-7010-0-4300.00-1110-1000-310-000-000 NN P			31.80	31.80
			SUPPLIES				
	PV-190881 05/08/2019 156706		01-7010-0-4300.00-1110-1000-310-000-000 NN				180.00
			SUPPLIES				
	PV-190881 05/08/2019 156619		01-7010-0-4300.00-1110-1000-310-000-000 NN				174.23
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	386.03 *			386.03
035746/00	GILTON SOLID WASTE						
	PV-190902 05/10/2019 002700340-00 NZ-000 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				84.46
			DISPOSAL/GARBAGE REMOVAL				
	PV-190902 05/10/2019 000260632-00 N-000 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				455.86
			DISPOSAL/GARBAGE REMOVAL				
	PV-190902 05/10/2019 002700087-00 N-000 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				943.14
			DISPOSAL/GARBAGE REMOVAL				
	PV-190902 05/10/2019 002700122-00 N-001 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				466.30
			DISPOSAL/GARBAGE REMOVAL				
	PV-190902 05/10/2019 002700122-00 N-002 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				1,273.68
			DISPOSAL/GARBAGE REMOVAL				
	PV-190902 05/10/2019 002700122-00 N- 003 05/15/19		01-0000-0-5550.00-0000-8200-112-000-000 NN				1,218.46
			DISPOSAL/GARBAGE REMOVAL				
			TOTAL PAYMENT AMOUNT	4,441.90 *			4,441.90
103512/00	IRON MOUNTAIN						
	PV-190901 05/10/2019 APHT389		01-0000-0-5550.00-0000-8200-112-000-000 NN				294.14
			DISPOSAL/GARBAGE REMOVAL				
			TOTAL PAYMENT AMOUNT	294.14 *			294.14
105352/00	JIVE COMMUNICATION INC						
	PV-190907 05/12/2019 IN6000176241		01-0000-0-4300.00-1110-1000-111-000-000 NN				754.59
			SUPPLIES				
	PV-190908 05/12/2019 IN20001126588		01-0000-0-5912.00-0000-2700-112-000-000 NN				10.00
			COMMUN - INTERNET SVCS/LINES				
	PV-190909 05/12/2019 IN6000209554		01-0000-0-4300.00-0000-7200-112-000-000 NN				138.88
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	903.47 *			903.47

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-0BJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
104856/00	LUNA, HUGO						
	PV-190872	05/07/2019	REIMB CASBO CONFERENCE	01-0000-0-5200.00-0000-7200-112-000-000	NN	2,252.34	
			TRAVEL & CONFERENCE				
			TOTAL PAYMENT AMOUNT	2,252.34 *		2,252.34	
103263/00	MAIER, MELINDA						
	PV-190913	05/14/2019	REIMB FOR TEACHER SUPPLIES	01-1100-0-4300.00-1110-1000-110-000-000	NN	211.37	
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	211.37 *		211.37	
104705/00	MERCADO, HORACIO						
	PV-190874	05/08/2019	CASWCA	01-0824-0-5200.00-1110-1000-310-000-212	NN	133.00	
			TRAVEL & CONFERENCE				
			TOTAL PAYMENT AMOUNT	133.00 *		133.00	
105276/00	MID VALLEY IT						
190873	PO-190811	05/12/2019	20200292	1 01-0000-0-4313.00-0000-7200-112-000-000	NN F	4,422.98	4,422.98
			SOFTWARE - NON CURRICULA				
	PV-190898	05/10/2019	20200291	01-0000-0-5930.00-0000-7200-310-000-000	NN	64.00	
			COMMUNICATION - POSTAGE/METER				
	PV-190898	05/10/2019	20200291	01-0000-0-5930.00-0000-7200-111-000-000	NN	48.00	
			COMMUNICATION - POSTAGE/METER				
	PV-190904	05/12/2019	20200262	01-0000-0-5866.00-0000-7700-112-000-000	NN	10,600.00	
			PROFESSIONAL SERVICES				
	PV-190905	05/12/2019	20200383	01-0000-0-5866.00-0000-7700-112-000-000	NN	10,600.00	
			PROFESSIONAL SERVICES				
	PV-190906	05/12/2019	2020060	01-0000-0-5930.00-0000-7200-310-000-000	NN	16.25	
			COMMUNICATION - POSTAGE/METER				
	PV-190910	05/12/2019	20200187	01-1100-0-4300.00-1110-1000-110-000-000	NN	1,200.00	
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	26,951.21 *		26,951.21	
101470/00	P G & E						
	PV-190887	05/08/2019	6065175391-9 05/13/19	01-0000-0-5520.00-0000-8200-112-000-000	NN	34.35	
			ELECTRICITY				
	PV-190891	05/08/2019	5159195533-4 05/03/19	01-0000-0-5520.00-0000-8200-112-000-000	NN	7,804.23	
			ELECTRICITY				
	PV-190900	05/10/2019	5200862197 2 05/17/19	01-0000-0-5510.00-0000-8200-112-000-000	NN	59.19	
			HEATING BUTANE, OIL				

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
TOTAL PAYMENT AMOUNT				7,897.77 *		7,897.77	

105100/00 PRUDENTIAL OVERALL SUPPLY

190110	PO-190058	05/12/2019	80617713	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	120.32	120.32
					SUPPLIES		
190110	PO-190058	05/12/2019	80617712	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	106.35	106.35
					SUPPLIES		
190110	PO-190058	05/12/2019	80617710	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	163.79	163.79
					SUPPLIES		
190110	PO-190058	05/12/2019	80617711	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	241.18	241.18
					SUPPLIES		
190110	PO-190058	05/12/2019	80628033	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	51.88	51.88
					SUPPLIES		
190110	PO-190058	05/12/2019	80619177	1	01-8150-0-4300.00-0000-8110-112-000-000 NY P	163.79	163.79
					SUPPLIES		
TOTAL PAYMENT AMOUNT				847.31 *		847.31	

105269/00 ROMO, ALMA

PV-190914	05/14/2019	CASCWA REIMB	01-1100-0-5200.00-1110-1000-110-000-000 NN	260.12
			TRAVEL & CONFERENCE	
TOTAL PAYMENT AMOUNT				260.12 *

076660/00 SANTA NELLA

PV-190870	05/07/2019	COM030-1	01-0000-0-5530.00-0000-8200-112-000-000 NN	756.44
			WATER&/OR SEWAGE	
PV-190870	05/07/2019	COM031	01-0000-0-5530.00-0000-8200-112-000-000 NN	838.21
			WATER&/OR SEWAGE	
TOTAL PAYMENT AMOUNT				1,594.65 *

101568/00 SCHOOL SERVICES OF CALIFORNIA

PV-190890	05/08/2019	0120097-IN	01-0000-0-5899.00-0000-7200-112-000-000 NN	275.00
			OTHER SERVICES, FEES, OP EXPS	
TOTAL PAYMENT AMOUNT				275.00 *

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
104443/00		SMALL SCHOOL DISTRICTS' ASSN						
	PV-190903	05/12/2019	17-01794		01-0000-0-5300.00-0000-7110-112-000-000 NN		2,050.00	
					DUES & MEMBERSHIPS			
				TOTAL PAYMENT AMOUNT	2,050.00 *		2,050.00	
103613/00		SOLUTION TREE						
	190214	PO-190187	05/08/2019	S212128	1 01-3010-0-5201.00-1110-1000-112-000-000 NN F	10,400.00	10,400.00	
					PROFESSIONAL DEVLPMNT TRAINING			
				TOTAL PAYMENT AMOUNT	10,400.00 *		10,400.00	
105338/00		THE AUTO SHOP REPAIR						
	190646	PO-190592	05/08/2019	LIC#1460537	1 01-0823-0-5650.00-0000-3600-112-000-000 NN F	275.00	225.00	
					REPAIRS/MAIN - VEHICLES			
				TOTAL PAYMENT AMOUNT	225.00 *		225.00	
020571/00		THE OFFICE CITY						
	190098	PO-190070	05/08/2019	IN-1518607	1 01-1100-0-4300.00-1110-1000-111-000-000 NN P	66.79	66.79	
					SUPPLIES			
	190098	PO-190070	05/08/2019	IN-1518552	1 01-1100-0-4300.00-1110-1000-111-000-000 NN P	115.53	115.53	
					SUPPLIES			
	190317	PO-190322	05/08/2019	IN-1569052	1 01-0000-0-4350.00-0000-2700-111-000-000 NN P	115.96	128.18	
					OFFICE SUPPLIES			
	190657	PO-190620	05/08/2019	IN-1550615	1 01-1100-0-4300.00-1110-1000-111-000-000 NN P	144.72	155.94	
					SUPPLIES			
	190923	PO-190860	05/08/2019	IN-1568747	1 01-1100-0-4300.00-1110-1000-111-000-000 NN P	181.93	181.93	
					SUPPLIES			
	190923	PO-190860	05/08/2019	IN-1573258	1 01-1100-0-4300.00-1110-1000-111-000-000 NN P	390.06	390.06	
					SUPPLIES			
				TOTAL PAYMENT AMOUNT	1,038.43 *		1,038.43	
104936/00		U.S. BANK						
	PV-190911	05/12/2019	4246-0401-8034-6837	04/22/19	01-0000-0-5220.00-0000-2700-112-000-000 NN		144.07	
					MEALS			
	PV-190912	05/12/2019	EDD		01-0000-0-5899.00-0000-7200-112-000-000 NN		253.17	
					OTHER SERVICES, FEES, OP EXPS			
	PV-190912	05/12/2019	EDD		01-0000-0-5899.00-0000-7200-112-000-000 NN		11,007.50	
					OTHER SERVICES, FEES, OP EXPS			
	PV-190912	05/12/2019	EMBASSY SUITES		01-0000-0-5200.00-0000-7150-112-000-000 NN		693.18	
					TRAVEL & CONFERENCE			

014 Gustine Unified School Dist, J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 MAY 7 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/14/19 11:22 PAGE 9
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
TOTAL PAYMENT AMOUNT						12,097.92 *	12,097.92
104323/00 U.S. BANK EQUIPMENT FINANCE							
PV-190885	05/08/2019	383653961	01-0000-0-5620.00-0000-2700-112-000-000 NN			213.76	
			RENTALS, LEASES OF EQUIPMENT				
PV-190886	05/08/2019	383658010	01-0000-0-5620.00-0000-2700-112-000-000 NN			936.53	
			RENTALS, LEASES OF EQUIPMENT				
TOTAL PAYMENT AMOUNT						1,150.29 *	1,150.29
104503/00 VERIZON WIRELESS							
PV-190882	05/08/2019	9828576642	01-0000-0-5922.00-0000-2700-112-000-000 NN			855.69	
			COMMUNICATION - TELEPHONE SVCS				
PV-190896	05/09/2019	9828576643	01-0000-0-5912.00-0000-7110-112-000-000 NN			652.12	
			COMMUN - INTERNET SVCS/LINES				
TOTAL PAYMENT AMOUNT						1,507.81 *	1,507.81
098817/00 YANCEY HOME CENTER							
190960	PO-190916	05/10/2019 A2019014534	1 01-7010-0-4300.00-1110-1000-310-000-000 NN P			15.10	15.10
			SUPPLIES				
190960	PO-190916	05/10/2019 A2019014826	1 01-7010-0-4300.00-1110-1000-310-000-000 NN P			21.56	21.56
			SUPPLIES				
190960	PO-190916	05/10/2019 A2019016609	1 01-7010-0-4300.00-1110-1000-310-000-000 NN P			4.31	4.31
			SUPPLIES				
TOTAL PAYMENT AMOUNT						40.97 *	40.97
105334/00 ZAYO GROUP, LLC							
PV-190888	05/08/2019	2019050027929	01-0000-0-5912.00-0000-2700-112-000-000 NN			302.40	
			COMMUN - INTERNET SVCS/LINES				
PV-190889	05/08/2019	2019040027929	01-0000-0-5912.00-0000-2700-112-000-000 NN			302.40	
			COMMUN - INTERNET SVCS/LINES				
TOTAL PAYMENT AMOUNT						604.80 *	604.80
TOTAL FUND PAYMENT						151,335.57 **	151,335.57

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/14/19
DISTRICT FUND: 11 - 5074 BATCH# 43
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 2,374.03

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 MAY 7 WARRANT REGISTER 1
FUND : 11 ADULT EDUCATION

APY500 L.00.12 05/14/19 11:22 PAGE 10
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
105276/00	MID VALLEY IT						
190682	PO-190631 05/10/2019 2020072		1 11-6392-0-4300.00-4110-1000-312-000-000 NN P			2,374.01	2,374.03
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	2,374.03 *			2,374.03
			TOTAL FUND	PAYMENT	2,374.03 **		2,374.03

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/14/19
DISTRICT FUND: 13 - 5077 BATCH# 43
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 2,202.85

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
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- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
104160/00	AGUILAR, MYRA LIZETT						
PV-190877	05/08/2019	REIMB FOR INCENCITIVES JR CHEF	13-5310-0-4799.00-0000-3700-112-599-000	NN		204.95	
		MISCELLANEOUS FOOD SUPPLIES					204.95
		TOTAL PAYMENT AMOUNT	204.95	*			
016633/00	CENTRAL SANITARY SUPPLY CO						
190994	PO-190927 05/09/2019 962451		1 13-5310-0-4300.00-0000-3700-112-000-000	NN P	1,240.90	1,240.90	
		SUPPLIES					1,240.90
		TOTAL PAYMENT AMOUNT	1,240.90	*			
104327/00	MODESTO REFRIGERATION INC						
190702	PO-190648 05/09/2019 0000022047		1 13-5310-0-5640.00-0000-3700-112-000-000	NN P	297.00	297.00	
		REPAIRS/MAINT OF EQUIPMENT					297.00
		TOTAL PAYMENT AMOUNT	297.00	*			
105231/00	TRIDENT BEVERAGE						
190702	PO-190443 05/09/2019 JACA79763QB		1 13-5310-0-4799.00-0000-3700-112-599-000	NN P	460.00	460.00	
		MISCELLANEOUS FOOD SUPPLIES					460.00
		TOTAL PAYMENT AMOUNT	460.00	*			
		TOTAL FUND	PAYMENT	2,202.85	**		2,202.85

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/14/19

DISTRICT FUND: 21 - 5069

BATCH# 43

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 372,051.71

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 MAY 7 WARRANT REGISTER 1
FUND : 21 BUILDING FUND - BOND PROCEEDS

APY500 L.00.12 05/14/19 11:22 PAGE 12

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS					
105328/00	B&R ENTERPRISE							
190591 PO-190542	05/07/2019	001696	1 21-0000-9-6290.00-0000-8500-111-000-235 NY P			358.80	390.00	
			INSPECTION					
190591 PO-190542	05/07/2019	001696	2 21-0000-9-6290.00-0000-8500-110-000-132 NY P			358.80	390.00	
			INSPECTION					
190591 PO-190542	05/07/2019	001696	3 21-0000-9-6290.00-0000-8500-115-000-333 NY F			452.40	390.00	
			INSPECTION					
190593 PO-190544	05/07/2019	001695	1 21-0000-9-6290.00-0000-8500-310-000-432 NY F			1,170.00	1,170.00	
			INSPECTION					
			TOTAL PAYMENT AMOUNT	2,340.00 *			2,340.00	
105327/00	BMV CONSTRUCTION GRP INC							
190590 PO-190541	05/14/2019	18015-6	1 21-0000-9-6200.00-0000-8500-115-000-337 NY P			346,070.12	346,070.12	
			BUILDINGS & IMPROVEMNT OF BLDG					
			TOTAL PAYMENT AMOUNT	346,070.12 *			346,070.12	
105330/00	BOCKMON & WOODY							
190595 PO-190546	05/14/2019	APP 6 04/30/19	1 21-0000-9-6200.00-0000-8500-310-000-432 NN P			1,250.00	1,250.00	
			BUILDINGS & IMPROVEMNT OF BLDG					
			TOTAL PAYMENT AMOUNT	1,250.00 *			1,250.00	
105352/00	JIVE COMMUNICATION INC							
190975 PO-190899	05/09/2019	IN6000208445	1 21-0000-9-6500.00-0000-8500-110-000-233 NN F			4,893.59	4,893.59	
			EQUIPMENT REPLACEMENT					
			TOTAL PAYMENT AMOUNT	4,893.59 *			4,893.59	
105276/00	MID VALLEY IT							
190757 PO-190686	05/12/2019	20200424	1 21-0000-9-6500.00-0000-8500-110-000-136 NN F			4,225.00	4,000.00	
			EQUIPMENT REPLACEMENT					
190757 PO-190686	05/12/2019	20200301	2 21-0000-9-6500.00-0000-8500-111-000-233 NN F			4,225.00	3,100.00	
			EQUIPMENT REPLACEMENT					
			TOTAL PAYMENT AMOUNT	7,100.00 *			7,100.00	

014 Gustine Unified School Dist. J45026
MAY 7 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST : APY500 L.00.12 05/14/19 11:22 PAGE 13
BATCH: 0043 MAY 7 WARRANT REGISTER 1 '<< Held for Audit >>
FUND : 21 BUILDING FUND - BOND PROCEEDS

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
104946/00		TECHNICON ENGINEERING SERVICES					
190594 PO-190545	05/08/2019	21753	1 21-0000-9-6280.00-0000-8500-115-000-337	NN P	2,697.00	2,697.00	
			TESTING				
190594 PO-190545	05/12/2019	21700	1 21-0000-9-6280.00-0000-8500-115-000-337	NN P	701.00	701.00	
			TESTING				
			TOTAL PAYMENT AMOUNT	3,398.00 *		3,398.00	
105329/00		WOMACK, JIM					
190592 PO-190543	05/07/2019	116028-6	1 21-0000-9-6290.00-0000-8500-115-000-337	NY P	7,000.00	7,000.00	
			INSPECTION				
			TOTAL PAYMENT AMOUNT	7,000.00 *		7,000.00	
			TOTAL FUND	PAYMENT	372,051.71 **		372,051.71

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/14/19

DISTRICT FUND: 25 - 5075

BATCH# 43

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 326.00

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
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- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
077948/00	JACK SCHREDER & ASSOCIATES INC						
PV-190878	05/08/2019	29972	25-0000-0-5866.00-0000-8500-112-000-000	NN		326.00	
			PROFESSIONAL SERVICES				
			TOTAL PAYMENT AMOUNT	326.00 *		326.00	
			TOTAL FUND	PAYMENT	326.00 **		326.00
			TOTAL BATCH PAYMENT	528,290.16 ***	0.00	528,290.16	
			TOTAL DISTRICT PAYMENT	528,290.16 ****	0.00	528,290.16	
			TOTAL FOR ALL DISTRICTS:	528,290.16 ****	0.00	528,290.16	

Number of checks to be printed: 53, not counting voids due to stub overflows.

Batch status: A All

From batch: 0045

To batch: 0045

Include Revolving Cash: Y

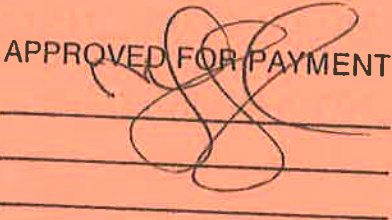
Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT



MERCED COUNTY OFFICE OF EDUCATION
WARRANT REGISTER BATCH COVER

Gustine

DATE: 5/21/19

DISTRICT FUND: 01 - 5070

BATCH# 45

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 32,245.76

01-5070
11-5074
13-5077
14-5072
17-5071
21-5066
25-5075
35-5078
40-5065

CHECK LIST FOR WARRANT REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J48725
MAY 17 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0045 MAY 17 WARRANT REGISTER 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/21/19 13:58 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
104318/00	AVAYA INC						
PV-190916	05/17/2019	33452724	01-0000-0-5922.00-0000-7200-112-000-000 NN			201.90	
			COMMUNICATION - TELEPHONE SVCS				
		TOTAL PAYMENT AMOUNT	201.90 *			201.90	
104774/00	BUS WEST						
190722 PO-190662	05/17/2019	XA410012245:01	1 01-0823-0-4344.00-0000-3600-112-000-000 NN P			53.27	53.27
			REPLACEMENT PARTS				
190722 PO-190662	05/17/2019	XA410012630:01	1 01-0823-0-4344.00-0000-3600-112-000-000 NN P			351.42	351.42
			REPLACEMENT PARTS				
		TOTAL PAYMENT AMOUNT	404.69 *			404.69	
016633/00	CENTRAL SANITARY SUPPLY CO						
190891 PO-190840	05/17/2019	967778	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P			682.76	682.76
			SUPPLIES				
		TOTAL PAYMENT AMOUNT	682.76 *			682.76	
104587/00	FILIPPINI, LISA						
PV-190919	05/17/2019	REIMB FOR BOTH SIDES EQUATION	01-6500-0-5200.00-5001-7200-112-000-000 NN			156.60	
			TRAVEL & CONFERENCE				
PV-190920	05/17/2019	REIMB CASCWA	01-6500-0-5200.00-5001-7200-112-000-000 NN			409.32	
			TRAVEL & CONFERENCE				
PV-190921	05/17/2019	REIMB PUPIL SERV	01-6500-0-5200.00-5001-7200-112-000-000 NN			286.97	
			TRAVEL & CONFERENCE				
		TOTAL PAYMENT AMOUNT	852.89 *			852.89	
104587/00	IC REFRIGERATION						
190250 PO-190210	05/17/2019	2019793-IN	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P			797.50	797.50
			REPAIRS/MAINT OF EQUIPMENT				
		TOTAL PAYMENT AMOUNT	797.50 *			797.50	
104310/00	IDC INC						
190784 PO-190717	05/17/2019	0262208-IN	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P			15.28	15.28
			SUPPLIES				
190784 PO-190717	05/17/2019	0263683-IN	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P			44.73	44.73
			SUPPLIES				

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104310 (CONTINUED)

190784 PO-190717	05/17/2019	0262402-IN	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	70.90	70.90		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	130.91 *		130.91		

105258/00 INDOOR ENVIRONMENTAL SERVICES

PV-190929	05/17/2019	PM33383	01-6230-0-6200.00-0000-8500-112-000-000	NN		7,230.00		
			BUILDINGS & IMPROVEMNT OF BLDG					
			TOTAL PAYMENT AMOUNT	7,230.00 *		7,230.00		

103744/00 J & F FERTILIZER

PV-190923	05/17/2019	8758	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-190923	05/17/2019	8757	01-0823-0-5640.00-0000-3600-112-000-000	NN		200.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-190923	05/17/2019	8756	01-0823-0-5640.00-0000-3600-112-000-000	NN		200.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-190923	05/17/2019	8755	01-0823-0-5640.00-0000-3600-112-000-000	NN		250.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-190923	05/17/2019	8759	01-0823-0-5640.00-0000-3600-112-000-000	NN		5		
			REPAIRS/MAINT OF EQUIPMENT					
PV-190923	05/17/2019	8760	01-0823-0-5640.00-0000-3600-112-000-000	NN		200.00		
			REPAIRS/MAINT OF EQUIPMENT					
			TOTAL PAYMENT AMOUNT	1,200.00 *		1,200.00		

104440/00 KIMBALL MIDWEST

190234 PO-190201	05/17/2019	7076712	1 01-0823-0-4344.00-0000-3600-112-000-000	NN P	92.77	92.77		
			REPLACEMENT PARTS					
			TOTAL PAYMENT AMOUNT	92.77 *		92.77		

105256/00 MERCED SCREEN PRINTING CO

191018 PO-190956	05/21/2019	001101	1 01-9418-0-4300.00-0000-7405-112-000-000	NN F	2,246.19	2,246.19		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	2,246.19 *		2,246.19		

014 Gustine Unified School Dist. J48725
MAY 17 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0045 MAY 17 WARRANT REGISTER 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/21/19 13:58 PAGE 3
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS			
092087/00		NAPA AUTO PARTS					
190492	PO-190454	05/17/2019 309040	1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	80.84	80.84
		REPLACEMENT PARTS					
190492	PO-190454	05/17/2019 309910	1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	63.79	63.79
		REPLACEMENT PARTS					
		TOTAL PAYMENT AMOUNT		144.63 *			144.63
066508/00		PARREIRA'S AUTO REPAIR					
190575	PO-190533	05/17/2019 42030	1	01-8150-0-4341.00-0000-8110-112-000-000	NY P	36.87	36.87
		GAS, OIL LUBE, ETC					
		TOTAL PAYMENT AMOUNT		36.87 *			36.87
104438/00		PEARSON CLINICAL ASSESSMENT					
	PV-190918	05/17/2019 11836084		01-6500-0-4300.00-5770-1110-112-000-000	NN		1,160.81
		SUPPLIES					
		TOTAL PAYMENT AMOUNT		1,160.81 *			1,160.81
104440/00		SAENZ PEST CONTROL INC					
	PV-190922	05/17/2019 7703		01-8150-0-5565.00-0000-8110-112-000-000	NN		80.00
		PEST CONTROL					
	PV-190922	05/17/2019 7704		01-8150-0-5565.00-0000-8110-112-000-000	NN		185.00
		PEST CONTROL					
	PV-190922	05/17/2019 7705		01-8150-0-5565.00-0000-8110-112-000-000	NN		185.00
		PEST CONTROL					
	PV-190922	05/17/2019 7706		01-8150-0-5565.00-0000-8110-112-000-000	NN		215.00
		PEST CONTROL					
	PV-190922	05/17/2019 7707		01-8150-0-5565.00-0000-8110-112-000-000	NN		185.00
		PEST CONTROL					
	PV-190922	05/17/2019 7708		01-8150-0-5565.00-0000-8110-112-000-000	NN		175.00
		PEST CONTROL					
		TOTAL PAYMENT AMOUNT		1,025.00 *			1,025.00
100405/00		SCHMIDT, ELIZABETH					
	PV-190915	05/17/2019 REIMB WRITING FESTIVAL		01-1100-0-5200.00-1110-1000-110-000-000	NN		34.44
		TRAVEL & CONFERENCE					
		TOTAL PAYMENT AMOUNT		34.44 *			34.44

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount		
103447/00	SYNCB/AMAZON						
190763 PO-190735	05/21/2019	944677498998	1 01-3010-0-4300.00-1110-1000-310-000-000 NN P	261.00	261.00		
			SUPPLIES				
190763 PO-190735	05/21/2019	664357577996	1 01-3010-0-4300.00-1110-1000-310-000-000 NN P	250.11	250.11		
			SUPPLIES				
190763 PO-190735	05/21/2019	854588534357	1 01-3010-0-4300.00-1110-1000-310-000-000 NN P	535.84	535.84		
			SUPPLIES				
190763 PO-190735	05/21/2019	435766538894	1 01-3010-0-4300.00-1110-1000-310-000-000 NN P	1,870.76	1,870.76		
			SUPPLIES				
190932 PO-190881	05/21/2019	698373393838	1 01-0824-0-4300.00-1110-1000-310-000-205 NN P	113.82	113.82		
			SUPPLIES				
191023 PO-190957	05/21/2019	46548358367	1 01-9418-0-4300.00-0000-7405-112-000-000 NN P	632.20	632.20		
			SUPPLIES				
191023 PO-190957	05/21/2019	645655568583	1 01-9418-0-4300.00-0000-7405-112-000-000 NN F	173.14	173.19		
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	3,836.92 *			3,836.92
104696/00	SYNCB/AMAZON						
190913 PO-190850	05/21/2019	94855647656	1 01-9418-0-4300.00-0000-7405-112-000-000 NN F	28.13	28.00		
			SUPPLIES				
			TOTAL PAYMENT AMOUNT	28.00 *			28.00
105077/00	I-MOBILE						
PV-190927	05/17/2019	960400362 05/13/19	01-0000-0-5912.00-0000-7200-310-000-000 NN		49.50		
			COMMUN - INTERNET SVCS/LINES				
			TOTAL PAYMENT AMOUNT	49.50 *			49.50
105233/00	TEEN TRUTH LLC						
190875 PO-190812	05/17/2019	3300	1 01-9052-0-5899.00-1110-1000-112-901-000 NN F	4,250.00	4,250.00		
			OTHER SERVICES, FEES, OP EXPS				
			TOTAL PAYMENT AMOUNT	4,250.00 *			4,250.00
104288/00	TESEI PETROLEUM						
PV-190924	05/17/2019	4451631	01-0000-0-5803.00-0000-7200-112-000-000 NN		85.07		
			BANK FEES/SVCS CHARGES/INT EXP				
PV-190925	05/17/2019	24046	01-0823-0-4341.00-0000-3600-112-000-000 NN		3,908.91		
			GAS, OIL LUBE, ETC				
PV-190926	05/17/2019	25564	01-0823-0-4341.00-0000-3600-112-000-000 NN		3,846.00		
			GAS, OIL LUBE, ETC				

014 Gustine Unified School Dist. J48725
MAY 17 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0045 MAY 17 WARRANT REGISTER 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.12 05/21/19 13:58 PAGE 5
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount
TOTAL PAYMENT AMOUNT			7,839.98 *				7,839.98
TOTAL FUND PAYMENT			32,245.76 **				32,245.76

MERCED COUNTY OFFICE OF EDUCATION
WARRANT REGISTER BATCH COVER

Gustine

DATE: 5/21/19
DISTRICT FUND: 11 - 5074 BATCH# 45
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 111.53

01-5070
11-5074
13-5077
14-5072
17-5071
21-5066
25-5075
35-5078
40-5065

CHECK LIST FOR WARRANT REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount
105077/00	T-MOBILE						
PV-190928	05/17/2019	958949300	05/13/19	11-0000-0-5912.00-0000-2700-112-000-000	NN		111.53
				COMMUN - INTERNET SVCS/LINES			
			TOTAL PAYMENT AMOUNT	111.53 *			111.53
			TOTAL FUND	PAYMENT	111.53 **		111.53

MERCED COUNTY OFFICE OF EDUCATION
WARRANT REGISTER BATCH COVER

Gustine

DATE: 5/21/19
DISTRICT FUND: 13 - 5077 BATCH# 45
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 114.15

01-5070
11-5074
13-5077
14-5072
17-5071
21-5066
25-5075
35-5078
40-5065

CHECK LIST FOR WARRANT REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS					
104160/00	AGUILAR, MYRA LIZETT							
	PV-190917 05/17/2019	REIMB FOR STAFF NUTRITION SERV	13-5310-0-4300.00-0000-3700-112-000-000	NN				114.15
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		114.15 *				114.15
105231/00	TRIDENT BEVERAGE							
	190474 PO-190443 05/17/2019	JACA78174QB	1 13-5310-0-4799.00-0000-3700-112-599-000	NN P		115.00		115.00
			MISCELLANEOUS FOOD SUPPLIES					
		TOTAL PAYMENT AMOUNT		115.00 *				115.00
		TOTAL FUND	PAYMENT	229.15 **				229.15
		TOTAL BATCH PAYMENT		32,586.44 ***		0.00		32,586.44
		TOTAL DISTRICT PAYMENT		32,586.44 ****		0.00		32,586.44
		TOTAL FOR ALL DISTRICTS:		32,586.44 ****		0.00		32,586.44

Number of checks to be printed: 23, not counting voids due to stub overflows.

Batch status: A All

From batch: 0046

To batch: 0046

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

For Jm 05/28/19

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/28/19

DISTRICT FUND: 01 - 5070

BATCH# 46

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 131,941.02

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☐ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
<hr/>							
103972/00	ALHAMBRA						
PV-190949	05/24/2019	14403118 051219	01-0000-0-4300.00-0000-8200-112-000-000	NN		455.30	
PV-190953	05/24/2019	14376936 042819	01-0000-0-4300.00-0000-8200-112-000-000	NN		341.48	
PV-190953	05/24/2019	14376875 042819	01-8150-0-4300.00-0000-8110-112-000-000	NN		268.98	
PV-190953	05/24/2019	14376894 042819	01-8150-0-4300.00-0000-8110-112-000-000	NN		152.76	
PV-190953	05/24/2019	14376853 042819	01-8150-0-4300.00-0000-8110-112-000-000	NN		342.30	
PV-190953	05/24/2019	14376999 042819	01-8150-0-4300.00-0000-8110-112-000-000	NN		203.30	
PV-190953	05/24/2019	14376922 042819	01-8150-0-4300.00-0000-8110-112-000-000	NN		278.48	
TOTAL PAYMENT AMOUNT				2,042.60 *		2,042.60	
<hr/>							
100190/00	AMERICAN FIDELITY ASSURANCE						
PV-190943	05/23/2019	B881122	01-0100-0-9556.00-0000-0000-000-000-000	NN		6,526.47	
PV-190943	05/23/2019	B869538	01-0100-0-9556.00-0000-0000-000-000-000	NN		6,522.51	
PV-190943	05/23/2019	B857990	01-0100-0-9556.00-0000-0000-000-000-000	NN		6,522.51	
TOTAL PAYMENT AMOUNT				19,571.49 *		19,571.49	
<hr/>							
105349/00	ASSOCIATED VALUATION SERVICE						
190723 PO-190663	05/24/2019	6148	1 01-0000-0-5866.00-0000-7700-112-000-000	NN F	2,509.00	2,509.00	
TOTAL PAYMENT AMOUNT				2,509.00 *		2,509.00	
<hr/>							
104020/00	AT&T						
PV-190936	05/23/2019	000013058608	01-0000-0-5922.00-0000-2700-112-000-000	NN		1,892.85	
PV-190936	05/23/2019	000013058607	01-0000-0-5922.00-0000-2700-112-000-000	NN		738.55	
TOTAL PAYMENT AMOUNT				2,631.40 *		2,631.40	
<hr/>							
104361/00	ATHLETICS UNLIMITED						
190939 PO-190918	05/24/2019	00010000044756	1 01-1100-0-4300.00-1801-4200-310-000-000	NN F	258.00	258.19	
TOTAL PAYMENT AMOUNT				258.19 *		258.19	
<hr/>							
102159/00	BEDFORD, TRACY						
PV-190965	05/28/2019	HYPER DOCS	01-0000-0-5200.00-0000-2700-110-000-000	NN		35.96	
TOTAL PAYMENT AMOUNT				35.96 *		35.96	

014 Gustine Unified School Dist. J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
105386/00	BOOMERS							
191037 PO-190972	05/28/2019	GMS 06/03/19		1	01-0000-0-5805.00-1110-1000-115-960-000	NN F	179.90	179.00
							179.00	179.00
105384/00	BOOT BARN							
191019 PO-190960	05/24/2019	14 BOOTS VOUCHERS 5/24		1	01-9418-0-4300.00-0000-7405-112-000-000	NN F	3,464.00	2,254.74
								2,254.74
104774/00	BUS WEST							
190722 PO-190662	05/23/2019	XA10009622:01		1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	248.44	248.44
								248.44
105355/00	CALIFORNIA LANDSCAPE SUPPLY							
190989 PO-190925	05/24/2019	21228		1	01-8150-0-4300.00-0000-8110-112-000-000	NN F	1,500.00	1,500.00
PV-190951	05/24/2019	21228			01-8150-0-4300.00-0000-8110-112-000-000	NN		204.94
								1,704.94
103250/00	CANO, ADAM							
PV-190961	05/28/2019	PLC SOLUTION TREE/ADMIN RETREA		01	3010-0-5200.00-1110-1000-112-000-000	NN		210.00
								210.00
016633/00	CENTRAL SANITARY SUPPLY CO							
190891 PO-190840	05/24/2019	973260		1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	673.27	673.27
								673.27
019127/00	COAST HARDWARE							
190892 PO-190826	05/24/2019	414155		1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	40.28	40.28
								40.28

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
102743/00	CORONADO, LINDA						
PV-190962	05/28/2019	CASCWA 04/14-19	01-0000-0-5200.00-0000-2700-112-000-000	NN		120.00	
TOTAL PAYMENT AMOUNT					120.00 *		120.00
104420/00	CRIVELLI'S SHIRTS AND MORE						
PV-190938	05/23/2019	27502	01-0824-0-4300.00-1110-1000-110-000-211	NN		176.92	
TOTAL PAYMENT AMOUNT					176.92 *		176.92
103252/00	DUEÑAS, PETER						
PV-190963	05/28/2019	ACSA PRINICIPAL ACADEMY	01-0000-0-5200.00-0000-2700-112-000-000	NN		198.36	
TOTAL PAYMENT AMOUNT					198.36 *		198.36
032475/00	FORD'S FARM SUPPLY						
190382	PO-190373	05/24/2019 156471	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	73.98		73.98
190382	PO-190373	05/24/2019 157032	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	61.99		61.99
190958	PO-190948	05/24/2019 156609	1 01-7010-0-4300.00-1110-1000-310-000-000	NN P	45.13		45.13
TOTAL PAYMENT AMOUNT					181.10 *		181.10
105286/00	GNR TRUCK WASH						
190605	PO-190558	05/23/2019 46706	1 01-0823-0-5899.00-0000-3600-112-000-000	NN P	50.00		50.00
190605	PO-190558	05/23/2019 46658	1 01-0823-0-5899.00-0000-3600-112-000-000	NN F	50.00		50.00
	PV-190932	05/23/2019 46484	01-0823-0-5899.00-0000-3600-112-000-000	NN		50.00	
	PV-190932	05/23/2019 45122	01-0823-0-5899.00-0000-3600-112-000-000	NN		50.00	
TOTAL PAYMENT AMOUNT					200.00 *		200.00
103948/00	GOMEZ, SARA						
PV-190930	05/23/2019	MILEAGE COSTCO/ BOARD PAKS	01-0000-0-5230.00-0000-7200-112-000-000	NN		25.06	
PV-190930	05/23/2019	MILEAGE COSTCO/ BOARD PAKS	01-0000-0-5230.00-0000-7200-112-000-000	NN		6.32	
PV-190933	05/23/2019	REIMB SUPPLIES	01-0000-0-4300.00-0000-7200-112-000-000	NN		76.81	
PV-190934	05/23/2019	5159195533-4 05/28/19	01-0000-0-4300.00-0000-7200-112-000-000	NN		12,529.28	
TOTAL PAYMENT AMOUNT					12,637.47 *		12,637.47

014 Gustine Unified School Dist. J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS				
102132/00	GRAINGER							
190527 PO-190474	05/24/2019	843126632	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		167.74	167.74	
TOTAL PAYMENT AMOUNT					167.74 *		167.74	
037780/00	GUSTINE, CITY OF							
PV-190954	05/24/2019	014-21880-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,481.89	
PV-190954	05/24/2019	009-13500-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,464.37	
PV-190954	05/24/2019	009-13510-002	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,189.87	
PV-190954	05/24/2019	009-13650-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,189.87	
PV-190954	05/24/2019	009-13700-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		34.89	
PV-190954	05/24/2019	009-13170-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,489.09	
PV-190954	05/24/2019	004-06760-001	05/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		55.20	
TOTAL PAYMENT AMOUNT					6,905.18 *		6,905.18	
100659/00	HOME DEPOT CREDIT SERVICES							
190911 PO-190853	05/23/2019	6010701	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F		669.09	569.47	
190927 PO-190877	05/23/2019	900851	1 01-7010-0-4300.00-1110-1000-310-000-000	NN P		401.82	401.82	
190927 PO-190877	05/23/2019	9144968	1 01-7010-0-4300.00-1110-1000-310-000-000	NN F		9.33	9.42	
TOTAL PAYMENT AMOUNT					980.71 *		980.71	
104587/00	IC REFRIGERATION							
190805 PO-190724	05/24/2019	008072-IN	1 01-8150-0-5640.00-0000-8110-112-000-000	NN P		367.00	367.00	
TOTAL PAYMENT AMOUNT					367.00 *		367.00	
104310/00	IDC INC							
190784 PO-190717	05/23/2019	0266867-IN	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		39.89	39.89	
TOTAL PAYMENT AMOUNT					39.89 *		39.89	
105258/00	INDOOR ENVIRONMENTAL SERVICES							
PV-190941	05/23/2019	22.1164	01-6230-0-6200.00-0000-8500-112-000-000	NN			16,248.90	
TOTAL PAYMENT AMOUNT					16,248.90 *		16,248.90	

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
103744/00	J & F FERTILIZER							
	PV-190940	05/23/2019 8510		01-0823-0-5640.00-0000-3600-112-000-000 NN				539.00
	PV-190940	05/23/2019 8696		01-0823-0-5640.00-0000-3600-112-000-000 NN				150.00
	PV-190940	05/23/2019 8478		01-0823-0-5640.00-0000-3600-112-000-000 NN				49.00
	PV-190940	05/23/2019 8611		01-0823-0-5640.00-0000-3600-112-000-000 NN				1,000.00
	PV-190950	05/24/2019 8797		01-0823-0-5640.00-0000-3600-112-000-000 NN				440.00
	PV-190950	05/24/2019 8795		01-0823-0-5640.00-0000-3600-112-000-000 NN				200.00
	PV-190950	05/24/2019 8793		01-0823-0-5640.00-0000-3600-112-000-000 NN				25.00
	PV-190950	05/24/2019 8792		01-0823-0-5640.00-0000-3600-112-000-000 NN				50.00
	PV-190950	05/24/2019 8786		01-0823-0-5640.00-0000-3600-112-000-000 NN				200.00
	PV-190950	05/24/2019 8785		01-0823-0-5640.00-0000-3600-112-000-000 NN				400.00
	PV-190950	05/24/2019 8780		01-0823-0-5640.00-0000-3600-112-000-000 NN				100.00
	PV-190950	05/24/2019 8778		01-0823-0-5640.00-0000-3600-112-000-000 NN				300.00
	PV-190950	05/24/2019 8772		01-0823-0-5640.00-0000-3600-112-000-000 NN				300.00
				TOTAL PAYMENT AMOUNT		3,753.00 *		3,753.00
105352/00	JIVE COMMUNICATION INC							
	PV-190942	05/23/2019 IN20001134911		01-0000-0-5912.00-0000-2700-112-000-000 NN				5.00
				TOTAL PAYMENT AMOUNT		5.00 *		5.00
104363/00	JOE'S LANDSCAPING & CONCRETE							
	PV-190959	05/24/2019 12395		01-0000-0-5802.00-0000-8110-112-000-000 NN				13,650.00
				TOTAL PAYMENT AMOUNT		13,650.00 *		13,650.00
103439/00	JONES, MICHELE							
	PV-190967	05/28/2019 SOLUCIONES		01-4203-0-5200.00-1110-1000-110-000-000 NN				154.00
				TOTAL PAYMENT AMOUNT		154.00 *		154.00
103088/00	LEDEZMA, YANELI							
	PV-190960	05/28/2019 ELPAC INITIAL TESTING		01-0824-0-5200.00-1110-1000-310-000-109 NN				110.66
				TOTAL PAYMENT AMOUNT		110.66 *		110.66
054938/00	MATTOS NEWSPAPERS INC.							
	190671 PO-190609	05/24/2019 71388	1	01-0000-0-4399.00-0000-7200-112-000-000 NN P			37.76	37.76
	190979 PO-190910	05/24/2019 TR040219030	1	01-0000-0-5899.00-0000-7200-112-000-000 NN P			350.00	350.00
	PV-190957	05/24/2019 PI042519202		01-0000-0-5899.00-0000-7200-112-000-000 NN				56.00

014 Gustine Unified School Dist. J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

054938 (CONTINUED)

PV-190957	05/24/2019	PI040419106	01-0000-0-5899.00-0000-7200-112-000-000	NN		42.00	
TOTAL PAYMENT AMOUNT					485.76 *		485.76

103793/00 MODESTO BEE

190622	PO-190581	05/23/2019	0004186216	1	01-0000-0-5844.00-0000-7200-112-000-000	NN F	157.77	100.59
	PV-190956	05/24/2019	0417111		01-0000-0-5844.00-0000-7200-112-000-000	NN		344.64
	PV-190956	05/24/2019	04171128		01-0000-0-5844.00-0000-7200-112-000-000	NN		344.64
TOTAL PAYMENT AMOUNT					789.87 *			789.87

104682/00 MOUNTAIN VIEW ENVIRONMENTAL

190390	PO-190346	05/24/2019	3019	1	01-8150-0-5899.00-0000-8110-112-000-000	NY P	850.00	850.00
TOTAL PAYMENT AMOUNT					850.00 *			850.00

064370/00 OFFICE SUPPLY EXPRESS

190141	PO-190127	05/23/2019	134846	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	38.99	38.99
190141	PO-190127	05/23/2019	190103	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	76.18	76.18
190141	PO-190865	05/24/2019	139879	1	01-0000-0-4300.00-0000-7200-112-000-000	NN P	61.62	61.62
190947	PO-190865	05/24/2019	137143	1	01-0000-0-4300.00-0000-7200-112-000-000	NN P	66.36	66.36
190947	PO-190865	05/24/2019	C130835-0	1	01-0000-0-4300.00-0000-7200-112-000-000	NN M	-10.18	-10.18
190947	PO-190865	05/24/2019	135208	1	01-0000-0-4300.00-0000-7200-112-000-000	NN P	109.64	109.64
191002	PO-190946	05/23/2019	140099	1	01-0000-0-4300.00-0000-7200-112-000-000	NN P	26.12	26.12
TOTAL PAYMENT AMOUNT					368.73 *			368.73

101470/00 P G & E

PV-190952	05/24/2019	5467178958-1	05/16/19	01-0000-0-5510.00-0000-8200-112-000-000	NN		1,393.42
PV-190955	05/24/2019	5283038560-6	5/20/19	01-0000-0-5510.00-0000-8200-112-000-000	NN		1,842.64
PV-190955	05/24/2019	5283038560-6	5/20/19	01-0000-0-5520.00-0000-8200-112-000-000	NN		21,986.99
PV-190955	05/24/2019	5283038560-6	5/20/19	01-0000-0-5520.00-0000-8200-112-000-000	NN		182.00
TOTAL PAYMENT AMOUNT					25,405.05 *		25,405.05

105100/00 PRUDENTIAL OVERALL SUPPLY

191025	PO-190961	05/23/2019	80632634	1	01-8150-0-4300.00-0000-8110-112-000-000	NY P	51.88	51.88
191025	PO-190961	05/23/2019	80631483	1	01-8150-0-4300.00-0000-8110-112-000-000	NY P	163.79	163.79
191025	PO-190961	05/23/2019	80631484	1	01-8150-0-4300.00-0000-8110-112-000-000	NY P	289.48	289.48
191025	PO-190961	05/23/2019	80631486	1	01-8150-0-4300.00-0000-8110-112-000-000	NY P	120.32	120.32

014 Gustine Unified School Dist. J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS				
TOTAL PAYMENT AMOUNT							625.47 *
							625.47
101122/00 RAY MORGAN COMPANY							
PV-190944	05/23/2019	2478648	01-0000-0-5620.00-0000-7200-112-000-000	NY			672.16
PV-190945	05/23/2019	2469707	01-1100-0-4300.00-1110-1000-110-000-000	NY			76.10
TOTAL PAYMENT AMOUNT							748.26 *
							748.26
105269/00 ROMO, ALMA							
PV-190964	05/28/2019	IEP&504 WORKSHOP	01-0000-0-5200.00-0000-2700-110-000-000	NN			136.88
PV-190966	05/28/2019	HYPERDOCS WORKSHOP	01-0000-0-5200.00-0000-2700-110-000-000	NN			36.66
TOTAL PAYMENT AMOUNT							173.54 *
							173.54
104245/00 SAN JOAQUIN PEST CONTROL							
PV-190937	05/23/2019	55446	01-8150-0-5565.00-0000-8110-112-000-000	NN			800.00
PV-190937	05/23/2019	57651	01-8150-0-5565.00-0000-8110-112-000-000	NN			500.00
TOTAL PAYMENT AMOUNT							1,300.00 *
							1,300.00
076660/00 SANTA NELLA							
PV-190935	05/23/2019	COM030-1 06/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN			1,060.57
PV-190935	05/23/2019	COM031 06/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN			1,500.83
TOTAL PAYMENT AMOUNT							2,561.40 *
							2,561.40
101568/00 SCHOOL SERVICES OF CALIFORNIA							
PV-190939	05/23/2019	0120449-IN	01-0000-0-5899.00-0000-7200-112-000-000	NN			275.00
TOTAL PAYMENT AMOUNT							275.00 *
							275.00
105313/00 SHI							
190736 PO-190710	05/23/2019	B09928716	1 01-1100-0-4400.00-1110-1000-111-000-000	NY F	959.14		774.80
TOTAL PAYMENT AMOUNT							774.80 *
							774.80

014 Gustine Unified School Dist. J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			
103613/00		SOLUTION TREE					
190942 PO-190901	05/23/2019	S213892	1	01-3010-0-5201.00-1110-1000-310-000-000	NN P	1,500.00	1,500.00
190942 PO-190901	05/24/2019	S212776	1	01-3010-0-5201.00-1110-1000-310-000-000	NN F	1,500.00	1,500.00
TOTAL PAYMENT AMOUNT						3,000.00 *	3,000.00
101686/00		SOUTHERN ATHLETIC LEAGUE					
190990 PO-190943	05/23/2019	SCHOLAR LUNCHEON 04/09/19	1	01-0824-0-5300.00-0000-2700-310-000-205	NN F	440.00	440.00
TOTAL PAYMENT AMOUNT						440.00 *	440.00
104696/00		SYNCB/AMAZON					
190914 PO-190849	05/23/2019	597486497986	1	01-9418-0-4300.00-0000-7405-112-000-000	NN F	1,745.25	1,724.24
TOTAL PAYMENT AMOUNT						1,724.24 *	1,724.24
104288/00		TESEI PETROLEUM					
PV-190931	05/23/2019	25126		01-0823-0-4341.00-0000-3600-112-000-000	NN		1,375.90
TOTAL PAYMENT AMOUNT						1,375.90 *	1,375.90
105354/00		THE LIBRARY STORE					
190780 PO-190741	05/24/2019	392974	1	01-0824-0-4300.00-1110-1000-115-000-205	NN F	75.47	73.77
TOTAL PAYMENT AMOUNT						73.77 *	73.77
105250/00		VARIDESK					
190912 PO-190851	05/23/2019	IVC-2-1144896	1	01-9418-0-4300.00-0000-7405-112-000-000	NN F	2,576.35	2,564.45
TOTAL PAYMENT AMOUNT						2,564.45 *	2,564.45
105301/00		WEST AIR GASES & EQUIPMENT					
190449 PO-190414	05/24/2019	01134041-00	1	01-7010-0-4300.00-1110-1000-310-000-000	NY P	149.54	149.54
TOTAL PAYMENT AMOUNT						149.54 *	149.54
TOTAL FUND PAYMENT						131,941.02 **	131,941.02

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/28/19

DISTRICT FUND: 11 - 5074

BATCH# 46

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 1,931.67

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☐ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr Remit name				Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
Req Reference Date Description										
104534/00 QUILL										
190731	PO-190679	05/24/2019	4755571	1	11-6391-0-4300.00-4110-1000-000-000-000	NN F			643.43	643.43
190732	PO-190680	05/24/2019	4754767	1	11-6391-0-4300.00-4110-1000-000-000-000	NN P			4.29	4.29
190732	PO-190680	05/24/2019	4709526	1	11-6391-0-4300.00-4110-1000-000-000-000	NN P			454.57	454.57
190732	PO-190680	05/24/2019	4755571	1	11-6391-0-4300.00-4110-1000-000-000-000	NN F			534.17	534.17
	PV-190948	05/24/2019	4755571		11-6391-0-4300.00-4110-1000-000-000-000	NN				295.21
				TOTAL PAYMENT AMOUNT			1,931.67 *			1,931.67
				TOTAL FUND	PAYMENT		1,931.67 **			1,931.67

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/28/19

DISTRICT FUND: 13 - 5077

BATCH# 46

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 96,134.06

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
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ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

104773/00	CHARTWELLS DINING SERVICES						
PV-190946	05/23/2019	K29439056	13-5310-0-4700.00-0000-3700-112-000-000	NY		46,509.46	
PV-190946	05/23/2019	K29439056	13-5310-0-4700.00-0000-3700-112-000-000	NY		-4,075.93	
PV-190946	05/23/2019	K29439056	13-5310-0-4799.00-0000-3700-112-599-000	NY		2,304.48	
PV-190946	05/23/2019	K29439056	13-5310-0-4300.00-0000-3700-112-000-000	NY		2,962.42	
PV-190946	05/23/2019	K29439056	13-5310-0-5866.00-0000-3700-112-000-000	NY		7,871.75	
PV-190946	05/23/2019	K29439056	13-5310-0-5899.00-0000-3700-112-000-000	NY		2,746.10	
PV-190946	05/23/2019	K29439056	13-5310-0-4799.00-0000-3700-112-599-000	NY		-575.00	
PV-190946	05/23/2019	K29439056	13-5320-0-4700.00-0000-3700-112-000-000	NY		2,365.74	
PV-190946	05/23/2019	K29439056	13-5320-0-4300.00-0000-3700-112-000-000	NY		303.40	
PV-190946	05/23/2019	K29439056	13-5320-0-5866.00-0000-3700-112-000-000	NY		1,364.42	
PV-190946	05/23/2019	K29439056	13-5320-0-5899.00-0000-3700-112-000-000	NY		454.66	
PV-190947	05/23/2019	000000000	13-5310-0-4700.00-0000-3700-112-000-000	NN		58,853.13	
PV-190947	05/23/2019	000000000	13-5310-0-4700.00-0000-3700-112-000-000	NN		-50,788.30	
PV-190947	05/23/2019	000000000	13-5310-0-4799.00-0000-3700-112-599-000	NN		2,621.51	
PV-190947	05/23/2019	000000000	13-5310-0-4300.00-0000-3700-112-000-000	NN		3,748.65	
PV-190947	05/23/2019	000000000	13-5310-0-5866.00-0000-3700-112-000-000	NN		9,960.93	
PV-190947	05/23/2019	000000000	13-5310-0-5899.00-0000-3700-112-000-000	NN		3,474.92	
PV-190947	05/23/2019	000000000	13-5310-0-4799.00-0000-3700-112-599-000	NN		-460.00	
PV-190947	05/23/2019	000000000	13-5320-0-4700.00-0000-3700-112-000-000	NN		3,387.10	
PV-190947	05/23/2019	000000000	13-5320-0-4300.00-0000-3700-112-000-000	NN		1,953.48	
PV-190947	05/23/2019	000000000	13-5320-0-5899.00-0000-3700-112-000-000	NN		650.94	
PV-190947	05/23/2019	000000000	13-5320-0-4300.00-0000-3700-112-000-000	NN		434.39	
TOTAL PAYMENT AMOUNT			96,068.25 *			96,068.25	

064370/00	OFFICE SUPPLY EXPRESS						
190114	PO-190041	05/23/2019	140075	1 13-5310-0-4350.00-0000-3700-112-000-000	NN P	44.03	44.03
190114	PO-190041	05/23/2019	138814	1 13-5310-0-4350.00-0000-3700-112-000-000	NN P	21.78	21.78
TOTAL PAYMENT AMOUNT			65.81 *			65.81	

TOTAL FUND	PAYMENT	96,134.06 **	96,134.06
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MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/28/19

DISTRICT FUND: 25 - 5075

BATCH# 46

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 108.75

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☐ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist, J50977
MAY 21 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 MAY 21 WARRANT REGISTER 3
FUND : 25 CAPITAL FACILITIES FUND

APY500 L.00.12 05/28/19 11:40 PAGE 11
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount
077948/00	JACK SCHREDER & ASSOCIATES INC						
PV-190958	05/24/2019	30036	25-0000-0-5866.00-0000-8500-112-000-000 NN				108.75
		TOTAL PAYMENT AMOUNT	108.75 *				108.75
		TOTAL FUND	PAYMENT	108.75 **			108.75
		TOTAL BATCH PAYMENT		230,115.50 ***	0.00		230,115.50
		TOTAL DISTRICT PAYMENT		230,115.50 ****	0.00		230,115.50
		TOTAL FOR ALL DISTRICTS:		230,115.50 ****	0.00		230,115.50

Number of checks to be printed: 53, not counting voids due to stub overflows.

