

**BOARD OF TRUSTEE SPECIAL BOARD MEETING
BOARD STUDY SESSION
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE GUSTINE, CA 95322
WEDNESDAY, JULY 17, 2019
6:00 P.M.**

I. CALL TO ORDER - 6:00 p.m.

A. Roll Call

Mr. Kevin Cordeiro, President
Mrs. Loretta Rose, Clerk
Mr. Kevin Bloom, Board Member
Ms. Pat Rocha, Board Member
Mr. Gary Silva, Board Member

B. Pledge of Allegiance

C. Revision/Ordering of Agenda

D. Adoption of Agenda

E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209)854-3787 at least four (4) days prior to the scheduled meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans With Disabilities Act.

II. BOARD ORGANIZATION

A. Swearing in of Newly-elected Student Board Member – Emery Fulgueras for the 2019-2020 School Year

III. CONSENT AGENDA

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

A. Personnel

1. Hickman, Denise – Resignation, Math Teacher, GHS
2. Vang, Pang – Resignation, 4th Grade Teacher, GES
3. Wisdom, Misty – Hire 4th Grade Teacher, GES
4. Flannery, Kevin – Hire 7th Grade Teacher, GMS
5. Block, Victoria – Hire 7th Grade Teacher, GMS
6. Lopez, Enrique – Hire Math Teacher, GHS

B. Minutes

1. June 26, 2019, Special Meeting

C. Donations

1. GMS Parent Teacher Club - \$338.85 to GHS Class of 2019

IV. INFORMATION/DISCUSSION

- A. BP 5121 and AR 5121 Grades/Evaluation of Student Achievement – Lisa Filippini

V. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda.

The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

VI. ACTION

A. Update BP 5121 and AR 5121 Grades/Evaluation of Student Achievement

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of BP 5121 and AR 5121 Grades/Evaluation of Student Achievement.
2. It is recommended that the Board of Trustees approve updating BP 5121 and AR 5121 Grades/Evaluation of Student Achievement.

B. Four Online Courses through Edmentum

Recommendations:

It is recommended that the Board of Trustees approve the Four Online Courses through Edmentum.

C. Vista Higher Learning Digital Curriculum for Spanish for Speakers 2

Recommendations:

It is recommended that the Board of Trustees approve Vista Higher Learning Digital Curriculum for Spanish for Speakers 2.

D. Provisional Internship Program (PIP)

Recommendations:

It is recommended that the Board of Trustees approve the Provisional Internship Program (PIP). Voting separately on each.

1. Loza, Yesenia - Gustine Elementary School, 3rd Grade Teacher, Multiple Subject
2. Fanelli, Danielle - Gustine Elementary School, Special Education Teacher
3. Ortega, Manuel - Gustine Middle School, 6th Grade Teacher, Multiple Subject
4. Jimenez, Hector - Gustine Middle School, 6th Grade Teacher, Multiple Subject
5. Atoardoshahi, Broneil - Gustine Middle School, 8th Grade Math Teacher, Single Subject
6. Coelho, Jillian - Gustine Middle School, 8th Grade English Teacher, Single Subject
7. Ball, Blaine - Gustine Middle School/Gustine High School, Spanish Teacher, Single Subject

VII. BOARD STUDY SESSION

A. Governance & Board Goals Workshop

VII. ADVANCED PLANNING

- A. Lifetouch Pictures August 12, 2019 @ 9:00 a.m. @ DO
- B. Board Meeting August 14, 2019 @ 7:00 p.m.
- C. Board Meeting September 11, 2019 @ 7:00 p.m.
- D. MCSBA Conference Oct. 11-13, 2019
- E. Special Board Mtg. Workshop October 24, 2019 @ 6:00 p.m. (EL, SPED, Special Populations)
- F. CSBA Conference Dec. 5-7, 2019
- G. Future Agenda Items

IX. ADJOURNMENT

CONSENT AGENDA

MINUTES

**MINUTES OF THE SPECIAL MEETING GOVERNING BOARD
GUSTINE UNIFIED SCHOOL DISTRICT
JUNE 26, 2019**

TIME AND PLACE

The special meeting of the Gustine Unified School District Board of Education was held on Wednesday, June 26, 2019. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:00 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Silva.

REPORT FROM CLOSED SESSION

Nothing to report

REVISION/ORDERING OF AGENDA

None

APPROVAL OF AGENDA

Ms. Rocha made a motion to approve the agenda as presented, seconded by Mr. Silva. Motion carried,
5-0.

CONSENT AGENDA

Ms. Rocha questioned the dates on the SRO Agreement. Dr. Ballenger stated that the executed copy would have the correct dates.