Batch status: A All

From batch: 0047

To batch: 0047

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

Hugh Ln

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 6/7/19

DISTRICT FUND: 01 - 5070

BATCH# 47

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 904,044.35

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.13 06/07/19 10:23 PAGE 1

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Extr.
Req Reference	Date	Description				Liq Amt	Net Amount	

103351/00 AFLAC

PV-190975	06/06/2019	685646	01-0100-0-9556.00-0000-0000-000-000-000 NN				1,678.79	
			MISC DISTRICT VOL-DEDS (1)					
PV-190975	06/06/2019	239050	01-0100-0-9556.00-0000-0000-000-000-000 NN				1,678.76	
			MISC DISTRICT VOL-DEDS (1)					
TOTAL PAYMENT AMOUNT						3,357.55 *	3,357.55	

006217/00 ATKINSON ANDELSON LOYA

PV-190996	06/06/2019	566577	01-0000-0-5801.00-0000-7115-112-000-000 NY				1,040.81	
			LEGAL FEES					
PV-190996	06/06/2019	566577	01-0000-0-5801.00-0000-7115-112-000-000 NY				3,761.63	
			LEGAL FEES					
PV-190996	06/06/2019	566577	01-0000-0-5801.00-0000-7115-112-000-000 NY				1,321.69	
			LEGAL FEES					
PV-190996	06/06/2019	566577	01-0000-0-5801.00-0000-7115-112-000-000 NY				2,968.88	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				304.50	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				69.56	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				847.88	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				5,799.54	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				139.13	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				208.69	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5801.00-0000-7115-112-000-000 NY				765.19	
			LEGAL FEES					
PV-190997	06/06/2019	568371	01-0000-0-5803.00-0000-7200-112-000-000 NY				2.05	
			BANK FEES/SVCS CHARGES/INT EXP					
TOTAL PAYMENT AMOUNT						17,229.95 *	17,229.95	

104725/00 ATLAS BUILDING MAINTENANCE

191036 PO-190971	06/06/2019	1904061	1 01-0823-0-4300.00-0000-3600-112-000-000 NN F			345.98	345.98	
			SUPPLIES					
TOTAL PAYMENT AMOUNT						345.98 *	345.98	

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.13 06/07/19 10:23 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105388/00	BRIGHT MORNING CONSULTING INC							
191049	PO-190982 06/06/2019 3037		1 01-0824-0-5200.00-1110-1000-112-000-104	NN F	1,200.00	1,200.00		
			TRAVEL & CONFERENCE					
	PV-190981 06/06/2019 3037		01-0824-0-5200.00-1110-1000-112-000-104	NN		600.00		
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT	1,800.00 *		1,800.00		
103250/00	CANO, ADAM							
	PV-190988 06/06/2019 REIMB NBI 504 WORKSHOP		01-0824-0-5200.00-1110-1000-310-000-104	NN		60.00		
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT	60.00 *		60.00		
105063/00	CATA							
190926	PO-190875 06/06/2019 19-197C		1 01-3550-0-5200.00-1110-1000-310-000-000	NN F	808.00	851.00		
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT	851.00 *		851.00		
01 00	CENTRAL SANITARY SUPPLY CO							
191027	PO-190967 06/06/2019 960552		1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	3,353.83	3,353.83		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	3,353.83 *		3,353.83		
104854/00	CERES WORLD TRAVEL							
191034	PO-190964 06/06/2019 072819-GUSD		1 01-0000-0-5200.00-0000-2100-112-000-000	NY F	2,198.16	2,198.16		
			TRAVEL & CONFERENCE					
191042	PO-190975 06/06/2019 061619-GES		1 01-3010-0-5200.00-1110-1000-112-000-000	NY F	2,476.59	2,476.58		
			TRAVEL & CONFERENCE					
191043	PO-190976 06/06/2019 061619-GUSD-1		1 01-3010-0-5200.00-1110-1000-112-000-000	NY P	4,822.96	4,822.96		
			TRAVEL & CONFERENCE					
191044	PO-190977 06/06/2019 061619-GUSD-2		1 01-3010-0-5200.00-1110-1000-112-000-000	NY F	2,985.55	2,985.55		
			TRAVEL & CONFERENCE					
191045	PO-190978 06/06/2019 061619-ROM		1 01-3010-0-5200.00-1110-1000-112-000-000	NY F	1,525.91	1,525.91		
			TRAVEL & CONFERENCE					
191046	PO-190979 06/06/2019 061619-GMS		1 01-3010-0-5200.00-1110-1000-112-000-000	NY F	1,255.29	1,255.29		
			TRAVEL & CONFERENCE					
191048	PO-190981 06/06/2019 072819-GUSD OAKLAND		1 01-0824-0-5200.00-1110-1000-112-000-104	NY F	1,070.68	1,070.68		
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT	16,335.13 *		16,335.13		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRer
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104412/00	COUCHMAN, CAROL							
PV-190979	06/06/2019	201904	01-0000-0-5866.00-0000-7700-112-000-000 NY			3,700.00		
			PROFESSIONAL SERVICES					
PV-190980	06/06/2019	201905	01-0000-0-5866.00-0000-7700-112-000-000 NY			3,040.00		
			PROFESSIONAL SERVICES					
			TOTAL PAYMENT AMOUNT	6,740.00 *		6,740.00		
103252/00	DUENAS, PETER							
PV-190984	06/06/2019	REIMB FOR INCENTIVE AWARDS	01-0000-0-4300.00-0000-2700-110-000-000 NN			7.99		
			SUPPLIES					
PV-190995	06/06/2019	REIMB SAFETY PATROL MEETING	01-0824-0-4300.00-1110-1000-110-000-205 NN			53.85		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	61.84 *		61.84		
102063/00	FILIPPINI, LISA							
PV-190994	06/06/2019	W103770-IN	01-0000-0-5201.00-0000-2100-112-000-000 NN			250.00		
			PROFESSIONAL DEVLPMNT TRAINING					
			TOTAL PAYMENT AMOUNT	250.00 *		250.00		
102952/00	FOLLETT SCHOOL SOLUTIONS							
190991	PO-190923	06/06/2019 0403384	1 01-0824-0-5810.00-1110-1000-110-000-205 NN P		744.83	744.83		
			SOFTWARE LICENSE					
190991	PO-190923	06/06/2019 0411167	2 01-0824-0-5810.00-1110-1000-111-000-205 NN P		744.83	744.83		
			SOFTWARE LICENSE					
190991	PO-190923	06/06/2019 0411272	3 01-0824-0-5810.00-1110-1000-115-000-205 NN F		744.83	744.83		
			SOFTWARE LICENSE					
			TOTAL PAYMENT AMOUNT	2,234.49 *		2,234.49		
104762/00	FREITAS, NICHOLAS							
191054	PO-190991	06/06/2019 REIMB FOR ATTENDANCE	1 01-0000-0-4300.00-0000-3130-111-960-000 NN F		300.00	165.19		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	165.19 *		165.19		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
036582/00	GOPHER SPORT							
190933	PO-190882	06/06/2019	5009153	1	01-0824-0-4300.00-1110-1000-310-000-205	NN F	786.55	667.71
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	667.71 *		667.71
102132/00	GRAINGER							
190527	PO-190474	06/06/2019	9189597959	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	150.26	150.26
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	150.26 *		150.26
037832/00	GUSTINE HIGH SCHOOL							
191033	PO-190998	06/06/2019	011383 06/07/19	1	01-6300-0-4300.00-1110-1000-310-000-000	NN F	593.00	593.00
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	593.00 *		593.00
073088/00	GUSTINE SCHOOL DISTRICT							
	RC-190015	06/06/2019	TCP23022		01-0000-0-5899.00-0000-3130-110-960-000	N		495.00
					OTHER SERVICES, FEES, OP EXPS			
	RC-190016	06/06/2019	L0090933856		01-0100-0-9568.00-0000-0000-000-000-000	N		1,764.58
					STATE DISABILITY INSURANCE			
	RC-190017	06/06/2019	1083002-10001 05/01/19		01-0100-0-9556.00-0000-0000-000-000-000	N		1,767.24
					MISC DISTRICT VOL-DEDS (1)			
					TOTAL PAYMENT AMOUNT	4,026.82 *		4,026.82
040211/00	HERMITAGE ART COMPANY							
190888	PO-190831	06/06/2019	1283334 (10170175)	1	01-0824-0-4300.00-1110-1000-310-000-205	NY F	90.80	83.88
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	83.88 *		83.88
104780/00	ISOM ADVISORS							
	PV-190993	06/06/2019	CD2018-69		01-0000-0-5866.00-0000-7300-112-000-000	NN		3,325.00
					PROFESSIONAL SERVICES			
					TOTAL PAYMENT AMOUNT	3,325.00 *		3,325.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Extr
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
102806/00	JONES SCHOOL SUPPLY							
190946 PO-190906	06/05/2019	1680894	1 01-0824-0-4300.00-1110-1000-110-000-205	NN F	851.39	886.78		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	886.78 *		886.78		
101794/00	JOSTENS INC							
190832 PO-190786	06/06/2019	23231146	1 01-0824-0-4300.00-1110-1000-115-000-205	NN F	582.55	576.13		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	576.13 *		576.13		
102360/00	JOSTENS DIPLOMA DIVISION							
190938 PO-190863	06/06/2019	23134181	1 01-0824-0-4300.00-1110-1000-310-000-205	NN F	2,500.00	1,669.49		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	1,669.49 *		1,669.49		
105381/00	JR WAGNER FIRE PROTECTION INC							
191028 PO-190966	06/06/2019	3997	1 01-8150-0-5630.00-0000-8110-112-000-000	NN F	4,550.00	4,550.00		
			REPAIRS/MAINT - BUILDING					
			TOTAL PAYMENT AMOUNT	4,550.00 *		4,550.00		
103088/00	LEDEZMA, YANELI							
PV-190982	06/06/2019	SCHOOL SUPPLIES	01-0000-0-4300.00-1110-1000-310-000-000	NN		200.00		
			SUPPLIES					
PV-190989	06/06/2019	REIMB AVID WORKSHOP 06/2018	01-7338-0-5200.00-0000-3110-310-000-000	NN		179.55		
			TRAVEL & CONFERENCE					
PV-190990	06/06/2019	AP SUMMER INSTITUTE	01-7338-0-5200.00-0000-3110-310-000-000	NN		185.02		
			TRAVEL & CONFERENCE					
PV-190991	06/06/2019	REIMB ELPAC TRAINING	01-0824-0-5200.00-1110-1000-310-000-109	NN		14.73		
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT	579.30 *		579.30		
105276/00	MID VALLEY IT							
PV-190986	06/06/2019	20200146	01-0000-0-4400.00-0000-2700 115 000-000	NN		734.45		
			NON-CAPITALIZED EQUIPMENT					
			TOTAL PAYMENT AMOUNT	734.45 *		734.45		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104991/00	MOLINA-RUIZ, ALONDRA							
PV-190971	06/06/2019	SCHOOL SUPPLIES	01-0824-0-4300.00-1110-1000-310-000-205	NN		200.00		
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		200.00 *		200.00		

100059/00	NASCO							
190928 PO-190862	06/06/2019	P745453	1 01-6387-0-4300.00-3824-1000-310-000-000	NN F	4,999.00	4,812.68		
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		4,812.68 *		4,812.68		

103185/00	NATIONAL BUSINESS INSTITUTE							
190842 PO-190781	06/06/2019	1779287	1 01-6500-0-5200.00-5001-7200-112-000-000	NN F	359.00	359.00		
		TRAVEL & CONFERENCE						
190925 PO-190876	06/06/2019	876418	1 01-0000-0-5200.00-1110-1000-310-000-000	NN F	359.00	359.00		
		TRAVEL & CONFERENCE						
191003 PO-190942	06/06/2019	1779280	1 01-0000-0-5200.00-1110-1000-310-000-000	NN F	359.00	359.00		
		TRAVEL & CONFERENCE						
PV-190983	06/06/2019	1779310	- 01-6500-0-5200.00-5001-7200-112-000-000	NN		359.00		
		TRAVEL & CONFERENCE						
		TOTAL PAYMENT AMOUNT		1,436.00 *		1,436.00		

105375/00	NOSEY, RYTH							
190957 PO-190914	06/06/2019	REIMB PE SUPPLIES	1 01-0824-0-4300.00-1110-1000-310-000-205	NN F	200.00	198.89		
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		198.89 *		198.89		

105379/00	PACE SUPPLY CORP							
190985 PO-190929	06/06/2019	055288406	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	1,123.95	1,123.95		
		SUPPLIES						
190985 PO-190929	06/06/2019	055295738	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	938.74	938.74		
		SUPPLIES						
190985 PO-190929	06/06/2019	055288406-1	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F	1,937.31	1,937.31		
		SUPPLIES						
191051 PO-190993	06/06/2019	055288406-1	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F	725.02	625.02		
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		4,625.02 *		4,625.02		

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.13 06/07/19 10:23 PAGE 7
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-Extnet
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount			
104754/00	PTM								
190934	PO-190883	06/06/2019	0071008	1	01-0000-0-5866.00-0000-7200-310-000-000	NN	F	745.71	748.30
					PROFESSIONAL SERVICES				
					TOTAL PAYMENT AMOUNT	748.30 *			748.30
102643/00	R & S ERECTION TRI-COUNTY	INC							
191008	PO-190953	06/06/2019	58966	1	01-8150-0-5630.00-0000-8110-112-000-000	NN	F	546.00	546.00
					REPAIRS/MAINT - BUILDING				
					TOTAL PAYMENT AMOUNT	546.00 *			546.00
101122/00	RAY MORGAN COMPANY								
	PV-190992	06/06/2019	2478648		01-0000-0-5620.00-0000-7200-112-000-000	NY			672.16
					RENTALS, LEASES OF EQUIPMENT				
					TOTAL PAYMENT AMOUNT	672.16 *			672.16
072164/00	RAY'S RADIO SHOP								
190984	PO-190930	06/06/2019	38333	1	01-0824-0-4300.00-1110-1000-310-000-205	N	F	2,229.08	2,228.09
					SUPPLIES				
					TOTAL PAYMENT AMOUNT	2,228.09 *			2,228.09
105313/00	SHI								
190854	PO-190824	06/06/2019	B09776078	1	01-0824-0-4400.00-1110-1000-310-000-111	NY	P	155.40	155.40
					NON-CAPITALIZED EQUIPMENT				
190854	PO-190824	06/06/2019	B09772481	1	01-0824-0-4400.00-1110-1000-310-000-111	NY	F	140.60	141.00
					NON-CAPITALIZED EQUIPMENT				
190887	PO-190841	06/06/2019	B09914057	1	01-0824-0-4400.00-1110-1000-310-000-111	NY	F	1,556.60	1,556.60
					NON-CAPITALIZED EQUIPMENT				
190931	PO-190880	06/06/2019	B09914057	1	01-0824-0-4400.00-1110-1000-310-000-111	NY	F	1,556.60	1,556.60
					NON-CAPITALIZED EQUIPMENT				
190964	PO-190892	06/05/2019	B0991699	1	01-1100-0-4300.00-1110-1000-110-000-000	NY	P	30,518.01	30,518.01
					SUPPLIES				
190964	PO-190892	06/05/2019	B09916991	2	01-0824-0-4300.00-1110-1000-110-000-205	NY	F	13,079.14	12,491.23
					SUPPLIES				
190972	PO-190896	06/06/2019	B10046875	1	01-3010-0-4400.00-1110-1000-115-000-000	NY	P	3,925.15	3,925.15
					NON-CAPITALIZED EQUIPMENT				
190972	PO-190896	06/06/2019	B10025061	1	01-3010-0-4400.00-1110-1000-115-000-000	NY	F	33,856.88	30,866.03
					NON-CAPITALIZED EQUIPMENT				
					TOTAL PAYMENT AMOUNT	81,210.02 *			81,210.02

014 Gustine Unified School Dist J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

080530/00 SISC III DENTAL

PV-190977	06/06/2019	DENTAL	06/01-06/30/19	01-0100-0-9554.00-0000-0000-000-000-000 NN			56,432.87
				INSURANCE			
				TOTAL PAYMENT AMOUNT	56,432.87 *		56,432.87

080531/00 SISC III HEALTH

PV-190976	06/06/2019	MEDICAL	06/01-06/30/19	01-0100-0-9554.00-0000-0000-000-000-000 NN			651,148.47
				INSURANCE			
				TOTAL PAYMENT AMOUNT	651,148.47 *		651,148.47

080532/00 SISC III VISION

PV-190978	06/06/2019	VISION	06/01-06/30-19	01-0100-0-9554.00-0000-0000-000-000-000 NN			13,022.97
				INSURANCE			
				TOTAL PAYMENT AMOUNT	13,022.97 *		13,022.97

103613/00 SOLUTION TREE

191031 PO-190950	06/06/2019	S214240		1 01-4203-0-5200.00-1110-1000-110-000-000 NN F		689.00	689.00
				TRAVEL & CONFERENCE			
				TOTAL PAYMENT AMOUNT	689.00 *		689.00

103885/00 STANDARD INSURANCE COMPANY

PV-190968	06/05/2019	CT 501236	04/01/19	01-0100-0-9556.00-0000-0000-000-000-000 NN			2,027.68
				MISC DISTRICT VOL-DEDS (1)			
PV-190968	06/05/2019	CT 501236	05/01/19	01-0100-0-9556.00-0000-0000-000-000-000 NN			2,090.06
				MISC DISTRICT VOL-DEDS (1)			
				TOTAL PAYMENT AMOUNT	4,117.74 *		4,117.74

105385/00 STATE SUPPLIES

191031 PO-190990	06/06/2019	303		1 01-0824-0-4300.00-1110-1000-115-000-205 NN F		324.75	300.00
				SUPPLIES			
				TOTAL PAYMENT AMOUNT	300.00 *		300.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ext.
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104288/00 TESEI PETROLEUM

PV-190969	06/05/2019	5454470	01-0000-0-5803.00-0000-7200-112-000-000	NN		85.07		
			BANK FEES/SVCS CHARGES/INT EXP					
PV-190969	06/05/2019	24855	01-0000-0-5803.00-0000-7200-112-000-000	NN		356.10		
			BANK FEES/SVCS CHARGES/INT EXP					
PV-190969	06/05/2019	24855	01-0000-0-5803.00-0000-7200-112-000-000	NN		70.03		
			BANK FEES/SVCS CHARGES/INT EXP					
PV-190969	06/05/2019	24855	01-8150-0-4341.00-0000-8110-112-000-000	NN		301.92		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	24855	01-0824-0-4300.00-1110-1000-310-000-000	NN		201.56		
			SUPPLIES					
PV-190969	06/05/2019	23966	01-7010-0-4300.00-1110-1000-310-000-000	NN		150.51		
			SUPPLIES					
PV-190969	06/05/2019	23966	01-0000-0-4341.00-0000-8200-112-000-000	NN		294.30		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	23966	01-8150-0-4341.00-0000-8110-112-000-000	NN		456.26		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	23966	01-0824-0-4300.00-1110-1000-310-000-000	NN		99.86		
			SUPPLIES					
PV-190969	06/05/2019	23966	01-0824-0-4300.00-1110-1000-115-000-000	NN		77.95		
			SUPPLIES					
PV-190969	06/05/2019	23966	01-0000-0-4341.00-0000-7200-112-000-000	NN		82.26		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	26423	01-7010-0-4300.00-1110-1000-310-000-000	NN		20		
			SUPPLIES					
PV-190969	06/05/2019	26423	01-0000-0-4341.00-0000-8200-112-000-000	NN		280.85		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	26423	01-8150-0-4341.00-0000-8110-112-000-000	NN		264.51		
			GAS, OIL LUBE, ETC					
PV-190969	06/05/2019	26423	01-0824-0-4300.00-1110-1000-310-000-000	NN		77.15		
			SUPPLIES					
TOTAL PAYMENT AMOUNT						3,006.96 *		3,006.96

105198/00 TEXAS LIFE INSURANCE COMPANY

PV-190972	06/06/2019	SM0DLK20190514001	06/01/2019	01-0100-0-9556.00-0000-0000-000-000-000	NN		734.62	
				MISC DISTRICT VOL-DEDS (1)				
PV-190973	06/06/2019	SM0DLK201901414001	05/01/19	01-0100-0-9556.00-0000-0000-000-000-000	NN		734.62	
				MISC DISTRICT VOL-DEDS (1)				
PV-190974	06/06/2019	000914423589		01-0100-0-9556.00-0000-0000-000-000-000	NN		19.50	
				MISC DISTRICT VOL-DEDS (1)				
PV-190974	06/06/2019	000932611470		01-0100-0-9556.00-0000-0000-000-000-000	NN		19.50	
				MISC DISTRICT VOL-DEDS (1)				
TOTAL PAYMENT AMOUNT						1,508.24 *		1,508.24

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference Date Description						Liq Amt	Net Amount

105351/00 TEXTHELP INC

190863 PO-190829 06/06/2019 35220	1	01-0824-0-4300.00-1110-1000-115-000-212	NN F	156.96	145.00
		SUPPLIES			
TOTAL PAYMENT AMOUNT		145.00 *			145.00

020571/00 THE OFFICE CITY

190918 PO-190871 06/06/2019 IN-1570946	1	01-0000-0-4350.00-0000-2700-310-000-000	NN F	214.52	213.63
		OFFICE SUPPLIES			
PV-190970 06/06/2019 IN-1529723		01-9350-0-4300.00-6300-1000-310-277-000	NN		25.20
		SUPPLIES			
TOTAL PAYMENT AMOUNT		238.83 *			238.83

104323/00 U.S. BANK EQUIPMENT FINANCE

PV-190985 06/06/2019 383655164		01-0000-0-5620.00-0000-2700-112-000-000	NN		832.47
		RENTALS, LEASES OF EQUIPMENT			
PV-190985 06/06/2019 383655164		01-1100-0-5620.00-1110-1000-110-000-000	NN		832.47
		RENTALS, LEASES OF EQUIPMENT			
PV-190985 06/06/2019 383655164		01-3010-0-5620.00-1110-1000-111-000-000	NN		832.47
		RENTALS, LEASES OF EQUIPMENT			
PV-190985 06/06/2019 383655164		01-1100-0-5620.00-1110-1000-115-000-000	NN		1,248.71
		RENTALS, LEASES OF EQUIPMENT			
PV-190985 06/06/2019 383655164		01-1100-0-5620.00-1110-1000-310-000-000	NN		2,081.17
		RENTALS, LEASES OF EQUIPMENT			
TOTAL PAYMENT AMOUNT		5,827.29 *			5,827.29

105334/00 ZAYO GROUP, LLC

PV-190987 06/06/2019 2019050027929		01-0000-0-5912.00-0000-2700-112-000-000	NN		302.04
		COMMUN - INTERNET SVCS/LINES			
TOTAL PAYMENT AMOUNT		302.04 *			302.04

TOTAL FUND	PAYMENT	904,044.35 **	904,044.35
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MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 6/7/19
DISTRICT FUND: 11 - 5074 BATCH# 47
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 416.24

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 11 ADULT EDUCATION

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<< Held for Audit >>

Vendor/Addr Remit name				Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS		Liq Amt		Net Amount
<hr/>										
104323/00	U.S. BANK EQUIPMENT FINANCE									
PV-190985	06/06/2019	383655164			11-3926-0-5620.00-0000-2700-312-000-000	NN				208.12
					RENTALS, LEASES OF EQUIPMENT					
PV-190985	06/06/2019	383655164			11-3905-0-5620.00-0000-2700-312-000-000	NN				208.12
					RENTALS, LEASES OF EQUIPMENT					
					TOTAL PAYMENT AMOUNT		416.24 *			416.24
					TOTAL FUND	PAYMENT	416.24 **			416.24

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 6/7/19

DISTRICT FUND: 13 - 5077

BATCH# 47

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 1,427.39

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 13 CAFETERIA SPECIAL REVENUE FUND

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

016633/00 CENTRAL SANITARY SUPPLY CO

190994	PO-190927	06/06/2019	973259	1	13-5310-0-4300.00-0000-3700-112-000-000	NN P	1,240.90	1,240.90
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	1,240.90 *		1,240.90

104288/00 TESEI PETROLEUM

PV-190969	06/05/2019	23966	13-5310-0-4341.00-0000-3700-112-000-000	NN	88.27	
			GAS, OIL LUBE, ETC			
PV-190969	06/05/2019	26423	13-5310-0-4341.00-0000-3700-112-000-000	NN	98.22	
			GAS, OIL LUBE, ETC			
			TOTAL PAYMENT AMOUNT	186.49 *		186.49
			TOTAL FUND	PAYMENT	1,427.39 **	1,427.39

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 6/7/19
DISTRICT FUND: 25 - 5075 BATCH# 47
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 69 56

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J56243
JUNE 5 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 JUNE 5 WARRANT REGISTER 1
FUND : 25 CAPITAL FACILITIES FUND

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

006217/00 ATKINSON ANDELSON LOYA

PV-190997	06/06/2019	568371	25-0000-0-5801.00-0000-8500-112-000-000	NY			69.56	
			LEGAL FEES					
			TOTAL PAYMENT AMOUNT		69.56 *			69.56
			TOTAL FUND	PAYMENT*	69.56 **			69.56
			TOTAL BATCH PAYMENT		905,957.54 ***	0.00		905,957.54
			TOTAL DISTRICT PAYMENT		905,957.54 ****	0.00		905,957.54
			TOTAL FOR ALL DISTRICTS:		905,957.54 ****	0.00		905,957.54

Number of checks to be printed: 51, not counting voids due to stub overflows.

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Model Fixed-Price Contract for Food Service Management Company

AGENDA SECTION: Action

PRESENTED BY: Lizett Aguilar, Chief Business Officer

RECOMENDATIONS:

It is recommended that the Board of Trustees approve the Model Fixed-Price Contract for Food Service Management Company.

SUMMARY:

At the May 8, 2019 Board meeting the board voted to contract with Sodexo as the district's Food Service Management Company for 2019/2020. The attached contract has been reviewed and approved by the California Department of Education and is being brought before the board for final approval.

FISCAL IMPACT: \$670,020 (based on 410,750 meals)

BUDGET CATEGORY: Fund 13 - Cafeteria Fund



**Model Fixed-Price Contract
For**

FOOD SERVICE MANAGEMENT COMPANY

**Gustine Unified School District
NUTRITION SERVICES**

1500 Meredith Avenue
Gustine, CA 95322
(209) 854-3784



**Gustine Unified School District
NUTRITION SERVICES**

Model Contract

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Contract Summary

FOOD SERVICES CONTRACT		CONTRACT NUMBER 2019-20.01 CAFE
		REGISTRATION NUMBER
1 This contract is entered into between the school food authority and the food service management company named below:		
SCHOOL FOOD AUTHORITY NAME Gustine Unified School District		
FOOD SERVICE MANAGEMENT COMPANY NAME Sodexo America LLC		
2	The term of this Contract is for one year, commencing on	July 1, 2019 and ending on June 30, 2020
3	The maximum dollar amount of this Contract is equal to the fixed price per meal multiplied by the number of meals served	\$ 670,020
4	The parties herein agree to comply with the terms and conditions of the following exhibits, which are by this reference made a part of the Contract. Request for Proposal Released <i>April 12, 2019</i> Contractor Proposal Received <i>April 29, 2019</i> Attached Terms and Conditions <i>Pages 2-22</i> Exhibit A: Scope of Work <i>Pages 23-27</i> Exhibit B: Schedule of Fees <i>Page 28</i>	
WITNESS WHEREOF, the parties hereto have executed this Contract.		
FOOD SERVICE MANAGEMENT COMPANY		California Department of Education Use Only
NAME of FSMC (if other than an individual, state whether a corporation, partnership, etc.) Sodexo America LLC		
BY (Authorized Signature) 	DATE SIGNED (do not type)	
PRINTED NAME AND TITLE OF PERSON SIGNING Leslie Milinkovich, Senior Vice President		
ADDRESS 9801 Washingtonian Blvd. Gaithersburg, MD, 20878		
SCHOOL FOOD AUTHORITY		
NAME of SFA Gustine Unified School District		
BY (Authorized Signature) 	DATE SIGNED (do not type)	
PRINTED NAME AND TITLE OF PERSON SIGNING Bryan Ballenger, Superintendent		

☐ Exempt per:

Model Contract

I. Introduction

The Gustine Unified School District, hereinafter referred to as the school food authority (SFA), enters into this Contract with Sodexo America LLC, hereinafter referred to as the food service management company (FSMC) to provide food service management assistance for the SFA's food service program, hereinafter referred to as "Services." **During the term of this Contract, the FSMC will provide services to the SFA as described in the Scope of Work (Exhibit A) of this Contract.**

II. General Terms and Conditions

A. Term

The term of this contract is one year. The FSMC shall commence providing Services under the Contract on July 1, 2019 and continue through June 30, 2020. After careful consideration, the SFA may annually renew this Contract for four additional one-year periods upon agreement between both parties. Execution of all contracts and amendments is contingent on approval by the California Department of Education (CDE). The SFA may cancel this Contract upon notification from the CDE that it or any part of the bidding process has been determined noncompliant with state and federal laws and regulations (Title 7, *Code of Federal Regulations* [7 CFR], Section 210.16[d]).

B. Designated Contract Liaisons

SFA Liaison for Services		FSMC Liaison for Services	
Name: Lizett Aguilar		Name: Scott Hoyle	
Title: Chief Business Officer		Title: District Manger	
Phone: 209-854-3784	Cell Phone:	Phone: 209-349-2743	Cell Phone:
Fax: 209-854-3784	E-mail: laguilar@gustineusd.org	Fax: 209-812-1856	E-mail: Scott.Hoyle@Sodexo.com

Respondents shall serve or deliver by postal mail all legal notices to:

SFA	FSMC
Name: Lizett Aguilar	Name: Leslie Milinkovich
Title: Chief Business Officer	Title: Senior Vice President
Address: 1500 Meredith Ave. Gustine CA 95322	Address: 9801 Washingtonian Blvd. Gaithersburg, MD, 20878

C. Fees

1. Fixed-price Cost Contract

The SFA will pay the FSMC at a fixed rate cost per meal. The fixed rate cost per meal includes all fees and charges indicated in the Schedule of Fees (Exhibit B) of this Contract. The SFA must determine, and the FSMC shall credit the SFA for, the full value of U.S. Department of Agriculture (USDA) Foods. The FSMC's fixed-price invoice will be fully compliant with procurement requirements for the National School Lunch, School Breakfast, and Special Milk Programs, set forth in Title 7, *Code of Federal Regulations* (7 *CFR*), parts 210, 215, and 220, and the USDA Food and Nutrition Service (FNS) Final Rule issued Wednesday, October 31, 2007. The FSMC shall take discounts, rebates, and other credits into account when formulating their prices for this fixed-price contract (Title 2, *Code of Federal Regulations* [2 *CFR*], sections 200 & 400).

2. Payment Terms

The FSMC shall submit monthly invoices by the 10th of the following month that reflect all activity for the previous calendar month. The FSMC must submit detailed cost documentation monthly to support all charges to the SFA. Charges and expenses are included in the Schedule of Fees (Exhibit B). All costs, charges, and expenses must be mutually agreeable to the SFA and the FSMC and must be allowable costs consistent with the cost principles in 2 *CFR*, parts 200 or 400, as applicable. The SFA will pay invoices submitted by the FSMC within 30 calendar days of the invoice date. The SFA will pay invoices received by its accounting department by the 30 calendar days, if the invoices pass the SFA's audit (7 *CFR*, sections 210.14[a] 210.19[a], 210.21[c][3]). The SFA will notify the FSMC of invoices that do not pass audit, which the SFA will not pay until the invoices have passed audit, with no penalty accruing to the SFA (7 *CFR*, sections 210.19[a][1], 210.14[a], 210.21[f]).

3. Interest, Fines, Penalties, and Finance Charges

Interest, fines, penalties, and finance charges that may accrue under this contract are not allowable expenses to the nonprofit school food service (cafeteria fund). The SFA will not pay unallowable expenses from the SFA's cafeteria fund (2 *CFR*, Section 200.449).

4. Spoiled or Unwholesome Food

The SFA shall make no payment to the FSMC for food that, in the SFA's determination, is spoiled or unwholesome at the time of delivery, does not meet detailed food component specifications as developed by the SFA for

the meal pattern, or does not otherwise meet the requirements of this Contract (7 CFR, Section 210.16[c][3]).

D. Contract Cost Adjustment

The contract price (which can include General and Administrative Expense and Management Fees) may be increased on an annual basis by the Yearly Percentage Change in the Consumer Price Index for All Urban Consumers, as published by the U.S. Department of Labor, Bureau of Labor Statistics, Food Eaten Away from Home CPI regional index: West Urban, Size B/C (CPI). Such increases shall be effective on a prospective basis on each anniversary date of this Contract and will be allowed only if approved in advance by the SFA. CPI Fee increases for the upcoming Contract renewal year must be submitted to the SFA.

The renegotiation of price terms under this Contract is permitted only upon the occurrence of unpredictable, unexpected conditions beyond the control of both parties. If those conditions create a significant and material change in the financial assumptions upon which the price terms of this contract were based, then those price terms so affected may be renegotiated by both parties. Renegotiation of price terms under such conditions must be mutual and both parties must agree on any changes in price terms. Any adjustments so negotiated and agreed upon must accurately reflect the change in conditions. The occurrence of contingencies that are foreseeable and predictable, but not certain, should be calculated into the defined price terms, to the extent possible, with the goal of minimizing the need for renegotiation of price terms during the term of the Contract. Substantive changes of the Contract will require the SFA to rebid the Contract.

E. Availability of Funds

Every payment obligation of the SFA under this Contract is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. The SFA may terminate this Contract at the end of the period for which funds are available if funds are not allocated and available for the continuance of this Contract. In the event the SFA exercises this provision, no liability shall accrue to the SFA and the SFA shall not be obligated or liable for any future payments or for any damages resulting from termination under this provision.

F. Timeliness

Time is of the essence in this Contract.

G. Approval

This Contract has no force or effect until it is signed by both parties and is approved by the CDE (7 CFR, Section 210.19 [a][5]).

H. Amendment

No amendment or variation of the terms of this Contract shall be valid unless made in writing, signed by both parties, and approved by the CDE. Any oral understanding or agreement not incorporated into the Contract in writing and approved by the CDE is not binding on either party (7 *CFR*, Section 210.19[a][5]).

I. Substantive Changes to Contract

Any change to this Contract that results in a material change or any proposed renewals of this Contract may, at the determination of the CDE, either void this Contract or require the SFA to rebid the Contract. Following are examples of substantive changes that could require the SFA to rebid the Contract (2 *CFR*, Section 200.324 [b][5]):

- The addition of a program
- A major shift in responsibilities for FSMC/SFA staff
- A modification that changes the scope of the Contract or increases the price of the Contract by more than the applicable federal, state, or local small purchase threshold (2 *CFR*, Section 200.324 [b][4])

J. Subcontract/Assignment

No provision of this Contract shall be assigned or subcontracted without prior written approval of the SFA. If subcontracts are let, the FSMC should have taken steps to contract with small and minority businesses, women's business enterprises, and labor surplus area firms when possible.

K. Written Commitments

Any written commitment by the FSMC relative to the services herein shall be binding upon the FSMC. Failure of the FSMC to fulfill any such commitment shall render the FSMC liable for damages due to the SFA. Such written commitments include, but are not limited to:

- Any warranty or representation made by the FSMC in any publication, drawing, or specifications accompanying or referred to in the proposal pertaining to the responsiveness of the proposal
- Any written notifications, affirmations, or representations made by the FSMC in, or during the course of, negotiations that are incorporated into a formal amendment to the proposal

L. Trade Secrets/Copyrights

The FSMC and SFA shall designate any information they consider confidential or proprietary—including recipes, surveys and studies, management guidelines, operational manuals, and similar documents—that the SFA and FSMC regularly use in the operation of their business or that they develop independently during the course of this Contract. Information so designated and identified shall be treated as confidential by the FSMC and the SFA, and the FSMC and the SFA shall exercise the same level of care in maintaining the confidences of the other party as they would employ in maintaining their own confidences, unless disclosure is otherwise required under the law. All such materials shall remain the exclusive property of the party that developed them and shall be returned to that party immediately upon termination of this Contract. Notwithstanding, the federal awarding agency reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and authorize others to use, the following for federal government purposes:

- The copyright in any work developed under a federal grant, subgrant, or contract under a grant or subgrant (7 *CFR*, Section 200.315)
- Any rights of copyright to which a grantee, subgrantee, or a contractor purchases ownership with federal grant support (2 *CFR*, Section 200.315[B])

M. Severability

Should any provision(s) of this Contract be declared or found to be illegal, unenforceable, ineffective, and/or void, then each party shall be relieved of any obligations arising from such provision(s). The balance of this Contract, if capable of performance, shall remain and continue in full force and effect.

N. Counterparts

This Contract may be executed in counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

O. Silence/Absence/Omission

Any silence, absence, or omission from the Contract specifications concerning any point shall mean that only the best commercial practices are to prevail. Only those materials (e.g., food, supplies, etc.) and workmanship of a quality that would normally be specified by the SFA are to be used.

P. Indemnification

The FSMC shall indemnify and hold harmless the SFA, or any employee, director, agent, or Board Member of the SFA, from and against all claims, damages, losses,

and expenses (including attorney's fees and court costs incurred to defend litigation), and decrees or judgments whatsoever arising from any and all injuries, including death or damages to or destruction of property resulting from the FSMC's acts or omissions, willful misconduct, negligence, or breach of the FSMC's obligations under this Contract by the FSMC, its agents, employees, or other persons under its supervision and direction.

The FSMC shall not be required to indemnify or hold harmless the SFA from any liability or damages arising from the SFA's sole acts or omissions.

Q. Sanctions

If the FSMC fails to perform the contract terms

FSMC will be required to provide in writing to the SFA how they will ensure future contract compliance,

- Continued nonperformance will result in termination of this contract
- FSMC may be prohibited from bidding on future contracts with the SFA
- List other sanctions that the SFA and/or their legal deem appropriate

R. Penalties

For the breach of the Contract and associated benefits:

If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including excess cost to the SFA in procuring similar services, and is liable for administrative, contractual, and legal remedies, as applicable.

Costs resulting from the SFA's violations, alleged violations of, or failure to comply with, Federal, State, tribal, local, or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the federal award, or with prior written approval of the federal awarding agency (2 CFR, Section 200.441).

S. Small and Minority Businesses - Prime Contractors and Subcontractors

(a) The Non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. (b) Affirmative steps must include: (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists; (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources; (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business

enterprises; (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section. (2 *CFR*, Part 200.321[a][b][1-6])

T. The FSMC shall comply with the provisions referenced in Appendix II to 2 *CFR* Part 200, which include but are not limited to:

- a) Equal Employment Opportunity (for contracts in excess of \$10,000)
- b) Davis Bacon Act (for construction contracts in excess of \$2,000)
- c) Rights to Inventions Made Under a Contract or Agreement (if applicable)
- d) Byrd Anti-Lobbying Amendment [31 U.S.C. 1352] (Appendix II to 2 *CFR*, Part 200 (for contracts worth \$100,000 or more])

U. Force Majeure

1. Neither party shall be liable to the other for delay in, or failure of, performance nor shall any such delay in, or failure of, performance constitute default if such delay or failure is caused by force majeure. Force majeure means an occurrence that is beyond the control of the party affected and occurs without its fault or negligence. Force majeure may include, but is not restricted to, acts of God, the public enemy, acts of the state in its sovereign capacity, fires, floods, power failure, disabling strikes, epidemics, quarantine restrictions, and freight embargoes.
2. Force majeure does not include any of the following occurrences:
 - Late delivery of equipment or materials caused by congestion at a manufacturer's plant or elsewhere, or an oversold condition of the market
 - Late performance by a subcontractor, unless the delay arises out of a force majeure occurrence
 - Inability of either the FSMC or any of its subcontractors to acquire or maintain any required insurance, bonds, licenses, or permits
3. If either party is delayed at any time in the progress of work by force majeure, the delayed party shall notify the other party in writing of such delay, as soon as practicable and no later than the following work day or the commencement thereof and shall specify the causes of such delay. Such notice shall be delivered by hand or sent by postal mail with a certified return receipt requested and shall make a specific reference to this article, thereby invoking its provisions. The

delayed party shall cause such delay to cease as soon as practicable and shall notify the other party in writing when it has done so. The time for completion shall be extended by contract amendment, as long as the amended period does not violate 7 *CFR* Section 210.16(d).

4. Any delay or failure in performance by either party caused by force majeure shall not constitute default, nor give rise to any claim for damages or loss of anticipated profits.

V. Nondiscrimination

Both the SFA and FSMC agree that no child who participates in the National School Lunch Program (NSLP), School Breakfast Program (SBP), Summer Food Service Program (SFSP), or Child and Adult Care Food Program (CACFP) will be discriminated against on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income derived from any public assistance program or protected genetic information in employment or in any program or activity conducted or funded by the USDA. (Not all prohibited bases will apply to all programs and/or employment activities (2 *CFR*, Section 210.23[b])

W. Compliance with the Law

The FSMC shall comply with all laws, ordinances, rules, and regulations of all applicable federal, state, county, and city governments, bureaus, and agencies regarding purchasing, sanitation, health, and safety for the food service operations and shall procure and maintain all necessary licenses and permits. The SFA shall cooperate, as necessary, in the FSMC's compliance efforts.

The FSMC shall comply with 2 *CFR*, Part 200, 7 *CFR*, parts 210 (NSLP), 225 (SFSP), 226 (CACFP), 245 (Determining Eligibility for Free and Reduced Price Meals and Free Milk in Schools) as applicable, 250 (Donation of Foods for Use in the United States, its Territories and Possessions and Areas Under its Jurisdiction, USDA FNS Instructions and policy, federal laws and regulations, California *Education Code (EC)*, and California laws and regulations, where applicable.

X. Choice of Law

This Contract shall be construed under the laws of the state of California, where applicable, without giving effect to the principles of conflict of laws. Any action or proceeding arising out of this Contract shall be heard in the appropriate courts in California.

Y. Advice of Counsel

Each party acknowledges that, in executing this Contract, such party has had the opportunity to seek the advice of independent legal counsel and has read and understood all of the terms and provisions of this Contract (California *Education Code* [EC], Section 45103.5[b]).

III. Relationship of the Parties

- A.** The FSMC's relationship with the SFA will be that of an independent contractor and not that of an employee of or supervisor for the SFA. The FSMC will not be eligible for any employee benefits, nor will the SFA make deductions from payments made to the FSMC for taxes; all of which will be the FSMC's responsibility. The FSMC agrees to indemnify and hold the SFA harmless from any liability for, or assessment of, any such taxes imposed on the SFA by relevant taxing authorities. The FSMC will have no authority to supervise SFA food service classified personnel or enter into contracts that bind the SFA or create obligations on the part of the SFA (EC Section 45103.5).
- B.** Where the SFA is a public-school district or program operated by the county Office of Education, the FSMC, as an independent contractor, shall have no authority to supervise food service classified personnel operating the NSLP, CACFP, or Afterschool Meal Supplements (AMS) under the NSLP (EC Section 45103.5).
- C.** All services to be performed by the FSMC will be as agreed between the FSMC and the SFA. The FSMC will be required to report to the SFA concerning the services performed under this Contract. The SFA shall determine the nature and frequency of these reports.
- D.** The SFA is the responsible authority, without recourse to USDA or CDE, for the settlement and satisfaction of all contractual and administrative issues arising in any way from this Contract. Such authority includes, but is not limited to, source evaluation, protests, disputes, claims, or other matters of a contractual nature.

IV. Buy American Requirements

A. Food Service Management Company Responsibilities

- 1. The Food Service Management Company (FSMC) must submit statements for all processed agricultural products to the SFA at the time of delivery for each processed agricultural product certifying that the food product was processed 100 percent domestically and that the percentage

of domestic content in the food component of the processed food product is over 51 percent, by weight or volume (USDA Policy Memo SP 38-2017).

2. The FSMC must notify the SFA in writing at least 10 days **prior** to delivering a nondomestic agricultural commodity or product and request prior approval for delivery of a nondomestic agricultural commodity or product. This written notification must list alternative domestic substitutes for the SFA to consider and provide an explanation for the following:

- a) Why the domestic product is not produced or manufactured in sufficient and reasonably available quantities of a satisfactory quality; and/or
- b) Why competitive bids reveal the cost of domestic product are significantly higher 10% than the nondomestic product.

B. School Food Authority Responsibilities

1. The SFA shall maintain documentation outlining the justification for supporting their use of an exception to the Buy American requirement **prior** to accepting nondomestic agricultural commodities or products. This documentation will be kept on file for the term of the contract plus any extensions and three additional school years thereafter. This will be made available during an onsite administrative review and an offsite procurement review.
2. The SFA shall monitor the contract to ensure that the correct domestic food components contracted for are delivered as required by 2 *CFR*, Section 200.318(b) unless the FSMC has received prior approval from the SFA for nondomestic agricultural commodity or product.
3. The SFA must ensure FSMC compliance with the Buy American Provision in accordance with their procurement procedures. These procedures, at a minimum, must include the requirement to include Buy American Provision language in solicitations and contracts as well as the process for requiring FSMCs to certify the domestic percentage of the agricultural food component of products.

V. Food Service Program

A. Food Service Management Company Responsibilities

1. The FSMC will not directly or indirectly restrict the sale or marketing of fluid milk at any time or in any place on school premises or at any school-sponsored event (7 *CFR*, Section 210.21[e]).

2. The FSMC shall have state or local health certification for any facility outside the school in which it proposes to prepare meals and the FSMC shall maintain this health certification for the duration of the contract (7 *CFR*, Section 210.16[c][2]).

B. School Food Authority Responsibilities

1. The SFA shall ensure that the food service operation is in conformance with the SFA's Permanent Single Agreement with the CDE and will monitor the food service operation through periodic on-site visits (7 *CFR*, sections 210.16[a][2] and 210.16[a][3]).
2. The SFA shall retain control of the quality, extent, and general nature of the food service program and establish all program and nonprogram meal and a la carte prices (7 *CFR*, sections 210.09(b)(1) and 210.16[a][4]).
3. SFAs with more than one school shall perform no less than one on-site review of the lunch counting and claiming system employed by each school under its jurisdiction. The on-site review shall take place prior to February 1 of each school year. Further, if the review discloses problems with a school's meal counting or claiming procedures, the SFA shall ensure that the school implements corrective action and, within 45 days of the review, conduct a follow-up on-site review to determine that the corrective action resolved the problem. Each on-site review shall ensure that the school's claim is based on the counting system authorized by the CDE under 7 *CFR*, Section 210.7(c) and that the counting system, as implemented, yields the actual number of reimbursable free, reduced-price, and paid lunches respectively, served for each day of operation (7 *CFR*, Section 210.8[a][1]).
4. The SFA shall retain control of the nonprofit school service account and overall financial responsibility for the nonprofit food service operation; the quality, extent, and the general nature of its food service; and the prices children are charged for meals (7 *CFR*, Section 210.16[a][4]).
5. The SFA shall retain responsibility for developing the meal pattern for students with disabilities, when their disability restricts their diet, and for those students without disabilities who are unable to consume the regular lunch because of medical or other special dietary needs (7 *CFR*, Section 210.10[m]).
6. The SFA shall retain signature authority for the food services application, agreements, Free and Reduced-Price Policy Statement, monthly Claim for Reimbursement, reports, program renewal, the verification of

applications, letters to households, and all correspondence to the CDE relating to the food service program (7 *CFR*, Section 210.16[a][5]).

7. The SFA shall retain signature authority and be responsible for all contractual agreements entered into in connection with the food service program (7 *CFR* Section 210.21).
8. The SFA shall be responsible for the establishment and maintenance of the free and reduced-price meals eligibility roster (*EC* Section 49558).
9. The SFA shall be responsible for the development, distribution, and collection of the letter to households and Application for Free and Reduced-Price Meals and/or Free Milk. (*EC* Section 49558 and 7 *CFR*, Section 245.6).
10. If the SFA uses direct certification of eligibility, the SFA shall be responsible for obtaining the direct certification list at least annually (*EC* Section 49558).
11. The SFA shall be responsible for the determination of eligibility for free and reduced-price meals and shall disclose the eligibility status of individual students or confidential information provided on the application for free or reduced-price meals to the FSMC, to the extent that such information is necessary for the FSMC to fulfill its obligations under this Contract. The FSMC will not disclose the eligibility status of individual students or confidential information provided.
12. The SFA shall be responsible for conducting any hearings related to determinations regarding free and reduced-price meal eligibility (*EC* Section 49558 and 7 *CFR*, Section 245.7).
13. The SFA shall be responsible for verifying applications for free and reduced-price meals as required by federal regulations (7 *CFR*, sections 245.6 and 245.6a).
14. The SFA shall establish and maintain an advisory board composed of parents, teachers, and students to assist with menu planning (7 *CFR*, Section 210.16[a][8]).
15. The SFA shall maintain applicable health certification and ensure that all state and local regulations are being met at an SFA facility (7 *CFR*, Section 210.16[a][7]). Meals are prepared by the SFA on-site.
16. The SFA may not contract with the FSMC to provide only nonprogram food (e.g., a la carte and adult meals) unless the FSMC offers free,

reduced price, and paid reimbursable lunches to all eligible children (7 *CFR*, Section 210.16[a]).

VI. U.S. Department of Agriculture Foods

A. Food Service Management Company Responsibilities

1. The FSMC shall fully use, to the maximum extent possible, USDA Foods made available by the SFA solely for the purpose of providing benefits for the SFA's nonprofit school food program (7 *CFR*, Section 210.16[a][6]).
2. In accordance with 7 *CFR* Section 250.53, the FSMC shall comply with the following provisions relating to the use of USDA Foods, as applicable:
 - a. The FSMC must credit the SFA for the value of all USDA Foods (including both entitlement and bonus foods) received for use in the SFA's meal service in the school year or fiscal year. The credit must include the value of USDA Foods contained in processed end products if the FSMC procures processed end products on behalf of the SFA, or acts as an intermediary in passing on the USDA Food value of processed end products to the SFA (7 *CFR*, Section 250.51[a])
 - b. The FSMC shall account for the full value of USDA Foods (7 *CFR*, Section 250.51) by:
 - i) Subtracting the value of all USDA Foods received for use in the SFA's food service from the SFA's (monthly/quarterly) invoice, and
 - ii) Using the Average Price File for the school year that the USDA Foods are received by the SFA. This listing is available from the USDA Food Distribution Web page at <http://www.fns.usda.gov/fdd/processor-pricing-reports>
3. The FSMC will be responsible for any activities relating to USDA Foods in accordance with 7 *CFR*, Section 250.50(d)(2), (3), and (4), and will ensure that such activities are performed in accordance with the applicable requirements in 7 *CFR*, Part 250.
4. The FSMC shall accept liability for any negligence on its part that results in any loss of, improper use of, or damage to USDA Foods.

5. The FSMC must use all donated beef, pork, and all processed end products, in the recipient agency's food service, and must use all other donated foods, or commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods, in the recipient agency's food service (unless the contract specifically stipulates that the donated food, and not such commercial substitutes, be used) (7 *CFR*, Section 250.51[d]).
6. According to 7 *CFR*, Section 250.53(a)(7), the FSMC shall ensure that the processing agreement's value will be used in crediting the SFA for the value of USDA Foods contained in end products.
7. The FSMC will provide assurance that it will not itself enter into the processing agreement with the processor required in subpart C of 7 *CFR* Part 250.
8. The FSMC will provide assurance that it will comply with the storage and inventory requirements for USDA Foods (7 *CFR*, Section 250.53[a][9]).
9. The distributing agency, sub distributing agency, the CDE, SFA, the Comptroller General, the USDA, or their duly authorized representatives, may perform on-site reviews of the FSMC's food service operation, including the review of records, to ensure compliance with requirements for the management and use of USDA Foods (7 *CFR*, Section 250.53[a][10]).
10. The FSMC will maintain records to document its compliance with requirements relating to USDA Foods, in accordance with 7 *CFR*, Section 250.54(b).
11. Any extensions or renewals of the Contract, if applicable, are contingent upon the fulfillment of all Contract provisions relating to USDA Foods (7 *CFR*, Section 250.53[a][12]).

B. School Food Authority Responsibilities

1. The SFA shall retain title to all USDA Foods and ensures that all USDA Foods received by the SFA and made available to the FSMC accrue only for the benefit of the SFA's nonprofit school food service and are fully used therein (7 *CFR*, Section 210.16[a][6]).
2. The SFA shall accept and use, in as large quantities as may be efficiently used in its nonprofit food service program, such foods as may be offered as a donation by USDA (7 *CFR*, Section 210.9[b][15]).

3. The SFA will maintain records to document its compliance with requirements relating to USDA Foods and conduct reconciliation (at least annually and upon termination of the Contract) to ensure that the FSMC has credited the value of all USDA Foods in accordance with 7 *CFR*, sections 250.54(a) and (c).
4. The SFA will not extend or renew any Contract if the FSMC did not fulfill all Contract provisions relating to donated foods (7 *CFR*, Section 250.53[a][12]).

VII. Meal Responsibilities

A. The SFA shall:

1. Offer free, reduced-price, and paid reimbursable meals to all eligible children through the SFA's food service program (7 *CFR*, Section 210.16[a]).
2. Provide meals through the SFA's food service program that meet the requirements as established in 7 *CFR*, Part 210.
3. Retain sole control of the preparation, delivery, and service of meals.

VIII. Food Service Management Company Employees

- A.** The FSMC shall only place employees for work in the SFA that meet the minimum professional standards outlined in 7 *CFR*, Section 210.30 which can be viewed at the following Web page:
http://www.fns.usda.gov/sites/default/files/cn/pofstandards_flyer.pdf.

The SFA shall ensure that all employees the FSMC proposes for placement meet the minimum professional standards. The FSMC shall ensure their employees take the required annual training as outlined in the professional standards. The FSMC shall track the trainings completed by each employee and maintain documentation to validate that training was completed. The FSMC shall remove from the SFA premises any employee who fails to take the required training.

The FSMC shall provide the SFA with a list of employees and evidence that they meet the professional standards.

- A. The SFA reserves the right to interview and approve the on-site food service consultant(s)/employee(s).
- B. The FSMC shall provide the SFA with a schedule of employees, positions, assigned locations, salaries, and work hours. The FSMC will provide specific locations and assignments to the SFA 2 calendar weeks prior to the commencement of operation.
- C. The FSMC shall comply with all wage and hours of employment requirements of federal and state laws. The FSMC will be responsible for supervising and training their personnel.
- D. The FSMC agrees to assume full responsibility for the payment of all contributions and assessments, both state and federal, for all of its employees engaged in the performance of this Contract.
- E. The FSMC agrees to furnish the SFA, upon request, a certificate or other evidence of compliance with state and federal laws regarding contributions, taxes, and assessments on payroll.
- F. The FSMC will be solely responsible for all personnel actions regarding employees on its respective payroll. The FSMC shall withhold and/or pay all applicable federal, state, and local employment taxes and payroll insurance with respect to its employees, insurance premiums, contributions to benefit and deferred compensation plans, licensing fees, and workers' compensation costs, and shall file all required documents and forms. The FSMC shall indemnify, defend, and hold the SFA harmless from and against any and all claims, liabilities, and expenses related to, or arising out of, the indemnifying party's responsibilities set forth herein.