Mr. Silva made a motion to approve the Consent Agenda, seconded by Ms. Rocha. Motion carried,
5-0.

INFORMATION/DISCUSSION

A. BP 6146.5 Elementary/Middle School Graduation Requirements – Lisa Filippini explained that middle school graduation requirements had been changed in 2015 by the previous principal. It was changed to follow suit with the high school in that students needed to have credits in order to graduate. The principal left and the policy wasn't being followed. Mrs. Filippini shared that no other middle schools do this. She would like to have it changed it back to what it was before.

B. GHS Spartan Mascot – Adam Cano presented the mascot images that were created with Varsity Brands to the Board. The seven images have been trademarked so no one else can use them.

C. Dr. Ballenger wanted to publically thanked Mr. Hugo Luna and Mrs. Lizett Aguilar for their years of service to the District. He wished them luck in their future endeavors.

COMMUNICATION FROM THE PUBLIC

None

ACTION ITEMS

A. Warrants – Ms. Rocha made a motion to ratify the warrants, seconded by Mr. Bloom. Motion carried, 5-0.

B. Approval of 2017-2020 LCAP – Ms. Rocha made a motion to approve the 2017-2020 LCAP, seconded by Mr. Cordeiro. Motion carried, 5-0.

C. 2019-2020 Budget Adoption – Ms. Rocha made a motion to approve the 2019-2020 Budget Adoption, seconded by Mr. Bloom. Motion carried, 5-0.

D. Board Policy Updates May 2019 (Second Reading) –

1. Mr. Silva made a motion to waive the reading of Board Policy Update May 2019, seconded by Mrs. Rose. Motion carried, 5-0.

2. Ms. Rocha made a motion to approve Board Policy Update May 2019, seconded by Mr. Silva. Motion carried, 5-0.

E. Board Bylaw 9150 Student Board Member (Second Reading) -

1. Mrs. Rose made a motion to waive the reading of Board Bylaw 9150 Student Board Member, seconded by Mr. Silva. Motion carried, 5-0.

2. Mrs. Rose made a motion to approve Board Bylaw 9150 Student Board Member, seconded by Ms. Rocha. Motion carried, 5-0.

F. Vanden Bos Electric Inc. Contract for GES/GMS/RES Fire Alarm - Change Order #1 – Mrs. Rose made a motion to approve the Vanden Bos Electric Inc. Contract for GES/GMS/RES Fire Alarm - Change Order #1, seconded by Ms. Rocha. Motion carried, 5-0.

G. Update 2019-2020 Student/Parent Handbook for GMS and GHS – Ms. Rocha made a motion to approve updating 2019-2020 Student/Parent Handbook for GMS and GHS, seconded by Mrs. Rose. Motion carried, 5-0.

H. Education Protection Account, Resolution No. 2018-19-14, Public Hearing -

1. Mr. Cordeiro opened the Public Hearing at 7:58 p.m. There being no comments, the Public Hearing was closed at 7:59 p.m.

2. Ms. Rocha made a motion to waive the reading of Education Protection Account, Resolution No. 2018-19-14, seconded by Mr. Silva. Motion carried, 5-0.

3. Mr. Bloom made a motion to approve Education Protection Account, Resolution No. 2018-19-14, seconded by Ms. Rocha. Motion carried, 5-0.

I. Update Board Policy 6146.5 Elementary/Middle School Graduation Requirements -

1. Mr. Silva made a motion to waive the reading of Update Board Policy 6146.5 Elementary/Middle School Graduation Requirements, seconded by Ms. Rocha. Motion carried, 5-0.

2. Mrs. Rose made a motion to approve updating Board Policy 6146.5 Elementary/Middle School Graduation Requirements, seconded by Ms. Rocha. Motion carried, 5-0.

J. Board Resolution Teacher Consent Form – Ms. Rocha made a motion to approve Board Resolution Teacher Consent Form, seconded by Mr. Bloom. Motion carried, 5-0.

K. National Geographic Social Science Purchase and Adoption (6-8) – Ms. Rocha made a motion to approve the National Geographic Social Science Purchase and Adoption (6-8), seconded by Mrs. Rose. Motion carried, 5-0.

L. GMS, GES, RES Office Depot Copy Materials for Eureka – Mrs. Rose made a motion to approve the GMS, GES, RES Office Depot Copy Materials for Eureka, seconded by Mr. Bloom. Motion carried, 5-0.