IX. Books and Records

- A. The SFA and the FSMC must provide all documents as necessary for an independent auditor to conduct the SFA's single audit. The FSMC shall maintain such records as the SFA will need to support its Claims for Reimbursement. Such records shall be made available to the SFA upon request and shall be retained in accordance with 7 *CFR*, Section 210.16(c)(1).
- B. The SFA and the FSMC shall, upon request, make all accounts and records pertaining to the nonprofit food service program available to the CDE and USDA FNS for audit or review at a reasonable time and place. Each party to this Contract shall retain such records for a period of three (3) years after the date of the final Claim for Reimbursement for the fiscal year in which this Contract is terminated, unless any audit findings

have not been resolved. If audit findings have not been resolved, then records shall be retained beyond the three-year period as long as required for resolution of issues raised by the audit (7 *CFR*, Section 210.9(b)(17) and 2 *CFR*, Section 200.336[a]).

- C. The FSMC shall not remove state or federally required records from the SFA premises upon contract termination.
- D. The SFA and the FSMC shall allow the CDE, USDA, the Comptroller General of the United States, or any of their duly authorized representatives access to any books, documents, papers, and records of the FSMC that are directly pertinent to the Contract for the purpose of making any audit, examination, excerpts, and transcriptions (2 *CFR*, Section 200.336[a]).

X. Monitoring and Compliance

- A. The SFA shall monitor the food service operation through periodic on-site visits in order to develop recommendations for improvement of the food service program
- B. The FSMC warrants and certifies that in the performance of this Contract it will comply with all applicable statutes, rules, regulations, and orders of the United States and the state of California.
- C. The SFA shall establish internal controls that ensure the accuracy of lunch counts prior to the submission of the monthly Claim for Reimbursement in accordance with 7 *CFR*, Section 210.8(a). At a minimum, these internal controls shall include all of the following:
 - An on-site review of the lunch counting and claiming system employed by each school within the jurisdiction of the SFA (7 *CFR*, Section 210.8[a][1])
 - Comparisons of daily free, reduced-price, and paid lunch counts against data that will assist with the identification of lunch counts in excess of the number of free, reduced-price, and paid lunches served each day to children eligible for such lunches
 - A system for following up on lunch counts that suggest the likelihood of lunch counting problems.

XI. Equipment, Facilities, Inventory, and Storage

- A. The SFA will make available to the FSMC, without any cost or charge, area(s) of the premises agreeable to both parties in which the FSMC shall

render its services. The SFA shall provide the FSMC with local telephone service. The SFA shall not be responsible for loss or damage to equipment owned by the FSMC and located on the SFA's premises. Meals are prepared by the SFA on-site.

- B. The FSMC shall notify the SFA of any equipment belonging to the FSMC on the SFA's premises within 10 days of its placement on the SFA's premises.
- C. The premises and equipment provided by the SFA for use in its nonprofit food service program shall be in good condition and maintained by the SFA to ensure compliance with applicable laws concerning building conditions, sanitation, safety, and health including, without limitation, Occupational Safety and Health Administration regulations. The SFA further agrees that any structural or nonstructural modifications or alterations to the workplace or the premises necessary to comply with any statute or governmental regulation shall be the responsibility of the SFA and shall be at the SFA's expense. This provision shall survive termination of this Contract.
- D. The SFA shall have access, with or without notice, to all of the SFA's facilities used by the FSMC for purposes of inspection and audit.
- E. Ownership of the beginning inventory of food and supplies shall remain with the SFA.
- F. All USDA Foods shall remain with the SFA (7 *CFR*, Section 210.16[a][6]).
- G. Ownership of all nonexpendable supplies and capital equipment shall remain with the SFA. However, the FSMC must take such measures as may be reasonably required by the SFA for protection against loss, pilferage, and/or destruction.

XII. Certifications

- A. The FSMC warrants and certifies that in the performance of this Contract, it will comply with the rules and regulations of the CDE and the USDA, and any additions or amendments thereto, including but not limited to 2 *CFR*, Part 200 and 7 *CFR*, parts 210, 215, 220, 225, 245, 250, and USDA FNS Instruction and policy, as applicable. The FSMC agrees to indemnify the SFA and the CDE against any loss, cost, damage, or liability by reason of the FSMC's violation of this provision.
- B. The FSMC shall comply with Title VI of the Civil Rights Act of 1964, as amended; USDA regulations implementing Title IX of the Education Amendments; Section 504 of the Rehabilitation Act of 1973; and any additions or amendments to any of these regulations.

- C. The SFA and FSMC shall comply with all applicable standards, orders, or regulations issued, including:
- A. Section 306 of Clean Air Act (42 U.S.C. 1847[h]):
<http://www.gpo.gov/fdsys/pkg/USCODE-2013-title42/pdf/USCODE-2013-title42-chap85-subchapIII-sec7602.pdf>
 - B. Section 508 of the Clean Water Act (33 U.S.C. 1368):
<http://www.gpo.gov/fdsys/pkg/USCODE-2013-title33/pdf/USCODE-2013-title33-chap26.pdf>
 - C. Executive Order 11738: <http://www.epa.gov/isdc/eo11738.htm>
 - D. Environmental Protection Agency (EPA) regulations at Title 40, *Code of Federal Regulations*, Part 15, et seq. (http://www.ecfr.gov/cgi-bin/text-idx?SID=9ed90ed6fc9c89c5c8465c743584c79a&tpl=/ecfrbrowse/Title40/40tab_02.tpl). Environmental violations shall be reported to the USDA and the U.S. EPA Assistant Administrator for Enforcement, and the FSMC agrees not to use a facility listed on the EPA's List of Violating Facilities
- D. Debarment Certification
- The USDA Certification Regarding Debarment must accompany each subsequent four (4) additional one-year renewals (2 *CFR*, sections 180 and 417). Contract renewals that do not include this certification will not be accepted for consideration.
- E. Lobbying
- The Certification Regarding Lobbying and a Disclosure of Lobbying Activities form (2 *CFR*, Section 418) must accompany each subsequent four (4) additional one-year renewals (2 *CFR*, sections 180 and 417). Contract renewals that do not include this certification will not be accepted for consideration.
- F. Energy Policy and Conservation Act:
<http://legcounsel.house.gov/Comps/EPCA.pdf>
- The SFA and the FSMC shall recognize mandatory standards and policies relating to energy efficiency which are contained in the state conservation plan issued in compliance with the Energy Policy and Conservation Act.
- G. Contract Work Hours and Safety Standards Act Compliance:
<http://www.dol.gov/compliance/laws/comp-cwhssa.htm>

FSMC will comply with Sections 103 and 107 of the Contract Work Hours and Safety Standard Act.

XIII. Insurance

The parties shall maintain the following insurances:

A. Workers' Compensation Insurance

Each party shall maintain Workers' Compensation Insurance coverage as required by state law, and Employers' Liability in the amount of one million dollars (\$1,000,000.00) for each accident covering all employees employed in connection with child nutrition program operations.

B. Comprehensive or Commercial Insurance

The FSMC shall maintain during the term of this Contract, for protection of the SFA and the FSMC, Comprehensive or Commercial General Bodily Injury and Property Damage Liability Insurance with a Combined Single Limit of not less than five million dollars (\$5,000,000.00) for each occurrence, including, but not limited to, Personal Injury Liability, Broad Form Property Damage Liability on the FSMC-owned property, Blanket Contractual Liability, and Products Liability, covering only the operations and activities of the FSMC under the Contract and, upon request, shall provide the SFA with a certificate evidencing such policies. The insurance policies shall contain covenants by the issuing company that the policies shall not be canceled without 30 days prior written notice of cancellation to the SFA. With the exception of Workers' Compensation Insurance, the SFA shall be named as an additional insured under the FSMC's policies of insurance to the extent the SFA is indemnified pursuant to this Contract.

C. Property Insurance

The SFA shall maintain, or cause to be maintained, a system of coverage either through purchased insurance, self-insurance, or a combination thereof to keep the buildings, including the premises, and all property contained therein insured against loss or damage by fire, explosion, or other cause normally covered by standard broad form property insurance.

XIV. Termination

Either party may terminate this Contract at any time upon 60-days' written notice (7 CFR, Section 210.16[d]).

Either party may cancel for cause with a 60-day notification if either party breaches a provision of this Contract (7 *CFR*, Section 210.16[d]). The nonbreaching party shall give the other party notice of such cause. If the cause is not remedied within 10 days, the nonbreaching party shall give a 60-day notice to the breaching party of their intent to terminate this Contract upon expiration of the 60-day period (2 *CFR*, Section 200.339[a][3]). This Contract may be terminated, in whole or in part, for convenience by the SFA with the consent of the FSMC, in which case the two parties shall agree upon the termination conditions, including the effective date and, in the case of partial termination, the portion to be terminated (2 *CFR*, Part 200). The Contract may also be terminated, in whole or in part, by the FSMC upon written notification to the SFA, setting forth the reasons for such termination, the effective date, and, in the case of partial termination, the portion to be terminated. However, in the case of a partial termination, if the SFA determines that the remaining portion of the Contract will not accomplish the purposes for which the Contract was made, the SFA may terminate the Contract in its entirety under 2 *CFR*, Part 200, Appendix II(B). The rights of termination referred to in this Contract are not intended to be exclusive and are in addition to any other rights or remedies available to either party at law or in equity.

Scope of Work

1. Overview of Gustine Unified School District Nutrition Services Program

- A. **Scale.** The SFA employs 22 persons who provide food service to approximately 1,850 children at 5 sites, including 5 schools. The food service prepares approximately 440,750 meals annually.
- B. **Financial Goals.** The SFA expects the FSMC to aide the SFA in operating a program that is self-sufficient, generating at a minimum, sufficient revenue to offset all of its expenses. A guarantee clause must be included to ensure that this goal is met every year.
- C. **Management Goals.** Provide food service management and the services of a qualified professional to provide assistance to SFA to run a quality Food Service program.
- D. **Food Service Office and Staff.** The food service office is located at 1500 Meredith Ave, Gustine, CA 95322. The number of food service staff is 1.
- E. **National School Lunch Program**

Participation

PROGRAM	GRADES	MAX ENROLLMENT*	AVERAGE DAILY PARTICIPATION	FULL PAY*	FREE*	REDUCED*
National School Lunch (NSLP)	K-12	1,850	1,100	1,850	100%	0
Afterschool Meal Supplements (AMS) (Snacks)	K-12	1,850	110	n/a	100%	0
Seamless Summer Feeding Option (SSFO)	1-18yrs	n/a	n/a	n/a	100%	0

*These numbers are based on full enrollment as of October 31 for the 2018-19 school year. There is no guarantee these numbers will be met. 2018-19 was the first year in which the SFA began participating in the CEP program.

2. Description of FSMC Responsibilities

General: under the direction of the SFA's Food Service Director, the FSMC selected pursuant to this RFP will provide the food service management and employ a qualified professional to provide assistance to SFA to enable the SFA to operate a financially self-sufficient program that meets the daily nutritional needs of students, provides palatable, attractive, and acceptable meals served in the best conditions of sanitation, and complies with all federal, state, and local laws, regulations, and policies.

Responsibilities of the FSMC shall include:

A. Purchasing of Supplies for the Food Service Program

Recommend (or be responsible for) purchasing standards and specifications that will result in the best quality of products and services at the lowest price for the food service program.

All transactions shall be conducted in a manner so as to provide maximum open and free competition as provided by statute and regulation.

The grade, purchase unit, style, weight, ingredients, formulation, etc., shall be in compliance with applicable statutes and regulations.

Purchase food and/or supplies (if applicable); if authorized by the SFA, the FSMC shall purchase food used by the food service operation and the purchasing of food shall not displace SFA staff or delegate responsibilities of the SFA to the FSMC.

Recommend new or improved procedures for the requisition, receipt, and verification of all supplies used by the food service operation

B. Facility or Site Operations

The FSMC shall recommend:

- Safety programs for employees
- Sanitation standards for housekeeping, preparation, storage, and equipment
- Adjustments to practices and operation of equipment as required
- A Food Safety Plan and participate in the development, implementation, and maintenance of said plan
- Methods to increase participation at all levels of the SFA's food service programs, improve food quality, and upgrade equipment and facilities

- Hours and number of positions at each site to meet food service operational needs

C. Contracting with Small, and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms

The FSMC shall comply with 2 *CFR*, Section 200.321 (as applicable).

D. Buy American

The SFA participates in meal programs that require the use of nonprofit school food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A 'domestic commodity or product' is defined as one that is either produced in the U.S. or is processed in the U. S. substantially (51% or more by weight or volume) using agricultural commodities that are produced in the U. S. as provided in 7 *CFR* 210.21(d) and 220.16(d). The FSMC must:

1. **Submit certification statements for all processed agricultural products.** The Food Service Management Company (FSMC) must provide written documentation to the SFA at the time of delivery for each processed agricultural product certifying that the food product was processed 100 percent domestically and that the percentage of domestic content in the food component of the processed food product is over 51 percent, by weight or volume.

OR:

2. **Request SFA approval prior to delivering a nondomestic agricultural commodity or product.** If the FSMC cannot comply with #1 above, the FSMC must notify the SFA in writing 10 days prior to delivering a nondomestic agricultural commodity or product. This written notification must include the following:
 - a) Whether the request to deliver a nondomestic food is because the product is not produced or manufactured domestically in sufficient and reasonably available quantities of a satisfactory quality, or competitive bids reveal the costs of a domestic product are significantly higher than the nondomestic product.
 - b) The pricing of both domestic and nondomestic products and/or availability data to justify the use of one of the two allowable exceptions.

- c) A list of alternative domestic substitutes for the SFA to consider for delivery instead of the nondomestic agricultural product.

E. Menus

Adhere to the 21-day cycle menu for the first 21 days of meal service; thereafter, the FSMC may only make changes with the SFA's approval (7 CFR, sections 210.10, 210.16[b][1] and 220.8, if applicable).

Provide recommendations for menu development that will result in the best quality of products and services at the lowest price for the food service program.

Seek student and parent input on successful menu variation and planning.

Provide, upon request by the SFA, recommended menus to assure compliance with all applicable statutes and regulations; include menu recommendations to meet the needs of students with special dietary needs or disabilities

F. Quality Control

Recommend or establish a formal structure to routinely and continuously gather input from students, staff, and parents about food services.

Recommend or establish a structure or process to routinely and continuously gather input from food service employees to ensure the most effective and efficient operation possible.

G. Staff

Recommend management staff and structure that will enhance the SFA's food service programs and ensure that the SFA's food service programs are of consistent top quality and held in positive regard by students, staff, and the public.

Recommend or establish and conduct management and staff training programs that will ensure staff development, proper supervision, professional/health certification, and consistent quality control both in production and service

H. Records

Maintain full and complete financial and inventory records sufficient to meet federal and state requirements and that are in accordance with generally accepted accounting procedures.

Maintain employment records that show FSMC staff have all professional and health certifications as required by federal or state law and the SFA

I. Education

Recommend actions or events to promote the nutrition education aspects of the food service program and recommend or cooperate with efforts to merge these actions or events with classroom instruction; the FSMC will work in partnership with the SFA to educate students, parents, teachers, and the community about efforts to promote better nutrition and health.

Coordinate meeting times with the Food Service Director, other SFA staff, and parents or students to discuss ideas to improve the food service program; arrange meetings between an acceptable management representative of the FSMC and the Food Service Director, other SFA staff, and/or the school board, upon request

J. Reports

Collect and provide, in the required format, information necessary for school food service claims for reimbursement from state and federal agencies and maintain records of past information; at the end of each month the number of meals to be claimed will be submitted to the SFA contact by the FSMC consultant/representative on or before the 5th of each month (7 *CFR*, 210.16[c][1]).

Provide the SFA with monthly operating statements and other information determined by the SFA regarding the food service programs

K. Point of Service

Provide and/or implement an accurate point of service meal/milk count; such meal/milk counting system must eliminate the potential for the overt identification of free and reduced-price eligible students under 7 *CFR*, Section 245.8

Exhibit B

Schedule of Fees

The costs included in the Cost per Meal table comprise the fixed price per meal cost. The fees are agreed upon by both parties and represent allowable food service costs in accordance with 2 CFR, Part 200.

All costs are based on the average daily participation of 1,380 students in the district and 180 school days.

Cost per Meal

Note: Prices must **not** include values for USDA Foods, and must include all meal programs.

LINE ITEM	UNITS*	RATE	TOTAL
Breakfast	175,000	\$1.641	\$287,175
Lunch	200,000	\$1.722	\$344,400
Snacks	20,000	\$.600	\$12,000
Seamless Summer Feeding Option	15,000	\$1.722	\$25,830
Nonreimbursable Meals	750	\$.820	\$615
TOTAL	410,750	\$1.631	\$670,020

*Units to be provided by SFA

Attachment J: Certificate of Independent Price Determination

Both the SFA and FSMC shall execute this Certificate of Independent Price Determination.

Sodexo America USA


Gustine Unified School District

Name of FSMC

Name of SFA


- A. By submission of this offer, the offeror (FSMC) certifies and, in the case of a joint offer, each party thereto certifies as to its own organization that in connection with this procurement:
1. The prices in this offer have been arrived at independently—without consultation, communication, or agreement—for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor;
 2. Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening the case of an advertised procurement, directly or indirectly to any other offeror or to any competitor; and
 3. No attempt has been made or will be made by the offeror to induce any person or firm to submit, or not to submit, an offer for the purpose of restricting competition.
- B. Each person signing this offer on behalf of the offeror certifies that:
1. He or she is the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or
 2. He or she is not the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above and as their agent does hereby so certify; and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

To the best of my knowledge, this vendor and its affiliates, subsidiaries, officers, directors, and employees are not currently under investigation by any governmental agency and have not in the last three years been convicted or found liable for any act prohibited by state or federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows (provide detail):


Signature of FSMC's
Authorized Representative

Stephen Dummore, Chief Executive Officer,
Schools, Sodexo, North America
Title Date May 8, 2019

In accepting this offer, the SFA certifies that no representative of the SFA has taken any action that may have compromised the independence of the offer referred to above.


Signature of SFA's
Authorized Representative

STEPHEN DUMMORE
Title

Date

5/22/19

Note: Accepting a Respondent's offer does not constitute award of the contract.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Agreement with IES - HVAC & Lighting with remaining Prop 39 Funds**AGENDA SECTION:** Action**PRESENTED BY:** Lizett Aguilar, Chief Business Officer**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Agreement with IES - HVAC & lighting with remaining Prop 39 funds.

SUMMARY:

The attached is an amendment to our original Agreement with Indoor Environmental Services (IES), the district's Proposition 39 (Energy Funds) contractor and energy management company. The amendment would complete the projects in our Prop 39 energy plan with HVAC and lighting upgrades at Gustine High School. The amendment is within the scope and costs approved by the California Energy Commission approved Prop 39 plan.

This Amendment shall proceed to construction only upon a written notice to proceed from the District. The scope in this amendment is subject to potential adjustments based on potential budget constraints and District directed scope modifications. Any District selected scope modifications will be presented to the District for final approval. Should the District not issue a Notice to Proceed, this amendment is null and void.

FISCAL IMPACT: \$312,395**BUDGET CATEGORY:** Prop 39 Energy Funds

Amendment No. 1 Gustine Unified School District

Agreement: PROPOSITION 39 FACILITY SOLUTIONS AGREEMENT
Original Agreement Effective Date: October 10th, 2018

Amendment No.: 01

This Amendment, made by and between Famand, Inc (dba Indoor Environmental Services), hereinafter designated as “Contractor”, and the Gustine Unified School District hereinafter designated as “Customer”, mutually agree to the following changes in the above contract between the parties; hereinafter called the “Original Agreement”:

Item #1:

Proposition 39 Approved and Funded Gustine High School Lighting Retrofits, HVAC System Replacements, and HVAC Controls Retrofits:

Total: \$312,395

The above scope is presented as an Amended Exhibit C of the contract on the following pages:

Exhibit C Work Order 1 Additional Investment:	\$187,437
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Exhibit C Work Order 2 Additional Investment:	\$124,958
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Total Investment Amendment No.: 01	\$312,395
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This Amendment shall proceed to construction only upon a written notice to proceed from the District. The scope in this amendment is subject to potential adjustments based on potential budget constraints and District directed scope modifications. Any District selected scope modifications will be presented to the District for final approval. Should the District not issue a Notice to Proceed, this amendment is null and void.

Sincerely,

Customer Approval:

Stan Butts
President

Signature: _____
Name: _____
Title: _____
Date: _____

AMENDED EXHIBIT C

Energy Conservation Work Including Interior Lighting Installations, HVAC System Replacements, and HVAC Controls Retrofits

This scope of work is intended to define the requirements which will form the basis of Lighting, HVAC, and HVAC Controls Installations (“System”) at:

- Gustine High School, 501 North Ave., Gustine, CA 95322

This Amendment should be considered in conjunction with the California Energy Commission approved energy savings forecasts that are presented in the District’s approved Energy Expenditure Plan, as required by Proposition 39 California Clean Energy Jobs Act.

This Work Order includes the following:

- Section 2.1 Lighting Scope of Work
- Section 2.2 Mechanical Scope of Work
- Section 2.3 HVAC Controls Scope of Work
- Section 3.1 Proposed Project Installation Timeline & Coordination

2.1 GENERAL LIGHTING SCOPE OF WORK

The scope of Work presented herein is based on retrofits feasibility, cost effectiveness and maximum energy savings for the different options. The presented retrofits will not affect the usability of the buildings or facilities and therefore are not alterations, additions, new construction or modification of the existing systems. As a result, the scope of work is considered maintenance replacement of the existing outdated lighting system components with like-kind components of higher efficiency and longer useful life. Maintenance related items are not considered lighting alterations and are exempted from the code and Title 24 provisions. Due to the possibility of dissimilar interpretations of regulations, additional cost-incurring system upgrades may be requested. Upon the District requesting changes based on interpretations, the Contractor will provide a written change order to the District for review and approval.

Below is the Itemized Scope of work below for specific retrofit strategies and fixture totals for Building A:

Quantity	Manufacturer	Model Number	Type/Wattage
99	Finelite	HPR-A-2X4-DCO-LED-HO-3500K	LED, 58W
26	Daybrite	LF-4-E2-38-30-U-LAG	LED, 43W
11	Finelite	HPR-A-2X2-DCO-LED-HO-3500K	LED, 57W
6	Luminaire	ARV13-25WHP-3500K-CP-CUST(1)-EMB310-TX/SD(2)	LED, 25W

2.1.1 Lighting Scope of Work Exclusions

The impact of the following exclusions has not been estimated in the above Scope of Work:

- Repair of any preexisting electrical distribution problems.
- Repair or replacement of any existing lighting controls or new lighting controls.
- New acoustical ceiling tiles for the existing T-bar grid unless broken by the Contractor.
- Any items not specified in this scope of work

2.2.1 GENERAL HVAC SCOPE OF WORK

2.2.1 Basis of Design and Engineering

As requested, Contractor will be replacing the existing units listed below in Section 2.2.2 with new higher efficient equipment of equal capacity. These direct replacements are based on the assumption that the original units have been sized properly for the local weather conditions, current occupancy levels and space use. Unless specifically requested, it is not Contractor's intent to re-design or to modify these systems. Unless specified otherwise, it is Contractor's intent to maximally re-use the existing air distribution systems, rooftop units' platforms, electrical, gas & condensate drain connections and other existing HVAC system components. It is assumed that that these system components to be re-used are in good operational order and no repairs are needed.

The new equipment, as identified below, is selected based on the energy efficiency and economic viability. These retrofits are like-for-like equipment replacements that are not structural in nature. As it has been reviewed by the licensed Structural Engineer (as required by Division of State Architect), no existing building structural elements will be affected by the replacement HVAC systems. According to State of California Division of State Architect Office of Regulation Service Policy #97-08, IR A-10 (Exemption from DSA Approval document, issued on 02/12/16), IR A-22, IR 11B-6 and applicable Sections 17280-17316 of the California Education Codes, this project falls into the categories of non-structural Work. This Work does not infringe on the Life Safety Systems, if any. The Work described herein is limited to HVAC systems replacement only. Therefore, approval from Department of State Architect is exempted for the in-kind HVAC replacements based on the considered herein reasons.

In the absence of the reliable as-built drawings, Contractor has made certain design engineering and estimating assumptions for all work prior to completion of the final engineering and construction. Though unanticipated, there may be some changes to the scope of work based on the unknown pre-existing conditions. Should they arise; a fair and equitable solution will be negotiated in good faith between the District and Contractor for any additional costs required.

Contractor will use the current 2016 Title-24, 2016 Uniform Building Code (UBC), 2016 California Uniform Plumbing Code (UPC), 2016 California Uniform Mechanical Code (UMC), the National Electrical Code (NEC), Sheet Metal & Air Conditioning Contractors' National Association (SMACNA) standards.

2.2.2 Mechanical Scope of Work

The following lists in detail the mechanical Scope of Work to be performed for all unit replacements:

- Provide necessary rigging and trucking of new equipment to the project site.
- Provide and install new package unit systems as detailed below.
- Provide all sheetmetal as needed to connect new unit to existing opening.
- Furnish and install weather tight sealant on all seams, joints and connections to ensure full weather seal.
- Reconnect electrical service to all new equipment with new disconnects, as needed.
- Contractor's technicians will perform a complete start-up and test of new equipment to ensure proper system operation.
- Clean all areas daily as new work is completed.
- One year warranty on Contractor's provided equipment and workmanship. Warranty starts from the day of equipment start-up.

The quantities, sizes and location of all new HVAC units are listed below:

Gustine High School						
Proposed Equipment						
Area	Qty	Nominal Tons	Type	Brand	Cooling Efficiency SEER/EER	Heating Efficiency AFUE %
Building A	11	4.0	G/E	Trane	14 SEER	80
Building L	5	4.0	G/E	Trane	14 SEER	80

Notes:

* - G/E – denotes Gas Heating/Electric Cooling system unit.

2.2.3 HVAC Scope of Work Exclusions

The above Scope of Work excludes the following:

- Plumbing, Fire Sprinklers, Fire and Life Safety equipment and its components.
- Warranty, repair and/or upgrade of the existing mechanical, plumbing and electrical systems, air distribution and control systems found in disrepair or not compliant to code. Any and all systems and defects which require repairs/replacements as a result of pre-existing condition.
- Upgrade of the existing over all site electrical service capacity, if required for the new units.
- Controls; economizers where not required by code
- All work is to be completed during normal working hours. Any request by District to change working times may result in a change order for added overtime rates.
- DSA fees, reviews and approvals.
- Any items not specified in this Scope.

2.3 HVAC CONTROLS SCOPE OF WORK

2.3.1 Single-Zone HVAC Units Controls Scope of Work

To minimize HVAC equipment operation and save energy, the existing single zone thermostats serving the HVAC equipment will be replaced with new Pelican wireless programmable thermostats. These thermostats automatically connect between each other to reach the Pelican Gateway. Included with the new thermostats are gateways and repeaters for a total system. Wireless door switches are also included.

The District will have the capability to adjust the temperature set points within pre-determined range. HVAC units will be programmed to run for a pre-determined period of time (see below) within the published Annual School Calendar to address Holidays and non-instructional days. Control wiring will be provided, as needed. The janitorial staff should not operate the thermostats after regular school or office hours as the extra run time will affect the energy savings. To address ventilation requirements the fan is to be programmed in the "ON" mode. For better energy efficiency and to comply with Title-24 regulations Contract assumes the following zone temperature settings to achieve 5° F dead band:

- 75° F – Minimum Occupied Cooling
- 70° F – Maximum Occupied Heating
- 95° F – Night/Unoccupied set back. Different set back cooling temperature can be established in critical areas per District's request.
- 40° F – Unoccupied Heating for Gas Heating units (night set back can be established per Customer's request to prevent water pipes freezing in the critical areas)
- 45° F – Unoccupied Heating for Heat Pump units (night set back can be established per District's request to prevent water pipes freezing in the critical areas)

Existing thermostats will be removed and discarded or returned to the District, if desired. Existing time clocks and Energy Management System interfaces (if applicable) will be disabled and abandoned in place.

The specific locations and quantities for the new thermostats are provided in the following table:

Site	Location	Quantity
Gustine High School Building A	Units as Replaced in Section 2.2	11

2.3.2 Single-Zone HVAC Units Controls Scope of Work Exclusions

The following exclusions have not been estimated in the above Scope of Work:

- Warranty, repair and/or upgrades to the existing control and electrical systems and system components found in disrepair or not compliant to code. Any and all system defects as a result of pre-existing condition.
- New Controls for mechanical equipment, evaporative coolers and lighting systems that are not specifically addressed above.
- Set up and Connection to internet.
- Fire and Life Safety equipment and its components, unless addressed above.
- Overtime labor.
- Any and all other items not specified in this scope.

3.1 PROPOSED PROJECT INSTALLATION TIME LINE & COORDINATION

This project will require extensive scheduling and coordination to insure the efficient implementation of the Work shown herein. Contractor will provide retrofit services in Phases. Each construction Phase will include a complete HVAC and/or Lighting system retrofit at a given building or school site.

The District shall provide safe access to the buildings and provide the necessary security for students and staff safety during the rigging and equipment handling process. During the retrofit services, areas of the building designated by Contractor may need to be vacated to ensure the safety of the occupants. It will be the District's responsibility to temporarily relocate the students to other classrooms and/or, if needed, provide temporary facilities for the duration of the given phase of each project.

In order to minimize the disruption of District's operation, coordination and scheduling items shall include but are not limited to multiple trips to the job site, multiple equipment riggings, temporary relocation of the tenants (students), etc. Contractor will work with the District to develop a detailed project schedule. Once the project schedule is confirmed, Contractor will provide the District with a Schedule of Values and a progress payment schedule, which corresponds to the project schedule. The installation of mechanical systems will start upon executing this Agreement and ordering and obtaining all necessary equipment, parts and materials needed for installation. It is anticipated the construction phase of this project would be performed in the Fall/Winter of 2019/2020.

The District and its representatives shall coordinate all the project activities with Contractor's Project Manager only.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: LCAP Federal Addendum**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Curriculum and Instruction Coordinator**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the LCAP Federal Addendum.

SUMMARY:

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

FISCAL IMPACT: None/New Requirements**BUDGET CATEGORY:** Title I, Title II, Title III, Title IV

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

LEA Name

Gustine Unified School District

CDS Code:

24 73619 00000000

Link to the LCAP:

(optional)

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(note: This list only includes ESSA programs with LEA plan
requirements; not all ESSA programs.)*

In the following pages, ONLY complete the sections for the corresponding programs.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Gustine Unified School District uses federal funds to supplement and enhance local priorities. We use our federal dollars to assist students in LCAP Goal 1 of Academic Achievement. The academic supports include diagnostic exams and instructional lessons to support student learning and also reading and math intervention programs. These programs enhance the funds already spent by increasing the resources and time students have to increase learning. Intervention teachers at the elementary and middle school sites are funded to offer specialized small group instruction, implement reading intervention programs, and recommend intervention/instructional strategies to teachers. Instructional coaches support teachers in the classroom. Professional Development is also provided to these teachers, administrators, and staff. Computer carts are purchased for classroom use to enhance the learning environment. This supports students in being able to utilize StudySync Reading Programs, Benchmark Advance Reading program, Reading and Math intervention programs, and i-Ready Diagnostic and Instruction. The carts also allow students to have access to additional online supports and the opportunity for teachers to specialize and enhance classroom instruction. Other staff are funded through title programs to offer additional support to students such as aides, library specialists, and computer techs. Summer School is also funded through federal money. Federal and local funds are aligned to address school achievement, parent involvement, professional development, mastery of California Common Core and Next Generation Science standards.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The district follows the guidelines for using federal funds and works to align the use of funds to the LCAP goals. An activity proposed is to supplement the current goals of the district under state LCFF funded and explained in the district LCAP. Each school site using federal funds is required to inform School Site Council (SSC) and the English Learner Advisory Committee (ELAC) of the use of both federal and state funds. Student data is reviewed and progress is tracked which allow sites to determine possible actions/activities. Federal funds and Local Control Funding Formula (LCFF) funds are analyzed by all stakeholder groups and those groups participate in forming the plan.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (as applicable)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and

- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Gustine Unified School District continually monitors the progress the students. Students in grades 3-8 and 11 are monitored based on Standardized tests administered through the CAASPP system. Each year when scores are received district administrators and all teachers review the data and identify students who may be at risk for academic failure in English-Language Arts and/or mathematics and implement additional supports to ensure all students are making progress. Gustine Unified has trained teachers in the implementation of the California Common Core State Standards. The district has identified essential standards in core academic areas and determines supports needed to meet the needs of all students. Overall progress of K-11 students is monitored through the district diagnostic exam of i-Ready three times per year in English Language Arts and mathematics. Students in Kindergarten through grade 3 are tested using DIBELS. Based on the results, professional learning teams (PLC) identify students who are not meeting targets and create Response to Intervention (RTI)/Tier II interventions during the school day to address those needs. Some students attend after school academies to get additional help with English Language Development and other academic support in core content areas. Students who continually do not make progress are referred to the Student Study Team (SST) to further analyze the learning difficulties and to discuss strategies. The data is also used to change instruction to better meet the needs of the students. Students are also given targeted support in areas of need through the i-Ready instruction and included lessons and well as reteaching and providing additional time to meet standards. Common Formative Assessments and Interim Assessment Blocks (IAB) through the CAASPP system are also used to inform instruction and increase student learning. The district also contracts with professional development companies to increase instructional strategies and improve the function of the Professional Learning Communities (PLC) teacher teams to improve collective teacher efficacy in addressing the needs of all learners and increasing research-based instructional strategies. Through these measures, academic programs are strengthened and the conditions for student learning is improved. Instructional coaches will work with teachers to ensure data is analyzed and support teachers in learning new, research based strategies to improve achievement.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (as applicable)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Gustine Unified School District closely monitors discipline and referrals among the school sites. The district is committed to reducing all referrals, suspensions, and expulsions and has partnered with the county office to train teachers, counselors, and administrative teams from each site in Positive Behavior Intervention Support (PBIS) system. The cohort group from each site then meets with all teachers and staff to implement PBIS school-wide. Using the CA Dashboard and Aeries (student information system) discipline is reviewed by site administrators. This data identifies students by ethnicity, gender, and economic status. The review of data allows each site to take a proactive approach in addressing any disparities that may be taking place. When discipline occurs the school psychologists and school counselors meet with students and help teachers and administration create specialized behavioral plans as needed. Administrators work to create alternatives to suspension by teaching students the behaviors expected and supporting positive behaviors to identify possible problematic behaviors prior to getting to a suspendible offense. LCFF funds are used to increase counseling services and provide training. The district is also implementing a Multi-Tiered System of Support (MTSS) program to closely monitor referrals and suspensions/expulsions.

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A-B)	2, 4, 7 (as applicable)

determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

The district offers career technical education content at the high school levels. The career technical education classes are focused around agricultural job skills, such as ag mechanics, floral design, ornamental horticulture, and ag sciences. Work experience both paid and unpaid is offered through the Supervised Agricultural Experiences (SAE) program. A new pathway offering in Health services will be added to the pathways

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

The Gustine Unified School District has Professional Development activities are focused around Professional Learning Communities, effective teaching methods in CA Common Core Standards and Next Generation Science Standards, and Peer Assistance and Review. These activities support teachers in analyzing formative assessment data, making instructional decisions, and providing interventions and enrichment to students. To continue to support effective instructional methods, teachers work with veteran teachers to keep current with standards and offering support in instruction.

The District is compliant with federal and state mandates that includes distribution of Title II funds to participating private schools.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (as applicable)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

The district will utilize Parent Square, a communication system, is to increase communication in Spanish and English and all notifications for school events are sent home in English and Spanish and parents/guardians are welcomed and encouraged to attend school events. Bilingual Community Liaisons offer translation and interpretation services to increase parent participation in the school community. English Language Advisory Committee (ELAC) meetings will be held quarterly at each site to address English Learner programs and services. Members and the English Language Learner school community will be notified and invited to attend. District English Language Learner Advisory Committee (DELAC) meetings will be held quarterly at different sites—1st quarter Gustine Elementary School, 2nd quarter Gustine Middle School, 3rd quarter Gustine High School, and 4th quarter Romero Elementary School to address English Learner programs and services. Parents/Guardians are invited to and informed of reclassification celebrations and meetings. Latino Family Literacy will be provided to parents of English Learners to support early literacy skills in English. ELPAC results are sent home to parents to inform of student progress. CAASPP Results Notification letters are sent out to parents explaining the results of the state assessment in math and ELA for grades 3-8 and 11.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

The poverty criteria that will be used to select school attendance areas is the LCFF Alternative Income Form.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District focuses on providing a quality education for all students. The process used for identifying disparities that result in low income and minority students being taught at higher rates than other students by ineffective, inexperienced, or out of field teachers was to use the CDE LCAP Federal Addendum Data Collection Tool. This tool provided the district in gathering the correct information to identify and address any disparities. Due to our size, the district was able to look at each teacher and identify how close they were to becoming experienced and the district was also able to identify ways in which inexperienced and ineffective teachers were supported to ensure all students receive a quality education.

Though analyzing the data regarding disparities that result in low-income students being taught at higher rates, the only comparison is between the two elementary schools. Romero Elementary School has the highest low income percentage at 91.4% low-income and they have 0% ineffective/misassigned teachers and 0% inexperienced teachers. Gustine Elementary School has a low-income percentage of 83.5% and have 0.7% ineffective/misassigned teachers and 13.8% inexperienced teachers. Gustine Middle School has 81% low income and they have 15.7% of their teachers are ineffective/misassigned and 36.8% are inexperienced. Gustine High school's low-income percentage is 83.3% and they have 0% ineffective/misassigned teachers and 20% inexperienced teachers. There are no teachers who are out-of-field at our four schools.

Some conditions that contribute to ineffective or inexperienced teachers is due to the geographic location of our district. The district is located in rural area and often new teachers will leave after one year. The district has worked to improve the supports in place for new teachers who are not induction ready and have supported in the classroom as well. Overall 4.1% of teachers are effective/misassigned and 18.4% are inexperienced. Next year, that number will decrease as 8% of the teachers with two or fewer years will move into their third year of teaching. Overall, the largest discrepancy is at the middle school and all teachers will be supported by an instructional coach who will work with all teachers to improve strategies for low income students. During the hiring process, GUSD always aims to hire fully credentialed teachers. If a fully credentialed teacher is not available, GUSD will seek Provisional or Internships. When a vacancy occurs and we need to fill the vacancy with an ineffective teacher, we seek to provide as much support as that teacher needs to be successful, which include new teacher meetings, classroom supports from instructional coaches, ongoing professional development, and mentors. When teachers are eligible, induction programs are paid for by the district. Stakeholders were engaged in the process of gathering information and analyzing disparities. Strategies to support teachers were designed as a team. Administrators will also create check in time for new, inexperienced teachers.

By analyzing the data regarding disparities that result in low-income students being taught at higher rates, the largest group of minority students is the Hispanic population which is 83.4% of the student population. Romero Elementary School has an 88.5% Hispanic population and they have 0% ineffective/misassigned teachers and 0% inexperienced teachers. Gustine Elementary School has an 83.9% Hispanic population and have 0.7% ineffective/misassigned teachers and 13.8% inexperienced teachers. Gustine Middle School has 89.5% of students who are Hispanic and they have 15.7% of their teachers are ineffective/misassigned and 36.8% are inexperienced. Gustine High school's Hispanic student population is 78.3% and they have 0% ineffective/misassigned teachers and 20% inexperienced teachers. There are no teachers who are out-of-field at our four schools.

The findings are similar to the low-income student findings and the ways to address disparities will also be the same.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District continues to promote parent and family engagement. The District Advisory Committee is made up of a parent representative from each school site, and meets several times per year to discuss and create the parent and family engagement policy, ways to meet parent needs, and review input and help update the Local Control and Accountability Plan (LCAP). The representatives from each school are entrusted to communicate the information from the meetings to their school site council meetings and the school community. They also bring topics to the meetings needed. Elementary sites also provide Latino Family Literacy nights to increase literacy and connections among the families and students. The school sites also create additional parent engagement activities such as math and reading nights, Back to School night, Open House, student performances, parent conferences, and other engagement activities. Parent academies are also held throughout the year at various sites. During parent meetings translation and child care are provided. Parent conferences and engagement activities are well attended by parents. Parents are surveyed at the schools with Title I surveys and also surveyed through the LCAP Engagement Process to determine the effectiveness of parent and family engagement as well as additional events/activities they are interested in having provided. These results are used at the site and district level to address the engagement needs of parents. School site councils are active at each site and Single Plans for Student Achievement are reviewed and updated throughout the year. School site council members are involved in monitoring progress and evaluating the SPSA.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District contracts with Merced County Office of Education to provide a community school program for students who have been expelled from the district. Students who are expelled are identified to participate in the community school program. All of the schools in the district operate a school wide Title I program and are compliant with the state and federal requirements of the parent school compact, parent and family involvement policy, and an annual Title I meeting. Each site conducts a needs assessment and describes the instructional strategies to strengthen the academic program in the schools. Decisions to spend funds are based on improving outcomes that increase the quality of instruction and quality of learning for students. These are used to help students who are at risk of not meeting academic standards. Staff training and professional development is informed by the results of the comprehensive needs assessments, other surveys, and responding to student data.

Homeless Children and Youth Services ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Funds for homeless children and youths are used to provide services such as transportation, community support services, and counseling provided within the district. All office staff members are trained yearly regarding policy and regulations regarding the identification and enrollment of homeless, foster and other at-risk youth. Staff members are directed to document in Aeries, the student information system, each homeless youth and monitor the child's attendance. If attendance is an issue, contact is made with the family to find supports to improve attendance. Staff are trained to update status of homeless youth periodically as the status may change. The district coordinates services in accordance with the McKinney-Vento Homeless Assistance Act.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district does not provide early childhood education programs. Throughout the monitoring of data, it was found that students have difficulty transitioning from middle school to high school. During the 2018-2019 school year, programs will be developed to ensure students are prepared and have effective transitions from middle school to high school. A plan will also be developed to assist students in preparing for college and career. The district will create a plan that all graduating students either enroll in college or have secured employment. Career counseling is available to help students find employment or to identify areas of interest to help students plan for employment.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Elementary and middle school libraries have library clerks that assist students in selecting books. The books are updated regularly. Students also have access to digital literacy through the Benchmark Advance Curriculum (grades TK-5) and StudySync (grades 6-8) which allow students access to above grade level materials as needed as well as support to improve academic achievement.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District's system of professional development includes supporting new teachers through the Teacher Induction Program (TIP) and supporting new administrators in Administrative Keys provided by Merced County Office of Education. Coaches are provided to support the induction programs for new teachers and new administrators. GUSD has established instructional leaders at each to support professional learning communities. This program provides training and builds the capacity of our teachers through leading the team collaboration time which allows teachers to analyze data and share effective instructional practices. ELD Coordinators also have taken a leadership role in building capacity among other teachers through modeling and training of effective practices.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

All of the sites in Gustine Unified School District meet the minimum qualifications. The highest levels are in the two elementary schools.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District uses data and ongoing consultation to improve activities supported under Title II. GUSD uses the survey results received from all stakeholders to gather feedback regarding school climate, academic programs, parent and family engagement, college and career readiness, academic rigor, and student engagement. Survey results are analyzed and shared district wide to determine areas of strength and need. The district also uses evaluations and observations to determine need based on classroom instruction and environment. Also, staff provide feedback through professional development surveys and evaluations of current professional development. Changes are made based on the survey data. Finally, analyzing student need through the data presented on the California Dashboard helps to provide areas of student need.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district will provide teachers and administrators training to improve outcomes for English Learners. All TK-12 grade teachers will receive Designated and Integrated ELD professional development. All teachers are provided training two times per year on how to effectively plan strategies to use during designated and integrated ELD. Each grade level team and/or content area team will create an action plan to increase the use of effective strategies for English Learners. Supported team planning time is integrated into the training.

Teachers, Administrators, and Community Liaisons will attend a Soluciones Conference to learn practical strategies to increase EL Achievement, develop vocabulary, literacy, and math skills; advocate for multicultural practices, determine how to effectively build relationships with Hispanic and Latino students, and build positive relationships through family engagement. In addition, professional development for Professional Learning Communities will be used to increase the effectiveness of PLCs. Staff will learn how to use data, share effective instructional strategies, and effectively collaborate to increase student achievement. Teachers are provided release time to integrate ELD strategies into units.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to provide enhanced instructional opportunities for immigrant children and youth, high quality professional development for teachers and other staff will focus on how to meet the specific language needs of EL students. Bilingual instructional aides will provide additional primary language support in the classroom setting. Intervention teachers will also provide specialized ELD and additional learning opportunities for immigrant students. ELD Coordinators will monitor the progress of immigrant students and provide interventions and support to teachers to increase instructional opportunities. Family literacy, parent training, and community outreach as well as purchasing educational materials, supplies, and technology will be provided to help immigrant children and families to be successful in schools. Additional professional development opportunities will be provided for support personnel, including teachers, counselors, instructional aides, and others who provide services to immigrant children and youth.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Gustine Unified School District (GUSD) will provide high quality programs and services to meet the academic and language needs of English Learners. ELD Coordinators will provide demonstration lessons and assist teachers in designing lessons to address the various language needs and to incorporate scaffolding supports, so ELs are engaged in academic challenging lessons. The district will provide designated and integrated ELD to support English language acquisition for all English learners in every content area.

The language program provides English Language Development (ELD) and access to core content through Specially Designed Academic Instruction in English (SDAIE) and other research based effective instructional strategies. In grades TK-5, EL students are grouped together by no more than two sequential English language proficiency levels for ELD. In grades 6-12, one period is provided for designated ELD where EL students are grouped together by no more than two sequential English language proficiency levels are scheduled together for instruction. The ELA instructional program is aligned with the Common Core State Standards (CCSS) and ELD standards. The District has identified supporting ELD standards in the units of study. Additionally, the district's adopted materials that support ELA and ELD at the elementary level (Benchmark Advance – Benchmark Education) and ELD materials at the middle school level (StudySync - McGraw-Hill).

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district uses a variety of tools to ensure that students are achieving English proficiency. The progress of English Learners is monitored through the use of district diagnostic assessments 3 times per year. GUSD also monitors progress on English Language Assessments. ELPAC Scores are monitored and shared with all teachers to ensure effective instruction. Professional Learning Community teams also regularly monitor the progress of English Learners. By monitoring progress, the staff is able to respond and offer additional supports and adjust instruction and appropriate strategies as needed. English learners who are at risk of becoming long term ELs or who are already long term ELs are identified. Additional supports are utilized by these students. This includes additional time in zero period or afterschool as well as tier ii instruction in the classroom.

To ensure students are progressing in meeting the challenging state academic standards, progress on the CAASPP, diagnostic benchmark assessments, and formative assessments are monitored. Teachers collaborate weekly on effective strategies to better meet the needs of the students. The ELD coordinators also work with teachers to give direction and train on effective instructional practices to use with English Learners.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

GUSD will transfer the Title IV, Part A funds received to Title III funds allocated to Gustine High School to provide services for English Learners and to support in translation for effective communication with families.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: 2017-2020 LCAP Revisions, Public Hearing**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Curriculum & Instruction Coordinator**RECOMMENDATIONS:**

It is recommended that the Board of Trustees hold a public hearing to obtain community input regarding the 2017-2020 LCAP Revisions.

SUMMARY:

Local Control and Accountability Plan (LCAP) Public Hearing. LCFF/LCAP related Ed Code 52052 states, the governing board of a school must hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or annual update.

Local Control Funding Formula (LCFF)/Local Control and Accountability Plan (LCAP) related Ed Code 52052(b)(2) states "A governing board of a school district shall adopt a local control and accountability plan or annual update to the local control and accountability plan in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing held pursuant to paragraph (1). This meeting shall be the same meeting as that during which the governing board of the school district adopts a budget pursuant to paragraph (2) of subdivision (a) of Section 42127."

FISCAL IMPACT: \$20,018,449**BUDGET CATEGORY:** LCFF

NOTICE

PUBLIC HEARING
WEDNESDAY, JUNE 12, 2019
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Education will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. 2017-2020 LCAP Revisions

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Gustine Unified School District

CDS Code: 24 73619 0000000

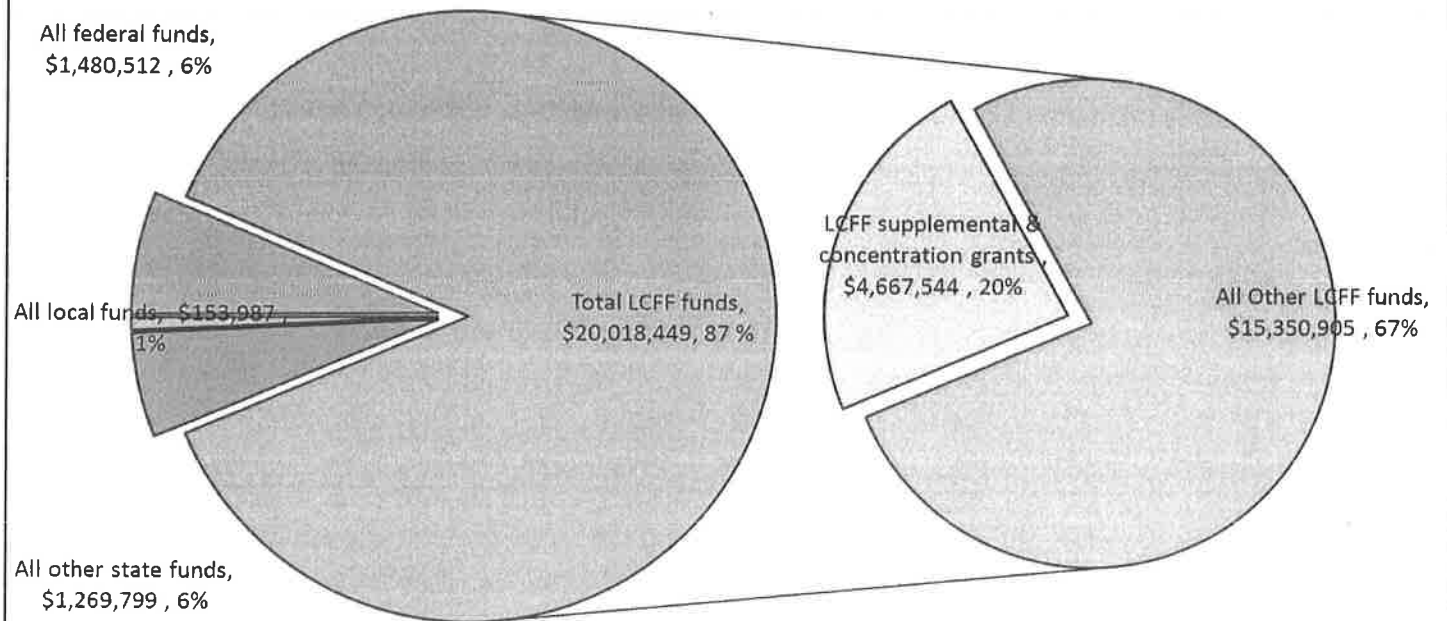
Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Bryan Ballenger, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source

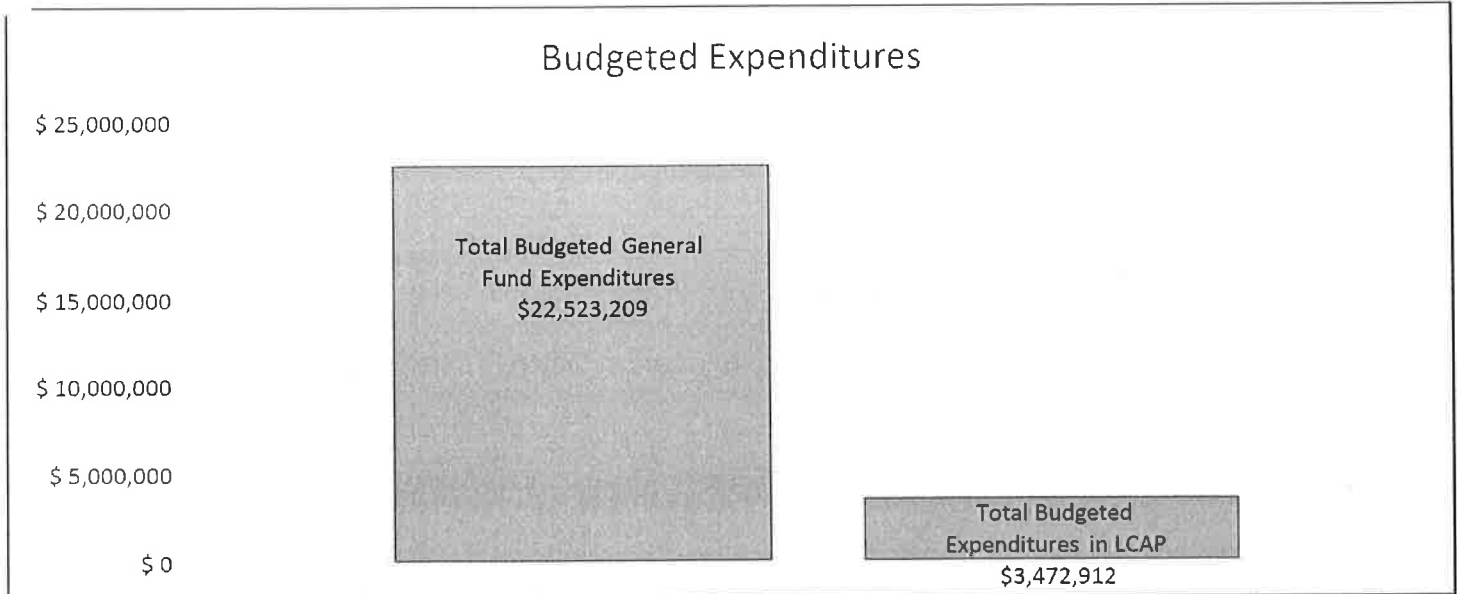


This chart shows the total general purpose revenue Gustine Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Gustine Unified School District is \$22,922,747, of which \$20,018,449 is Local Control Funding Formula (LCFF), \$1,269,799 is other state funds, \$153,987 is local funds, and \$1,480,512 is federal funds. Of the \$20,018,449 in LCFF Funds, \$4,667,544 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Gustine Unified School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Gustine Unified School District plans to spend \$22,523,209 for the 2019-20 school year. Of that amount, \$3,472,912 is tied to actions/services in the LCAP and \$19,050,297 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

- Employee salary and benefits
- Speech services
- Special Education
- Utilities (electricity, water, sewer, waste)
- Maintenance and Operations (building/facilities repairs, grounds keeping)
- Contribution to Adult Education
- Contribution to Food Services
- Costs for buses and transportation
- Title I expenditures include instructional coaches, intervention teachers, instructional aides, professional development, classroom devices to support academic achievement
- Title II expenditures include professional development for employees
- Title III expenditures include services and supplies for English Learners
- Title IV expenditures include supplies for enrichment
- Title V is combined with title I to support academic achievement
- Low-Performing Student Block Grant includes professional development in mathematics and English Language Arts and also will provide after school academic support
- IT (Technology services)
- District Liability Insurance
- Legal services

Gustine Unified School District's (GUSD) minimum proportionality percentage is 30.83%. The majority of the students served are unduplicated pupils (83.33%). The actions included in the LCAP best serve all

students and are principally directed towards English Learners, foster youth, and low income students. The actions and services described above utilize at least the required minimum proportionality amount.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Gustine Unified School District is projecting it will receive \$4,667,544 based on the enrollment of foster youth, English learner, and low-income students. Gustine Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Gustine Unified School District plans to spend \$1,770,097 on actions to meet this requirement.

The additional improved services described in the LCAP include the following:

Gustine Unified School District's (GUSD) minimum proportionality percentage is 30.83%. The district is using supplemental and concentration funds district-wide and principally directed towards the 83.33% of unduplicated students, which include low income, foster youth, and English Learners. The actions that are in the LCAP will be improved to better serve high needs students for 2019-2020.

*Continued and increased support of teacher leaders at each site by grade level/content area to improve the progress for our student groups. Teacher leaders will be further trained on how to facilitate Professional Learning Communities and how to use data to inform instruction.

*Instructional aides will be utilized to support and provide additional and extended learning time

*The district will increase and improve counseling services and continue implementation a positive behavior intervention support to address the academic, social, and emotional needs of the students. Counselors will also conduct student study team meetings for students who are not making academic progress or have behavioral needs. Counselors will meet with all unduplicated students to encourage enrollment Career Technical Education (CTE) courses and also ensure students are progressing toward college and career readiness

*Intervention programs will be improved to increase learning in reading and math and math and tier II learning time will be implemented to allow students to have additional learning time. Additional time will be provided after the school day.

*PLC meetings will be facilitated by instructional team leaders and with help from instructional coaches, teams will use data and collaborate on how to use effective strategies.

*Career Technical Education courses will be offered and increased. A health pathway will be added to Gustine High School.

For example some of the actions and services described in this LCAP serve ALL students, including unduplicated pupils to meet the minimum proportionality include:

- additional student activities and clubs will be added at all sites to promote a positive and safe school culture
- parent information events will be conducted on various topics along with Latino Family Literacy nights at school sites
- child care will be provided at school meetings and stakeholder engagements
- bilingual liaisons at all sites will support communication through translation and interpretation
- communication tools and the updated website will include calendars of events and a translating communication service will be renewed to increase communication via text, email, and phone

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students

☐ Total Budgeted Expenditures for High Needs Students in the LCAP



\$1,502,997

☐ Estimated Actual Expenditures for High Needs Students in LCAP



\$1,575,504

\$ 0

\$ 500,000

\$ 1,000,000

\$ 1,500,000

\$ 2,000,000

This chart compares what Gustine Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Gustine Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

2018-19, Gustine Unified School District's LCAP budgeted \$1,502,997 for planned actions to increase improve services for high needs students. Gustine Unified School District estimates that it will actually spend \$1,575,504 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

California School Dashboard: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

Gustine Unified School District

Bryan Ballenger
Superintendentbballenger@gustineusd.org
(209) 854-3784

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Gustine Unified School District (GUSD) serves approximately 1,820 students in Gustine, California. It is located in the northwestern portion of Merced County on the western part of the San Joaquin Valley. Gustine Unified School district covers an area of 224 square miles. The community is a farming community with a milk processing factory. The population of Gustine is 5,800 people. There are five schools in the district: Gustine Elementary School, Romero Elementary School, Gustine Middle School, Gustine High School, and Pioneer High School. There is one adult school.

The school district serves students in grades Transitional Kindergarten through twelfth grade. The diversity in Gustine Unified School District is 83.4% Hispanic, 12.6% White, 0.76% Asian, 1.1% Two or More Races, 0.52% Filipino, 0.58% Black or African American, 0.13% American Indian or Alaska Native, and 0.16% Native Hawaiian or Other Pacific Islander. The district's total student enrollment of "unduplicated students" is 81.8%, which is made up of English Learners (28.7%), students from low-income environments (81.8%), and Foster Youth (.33%). The percentage of students who are part of the Special Education program is 12.1%.

Gustine Unified School District strives for continuous improvement toward the success of all students. The district's focus is to be results focused and implement quality first instruction through the collaborative approach of Professional Learning Communities and using research based strategies in the classroom based on data. GUSD is making great efforts to meet the needs of all learners and also provide intervention time during the day to ensure all students succeed and are well prepared for college and career.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Gustine Unified School District's 2018 - 2020 LCAP builds on the plans of prior years by improving services and successful practices.

Goal 1 - Student Achievement: Gustine Unified School District will develop and enhance quality instructional programs, through professional development, recruitment, and retention of quality teachers to increase student achievement and prepare students to be college and career ready. There are 14 Actions/Services in Goal 1, and the core mission of goal 1 is to increase student achievement. Some of the new highlighted activities will be additional professional development to increase teacher capacity through Professional Learning Communities and effective use of technology, add an additional CTE pathway of Health Services, and add a counselor, for a total of four counselors district-wide, in order to ensure that all students are college and career ready and making steady progress.

Goal 2 - Safe and Healthy Learning Environment: Gustine Unified School district will create safe, healthy, and welcoming learning environments to enhance the social-emotional and academic learning for all students necessary to become productive members of society. This goal has 11 Actions/Services. In order to create a safe and healthy learning environment, teams and additional staff members from each school site will receive PBIS Tier 3 training and all sites will be supported in implementing PBIS. The district will partner with a safety company to continue to assess the safety of the school campuses and provide input on ways to increase safety as well as training for staff members. An additional school counselor will be hired to better meet the social and emotional needs of all students in the district.

Goal 3 - Meaningful School, Family, and Community Partnerships: Gustine Unified School District will work together with parents, families, and the community to create partnerships that enhance student achievement to encourage students to become successful members of society. There are 10 Actions/Services in Goal 3. One area of highlight will be to improve communication with parents and the community. Parent Square will be continue to be utilized as a communication tool to communicate with parents/guardians through phone calls, text messages, and emails to ensure that parents/guardians are informed of school activities and events. Another highlight of the LCAP is the additional parent/guardian meetings/classes which will be provided. The parent/guardian meetings will address various topics of interest to parents/guardians.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The greatest progress Gustine Unified School District is most proud of is its College and Career indicator which increased by 15% and is "Green" on the California School Dashboard and the district is also proud of the decrease of 3.3% for the Chronic Absenteeism indicator which is "Yellow". The Gustine Unified School district is "Blue" on the LCFF Rubrics and has one of the highest graduation rates in Merced County, with an increase of 1.2% over the 2017-2018 school year.

In order to build on the success of the College and Career and Graduation Rate, GUSD will continue and increase counseling services and continue to meet with students to ensure they are on track for graduation, create activities and clubs to ensure students are attending classes by monitoring attendance, and increasing supports for students who are struggling academically. In order to continue the success of our English Learners, an Assistant Superintendent will be hired to oversee English Learners, student services, and Special Education. The Assistant Superintendent will lead the English Learner Coalition team and help to monitor the progress of English Learners.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The greatest needs in the district include English Language Arts (3-8) and mathematics (3-8). According to the LCFF Rubrics, the district is "Orange" in English Language Arts (3-8) and Mathematics (3-8) for all students. The student groups that are "Orange" for English Language Arts are all students, English Learners, Hispanic, socioeconomically disadvantaged, and white. Student groups in "Red" for English Language Arts is: Students with Disabilities. To address English Language Arts Achievement GUSD will continue to focus on the use of data during the PLC process to change instruction to ensure all students are learning. The schools will also provide additional time for students to learn the essential standards. Instructional coaches will also support teachers in building instructional strategies, modeling lessons, and providing professional development as needed.

Another area of need is the Mathematics (3-8) indicator, the district is overall "Orange." All student groups: Students with Disabilities, English Learners, white, Hispanic, and socioeconomically disadvantaged students are "orange" on the mathematics indicator.

Gustine Unified School District will address the areas of focus through our Professional Learning Communities. Additional professional development in high leverage math strategies as well as integrating technology will also take place. Instructional coaches will also continue to support all teachers in teaching mathematics.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

According to the Local Control Funding Formula (LCFF) Evaluation Rubrics, Suspension Rate and College/Career for grades 9-12 have performance gaps.

Suspension Rate: "All Student" performance for English Language Arts is yellow.

The student group that is two levels below and red on the indicator is students who are Two or More Races.

College/Career: "All Student" College and Career is green.

There is one student group that scored two levels below the "all student" indicator. The student group who is orange is English Learners.

The steps the LEA is planning to address these performance gaps are to continue PBIS professional development and ensure that all sites have implemented PBIS in the schools. A timeline will be created and an MTSS team will analyze suspension data and work with staff to address the behavioral issues in a positive manner to lower the suspension rates.

To address the performance gaps in College/Career, we need to increase the overall outcomes for English Learners. The district English Learner Coalition Team and site task forces will continue to meet monthly in order to identify and address the needs of English Learners. These teams will meet on a regular basis to monitor progress and improve instructional strategies to meet the needs of English Learners. The district will continue counseling services at the high school and middle school levels to ensure students are on track for graduation and high school a-g completion as well as ensure enrollment in Career Technical Education Pathways.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Gustine Unified School District did not have any schools identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Gustine Unified School District did not have any schools identified for CSI.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Gustine Unified School District did not have any students identified for CSI.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Gustine Unified School District will develop and enhance quality instructional programs, through professional development, recruitment, and retention of quality teachers to increase student achievement and prepare students to be college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: CTE Course Completion

Annual Measurable Outcomes

Expected

Metric/Indicator

Performance on CAASPP-ELA
Percent of Students in English Language Arts who scored Standard Met or Exceeded

18-19

31.54%

Baseline

29%

Metric/Indicator

Performance on CAASPP-Math
Percent of Students in Mathematics who scored Standard Met or Exceeded

Actual

Performance on CAASPP-ELA

Percent of students in English Language Arts who scored Standard Met or Standard Exceeded was 28.87%. (not met)

Performance on CAASPP-Mathematics

Percent of students in Mathematics who scored Standard Met or Standard Exceeded was 17.02%. (not met)

Expected

Actual

18-19
18.35%

Baseline
14%

Metric/Indicator
Percent of English Learners who make progress toward proficiency,
measured by the CELDT

18-19
-

Baseline
56%

Metric/Indicator
ELPAC

18-19
Baseline

Baseline
-

Metric/Indicator
Reclassification Rate--Increase the percent of English Learners who get
reclassified by 2%

18-19
15%

Baseline
15.5%

Metric/Indicator
Rate of teacher misassignment
Percent of teachers that are highly qualified

18-19
100%

Baseline
88%

Metric/Indicator
Implementation of CCSS

All English Learners were assessed using the English Language Proficiency
Assessment of California (ELPAC) in 2018. 24.4% scored a level 4.

For the 2017-2018 School year, 19.2% of English Learners were reclassified.
(met)

Percent of teachers that are highly qualified is 100%. (met)

The number of teachers who attended district-wide Professional
Development regarding Common Core Standards was 98%. (met)

Expected

Percent of teachers grades TK-12 that participate in Common Core Standards aligned professional development.

18-19

97%

Baseline

95%

Metric/Indicator

Share of students that are college and career ready

* Increase the percent of students successfully completing a-g courses.

18-19

48%

Baseline

37.8%

Metric/Indicator

Increase the percent of students successfully completing Career Technical Education (CTE) programs by 3%.

18-19

9%

Baseline

6%

Metric/Indicator

Share of students that pass Advanced Placement exams with 3 or higher
Increase the percent of students passing AP exams with a score of 3 or higher by 2%.

18-19

37%

Baseline

18%

Metric/Indicator

Share of students determined prepared for college by the Early Assessment Program ELA

*Increase the percent of students "Ready for College" based on the Early Assessment Program in English Language Arts by 2%.

Actual

32.6% of students successfully completed a-g courses. (not met)

11% of students enrolled in 12th grade completed a CTE Pathway. (met)

There were 55 Advanced Placement Exams taken during the 2017-2018 school year. 2018 score reports will be available June 10 and the pass rate will be updated.

The percent of students "Ready for College" based on the Early Assessment Program in English Language Arts was 16.2% (not met)

Expected

18-19

27.8%

Baseline

21.3%

Metric/Indicator

Share of students determined prepared for college by the Early Assessment Program Math

* Increase the percent of students "Ready for College" based on the Early Assessment Program in Math by 2%.

18-19

11.4%

Baseline

2.4%

Metric/Indicator

Middle school dropout rate--decrease the number of middle school dropouts

18-19

0

Baseline

1

Metric/Indicator

High school graduation rates

Increase high school graduation rate by .5%

18-19

98%

Baseline

95.2%

Metric/Indicator

High school dropout rates

Decrease the high school dropout rate by .1%

18-19

0.3%

Baseline

2.1%

Actual

The percent of students "Ready for College" based on the Early Assessment Program in Mathematics was 2.3% (not met)

The middle school drop out rate was 0. (met)

High School Graduation Rate is 99.4% (met)

High School Dropout rate is 0.6%. (not met)

Expected

Metric/Indicator

Student access and enrollment in all required areas of study
100% of students will have access to required courses of study as indicated on the Master Schedule.

18-19

100%

Baseline

100%

Metric/Indicator

Student access to standards aligned instructional materials
Students will have access to standards-aligned instructional materials based on current adoptions and purchases

18-19

100%

Baseline

100%

Metric/Indicator

All Students, including English Learner students, will have access to CCSS and adopted academic content and performance standards and English Learners will also have access to ELD standards for the purposes of gaining academic content knowledge and English Language Proficiency.

18-19

100%

Baseline

100%

Metric/Indicator

Programs and services are developed and provided to all unduplicated pupils and individuals with exceptional needs

18-19

100%

Baseline

100%

Actual

100% of students have access to required courses of study as indicated on the master schedule.(met)

100% of students have standards-aligned instructional materials.(met)

100% of English Learners have access to CCSS and ELD Standards through integrated and designated ELD in all courses to gain academic content and English Language Proficiency. (met)

Programs and services were developed and provided to all unduplicated students and individuals with exceptional needs. (met)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Curriculum and Instruction leadership will continue conducting curriculum meetings with site leaders and selected teachers to review and recommend curriculum, plan and coordinate district professional development, and recommend instructional methods to the governing board.	Curriculum and Instruction leadership conducted eight curriculum meetings with site leaders and selected leaders throughout the 2018-2019 school year.	1000-1999: Certificated Personnel Salaries LCFF \$198,000 3000-3999: Employee Benefits LCFF \$39,200	1000-1999: Certificated Personnel Salaries LCFF \$208,770 3000-3999: Employee Benefits LCFF \$40,571

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
As determined by each school site, administration, teachers, and leadership will increase and maintain reading and math intervention programs which may include additional classroom support, the purchase of specific intervention curriculum, tutoring support in core academic areas, and utilizing/maintaining intervention programs with priority services for Low Income pupils, English Learners, and Foster Youth, and Special Education.	Each school site increased and maintained reading and math intervention programs which included additional classroom support. Read 180 licenses were renewed and after school tutoring support in core academic areas was utilized at several sites. An after school Read 180 tutorial was at Gustine Elementary School serving English Learners. Math 180 was provided at Gustine Middle School. Priority services were for Low Income pupils, English Learners, and Foster Youth, and Special Education.	4000-4999: Books And Supplies Supplemental and Concentration \$25,000 5000-5999: Services And Other Operating Expenditures LCFF \$10,500 3000-3999: Employee Benefits Supplemental and Concentration \$72,000 3000-3999: Employee Benefits Supplemental and Concentration \$14,200	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$23,744 5000-5999: Services And Other Operating Expenditures LCFF \$0 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$73,583 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$14,591

Action 3

	SST Coordinators were provided stipends to gather information, contact parents, set meeting	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000	1000-1999: Certificated Personnel Salaries LCFF
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schedules, and work with teachers to address the needs of learners who are not making academic progress or have behavioral needs. SST's at both elementary schools were conducted one to two times per month to monitor student progress and meet to address the needs of students.

Supplemental and Concentration \$3,000

3000-3999: Employee Benefits Supplemental and Concentration \$700

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$600

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Professional Development *GUSD will continue to support teachers of all subject areas with effective research based professional development opportunities to strengthen instruction and improve student outcomes. *All sites will provide math/ELA coaching and/or training. *Gustine High School will provide PD to strengthen the AP Program. *Provide training for instructional aides and classified staff. *Provide training for NGSS Standards and Implementation	*All sites received Professional Development in implementing English Language Development (ELD) Standards and strategies for Integrated and Designated ELD all teachers and instructional aides were also invited. *High School Staff who teach AP attended College Board Trainings over the summer. *AVID training is provided to AVID and other core teachers to improve the AVID program. *Several teachers attended NGSS Standards and CAST Science Test training. *All teachers received training on Professional Learning Communities throughout the year.	1000-1999: Certificated Personnel Salaries LCFF \$12,000 5000-5999: Services And Other Operating Expenditures LCFF \$40,000 3000-3999: Employee Benefits LCFF \$2,400 4000-4999: Books And Supplies LCFF \$10,000	1000-1999: Certificated Personnel Salaries LCFF \$14,603 5000-5999: Services And Other Operating Expenditures LCFF \$71,653 3000-3999: Employee Benefits LCFF \$4,440 4000-4999: Books And Supplies LCFF \$0

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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All sites will continue to provide experiential learning experiences for our students, for example Yosemite Nature Bridge Science Field Trip, AVID, FFA, and other academically focused field trips/events and related expenses.

All sites were able to provide experiential learning for students through AVID college field trips, FFA events, Spelling Bees, outdoor camps, and other academically focused trips.

5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$27,000

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$9,500

3000-3999: Employee Benefits Supplemental and Concentration \$1,800

4000-4999: Books And Supplies Supplemental and Concentration \$3,500

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$54,541

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$0

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$0

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$0

Action 6

Summer Enrichment Program
The summer enrichment program will happen in June 2019. It will be offered to students in grades 5-8 and will include hands on engineering projects to enhance and enrich the science curriculum. Transportation will be provided.

5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000

4000-4999: Books And Supplies Supplemental and Concentration \$2,000

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$2,000

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$200

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$1,650

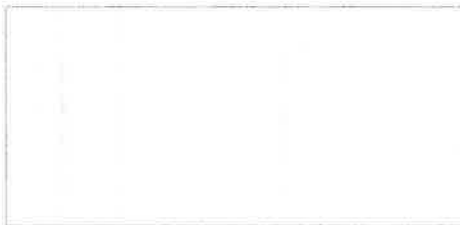
3000-3999: Employee Benefits LCFF Supplemental and Concentration \$327

Action 7

10 eligible teachers were provided financial support for beginning teacher induction program.

5000-5999: Services And Other Operating Expenditures LCFF \$12,000

5000-5999: Services And Other Operating Expenditures LCFF \$27,000



1000-1999: Certificated
Personnel Salaries LCFF \$19,500

1000-1999: Certificated
Personnel Salaries LCFF
\$24,250

3000-3999: Employee Benefits
LCFF \$3,700

3000-3999: Employee Benefits
LCFF \$4,809

Action 8

Planned Actions/Services

Staff all instructional support positions to provide additional and extended learning.

Actual Actions/Services

Instructional support positions were funded to provide additional and extended learning at all sites.

Budgeted Expenditures

2000-2999: Classified Personnel Salaries Supplemental and Concentration \$174,661

Estimated Actual Expenditures

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$142,769

3000-3999: Employee Benefits Supplemental and Concentration \$64,246

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$76,282

Action 9

Planned Actions/Services

ELD Coordinators will be provided stipends to coordinate state language assessments and provide professional development for adopted ELD standards/instructional strategies. ELD Coordinators will work with district EL Guiding Coalition to create site EL Task Forces to address the needs of English Learners.

Actual Actions/Services

The ELD Coordinators were provided stipends to coordinate state ELPAC testing. They also helped teachers implement standards and build instructional strategies. ELD Coordinators attended the EL Guiding Coalition Team/EL Task Force meetings to address the needs of English Learners.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$6,000

3000-3999: Employee Benefits Supplemental and Concentration \$1,100

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$1,190

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The high school counselors will meet with English Learners and Foster Youth and encourage enrollment in CTE Courses.

High school counselors met with English Learners and Foster Youth throughout the year to encourage enrollment and CTE courses and explain the importance in completing CTE Pathways.

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$109,100

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$111,888

3000-3999: Employee Benefits Supplemental and Concentration \$21,760

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$21,953

Action 11

Gustine Unified School District will be a one to one district in the 2019-2020 school year. All students will have access to technology in order to prepare them for college and career.

4000-4999: Books And Supplies LCFF \$125,000

4000-4999: Books And Supplies LCFF \$73,385

4000-4999: Books And Supplies Title I \$229,875

Action 12

Planned Actions/Services

High School Counselors will meet with EL, RFEP, foster youth, and low income students to monitor progress towards graduation and college and career readiness and provide interventions as necessary.

Actual Actions/Services

High School Counselors will met with EL, RFEP, foster youth, and low income students to monitor progress towards graduation and college and career readiness. Interventions were provided and counselors brought in parents and teachers into the counseling sessions as needed. Counselors ensured that students were prepared and completed all requirements for graduation.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$109,000

3000-3999: Employee Benefits Supplemental and Concentration \$21,760

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$111,888

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$21,953

Action 13

The district intervention teachers provided support services for students. Small group instruction was provided to support English Learners, Low Income, and Foster Youth.

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,500

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$72,937

		3000-3999: Employee Benefits Supplemental and Concentration \$32,200	3000-3999: Employee Benefits LCFF Supplemental and Concentration \$32,613
			5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$602

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue a system of on-going analysis of student performance and progress utilizing the district assessment plan. Continue to provide teacher release time, collaborative learning time, Professional Learning Communities, and instructional rounds. Continue to provide training for team leaders.	Professional Learning Community teams and Instructional Leaders worked to provide a system of on-going analysis of student performance and progress. An Assessment Calendar was followed and data was used to monitor the progress of students. All teams had a site specific trainer to build understanding of the PLC process.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration: \$73,600 4000-4999: Books And Supplies Supplemental and Concentration \$4,800 3000-3999: Employee Benefits Supplemental and Concentration \$14,800	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$71,072 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$8,838 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$19,233

Action 15

	Gustine Unified School District continued to provide Career Technical Education (CTE) courses to ensure college and career readiness.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$78,000 3000-3999: Employee Benefits Supplemental and Concentration \$28,650	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$80,459 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$29,155
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Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
This action will be combined with Goal 1, Action 4		\$0	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Gustine Unified School District is making progress in academic achievement of students. Professional Learning Communities (PLC) were supported with ongoing training throughout the year, which helped educators gain a greater understanding of the expectations of a PLC and better able to use data to drive instruction. More interventions were offered with after school tutoring at Gustine High School and Gustine Middle School. In addition to core instruction, Tier II was implemented at the elementary levels, which allowed students the additional time needed to master essential standards. Overall, all action/services were implemented in Gustine Unified School District.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions in Goal 1 are preparing students to be successful. By providing the teachers with additional training and ensuring that the new information is implemented in the classroom, we are supporting student learning. The Professional Learning Communities Training was beneficial and created a results-focused environment. All who participated gained the knowledge necessary to improve outcomes for students. The additional intervention time was very beneficial for students as it was targeted and small group. This helped provide additional time and help improve skills.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are material differences between budgeted expenditures and actual expenditures under Goal 1. Action 2, improving and increasing intervention programs, has a material difference in services and operating expenditures. The budgeted amount included licensing, but the licensing was purchased using other funding sources and in some cases the schools revamped their intervention programs to better serve their students, which did not include a renewal of licenses. Another material difference occurred in action 4, under professional development. More money was spent sending teachers to the AVID conference than originally budgeted. This will benefit students to have more teachers trained and supported in the AVID program. Under action 5, more experiential learning experiences were offered and supported for students. One such activity included outdoor education for 6th grade students. There were also some unused funds from salaries since district staff did not attend activities outside of the school calendar. Another material difference was under action 7, supporting teacher induction, which was due to the increase of new teachers who were eligible for induction. Action 9, instructional support positions, had a material difference due to turn over and some of the position being vacant during certain parts of the year. GUSD worked toward becoming a one to one district and by purchasing the additional technology using LCFF and Title I funds, exceeded the original budgeted amount. Under action 14, continuing a system of ongoing analysis, the budget underestimated the cost of our data analysis system.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 1 will have a minor change for the 2019-2020 school year. Action 12, high school counselors will meet regularly and monitor progress of English Learners and Reclassified Fluent English Proficient students to ensure they are on the path to graduation, will be combined with action 10, meeting with students to encourage enrollment and completion of Career Technical Education (CTE) courses. The new action will read: School Counselors will meet with English Learners, Reclassified English Proficient Students, Foster Youth, low income students, and Special Education Students and encourage enrollment in CTE courses, monitor progress towards graduation and college and career readiness and provide interventions as necessary.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Gustine Unified School District will create safe, healthy, and welcoming learning environments to enhance the social-emotional and academic learning for all students necessary to become productive members of society.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Facilities in good repair
Increase the average percentage of the Facility Inspection Tool by 1%

18-19

95.26%

Baseline

94.4%

Metric/Indicator

School attendance rates
Increase attendance rates by 1%

18-19

95.03%

Baseline

89.9%

Actual

The average percentage for all four school sites on the Facilities Inspection Tool was 95.37% (not met)

Attendance rates are 95.64% from August 2018 to March 2019. (not met)

Expected

Metric/Indicator

Chronic absenteeism rates
Decrease chronic absenteeism by 1%

18-19

7.7%

Baseline

10.1%

Metric/Indicator

Student suspension rates
Decrease the total number of suspensions to less than 90 per year.

18-19

110

Baseline

158

Metric/Indicator

Student expulsion rates
Expulsion rate is less than 5 per year.

18-19

4

Baseline

9

Metric/Indicator

Other local measures--Student survey

*Increase the number of students who feel that school is a safe place by 5%

*Increase the number of students who state they feel connected to their schools by 5%

18-19

95%

Actual

The percentage of students who were chronically absent is 9.6% (not met)

The current number of suspensions is 183. There was an increase in suspensions during the 2018-2019 school year. (not met)

The number of expulsions is 5. Although the goal is not met, it was a decrease of 3 suspensions over the 2017-2018 school year. (not met)

In 2018, 84% of students stated they felt safe at school. Based on the survey given to in March of 2019 students in 5th (73%), 7th (46%) , 9th (59%), and 11th (47%) grades, the average percentage of students who stated they feel safe in their school was 57%. That was a 27% decrease. (not met)

Based on the survey given to students in 5th (65%), 7th (53%) , 9th (61%), and 11th (46%) grades, the average percentage of students who stated they feel connected to their school was 56%. That was a 33% decrease from 2017-2018. (not met)

Expected

89%

Baseline

65%

63%

Metric/Indicator

Other Local Measures--Parent Survey

*Parent surveys will reflect an increase of parents stating that their students feel safe on campus by 1%

*Increase the number of parents who feel connected to their schools 5%.

18-19

72%

78%

Baseline

94%

73%

Metric/Indicator

Other Local Measure--Teacher Survey

Actual

Based on a survey given in March of 2019, 86% of parents feel as though school is a safe place for students. That was an increase of 15% from 2018. (met)

Based on the survey given in March of 2019, 79% of parents felt connected to their schools. (met)

According a survey given to staff members, the number of teachers who feel connected to their schools and that it is a supportive environment is 91%. That is an increase of 20% from 2018. (met)

Expected

*Increase the number of teachers who feel connected to their schools and that it is a supportive environment by 5%.

*Increase the number of teachers who feel safe on campus by 1%.

18-19

72%

72%

Baseline

76%

86%

Actual

The percentage of teachers in 2018-2019 who feel safe on campus is 95%. This is an increase of 24% from the 2017-2018 school year. (met)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Regular maintenance was provided at all sites.

2000-2999: Classified Personnel Salaries Base \$232,000

2000-2999: Classified Personnel Salaries LCFF Base \$218,561

3000-3999: Employee Benefits Base \$117,000

3000-3999: Employee Benefits LCFF Base \$99,858

4000-4999: Books And Supplies Base \$125,000

4000-4999: Books And Supplies LCFF Base \$152,238

5000-5999: Services And Other Operating Expenditures Base \$150,000

5000-5999: Services And Other Operating Expenditures LCFF Base \$160,630

		6000-6999: Capital Outlay Base \$6,000	6000-6999: Capital Outlay LCFF Base \$0
		7000-7439: Other Outgo Base \$37,400	7000-7439: Other Outgo LCFF Base \$39,384

Action 2

	Pyschologists were able to conduct testing for IEPs as well as students identified through Student Study Teams (SST) as needing testing. They were also able to provide counseling district wide to help with social, emotional, and academic needs of students.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$115,300	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$121,204
		3000-3999: Employee Benefits Supplemental and Concentration \$23,000	3000-3999: Employee Benefits LCFF Supplemental and Concentration \$23,815

Action 3

	All sites provided health services to students to ensure all health needs were met.	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$79,900	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$79,835
		3000-3999: Employee Benefits Supplemental and Concentration \$57,000	3000-3999: Employee Benefits LCFF Supplemental and Concentration \$57,250

Action 4

	A full time school nurse provided comprehensive health services district wide for low income and foster youth and well as services for all students.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$112,400	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$116,213
		3000-3999: Employee Benefits Supplemental and Concentration \$22,300	3000-3999: Employee Benefits LCFF Supplemental and Concentration \$23,045

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide funding for sites and stipends for staff to coach, organize, and create additional	Stipends were provided to coach, organize, and create additional student activities. Supplies were	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures LCFF

student activities and events in order to encourage students to participate in school through activities, enrichment, clubs, and the arts. Provide transportation when needed.

purchased for enrichment activities and add additional clubs.

Supplemental and Concentration \$20,000

Supplemental and Concentration \$20,006

4000-4999: Books And Supplies Supplemental and Concentration \$15,000

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$70,664

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$11,000

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$11,244

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,300

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$2,230

Action 6

School Resource Officers and campus supervisors provided support to ensure students and staff were safe on campus.

5000-5999: Services And Other Operating Expenditures LCFF \$47,000

5000-5999: Services And Other Operating Expenditures LCFF \$50,346

2000-2999: Classified Personnel Salaries LCFF \$26,600

2000-2999: Classified Personnel Salaries LCFF \$36,481

3000-3999: Employee Benefits LCFF \$18,100

3000-3999: Employee Benefits LCFF \$20,045

Action 7

Planned Actions/Services

The vice principals at Gustine Elementary School and Gustine Middle School will continue to help ensure the safety of students and staff in addition to enforcing school rules and improving student conduct.

Actual Actions/Services

The vice principals at Gustine Elementary School and Gustine Middle School continued to help ensure the safety of students and staff. They also enforced school rules and helped to monitor and improve student conduct.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries LCFF \$215,700

3000-3999: Employee Benefits LCFF \$42,800

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF \$218,577

3000-3999: Employee Benefits LCFF \$42,823

Action 8

Teacher in Charge Stipends were provided at each school site to ensure the safety of students in the absence of an administrator.

1000-1999: Certificated Personnel Salaries LCFF \$3,000

1000-1999: Certificated Personnel Salaries LCFF \$3,000

3000-3999: Employee Benefits LCFF \$600

3000-3999: Employee Benefits LCFF \$595

Action 9

Planned Actions/Services

Continuation of programs that promote a positive and safe school culture with a focus on at risk students to decrease dropout rates. Provide a stipend for the advisers.

Actual Actions/Services

Additional speakers were provided for students to promote a positive and safe school culture. Other activities and programs were also created to improve school programs.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,000

4000-4999: Books And Supplies Supplemental and Concentration \$1,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$6000

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$111

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$4,984

Action 10

Planned Actions/Services

Continue to support a behavior intervention program. Train additional team members as needed.

Actual Actions/Services

Positive Behavior Intervention and Support (PBIS) was implemented and continued. Additional Tier II team members were trained throughout the school year. Supplies were purchased to support the program.

Budgeted Expenditures

5000-5999: Services And Other Operating Expenditures LCFF \$0

4000-4999: Books And Supplies LCFF \$1800

2000-2999: Classified Personnel Salaries LCFF \$650

3000-3999: Employee Benefits LCFF \$275

Estimated Actual Expenditures

5000-5999: Services And Other Operating Expenditures Locally Defined \$8,250

4000-4999: Books And Supplies LCFF \$2,362

2000-2999: Classified Personnel Salaries LCFF \$0

3000-3999: Employee Benefits LCFF \$0

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to partner with Merced County Office of Education to share resources to address chronic absenteeism. Continue Attendance Review Board and develop strategies, supports, and incentives for students and schools to ensure higher attendance rates & avoid chronic absenteeism.	Gustine Unified School District continued the partnership with Merced County Office of Education to share resources to reduce chronic absenteeism. An Attendance Review Board met monthly to develop strategies and meet with parents and students to ensure higher attendance rates and avoid chronic absenteeism.	5000-5999: Services And Other Operating Expenditures LCFF \$2,000	5000-5999: Services And Other Operating Expenditures LCFF \$910
		4000-4999: Books And Supplies LCFF \$2,750	4000-4999: Books And Supplies LCFF \$2,083

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide additional resources to support and keep schools safe.	A safety company assessed the safety of the GUSD schools. They also trained teachers on safety procedures in the event of an emergency. The company also mapped the schools to ensure all areas were secure and safe.	5000-5999: Services And Other Operating Expenditures LCFF \$38,659	5000-5999: Services And Other Operating Expenditures LCFF \$49,203
		4000-4999: Books And Supplies LCFF \$20,000	4000-4999: Books And Supplies LCFF \$1,735
			1000-1999: Certificated Personnel Salaries LCFF \$3,657
			3000-3999: Employee Benefits LCFF Supplemental and Concentration \$667

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

During the 2018-2019 school year, the district was successful in implementation of many actions in Goal 2. In order to address the safe and healthy learning environment, each site had a team who was trained in PBIS Tier II implementation. Each school is in a different place in the process. Two schools are nearly fully implemented and two schools need to develop a timeline regarding

implementation. Counseling services were increased district wide ensuring student social and emotional needs were met. The safety company trained teachers to be better prepared in case of an emergency.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective in increasing perceived safety of schools for parents/guardians and teachers. The district believes that by sharing ways that we are working to improve safety at each of our sites, has helped parents to feel safer. Although, we did not meet many of the annual measurable outcomes, the schools provided many more activities and opportunities for students to be engaged in during school and after school. Attendance rates increased another .61 percent and that has been increased each school year. Counselors and Psychologists were better able to serve students and meet their social and emotional needs. GUSD also feels successful in keeping students in school by having a positive, welcoming school environment that works with at risk students to keep them from dropping out.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

One material difference between budgeted and actual expenditures in Goal 2 was in action 1. The original budgeted amount in salaries and benefits included one more FTE maintenance worker and that maintenance worker moved to a FTE custodial position, which is not included in the LCAP. There were also material differences in services and supplies which was a result of more small projects that were completed throughout the year. Another large material difference was under action 5, funding for activities, enrichment, clubs, and the arts, after school activities, and transportation when needed. Many new activities were added and supplies were purchased for students to be involved in new activities across all four sites. There was a material difference in services and expenditures in action 9, under services and other operating costs. This was a result of speakers being brought in for students to promote a positive school and safe school culture. Another material difference was in action 12, providing additional resources to support and keep schools safe. Under services, a safety company was hired to assess the safety of campuses and the district also added additional services to train the staff and map the sites for greater safety of students. Also within action 12, there was a large amount budgeted for supplies and less safety supplies were needed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Changes for Goal 2 include combining action 9, Activities to promote positive and safe school culture/Stipend for advisers with Action 5, Funding for activities, enrichment, clubs, and the arts, after school activities, transportation when needed. The modified action 5 will read: Provide funding for sites and stipends for staff to coach, organize, and create additional student activities and events/guest speakers in order to encourage students to participate in school through activities, enrichment, clubs, and the arts. Also provide Mental Health and wellness activities. Provide transportation when needed.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Gustine Unified School District will work together with parents, families, and the community to create partnerships that enhance student achievement to encourage students to become successful members of society.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Efforts to seek parent input:

A Parent Engagement Survey in English and Spanish will be distributed at engagement meetings and available online. The surveys will also be available online in English and Spanish.

Increase the number of parents of who "agree or strongly agree" that the schools encourage parental involvement by 3%.

Efforts to seek parent input:

Increase the number of parents of who "agree or strongly agree" that they feel comfortable participating in school activities will increase by 3%.

Efforts to seek parent input:

Increase the number of parents who "agree or strongly agree" that the school community has reached out to them will increase by 3%.

Actual

A parent survey, available in Spanish and English, was shared with parents.

The percentage of parents who "agree or strongly agree" that the schools encourage parental involvement was 76%, which was a 2% decrease from 2017-2018. (not met)

For 2018-2019, the percentage of parents of who "agree or strongly agree" that they feel comfortable participating in school activities was 72%. This was a 12% increase from the 2017-2018 school year. (met)

The percentage of parents who "agree or strongly agree" that the school community has reached out to them was 85%, which was a 20% increase from the 2017-2018 school year. (met)

Expected

Actual

18-19

81%

96%

68%

Baseline

73%

73%

59%

Metric/Indicator

Parent participation was increased during key stakeholder events. Over 66% of parents attended parent conferences, Back to School Night, and Open House. That was an 11% increase over 2017-2018. (met)

Expected

Promotion of parental participation. Increase the parent attendance at key district events: Back to School Night, Parent Conferences, and Open House by 5%.

18-19

60%

Baseline

50%

Metric/Indicator

The district will track communication through Signal Kit to promote parent participation for unduplicated pupils. Increase by 1%.

18-19

25,578 communications

Baseline

to be determined in 17-18

Metric/Indicator

The district will track communication through Signal Kit to promote parent participation individuals with exceptional needs
Increase by 1%

18-19

25,578 communications

Baseline

to be determined in 17-18

Actual

27,605 communications were sent through Parent Square. The number of communications increased by more than 2,000 (met)

27,605 communications were sent through Parent Square. The number of communications increased by more than 2,000 (met)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide district monthly parent/guardian workshops on various topics of interest in English and Spanish. Provide school site information nights as needed.	The district provided three informational nights for parents. The parent night topics were vaping, positive mental health, and being resilient. The workshops	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000	5000-5999: Services And Other Operating Expenditures Locally Defined \$8,500

were provided in English and Spanish and food and childcare was provided. The district also contracted with PIQE and provided Gustine Elementary School and Romero Elementary School parents with a full PIQE program in the Spring of 2019. 34 Parents from Gustine Elementary School and 32 parents from Romero Elementary School Completed the program.

4000-4999: Books And Supplies \$2,000

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$40

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$8,000

Action 2

Planned Actions/Services

Continue Latino Family Literacy nights and other similar resources for parents.

Actual Actions/Services

Latino Family Literacy Night was conducted at Romero Elementary School. Parents who had attended previously requested new books. A new set of books was provided for the 2018-2019 school year.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,200

3000-3999: Employee Benefits Supplemental and Concentration \$240

4000-4999: Books And Supplies Supplemental and Concentration \$500

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$500

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$99

4000-4999: Books And Supplies Title III \$1,844

Action 3

Child care was provided at key events and meetings. Childcare was provided at the parent information nights, School site council meetings, ELAC, DELAC, as well as other events/meetings as needed.

2000-2999: Classified Personnel Salaries Supplemental and Concentration \$500

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$150

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$30

Action 4

Translation/Interpretation Liaison

2000-2999: Classified Personnel Salaries Supplemental and Concentration \$28,601

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$25,851

3000-3999: Employee Benefits Supplemental and Concentration \$13,729

3000-3999: Employee Benefits LCFF Supplemental and Concentration \$4,348

Action 5

Planned Actions/Services

Continue to increase communication and expand engagement services through social media, district and site websites, email communication, text messages, incorporating the use of apps, and traditional communication.

Actual Actions/Services

This year a new communication system, Parent Square, was implemented. Parent square allows for district employees to send flyers, surveys, event information, and other communication through this system. All sites were very active with social media to keep parents informed of activities and to send pictures of events. Text messages, phone calls, emails, and traditional communication was used to keep the community informed.

Budgeted Expenditures

4000-4999: Books And Supplies Supplemental and Concentration \$2,000

5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$15,150

Estimated Actual Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$0

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$16,150

Action 6

Principals have created additional parent events by conducting coffee with the principals, evening parent informational nights, and other events to improve parent and family engagement.

4000-4999: Books And Supplies LCFF \$500

5000-5999: Services And Other Operating Expenditures LCFF \$500

4000-4999: Books And Supplies LCFF \$1,326

5000-5999: Services And Other Operating Expenditures LCFF \$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, all actions were implemented under Goal 3. The planned action for activity 1 was to have monthly parent meetings. Overall there were four district-wide parent night meetings and all were well attended. The PIQE program at both elementary sites was very successful as well. Action 2 was fully implemented at one school site, but the the other site did not conduct the program. Childcare and interpretation services were provided at all major events and most meetings throughout the year. The new communication system, Parent Square, was introduced to parents and became widely used throughout the district. Through this system, 99% of parents are contactable. We have had an increase in events due to this widely used system.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, the actions under Goal 3 were very effective. According to parent/guardian surveys, the overall percentages of parents who feel that schools encourage parental involvement was 76%, which was a 2% decrease from 2017-2018. This was a slight decrease, but there was a 12% increase in the percentage of parent who "agree or strongly agree" that they feel comfortable participating in school activities was 72% and the percentage of parents who "agree or strongly agree" that the school community has reached out to them was 85%, which was a 20% increase. Parent communication was also improved with the use of Parent Square. According to surveys and other parent accounts, parents are more informed of activities, events, and meetings because of Parent Square. They find it very useful. Also, the district was effective in increasing parent participation at district parent events such as PIQE (66 elementary parents successfully completed the program), vaping and mental health (over 40 parents participated in these events).

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

In Goal 2, Action 1, there were material differences in services and operating expenses. The district budgeted \$5,000 to conduct our own parent information nights, but we decided to partner with other agencies to provide PIQE, Positive Mental Health, Resiliency, and vaping information. This was an increased cost and part of that was paid for out of the MTSS grant. Action 2 had material differences because it was budgeted for two sites and one site conducted Latino Family Literacy Night. Also a new set of books was purchased for parents who wanted to attend year after year. A material difference was also in action 5, increase and improve communication, under the supplies. Most of the communication went through Parent Square which lowered costs of traditional communication. Under action 6, there was a material difference in books and supplies for additional parent events due to principals increasing opportunities to engage with the school community.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

One change will be made to Goal 3 for the 2019-2020 LCAP. Actions 1 and 2 will be combined and the new action will read, provide district and site parent/guardian workshops, literacy events, and informational presentations on various topics of interest in English and Spanish.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

A series of LCAP Community/Staff/Student meetings were held in the district, with interpretation services in Spanish. Information regarding the California Dashboard, Five by Five Grids, progress, and current LCAP goals and actions were presented and discussions regarding district and site needs were held on the 2018-2019 LCAP. Handouts and collaborative presentations were made available in both English and Spanish. Input from attendees was collected at each meeting. A Parent/Staff/Student/Community Member survey was made available online in both English and Spanish and a hard copy was made available to parents without internet access at the district office.

The Board of Trustees and audience members were updated in the LCAP at several board meetings.

November 6, 2019 California School Dashboard and Local Indicators presentation

March 27, 2019 LCAP and Budget Board Workshop

May 8, 2019 LCAP informational presentation--CA Dashboard, progress made, stakeholder engagement input, and needs.

June 12, 2019 Presentation of 2017-2020 LCAP

June 12, 2019 Public Hearing 6:30 PM

June 26, 2019 Approval of LCAP

LCAP District Advisory Committee is made up of parents who represent each of the school site councils. It is the expectation that the District Advisory Committee will help to communicate with stakeholders they represent and report information to their committees.

Meetings:

September 18, 2018 District LCAP Advisory Committee (5 attendees)--Introduction, roles, responsibilities, review LCAP and Info graphic, discuss stakeholder engagement meetings, illicit input

October 9, 2018 District LCAP Advisory Committee (4 attendees)--Discussion of input received from stakeholders' engagements, make recommendations to update 2018-2020 LCAP

January 7, 2019 District LCAP Advisory Meeting (5 attendees)--LCAP Draft review, comment, and revision

March 19, 2019 District LCAP Advisory Meeting (4 attendees)--Reviewed proposed new actions and overall draft. The committee reviewed the document.

May 29, 2019 Budget with District LCAP Advisory Committee (9 attendees)--Presented and discussed LCFF Budget Overview for Parents and jointly created the Parent and Family Engagement Policy

District Leadership Team Meeting:

April 8, 2019 District Leadership Team Meeting (16 Attendees)--Reviewed input and discussed goals and actions
May 6, 2019 District Leadership Meeting (14 attendees)--LCAP stakeholder input, possible action changes, and progress were discussed

Staff Engagement: At each site staff engagement meeting, the stakeholders were presented an overview of the 2017-2020 LCAP. Certificated and classified staff were invited and attended the staff meetings. The LCAP purpose, Goals, and Actions were explained. Attendees discussed the progress and needs of the district and provided input.

February 13, 2019 Staff Engagement Meeting Gustine High School (23 attendees)
February 27, 2019 Staff Engagement Meeting at Gustine Middle School (17 attendees)
March 13, 2019 Staff Engagement Gustine Elementary School (25 attendees)
March 14, 2019 Staff Engagement Meeting at Romero Elementary School (29 Attendees)

Parent/Community Engagement: At each meeting, an overview of the 2017-2020 LCAP was presented. The LCAP was explained. Attendees discussed the progress and needs of the district and provided input.

November 12, 2018 Parent/Community Engagement at Gustine Middle School (36 Attendees)
November 14, 2018 Parent/Community Engagement at Gustine High School (14 attendees)
December 6, 2018 Parent/Community Meeting Engagement at Gustine Elementary School (17 attendees)
December 7, 2018 Parent/Community Engagement at Romero Elementary School (18 attendees)

Special Education Engagement

March 5, 2019 Bridging Special Education within the LCAP Goals. Attending the training at MCOE with Assistant Superintendent of Student Services who oversees Special Education.
April 11, 2019, Performance Indicator Review (PIR) Committee Meeting
May 8, 2019 PIR Committee Meeting
May 21, 2019 PIR Committee Meeting

Bargaining Units: An overview of the 2017-2018 LCAP was presented

March 14, 2019 GRTA Engagement Meeting (1 attendee)
March 14, 2019 CSEA Engagement Meeting (20 attendees)

School Site Council: An update of the current LCAP was presented. Input was requested and questions were answered.

April 8, 2019 Gustine High School SSC Meeting (8 attendees)
April 8, 2019 Gustine Middle School SSC Meeting (7 attendees)
April 29, 2019 Romero Elementary School SSC Meeting (6 attendees)
May 14, 2019 Gustine Elementary School SSC Meeting (8 attendees)

Student Engagement: A student engagement meeting at Gustine Middle School and Gustine High School was held. The purpose of the meetings were to provide an LCAP overview, review district progress and the California Dashboard, and receive advice and input on student needs in the district.

February 13, 2019 Gustine Middle School Student Engagement Meeting (36 attendees)

March 13, 2019 Gustine Elementary School (25 attendees) Conducted by 2 classroom teachers to gather input

April 5, 2019 Gustine High School Student Engagement Meeting (19 attendees)

Advisory Committee Engagement:

March 13, 2019 DELAC Meeting at Gustine High School (12 attendees)

May 8, 2019 DELAC Meeting at Romero Elementary School--Present the updated LCAP (20 attendees)

Throughout the year, stakeholders were updated on the progress of the LCAP and also provided input and feedback on the current LCAP via Stakeholder Engagement meetings, School Site Council, DELAC, District Management Team meetings, District Advisory Committee meetings, and School Board Meetings. In each meeting, attendees were given an overview of the 2018-2019 LCAP, a review of the California Dashboard, and a summary of the previous comments, suggestions, and discussions that took place at prior engagement meetings.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Data from the discussions, surveys, and stakeholder engagements helped to prioritize the district goals. Many of the stakeholder engagement meetings were informational and questions regarding the goals, actions, and plan were discussed. At each meeting, participants were given a summary of the suggestions, questions, and comments from the prior meetings. These were used to drive discussions and gather more information.

An LCAP/CA Healthy Climate Parent survey in English and Spanish was posted online and available in the offices. The staff and students received their survey online. Four hundred thirteen student surveys, one hundred twelve staff surveys, and one hundred seventy-seven parent surveys were completed.

During the engagement process, the district gathered input from stakeholders. Under Goal 1 (Student Achievement), the top areas were creating a dual language acquisition program in Gustine Unified School District, additional help with reading and math (interventions/after school tutoring), Instructional Coaches, Additional Planning for teachers, and 1:1 technology with a replacement plan and teacher training. For Goal 2 (Safe and Healthy Learning Environments), the most emphasized input was providing more counselors, more after school activities, additional yard supervision, additional celebrations for students who are doing well, and

updated facilities (outdoor coverings, additional restrooms, additional classrooms). For Goal 3 (Parent and Community Partnerships), the top areas of input were to add additional parenting workshops, and increase communication between parents and teacher/school. The district should focus on communicating our goals to the public and find additional ways to engage with the community. The suggestions and feedback provided were used to revise the 2019-2020 plan.

Due to the stakeholder engagement sessions, the following actions/steps will be taken: Additional counseling services will be added by hiring two additional counselors—one to serve both elementary schools and one to serve at Gustine Middle School...

The stakeholder meetings served as a way to inform, educate, and gather input and feedback from critical stakeholders from all subgroups: parents, students, community, and staff including the bargaining units in order to make changes to the 2019-2020 LCAP.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Gustine Unified School District will develop and enhance quality instructional programs, through professional development, recruitment, and retention of quality teachers to increase student achievement and prepare students to be college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: CTE Course Completion

Identified Need:

Needs:

*District-wide 2017-2018 CAASPP scores show that 28.87% of all students in Grades 3-11 are meeting or exceeding standards, 28.05% of all students nearly met the standards, and 43.09% of all students did not meet the standards in English Language Arts, while 26.24% of Socioeconomically Disadvantaged students in Grades 3-11 are meeting or exceeding standards, 27.69% of Socioeconomically Disadvantaged students nearly met the standards, and 46.07% of Socioeconomically Disadvantaged students did not meet the standards, and 1.56% of English Learners in Grades 3-11 are meeting or exceeding standards, 16.73% of English Learners nearly met the standards, and 81.71% of English Learners did not meet the standards.

*District-wide 2017-2018 CAASPP Scores show that 17.02% of all students in Grades 3-11 are meeting or exceeding standards, 28.10% of all students nearly met the standards, and 54.87% of all students did not meet the standards in Math, while 14.79% of Socioeconomically Disadvantaged students in Grades 3-11 are meeting or exceeding standards, 28% of Socioeconomically Disadvantaged students nearly met the standards, and 57.21% of Socioeconomically Disadvantaged students did not meet the

standards and 1.96% of English Learners students in Grades 3-11 are meeting or exceeding standards, 18.43% of English Learners nearly met the standards, and 79.61% of English Learners did not meet the standards.

*Due to the geographic location of the district, it is often difficult to recruit support staff, teachers, and substitutes. To recruit staff, teachers, and substitutes, the district has participated in several teacher fairs and set up tables to build awareness of our district and recruit teachers.

*Teachers and support staff need additional training and support to fully implement the rigorous demands of Common Core State Standards and use data effectively.

*Teachers and support staff also need additional support with specific strategies to support the learning needs of Socioeconomically Disadvantaged, English Learners and Students with Disabilities.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Performance on CAASPP-ELA Percent of Students in English Language Arts who scored Standard Met or Exceeded	29%	30.54%	28.87%	29.87%
Performance on CAASPP-Math Percent of Students in Mathematics who scored Standard Met or Exceeded	14%	17.35%	17.02%	18.02%
Percent of English Learners who make progress toward proficiency, measured by the CELDT	56%	The Summative CELDT was not administered in 2017-2018. ELPAC has replaced CELDT.	-	-
ELPAC	-	-	24.4%	26.4%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Reclassification Rate-- Increase the percent of English Learners who get reclassified by 2%	15.5%	13%	19.2%	21.2%
Rate of teacher misassignment Percent of teachers that are highly qualified	88%	100%	100%	100%
Implementation of CCSS Percent of teachers grades TK-12 that participate in Common Core Standards aligned professional development.	95%	96%	98%	99%
Share of students that are college and career ready * Increase the percent of students successfully completing a-g courses.	37.8%	44%	32.6%	34.6%
Increase the percent of students successfully completing Career Technical Education (CTE) programs by 3%.	6%	6%	11%	14%
Share of students that pass Advanced Placement exams with 3 or higher	18%	35%	37%	39%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase the percent of students passing AP exams with a score of 3 or higher by 2%.				
Share of students determined prepared for college by the Early Assessment Program ELA *Increase the percent of students "Ready for College" based on the Early Assessment Program in English Language Arts by 2%.	21.3%	25.8%	16.2%	18.2%
Share of students determined prepared for college by the Early Assessment Program Math * Increase the percent of students "Ready for College" based on the Early Assessment Program in Math by 2%.	2.4%	9.4%	2.3%	4.3%
Middle school dropout rate--decrease the number of middle school dropouts	1	0	0	0
High school graduation rates	95.2%	97.5%	99.4%	99.9%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase high school graduation rate by .5%				
High school dropout rates Decrease the high school dropout rate by .1%	2.1%	0.4%	0.3%	0.6%
Student access and enrollment in all required areas of study 100% of students will have access to required courses of study as indicated on the Master Schedule.	100%	100%	100%	100%
Student access to standards aligned instructional materials Students will have access to standards-aligned instructional materials based on current adoptions and purchases	100%	100%	100%	100%
All Students, including English Learner students, will have access to CCSS and adopted academic content and performance standards	100%	100%	100%	100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
and English Learners will also have access to ELD standards for the purposes of gaining academic content knowledge and English Language Proficiency.				
Programs and services are developed and provided to all unduplicated pupils and individuals with exceptional needs	100%	100%	100%	100%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Unchanged Action

Modified Action

2017-18 Actions/Services

Curriculum and Instruction Coordinator will continue conducting Curriculum Council meetings with site leaders and selected teachers to review and recommend curriculum, plan and coordinate district professional development, and recommend instructional methods to the governing board.

2018-19 Actions/Services

Curriculum and Instruction leadership will continue conducting curriculum meetings with site leaders and selected teachers to review and recommend curriculum, plan and coordinate district professional development, and recommend instructional methods to the governing board.

2019-20 Actions/Services

Curriculum and Instruction leadership will conduct meetings as needed with site leaders and selected content leaders to review and recommend curriculum, plan and coordinate district professional development, and recommend instructional methods to the governing board.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$140,388	\$198,000	\$203,682
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$39,200	\$43,140
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

Unchanged Action

2017-18 Actions/Services

As determined by each school site, with administration consulting with teachers and/or leadership team, increase and maintain reading and math intervention programs which may include additional classroom support, the purchase of specific intervention curriculum, tutoring support in core academic areas, and utilizing/maintaining Read 180 and/or System 44 Reading Intervention program with priority enrollment for Low Income pupils, English Learners, and Foster Youth.

2018-19 Actions/Services

As determined by each school site, administration, teachers, and leadership will increase and maintain reading and math intervention programs which may include additional classroom support, the purchase of specific intervention curriculum, tutoring support in core academic areas, and utilizing/maintaining intervention programs with priority services for Low Income pupils, English Learners, and Foster Youth, and Special Education.

2019-20 Actions/Services**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$31,000	\$25,000	\$25,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Amount		\$10,500	\$10,500
Source		LCFF	Governors CTE Initiative: California Partnership Academies
Budget Reference		5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$72,000	\$76,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount		\$14,200	\$16,200
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged
for 2019-20

Modified Action

2017-18 Actions/Services

Provide stipends for SST coordinators to gather information, contact parents, set meeting schedules, and work with teachers to address the needs of learners who are not making academic progress or have behavioral needs.

2018-19 Actions/Services

2019-20 Actions/Services

Support SST Coordinators to gather information, contact parents, set meeting schedules, and work with teachers to address the needs of learners who are not making academic progress or have behavioral needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$700	\$700
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services**Professional Development**

*GUSD, through the Curriculum Council, will continue to support teachers of all subject areas with effective research based professional development opportunities to strengthen instruction and improve student outcomes.

*All sites will provide math coaching and/or training.

*Gustine High School will provide PD to strengthen the AP Program.

*Provide training for instructional aides and classified staff.

*Provide training for English Language Arts instruction.

2018-19 Actions/Services**Professional Development**

*GUSD will continue to support teachers of all subject areas with effective research based professional development opportunities to strengthen instruction and improve student outcomes.

*All sites will provide math/ELA coaching and/or training.

*Gustine High School will provide PD to strengthen the AP Program.

*Provide training for instructional aides and classified staff.

*Provide training for NGSS Standards and Implementation

2019-20 Actions/Services**Professional Development**

*GUSD will continue to support staff of all subject areas with effective research based professional development opportunities to strengthen instruction and improve student outcomes.

*All sites will provide math/ELA coaching and/or training.

*Gustine High School will provide PD to strengthen the AP Program.

*Provide training for instructional aides and classified staff.

*Provide training for NGSS Standards and Implementation

*Provide technology training

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$85,000	\$12,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	\$30,000	\$40,000	\$40,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$2,400	\$2,400
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount		\$10,000	\$10,000
Source		LCFF	LCFF
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Special Education
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Modified Action

2017-18 Actions/Services

All sites will continue to provide experiential learning experiences for our students, for example Yosemite Nature Bridge Science Field Trip, AVID, FFA, and other academically focused field trips.

2018-19 Actions/Services

All sites will continue to provide experiential learning experiences for our students, for example Yosemite Nature Bridge Science Field Trip, AVID, FFA, and other academically focused field trips/events and related expenses.

2019-20 Actions/Services

All sites will continue to provide experiential learning experiences for our students, for example science field trip, AVID, FFA, outdoor learning, and other academically focused field trips/events and related expenses.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$27,000	\$27,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$9,500	\$9,500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Amount		\$1,800	\$1,800
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount		\$3,500	\$3,500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: GES, RES, GMS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Summer Enrichment Program

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Continue to support a one month summer science enrichment program with transportation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	\$2,000	\$2,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount	\$2,000	\$2,000	\$2,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Unchanged Action

Modified Action

2017-18 Actions/Services

Beginning Teacher Support--Provide all new teachers with financial support for Induction Programs.

2018-19 Actions/Services

2019-20 Actions/Services

Beginning Teacher Support-provide all new teachers with financial support for Induction Programs and provide stipends for Mentor Teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$38,000	\$12,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$19,500	\$19,500
Source		LCFF	LCFF
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$3,700	\$3,700
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Staff all instructional support positions to provide additional and extended learning in classrooms.

2018-19 Actions/Services

Staff all instructional support positions to provide additional and extended learning.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$208,000	\$174,661	221,801
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount		\$64,246	94669
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$7,000	\$6,000	\$6,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	\$2,000	\$1,100	\$1,200
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

All
 [Add Students to be Served selection here]

Location(s):
 (Select from All Schcols, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Gustine High School
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Modified Action

Modified Action

2017-18 Actions/Services

The high school counselor will meet with students to encourage enrollment in Career Technical Education (CTE) courses.

2018-19 Actions/Services

The high school counselors will meet with English Learners and Foster Youth and encourage enrollment in CTE Courses.

2019-20 Actions/Services

School Counselors will meet with English Learners, Reclassified English Proficient Students, Foster Youth, low income students, and Special Education Students and encourage enrollment in CTE courses, monitor progress towards graduation and college and career readiness and provide interventions as necessary.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$129,000	\$109,100	\$217,179
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$21,760	\$45,999
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Incorporate Technology into the classrooms which supports the development of 21st Century Skills and better prepares students for college and career.

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$125,000	\$125,000	\$125,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

Schoolwide

Specific Schools: Gustine High School

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Modified Action

Select from New, Modified, or Unchanged
for 2018-19

Modified Action

Select from New, Modified, or Unchanged
for 2019-20

Modified Action

2017-18 Actions/Services

Career Readiness Coordinator
50% of time dedicated to EL, RFEP, foster
youth, and low income students for
monitoring progress towards graduation
and college and career readiness and
providing interventions as necessary.

2018-19 Actions/Services

High School Counselors will meet with EL,
RFEP, foster youth, and low income
students to monitor progress towards
graduation and college and career
readiness and provide interventions as
necessary.

2019-20 Actions/Services

This action will be combined with Goal 1,
Action 10

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$147,000	\$109,000	
Source	Supplemental and Concentration	Supplemental and Concentration	
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	
Amount		\$21,760	
Source		Supplemental and Concentration	
Budget Reference		3000-3999: Employee Benefits	

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide district funding for schools to recruit, hire, train, and retain, staff to provide additional support and services for EL, Low income, and FY.

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$100,200	\$70,500	\$116,552
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Amount		\$32,200	\$44,636
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Establish a system and use tracking software for on-going analysis of student performance and progress by establishing a district-wide assessment plan, providing teacher release time, collaborative learning time, Professional Learning Communities (PLC), instructional rounds, and utilizing instructional team leaders to

2018-19 Actions/Services

Continue a system of on-going analysis of student performance and progress utilizing the district assessment plan. Continue to provide teacher release time, collaborative learning time, Professional Learning Communities, and instructional rounds. Continue to provide training for team leaders.

2019-20 Actions/Services

Continue a system of on-going analysis of student performance and progress utilizing the district assessment plan and implementing a Multi-tiered System of Support (MTSS) team to analyze data to support staff in order to improve outcomes for students. Continue to provide teacher release time, collaborative learning

facilitate PLCs. Implement a district-wide assessment plan.

Professional Learning Communities, and instructional rounds. Continue to provide training for team leaders and instructional coaches.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$53,600	\$73,600	\$75,600
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	\$4,300	\$4,800	\$4,800
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount		\$14,800	\$15,800
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

Specific Schools: Gustine High School
Specific Grade Spans: 9-12

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Modified Action

Select from New, Modified, or Unchanged
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged
for 2019-20

Modified Action

2017-18 Actions/Services

Continue Career Technical Education
(CTE) course offerings in order to ensure
college and career readiness.

2018-19 Actions/Services

2019-20 Actions/Services

Continue to increase Career Technical
Education (CTE) course/pathway offerings
in order to ensure college and career
readiness and provide supplies/services
as needed for course completion.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$99,000	\$78,000	\$83,864
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$28,650	\$31,062
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

Unchanged Action

2017-18 Actions/Services

Partner with Merced County Office of Education to explore the Next Generation Science Standards (NGSS) Frameworks with teachers TK-12. Teachers will assess needs, locate materials, and begin to integrate NGSS lessons into instruction, and attend conferences to learn more about NGSS.

2018-19 Actions/Services

This action will be combined with Goal 1, Action 4

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$0	\$0
Source	LCFF		
Budget Reference	5000-5999: Services And Other Operating Expenditures		

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 2

Gustine Unified School District will create safe, healthy, and welcoming learning environments to enhance the social-emotional and academic learning for all students necessary to become productive members of society.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

Needs:

*A student survey of 398 students from grades 5, 7, 9, and 11 showed that 65% of students feel connected to their schools and 57% of students feel that school is a safe place.

*Many of the facilities are outdated and in need of repair.

*A teacher survey showed that 67% of teachers feel connected to their schools and that it is a supportive environment. 71% of all teachers feel safe on campus.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facilities in good repair Increase the average percentage of the Facility Inspection Tool by 1%	94.4%	94.26%	94.26%	95.26%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
School attendance rates Increase attendance rates by 1%	89.9%	94.03%	95.03%	95.64%
Chronic absenteeism rates Decrease chronic absenteeism by 1%	10.1%	8.7%	7.7%	9.6%
Student suspension rates Decrease the total number of suspensions to less than 90 per year.	158	136	110	183
Student expulsion rates Expulsion rate is less than 5 per year.	9	8	5	4
Other local measures-- Student survey				
*Increase the number of students who feel that school is a safe place by 5%	65%	90%	57%	62%
*Increase the number of students who state they feel connected to their schools by 5%	63%	84%	56%	61%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Other Local Measures-- Parent Survey				
*Parent surveys will reflect an increase of parents stating that their students feel safe on campus by 1%	94%	71%	86%	87%
*Increase the number of parents who feel connected to their schools 5%.	73%	73%	78%	83%
Other Local Measure-- Teacher Survey				
*Increase the number of teachers who feel connected to their schools and that it is a supportive environment by 5%.	76%	67%	91%	96%
*Increase the number of teachers who feel safe on campus by 1%.	86%	71%	95%	96%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide regular maintenance and repair to school facilities which will increase FIT percentages

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$231,100	\$232,000	\$227,459
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount	\$106,716	\$117,000	\$128,270
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Amount	\$154,000	\$125,000	\$165,160
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount	\$87,090	\$150,000	\$122,100
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount	\$6,000	\$6,000	\$6,000
Source	Base	Base	Base
Budget Reference	6000-6999: Capital Outlay	6000-6999: Capital Outlay	6000-6999: Capital Outlay
Amount	\$35,094	\$37,400	\$46,408
Source	Base	Base	Base
Budget Reference	7000-7439: Other Outgo	7000-7439: Other Outgo	7000-7439: Other Outgo

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged Action

Unchanged Action

Modified Action

2017-18 Actions/Services

Continue counseling services district-wide
to help with social, emotional, and
academic needs with a focus on
unduplicated pupils.

2018-19 Actions/Services

2019-20 Actions/Services

Continue counseling services district-wide
to help with social, emotional, and
academic needs with a focus on
unduplicated pupils. Also provide mental
health services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$129,000	\$115,300	\$237,172
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$23,000	\$50,233
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Foster Youth

Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Maintain an equal level of all health services at all sites in order to provide better care to students.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$128,000	\$79,900	\$82,634
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount		\$57,000	\$59,795
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to support a full time School Nurse time in order provide more comprehensive care to low income and foster youth as well to better serve all students.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$114,000	\$112,400	\$118,948
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Amount		\$22,300	\$25,193
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide funding for sites and stipends for teachers to coach, organize, and create additional student activities and events in order to encourage students to participate in school through activities, enrichment, clubs, and the arts. Provide transportation when needed.

Provide funding for sites and stipends for staff to coach, organize, and create additional student activities and events in order to encourage students to participate in school through activities, enrichment, clubs, and the arts. Provide transportation when needed.

Provide funding for sites and stipends for staff to coach, organize, and create additional student activities and events/guest speakers in order to encourage students to participate in school through activities, enrichment, clubs, and the arts. Also provide Mental Health and wellness activities. Provide transportation when needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$22,000	\$20,000	\$20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$15,000	\$15,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount		\$11,000	\$11,00
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$2,300	\$2,500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Provide a school resource officer and campus supervisors to ensure the safety of students and staff.

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$55,000	\$47,000	\$47,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount	\$45,000	\$26,600	\$44,089
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount		\$18,100	\$32,291
Source		LCFF	
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Gustine Elementary School and Gustine High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

The vice principals at the elementary and middle schools will continue to help ensure the safety of students and staff in addition to enforcing school rules and improving student conduct.

2018-19 Actions/Services

The vice principals at Gustine Elementary School and Gustine Middle School will continue to help ensure the safety of students and staff in addition to enforcing school rules and improving student conduct.

2019-20 Actions/Services

Assistant Principals will continue to help ensure the safety of students and staff in addition to enforcing school rules and improving student conduct.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$258,000	\$215,700	\$242,351
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$42,800	\$51,330
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to provide a stipend for Teacher in Charge role at all sites to maintain the

2018-19 Actions/Services

2019-20 Actions/Services

safety of children in the absence of an administrator.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,500	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$600	\$650
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Gustine High School and Gustine Middle School

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Modified Action

2017-18 Actions/Services

Continuation of Link Crew and Gustine High School and implement a Where Everyone Belongs (WEB) program with a focus on at risk students to decrease dropout rates. Provide a stipend for the advisers.

2018-19 Actions/Services

Continuation of programs that promote a positive and safe school culture with a focus on at risk students to decrease dropout rates. Provide a stipend for the advisers.

2019-20 Actions/Services

This action will be combined with Action 5.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,000	\$6,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount		\$1,000	\$1,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

Modified Action

2017-18 Actions/Services

Add a behavior intervention program PBIS and/or Restorative Justice for all sites. Teams from each school site will participate in positive behavioral interventions and supports training through Merced County Office of Education and provide ongoing training for staff to maintain and improve positive relationships with students and foster positive and respectful relationships between students.

2018-19 Actions/Services

Continue to support a behavior intervention program. Train additional team members as needed.

2019-20 Actions/Services

Continue to build MTSS supports, including a positive behavior intervention supports. Continue training additional team members as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$1800	\$1,800
Source		LCFF	LCFF
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Amount		\$650	\$700
Source		LCFF	LCFF
Budget Reference		2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount		\$275	\$300
Source		LCFF	LCFF
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action	Modified Action	Unchanged Action
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2017-18 Actions/Services

Partner with Merced County Office of Education to share a District Attorney to address chronic absenteeism.

2018-19 Actions/Services

Continue to partner with Merced County Office of Education to share resources to address chronic absenteeism. Continue Attendance Review Board and develop strategies, supports, and incentives for students and schools to ensure higher

2019-20 Actions/Services

attendance rates & avoid chronic absenteeism.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$2,750	\$2,750
Source		LCFF	LCFF
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 12

OR

Actions/Services

	New Action	Unchanged Action
	Provide additional resources to support and keep schools safe.	

Budgeted Expenditures

Amount		\$38,659	\$30,000
Source		LCFF	LCFF
Budget Reference		5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Amount		\$20,000	\$20,000
Source		LCFF	LCFF
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Gustine Unified School District will work together with parents, families, and the community to create partnerships that enhance student achievement to encourage students to become successful members of society.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

Need:

*Increase the number of parents who attend/participate in school activities.

*Approximately 55% of parents in the district attend key district events (parent conferences, back to school night, open house, student celebrations)

*A Parent Engagement survey in English and Spanish was distributed at engagement meetings and available online in English and Spanish. One hundred twenty-one surveys were returned. This demonstrates the importance of increasing parent communication and providing a various ways for parents to complete the survey. The results of the surveys submitted showed that 78% of parents feel that the schools encourage parental involvement, 93% of parents feel comfortable participating in school activities, 65% feel that the school community has reached out them.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Efforts to seek parent input:				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
A Parent Engagement Survey in English and Spanish will be distributed at engagement meetings and available online. The surveys will also be available online in English and Spanish.	73%	78%	81%	84%
Increase the number of parents of who "agree or strongly agree" that the schools encourage parental involvement by 3%.	73%	93%	96%	99%
Efforts to seek parent input: Increase the number of parents of who "agree or strongly agree" that they feel comfortable participating in school activities will increase by 3%.	59%	65%	68%	71%
Efforts to seek parent input: Increase the number of parents who "agree or strongly agree" that the school community has reached out to them will increase by 3%.				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Promotion of parental participation. Increase the parent attendance at key district events: Back to School Night, Parent Conferences, and Open House by 5%.	50%	55%	60%	65%
The district will track communication through Signal Kit to promote parent participation for unduplicated pupils. Increase by 1%.	to be determined in 17-18	25,325 communications sent	25,578 communications	25,833 communications
The district will track communication through Signal Kit to promote parent participation individuals with exceptional needs Increase by 1%	to be determined in 17-18	25,325 communications sent	25,578 communications	25,833 communications

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

Foster Youth

Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Modified Action

2017-18 Actions/Services

Provide information nights for parents on various topics such as grade monitoring, attendance, and communication in English and Spanish.

2018-19 Actions/Services

Provide district monthly parent/guardian workshops on various topics of interest in English and Spanish. Provide school site information nights as needed.

2019-20 Actions/Services

Provide district and site parent/guardian workshops, literacy events, and informational presentations on various topics of interest in English and Spanish.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000	\$5,000	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
Amount		\$2,000	\$2,000
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Provide parent education classes and resources to parents on various topics. Continue Latino Family Literacy nights at Gustine Elementary School and Romero Elementary School.

2018-19 Actions/Services

Continue Latino Family Literacy nights and other similar resources for parents.

2019-20 Actions/Services

This action will be combined with Action 1

Budgeted Expenditures

Year 2017-18

Amount \$2,000

Source Supplemental and Concentration

Budget Reference 1000-1999: Certificated Personnel Salaries

2018-19

\$1,200

Supplemental and Concentration

1000-1999: Certificated Personnel Salaries

2019-20

\$2,000

Supplemental and Concentration

1000-1999: Certificated Personnel Salaries

Amount		\$240	\$260
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount		\$500	\$500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Provide Child Care at school meetings to ensure all parents are able to attend regardless of child care responsibilities.

2018-19 Actions/Services

2019-20 Actions/Services

Provide child care at school meetings and district parent informational events to

ensure all parents are able to attend regardless of child care responsibilities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide a parent liaison to support in the interpretation/translation of meetings and other school communications to ensure

2018-19 Actions/Services

2019-20 Actions/Services

that all parents can participate. Ensure parents know that liaisons are available.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$42,000	\$28,601	\$62113
Source	Supplemental and Concentration	Supplemental and Concentration	Title I
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount		\$13,729	24422
Source		Supplemental and Concentration	Title I
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Unchanged Action

2017-18 Actions/Services

Increase communication by expanding community engagement services through more social media, an updated website, email communication, text messages, incorporating the use of apps, and traditional communication.

2018-19 Actions/Services

Continue to increase communication and expand engagement services through social media, district and site websites, email communication, text messages, incorporating the use of apps, and traditional communication.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$17,000	\$2,000	\$2,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount		\$15,150	\$14,400
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Modified Action

Select from New, Modified, or Unchanged
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged
for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide site funding to create additional
family engagement activities throughout
the year.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount		\$500	\$500
Source		LCFF	LCFF
Budget Reference		5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

\$4,667,544

Percentage to Increase or Improve Services

30.83%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Gustine Unified School District is using supplemental and concentration funds district-wide and principally directed towards the 83.33% of unduplicated students, which include low income, foster youth, and English Learners. Some of the specific actions to serve unduplicated students in the 2019-2020 school year include:

- maintain and increase reading and math intervention programs, provide additional learning time within the school day for intervention periods at GMS and GHS, and provide instructional assistance during class time
- stipends will be paid to teachers to organize and conduct student study team meetings for students who are not making academic progress or have behavioral needs
- ELD Coordinators will coordinate state language assessments and provide professional development/instructional strategies for the ELD Standards
- instructional aides will support and provide additional and extended learning time
- school counselors will meet with unduplicated students and special education students to encourage enrollment in Career Technical Education (CTE) courses, monitor progress, and ensure students are progressing toward college and career readiness
- funding will be provided for intervention teachers and support services will be provided
- PLC meetings will be facilitated by instructional team leaders to use assessment data to better inform instruction, continue a system of on-going analysis of student performance
- Career Technical Education courses will be offered and expanded
- counseling services will be provided district-wide to help with social, emotional, and academic needs of students
- equal health services will be provided at each site and a district full time school nurse will provide more comprehensive care to low income students and foster youth
- a one month summer enrichment program supporting the science and technology

- all sites will provide experiential learning and other academically focused field trips/events
- additional student activities and clubs will be added at all sites to promote a positive and safe school culture
- monthly parent information nights will be conducted on various topics along with Latino Family Literacy nights at school sites
- child care will be provided at school meetings and stakeholder engagements
- bilingual liaisons at all sites will support communication through translation and interpretation
- communication tools and the updated website will include calendars of events and a translating communication service will continued to be supported to increase communication via text, email, and phone calls

Gustine Unified School District's (GUSD) minimum proportionality percentage is 30.83%. The majority of the students served are unduplicated pupils (83.33%). The actions included in the LCAP best serve all students and are principally directed towards English Learners, foster youth, and low income students. The actions and services described above utilize at least the required minimum proportionality amount. For example some of the most significant actions and services described in this LCAP serve ALL students, including unduplicated pupils to meet the minimum proportionality include:

*Hire an additional counselor to meet with students who are struggling academically as well as meet with students regularly to meet their social and emotional needs.

*Support Professional Learning Communities and Teacher Leaders

*Continue training of positive behavior intervention support (PBIS) and implement the structures at all sites to address the academic, social, and emotional needs of the students.

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

\$4,239,616

Percentage to Increase or Improve Services

28.73%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Gustine Unified School District is using supplemental and concentration funds district-wide and principally directed towards the 80% of unduplicated students, which include low income, foster youth, and English Learners. Some of the specific actions to serve unduplicated students in the 2018-2019 school year include:

- maintain and increase reading and math intervention programs, provide additional learning time within the school day for intervention periods at GMS and GHS, and provide instructional assistance during class time
- stipends will be paid to teachers to organize and conduct student study team meetings for students who are not making academic progress or have behavioral needs
- ELD Coordinators will coordinate state language assessments and provide professional development/instructional strategies for the ELD Standards
- instructional aides will support and provide additional and extended learning time
- the high school counselors will meet with unduplicated students to encourage enrollment in Career Technical Education (CTE) courses and ensure students are progressing toward college and career readiness
- funding will be provided for intervention teachers and support services will be provided
- PLC meetings will be facilitated by instructional team leaders to use assessment data to better inform instruction
- Career Technical Education courses will be offered
- counseling services will be provided to help with social, emotional, and academic needs of students
- equal health services will be provided at each site and a district full time school nurse will provide more comprehensive care to low income students and foster youth
- a one month summer enrichment program supporting the science and technology
- all sites will provide experiential learning and other academically focused field trips/events
- additional student activities and clubs will be added at all sites to promote a positive and safe school culture
- monthly parent information nights will be conducted on various topics along with Latino Family Literacy nights at school sites
- child care will be provided at school meetings and stakeholder engagements
- bilingual liaisons at all sites will support communication through translation and interpretation
- communication tools and the updated website will include calendars of events and a translating communication service will be purchased to increase communication via text, email, and phone calls

Gustine Unified School District's (GUSD) minimum proportionality percentage is 28.73%. The majority of the students served are unduplicated pupils (81.05%). The actions included in the LCAP best serve all students and are principally directed towards English Learners, foster youth, and low income students. The actions and services described above utilize at least the required minimum proportionality amount. For example some of the most significant actions and services described in this LCAP serve ALL students, including unduplicated pupils to meet the minimum proportionality include:

*Hire an additional psychologist to meet continue academic testing with students who are struggling academically as well as meet with students regularly to meet their social and emotional needs.

*Hire an Assistant Superintendent to student services with a focus on English Learners and Special Education.

*Continue training of positive behavior intervention support (PBIS) and implement the structures at all sites to address the academic,

social, and emotional needs of the students.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$3,662,708

Percentage to Increase or Improve Services

25.88%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Gustine Unified School District is using supplemental and concentration funds district-wide and principally directed towards the 80% of unduplicated students, which include low income, foster youth, and English Learners. Some of the specific actions to serve unduplicated students in the 2017-2018 school year include:

- maintain and increase reading and math intervention programs, provide additional learning time within the school day for intervention periods at GMS and GHS, and provide instructional assistance during class time
- stipends will be paid to teachers to organize and conduct student study team meetings for students who are not making academic progress or have behavioral needs
- ELD Coordinators will coordinate state language assessments and provide professional development/instructional strategies for the ELD Standards
- the high school counselor will meet with unduplicated students to encourage enrollment in CTE courses and ensure students are progressing toward college and career readiness
- funding will be provided for intervention teachers and support services will be provided

- PLC meetings will be facilitated by instructional team leaders to use assessment data to better inform instruction
- Career Technical Education courses will be offered
- counseling services will be provided to help with social, emotional, and academic needs of students
- equal health services will be provided at each site and a district full time school nurse will provide more comprehensive care to low income students and foster youth
- a one month summer enrichment program supporting the science and technology
- all sites will provide experiential learning and other academically focused field trips
- additional student activities and clubs will be added at all sites to promote a positive and safe school culture
- monthly parent information nights will be conducted on various topics along with Latino Family Literacy nights at GES and RES
- child care will be provided at school meetings
- bilingual liaisons at all sites will support communication through translation and interpretation
- communication tools and a new website will include calendars of events and a translating communication service will be purchased to increase communication via text, email, and phone calls

Gustine Unified School District (GUSD) minimum proportionality percentage is 25.88%. The majority of the students served are unduplicated pupils (80%). The actions included in the LCAP best serve all students and are principally directed towards English Learners, foster youth, and low income students. The actions and services described above utilize at least the required minimum proportionality amount. For example some of the actions and services described in this LCAP serve ALL students, including unduplicated pupils to meet the minimum proportionality include:

*Establishing teacher leaders at each site by grade level to improve the progress for our student groups. Teacher leaders will be trained on how to facilitate Professional Learning Communities and how to use data to inform instruction.

*All TK-8 teachers will receive professional development in the areas of English Language Arts and Mathematics to improve instruction and focus on the needs of the students.

*The district will increase counseling services and implement a positive behavior intervention support to address the academic, social, and emotional needs of the students.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local governing units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time.
 - (2) The number of students who meet the enrollment requirements.
 - (3) Divide (1) by (2).
- (b) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (c) "High school graduation rate" shall be calculated as follows:
 - (1) For a 4-Year Cohort Graduation Rate:
 - (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
 - (B) The total number of students in the cohort.
 - (C) Divide (1) by (2).
 - (2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:
 - (A) The number of students who either graduated as grade 11 students or who earned any of the following:
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
 - (B) The number of students in the DASS graduation cohort.
 - (C) Divide (1) by (2).
- (d) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (e) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified?
Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	3,065,631.00	3,397,268.00	2,682,488.00	3,065,631.00	3,515,212.00	9,263,331.00
	2,000.00	0.00	0.00	2,000.00	34,291.00	36,291.00
Base	667,400.00	0.00	620,000.00	667,400.00	695,397.00	1,982,797.00
Governors CTE Initiative: California Partnership Academies	0.00	0.00	0.00	0.00	10,500.00	10,500.00
LCFF	893,234.00	902,624.00	799,888.00	893,234.00	918,392.00	2,611,514.00
LCFF Base	0.00	670,671.00	0.00	0.00	0.00	0.00
LCFF Supplemental and Concentration	0.00	1,575,504.00	0.00	0.00	0.00	0.00
Locally Defined	0.00	16,750.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	1,502,997.00	0.00	1,262,600.00	1,502,997.00	1,770,097.00	4,535,694.00
Title I	0.00	229,875.00	0.00	0.00	86,535.00	86,535.00
Title III	0.00	1,844.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	3,065,631.00	3,397,268.00	2,682,488.00	3,065,631.00	3,515,212.00	9,263,331.00
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	1,155,100.00	1,260,495.00	1,281,688.00	1,155,100.00	1,359,948.00	3,796,736.00
2000-2999: Classified Personnel Salaries	542,912.00	503,647.00	654,600.00	542,912.00	639,296.00	1,836,808.00
3000-3999: Employee Benefits	613,560.00	542,522.00	106,716.00	613,560.00	750,050.00	1,470,326.00
4000-4999: Books And Supplies	340,850.00	568,445.00	335,300.00	340,850.00	381,010.00	1,057,160.00
5000-5999: Services And Other Operating Expenditures	369,809.00	482,775.00	263,090.00	369,809.00	332,500.00	965,399.00
6000-6999: Capital Outlay	6,000.00	0.00	6,000.00	6,000.00	6,000.00	18,000.00
7000-7439: Other Outgo	37,400.00	39,384.00	35,094.00	37,400.00	46,408.00	118,902.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	3,065,631.00	3,397,268.00	2,682,488.00	3,065,631.00	3,515,212.00	9,263,331.00
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF	448,200.00	472,857.00	486,888.00	448,200.00	480,533.00	1,415,621.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	0.00	787,638.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	706,900.00	0.00	794,800.00	706,900.00	879,415.00	2,381,115.00
1000-1999: Certificated Personnel Salaries	Title I	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Base	232,000.00	0.00	231,100.00	232,000.00	227,459.00	690,559.00
2000-2999: Classified Personnel Salaries	LCFF	27,250.00	36,481.00	45,000.00	27,250.00	44,789.00	117,039.00
2000-2999: Classified Personnel Salaries	LCFF Base	0.00	218,561.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	248,605.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	283,662.00	0.00	378,500.00	283,662.00	304,935.00	967,097.00
2000-2999: Classified Personnel Salaries	Title I	0.00	0.00	0.00	0.00	62,113.00	62,113.00
3000-3999: Employee Benefits		0.00	0.00	0.00	0.00	32,291.00	32,291.00
3000-3999: Employee Benefits	Base	117,000.00	0.00	106,716.00	117,000.00	128,270.00	351,986.00
3000-3999: Employee Benefits	LCFF	107,075.00	113,283.00	0.00	107,075.00	101,520.00	208,595.00
3000-3999: Employee Benefits	LCFF Base	0.00	99,858.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	LCFF Supplemental and Concentration	0.00	329,381.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Supplemental and Concentration	389,485.00	0.00	0.00	389,485.00	463,547.00	853,032.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
3000-3999: Employee Benefits	Title I	0.00	0.00	0.00	0.00	24,422.00	24,422.00
4000-4999: Books And Supplies		2,000.00	0.00	0.00	2,000.00	2,000.00	4,000.00
4000-4999: Books And Supplies	Base	125,000.00	0.00	154,000.00	125,000.00	165,160.00	444,160.00
4000-4999: Books And Supplies	LCFF	160,050.00	80,891.00	127,000.00	160,050.00	160,050.00	447,100.00
4000-4999: Books And Supplies	LCFF Base	0.00	152,238.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	0.00	103,597.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	53,800.00	0.00	54,300.00	53,800.00	53,800.00	161,900.00
4000-4999: Books And Supplies	Title I	0.00	229,875.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Title III	0.00	1,844.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Base	150,000.00	0.00	87,090.00	150,000.00	122,100.00	359,190.00
5000-5999: Services And Other Operating Expenditures	Governors CTE Initiative: California Partnership Academies	0.00	0.00	0.00	0.00	10,500.00	10,500.00
5000-5999: Services And Other Operating Expenditures	LCFF	150,659.00	199,112.00	141,000.00	150,659.00	131,500.00	423,159.00
5000-5999: Services And Other Operating Expenditures	LCFF Base	0.00	160,630.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	106,283.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Locally Defined	0.00	16,750.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	69,150.00	0.00	35,000.00	69,150.00	68,400.00	172,550.00
5000-5999: Services And Other Operating Expenditures	Title III	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Base	6,000.00	0.00	6,000.00	6,000.00	6,000.00	18,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
6000-6999: Capital Outlay	LCFF Base	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Base	37,400.00	0.00	35,094.00	37,400.00	46,408.00	118,902.00
7000-7439: Other Outgo	LCFF Base	0.00	39,384.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	1,443,177.00	1,682,424.00	1,229,488.00	1,443,177.00	1,607,784.00	4,280,449.00
Goal 2	1,552,534.00	1,648,006.00	1,388,500.00	1,552,534.00	1,793,233.00	4,734,267.00
Goal 3	69,920.00	66,838.00	64,500.00	69,920.00	114,195.00	248,615.00

* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source

Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: 2019-2020 Budget Adoption, Public Hearing

AGENDA SECTION: Action/Public Hearing

PRESENTED BY: Lizett Aguilar, Chief Business Officer

RECOMMENDATIONS:

It is recommended that the Board of Education hold a public hearing to obtain community input regarding 2019-2020 Budget Adoption.

SUMMARY:

The District Governing Board of Education must certify in writing the 2019/20 budget was developed using state-adopted Criteria and Standards and that it includes the expenditures necessary to implement the Local Control Accountability Plan (LCAP) effective for the budget year. The budget must be filed and adopted subsequent to a public hearing by the Board, pursuant to Ed Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district must comply with the requirements of paragraph (B) and (C) of paragraph (2) of subdivision (a) of Education code Section 42127. The Adopted Budget Reserve Disclosure, attached in the presentation, complies with this requirement.

FISCAL IMPACT: Total 2019-2020 Budget

BUDGET CATEGORY: All Budget Categories

NOTICE

PUBLIC HEARING
WEDNESDAY, JUNE 12, 2019
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Education will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. Budget Adoption, 2019-2020

Posted 6-7-19

GUSTINE

UNIFIED SCHOOL DISTRICT

2019-2020

Budget Adoption





Governing Board of Trustees 2019 – 2020

Kevin Cordeiro, President

Loretta Rose, Clerk

Kevin Bloom, Trustee

Pat Rocha, Trustee

Gary Silva, Trustee

2019-2020 Budget Adoption

This report includes the District's financial and operational revenues, expenditures and all necessary disclosures commencing July 1, 2019. The District Governing Board of Education must certify in writing the budget was developed using state-adopted Criteria and Standards and that it includes the expenditures necessary to implement the Local Control Accountability Plan (LCAP) effective for the budget year. The budget must be filed and adopted subsequent to a public hearing by the Board, pursuant to Ed Code sections 33129, 42127, 52060, 52061, and 52062.

Executive Summary

This summary consolidates the most important financial information for the Board of Trustees and consists of: Narratives, Budgets & Projections, Ending Balances & Reserves, Budget Assumptions/Highlights, and Enrollment Projections. In addition, detailed budget information and additional supplemental reporting are also available for further reference.

Budget Assumptions & Highlights

Budget Assumptions are a vital part of budget projections and deserve careful consideration as they can cause budget projections to change.

- **Enrollment and Average Daily Attendance (ADA)** are some of the most significant factors affecting total funding. Districts are funded per ADA and calculated on the greater of current year or last year's ADA, to allow districts in declining enrollment to make adjustments. **Gustine is in declining enrollment and because of this 2019-20 projected funding is based on 2018-19 ADA and at a rate of \$11,393 per ADA.**
- **Unduplicated Pupil Percentage (UPP)** is a measurement of the pupils we have that are either low income, English learners, homeless, foster, or runaways. Districts are funded on a 3 year average UPP. The change to Community Eligibility Provision (free lunch for all) this year, has resulted in an increase to our UPP starting in 2018-19, which translates into additional funding of \$100K in 18-19, \$200K in 2019-20 and \$300K in 2020-21. **Our funded UPP for 2019-20 is 83.33%, an increase of 1.63% over 2018-19.** Our high UPP also drives our LCFF Supplemental/Concentration funding, which requires us to align our Budget to our Local Control and Accountability Plan (LCAP) actions and services to increase or improve the services of our high need students.

Retirement Expense Increases STRS/PERS pension system rates are illustrated below. These large, year over year increases which began in 2014-2015, are a state-wide concern for all districts as they continue to diminish LCFF funding increases. For Gustine, STRS/PERS increases are projected to add \$616,000 of expenses over these 4 years. Since 2014-15 through 2021-2022, these expenses total \$1.2 million for our district. The Governor's May Revise proposal does propose a reduction of 1.43% to the STRS rate for 2019-20, a potential savings of \$140K. If these proposals are approved in the state budget, modifications can be made at 1st Interim.

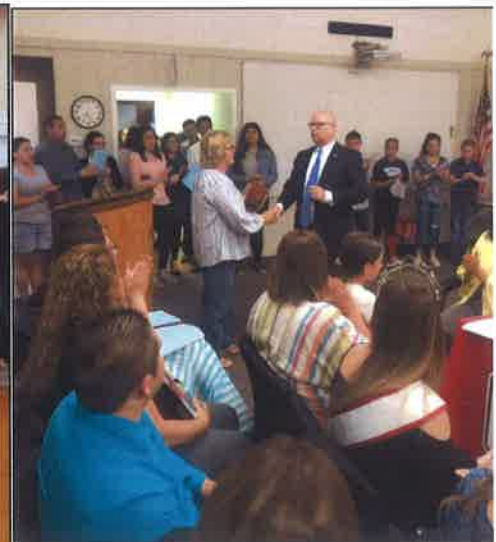
BUDGET ASSUMPTIONS / HIGHLIGHTS	2018-2019 Estimated Actuals	2019-2020 Adopted	2020-2021 PROJECTED	2021-2022 PROJECTED
Enrollment/ADA Projections				
District CBEDS Enrollment (Actual/Projected)	1,845	1,841	1,835	1,840
LCFF Funded ADA	1769.53	1757.16	1751.48	1750.55
LCFF, COLA & CPI Projections	DOLLAR VALUES ARE IN THOUSANDS			
LCFF Funding	\$19,400	\$20,018	\$20,679	\$21,236
LCFF: COLA	3.700%	3.260%	3.000%	2.800%
LCFF: GAP Funding Rate	100.000%	100.000%	100.000%	100.000%
LCFF: Funded 3yr Unduplicated Pupil Percentage (UPP)-Free/Reduced & EL's	81.70%	83.33%	84.29%	84.28%
Single Year Unduplicated Pupil Percentage (UPP)	84.31%	84.28%	84.28%	84.27%
State Categorical COLA	2.710%	3.260%	3.000%	2.800%
California Consumer Price Index Per SSC Projections	3.64%	3.38%	3.16%	3.05%
STRS Employer Rates	16.280%	18.130%	19.100%	18.300%
S Employer Rates	18.062%	20.733%	23.600%	24.900%
LCAP Actions				
STRS/PERS rate increases	\$246	\$250	\$170	\$(50)

Budget Assumptions & Highlights (Continued)

Changes to 2019-2020 Staffing

Staffing was reviewed very closely by district administration to determine how the district could make the best use of its resources. These are a few of the major changes that resulted:

- Added 1 Counselor (RES & GES)
- 1 VP converted to Counselor (GMS)
- Teachers: Reduced 3
 - 2 Intervention Teachers converted to Instructional Coaches
 - Reduced 3 teachers (includes 1 retirement)
- Reduced 1 Payroll position (District Office)
- Reduced 4.7 FTE various classified



General Fund Combined

Unrestricted & Restricted Funds Highlights

2018-19 Estimated Actuals, 2019-20 Budget Adoption, and 2 subsequent years' projections with categorized totals of Revenue, Expenses, Surplus or Deficit Spending, Beginning & Ending Balances.

- **Revenues:** With the latest LCFF funding updates, including a slight decrease to the funded COLA, **LCFF Revenues for 2019-20 are currently projected to be \$33K less than previously anticipated but still growing over 2018-19 levels.** In future years, LCFF revenue continues to grow gradually over the next 3 years from \$20.0 to \$21.2 million.
- **Expenses:** Expenses are projected to reduce in 2019-20 and grow from \$22.5 to \$23.3 million over the next 3 years. Inflation (CPI), Retirement (STRS/PERS) and Salary increases (Step/Column) continue to be the principal driving factor for the increased spending levels. 2019-20 reflects expense reductions of \$1.4M from 2018-19 due to the spending of one time funds and various staffing changes to align to enrollment decreases over the last 2 years.

Gustine Unified School District Multi-Year Projections - 2018-2022 2019-2020 Adopted Budget EXECUTIVE SUMMARY				
General Fund-Combined	2018-2019 Estimated Actuals	2019-2020 Adopted Budget	2020-2021 PROJECTED	2021-2022 PROJECTED
DOLLAR VALUES ARE IN THOUSANDS				
REVENUE				
LCFF Revenue	\$19,400	\$20,018	\$20,679	\$21,236
Federal Revenue	1,898	1,481	1,313	1,313
Other State Revenue	1,908	1,270	1,308	1,345
Other Local Revenue	214	154	154	154
Total Revenue	\$23,419	22,923	23,454	24,048
EXPENSES				
Certificated Salaries	\$9,587	\$9,337	\$9,372	\$9,488
Classified Salaries	2,710	2,539	2,616	2,693
Employee Benefits	4,854	5,102	5,318	5,311
Books & Supplies	2,025	1,377	1,421	1,464
Services & Other Operating Expenditures	2,951	2,626	2,683	2,765
Capital Outlay	813	316	326	336
Other Outgo	1,002	1,235	1,242	1,249
Direct Support/Indirect Costs	(8)	(8)	(8)	(8)
Total Expenses	\$23,933	\$22,523	\$22,969	\$23,298
Surplus/(Deficiency) Subtotal	\$(515)	\$400	\$486	\$750
OTHER FINANCING SOURCES & USES				
Transfers Out	(324)	(316)	(316)	(316)
Other Sources	171	300	300	300
SURPLUS REVENUE / (DEFICIT SPENDING)	\$(668)	\$384	\$470	\$734
BEGINNING FUND BALANCE	\$5,297	\$4,629	\$5,013	\$5,483
ENDING FUND BALANCE	\$4,629	\$5,013	\$5,483	\$6,217

Total General Fund

Unrestricted and Restricted Funds Combined Ending Fund Balance & Reserve Details



Surplus/Deficit:

Current projections for 2018-2019 show deficit spending of \$668K due to expenditures of one time money and carry over balances as well as increased expenses. From 2019-20 to 2021-22, surplus revenue is projected and driven by the favorable LCFF Revenue increases.

Ending Fund Balance (EFB):

Projected EFB for 2019-20 increased by \$587K, largely due to adjustments in staffing.

Reserve levels:

Reserve projections for 2019-20 have increased by 1.81% since 2nd Interim.

With current funding and expense projections, reserve levels are projected to stay at a steady level and reflect a pattern of steady increases over the years.

Board Reserve Policy:

It is the district's board policy to have reserves of at least 10% to help provide stability and prevent disruptions to instructional programs in times of economic uncertainty.

➤ Fiscal Outlook:

Although our projected reserves signal fiscal stability and growth, these projections can turn around very quickly with the volatile revenues that California has historically experienced. California revenues are extremely dependent on high income earners, thus contributing to the revenue volatility that directly impacts school districts. Economists continue to warn of an economic downturn. Governor Newsome warns of this economic downturn but does not account for this in the 2019/20 state revenue projections. Because of this, it is very important for the district to be prepared to face this uncertainty and position itself to protect the staffing and programs that are in place for the students of our district.

Gustine Unified School District Multi-Year Projections - 2018-2022 2019-2020 Adopted Budget EXECUTIVE SUMMARY				
GENERAL FUND	2018-2019 Estimated Actuals	2019-2020 Adopted Budget	2020-2021 PROJECTED	2021-2022 PROJECTED
DOLLAR VALUES ARE IN THOUSANDS				
UNRESTRICTED & RESTRICTED COMBINED				
SURPLUS REVENUE / (DEFICIT SPENDING)	\$(668)	\$384	\$470	\$734
BEGINNING FUND BALANCE	5,297	4,629	5,013	5,483
ENDING FUND BALANCE	\$4,629	\$5,013	\$5,483	\$6,217
GENERAL FUND DESIGNATIONS				
Reserve for Economic Uncertainties - Dollars	\$2,565	\$2,973	\$3,536	\$4,417
Reserve for Economic Uncertainties - Percent	10.57%	13.02%	15.19%	18.71%
Assigned for Site, LCAP, Curriculum Adoption, and One Time	1,496	1,496	1,496	1,496
Legally Restricted	569	544	451	304
UNDESIGNATED FUND BALANCE	\$0	\$0	\$0	\$0
Minimum Reserve Requirement @ 3%	\$728	\$685	\$699	\$708

Executive Summary

UnRestricted & Restricted

Fund balances 2018-19 to 2021-22



General Fund - Unrestricted

Unrestricted Fund Balance Highlights

Totals for the Unrestricted funds that are in the General Fund.

- Most unrestricted revenue comes from the Local Control Funding Formula (LCFF)
- Deficit spending is eliminated after 2018-19 and surplus revenue grows over 3 years.

GENERAL FUND	2018-2019 Estimated Actuals	2019-2020 Adopted Budget	2020-2021 PROJECTED	2021-2022 PROJECTED
DOLLAR VALUES ARE IN THOUSANDS				
UNRESTRICTED				
SURPLUS REVENUE / (DEFICIT SPENDING)	\$(189)	\$409	\$563	\$881
BEGINNING FUND BALANCE	4,250	4,061	4,469	5,032
ENDING FUND BALANCE	\$4,061	\$4,469	\$5,032	\$5,913
GENERAL FUND DESIGNATIONS				
Reserve for Economic Uncertainties - Dollars	\$2,565	\$2,973	\$3,536	\$4,417
Reserve for Economic Uncertainties - Percent	10.57%	13.02%	15.19%	18.71%
Assigned for Site, LCAP, Curriculum Adoption, and One Time	\$1,496	\$1,496	\$1,496	\$1,496



General Fund – Restricted

Restricted Fund Balance Highlights

Totals for Restricted funds in the General Fund.

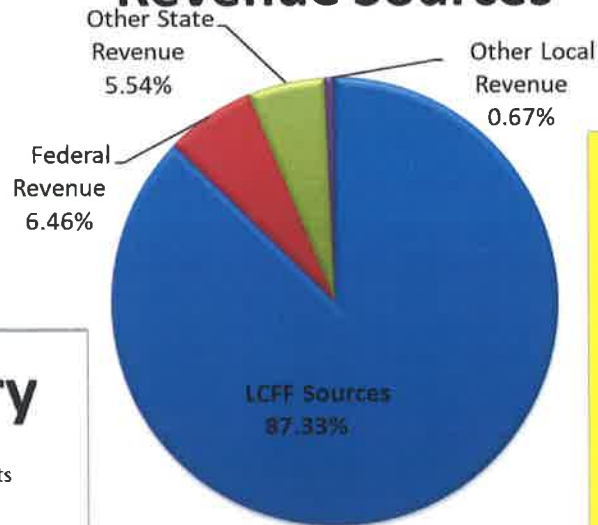
- Restricted funds consist of programs such as Title I, II, and III, Special Education, Ag Pathways, Maintenance, and other local grants.
- Deficit Spending projected in future years is typical of restricted funds as carry-over funds usually need to be spent within a specified period. However, with the rising cost of salaries and STRS/PERS, we are seeing increased pressure on restricted funds. We will need to continue to monitor these funds & adjust as necessary.

GENERAL FUND	2018-2019 Estimated Actuals	2019-2020 Adopted Budget	2020-2021 PROJECTED	2021-2022 PROJECTED
DOLLAR VALUES ARE IN THOUSANDS				
RESTRICTED				
SURPLUS REVENUE / (DEFICIT SPENDING)	\$(479)	\$(25)	\$(93)	\$(147)
BEGINNING FUND BALANCE	1,048	569	544	451
ENDING FUND BALANCE	\$569	\$544	\$451	\$304
GENERAL FUND DESIGNATIONS				
Legally Restricted	\$569	\$544	\$451	\$304

2019-20 Budget Adoption

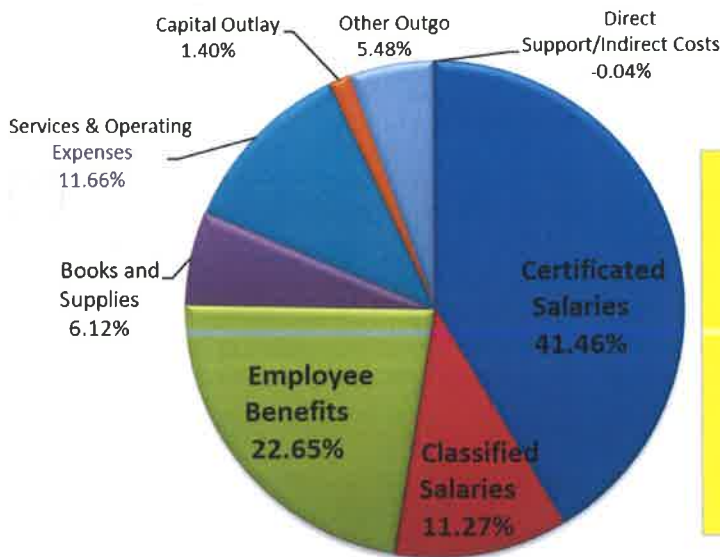
General Fund Revenue & Expenses

Revenue Sources



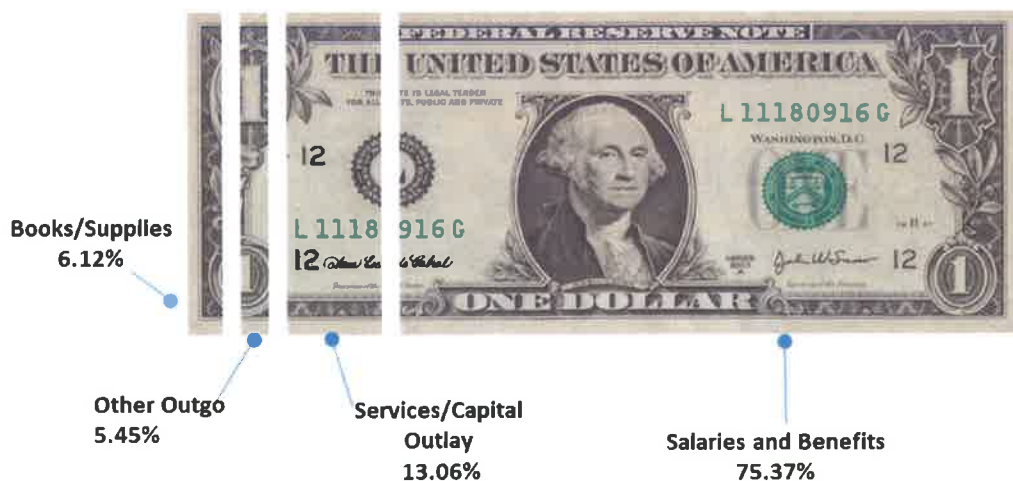
The Local Control Funding Formula is 87.33%, or \$20.0M, of the Total Revenue in 2019-20

Expenses by Category



Salaries & Benefits are 75.37%, or \$17M, of Total Expenses in 2019-20

How is each dollar budgeted to be spent?





GES Perfect Attendance winners!



Enrollment History & Projections

All years through 18-19 show our actual enrollment, which is measured each October. For the last 2 years, our enrollment has declined a total of 45 students.

The successive 3 years are projected enrollment based on a 3 year average for TK/Kindergarten and assuming that the next years classes will be of similar size.

The next 2 years show small decreases followed by a small increase in the 3rd year.

Enrollment drives attendance, which drives funding and is crucial for student performance.

The District continues to focus on improving attendance rates. Our year-to-date ADA through May 17th is at **95.63%**. We set a district goal to improve ADA by 1% over last year to **96.37%** ADA, and although we have not reached the goal, we still **improved our ADA by 0.26%**.

We will continue to motivate our students to attend class with various attendance strategies.

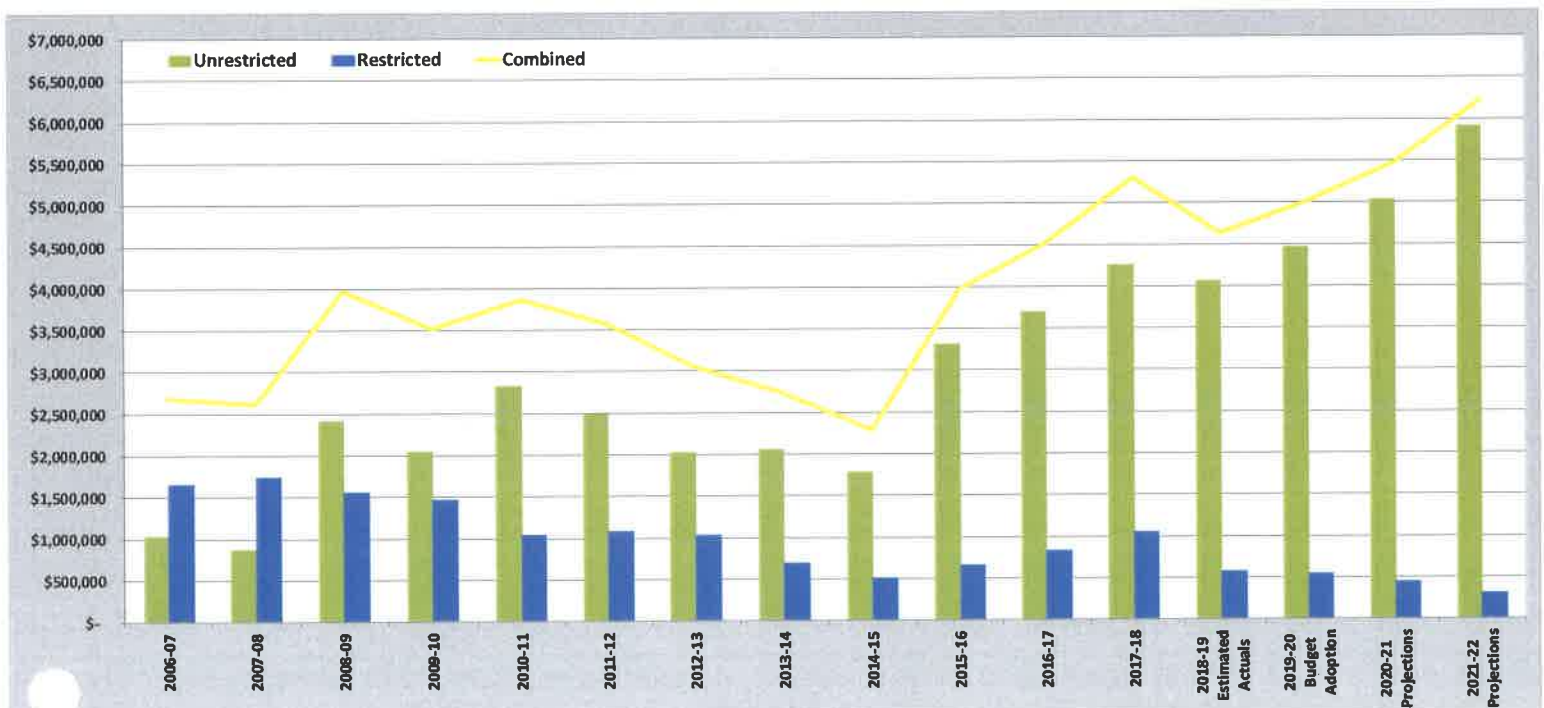
Enrollment Actuals & Projections for Gustine (as of 5/25/19)

		2013-2014 Oct 2013 CBEDS Actuals	2014-2015 Oct 2014 CBEDS Actuals	2015-2016 Oct 2015 CBEDS Actuals	2016-2017 Oct 2016 CBEDS Actuals	2017-2018 Oct 2017 CBEDS Actuals	2018-2019 Oct 2018 CBEDS Actuals	Projected 2019-2020 CBEDS	Projected 2020-2021 CBEDS	Projected 2021-2022 CBEDS
Grades										
Kindergarten		138	166	147	152	141	159	151	151	151
1st Grade		127	126	145	131	128	118	159	151	151
2nd Grade		134	129	129	147	127	136	118	159	151
3rd Grade		145	144	131	123	144	136	136	118	159
4th Grade		119	148	152	139	128	139	136	136	118
5th Grade		143	117	146	146	144	126	139	136	136
6th Grade		144	150	125	154	146	139	126	139	136
7th Grade		157	148	146	120	156	146	139	126	139
8th Grade		146	159	153	142	130	155	146	139	126
9th Grade		145	160	166	165	145	133	155	146	139
10th Grade		131	146	158	170	160	146	133	155	146
11th Grade		142	135	149	152	165	157	146	133	155
12th Grade		118	135	141	149	147	155	157	146	133
Total Enrollment	Actuals	1789	1863	1888	1890	1861	1845			
	Projected					1,833%	1,806%	1841	1835	1840
Increase (Decrease) in Enrollment		30	74	25	2	(29)	(16)	(4)	(6)	5
P-2 ADA	Actuals	1707.33	1739.37	1777.53	1776.77	1749.89	1737.52			
	Proj 3 Yr Avg 94.07%	95.43%	93.36%	94.15%	94.01%	94.03%	94.17%	1731.84	1726.20	1730.91
	County/NPS ADA	17.63	16.27	17.75	19.03	20.29	19.64	19.64	19.64	19.64
	TOTAL P-2 ADA	1724.96	1755.64	1795.28	1795.80	1770.18	1757.16	1751.48	1745.84	1750.55
	LCFF FUNDED ADA	1724.96	1755.64	1795.23	1796.56	1797.06	1769.53	1757.16	1751.48	1750.55
Increase (Decrease) in LCFF (RL) ADA		62.09	30.68	39.59	1.33	0.50	(27.53)	(12.37)	(5.68)	(0.93)

Historical Fund Balances

- GUSD remained fiscally solvent during the most difficult financial times
- Our ending balances have shown a positive correlation to LCFF funding increases, yielding growth and stability throughout the years.
- Our favorable fiscal outlook prepares us and allows us time to adjust for potential uncertainty and volatility in funding.

Historical Fund Balance	Unrestricted	Restricted	Combined
2006-07	\$ 1,027,440	\$ 1,649,325	\$ 2,676,765
2007-08	\$ 873,523	\$ 1,737,938	\$ 2,611,461
2008-09	\$ 2,408,835	\$ 1,560,940	\$ 3,969,775
2009-10	\$ 2,043,659	\$ 1,464,085	\$ 3,507,744
2010-11	\$ 2,829,419	\$ 1,035,382	\$ 3,864,801
2011-12	\$ 2,483,526	\$ 1,081,729	\$ 3,565,255
2012-13	\$ 2,022,902	\$ 1,025,373	\$ 3,048,275
2013-14	\$ 2,048,533	\$ 685,776	\$ 2,734,309
2014-15	\$ 1,782,839	\$ 506,937	\$ 2,289,776
2015-16	\$ 3,313,426	\$ 655,860	\$ 3,969,286
2016-17	\$ 3,697,031	\$ 823,570	\$ 4,520,601
2017-18	\$ 4,249,692	\$ 1,047,743	\$ 5,297,435
2018-19 Estimated Actuals	\$ 4,060,541	\$ 568,913	\$ 4,629,453
2019-20 Budget Adoption	\$ 4,469,255	\$ 543,915	\$ 5,013,169
2020-21 Projections	\$ 5,031,948	\$ 451,061	\$ 5,483,008
2021-22 Projections	\$ 5,913,396	\$ 303,868	\$ 6,217,262





SALARIES FOR STAFF: CRITICAL FOR THE SUCCESS OF OUR STUDENTS

Our staff are our most important assets and, consequently, salaries are the largest expense in the budget. Union negotiations for 2019-20 have been sunshined for both unions. A 1st meeting has taken place with GRTA and negotiations are scheduled to resume mid July. Any potential impacts from these negotiations are NOT yet included in these projections. The cost of a 1% increase to salaries and benefits is included below as a point of reference.

Step & Column Increases Included

Certificated Teachers
Classified Staff
Administrators & Confidential/Management Staff
TOTAL

Cost of Projected 1% Salary Increase (2019-20)

Certificated Teachers
Classified Staff
Administrators & Confidential/Management Staff
TOTAL

2018-2019	2019-2020	2020-2021	2021-2022
<i>DOLLAR VALUES ARE IN THOUSANDS</i>			
\$98	\$100	\$101	\$102
87	88	90	90
40	41	42	42
\$225	\$229	\$233	\$234

2019-20	The impact of Step & Column Increases to all staff, an average of \$230,000/year over each of these 4 years. These Step & Column increases are included in budget projections for all years.
\$83	
29	
31	
\$143	



OTHER FUNDS COMPARISON

- The chart below shows the fund balance for all funds for 2019-20 Budget Adoption as compared to 2018-19 2nd Interim.
- The deferred maintenance fund balance is projected to decrease as larger projects are completed. The special reserve for capital outlay increases to prepare for future technology devices replenishments as the district goes 1:1 with device implementation.

ALL FUNDS: FUND BALANCE COMPARISONS

DOLLAR VALUES ARE IN THOUSANDS

	2018-19 2nd Interim	2019-20 Adopted Budget	% Change
FUND 01 - General Fund	\$4,629	\$5,013	8.29%
FUND 11 - Adult Education	\$104	\$109	4.04%
FUND 13 - Cafeteria	\$31	\$31	0.00%
FUND 14 - Deferred Maintenance	\$147	\$79	-46.16%
FUND 21 - Building Fund (Bond)	\$857	\$857	0.00%
FUND 25 - Capital Facilities	\$377	\$377	0.00%
FUND 35 - School Facilities	\$1	\$1	0.00%
FUND 40 - Special Reserve for Capital Outlay	\$324	\$375	15.94%
FUND 51 - Bond Interest & Redemption	\$995	\$995	0.00%



Based on all of the above, we recommend the Board of Trustees approve Gustine Unified School District's 2019-20 Adopted Budget & 2020-22 Projections.

In closing, we would like to acknowledge that we appreciate the fiscal support provided by the Gustine Unified School District Board of Trustees, Staff and the Community for the development, implementation, and maintenance of an excellent educational program for the students of Gustine Unified School District.

Sincerely,

Hugo Luna, Business Manager

Lizett Aguilar, CBO

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: 2019-2020 Consolidated Application for Funding (Title I, II, III, IV, and V)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent
Lizett Aguilar, Chief Business Officer

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the 2019-2020 Consolidated Application for Funding (Title I, II, III, IV, and V).

SUMMARY:

Board approval is requested for the attached 2019-2020 Application for Funding. In order for Gustine Unified School District to receive these funds, the attached selections must be reviewed and approved by the governing board. This is the annual Consolidated Application for Categorical Programs, including Title I, II, III, IV, and V. These federal programs are a few of the ones that were not included in the LCFF funding and still remain as separate programs.

FISCAL IMPACT: Approximately \$1,042,634 (Estimated 2019/20 funding amounts)

BUDGET CATEGORY: Title I, II, III, IV, and V

2019-20 Application for Funding
2019-20 Solicitud para Fondos

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297Local Governing Board Approval *Aprobacion de la Mesa Directiva Local*

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	<i>Fecha de Aprobacion de la mesa directiva local</i>	06/12/2019
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District English Learner Advisory Committee (DELAC) Review *Repaso de DELAC*

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

Si su distrito tiene mas de 50 aprendices de ingles, el distrito debe establecer un DELA e involucrarlos en la solicitud para fondos de los programas que dan servicios a los aprendices de ingles.

DELAC representative's full name	<i>Nombre del representante</i>	
DELAC review date	<i>Fecha del repaso de DELAC</i>	05/08/2019
Meeting minutes web address	<i>Pagina de internet para la minuta de la junta</i> Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	<i>Si el comite se reuso a repasar or si no es requerido, comente aqui</i> If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Not applicable <i>Esto no aplica</i>

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

2018-2019

Amount Received
Cantidad Recibida

Title I, Part A (Basic Grant)	<i>Titulo I, Parte A (Ortogamiento Basico)</i>	Si	Yes	\$800,533
ESSA Sec. 1111et seq. SACS 3010				
Title II, Part A (Supporting Effective Instruction)	<i>Titulo II, Parte A (Apoyando Instruccion Efectiva)</i>	Si	Yes	\$76,096
ESEA Sec. 2104 SACS 4035				
Title III English Learner	<i>Titulo III Aprendices de Ingles</i>	Si	Yes	\$58,935
ESEA Sec. 3102 SACS 4203				
Title III Immigrant	<i>Titulo III Inmigrantes</i>	Si	Yes	\$4,433
ESEA Sec. 3102 SACS 4201				
Title V, Part B Subpart 2 Rural and Low-Income Grant	<i>Titulo V, Parte B, Subparte 2 Otorgamiento Rural y de Bajos-Ingresos</i>	Si	Yes	\$44,378
ESEA Sec. 5221 SACS 4126				

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2018-19 Application for Funding
2019-20 Solicitud para Fondos

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	<i>Titulo IV, Parte A (Apoyo Estudiantil)</i>	Si	Yes	\$58,259
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2018-19 Application for Funding
*2019-20 Solicitud para Fondos***CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support) <i>Titulo IV, Parte A (Apoyo Estudiantil)</i> ESSA Sec. 1112(b) SACS 4127	Si	Yes	\$58,259
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*****Warning*****

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GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: 2019-2020 Designation of CIF Representatives to League**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMENDATIONS:**

It is recommended that the Board of Trustees approve the 2019-2020 Designation of CIF Representatives to League.

SUMMARY:

It is a legal requirement that league representatives be so designated on a yearly basis.

See attached.

FISCAL IMPACT: None**BUDGET CATEGORY:** None



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: ROGER L. BLAKE

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 15, 2019

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2019-2020**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2019 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2019-2020 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 28, 2019.

Gustine Unified

(Name of school district/governing board) School District/Governing Board at its June 12, 2019 meeting,
(Date)

appointed the following individual(s) to serve for the 2019-2020 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Gustine High School
NAME OF REPRESENTATIVE Adam Cano POSITION Principal
ADDRESS 501 North Ave. CITY Gustine ZIP 95322
PHONE 209-854-6414 FAX 209-854-1955 E-MAIL acano@gustineusd.org

NAME OF SCHOOL Gustine High School
NAME OF REPRESENTATIVE Manuel Bettencourt POSITION Assistant Principal
ADDRESS 501 North Ave. CITY Gustine ZIP 95322
PHONE 209-854-6414 FAX 209-854-1955 E-MAIL manuelb@gustineusd.org

NAME OF SCHOOL Gustine High School
NAME OF REPRESENTATIVE Manuel Bettencourt POSITION Athletic Director
ADDRESS 501 North Ave. CITY Gustine ZIP 95322
PHONE 209-854-6414 FAX 209-854-1955 E-MAIL manuelb@gustineusd.org

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Dr. Bryan Ballenger Signature

Address 1500 Meredith Ave. City Gustine Zip 95322

Phone 209-854-3784 Fax 209-854-9164

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Resolution No. 2018-19-13 Supporting Student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2018-19-13 Supporting student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment.
2. It is recommended that the Board of Trustees approve Resolution No. 2018-19-13 Supporting Student Safety and a School Environment That Protects all Students From Discrimination, Bullying or Harassment.

SUMMARY:

Resolution No. 2018-19-13 upholds board policies, 0410, 5145.3 and 5145.7 in detailing how the policies will be implemented. This resolution details how the policies will be implemented as well as the board's standards for supporting school safety and a school environment that protects all students from discrimination, bullying or harassment of any kind.

FISCAL IMPACT: None

BUDGET CATEGORY: None

GOVERNING BOARD OF
GUSTINE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2018-19-13

“Supporting Student Safety and a School Environment That Protects All Students
From Discrimination, Bullying or Harassment of Any Kind”

WHEREAS, the Gustine Unified School District Board of Education is committed to ensure equal opportunity for all students in admission and access to the district's educational programs, guidance and counseling programs, athletic programs, testing procedures, and other activities and that all programs and activities be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, immigration status, religion, color, physical or mental disability, age, or sexual orientation; and

WHEREAS, anti-LGBTQ (lesbian, gay, bisexual, transgender and queer/questioning) language and bullying targeting both LGBTQ and non-LGBTQ individuals can result in harassment, hate crimes, suicides, killings, and other tragedies; and

WHEREAS, the Board of Education adopted Board Policy 0410, 5145.3, and 5145.7 opposing behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, immigration status, religious beliefs or practices; and

WHEREAS, the Board of Education affirms that, under the California Constitution, all students of public schools of the District have the inalienable right to attend campuses that are safe, secure and peaceful; and

WHEREAS, that the Board of Education prohibits discrimination, bullying, intimidation, or harassment of any student by any employee, student, or other person in the district and that it defines harassment as physical, verbal, nonverbal, written or any conduct that is so severe or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the purpose or effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects the student's educational opportunities; and

WHEREAS, that the Board of Education directs the Superintendent or designee to work with organizations to establish cultural sensitive grade level and age appropriate resources for all counseling, certificated, and classified staff which includes information about sexual orientation and gender identity or expression and instructs staff about effective actions to take if witnesses harassment or intimidation; and

THEREFORE, BE IT RESOLVED, that school staff and volunteers be encouraged to carefully guard against segregation, bias, and stereotyping in the delivery of services, including, but not limited to, instruction, guidance, and supervision; and

BE IT FURTHER RESOLVED, which the Board of Education directs the Superintendent to review District policies and procedures related to Nondiscrimination, Safe Schools, Fair Education Act and the District's Uniform Complaint procedure and to bring to the Board any recommended revisions needed to ensure that policies and procedures include provisions that protect all students from bullying, harassment and/or intimidation.

PASSED AND ADOPTED by the Board of Education of the Gustine Unified School District at a regular meeting held on the 12th day of June 2019.

AYES:

ABSENT:

NOES:

ABSTAIN:

Kevin Cordeiro, President

Pat Rocha, Trustee

Loretta Rose, Clerk

Gary Silva, Trustee

Kevin Bloom, Trustee

Dr. Bryan Ballenger, Superintendent

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Board Policy Updates May 2019 (First Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees waive the reading of the Board Policy Updates May 2019.

SUMMARY:

The attached CSBA Manual Maintenance Service Checklists listing the policies which need to be updated as of May 2019. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – May 2019

District Name: Gustine Unified School District

Contact Name: Sara Gomez Phone: 209-854-3784 Email: sgomez@gustineusd.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0420.4	Charter School Authorization		
AR 0420.4	Charter School Authorization		
BP 1312.1	Complaints Concerning District Employees		
AR 1312.1	Complaints Concerning District Employees		
BP 3250	Transportation Fees		
AR 3250	Transportation Fees		
BP 3510	Green School Operations		
BP 3511	Energy and Water Management		
AR 3511	Energy and Water Management		
AR 3514	Environmental Safety		
BP 3540	Transportation		
AR 3540	Transportation	Delete AR <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
BP 4119.22 4219.22 4319.22	Dress and Grooming		
BP 5131.2	Bullying		
AR 5131.2	Bullying	NEW POLICY	
BP 5132	Dress and Grooming		
AR 5132	Dress and Grooming		

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – May 2019

District Name: Gustine Unified School District

BP 6142.1	Sexual Health and HIV/AIDS Prevention Instruction		
AR 6142.1	Sexual Health and HIV/AIDS Prevention Instruction		
BP 6142.6	Visual and Performing Arts Education		
BP 6146.1	High School Graduation Requirements	Fill in Blanks <div style="border-bottom: 1px solid black; padding-bottom: 2px;">none</div> <div style="border-bottom: 1px solid black; padding-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; padding-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; padding-bottom: 2px;"></div>	Revise with with the districts version

POLICY GUIDE SHEET
May 2019
Page 1 of 3

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP/AR 0420.4 - Charter School Authorization

(BP/AR revised)

Policy updated to delete the legal cite for the Parent Empowerment Act, as the criteria for that program include the Academic Performance Index which is no longer calculated, and to delete the outdated legal cite for California Department of Education (CDE) standards for the identification of academically low-achieving students. Policy also reflects **NEW LAW (SB 126, 2019)** which requires charter schools to comply with the Brown Act, California Public Records Act, and other specified state laws governing transparency and public integrity, and **NEW LAW (AB 406, 2018)** which, for any charter petition submitted on or after July 1, 2019, prohibits the charter school from operating as or by a for-profit corporation or organization. Regulation updated to reflect **NEW LAW (AB 1747, 2018)** which requires that the charter petition include provisions for the development and annual update of a school safety plan.

BP/AR 1312.1 - Complaints Concerning District Employees

(BP/AR revised)

Policy updated to reflect a court decision which held that a district cannot bar criticism of employees at public board meetings, and to add referral of complainants to the appropriate complaint procedures when concerns are expressed at a board meeting or to an individual board member outside a board meeting. Policy includes material formerly in AR regarding reports against employees for child abuse or neglect, and adds circumstances under which complaints should be addressed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures or AR 4030 - Nondiscrimination in Employment. Policy also adds material related to the investigation of a complaint, including an anonymous complaint, and includes material formerly in AR regarding appeals to the board. Regulation reorganized and updated to require that complaints be made in writing and to add steps regarding the investigation of the complaint and the notification of the complainant and employee regarding the final decision.

BP/AR 3250 - Transportation Fees

(BP/AR revised)

Policy updated to reference types of transportation services, in addition to home-to-school transportation, for which fees may be charged. The basis for establishing the amount of the fee deleted in BP since it is addressed in AR. Policy also adds material formerly in AR regarding (1) criteria for determining exemption of transportation fees based on financial need and (2) board certification to the county superintendent of schools that fees have been levied in accordance with law. Regulation reorganized to describe the types of transportation services for which fees are allowed, the amount of the fee, and then exemptions from fees. Material regarding the establishment of fees revised to reflect current practice which is no longer based on the Superintendent of Public Instruction's determination of the statewide average nonsubsidized cost of providing transportation on a publicly owned or operated transit system.

BP 3510 - Green School Operations

(BP revised)

Policy expands best practices for environmental accountability in district programs and operations, including involvement of staff at all levels, use of least toxic pest management practices, compliance with green building standards in any new construction, acquisition of reduced or zero emission school buses, limitation of unnecessary idling of school buses or personal vehicles, implementation of green practices in the district's food services program, and use of green school activities as tools for student learning.

POLICY GUIDE SHEET

May 2019

Page 2 of 3

BP/AR 3511 - Energy and Water Management

(BP/AR revised)

Policy and regulation updated to reflect recommendations in **NEW STATE GUIDANCE** from CDE, the Division of the State Architect in the Department of General Services, and the State Water Resources Control Board. Policy also deletes green school strategies duplicated in other policies, and adds coordination with local and regional entities to share expertise and resources. Section on "Storm Water Management" deletes specific requirements for "nontraditional MS4 entities" that are subject to the General Permit for Storm Water Discharges to Small Municipal Separate Storm Sewer Systems, and clarifies that districts may also be subject to the Construction General Permit and the National Pollutant Discharge Elimination System General Permit for Storm Water Discharges Associated with Industrial Activities. Section on "Emergency Interruption of Services" contains material formerly in AR. Regulation expands components of the district's resource management program to include strategies related to outdoor spaces, drought-tolerant habitats, and equipment maintenance and repair. Regulation also adds new section on "Storm Water Management" with examples of best practices and adds new material related to the emergency interruption of services.

AR 3514 - Environmental Safety

(AR revised)

Regulation updated to reflect **NEW LAW (AB 2453, 2018)** which (1) authorizes state facilities modernization grants to be used to update air filtration systems and (2) authorizes districts and schools in communities with a high cumulative exposure to toxic air contaminants to work with air districts and to be eligible for a grant to implement air quality mitigation efforts. Regulation also reflects the July 1, 2019 deadline for completing testing for lead in the drinking water of any school constructed before January 1, 2010, and **NEW LAW (AB 2370, 2018)** which requires a licensed child care center that is located in a building constructed before January 1, 2010 to have its drinking water tested for lead contamination.

BP/AR 3540 - Transportation

(BP revised; AR deleted)

Policy updated to include material formerly in AR regarding the means of transportation, contracts for transportation services, and the option to pay parents/guardians their actual and necessary expenses in transporting the student. Policy also addresses (1) the district's authority to require families to pay a transportation fee, with specified exceptions; (2) the district's authority to transport students without parent/guardian permission when evacuation of students is necessary for their safety; and (3) the installation of a global positioning system on school buses to enhance safety and provide real-time location data. Regulation deleted and key concepts moved to BP.

BP 4119.22/4219.22/4319.22 - Dress and Grooming

(BP revised)

Policy updated to reflect laws which allow employees to appear and dress in a manner consistent with their gender identity, gender expression, or religious creed. Policy also adds material regarding the communication of the district's dress and grooming policy to employees.

BP 5131.2 - Bullying

(BP revised; AR added)

Policy updated and regulation added to reflect **NEW LAW (AB 2291, 2018)** which mandates districts to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying. Regulation includes material formerly in BP re: bullying prevention measures, staff development, student instruction, reporting, and corrective actions. Regulation also adds definition of bullying and examples of behaviors that may constitute bullying and cyberbullying, and reflects CDE's online training module on bullying developed pursuant to AB 2291.

POLICY GUIDE SHEET

May 2019

Page 3 of 3

BP/AR 5132 - Dress and Grooming

(BP/AR revised)

Policy updated to address communication of the dress code to students and staff; grant enforcement authority to the principal or designee; prohibit discriminatory enforcement of the dress code, including, but not limited to, discrimination based on gender identity, gender expression, or religious or cultural observance; and address disciplinary action for repeated violations or refusal to comply with the dress code. Policy also provides that the determination of specific items of clothing defined as gang apparel shall be free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics. Regulation updated to provide general, gender-neutral guidelines for the dress code that may be revised to reflect district practice; add circumstances under which the dress code should be modified for classes, activities, or individual students; and call for collaboration with law enforcement agencies to update definitions of gang-related apparel.

BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

(BP/AR revised)

Policy updated to more directly reflect the goals of the California Healthy Youth Act, incorporate the legal requirement for districts whose graduation requirements include completion of a health education course to include instruction on the affirmative consent standard, and reflect **NEW LAW (SB 1104, 2018)** which requires districts offering grades 6-12 to provide information on human trafficking prevention resources to parents/guardians by January 1, 2020. Policy also adds timeline for notification to parents/guardians that they may request to excuse their child from comprehensive sexual health and HIV prevention education. Regulation updated to reflect **NEW LAW (AB 1861, 2018)** which requires that comprehensive sexual health education include specified information regarding human trafficking, and **NEW LAW (AB 1868, 2018)** which authorizes instruction regarding the potential risks and consequences of electronically sharing suggestive or sexually explicit materials. Section on "Professional Development" updated to reflect a legal requirement to provide periodic staff development regarding sexual abuse and human trafficking.

BP 6142.6 - Visual and Performing Arts Education

(BP revised)

Policy updated to reflect revised content standards for visual and performing arts, including media arts, adopted by the State Board of Education in January 2019. Policy incorporates the philosophical foundation, lifelong goals, and artistic processes upon which the state standards are based.

BP 6146.1 - High School Graduation Requirements

(BP revised)

Policy includes minor revision to clarify that immigrant students enrolled in a newcomer program in grades 11-12 may be eligible for an exemption from locally established graduation requirements, regardless of whether they transferred between schools after the completion of the second year of high school.

GUSTINE UNIFIED

Board Policy

Instruction

BP 6146.1(a)

HIGH SCHOOL GRADUATION REQUIREMENTS

Note: The following policy is for use by districts that maintain grades 9-12.

The Governing Board desires to prepare all students to obtain a high school diploma so that they can take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

Note: Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school as listed in items #1-6 below.

Pursuant to Education Code 66204, each district that maintains a high school also is required to develop a process for submitting courses to the University of California to ensure that they align with the "a-g" course requirements for college admission.

To obtain a high school diploma, students shall complete ~~at least~~ the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Three courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. ~~Two~~ Three courses in mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

Note: The following optional paragraph is for use only by districts that require more than two courses in mathematics for graduation and should be deleted by other districts. Pursuant to Education Code 51225.3 and 51225.35, a district that requires more than two courses in mathematics may award up to one mathematics course credit for an approved computer science course, as defined. Any such course must have been approved by the University of California as a "category c" (mathematics) course in the university's "a-g" course admission criteria; see BP 6143 - Courses of Study.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6152.1 - Placement in Mathematics Courses)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

(cf. 6142.3 - Civic Education)

(cf. 6142.94 - History-Social Science Instruction)

Note: Education Code 51225.3 authorizes the Board to include a course in career technical education (CTE) as an alternative to the visual or performing arts or foreign language course requirement for high school graduation. If the Board chooses to do so, it must, at a regular Board meeting prior to allowing a CTE course as an alternative, notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3. In addition, the information must be included in the district's annual notification to parents/guardians pursuant to Education Code 48980; see the accompanying administrative regulation. Districts that do not allow this alternative course requirement should delete references to CTE in item #5 below.

The CTE course may be offered through different means, including a district-operated program, regional occupational center or program, or county office of education program pursuant to a joint powers agreement. See BP/AR 6178 - Career Technical Education and BP 6178.2 - Regional Occupational Center/Program for program details pertaining to CTE.

5. One course in visual or performing arts; foreign language, including American Sign Language; or career technical education (CTE) (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

(cf. 6142.7 - *Physical Education and Activity*)

Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework (e.g., health education, service learning) or other requirements (e.g., portfolios or senior projects) that district students must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.

If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. See **AR BP 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction**. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation. See **AR 6143 - Courses of Study**.

(cf. 6142.1 - *Sexual Health and HIV/AIDS Prevention Instruction*)

(cf. 6142.4 - *Service Learning/Community Service Classes*)

(cf. 6142.8 - *Comprehensive Health Education*)

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study. See **BP/AR 6146.11 - Alternative Credits Toward Graduation**.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - *Alternative Credits Toward Graduation*)

(cf. 6146.2 - *Certificate of Proficiency/High School Equivalency*)

(cf. 6146.4 - *Differential Graduation and Competency Standards for Students with Disabilities*)

Exemptions and Waivers from District-Adopted Graduation Requirements

Note: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements a foster youth, homeless student, former juvenile court school student, child of a military family, or, as amended by AB 2121 (Ch. 581, Statutes of 2018), a migrant student or a newly arrived immigrant student participating in a newcomer program who transfers into the district or between district high schools any time after completing the second year of high school, or an immigrant student who is in the third or fourth year of high school and is participating in a newcomer program (i.e., a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

a primary objective the development of English language proficiency). This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, homeless student, former juvenile court school student, child of a military family, **or** migrant student, **or within 30 days of a student beginning participation** ~~participating~~ in a newcomer program, the district is required to provide notice to the student of the availability of the exemption and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4670. See BP/AR 1312.3 - Uniform Complaint Procedures.

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, a A foster youth, homeless student, former juvenile court school student, child of a military family, **or** migrant student, ~~or newly arrived immigrant student participating in a newcomer program~~ who transfers into the district **or between district schools** any time after completing the second year of high school, **or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program,** shall be ~~required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempted from any additional district-adopted graduation requirements adopted by the Board that are in addition to statewide course requirements.~~ **This exemption shall not apply if** ~~; unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer~~ **or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any such eligible student shall be notified** of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.6 - Parental Notifications)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

(cf. 6173.3 - Education for Juvenile Court School Students)

(cf. 6175 - Migrant Education Program)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

Note: Items #1-3 below are **optional** and may be revised to reflect district practice.

~~AB 3022 (Ch. 772, Statutes of 2018) amended Education Code 51430 to authorize the granting of a diploma to persons who departed California in grade 12 against their will, as defined in Education Code 48204.4, as provided in item #1 below.~~

In addition, the district may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

Honorary Diplomas

Note: The following **optional** section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice. ~~As amended by AB 2109 (Ch. 167, Statutes of 2018), Education Code 51225.5 authorizes the Board to grant an honorary diploma to a terminally ill student, as provided in item #2 below.~~

The Board may grant **an** honorary high school diplomas to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation, and who is returning to the home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Legal Reference: (see next page)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Legal Reference:

EDUCATION CODE

47612 Enrollment in charter school
48200 Compulsory attendance
48204.4 Parents/guardians departing California against their will
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Required notification at beginning of term
49701 Interstate Compact on Educational Opportunity for Military Children
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.1 Exemption from district graduation requirements
51225.2 ~~Pupil~~ **Student** in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation
51225.35 Mathematics course requirements; computer science
51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5 Honorary diplomas
51225.6 Compression-only cardiopulmonary resuscitation
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51413 Diplomas
51420-51427 High school equivalency certificates
51430 Retroactive high school diplomas
51440 Retroactive high school diplomas
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
66204 Certification of high school courses as meeting university admissions criteria
67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation
4600-4670 Uniform complaint procedures

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>
University of California, List of Approved a-g Courses:
<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

(12/17 12/18) 5/19

Policy Reference UPDATE Service

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GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Solution Tree PLC at Work Institute**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve GUSD attend the Solution Tree PLC at Work Institute in San Diego, CA.

SUMMARY:

The district has been working with Solution Tree to improve the PLC process at our school sites. The principal and site administration are a key component for successful PLCs. It is important for our principals and district staff to know and understand the role of the principal and site administration in the PLC process. This conference gives us a great opportunity to learn and grow in our responsibilities, to ensure our PLCs are successful.

This institute will connect our administrators with a professional community of leaders committed to best practices and continuous improvement. Our administrators will hear keynotes from seasoned leaders who have faced challenges like the ones we deal with in Gustine. Administrators will build a toolkit of strategies and ideas for creating a positive culture in our schools.

FISCAL IMPACT: \$6,690.00**BUDGET CATEGORY:** General Fund

GUSTINE UNIFIED SCHOOL DISTRICT
1500 Meredith Ave.
Gustine, CA 95322
Phone: (209) 854-3784
Fax: (209) 854-9164

Ship To: Gustine Unified School District

1500 Meredith Ave.

Gustine, CA 95322

Department:

Date:

5/8/2019

Ordered By:

Dr. Ballenger

Vendor Email (for email option only):

Purchase Order Instructions:



Fax



Return to site



Email



Other

Registration@SolutionTree.com

BUDGET CLASSIFICATION:

01-0000-0-5200-00-0000-2700-112-000-000

3010

VENDOR NAME:

Solution Tree

ADDRESS:

555 N. Morton St.

Bloomington, IN 47404

PHONE: 800.733.6786

FAX: 866-390-4161

Qty.	Description	UNIT COST	TOTAL COST
10	Culture Keepers: Principal Leadership in a	669.00	6,690.00
1 Free	PLC at Work Institute in San Diego, CA		
	June 18-20, 2019		
	Dr. Bryan Ballenger, Lisa Filippini, Kim Medeiros		
	Marisol Juarez, Lizett Aguilar, Adam Cano,		
	Manuel Bettencourt, Alma Romo, Peter Duenas,		
	Tawnya Coffey, and Nicholas Freitas		
	Tax		
	Shipping		
	Total		6,690.00

SCHOOL SITE

JUSTIFICATION:

DISTRICT REQUISITION #:

APPROVAL:

DISTRICT PURCHASE ORDER #:



For LCAP Purchases ONLY (Required)

Goal #

Action #

Example (1,2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*

Revised 07/05/2016

**Solution Tree, Inc.
Purchase Agreement**

Effective 5/7/19 Solution Tree, Inc. ("Solution Tree") located at 555 N. Morton St., Bloomington, IN 47404 and Gustine Unified School District ("Customer") located at 1500 Meredith Ave Gustine, CA 95322 agree as follows:

1. **Summary of Products and Services:** Customer will purchase the following Solution Tree products and services ("Products"). Additional Products may be added in a mutually agreed upon written Addendum.

Products and Services	Total
10 Event Registrations to SD Culture Keepers @ \$669/seat	\$6,690.00
1 Event Registrations to SD Culture Keepers @ \$0/seat	
Total	\$6,690.00

2. **Payment Terms:** Customer will provide Solution Tree with a purchase order made out to Solution Tree, 555 N. Morton St., Bloomington, IN 47404, for the full amount due under this Agreement by June 3, 2019 (the "Purchase Order Due Date"). All payments are due net 30 days from the actual date of invoice. All past due invoices are subject to a finance charge of 1.5% monthly. Solution Tree will invoice Customer off of the purchase order based on the following schedule:

Description	Payment	Expected Invoice Date
Event Registrations	\$6,690.00	June 3, 2019

3. **Event Registrations:** Customer will purchase 10 registrations for the Culture Keepers: Principal Leadership in a PLC at Work Institute in San Diego, CA on June 18-20, 2019 for \$669 per registration and 1 registration for \$0 per the Event Manager Promotion. Solution Tree will process Event Registrations upon receipt of a purchase order or full payment. If Event Registrations become unavailable prior to Customer providing Solution Tree with a purchase order or full payment, then Solution Tree will have the right to terminate the provisions of this Agreement regarding Event Registrations. Customer will submit a Multiple Registration Form (Exhibit A) with the names of all attendees by June 3, 2019. Any substitutions must be submitted in writing via email (Registration@SolutionTree.com) or fax (866.390.4161).

4. **General Terms**

- 4.1. **Intellectual Property:** Customer acknowledges that Solution Tree or Associate owns the copyrights to all tangible or electronic presentation materials, handouts, and/or program books used in conjunction with services performed under this Agreement and that no materials will be developed specifically for Customer. Solution Tree will retain all copyrights owned prior to entering this Agreement, and Customer may not reproduce any materials not designated reproducible without the express written permission of Solution Tree. All audio, video, and digital recording of the services by Customer is prohibited.

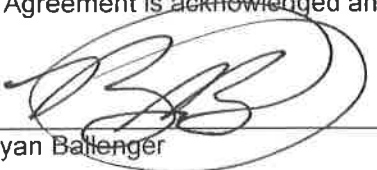
4.2. Force Majeure: If events beyond the parties' control make it impossible to perform under this Agreement, the party unable to perform will not have any liability to the other party for the prevented performance. All obligations unaffected by such an event will remain in place.

4.3. Termination: Solution Tree may terminate this Agreement if Solution Tree has not received a purchase order by the Purchase Order Due Date.

a. Event Cancellations: All event cancellations will be handled by the Cancellations and Substitutions policy outlined at <https://www.solutiontree.com/customer-service/event-registrations>.

4.4. Entire Agreement: This Agreement and any exhibits attached hereto constitute the entire agreement of the parties and supersede any prior or contemporaneous written or oral understanding or agreement. No waiver or modification of any of the terms of the Agreement will be effective unless made in writing and signed by both parties, and the unenforceability, invalidity, or illegality of any provision of this Agreement will not render the other provisions unenforceable, invalid, or illegal. Any waiver by either party of any default or breach hereunder will not constitute a waiver of any provision of this Agreement or of any subsequent default or breach of the same or a different kind.

This Agreement is acknowledged and accepted by Customer and Solution Tree:



Bryan Ballenger
Superintendent
Gustine Unified School District

5/8/19

Date

Joan Brooks
Vice President
Solution Tree, Inc.

Date

Please email this Agreement to Mike Stanczak at Michael.stanczak@solutiontree.com

CONTACT INFORMATION

Please provide the following information.

Who will be the contact person for the work?

Contact: Bryan Ballenger
Title: Superintendent
Phone: 209-854-3784
Email: bballenger@gustineusd.org
Cell #: 209-628-6212
Fax: 209-854-9164

Who will receive and pay the invoices?

Contact: Rosa Mendoza
Title: Accounts Payable/Business Specialist
Phone: 209-854-3784
Email: rmendoza@gustineusd.org
Fax: 209-854-9164

Shipping Information (required for resource delivery)

Shipping Contact: BRYAN BALLENGER
Shipping Address: 1506 MEREDITH AVE
City, State, Zip: GUSTINE, CA 95322
Phone: 209-854-3784
Delivery Date: _____
Delivery Times: _____

Choose one: ☐ Do you have a Delivery Dock?
☐ Do you have double doors (for pallet)?
☒ Do you require inside delivery?

Instructions:

PLEASE NOTE: Registrations will not be processed and seats are not held until payment has been received by Solution Tree. If you are using a purchase order for registrations, we must have a copy of the official purchase order e-mailed to our office. The purchase order MUST note payment terms of net 30 days from the date of invoice.

1) Please email this form back to Solution Tree at Registration@SolutionTree.com (Do not scan or fax.)

2) Please do not use district information on this form UNLESS the person works in the district office.

ATTN DISTRICTS: WE MUST HAVE THE ACTUAL LOCATION WHERE THE EDUCATOR WORKS EACH DAY (school info only for school personnel).

Contact Person: Bryan Balenger Solution Tree Sales Representative (if applicable): Mike Stanczak
 Contact Person's Email: bbalenger@usdnet.edu Please e-mail purchase order to: Registration@SolutionTree.com
 On-Site Team Leader: Bryan Balenger If sending a check for US EVENTS (PAYABLE IN USD):
 Organization: Gustine Unified School District Solution Tree
 Phone: 209-854-3784 555 North Morton St
 PO# Check #, or CC#/Exp: June 18-20 San Diego, CA Do Not Fax Bloomington, IN 47404
 Conf Date & Location: phone: 800.733.6786 Do Not Fax this form Mission, BC V2V 4J4 CANADA
phone: 800.733.6786

FOR CAD EVENTS (PAYABLE IN CAD FUNDS):

Solution Tree Education Canada, Inc.
 PO Box 3250
 Mission, BC V2V 4J4 CANADA
 phone: 800.733.6786

Cancellations more than 90 days prior will require a \$75 processing fee (\$100 CAD). Cancellations between 10 and 90 days prior will require half of the registration fee. NO REFUNDS for cancellations less than 10 days prior. We recommend substitutions for those who cannot attend. Substitutions can be emailed to registration@solutiontree.com.

	First Name	Last Name	Title/Profession	Work Address	School Name	City	State/Province	Zip/Postal Code	Country	Work Phone	Email
sample for school personnel	Sally	White	Principal (HS)	3901 N Kinser Pkwy	Bloomington High School North	Bloomington	IN	47403	US	812-555-1212	sally@north.monroe.net
sample for district personnel	Rhonda	Williams	Superintendent	1 Monroe Way	Monroe County Schools	Bloomington	IN	47405	US	812-555-1111	rhonda@monroe.net
1	Bryan	Balenger	Superintendent/Assistant Supr	1500 Meredith Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	bbalenger@usdnet.edu
2	Lisa	Filippini	Superintendent/Assistant Supr	1501 Meredith Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	lfilippini@usdnet.edu
3	Kim	Medeiros	Curriculum Director	1502 Meredith Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	kmedeiros@usdnet.edu
4	Manoel	Juarez	Other	1503 Meredith Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	mjuarez@usdnet.edu
5	Lizell	Aguilar	Other	1504 Meredith Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	laguilar@usdnet.edu
6	Adam	Cano	Principal/Assistant Principal	501 North Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	acano@usdnet.edu
7	Manuel	Balencourt	Principal/Assistant Principal	502 North Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	mbalencourt@usdnet.edu
8	Alma	Romo	Principal/Assistant Principal	2806 Grove Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	aromo@usdnet.edu
9	Peter	Duenas	Principal/Assistant Principal	2807 Grove Ave	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	pduenas@usdnet.edu
10	Tawnya	Coffy	Principal/Assistant Principal	2807 S Sullivan Rd	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	tcoffy@usdnet.edu
11	Nick	Frailes	Principal/Assistant Principal	13500 W. Luis Rd	Gustine Unified School District	Gustine	CA	95322	US	209-854-3784	nfrailes@usdnet.edu
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GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Gustine FFA Overnight Trips for the 2019-2020 School Year

AGENDA SECTION: Action

PRESENTED BY: Adam Cano, Principal
Matt Baffunno, FFA Advisor

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Gustine FFA Overnight Trips for the 2019-2020 School Year.

SUMMARY:

The Ag department goes on the attached list of overnight trips each year and would like to have them all approved at one time. They include conferences, conventions, judging trips, retreats, etc. We always follow district guidelines for chaperones, permission slips, and follow all binder guidelines turned into the principal for check off for every overnight trip.

FISCAL IMPACT: No impact to the district. All trips are paid by the Ag Department and substitutes are paid through the Perkins Grant

BUDGET CATEGORY: Ag Department and Perkins Grant

2019-2020 Gustine FFA

Overnight Trips for Board Approval On the June Meeting

Date	Activity
8/9-10, 2019	Chapter Officer Retreat at Bass Lake
10/29-11/2, 2019	National Convention in Indianapolis, IN
1/26-27, 2020	Made for Excellent Conference & Advanced Leadership Academy in Monterey, CA
2/14-15, 2020	Made for Excellent Conference & Advanced Leadership Academy in Modesto, CA
2/25-28, 2020	Sacramento Leadership Experience in Sacramento, CA
3/27-29, 2020	Chico State Field Day in Chico, CA
4/21-26, 2020	State FFA Conference in Anaheim, CA
5/1-2, 2020	Cal Poly State Finals in San Luis Obispo, CA
June, July, or August 2020	Chapter Officer Retreat in TBA (this is annual officer retreat to plan the year, the date won't be set until we meet with the 2020-2021 officer team)

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: E-Waste Technology Surplus

AGENDA SECTION: Action

PRESENTED BY: Hugo Luna, Business Manager

RECOMMENDATIONS:

It is recommended that the Board of Trustees declare the E-Waste Technology as surplus.

SUMMARY:

The items on the following spreadsheet are non-functioning and obsolete.
We are requesting these items be sent to E-waste to allow room for newer technology.
Upon approval, we will begin the process and prep them for disposal.

FISCAL IMPACT: None

BUDGET CATEGORY: None

Ewaste Tecnology Surplus List 6-12-19

tag	description	tag	description
004118GUSD	monitors of 5-10+ years age	005240GUSD	dell laptop 5+ years
004117GUSD	monitors of 5-10+ years age	005244GUSD	dell laptop 5+ years
004257GUSD	monitors of 5-10+ years age	005366GUSD	dell laptop 5+ years
004258GUSD	monitors of 5-10+ years age	005411GUSD	dell laptop 5+ years
004259GUSD	monitors of 5-10+ years age	005249GUSD	dell laptop 5+ years
004249GUSD	monitors of 5-10+ years age	005397GUSD	dell laptop 5+ years
004246GUSD	monitors of 5-10+ years age	005409GUSD	dell laptop 5+ years
004204GUSD	monitors of 5-10+ years age	005407GUSD	dell laptop 5+ years
004115GUSD	monitors of 5-10+ years age	005243GUSD	dell laptop 5+ years
004113GUSD	monitors of 5-10+ years age	005238GUSD	dell laptop 5+ years
004125GUSD	monitors of 5-10+ years age	005228GUSD	dell laptop 5+ years
004146GUSD	monitors of 5-10+ years age	005226GUSD	dell laptop 5+ years
004123GUSD	monitors of 5-10+ years age	005363GUSD	dell laptop 5+ years
004142GUSD	monitors of 5-10+ years age	005384GUSD	dell laptop 5+ years
004116GUSD	monitors of 5-10+ years age	005368GUSD	dell laptop 5+ years
004144GUSD	monitors of 5-10+ years age	005367GUSD	dell laptop 5+ years
004158GUSD	monitors of 5-10+ years age	005234GUSD	dell laptop 5+ years
004155GUSD	monitors of 5-10+ years age	005377GUSD	dell laptop 5+ years
004154GUSD	monitors of 5-10+ years age	005381GUSD	dell laptop 5+ years
004152GUSD	monitors of 5-10+ years age	005408GUSD	dell laptop 5+ years
004124GUSD	monitors of 5-10+ years age	005287GUSD	dell laptop 5+ years
004118GUSD	monitors of 5-10+ years age	005386GUSD	dell laptop 5+ years
004111GUSD	monitors of 5-10+ years age	005436GUSD	dell laptop 5+ years
004132GUSD	monitors of 5-10+ years age	005430GUSD	dell laptop 5+ years
004149GUSD	monitors of 5-10+ years age	005438GUSD	dell laptop 5+ years
004112GUSD	monitors of 5-10+ years age	005417GUSD	dell laptop 5+ years
004122GUSD	monitors of 5-10+ years age	005230GUSD	dell laptop 5+ years
004166GUSD	monitors of 5-10+ years age	005369GUSD	dell laptop 5+ years
004141GUSD	monitors of 5-10+ years age	005370GUSD	dell laptop 5+ years
004129GUSD	monitors of 5-10+ years age	005359GUSD	dell laptop 5+ years
004138GUSD	monitors of 5-10+ years age	004953GUSD	dell laptop 5+ years
004134GUSD	monitors of 5-10+ years age	005442GUSD	dell laptop 5+ years
004139GUSD	monitors of 5-10+ years age	005439GUSD	dell laptop 5+ years
004120GUSD	monitors of 5-10+ years age	005445GUSD	dell laptop 5+ years
004137GUSD	monitors of 5-10+ years age	005431GUSD	dell laptop 5+ years
004145GUSD	monitors of 5-10+ years age	004950GUSD	dell laptop 5+ years
004136GUSD	monitors of 5-10+ years age	005314GUSD	dell laptop 5+ years
004118GUSD	monitors of 5-10+ years age	005413GUSD	dell laptop 5+ years
004159GUSD	monitors of 5-10+ years age	005323GUSD	dell laptop 5+ years
004157GUSD	monitors of 5-10+ years age	005437GUSD	dell laptop 5+ years
004111GUSD	monitors of 5-10+ years age	005375GUSD	dell laptop 5+ years
004133GUSD	monitors of 5-10+ years age	005348GUSD	dell laptop 5+ years
004150GUSD	monitors of 5-10+ years age	005404GUSD	dell laptop 5+ years
004134GUSD	monitors of 5-10+ years age	005392GUSD	dell laptop 5+ years
004128GUSD	monitors of 5-10+ years age	005477GUSD	dell laptop 5+ years
004135GUSD	monitors of 5-10+ years age	004367GUSD	dell laptop 5+ years

004147GUSD	monitors of 5-10+ years age	004357GUSD	dell laptop 5+ years
004140GUSD	monitors of 5-10+ years age	004373GUSD	dell laptop 5+ years
004160GUSD	monitors of 5-10+ years age	004368GUSD	dell laptop 5+ years
004130GUSD	monitors of 5-10+ years age	004354GUSD	dell laptop 5+ years
004156GUSD	monitors of 5-10+ years age	004362GUSD	dell laptop 5+ years
004121GUSD	monitors of 5-10+ years age	004376GUSD	dell laptop 5+ years
004131GUSD	monitors of 5-10+ years age	004369GUSD	dell laptop 5+ years
004119GUSD	monitors of 5-10+ years age	004377GUSD	dell laptop 5+ years
004161GUSD	monitors of 5-10+ years age	004360GUSD	dell laptop 5+ years
003395GUSD	monitors of 5-10+ years age	003477GUSD	dell laptop 5+ years
004222GUSD	monitors of 5-10+ years age	003464GUSD	dell laptop 5+ years
004221GUSD	monitors of 5-10+ years age	003471GUSD	dell laptop 5+ years
004153GUSD	monitors of 5-10+ years age	003457GUSD	dell laptop 5+ years
004143GUSD	monitors of 5-10+ years age	004356GUSD	dell laptop 5+ years
004108GUSD	monitors of 5-10+ years age	004370GUSD	dell laptop 5+ years
004087GUSD	monitors of 5-10+ years age	004358GUSD	dell laptop 5+ years
004086GUSD	monitors of 5-10+ years age	004359GUSD	dell laptop 5+ years
004107GUSD	monitors of 5-10+ years age	004359GUSD	dell laptop 5+ years
004082GUSD	monitors of 5-10+ years age	004363GUSD	dell laptop 5+ years
004083GUSD	monitors of 5-10+ years age	004355GUSD	dell laptop 5+ years
004105GUSD	monitors of 5-10+ years age	004361GUSD	dell laptop 5+ years
004095GUSD	monitors of 5-10+ years age	004365GUSD	dell laptop 5+ years
004096GUSD	monitors of 5-10+ years age	004381GUSD	dell laptop 5+ years
004094GUSD	monitors of 5-10+ years age	004379GUSD	dell laptop 5+ years
004106GUSD	monitors of 5-10+ years age	004375GUSD	dell laptop 5+ years
004278GUSD	monitors of 5-10+ years age	004383GUSD	dell laptop 5+ years
004101GUSD	monitors of 5-10+ years age	004382GUSD	dell laptop 5+ years
004099GUSD	monitors of 5-10+ years age	004378GUSD	dell laptop 5+ years
004103GUSD	monitors of 5-10+ years age	003465GUSD	dell laptop 5+ years
004081GUSD	monitors of 5-10+ years age	004364GUSD	dell laptop 5+ years
004104GUSD	monitors of 5-10+ years age	004372GUSD	dell laptop 5+ years
004100GUSD	monitors of 5-10+ years age	004380GUSD	dell laptop 5+ years
004110GUSD	monitors of 5-10+ years age	004374GUSD	dell laptop 5+ years
004097GUSD	monitors of 5-10+ years age	003403GUSD	dell laptop 5+ years
004088GUSD	monitors of 5-10+ years age	004276GUSD	dell laptop 5+ years
004098GUSD	monitors of 5-10+ years age	004241GUSD	dell laptop 5+ years
004091GUSD	monitors of 5-10+ years age	004264GUSD	dell laptop 5+ years
004093GUSD	monitors of 5-10+ years age	004483GUSD	dell laptop 5+ years
004092GUSD	monitors of 5-10+ years age	004271GUSD	dell laptop 5+ years
004084GUSD	monitors of 5-10+ years age	004639GUSD	dell laptop 5+ years
004090GUSD	monitors of 5-10+ years age	003918GUSD	dell laptop 5+ years
004089GUSD	monitors of 5-10+ years age	003909GUSD	dell laptop 5+ years
004109GUSD	monitors of 5-10+ years age	003913GUSD	dell laptop 5+ years
004085GUSD	monitors of 5-10+ years age	003920GUSD	dell laptop 5+ years
70 no tags	monitors of 5-10+ years age	003908GUSD	dell laptop 5+ years
004060GUSD	dell optiplex desktop 8+ years old	003905GUSD	dell laptop 5+ years
004067GUSD	dell optiplex desktop 8+ years old	003921GUSD	dell laptop 5+ years
004056GUSD	dell optiplex desktop 8+ years old	004332GUSD	dell laptop 5+ years

004080GUSD	dell optiplex desktop 8+ years old	003915GUSD	dell laptop 5+ years
004054GUSD	dell optiplex desktop 8+ years old	003910GUSD	dell laptop 5+ years
004041GUSD	dell optiplex desktop 8+ years old	003414GUSD	dell laptop 5+ years
004044GUSD	dell optiplex desktop 8+ years old	5 no tags	dell laptop 5+ years
004020GUSD	dell optiplex desktop 8+ years old		
004022GUSD	dell optiplex desktop 8+ years old	001604GUSD	Monitors large and TVs 5+ or broken
004451GUSD	dell optiplex desktop 8+ years old	001452GUSD	Monitors large and TVs 5+ or broken
004243GUSD	dell optiplex desktop 8+ years old	001426GUSD	Monitors large and TVs 5+ or broken
004058GUSD	dell optiplex desktop 8+ years old	003150GUSD	Monitors large and TVs 5+ or broken
004250GUSD	dell optiplex desktop 8+ years old	001384GUSD	Monitors large and TVs 5+ or broken
004245GUSD	dell optiplex desktop 8+ years old	001934GUSD	Monitors large and TVs 5+ or broken
004445GUSD	dell optiplex desktop 8+ years old	9 no tags	Monitors large and TVs 5+ or broken
004253GUSD	dell optiplex desktop 8+ years old		
004043GUSD	dell optiplex desktop 8+ years old	003872GUSD	printers
004023GUSD	dell optiplex desktop 8+ years old	003626GUSD	printers
004251GUSD	dell optiplex desktop 8+ years old	004799GUSD	printers
005747GUSD	dell optiplex desktop 8+ years old	23 no tags	printers no tags various models
004050GUSD	dell optiplex desktop 8+ years old		
004072GUSD	dell optiplex desktop 8+ years old	001126GUSD	lamenator
004072GUSD	dell optiplex desktop 8+ years old		
005778GUSD	dell optiplex desktop 8+ years old	003744GUSD	switches 9+ years
004052GUSD	dell optiplex desktop 8+ years old	001365GUSD	switches 9+ years
004838GUSD	dell optiplex desktop 8+ years old	004744GUSD	switches 9+ years
004055GUSD	dell optiplex desktop 8+ years old	004595GUSD	switches 9+ years
004055GUSD	dell optiplex desktop 8+ years old	004611GUSD	switches 9+ years
004062GUSD	dell optiplex desktop 8+ years old	004618GUSD	switches 9+ years
004062GUSD	dell optiplex desktop 8+ years old	004716GUSD	switches 9+ years
004071GUSD	dell optiplex desktop 8+ years old	004717GUSD	switches 9+ years
004079GUSD	dell optiplex desktop 8+ years old	3 no tag	switches 9+ years
004076GUSD	dell optiplex desktop 8+ years old		
004051GUSD	dell optiplex desktop 8+ years old	1 no tag	old UPS
004077GUSD	dell optiplex desktop 8+ years old		
004073GUSD	dell optiplex desktop 8+ years old	30 no tags	VCR DVD radio players
004066GUSD	dell optiplex desktop 8+ years old	005190GUSD	Windows 8 pro tablets
004057GUSD	dell optiplex desktop 8+ years old	005220GUSD	Windows 8 pro tablets
004063GUSD	dell optiplex desktop 8+ years old	005221GUSD	Windows 8 pro tablets
004054GUSD	dell optiplex desktop 8+ years old	005192GUSD	Windows 8 pro tablets
004060GUSD	dell optiplex desktop 8+ years old	005193GUSD	Windows 8 pro tablets
004067GUSD	dell optiplex desktop 8+ years old	005180GUSD	Windows 8 pro tablets
004056GUSD	dell optiplex desktop 8+ years old	005212GUSD	Windows 8 pro tablets
004080GUSD	dell optiplex desktop 8+ years old	005210GUSD	Windows 8 pro tablets
004061GUSD	dell optiplex desktop 8+ years old	005214GUSD	Windows 8 pro tablets
004078GUSD	dell optiplex desktop 8+ years old	005213GUSD	Windows 8 pro tablets
004070GUSD	dell optiplex desktop 8+ years old	005184GUSD	Windows 8 pro tablets
004074GUSD	dell optiplex desktop 8+ years old	005216GUSD	Windows 8 pro tablets
004075GUSD	dell optiplex desktop 8+ years old	005217GUSD	Windows 8 pro tablets
004068GUSD	dell optiplex desktop 8+ years old	005187GUSD	Windows 8 pro tablets
004059GUSD	dell optiplex desktop 8+ years old	005188GUSD	Windows 8 pro tablets

004064GUSD	dell optiplex desktop 8+ years old	005195GUSD	Windows 8 pro tablets
004053GUSD	dell optiplex desktop 8+ years old	005219GUSD	Windows 8 pro tablets
004069GUSD	dell optiplex desktop 8+ years old	005176GUSD	Windows 8 pro tablets
003389GUSD	dell optiplex desktop 8+ years old	005178GUSD	Windows 8 pro tablets
002766GUSD	dell optiplex desktop 8+ years old	005164GUSD	Windows 8 pro tablets
004195GUSD	dell optiplex desktop 8+ years old	005218GUSD	Windows 8 pro tablets
004196GUSD	dell optiplex desktop 8+ years old	005177GUSD	Windows 8 pro tablets
004726GUSD	dell optiplex desktop 8+ years old	005172GUSD	Windows 8 pro tablets
004724GUSD	dell optiplex desktop 8+ years old	005222GUSD	Windows 8 pro tablets
002832GUSD	dell optiplex desktop 8+ years old	005208GUSD	Windows 8 pro tablets
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004723GUSD	dell optiplex desktop 8+ years old	005201GUSD	Windows 8 pro tablets
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004728GUSD	dell optiplex desktop 8+ years old	005200GUSD	Windows 8 pro tablets
002821GUSD	dell optiplex desktop 8+ years old	005223GUSD	Windows 8 pro tablets
004643GUSD	dell optiplex desktop 8+ years old	005206GUSD	Windows 8 pro tablets
004480GUSD	dell optiplex desktop 8+ years old	005211GUSD	Windows 8 pro tablets
004029GUSD	dell optiplex desktop 8+ years old	005224GUSD	Windows 8 pro tablets
004039GUSD	dell optiplex desktop 8+ years old	005182GUSD	Windows 8 pro tablets
005817GUSD	dell optiplex desktop 8+ years old	005198GUSD	Windows 8 pro tablets
005821GUSD	dell optiplex desktop 8+ years old	005183GUSD	Windows 8 pro tablets
005819GUSD	dell optiplex desktop 8+ years old	005168GUSD	Windows 8 pro tablets
005818GUSD	dell optiplex desktop 8+ years old	005169GUSD	Windows 8 pro tablets
005826GUSD	dell optiplex desktop 8+ years old	005205GUSD	Windows 8 pro tablets
005824GUSD	dell optiplex desktop 8+ years old	005185GUSD	Windows 8 pro tablets
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004920GUSD	dell optiplex desktop 8+ years old	005223GUSD	Windows 8 pro tablets
004855GUSD	dell optiplex desktop 8+ years old	005200GUSD	Windows 8 pro tablets
004850GUSD	dell optiplex desktop 8+ years old	005215GUSD	Windows 8 pro tablets
004044GUSD	dell optiplex desktop 8+ years old	005206GUSD	Windows 8 pro tablets
004850GUSD	dell optiplex desktop 8+ years old	005211GUSD	Windows 8 pro tablets
004853GUSD	dell optiplex desktop 8+ years old	005207GUSD	Windows 8 pro tablets

004919GUSD	dell optiplex desktop 8+ years old	003678GUSD	Windows 8 pro tablets
005573GUSD	dell optiplex desktop 8+ years old	005204GUSD	Windows 8 pro tablets
004000GUSD	dell optiplex desktop 8+ years old	005170GUSD	Windows 8 pro tablets
004014GUSD	dell optiplex desktop 8+ years old	005179GUSD	Windows 8 pro tablets
004042GUSD	dell optiplex desktop 8+ years old	004996GUSD	Windows 8 pro tablets
004242GUSD	dell optiplex desktop 8+ years old	005196GUSD	Windows 8 pro tablets
004216GUSD	dell optiplex desktop 8+ years old	005181GUSD	Windows 8 pro tablets
004252GUSD	dell optiplex desktop 8+ years old	005197GUSD	Windows 8 pro tablets
004026GUSD	dell optiplex desktop 8+ years old	005209GUSD	Windows 8 pro tablets
004036GUSD	dell optiplex desktop 8+ years old	005169GUSD	Windows 8 pro tablets
004038GUSD	dell optiplex desktop 8+ years old	005168GUSD	Windows 8 pro tablets
004017GUSD	dell optiplex desktop 8+ years old	005183GUSD	Windows 8 pro tablets
004014GUSD	dell optiplex desktop 8+ years old	005186GUSD	Windows 8 pro tablets
004009GUSD	dell optiplex desktop 8+ years old	005185GUSD	Windows 8 pro tablets
004003GUSD	dell optiplex desktop 8+ years old	005205GUSD	Windows 8 pro tablets
004006GUSD	dell optiplex desktop 8+ years old	005198GUSD	Windows 8 pro tablets
004005GUSD	dell optiplex desktop 8+ years old	005182GUSD	Windows 8 pro tablets
004012GUSD	dell optiplex desktop 8+ years old	005224GUSD	Windows 8 pro tablets
004013GUSD	dell optiplex desktop 8+ years old	005201GUSD	Windows 8 pro tablets
004002GUSD	dell optiplex desktop 8+ years old	005171GUSD	Windows 8 pro tablets
004008GUSD	dell optiplex desktop 8+ years old	005208GUSD	Windows 8 pro tablets
004004GUSD	dell optiplex desktop 8+ years old	005222GUSD	Windows 8 pro tablets
004015GUSD	dell optiplex desktop 8+ years old	005172GUSD	Windows 8 pro tablets
004018GUSD	dell optiplex desktop 8+ years old	005177GUSD	Windows 8 pro tablets
004000GUSD	dell optiplex desktop 8+ years old	005218GUSD	Windows 8 pro tablets
004007GUSD	dell optiplex desktop 8+ years old	005164GUSD	Windows 8 pro tablets
004011GUSD	dell optiplex desktop 8+ years old	005178GUSD	Windows 8 pro tablets
004010GUSD	dell optiplex desktop 8+ years old	005176GUSD	Windows 8 pro tablets
004041GUSD	dell optiplex desktop 8+ years old	005219GUSD	Windows 8 pro tablets
004028GUSD	dell optiplex desktop 8+ years old	005195GUSD	Windows 8 pro tablets
002768GUSD	dell optiplex desktop 8+ years old	005188GUSD	Windows 8 pro tablets
004801GUSD	dell optiplex desktop 8+ years old	005187GUSD	Windows 8 pro tablets
004045GUSD	dell optiplex desktop 8+ years old	005217GUSD	Windows 8 pro tablets
004027GUSD	dell optiplex desktop 8+ years old	005216GUSD	Windows 8 pro tablets
004016GUSD	dell optiplex desktop 8+ years old	005184GUSD	Windows 8 pro tablets
004037GUSD	dell optiplex desktop 8+ years old	005213GUSD	Windows 8 pro tablets
004446GUSD	dell optiplex desktop 8+ years old	005214GUSD	Windows 8 pro tablets
004031GUSD	dell optiplex desktop 8+ years old	005210GUSD	Windows 8 pro tablets
004033GUSD	dell optiplex desktop 8+ years old	005212GUSD	Windows 8 pro tablets
004809GUSD	dell optiplex desktop 8+ years old	005180GUSD	Windows 8 pro tablets
004034GUSD	dell optiplex desktop 8+ years old	005193GUSD	Windows 8 pro tablets
004047GUSD	dell optiplex desktop 8+ years old	005192GUSD	Windows 8 pro tablets
004049GUSD	dell optiplex desktop 8+ years old	005221GUSD	Windows 8 pro tablets
004444GUSD	dell optiplex desktop 8+ years old	005220GUSD	Windows 8 pro tablets
004030GUSD	dell optiplex desktop 8+ years old	005190GUSD	Windows 8 pro tablets
004048GUSD	dell optiplex desktop 8+ years old	005123GUSD	Windows 8 pro tablets
4 no tags	dell optiplex desktop 8+ years old	005127GUSD	Windows 8 pro tablets
005767GUSD	optiplex servers old	005141GUSD	Windows 8 pro tablets

002915GUSD optiplex servers old
005762GUSD optiplex servers old
005747GUSD optiplex servers old
002398GUSD premia desktop
2 no tags servers extermely old

002379GUSD premio 12+ years old desktop
002738GUSD gateway xp latptops
002740GUSD gateway xp latptops
002737GUSD gateway xp latptops
002733GUSD gateway xp latptops
002731GUSD gateway xp latptops
002736GUSD gateway xp latptops
002347GUSD gateway xp latptops
002735GUSD gateway xp latptops
002732GUSD gateway xp latptops
002739GUSD gateway xp latptops
002734GUSD gateway xp latptops
2 no tags gateway xp latptops
004267GUSD gateway xp latptops
005543GUSD gateway xp latptops
005535GUSD gateway xp latptops
005529GUSD gateway xp latptops
005534GUSD gateway xp latptops
005454GUSD gateway xp latptops
004832GUSD gateway xp latptops
005688GUSD gateway xp latptops
004273GUSD gateway xp latptops
004274GUSD gateway xp latptops
004481GUSD gateway xp latptops
005688GUSD gateway xp latptops

005393GUSD dell laptops 5+ years old
005677GUSD dell laptops 5+ years old
005388GUSD dell laptops 5+ years old
005389GUSD dell laptops 5+ years old
005412GUSD dell laptops 5+ years old
005456GUSD dell laptops 5+ years old
005539GUSD dell laptops 5+ years old
005540GUSD dell laptops 5+ years old
005520GUSD dell laptops 5+ years old
005524GUSD dell laptops 5+ years old
003343GUSD dell laptops 5+ years old
003478GUSD dell laptops 5+ years old
003458GUSD dell laptops 5+ years old
003472GUSD dell laptops 5+ years old
003476GUSD dell laptops 5+ years old
003345GUSD dell laptops 5+ years old

005152GUSD Windows 8 pro tablets
005087GUSD Windows 8 pro tablets
005154GUSD Windows 8 pro tablets
005138GUSD Windows 8 pro tablets
005095GUSD Windows 8 pro tablets
005107GUSD Windows 8 pro tablets
005028GUSD Windows 8 pro tablets
005091GUSD Windows 8 pro tablets
005073GUSD Windows 8 pro tablets
005130GUSD Windows 8 pro tablets
005039GUSD Windows 8 pro tablets
005111GUSD Windows 8 pro tablets
005131GUSD Windows 8 pro tablets
005090GUSD Windows 8 pro tablets
005041GUSD Windows 8 pro tablets
005128GUSD Windows 8 pro tablets
005063GUSD Windows 8 pro tablets
005049GUSD Windows 8 pro tablets
005119GUSD Windows 8 pro tablets
005106GUSD Windows 8 pro tablets
005124GUSD Windows 8 pro tablets
005122GUSD Windows 8 pro tablets
005054GUSD Windows 8 pro tablets
005067GUSD Windows 8 pro tablets
005066GUSD Windows 8 pro tablets
005092GUSD Windows 8 pro tablets
005093GUSD Windows 8 pro tablets
005144GUSD Windows 8 pro tablets
005135GUSD Windows 8 pro tablets
005117GUSD Windows 8 pro tablets
5153GUSD Windows 8 pro tablets
005137GUSD Windows 8 pro tablets
005148GUSD Windows 8 pro tablets
005089GUSD Windows 8 pro tablets
005101GUSD Windows 8 pro tablets
005084GUSD Windows 8 pro tablets
005157GUSD Windows 8 pro tablets
005075GUSD Windows 8 pro tablets
005076GUSD Windows 8 pro tablets
005077GUSD Windows 8 pro tablets
005125GUSD Windows 8 pro tablets
005150GUSD Windows 8 pro tablets
005133GUSD Windows 8 pro tablets
005080GUSD Windows 8 pro tablets
005149GUSD Windows 8 pro tablets
005156GUSD Windows 8 pro tablets
005116GUSD Windows 8 pro tablets
005132GUSD Windows 8 pro tablets

003459GUSD	dell laptops 5+ years old	005161GUSD	Windows 8 pro tablets
003460GUSD	dell laptops 5+ years old	005118GUSD	Windows 8 pro tablets
003461GUSD	dell laptops 5+ years old	005026GUSD	Windows 8 pro tablets
003451gusd	dell laptops 5+ years old	005163GUSD	Windows 8 pro tablets
003452gusd	dell laptops 5+ years old	005102GUSD	Windows 8 pro tablets
003473gusd	dell laptops 5+ years old	005145GUSD	Windows 8 pro tablets
003480gusd	dell laptops 5+ years old	005140GUSD	Windows 8 pro tablets
003454gusd	dell laptops 5+ years old	005142GUSD	Windows 8 pro tablets
003463gusd	dell laptops 5+ years old	005139GUSD	Windows 8 pro tablets
005547gusd	dell laptops 5+ years old	005158GUSD	Windows 8 pro tablets
005518gusd	dell laptops 5+ years old	005155GUSD	Windows 8 pro tablets
005548gusd	dell laptops 5+ years old	005151GUSD	Windows 8 pro tablets
005521gusd	dell laptops 5+ years old	005099GUSD	Windows 8 pro tablets
005536gusd	dell laptops 5+ years old	005072GUSD	Windows 8 pro tablets
005512gusd	dell laptops 5+ years old	005081GUSD	Windows 8 pro tablets
005532gusd	dell laptops 5+ years old	005115GUSD	Windows 8 pro tablets
005542gusd	dell laptops 5+ years old	005136GUSD	Windows 8 pro tablets
005528gusd	dell laptops 5+ years old	005112GUSD	Windows 8 pro tablets
005283GUSD	dell laptops 5+ years old	005147GUSD	Windows 8 pro tablets
005428GUSD	dell laptops 5+ years old	005121GUSD	Windows 8 pro tablets
005285GUSD	dell laptops 5+ years old	1 no tag	Windows 8 pro tablets
005286GUSD	dell laptops 5+ years old	005068GUSD	Windows 8 pro tablets
005287GUSD	dell laptops 5+ years old	005042GUSD	Windows 8 pro tablets
005280GUSD	dell laptops 5+ years old	005059GUSD	Windows 8 pro tablets
005281GUSD	dell laptops 5+ years old	005060GUSD	Windows 8 pro tablets
005282GUSD	dell laptops 5+ years old	005056GUSD	Windows 8 pro tablets
005272GUSD	dell laptops 5+ years old	005057GUSD	Windows 8 pro tablets
005273GUSD	dell laptops 5+ years old	005058GUSD	Windows 8 pro tablets
005274GUSD	dell laptops 5+ years old	005044GUSD	Windows 8 pro tablets
005425GUSD	dell laptops 5+ years old	005045GUSD	Windows 8 pro tablets
005276GUSD	dell laptops 5+ years old	005069GUSD	Windows 8 pro tablets
005277GUSD	dell laptops 5+ years old	005053GUSD	Windows 8 pro tablets
005278GUSD	dell laptops 5+ years old	005070GUSD	Windows 8 pro tablets
005268GUSD	dell laptops 5+ years old		
005269GUSD	dell laptops 5+ years old	004888GUSD	projectors
005271GUSD	dell laptops 5+ years old	003671GUSD	projectors
005429GUSD	dell laptops 5+ years old	004892GUSD	projectors
005263GUSD	dell laptops 5+ years old	004881GUSD	projectors
005264GUSD	dell laptops 5+ years old	003372GUSD	projectors
005265GUSD	dell laptops 5+ years old	003381GUSD	projectors
005260GUSD	dell laptops 5+ years old	003359GUSD	projectors
005261GUSD	dell laptops 5+ years old	8 no tag	projectors
005262GUSD	dell laptops 5+ years old		
005258GUSD	dell laptops 5+ years old	004450GUSD	optiplex destop
005266GUSD	dell laptops 5+ years old	004449GUSD	optiplex destop
005267GUSD	dell laptops 5+ years old	004254GUSD	optiplex destop
005270GUSD	dell laptops 5+ years old	005774GUSD	optiplex destop
		005773GUSD	optiplex destop

005390GUSD	dell laptops 5+ years old		
005259GUSD	dell laptops 5+ years old	3 monitor no tags	
005448GUSD	dell laptops 5+ years old	001147GUSD	monitor
005449GUSD	dell laptops 5+ years old		
005450GUSD	dell laptops 5+ years old	camcorder no tag	
005354GUSD	dell laptops 5+ years old		
005447GUSD	dell laptops 5+ years old	003387GUSD	server hp 10+ years
005424GUSD	dell laptops 5+ years old		
005453GUSD	dell laptops 5+ years old	004881GUSD	projectors various model 5+ years
005452GUSD	dell laptops 5+ years old	004888GUSD	projectors various model 5+ years
005457GUSD	dell laptops 5+ years old	004892GUSD	projectors various model 5+ years
005455GUSD	dell laptops 5+ years old	003671GUSD	projectors various model 5+ years
005460GUSD	dell laptops 5+ years old	003359GUSD	projectors various model 5+ years
005459GUSD	dell laptops 5+ years old	003381GUSD	projectors various model 5+ years
005458GUSD	dell laptops 5+ years old	003372GUSD	projectors various model 5+ years
005451GUSD	dell laptops 5+ years old	004170GUSD	projectors various model 5+ years
005461GUSD	dell laptops 5+ years old	6 no tags	projectors various model 5+ years
005484GUSD	dell laptops 5+ years old		
005483GUSD	dell laptops 5+ years old	6 interwrite pads no tags	
005490GUSD	dell laptops 5+ years old		
005485GUSD	dell laptops 5+ years old	200 keyboards and mice	
005482GUSD	dell laptops 5+ years old		
004934GUSD	dell laptops 5+ years old	A001016	chromebooks
005496GUSD	dell laptops 5+ years old	A001254	chromebooks
005491GUSD	dell laptops 5+ years old	002821GUSD	chromebooks
005488GUSD	dell laptops 5+ years old		
005495GUSD	dell laptops 5+ years old	005648GUSD	
005415GUSD	dell laptops 5+ years old	003847GUSD	switches and UPS
005480GUSD	dell laptops 5+ years old	004908GUSD	switches and UPS
005481GUSD	dell laptops 5+ years old	003851GUSD	switches and UPS
005478GUSD	dell laptops 5+ years old	001191GUSD	switches and UPS
005479GUSD	dell laptops 5+ years old		
005256GUSD	dell laptops 5+ years old	003743GUSD	extremely old server
005253GUSD	dell laptops 5+ years old		
005476GUSD	dell laptops 5+ years old	A001000	chromebooks
005472GUSD	dell laptops 5+ years old	A001272	chromebooks
005473GUSD	dell laptops 5+ years old	A001454	chromebooks
005470GUSD	dell laptops 5+ years old	004387GUSD	chromebooks
005471GUSD	dell laptops 5+ years old	A001508	chromebooks
005475GUSD	dell laptops 5+ years old	A001536	chromebooks
005467GUSD	dell laptops 5+ years old	A001521	chromebooks
005468GUSD	dell laptops 5+ years old	A001098	chromebooks
005462GUSD	dell laptops 5+ years old	A001171	chromebooks
005463GUSD	dell laptops 5+ years old		
005464GUSD	dell laptops 5+ years old	005334GUSD	dell laptops
005465GUSD	dell laptops 5+ years old	005250GUSD	dell laptops
005466GUSD	dell laptops 5+ years old	005227GUSD	dell laptops
005486GUSD	dell laptops 5+ years old	005304GUSD	dell laptops

005498GUSD	dell laptops 5+ years old	005345GUSD	dell laptops
005497GUSD	dell laptops 5+ years old	002357GUSD	dell laptops
005496GUSD	dell laptops 5+ years old	005566GUSD	dell laptops
004536GUSD	dell laptops 5+ years old	005257GUSD	dell laptops
005380GUSD	dell laptops 5+ years old	005387GUSD	dell laptops
005500GUSD	dell laptops 5+ years old	005307GUSD	dell laptops
005499GUSD	dell laptops 5+ years old	005391GUSD	dell laptops
005494GUSD	dell laptops 5+ years old	005338GUSD	dell laptops
005489GUSD	dell laptops 5+ years old	005284GUSD	dell laptops
005373GUSD	dell laptops 5+ years old	005379GUSD	dell laptops
005493GUSD	dell laptops 5+ years old	003350GUSD	dell laptops
005355GUSD	dell laptops 5+ years old	005789GUSD	dell laptops
005395GUSD	dell laptop 5+ years	005641GUSD	dell laptops
005410GUSD	dell laptop 5+ years	004897GUSD	dell laptops
005401GUSD	dell laptop 5+ years	004262GUSD	dell laptops
005405GUSD	dell laptop 5+ years	004442GUSD	dell laptops
005400GUSD	dell laptop 5+ years	004366GUSD	dell laptops
005358GUSD	dell laptop 5+ years	003462GUSD	dell laptops
005365GUSD	dell laptop 5+ years	002381GUSD	dell laptops
005356GUSD	dell laptop 5+ years	002589GUSD	dell laptops
005357GUSD	dell laptop 5+ years		
005394GUSD	dell laptop 5+ years	A001118	hp stream laptop
005676GUSD	dell laptop 5+ years	A001113	hp stream laptop
005495GUSD	dell laptop 5+ years	A001119	hp stream laptop
005446GUSD	dell laptop 5+ years	A001111	hp stream laptop
005474GUSD	dell laptop 5+ years		
005248GUSD	dell laptop 5+ years	003352GUSD	dell laptop
005251GUSD	dell laptop 5+ years	003353GUSD	dell laptop
005239GUSD	dell laptop 5+ years	004913GUSD	dell optiplex desktop
005232GUSD	dell laptop 5+ years	004469GUSD	dell optiplex desktop
005427GUSD	dell laptop 5+ years	005654GUSD	dell optiplex desktop
005290GUSD	dell laptop 5+ years	004285GUSD	dell optiplex desktop
005398GUSD	dell laptop 5+ years	004820GUSD	dell optiplex desktop
005396GUSD	dell laptop 5+ years	004703GUSD	dell optiplex desktop
005231GUSD	dell laptop 5+ years	004634GUSD	document camera cam
005229GUSD	dell laptop 5+ years	003653GUSD	document camera cam
005235GUSD	dell laptop 5+ years	004902GUSD	document camera cam
005233GUSD	dell laptop 5+ years	004684GUSD	document camera cam
005252GUSD	dell laptop 5+ years	004822GUSD	projector
005247GUSD	dell laptop 5+ years	003370GUSD	projector
005237GUSD	dell laptop 5+ years	4 no tags	projector
005245GUSD	dell laptop 5+ years	001366GUSD	old switches
005241GUSD	dell laptop 5+ years	005803GUSD	old switches
005242GUSD	dell laptop 5+ years	005746GUSD	old switches
		004745GUSD	old switches
		002458GUSD	old switches
		5 no tags	old switches

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Ag Department Carl Perkins and Ag Incentive Grants**AGENDA SECTION:** Action**PRESENTED BY:** Adam Cano, Principal
Matt Baffunno, Ag Advisor**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Gustine Ag Department Carl Perkins and the Ag Incentive Grants for the 2019-2020 school year.

SUMMARY:

The Gustine FFA applied for the federal Carl Perkins grant and will be awarded \$23,629 and CA Ag Incentive Grant for \$27,424. They receive these grants each year after applying for them. The grants help run the budget of the Ag Department for the fiscal year.

FISCAL IMPACT: Revenue: CA Ag Incentive Grant \$23,629
Carl Perkins Grant \$27,424**BUDGET CATEGORY:** N/A



Program Grant Management System (PGMS)

Gustine Unified (131 - Secondary)

2019-20 Application

Application Status

Allocation Amount	\$23,629.00
Budgeted Amount	\$23,629.00
Indirect Amount	\$768.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
Application Status	Not Submitted
Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Application Overall Status

Application Over All Status: Not Submitted

This application has not been finalized and submitted to CDE. Before the LEA can be funded by the CDE, this application needs to be approved by CDE staff and certified by the LEA's superintendent. All sections under the 'Perkins' Coordinator Progress' need to have 'Complete' status before the LEA can submit the application for review by CDE. The LEA's Perkins Coordinator must select the 'Finalize & Submit To CDE' button to submit the application for review by CDE.

	Perkins' Coordinator Progress	CDE Progress	Superintendent Progress
Sections			

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Gustine High School

School Site

Gustine USD

District

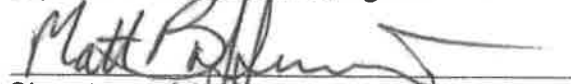
Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.



Signature of Authorized Agent



Signature of Agriculture Teacher
Responsible for the Program

Hugo Luna

Authorized Agent Title



Signature of Principal

Contact Phone Number: (209) 854-6414

Date of Local Agency Board Approval: 06/12/19

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET ALL THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A
VARIANCE REQUEST FORM FOR EACH AND CONTINUE TO THE NEXT PAGE OF
YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,
AND YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019-20 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2019 TO JUNE 30, 2020

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site (Please attach a separate list of Agriculture teachers' names):	<u>4</u>
Total Number of Students from the prior fiscal year R-2 Report:	<u>303</u>
Number of teachers meeting Criterion 10 (see instructions for more information):	<u>4</u>
Number of teachers meeting Criterion 11a (see instructions for more information):	<u>4</u>
Number of teachers meeting Criterion 11b (see instructions for more information):	<u>2</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>N</u>

Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of Agriculture teachers' names):	<u>\$ 5,000.00</u>
Part 2: Based on \$8.00 per member listed on the R-2 Report:	<u>\$ 2,424.00</u>
Part 3a: Based on number of teachers meeting Criterion 10:	<u>\$ 8,000.00</u>
Part 3b: Based on number of teachers meeting Criterion 11a:	<u>\$ 8,000.00</u>
Part 3c: Based on number of teachers meeting Criterion 11b:	<u>\$ 4,000.00</u>
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	<u>\$ 0.00</u>
Total Estimated Award:	<u>\$ 27,424.00</u>

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019-20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Shop supplies, floral supplies, etc.	\$ 20,000.00	\$ 20,000.00
Subtotal	N/A	\$ 20,000.00	\$ 20,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Travel & Confernce	\$ 5,000.00	\$ 5,000.00
2.	Buses	\$ 2,424.00	\$ 2,424.00
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 7,424.00	\$ 7,424.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds:

\$ 27,424.00

\$ 27,424.00

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: BMY Construction Group Contract for Gustine Middle School
Multipurpose Building - Change Order #3

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended the Board of Trustees approve Change Order #3, representing district contract savings of \$9,847.68. This results in a new, revised contract total of \$5,104,656.65.

SUMMARY:

The attached change order #3 is for the construction work underway for the Gustine Middle School Multipurpose building. This change order is a compilation of various requests for changes of the project thus far, and has resulted in accumulated net savings of \$9,847.68 to this project. District staff has been working closely and meeting regularly with BMY staff, IOR Jim Womack, Project Manager Rick Bir, and architect firm lead Garret Feasel and has been very pleased with this team and the positive results thus far.

FISCAL IMPACT: \$9,847.68 Savings

BUDGET CATEGORY: Measure P Bond Funds



CHANGE ORDER

CALIFORNIA DESIGN WEST ARCHITECTS INC.

2100 19TH STREET | SACRAMENTO, CA 95818 | 916.446.2466 | WWW.CA-DW.COM

PROJECT: GUSTINE MS MULTIPURPOSE BUILDING

CO #: **3**

DSA APP # 02-116028

DSA FILE #: 24-26

DISTRICT: GUSTINE UNIFIED SCHOOL DISTRICT

DATE: **June 6, 2019**

CONTRACTOR: BMY CONSTRUCTION GROUP, INC.

SEE ATTACHED LIST.

NOT VALID UNTIL SIGNED BY OWNER, ARCHITECT, AND CM.

THE ORIGINAL CONTRACT SUM WAS	\$	5,665,900.00
NET CHANGE BY PREVIOUS AUTHORIZED CHANGE ORDERS	\$	(551,395.67)
THE CONTRACT SUM PRIOR TO THIS CHANGE ORDER WAS	\$	5,114,504.33
THE CONTRACT SUM WILL BE DECREASED IN THE AMOUNT OF	\$	(9,847.68)
THE NEW CONTRACT SUM INCLUDING THIS CO WILL BE	\$	5,104,656.65
THE CONTRACT TIME WILL BE CHANGED		18 days

ARCHITECT:

CONTRACTOR:

OWNER:

CALIFORNIA DESIGN WEST ARCHITECTS
2100 19TH STREET
SACRAMENTO, CA 95818

BMY CONSTRUCTION GROUP, INC.
5485 E. OLIVE AVENUE
FRESNO, CA 93727

GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322

SIGNATURE:

DATE: 06/06/19

SIGNATURE:

DATE:

SIGNATURE:

DATE:

GUSTINE MS MULTIPURPOSE BUILDING
CO # 3

DSA FILE #: 24-26
DSA APP #: 02-116028

Item No: 2.01 **ITEM:** PCO #8: DELETE BACKSTOP ADJUSTERS AND SCOREBOARD SCREENS
REASON:

ADD / CREDIT \$ (4,341.01)
TIME EXTENSION 0 DAYS

Item No: 2.02 **ITEM:** PCO #10: DELETE POLISHED CONCRETE
REASON:

ADD / CREDIT \$ (1,514.44)
TIME EXTENSION 5 DAYS

Item No: 2.03 **ITEM:** PCO #11: OMITTED CANOPY & COLUMNS
REASON:

ADD / CREDIT \$ (9,479.59)
TIME EXTENSION 0 DAYS

Item No: 2.04 **ITEM:** PCO #12: REVISE EXIT DEVICE
REASON:

ADD / CREDIT \$ 933.24
TIME EXTENSION 0 DAYS

Item No: 2.05 **ITEM:** PCO #13: RESTROOM WALL TILE REVISIONS
REASON:

ADD / CREDIT \$ 3,778.52
TIME EXTENSION 0 DAYS

Item No: 2.06 **ITEM:** PCO #14: ELIMINATE GAS LINE, REPAIR EXISTING GAS LINE
REASON:

ADD / CREDIT \$ (8,434.31)
TIME EXTENSION 0 DAYS

Item No: 2.07 **ITEM:** PCO #15: ALT#2 PAVING ADD
REASON:

ADD / CREDIT \$ 9,209.91
TIME EXTENSION 0 DAYS

Item No: 2.08 ITEM: 18 DAY TIME DELAY

REASON:

EXTENDED PERFORMANCE COST TBD. THE 18 DAY DELAY DOES NOT INCLUDE
THE DELAY FOR STRUCTURAL STEEL.

ADD / CREDIT \$ -

TIME EXTENSION 18 DAYS

TOTAL:	(\$9,847.68)
--------	--------------

TOTAL DAYS:	18
-------------	----

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Appointment of Measure P Bond Oversight Committee Member

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve Appointment of a Bond Oversight Committee Member.

SUMMARY:

Per Citizen Bond Oversight Bylaw 5.5 – Appointment

Members of the Committee shall be appointed by the Board through the following process: (a) appropriate local groups will be solicited for applications; (b) the Superintendent will review the applications; and (c) the Superintendent will present the applications to the Board.

1. Cota R. Howell Sr. – Second Term

FISCAL IMPACT: None

BUDGET CATEGORY: None

Mr. Cota
Howell

GUSTINE UNIFIED SCHOOL DISTRICT
CITIZEN'S FACILITIES OVERSIGHT COMMITTEE
APPLICATION

The Gustine Unified School District is accepting applications to serve on the GUSD Citizen's Facilities Oversight Committee, the Committee which oversees the use of local General Obligation Bond Measure tax funding.

Committee members will serve without compensation and will report directly to the Board of Education to inform them of their review of expenditures on capital facilities improvement projects consistent with the provisions of approved projects as described in the language of General Obligation Bond measures approved by local voters. They will receive and review performance and financial audit reports to ensure that all Bond Measure monies are spent on voter-approved projects. State law provides that a local citizens' oversight committee oversee all school construction bond expenditures.

In addition to members of the general public, the committee will include those with expertise in the following professions: architecture, engineering, construction, educational administration, public administration, financial management, real estate/development, construction management, and law.

NAME Cota R. Howell Sr. DATE 02/28/2019
PLEASE PRINT

ADDRESS [REDACTED]

CITY Gustine ZIP 95322

PHONE (home) [REDACTED]

(cell) [REDACTED]

Email Address [REDACTED]

How long in community? 4 yrs.

Circle The Group You Would Represent On The Committee:

Parent/Guardian

Gustine Resident

Business Community

GUSD Student

County of Merced

Special Interest Group: _____

Write In Name or Description of Special Interest Group

Senior Citizens Group

Bona-fide Taxpayers' Organization

School Site Council or PTC

Reason for Desire to Serve on Committee:

My wife and I raised 4 children with help from anonymous groups of individuals. It is my intention to pay it forward through action of a positive nature to help this community

SIGNATURE: Cota R. Howell Sr.

RETURN APPLICATION TO:

Gustine Unified School District
1500 Meredith Avenue
Gustine, CA 95322
(209) 854-3784

→ OVER

GIVE ITS CHILDREN AN EDUCATIONAL ARENA THEY CAN
BE PROUD OF; WITH THE RIGHT TOOLS THEY NEED FOR
MOVING INTO THE GROWING EDUCATIONAL DISTRICT.

I SEE A NEED THAT COULD USE MY EXPERIENCE
IN BUILDING RELATIONSHIPS FOR A DECENTRALIZED DISTRICT
OF INTELLIGENT AND UNIFIED GROUP OF CITIZENS.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: CSBA Requisitions**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the CSBA Requisitions for the 2019-2020 school year.

SUMMARY:

CSBA members enjoy exclusive access to valuable trainings and services.

CSBA Membership \$7,367.00

ELA Membership \$1,842.00

Manual Maintenance \$2,640.00

Gamut Online \$2,495.00

FISCAL IMPACT: \$14,344 Total**BUDGET CATEGORY:** General Fund

Ship To: Gustine Unified School District
1500 Meredith Ave
Gustine, CA 95322

Department:	Date: 5/29/19
Ordered By: Sara	Vendor Email (for email option only):
Purchase Order Instructions: <input type="checkbox"/> Fax <input type="checkbox"/> Return to site <input type="checkbox"/> Email <input type="checkbox"/> Other _____	
BUDGET CLASSIFICATION: 01-0000 - 0-5300 - 00-0000 - 7110 - 112-000 - 000	

ADDRESS: P.O. Box 1450
Suisun City, CA 94585-4450

PHONE: _____ **FAX:** _____

Qty.	Description	UNIT COST	TOTAL COST
	CSBA Membership 7/1/19 - 6/30/20	7,367.00	
	ELA Membership 7/1/19-6/30/20	1,842.00	
	Invoice # - INV-45775-V4H4Z2		
	Tax		
	Shipping		
	Total		\$9,209.00

JUSTIFICATION: _____

APPROVAL: 

720

Action # _____

Example (.01, .02, etc.)

“Purchase Order Instruction” box must be filled to avoid delay*



California School Boards Association

Please refer to your invoice number and customer number in all communications regarding this invoice.

Invoice Number **Invoice Date** **PO #**
INV-45775-V4H4Z2 5/13/2019

Bill To:

Gustine USD
1500 Meredith Ave
Gustine, CA 95322-1127
United States

Ship To:

Gustine USD
1500 Meredith Ave.
Gustine, CA 95322-1127
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership (07/01/2019 - 06/30/2020)	\$7,367.00	1.00	\$7,367.00	
ELA	ELA Membership (07/01/2019 - 06/30/2020)	\$1,842.00	1.00	\$1,842.00	

Dues not processed before September 15 will incur a 10% late fee (up to \$100) and all services will be discontinued after September 16.

Nonmembers do not have access to the CSBA Annual Education Conference and Trade Show. AEC registrations made absent membership dues will be canceled on September 15. Registrants will be refunded, minus a processing fee and hotel reservations canceled on September 16.

Total Invoice: \$9,209.00

Total Paid: \$0.00

Balance Due: \$9,209.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
101052	INV-45775-V4H4Z2	05/13/2019		\$9,209.00

Make checks payable to:

California School Boards Association - CSB (6744)
c/o West America Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Bill To:

Gustine USD
1500 Meredith Ave
Gustine, CA 95322-1127
United States

VENDOR NAME:	California School Boards Association-CSB(6744) c/o West America Bank
ADDRESS:	P.O. Box 1450 Suisun City, CA 94585-4450
PHONE:	
FAX:	

SCHOOL SITE _____

JUSTIFICATION: _____

DISTRICT REQUISITION #: _____

DISTRICT PURCHASE ORDER #: _____

For LCAP Purchases **ONLY** (Required)

Goal # _____

Example (1,2, etc.)

APPROVAL: _____

Action # _____

Example (.01, .02, etc.)

Revised 07/05/2016



California School Boards Association

Please refer to your invoice number and customer number in all communications regarding this invoice.

Invoice Number **Invoice Date** **PO #**
INV-47822-F0Z1N6 5/13/2019

Bill To:

Gustine USD
1500 Meredith Ave
Gustine, CA 95322-1127
United States

Ship To:

Gustine USD
1500 Meredith Ave.
Gustine, CA 95322-1127
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
MM	Manual Maintenance (07/01/2019 - 06/30/2020)	\$2,640.00	1.00	\$2,640.00	
GOL	Gamut Online (07/01/2019 - 06/30/2020)	\$2,495.00	1.00	\$2,495.00	Net 30
WAIT! Have you renewed your CSBA Membership for 2019/2020? Only CSBA members enjoy exclusive access to our valuable trainings and services. Don't forget to renew your CSBA membership by September 15th to keep your uninterrupted access.					

Total Invoice: \$5,135.00

Total Paid: \$0.00

Balance Due: \$5,135.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
101052	INV-47822-F0Z1N6	05/13/2019		\$5,135.00

Make checks payable to:

California School Boards Association - CSB (6744)
c/o West America Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Bill To:

Gustine USD
1500 Meredith Ave
Gustine, CA 95322-1127
United States

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: GMS Renaissance Accelerated Reader

AGENDA SECTION: Action

PRESENTED BY: Tawnya Coffey

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the GMS Renaissance Accelerated Reader purchase.

SUMMARY:

Renaissance provides Accelerated Reader and Star Reading for GMS. This program encourages our students to read and provides assessments to monitor students comprehension as they read in leveled text. Teachers utilize this program to help student set reading goals and offer incentives for reaching those goals.

FISCAL IMPACT: \$ 6082.50

BUDGET CATEGORY: Title 1

Ship To:

partment:

GMS

Date: _____

5/22/19

Ordered By:

T. Coffey

Vendor /Email (for email option only):

Purchase Order Instructions:

☐ Fax ☒ Return to site ☐ Email ☐ Other

BUDGET CLASSIFICATION

01-3010-0-4300-00-1110-1000-800-201

VENDOR NAME :

Renaissance

ADDRESS:

NAME: [unclear]
PO Box 8036 Wisconsin Rapids WI
54495

PHONE:

FAX:

[illegible]

SCHOOL SITE

AMS

JUSTIFICATION:

Instructional Reading Support

DISTRICT REQUISITION #:

APPROVAL:

DISTRICT PURCHASE ORDER #:

APPROVAL: 

For LCAP Purchases ONLY (Required)

Goal #

1

Action #

102

Example (1,2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*

Revised 07/05/2016

RENAISSANCE®

May 03, 2019

Gustine Middle School

ATTN: Peter Duenas

28075 Sullivan Rd

Gustine, CA 95322-9516

Thank you for being a valued Renaissance customer! We appreciate your business, and we're happy to partner with you as we work together to improve outcomes for students at every level.

Dear Peter:

A reminder that your Renaissance® subscription will expire in 120 days

Renaissance Accelerated Reader

Renaissance Star Reading

Renaissance continues to advance our commitment to you, bridging personalized reading and math practice with valid, reliable interim and formative assessment. We've also enhanced our literacy product line and expanded partnerships to simplify lesson planning with seamless access to instructional resources.

For example, Renaissance recently:

- Acquired myON®, a leading provider of digital literacy solutions, adding access to more than 13,000 enhanced digital books to our proven-effective assessment-driven reading practice
- Announced a partnership with Knovation, a best-in-class curator of K-12 open educational resources (OERs), providing more than 100,000 high-quality OERs from trusted publishers
- Paved the path from assessment to core curriculum resources and flexible student grouping, thanks to an exclusive strategic partnership with Houghton Mifflin Harcourt

Remember, Renaissance provides the nation's only state-specific learning progressions, empowering educators with insights that open doors to greater access, equity, and growth at every level. Renaissance is the nation's only EdTech leader providing state-specific data that enables you to predict performance on your state summative tests and college entrance exams—in time to make a difference.
(Continued)

Keep in mind that reactivating a lapsed subscription requires full payment for the lapsed period. More importantly, remember that outcomes will improve with your ongoing implementation.

Don't let your subscription(s) expire. Contact me or call (800) 338-4204.

Let's continue our journey together.

Sincerely,

Michael Bischoff
Account Executive I
(866)391-5343
Michael.Bischoff@renaissance.com

Sue Kung
Account Executive I
(715)424-3636
sue.kung@renaissance.com

Justin Mahan-Strupp
Account Executive I
(715)424-3636
Justin.Mahan-Strupp@renaissance.com

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Paradigm Healthcare Service Agreement**AGENDA SECTION:** Action**PRESENTED BY:** Lisa Filippini, Assistant Superintendent of Student Services**RECOMMENDATIONS:**

It is recommended that the Board of Education approve the Service Agreement with Paradigm Health Care.

SUMMARY:

Paradigm provides direct services reimbursement recovery management of health services in schools. The allowable Medicaid reimbursement that it can provide creates a funding mechanism for schools to ensure that student health services remain in place. Paradigm will provide GUSD with simple, timely, and accurate reimbursement services.

Paradigm will assist GUSD with all start-up documentation required by the California Department of Health Care Services (DHCS) to enroll as a client as a Medi-Cal provider so that GUSD is able to submit reimbursement requests under this agreement. Specifically, paradigm will assess program potential, establish provider and site databases for effective service tracking and implementation training.

FISCAL IMPACT: Varies, Flat rate as determined by services (see Appendix A)**BUDGET CATEGORY:** Special Ed



SERVICE AGREEMENT

This Service Agreement (“**Agreement**”) is entered into as of the 1st day of July 2019 between Paradigm Healthcare Services, LLC, a California Limited Liability Company (“**Paradigm**”) and Gustine Union School District, a Local Education Agency (“**Client**”).

RECITALS

Paradigm is engaged in the business of providing Medicaid direct service and administrative claiming services to local education agencies, local governmental agencies, school districts, County offices of education, and local education consortia within the State of California.

Client desires to retain Paradigm, and Paradigm desires to be retained by Client, to provide the services described in greater detail below.

Accordingly, in consideration of the mutual obligations undertaken herein, THE PARTIES AGREE AS FOLLOWS:

TERMS

1. *Retention.*

Client hereby retains Paradigm and grants it the exclusive right to perform the services described below subject to the terms and conditions set forth in this Agreement.

2. *Term.*

This Agreement shall commence on the date first set forth above and shall continue in full force and effect through June 30, 2022 (“Initial Term”) subject to the termination provisions set forth in Paragraph, “Termination.” Unless either party sends written notice to the other party at least 60 days prior to the end of the Initial Term or any subsequent term, this agreement shall automatically renew for an additional year on each July 1 following the Initial Term, subject to termination provisions herein. The phrase “Term of the Agreement” shall refer to the Initial Term and any subsequent renewal period. The phrase “Fiscal Year” as used in this Agreement shall refer to the period July 1 through June 30. The Agreement will govern activities required to be performed by either party to complete obligations undertaken under this Agreement, regardless whether those activities are to be performed during or after the Term of the Agreement.

3. *Paradigm LEA Billing Services.*

a. Program Implementation Services.

(1) Paradigm will assist Client with all start-up documentation required by the California Department of Health Care Services (“DHCS”) to enroll Client as a Medi-Cal Provider, and establish Paradigm as the Client agent for purposes of submitting reimbursement requests under this Agreement.

(2) Paradigm will work with Client to assess program potential, establish provider and site databases for effective service tracking, and provide implementation training to Client program coordinator(s). This implementation process will be designed to identify areas of reimbursement and to facilitate an effective partnership between the Client and Paradigm.

b. Training and Materials.

(1) Paradigm will provide training to Client's program coordinator(s) and healthcare providers as part of the initial contract implementation and at least annually thereafter. Training will include the following subject areas: DHCS audit requirements for Client's LEA billing program; all necessary information and procedures for submitting Client billing data to Paradigm; and "best practices" to implement and maintain an optimized, audit-ready program.

(2) Paradigm will provide Client personnel with all necessary training materials including a proprietary "Coordinator's Handbook" containing a detailed review of the rules and regulations governing the LEA billing program. At Client's request Paradigm will also make available its proprietary "provider forms" for use in documenting the delivery of healthcare services (available in paper and electronic versions).

c. Claims Preparation and Submission.

(1) **Eligibility.** Upon the commencement of LEA Billing Services under this Agreement and quarterly thereafter during the Term of the Agreement, Paradigm will use its proprietary algorithms and know-how to determine Medi-Cal eligibility and identify Medi-Cal numbers within limits imposed by the DHCS and county governments. Eligibility match information will be retained by Paradigm and will be used solely to provide services hereunder subject to all the confidentiality provisions provided in the Agreement.

(2) **Claims Submittal.** Paradigm will make reasonable efforts to submit each Medi-Cal claim within thirty (30) days of receipt from Client of all information necessary for processing that claim. Paradigm will also make reasonable efforts to bill retroactive claims existing at the commencement of this Agreement so as to minimize revenue lost due to Medi-Cal's one (1) year billing limit.

(3) **Review and Resubmittal.** Paradigm will monitor the submittal and payment process, review denials, suspensions, and holds, as reported by DHCS, and make reasonable efforts to resolve any challenged Client reimbursement claim.

d. Management Reports and Program Analysis. Paradigm will provide Client with periodic management reports using provider, procedure, and/or site parameters. The frequency of such reports will be determined by mutual agreement of Paradigm and Client, but in any event shall occur no less frequently than quarterly.

e. Coordination with Client.

(1) **Information Sharing.** Paradigm will provide Client with information regarding program policy, interpretation of policy, and regulatory updates as applicable. Quarterly "Bulletins" will be provided to Client's coordinator(s) to ensure timely communication about program changes and updates to Paradigm's systems and processes.

(2) **Support.** Paradigm will provide a "Client Care Center" available for the use of Client's program coordinator(s) and accessible via toll-free phone and email. A Paradigm Help Desk will be available to Client program coordinator(s) and participants utilizing Paradigm's web-based software, accessible by toll-free phone during regular business hours and by email.

(3) **Audit and Site Visit Support.** Paradigm will provide Client personnel with training on audit requirements and program compliance. In the event of a program audit or review, Paradigm will assist in preparing for and responding to the audit to the extent permitted by DHCS and or any other auditing party.

f. **Paradigm Technologies Software.** Paradigm will make available its proprietary web-based software to assist Client in effective management of program participation, including at Client's option, the web-based Paradigm Technologies application. Note: Access to any Paradigm Technologies web-based applications requires acceptance of a separate, no-fee online Software License Agreement found at Paradigm's website.

4. *Client's LEA Billing Service Obligations.*

a. **Program Coordinator(s).** Client will make available designated personnel to assist with the implementation of Paradigm's services, and coordinate with Client's individual program participants.

b. **Provider Logs.** Client will maintain complete and accurate provider logs of all healthcare services provided by Client and will return the completed logs to Paradigm at the end of each month.

c. **Student Data.** Upon commencement of the Agreement and quarterly thereafter (October 1st, December 15th, March 15th, and June 15th), Client will provide Paradigm with a computer file in a format specified by Paradigm of all student data reasonably requested by Paradigm in connection with its performance under this agreement from Client's computer systems or from the computer systems of the individual schools Client comprises.

5. *Paradigm CRCS Services.*

Paradigm will prepare the annual Cost and Reimbursement Comparison Schedule ("CRCS") Workbook in accordance with the claim guidelines approved by DHCS, based on information supplied by Client for each fiscal year, in accordance with the terms of the Agreement. Client will have final approval over the CRCS Workbook submission prepared by Paradigm.

6. *Client's CRCS Obligations.*

Client will submit to Paradigm, in a format specified by Paradigm, all elements needed to complete the CRCS Workbook for each provider for whom reimbursement is sought. Documentation will be submitted to Paradigm no later than sixty (60) days after the end of the Fiscal Year for which the CRCS is to be submitted.

7. *Fees and Payment Terms.*

a. Fees for LEA Billing Services.

(1) **Flat Fee Per Approved Service.** Paradigm fees for Client LEA claims submitted or originating during the Term of the Agreement will consist in a flat fee for each claimed service that DHCS approves for reimbursement without regard to any DHCS administrative deductions, holdbacks, or other deferral or delay in payment ("Approved DHCS Reimbursements"). The schedule of Paradigm flat fees for DHCS approved services is set forth in Appendix A.

(2) **Effect of Increase in Reimbursement Rates.** In the event DHCS increases the reimbursement rates to Client for LEA Billing Services during the Term of this Agreement,

Paradigm's flat fees will automatically increase by the same percentage as the percentage DHCS increase.

(3) **Cap on Paradigm Fees.** Notwithstanding the fee schedule set forth in Appendix A, the total fees payable to Paradigm based on Approved DHCS Reimbursements during the first Fiscal Year during the Term of the Agreement will not exceed 13% of Approved DHCS Reimbursements, and will not exceed 12% for the Second and Third Fiscal Years of the contract.

(4) **Application of Fiscal Year Limits.** For purposes of computing Paradigm's fees, thresholds and fee caps for LEA Billing Services, all Approved DHCS Reimbursements will be deemed to fall within the Fiscal Year in which DHCS approves reimbursement, regardless when the claim originates or is submitted by Paradigm to DHCS for payment, and regardless when or whether reimbursement is received from DHCS. Nothing in this Agreement shall constitute a limitation or waiver of Paradigm's entitlement to receive fees based on the foregoing schedule even after termination of the Agreement. Paradigm will invoice Client monthly based on Approved DHCS Reimbursements rather than payment received by Client from DHCS.

b. **Fees for CRCS Services.** The fee for each Fiscal Year for which CRCS services are rendered will be equal to the lesser of: (i) \$100 per employee or contractor used in the final calculation of "Net Total Personnel Costs" as reported on Worksheets A and B, or (ii) \$2,500. Paradigm will invoice Client for CRCS services on an annual basis.

c. **Substitution of Alternative Methodology and/or Fee Terms.** In the event that any LEA Billing, CRCS, or MAA fee arrangements, or and part thereof are or become inconsistent with applicable state or federal law, regulation, or court order, or that any time survey methodology other than Worker Log or RMTS is approved by DHCS for use by Client in determining the percentage of allowable costs for MAA reimbursement, Paradigm will on thirty (30) days written notice provide substitute fee arrangements and/or substitute time survey services consistent with applicable law regulation or court order. Any such substitute fee arrangements shall not increase the total amount Client would otherwise have been required to pay Paradigm for services under this Agreement.

d. **Late Fees.** Client will incur a late fee of two percent (2%) per month or any part thereof, or the maximum fee allowed by law, whichever is less, on any invoiced amount unpaid after sixty (60) days. The fees specified herein do not include taxes or similar surcharges, which are the sole responsibility of Client (excluding taxes on Paradigm's gross income).

8. Protection of Confidential Information.

a. Definitions.

(1) **"Client Confidential Information"** shall mean all information in whatever form provided by Client to Paradigm in connection with the services rendered under this Agreement that at the time of first receipt: (i) is clearly marked "confidential" or "proprietary;" (ii) constitutes protected health information, personal information, or student or pupil information, as defined by any federal or state law or regulation, including but not limited to the Family Education Rights Privacy Act (FERPA), 20 U.S.C. §1232g, et al., the Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. §1232h, the Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§6501-6506, and the California Education Code (including §49073.1); (iii) is governed by the terms of a Data Use Agreement (DUA) between Client and DHCS; (iv) is otherwise disclosed under circumstances of confidence; or (v) reasonably should be understood by the receiving party to be confidential. Without limiting the foregoing, Client Confidential Information shall include all Client student healthcare data and other student information, and all Medi-Cal data files received by Paradigm as Client's designated

custodian. Confidential Information shall not include any information that is or becomes publicly known through no fault of Paradigm, is already known by Paradigm at the time of disclosure based on information received from a source other than Client, or is rightfully received or independently developed by Paradigm after disclosure.

(2) “**Paradigm Confidential Information**” shall mean all information in whatever form provided by Paradigm to Client in connection with the services rendered under this Agreement that, at the time of first receipt: (i) is clearly marked “confidential” or “proprietary;” (ii) is otherwise disclosed under circumstances of confidence; or (iii) reasonably should be understood by the receiving party to be confidential. Without limiting the foregoing, Paradigm’s Confidential Information shall include all business, marketing, technical, financial, customer, supplier, or other information, data entry means, processed claiming data, instructions, management reports, data file specifications, instructional materials, algorithms, software, forms, boilerplate plans, technologies, know-how related to making eligibility determinations, and data and results derived from the foregoing, except to the extent such Confidential Information is set forth in this Agreement, which is a public record.

b. Protection of Confidential Information.

(1) Each party shall use reasonable and appropriate measures to safeguard and keep confidential all Confidential Information of the other party and shall not disclose, use, or copy any Confidential Information except as necessary to perform its obligations hereunder. Such reasonable and appropriate measures shall be no less than the measures taken by each to protect its own confidential information of a similar nature, but in any event no less than the measures governing protection, maintenance, disclosure, retention and destruction of Confidential Information subject to the terms of any DUA between Client and DHCS and any applicable federal or state law or regulation.

(2) Paradigm represents that all its employees who work with Confidential Information provided by Client under this Agreement: (i) have received regular training in data security procedures and federal and state law and regulations applicable thereto; (ii) have reviewed Paradigm’s written data security policies and procedures; and (iii) have signed an agreement to be bound by the confidentiality terms contained in this Agreement.

(3) Each party may disclose Confidential Information of the other party to its responsible employees and independent contractors to the extent permitted by law and provided that such employees and independent contractors: (i) have a need to access such Confidential Information for purposes of fulfilling the party’s obligations hereunder; (ii) have been informed of the confidentiality provisions of this Agreement; and (iii) have agreed in writing to be bound by such provisions to the same extent as the parties. Each party shall be responsible for any breach of the confidentiality provisions of this Agreement by its employees and independent contractors.

(4) Paradigm will timely report to Client any misuse or unauthorized disclosure of student information or other Confidential Information in accordance with all applicable federal and state laws and regulations.

c. Ownership and Use of Client Confidential Information. Client Confidential Information provided to Paradigm under this Agreement continues to be the property of, and under the control of, Client, and will not be used for any purpose other than the requirements of this Agreement. Without limiting the foregoing, Paradigm will not use personally identifiable student information for commercial or advertising purposes.

d. **Review and Correction.** Client represents that it maintains a procedure by which parents, legal guardians, and eligible students can review student records and correct erroneous information; Paradigm does not interact directly with parents, guardians or students, but will cooperate with Client as necessary to allow for the review and correction of student records.

e. **Retention of Client's Confidential Information.** Paradigm certifies that it will only retain Client's Confidential Information for as long a period as is reasonably necessary to fulfill its obligations under this Agreement, including compliance with DHCS audit requirements, and applicable federal and state laws and regulations. At the end of such compliance period, Paradigm in its reasonable discretion will either destroy Client Confidential Information in a secure manner or return this Information to Client.

f. **Lawful Disclosure.** This Paragraph shall not be construed as prohibiting either party from disclosing the other's Confidential Information to the extent required by law, regulation, or court order, provided such party notifies the other party promptly after becoming aware of such obligation and permits the other party to seek a protective order or otherwise to challenge or limit such required disclosure within the time permitted by law.

g. **Statutory Compliance.** The parties acknowledge that, notwithstanding any other provision of this Agreement, Client has taken reasonable and appropriate steps to ensure that Paradigm's current practices with respect to Client Confidential Information comply with FERPA requirements, and Client remains legally responsible for any FERPA violations that may occur in the course of Paradigm's performance of services under this Agreement. The parties also acknowledge that they have made best efforts to ensure that this Agreement complies with the requirements of California Education Code §49073.1.

h. **Continuing Obligations.** The obligations contained in this Section, "Protection of Confidential Information," shall survive for a period of twenty (20) years after the expiration or termination of this Agreement.

9. Accuracy of Information.

a. **Client Efforts.** Client will make reasonable efforts to insure that the information supplied to Paradigm hereunder shall be true, complete, and accurate in all respects. Client assumes sole responsibility, and Paradigm shall have no liability, for the truth, completeness, and accuracy of all information supplied to Paradigm.

b. Paradigm Efforts.

(1) Paradigm shall make reasonable efforts to verify the completeness and accuracy of information underlying the claims it submits on Client's behalf. Due to the volume of data being processed from manual data entry forms and the necessity of correlating student records from several databases maintained by Paradigm, it is inevitable that some requests for reimbursement (or categories of requests or patients) will be denied due to incorrect or incomplete supporting data or healthcare insurance information. Paradigm will make reasonable efforts to minimize such denials. Client acknowledges that such denials are normal, and will not constitute a breach of Paradigm's obligations under this Agreement. Client's sole and exclusive remedy for any such reimbursement denial is to request that Paradigm re-bill any denied claims. Paradigm will determine in its sole and absolute discretion if such rebilling is reasonable and cost effective. Except as set forth in this paragraph, Paradigm shall not be liable, and Client shall have no remedy, for any reimbursement denial for healthcare or administrative services that are not reimbursable under state or federal law.

(2) Paradigm shall make reasonable efforts to submit all operational plans and claims made thereunder in a timely manner. However, Paradigm shall not be responsible in any way in the event that any operational plan or any claim made thereunder is submitted late or incomplete directly or indirectly because of the failure or delay by Client or its employees, students, agents or independent contractors in making all necessary information available to Paradigm, or any third party's failure or delay in submitting documentation to the DHCS.

(3) Client acknowledges that Paradigm is not providing Client with legal, medical, or healthcare information or services and that any forms, software, and other materials supplied to Client hereunder are not intended to provide legal, medical, or healthcare advice.

10. *Limitation of Liability.*

In no event shall Paradigm be liable to Client for any incidental, indirect, consequential, special, or punitive damages arising out of or relating to this Agreement, including without limitation damages for lost reimbursements, lost healthcare services, or lost data, regardless of whether Paradigm has been advised of the possibility of such damages, and regardless of whether the claim for damages sounds in contract, tort, or other form of action. In the event Client elects not to utilize Paradigm's services to prepare its annual CRCS Workbook, or fails to make available information necessary to timely complete the Workbook, Paradigm will not be liable in any manner for resulting termination of Client from participation in the LEA Billing Option or for any resulting disallowance of Client claims. In no event shall Paradigm's total liability for damages to Client arising out of or related to this Agreement exceed the net fees paid to Paradigm hereunder during the one (1) year period preceding the date on which the first claim alleged to give rise to damages occurs, regardless of the number of claims, causes of action, or amount of the alleged losses.

11. *Licenses and Permits.*

Client represents and warrants that: (a) it has all licenses and permits necessary or appropriate to render the medical services it currently provides to its students, and to be eligible for reimbursement from Medi-Cal; (b) Client will maintain such licenses in full force and effect during the Term of this Agreement; and (c) Client has all necessary authority, including approval by the Board of Education if necessary, to enter into this Agreement and to perform all of its obligations hereunder.

12. *Indemnification.*

a. **Client's Indemnification Obligations.** Client shall indemnify and hold harmless Paradigm, its managing members, employees, and agents against and from any and all liabilities, claims, demands, losses, damages, and expenses, including reasonable attorneys' fees and costs (collectively "**Claims**"), to the extent arising from Client's negligence, gross negligence, or intentional misconduct in the course of Client's discharge of its obligations under this Agreement, including without limitation: (i) breach of any provisions of this Agreement by Client; (ii) failure of Client or its health care providers, to provide any service for which reimbursement is sought; (iii) failure of Client or its health care providers to perform health care or related services in accordance with any professional standards applicable thereto; (iv) failure of the Client to provide accurate Confidential Information; or (v) failure of Client or its health care providers to obtain or maintain in good standing any licenses, permits, or registrations required to render the healthcare and related services for which reimbursement is sought. Notwithstanding the foregoing, Client shall not be required to indemnify Paradigm hereunder to the extent that Paradigm is obligated to indemnify Client pursuant to the following paragraph, "Paradigm's Indemnification Obligations."

b. **Paradigm's Indemnification Obligations.** Paradigm shall indemnify and hold harmless Client, its school board, officers, directors, employees, and agents against and from any and all Claims to the extent such claims arise from Paradigm's negligence, gross negligence, or intentional misconduct in the course of performing services under this Agreement. Notwithstanding the foregoing, Paradigm shall not be required to indemnify Client hereunder to the extent that Client is obligated to indemnify Paradigm pursuant to the preceding paragraph, "Client's Indemnification Obligations."

c. The indemnification rights set forth in this Section, "Indemnification," are conditional on the following: (i) the party seeking indemnification (each an "**Indemnified Party**") shall provide prompt written notice of any Claim as to which indemnification is sought to the party from whom indemnification is sought (the "**Indemnifying Party**"), provided, however, that failure to give such notice shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that it is materially prejudiced thereby; (ii) all Indemnified Parties shall reasonably cooperate with the Indemnifying Party in the defense and settlement of the underlying Claim at no cost to the Indemnified Party; and (iii) the Indemnifying Party shall have full and exclusive authority to defend or settle the underlying Claim, provided that the Indemnifying Party shall not enter into any settlement that includes an admission of liability by the Indemnified Party or injunction against any Indemnified Party without the consent of such Indemnified Party, such consent not to be unreasonably withheld or delayed, and provided further that each Indemnified Party shall have the right to participate in such Claim with counsel of its own selection at its own expense.

13. Termination.

a. **For Cause.** Either party may terminate this Agreement upon written notice to the other party if the other party is in material breach of its obligations under this Agreement and such breach is not cured within thirty (30) days after receipt of written notice of the specific nature of such breach (or, in the case of nonpayment of fees, within fifteen (15) days after receipt of written notice). The non-breaching party shall give its reasonable cooperation and assistance to the breaching party in any efforts made to cure such breach.

b. **Without Cause.**

(1) **Mutual Agreement.** The parties may terminate this Agreement at any time by written agreement of both parties, effective as of the date specified in such agreement.

(2) **CRCS Termination.** Notwithstanding anything to the contrary in this Agreement, Client may terminate Paradigm's CRCS Services by written notice sent no later than sixty (60) days prior to the end of any Fiscal Year for which the CRCS Services would otherwise be provided under this Agreement.

c. **Effect of Termination.** Upon the expiration or termination of this Agreement for any reason:

(1) **Payment for Services Completed.** All fees Client owes to Paradigm for services provided prior to expiration or termination shall immediately become due and payable upon receipt of an invoice from Paradigm.

(2) **Payment for Approved LEA Billing Claim Submittals.** Paradigm will prepare and submit to DHCS for reimbursement all Client LEA Billing claims arising from services provided by Client prior to termination or expiration and shall receive payment pursuant to the terms of this Agreement upon approval of such claims or part thereof by DHCS. Such claims for reimbursement shall be documented and submitted to Paradigm for submittal to DHCS within six (6) months after the earlier of expiration or termination of this Agreement.

(3) **Confidential Information.** Client shall, upon request, return or destroy, at Paradigm's option, all Confidential Information received from Paradigm and shall certify to Paradigm its compliance with this provision.

d. **Survival of Terms.** All provisions of this Agreement which by their express terms extend beyond expiration or termination of this Agreement or which by their nature so extend shall survive expiration or termination, including but not limited to Paragraphs: "Protection of Confidential Information," "Limitation of Liability," "Indemnification," "Termination," "Paradigm Proprietary Rights," and "Miscellaneous."

14. *Paradigm Proprietary Rights.*

Client acknowledges and agrees that Paradigm retains all right, title, and interest, including without limitation all intellectual property rights, in and to Paradigm's Confidential Information (as defined above), and all forms, materials, submissions, and software prepared or supplied by Paradigm. Except as and to the extent otherwise provided in this Agreement, neither this Agreement nor Paradigm's performance of services under this Agreement shall give Client any ownership interest in or license to any of Paradigm's intellectual or other property.

15. *Miscellaneous.*

a. **Notice.** Any notice required or permitted to be given under this Agreement shall be in writing and may be delivered in person, by overnight courier, or by facsimile if confirmed by first class mail, or sent by certified or registered mail, addressed to the other party at the addresses set forth on the signature page of this Agreement. Notice will be effective as of the date personally delivered, or if by facsimile, when confirmed electronically by the sending facsimile machine, or otherwise when actually received, provided that notice received on holidays, week-ends or nights will be effective at 9:00 a.m. on the next business day.

b. **Relationship.** It is intended that the relationship of Paradigm to Client shall at all times be that of an independent contractor. Nothing contained in this Agreement is intended or to be construed so as to create any partnership, joint venture, employment, agency, franchise or other representative relationship between the parties. No party hereto, or their respective officers, directors, employees, or agents shall have any express or implied right or authority to assume or create any obligations on behalf of or in the name of the other party, or to bind the other party to any contract, agreement, or undertaking with any third party.

c. **Governing Law.** This Agreement and the rights and obligations of the parties under it shall be subject to, governed by, construed, and enforced pursuant to the laws of the State of California without giving effect to any choice of law principles. Headings are for convenience only.

d. **Severability.** If any provision of this Agreement is held by a court or arbitrator to be invalid or unenforceable, the remaining portions of this Agreement shall remain in full force and effect, and such court or arbitrator shall be empowered to substitute provisions similar to said provision, or other provisions, so as to provide the parties the benefits intended by said provision, to the fullest extent permitted by applicable law.

e. **Arbitration.** Any dispute arising in connection with the interpretation or enforcement of this Agreement shall be resolved by compulsory binding arbitration under the auspices of and in accordance with the commercial arbitration rules of JAMS in San Francisco, California before a single arbitrator to be selected by mutual agreement of the parties or, failing such agreement, by

JAMS from a list of three arbitrators proposed by each side. The decision of the arbitrator will be final and not appealable. The arbitrator shall interpret and enforce this Agreement in accordance with the laws of the State of California. The arbitrator shall be empowered to award the prevailing party any remedy available in law or equity not specifically precluded by this Agreement, including without limitation injunctive or declaratory relief, and attorneys' fees and costs.

f. **Other Remedies.** The parties acknowledge and agree that any actual or threatened misappropriation or infringement of intellectual property or breach of the confidentiality provisions of this Agreement will cause irreparable harm for which there is no adequate remedy at law, and accordingly, in addition to any other available remedies, a party may seek to enforce its rights with respect to the protection of confidential information or intellectual property hereunder through injunctive relief in any court of competent jurisdiction. In the event that any party is required to commence an action or arbitration to interpret or enforce any of the terms of this Agreement, the prevailing party shall be entitled to an award of reasonable attorneys' fees and costs.

g. **Force Majeure.** Neither party shall be liable for any delay or failure to perform its obligations hereunder (except for any obligation to pay fees) resulting from any cause beyond its reasonable control, including but not limited to acts of God, terrorism, weather, fire, explosions, floods, strikes, work stoppages, slowdowns, industrial disputes, accidents, riots, civil disturbances, or acts of government.

h. **Entire Agreement; Amendment.** This Agreement, the online Software License Agreement, and Paradigm's Website Policies constitute the entire agreement between Client and Paradigm, superseding all prior and contemporaneous proposals, negotiations, communications and agreements, written or oral concerning the subject matter hereof. The provisions of these agreements shall be construed to give effect to all provisions therein to the greatest extent possible. In the event of any conflict between the agreements, they shall take precedence over one another in the following order, with each agreement listed taking precedence over all listed after it: this Agreement; the online Software License Agreement; and the Website Policies. This Agreement may be amended only by an instrument in writing duly approved and signed by both parties.

i. **Assignment.** Neither party shall assign or transfer this Agreement without the consent of the other party, which shall not be unreasonably withheld or delayed. Any assignment or transfer in violation hereof shall be null and void.

j. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, assignees, and legal representatives. It creates no rights in any third parties including any individual in connection with which reimbursement is sought by Client.

k. **Counterparts.** This Agreement may be executed in any number of faxed, scanned, or original counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

IN WITNESS WHEREOF, the undersigned have caused this Agreement to be executed by duly authorized persons to be effective as set forth herein.

PARADIGM:

PARADIGM HEALTHCARE SERVICES, LLC

By: Constance Laflamme

Print Name: Constance Laflamme

Title: Executive Director

Date: 3/28/19

Address:

Attn: Constance Laflamme

500 Sansome Street, Suite 500

San Francisco, California 94111

Phone: (415) 616-0920

Fax: (415) 616-0910

CLIENT:

GUSTINE UNION SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

Date: _____

Address:

Phone: () - -

Fax: () - -

Appendix A - Fees for LEA Billing Services

	\$s to Client @ 50% FMAP	Paradigm's Fees	
		Year 1	Year 2-3
Non-Special Education Assessments			
Developmental Assessment for Occupational Therapy	\$10.94	\$1.42	\$1.31
Developmental Assessment for Physical Therapy	\$11.80	\$1.53	\$1.42
Developmental Assessment for Speech Therapy	\$10.73	\$1.39	\$1.29
Nursing Health & Nutrition Assessment	\$10.33	\$1.34	\$1.24
Health Education & Anticipatory Guidance for Credentialed School Nurse/Physician	\$10.33	\$1.34	\$1.24
Health Education & Anticipatory Guidance for Mental Health	\$10.74	\$1.40	\$1.29
Hearing Assessment (Screening, Pure Tone, Air Only) - Under 18 Yrs	\$8.06	\$1.05	\$0.97
Hearing Assessment (Screening, Pure Tone, Air Only) - Over 18 Yrs	\$7.39	\$0.96	\$0.89
Hearing Assessment (Pure Tone Audiometry, Air Only) - Under 18 Yrs	\$12.09	\$1.57	\$1.45
Hearing Assessment (Pure Tone Audiometry, Air Only) - Over 18 Yrs	\$11.08	\$1.44	\$1.33
Psychosocial Status Assessment	\$10.74	\$1.40	\$1.29
Vision Screening	\$3.45	\$0.45	\$0.41
Special Education Assessments			
Initial/Triennial Audiological Assessment	\$95.45	\$12.41	\$11.45
Annual/Amended Audiological Assessment	\$71.59	\$9.31	\$8.59
Initial/Triennial Nursing Health Assessment	\$72.32	\$9.40	\$8.68
Annual/Amended Nursing Health Assessment	\$41.32	\$5.37	\$4.96
Physician's Health & Nutrition Assessment (I, T, A, AM) - 15 Min. Increments	\$10.33	\$1.34	\$1.24
Initial/Triennial Occupational Therapy Assessment	\$126.03	\$16.38	\$15.12
Annual/Amended Occupational Therapy Assessment	\$87.52	\$11.38	\$10.50
Initial/Triennial Physical Therapy Assessment	\$135.86	\$17.66	\$16.30
Annual/Amended Physical Therapy Assessment	\$94.35	\$12.26	\$11.32
Initial/Triennial Psychological Status Assessment	\$257.64	\$33.49	\$30.92
Annual/Amended Psychological Status Assessment	\$85.88	\$11.16	\$10.31
Psychosocial Status Assessment (I, T, A, AM) - 15 Min. Increments	\$9.42	\$1.22	\$1.13
Initial/Triennial Eval of Speech Fluency	\$33.03	\$4.29	\$3.96
Annual/Amended Eval of Speech Fluency	\$18.02	\$2.34	\$2.16
Initial/Triennial Eval of Sound Production	\$28.32	\$3.68	\$3.40
Annual/Amended Eval of Sound Production	\$15.45	\$2.01	\$1.85
Initial/Triennial Eval of Sound Production plus Language Comprehension/Expression	\$56.63	\$7.36	\$6.80
Annual/Amended Eval of Sound Production plus Language Comprehension/Expression	\$30.89	\$4.02	\$3.71
Initial/Triennial Analysis of Voice and Resonance	\$28.32	\$3.68	\$3.40
Annual/Amended Analysis of Voice and Resonance	\$15.45	\$2.01	\$1.85
Treatment Services			
Initial Audiology Treatment (15-45 Min.)	\$43.75	\$5.69	\$5.25
Audiology Treatment - Additional 15 Min. Increments	\$11.93	\$1.55	\$1.43
Health Aide Treatment - 15 Min. Increments	\$4.40	\$0.57	\$0.53
Hearing Aid Check	\$27.84	\$3.62	\$3.34
School Nursing Treatment - 15 Min. Increments	\$10.33	\$1.34	\$1.24
LVN Treatments - 15 Min. Increments	\$5.22	\$0.68	\$0.63
Initial Occupational Therapy (15-45 Mins.)	\$41.57	\$5.40	\$4.99
Occupational Therapy - Additional 15 Min. Increments	\$10.94	\$1.42	\$1.31
Initial Physical Therapy (15-45 Min.)	\$37.74	\$4.91	\$4.53
Physical Therapy - Additional 15 Min. Increments	\$11.80	\$1.53	\$1.42
Initial Psychology/Counseling, Individual (15-45 Min.)	\$39.53	\$5.14	\$4.74
Psychology/Counseling, Individual - Additional 15 Min. Increments	\$10.74	\$1.40	\$1.29
Initial Psychology/Counseling, Group (15-45 Min.)	\$8.71	\$1.13	\$1.04
Psychology/Counseling, Group - Additional 15 Min. Increments	\$1.79	\$0.23	\$0.21
Initial Speech Therapy, Individual (15-45 Min.)	\$35.75	\$4.65	\$4.29
Speech Therapy, Individual - Additional 15 Min. Increments	\$10.73	\$1.39	\$1.29
Initial Speech Therapy, Group (15-45 Min.)	\$13.11	\$1.70	\$1.57
Speech Therapy, Group - Additional 15 Min. Increments	\$3.57	\$0.46	\$0.43
Targeted Case Management (TCM) - High	\$8.21	\$1.07	\$0.99
Targeted Case Management (TCM) - Med	\$7.20	\$0.94	\$0.86
Targeted Case Management (TCM) - Low	\$6.19	\$0.80	\$0.74
Transportation - One-Way Trip	\$9.27	\$1.21	\$1.11
Transportation Mileage - Per Mile	\$0.65	\$0.08	\$0.08

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Board Bylaw 9150 Student Board Member (First Reading)**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMENDATIONS:**

It is recommended that the Board of Trustees waive the reading of Board Bylaw 9150 Student Board Member.

SUMMARY:

High school students may submit a petition to the Board requesting the appointment of a least one student Board member. (Ed Code 35012)

If petitioned by the district's high school students pursuant to Education Code 35012, the Board is required to include a least one student on the Board and, at its discretion, may include more than one student Board Member.

To qualify for Board consideration, the petition for student representation shall contain the signatures of no less than 500 regularly enrolled high school students or no less than 10 percent of the number of regularly enrolled high school students, whichever is less. (Ed Cod 35012)

The term of the student Board member shall be one year, commencing July 1 through June 30. (Ed Code 35012)

A total of 138 signatures were collected.

FISCAL IMPACT: None**BUDGET CATEGORY:** None

CSBA Sample

Board Bylaw

Student Board Members

BB 9150

Board Bylaws

***Note: The following optional Board bylaw is for use by any district maintaining one or more high schools. Pursuant to Education Code 35160, the Governing Board may, on its own authority, elect to include one or more student members on the Board. In districts that do not have a student Board member, the district's high school students may petition the Board, pursuant to Education Code 35012, to include at least one student on the Board. See section on "Petition" below for additional information regarding student petitions. ***

In order to enhance communication and collaboration between the Governing Board and the student body and to teach students the importance of civic involvement, the Board supports the participation of high school students in district governance.

Petition

***Note: If petitioned by the district's high school students pursuant to Education Code 35012, the Board is required to include at least one student on the Board and, at its discretion, may include more than one student Board member. Districts that have already established student Board member position(s) should delete the following section. ***

***Note: Education Code 35012, as amended AB 261 (Ch. 257, Statutes of 2017) and SB 468 (Ch. 283, Statutes of 2017), grants preferential voting rights to student Board members without requiring students to submit a petition to the Board for such rights. See "Role and Responsibilities of Student Board Members" below for additional information regarding preferential voting. ***

High school students may submit a petition to the Board requesting the appointment of at least one student Board member. (Education Code 35012)

To qualify for Board consideration, the petition for student representation shall contain the signatures of no less than 500 regularly enrolled high school students or no less than 10 percent of the number of regularly enrolled high school students, whichever is less. (Education Code 35012)

Within 60 days of receiving a student petition, or at the next regularly scheduled Board meeting if no meeting is held within those 60 days, the Board shall order the inclusion of at least one student member on the Board. (Education Code 35012)

Election of Student Board Member

***Note: The following section may be revised to reflect district practice. Pursuant to Education Code 35012, when student representation is established in response to a student petition, student Board members must be elected by the students enrolled in high school(s). It is recommended that the district apply the same process when a student Board member position is established at the Board's discretion. The following paragraph may be revised accordingly. ***

Student Board member positions shall be filled by a vote of students enrolled in the high school(s) in accordance with procedures prescribed by the Board. (Education Code 35012)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

The term of student Board member(s) shall be one year, commencing on July 1. (Education Code 35012)

Role and Responsibilities of Student Board Members

Student Board member(s) shall have the right to attend all Board meetings except closed (executive) sessions. (Education Code 35012)

(cf. 9321 - Closed Session Purposes and Agendas)

***Note: Education Code 35012, as amended by SB 468 (Ch. 283, Statutes of 2017), requires that student Board members receive meeting materials and staff briefings at the same time as other Board members. Any briefings presented to the Board need to comply with Brown Act requirements. ***

All materials presented to Board members, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to voting Board members. Student Board member(s) shall also be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members. (Education Code 35012)

(cf. 9322 - Agenda/Meeting Materials)

Student Board member(s) shall be recognized at Board meetings as full member(s), shall be seated with other members of the Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 35012)

***Note: Education Code 35012, as amended by AB 261 (Ch. 257, Statutes of 2017) and SB 468 (Ch. 283, Statutes of 2017), grants preferential voting rights to student Board members. ***

Student Board member(s) shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. Preferential voting means a formal expression of opinion

that is recorded in the minutes and cast before the official vote of the Board. Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 35012)

(cf. 9324 - Minutes and Recordings)

***Note: Pursuant to Education Code 35012, the Board may adopt a resolution authorizing its student Board member(s) to make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. The following optional paragraph is for use by districts that have adopted a resolution granting such authority. ***

Student Board member(s) may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 35012)

A student Board member shall not be liable for any acts of the Board. (Education Code 35012)

(cf. 9323.2 - Actions by the Board)

Student Board member(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the Board but shall not receive compensation for attendance at Board meetings. (Education Code 35012)

(cf. 3350 - Travel Expenses)

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

Student Board Member Development

***Note: The following section is optional. Trainings for student Board members are available through CSBA's Annual Education Conference and statewide associations such as the California Association of Student Councils and California Association of Student Leaders. ***

The Superintendent or designee may, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of their Board responsibilities.

(cf. 9240 - Board Training)

The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of the responsibilities and expectations of Board service.

Elimination of Position

***Note: Education Code 35012 requires a majority vote of all voting members of the Board in

order to eliminate a student Board member position that was established in response to a student petition. It is recommended that the district apply the same requirement when the position is established at the Board's discretion. The following paragraph may be revised accordingly. ***

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon. (Education Code 35012)

Legal Reference:

EDUCATION CODE

33000.5 Appointment of student member to State Board of Education

35012 Board members; number, election and terms; student members

35160 Authority of governing boards

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Association of Student Councils: <http://www.casc.net>

California Association of Student Leaders: <http://www.caslboard.com>

National School Boards Association: <http://www.nsba.org>

(7/11 12/15) 12/17

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**June 12, 2019

AGENDA ITEM TITLE: GMS LED Sign**AGENDA SECTION:** Action**PRESENTED BY:** Tawnya Coffey**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the GMS LED Sign purchase.

SUMMARY:

To add to our improved communication with our families and our community, we would like to replace our broken marquee with a LED digital sign. This fits in with our LCAP Goal of Parent & Community Engagement. Please see the 3 quotes provided. We would like to proceed with the slightly higher bid as it does offer a larger field of vision as the digital piece is larger, an arched design as well as the cabinet itself will be replaced in addition to the sign itself.

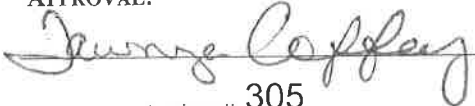
FISCAL IMPACT: \$ 15,996.10**BUDGET CATEGORY:** LCFF/ LCAP Funds

GUSTINE UNIFIED SCHOOL DISTRICT 1500 Meredith Ave. Gustine, CA 95322 Phone: (209) 854-3784 Fax: (209) 854-9164		Ship To: <u>GMS</u> <u>Tawnya Coffey</u>
Department: GMS	Date: 6/4/19	
Ordered By: Tawnya Coffey	Vendor Email (for email option only): 	
Purchase Order Instructions: <input type="checkbox"/> Fax <input type="checkbox"/> Return to site <input type="checkbox"/> Email <input type="checkbox"/> Other _____		
BUDGET CLASSIFICATION: 0-0824-0-6500-00-1110-1000-015-303-305		

VENDOR NAME: Guru dm
ADDRESS: 1445 W. Sepulveda Blvd
Torrance CA 90501

PHONE: 1-885-722-4878 **FAX:** _____

Qty.	Description	UNIT COST	TOTAL COST
1	ELD Sign	15996.10	
	Tax		
	Shipping		
	Total	15996.10	

SCHOOL SITE GMS
 JUSTIFICATION: Parent and Community Engagement
 DISTRICT REQUISITION #: _____ APPROVAL: 
 DISTRICT PURCHASE ORDER #: _____
 For LCAP Purchases **ONLY** (Required) Goal # 3 Action # 305
Example (1,2, etc.) Example (.01, .02, etc.)

“Purchase Order Instruction” box must be filled to avoid delay*



NEW IDEAS - NEW TECHNOLOGY, INC.

4242 McIntosh Ln, Sarasota, Florida 34232
t. 800-848-4262 f. 941-378-4062

#1
QUOTE

Number 103894_B40CONVERSION

Date Jun 4, 2019

Sold To
Gustine Middle School
28075 Sullivan Road Gustine, CA 95322

Ship To
Gustine Middle School
28075 Sullivan Road Gustine CA 95322

Salesperson	P.O. Number	Ship Via	Terms
Colleen			

Line	Qty	Description	Unit Price	Ext. Price
	1	Sign Conversion Kit includes: Sized to fit an existing 5'x8' Cabinet, 2' x 6' 10MM LED Sign, 3' x 8' ID Face Sign Conversion Kit includes: 10MM Full Color LED sign: LED Pixel Matrix 64x192 Single/Double Sided: Double Sided Pixel Pitch: 10MM Model: Ascend Amps: 5.3 Avg. 15.3 Boot up Specifications »» LEDs/Pixel (3) 1R-1G-1B »» Color Processing: 16-bit Grayscale »» Color Palette: 16.7 million colors »» Viewability: 140 degrees horizontal / 70 vertical »» Graphic Capability: text, animations, video & picture »» Display Dimming: 100 levels »» Video Frame Rate: 60 frames per second »» Average LED Life: 100,000 hrs »» Cabinet Construction: Aluminum »» Weatherproofing (Front/Rear): IP66 »» Manufacturing Quality Standard: ISO 9001 »» Compliance: FCC Part 15 2 "T" Bars 4 Air vent filters 1 Installation instructions Wireless point-to-point communications	\$13,171.00	\$13,171.00
	1			

WARRANTY INFORMATION

ID Sign, Cabinet, Support Structure & Lexan Faces
Lifetime vandalism warranty
Lifetime workmanship warranty
Lifetime workmanship warranty on Electrical
Lifetime labor warranty on Component

LED Signs
3 year manufacturer's advanced replacement parts warranty
Lifetime technical support
Free software tutorials
Personal one-on-one software webinar available

Refer to Signs Plus Warranty Statement for additional details.

INSTALLATION:

Installation by others/customer - Not provided by Signs Plus

SubTotal	\$13,171.00
Tax	\$1,086.61
Shipping	\$820.00
Total	\$15,077.61

Sales tax exemption requires confirmation of tax-exempt status by letter or valid resale certificate.

PAYMENT TERMS

Authorized purchase order accepted to process order. Payment of entire invoice amount is due 10 days from the sign(s) ship date.

PERMITS & ZONING

(unless otherwise indicated, sign order will proceed without confirmation of permit acquisition.

- ☐ Proceed with manufacture of sign prior to permit approval. Customer is responsible for cancellation charges if permit is denied.
- ☐ Do not proceed with manufacture of sign prior to permit approval.

COMMUNICATION DETAILS

For High Speed Wireless Ethernet, the following must be provided with your order:

3 Open IP Addresses: (1 - Transmitter/ 1 - Receiver/ 1- Sign)

1. _____ 2. _____ 3. _____

Subnet Mask: _____ Gateway: _____

CONDITIONS OF SALE

Unless otherwise stipulated, balance is due prior to shipment. All prices quoted are cash prices.

Signs Plus makes no expressed or implied warranties whatsoever with respect to the equipment and goods being purchased, including, but not limited to, the implied warranties of merchantability and fitness except those stated in warranties set forth in the written Signs Plus Warranty. We reserve the right to modify our designs and manufacturing process to improve the quality, value and/or safety of our signs. Each sign is individually designed per customer specifications. Cancellation at any stage will incur charges. These charges may exceed your deposit. Change orders will incur charges. Additional charges will be incurred when (1) rock or utilities are encountered during an installation by a Signs Plus agent; (2) site specific engineered prints and/or changes to standard sign engineering are required.

Except by prior agreement, Signs Plus or its agents will select the freight carrier to deliver the above described property. By law title to the property passes to the buyer upon delivery to the freight carrier. Loss or damage to the goods once in the possession of the freight carrier is the responsibility of the buyer and the freight carrier. Buyer accepts responsibility of unloading the sign at the "ship to address" listed on the Signs Plus contract, unless otherwise arranged through Signs Plus prior to the ship date. In the event legal proceedings become necessary to recover sums due under this contract, the venue of those proceedings will be Sarasota County, Florida. The offending party will pay all costs including attorneys' fees. Failure to meet the terms of this contract will invalidate your warranty.

Credit Card Purchases: Deposits will be processed the day the order is received. Requests for balance to be charged to a credit card will require an additional Credit Card Authorization Form, and will be processed the day the authorization is received. A 2% convenience fee applies to all credit card transactions.

APPROVAL / AUTHORIZATION

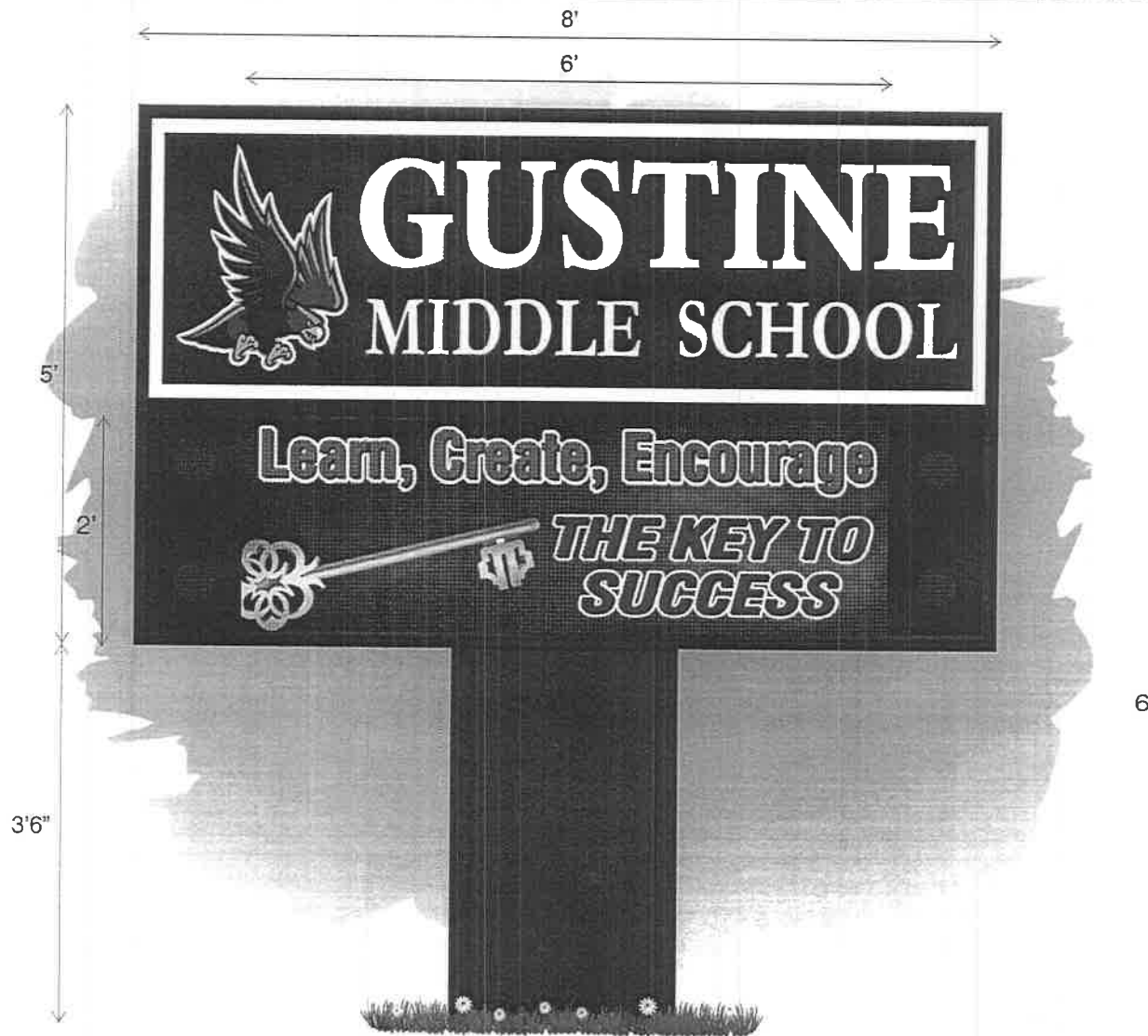
AUTHORIZED SIGNATURE *I have read and agree to Terms and Conditions of Sale on page 2 of this Contract*

Title: _____ Date: _____

A FAXED OR EMAILED SIGNATURE IS BINDING UPON BOTH PARTIES

Renew Conversion LED Series 10mm, 64 x 192 - RGB
Existing 5'x8' Cabinet, 2'x6' LED Cabinet, Existing 3'6" Leg

Reference #: 103894
Sketch #: 1
Date: June 4, 2019



SPECIFICATIONS

Cabinet/Leg: PMS7427c Dark Red
(LED Cabinet Black)
Sign Face: PMS7427c Dark Red
ID Letters: 403W White
LED Letters: Full Color
Draft: 403 White
Fonts: BemutTextBol
Mascot/Symbol: #77505
Mascot/Symbol Colors: Digital

SIGN CAPABILITIES

10 mm- 64 x 192		
# of Lines	Character Size (in)	# of Characters per Line
8	2.8	32
7	3.1	27
6	3.5	24
5	4.3	19
4	5.9	14
3	7.9	12
2	12.2	7
1	24.8	3

APPROVAL

DATE

PRINT NAME

SIGNATURE

IS BINDING UPON BOTH PARTIES

800-848-4262

SignsPlusSigns.com

4242 McIntosh Lane, Sarasota, FL 34232



SIGNS PLUS
NEW IDEAS-NEW TECHNOLOGY, INC.



RENEW LED CONVERSION SERIES



*Convert your existing sign
into a dynamic
electric message center!*

The Renew LED "Conversion"
Series provides a cost effective
LED sign for the budget
conscious organization.



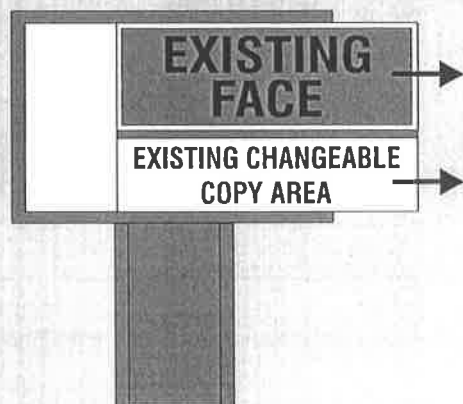
- Communication options are Ethernet Cable, Long Range Wireless. Software is included.
- Features include time and temperature as well as animations and full motion video.
- Lifetime Vandalism Warranty on new Polycarbonate ID Sign Face and 3 Year LED Parts Warranty.

Technical Specifications

Working environment	Outdoor	Refresh frame frequency	60fps
Cabinet	Aluminum	Waterproof	IP66
Pixel pitch	10mm	Display color	16.7 Million
Pixel configuration	1R1G1B (SMD or Discrete LED)	Brightness adjustment	Manual & Automatic
Density of pixel	11022 pixel/m ²	Data transmission	Ethernet cable, Wi-Fi, Long range wireless
Resolution/tile	32 pixel x 64 pixel	System operation platform	Windows98/me/2000/NT/XP/7/8
Module weight	13.2 lbs	Lifetime of LED	100,000 hrs
Average power/module	53W	Working voltage	AC 110V/220V ±15% 50-60HZ
Driving method	1/4 Scan	Working/storage temperature	-22°F - 140°F
Refresh rate	≥3000HZ	Warranty	3 years
Brightness	≥6,000cds/m ² to ≥10,000cds/m ²		

Conversion available for existing sign cabinets.

Slide out the existing face...



*It's a
snap to
Convert!*

Install divider bar, slide in your
new face and new LED sign!



**SIGNS
PLUS+**

NEW IDEAS-NEW TECHNOLOGY, INC.

Prepared for: Tawnya Coffey	Approved by: ADP
Company: Gustine Middle School	Quotation Date: March 27, 2019
Address: 28075 Sullivan Road Gustine, CA 95322	Quote valid until: June 25, 2019
Tel: 209.854.5030	Quotation No. : G050419-03TS
Fax: 209.854.9592	Catergory: ADP 9512
E-mail: tcoffey@gustineusd.org	Project: Combo Marquee RETROFIT DF

EMC Display

Cabinet Maintenance: Front Serviceable	Est. Cabinet Size	2.52	X	7.8
Controller: Quazar Centauri PSD100 controller	(mm)		X	
	(feet and inch)	2 ' 6 2/8 "	X	7 ' 9 3/8 "

Price Information

Description	Qty	Unit Price	Ext. Price
48/P20 2R1G 32 x 112 4-Line Tri-Color EMC COMBO -DF	1		\$13,797.00
48 Arch Internally Lighted Polycarb Crystalite LED Header- DF	1		Included
Netbook with pre-installed software	1		\$500.00
Saturn Wireless Communication System	1		\$480.00
Red/Green/Amber Text, Simple Graphics and Animations Capable	Sub Total		\$14,777.00
Resale certificate is required for sales tax exemption	Sales Tax	8.25%	\$1,219.10
EMC: 8-Lines of 3" Video, Photos and Text Capable	Shipping (To Zip)		
* You are required to provide dedicated Internet access to the sign	TOTAL		\$15,996.10

Terms of Purchase

Anticipated 3-6 Weeks	FOB: Torrance, CA
Manufacturing Time:	
Warranty: 5 years Parts/ Lifetime Tech Support and Software Upgrades Included	Terms: 50% Deposit with Order or Official PO Balance Due Net 30

Special Notes

This quote does not include permits, installation, electrical hook up or power to the sign.
You are required to provide TWO or THREE (2-3) DEDICATED 120v/20AMP Power Supplies to the sign location

Optional: Delivery and Installation and Disposal of old sign on EXISTING Pole by recommended DIR Credentialed Installer (On Separate PO) (Not including disposal of old signs) ADD: \$3,850

To place an order please sign here and email to TimSchomer@GuruDM.com

Signature: _____

Date: _____

Ship to Address: _____

Attn (Phone): _____ ()

97.5"L

48"H



GUSTINE

Middle School

Home of the Braves

48ARCH

31"H

CONGRATULATIONS

TRACY SANCHEZ

Big Game TODAY

TICKETS ON SALE NOW

93.5"L

guru^{dm}
LED SIGNS

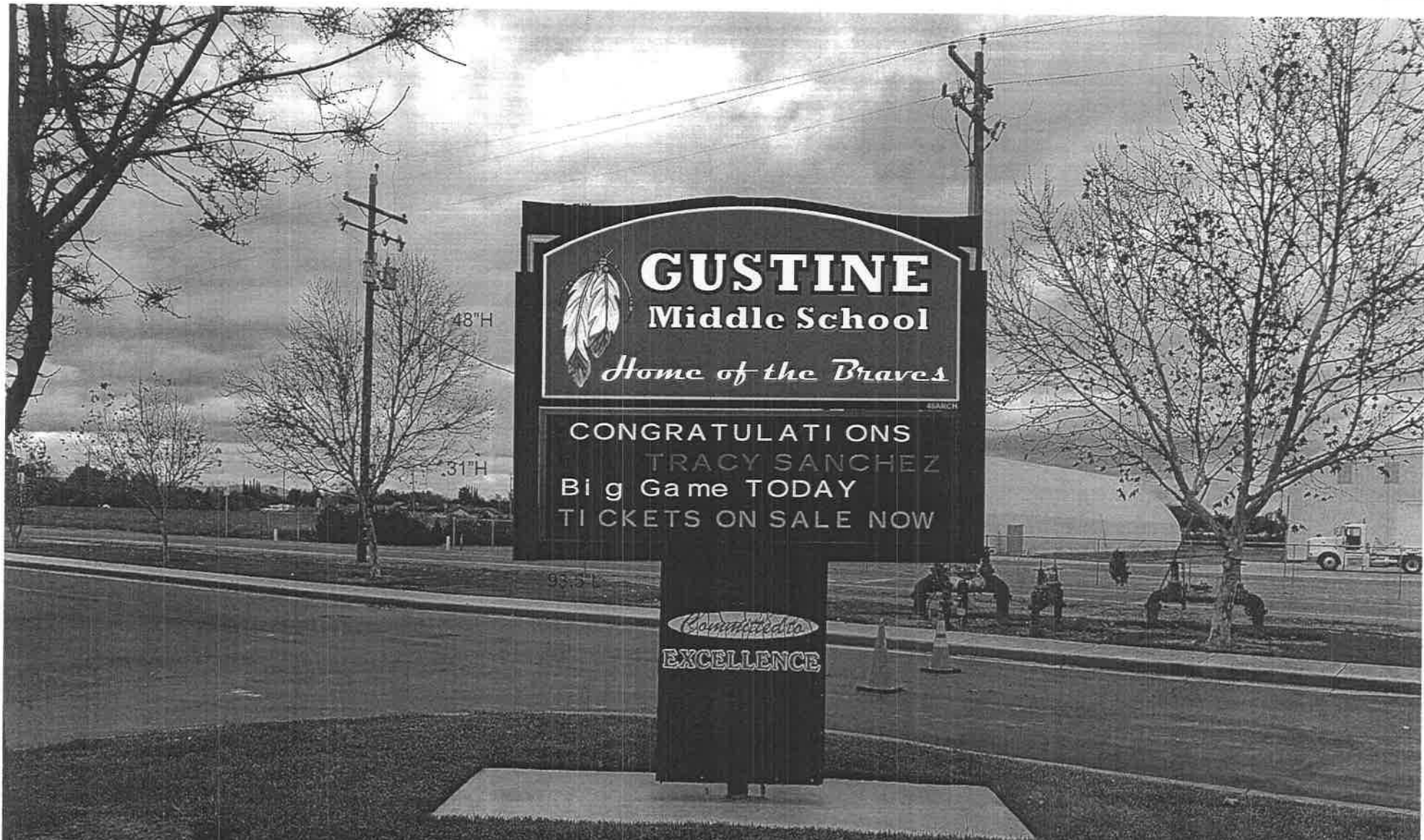
A Division of Gulf Development



approved by: _____

- ☐ layout at discretion of art department
☐ please do not alter layout

unauthorized use, reproduction, or display, shall render infringer liable for up to \$100,000 in statutory damages per infringement, plus attorneys fees under the U.S. Copyright Act, 17 U.S.C.



48 Arch / P20 2R1G 32 x 112 Tri-Color COMBO-DF

guru dmTM
LED SIGNS

A Division of Gulf Development

unauthorized use, reproduction, or display, shall render it
injunctive damages per infringement, plus attorney's fees and

is for up to \$100,000 in
Copyright Act, 17 U.S.C.



approved by: _____

- ☐ layout at discretion of art department
☐ please do not alter layout

Dragon Fly Signs

www.DragonFlySigns.com
570.676.3454
info@dragonflysigns.com

PREMIUM DIGITAL SIGNAGE

Full Color Signage Proposal & Agreement

Customer Information:

Contact Person:
Tawnya Coffey
Company Name:
Gustine Elementary
Company Telephone:
209-854-5030
Email:
tc Coffey@gustineusd.org

Proposal Reference:

Gustine Middle

Model Name:

CL DF-20410-GS

Effective Date:

6/1/2019

Valid Until:

9/1/2019



Product Description:

3'-1 13/16" x 7'-10 1/2" 20mm Clarity Series Gray Scale 48x120 Matrix Double Faced Display

DISPLAY SPECIFICATIONS

Pixel Pitch	20 mm
Enhanced Pixel Pitch	10 mm
Modules (High x Wide)	4 x 10
Physical Pixel Matrix	48 x 120
Enhanced Virtual Pixel Matrix	96 x 240
Display Size in FT.	3'-1 13/16" x 7'-10 1/2"
Live Area	3'-1 13/16" x 7'-10 1/2"
Cabinet Depth	7"
Watts/Pixel	0.105
120 VAC Power Demand	8.54 Amps
240 VAC Power Demand	4.27 Amps
Estimated Weight	384.4 lbs Per Face

DISPLAY SPECIFICATIONS (cont.)

Product Series	Clarity Series-Red Gray S
Color Capability	4096 Shades
Viewing Angle	160 Degree Horizontal
Brightness	13,000 NITS (adjustable)
Display Dimming	100 levels
Scan Rate	2400+ Hz
Cabinet Construction	Aluminum
Control Software	SM Infinity CLOUD
Graphic Capability	Text, Picture, Video
Weatherproofing	IP65 / IP54
Warranty	7 Years - Parts & Labor

SHIPPING

Ship to:
Gustine Middle
Address:
28075 Sullivan Road
City, State, Zip:
Gustine, CA 95322
Attn:
David Pegg

PRICING BREAKDOWN

Face Quantity:	Double Faced
Display Cost:	\$24,493.69
40 Gig INTEL HD Controller:	included
Communication System:	included
Software:	included
NOAA Cloud Based:	included
7yr. OnSite Labor Warranty	included
Freight:	Included

NOTES: Brief Discription of Pricing Structure

Options: 1) 2'4 x 7' 10 1/2" L Double-Faced LED Header with POLYCARB Lens and Artwork ADD: \$2,840.00
Options: 2) Installation on EXISTING POLE and Disposal of Old Sign ADD: \$3,850.00

Authorized Signature:

Print Name:

Add Sales Tax (8.25%): \$1,513.22
PACKAGE Total: \$33,438.72
50% due upon order: \$16,719.36
50% due upon shipment: \$16,719.36

Please make Deposit Checks Payable to:



- * All signage requires active internet connection.
- * Please allow 4-6 weeks for order processing, production and testing of all signage.
- * Please Note: The above specifications and quotation do NOT include permits, installation, electrical service to sign, or taxes.

Dragon Fly Signs
570.676.3454
www.dragonflysigns.com
info@dragonflysigns.com

Dragon Fly Signs

Gustine Middle School RETROFIT
CL DF-20410-GS
6/1/2019

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Surplus Outdated Elementary (K-5) Social Studies Textbooks

AGENDA SECTION: Action

PRESENTED BY: Kim Medeiros, Curriculum & Instruction Coordinator

RECOMMENDATIONS:

It is recommended that the Board of Trustees declare the Outdated Elementary (K-5) Social Studies Textbooks as surplus.

SUMMARY:

The district adopted new Social Studies materials for the elementary schools. The current books will be obsolete and unused in the 2019-2020 school year and beyond. If the board decides to surplus these outdated textbooks, the teachers would like to send home the old textbooks with students at the start of the school year. If the board does not decide to donate the items to students, the textbooks will be placed in storage and sold or donated at a later time.

Board Policy BP 3260 states: The Governing Board recognizes its fiscal responsibility to maximize the use of district equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective district operations. When the Board, upon recommendation of the Superintendent or designee, declares any district-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation.

Instructional materials shall be considered obsolete or unusable by the district if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the district's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the district.

California Vistas—Mc Graw-Hill Social Studies Textbooks Surplus (2007)					
Grade	Title	ISBN #	Number of Books at GES	Number of Books at RES	Total Number of Books
K	We Learn Together (Big Book)	B005LE3WEG	5	2	7
1	Family and Friends	9780021119660	80	52	132
2	People and Places	9780021505098	80	52	132
3	California Communities	978-0021505111	80	50	130
4	Our Golden State	9780021505128	105	45	150
5	Making a New Nation	9780021505135	105	50	155
			455	251	706
Estimated Value is \$0.18-\$3.00 each books for an estimated value of \$127.08 to \$2,118.					

FISCAL IMPACT: \$0

BUDGET CATEGORY: n/a

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

June 12, 2019

AGENDA ITEM TITLE: Solution Tree 2019-2020 Professional Development Contract**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent
Kim Medeiros, Curriculum & Instruction Coordinator**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Solution Tree 2019-2020 Professional Development Contract.

SUMMARY:

Solution Tree Coaching sessions for each school site to develop the internal capacity for implementing and sustaining Professional Learning Communities, as well as a focus on best practices in assessment and instruction. The coaching days may include sessions with administrators, monitoring the work of teams, coaching for instructional leaders on necessary areas for growth. The sessions will be customized to support the identified challenge areas within the school and further develop teacher strengths. Some topics include, but are not limited to PLC, Collaboration, SMART Goals, Creating Essential Learning Targets, Common Formative Assessments, Data Analysis, Pyramid of Interventions/Response to Intervention, Mathematics, Literacy, and School Culture.

Each site will receive six customized training days during the 2019-2020 school year.

FISCAL IMPACT: \$156,000**BUDGET CATEGORY:** Title II

GUSTINE UNIFIED SCHOOL DISTRICT 1500 Meredith Ave. Gustine, CA 95322 Phone: (209) 854-3784 Fax: (209) 854-9164		Ship To: <u>Kim Medeiros</u> <u>1500 Meredith Ave.</u> <u>Gustine, CA 95322</u>	
Department: District		Date: June 6, 2019	
Ordered By: Kim Medeiros		Vendor Email (for email option only):	
Purchase Order Instructions: <input type="checkbox"/> Fax <input type="checkbox"/> Return to site <input type="checkbox"/> Email <input checked="" type="checkbox"/> Other <u>Purchase order made out to Solution Tree</u>			
BUDGET CLASSIFICATION: 01-4035-0-5201.00-1110-7410-112-000-000			

VENDOR NAME: Solution Tree

Qty.	Description	UNIT COST	TOTAL COST
1	20% deposit due upon execution of agreement	\$31,200.00	\$31,200.00
24	School site session (6 at each school site)	\$5,200.00	\$124,800.00
	Expected invoice dates: 10/8/19 \$36,400, 11/19/19 \$5,200, 12/16/19 \$10,400		
	1/28/20 \$10,400, 2/6/20 \$31,200, 3/2/20 \$26,000, 5/5/20 \$5,200		
	Tax		\$0
	Shipping		\$0
	Total		\$156,000.00

SCHOOL SITE

“Purchase Order Instruction” box must be filled to avoid delay*

Solution Tree, Inc.
Purchase Agreement

Effective June 5, 2019, Solution Tree, Inc. ("Solution Tree") located at 555 N. Morton St., Bloomington, IN 47404 and Gustine Unified School District ("Customer") located at 1500 Meredith Ave Gustine, CA US 95322 agree as follows:

1. **Summary of Products and Services:** Customer will purchase the following Solution Tree products and services ("Products"). Additional Products may be added in a mutually agreed upon written Addendum.

Products and Services	Total
Onsite Professional Development	\$156,000.00
Total	\$156,000.00

2. **Payment Terms:** Customer will provide Solution Tree with a purchase order made out to Solution Tree, 555 N. Morton St., Bloomington, IN 47404, for the full amount due under this Agreement upon execution of this Agreement (the "Purchase Order Due Date"). A non-refundable deposit of 20% of the Onsite Professional Development amount will be invoiced upon execution of this Agreement. The total includes any travel, lodging, and incidental expenses incurred by Solution Tree. All payments are due net 30 days from the actual date of invoice. All past due invoices are subject to a finance charge of 1.5% monthly. Solution Tree will invoice Customer off of the purchase order based on the following schedule:

Description	Payment	Expected Invoice Date
20% Deposit (non-refundable)	\$31,200.00	Upon execution of Agreement
October Sessions	\$36,400.00	October 8, 2019
November Sessions	\$ 5,200.00	November 19, 2019
December Sessions	\$10,400.00	December 16, 2019
January Session	\$10,400.00	January 28, 2020
February Sessions	\$31,200.00	February 6, 2020
March Sessions	\$26,000.00	March 2, 2020
May Session	\$ 5,200.00	May 5, 2020

3. **Onsite Professional Development**

- 3.1. **Description of Services:** Solution Tree will provide a speaker ("Associate") to perform the onsite professional development services described in Exhibit A.
- 3.2. **Presentation Materials:** Customer will reproduce any handouts and other print materials related to the services and will notify the Associate directly of any deadlines for reproduction.
- 3.3. **Venue and Audio/Visual Equipment:** Customer will provide a venue, audio/video equipment, and technical support for all sessions.

4. **General Terms**

- 4.1. Intellectual Property:** Customer acknowledges that Solution Tree or Associate owns the copyrights to all tangible or electronic presentation materials, handouts, and/or program books used in conjunction with services performed under this Agreement and that no materials will be developed specifically for Customer. Solution Tree will retain all copyrights owned prior to entering this Agreement, and Customer may not reproduce any materials not designated reproducible without the express written permission of Solution Tree. All audio, video, and digital recording of the services by Customer is prohibited.
- 4.2. Force Majeure:** If events beyond the parties' control make it impossible to perform under this Agreement, the party unable to perform will not have any liability to the other party for the prevented performance. All obligations unaffected by such an event will remain in place.
- 4.3. Termination:** Solution Tree may terminate this Agreement if Solution Tree has not received a purchase order by the Purchase Order Due Date.
- a. Onsite Professional Development:** If Customer cancels any Onsite Professional Development Services within 90 days of the scheduled date for any reason but Force Majeure, Customer will reimburse Solution Tree for any reasonable business expenses incurred in anticipation of performance of this Agreement that exceed the amount of the deposit. If events beyond the parties' control make performance on the scheduled dates impossible, the parties will use best efforts to reschedule the Onsite Professional Development Services.
- b. Resource Returns and Refunds:** Resource returns and refunds will be handled by the Return Policy outlines at <https://www.solutiontree.com/customer-service/product-orders>.
- 4.4. Entire Agreement:** This Agreement and any exhibits attached hereto constitute the entire agreement of the parties and supersede any prior or contemporaneous written or oral understanding or agreement. No waiver or modification of any of the terms of the Agreement will be effective unless made in writing and signed by both parties, and the unenforceability, invalidity, or illegality of any provision of this Agreement will not render the other provisions unenforceable, invalid, or illegal. Any waiver by either party of any default or breach hereunder will not constitute a waiver of any provision of this Agreement or of any subsequent default or breach of the same or a different kind.

This Agreement is acknowledged and accepted by Customer and Solution Tree:

Bryan Ballenger
Superintendent
Gustine Unified School District

Date

Shannon R. Ritz
Vice President of Professional Development
Solution Tree, Inc.

Date

Please email this Agreement to Derek Papa at Derek.Papa@SolutionTree.com or fax to 866.308.3135.

Exhibit A**Service 1: PLC at Work® Onsite Embedded Coaching (24 days)****Proposed Associates and Dates:**Jamie Nino – Romero Elementary School:

October 3-4, 2019; December 16-17, 2019; February 10-11, 2020

Jon Yost – Gustine Elementary School:

October 15-16, 2019; February 6-7, 2020; March 30-31, 2020

Brig Leane – Gustine Middle School:

October 8-9, 2019; January 9-10, 2020; March 2-3, 2020

Matt Navo – Gustine High School:

October 21, 2019; November 19, 2019;

January 28, 2020; February 11, 2020; March 17, 2020; May 5, 2020

Number of Participants: Varies

Participant Demographics: School Level Teams

Proposed Start Time: 8:00am

Proposed End Time: 3:00pm

Workshop Location: School Sites

Cost of Service: \$156,000.00

Description of Service:

These coaching sessions are designed to develop the internal capacity for implementing and sustaining a PLC at Work®, as well as begin a focus on best practices in assessment and instruction. The coaching days may include sessions with the principal, monitoring of team activities, coaching for teacher teams on necessary areas of growth, and/or other meetings with staff at the school. These sessions will be customized to support the identified challenge areas within the school and further develop teacher strength areas. Topics may include, but are not limited to:

- PLC at Work®
- Creating a Collaborative Culture
- SMART goals
- Creating Essential Learning Targets
- Common Formative Assessments
- Data Analysis
- Pyramid of Interventions/Response to Intervention
- Mathematics
- Literacy
- School Culture

CONTACT INFORMATION

Please provide the following information.

Who will be the contact person for the work?

Contact: Bryan Ballenger

Title: Superintendent

Phone: 209-854-3784

Email: bballenger@gustineusd.org

Cell #: _____

Fax: 209-854-9164

Who will receive and pay the invoices?

Contact: Rosa Mendoza

Title: Accounts Payable/Business Specialist

Phone: 209-854-3784

Email: rmendoza@gustineusd.org

Fax: 209-854-9164

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

June 12, 2019

AGENDA ITEM TITLE: Surplus Equipment

AGENDA SECTION: Action

PRESENTED BY: Russell Hazan, Director of Maintenance

RECOMMENDATIONS:

It is recommended that the Board of Trustees declare Equipment as Surplus.

SUMMARY:

The maintenance department has two pieces of equipment that do not run and the cost to repair is greater than the value of the equipment and need to be surplused. Both are valued under \$1000.

1. John Deere riding mower (multiple issues, non running)
2. EZ GO golf cart (multiple issues, non running)

FISCAL IMPACT: None

BUDGET CATEGORY: None