ADVANCED PLANNING

A. Special Board Mtg. Workshop July 17, 2019 @ 6:00 p.m. (Governance/Board Goals)

B. Lifetouch Pictures August 12, 2019 @ 9:00 a.m. @ DO

C. MCSBA Conference Oct. 11-13, 2019

D. Special Board Mtg. Workshop October 24, 2019 @ 6:00 p.m. (EL, SPED, Special Populations)

E. CSBA Conference Dec. 5-7, 2019

F. Future Agenda Items

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 8:09 p.m.

RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 11:02 p.m.

REPORT FROM CLOSED SESSION

Mr. Cordeiro reported that the Board took action to issue a notice of non-reelect to probationary classified employee #1165 & #1175 pursuant to Education Code section 44929.21(b), effective June 28, 2019, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows: 5-Ayes, 0-Nays, 0-Abstained.

Mr. Cordeiro also reported regarding the Superintendent's Evaluation stating that Dr. Ballenger has received a satisfactory evaluation from the Board.

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Motion carried, 5-0. Meeting adjourned at 11:04 p.m.

APPROVED AND ADOPTED

Loretta Rose, Clerk

ACTION ITEMS

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

July 17, 2019

AGENDA ITEM TITLE: Update BP 5121 & AR 5121 Grades/Evaluation of Student Achievement**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

1. It is recommended that the Board of Trustees waive the reading of Update BP 5121 & AR 5121 Grades/Evaluation of Student Achievement.
2. It is recommended that the Board of Trustees approve updating Update BP 5121 & AR 5121 Grades/Evaluation of Student Achievement.

SUMMARY:

In May of 2015, the board approved the online report cards for grades TK-5. As part of the report card approval, the board passed the Grades for Achievement for TK-5, replacing the "O", "S", and "N" in grades K-2 and the traditional letter grade markings for grades 4-5. The new marks for report cards for TK-5 became 4 (exceeding the grade level standards), 3 (Meeting the grade level standards), 2 (approaching the grade level standard), and 1 (not meeting the grade level standard). The existing board policy does not reflect the grading change and it is requested that the board approve the updated policies, BP 5121 and AR 5121, to reflect current grading practices. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None**BUDGET CATEGORY:** None

Gustine USD

Board Policy

Grades/Evaluation Of Student Achievement

BP 5121

Students

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall establish a uniform grading system based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

A teacher shall base a student's grades on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and portfolios.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

Grades for Achievement

For grades TK-5, students' level of progress shall be reported as follows:

- 4 - Exceeding Grade-Level Standard
- 3 - Meeting Grade-level Standard
- 2 - Approaching Grade-Level Standard
- 1 - Not Meeting Grade-Level Standard

For grades 6-12, grades for achievement shall be reported for each grading period as follows:

A (90-100%) Outstanding Achievement 4.0 grade points

B (80-89%) Above Average Achievement 3.0 grade points
C (70-79%) Average Achievement 2.0 grade points
D (60-69%) Below Average Achievement 1.0 grade points
F (0-59%) Little or No Achievement 0 grade points
I Incomplete 0 grade points

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

(cf. 5125 - Student Records)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Effect of Absences on Grades

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance.

(cf. 6154 - Homework/Makeup Work)

Grade Point Average

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses.

(cf. 6141.5 - Advanced Placement)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6172.1 - Concurrent Enrollment in College Classes)

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant

48070 Promotion and retention

48205 Excused absences
48800-48802 Enrollment of gifted students in community college
48904-48904.3 Withholding grades, diplomas, or transcripts
49066 Grades; finalization; physical education class
49067 Mandated regulations regarding student's achievement
49069.5 Students in foster care, grades and credits
51242 Exemption from physical education based on participation in interscholastic athletics
76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools
30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)
6101-6251 School-to-Work Opportunities Act of 1994

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426
Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1
Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764
Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Aiming High: High Schools for the 21st Century, 2002
Taking Center Stage: A Commitment to Standards-Based Education for California's Middle Grades Students, 2001
Elementary Makes the Grade!, 2000

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS CORRESPONDENCE

Report Cards and Transcripts for Students with Disabilities, October 17, 2008

WEB SITES

California Department of Education: <http://www.cde.ca.gov>
California Student Aid Commission: <http://www.csac.ca.gov>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy GUSTINE UNIFIED SCHOOL DISTRICT

adopted: September 29, 2010 Gustine, California

Gustine USD

Administrative Regulation

Grades/Evaluation Of Student Achievement

AR 5121

Students

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

(cf. 5125 - Student Records)

(cf. 6146.1 - High School Graduation Requirements)

Grades for Achievement

For grades TK-5, students' level of progress shall be reported as follows:

- 4 - Exceeding Grade-Level Standard
- 3 - Meeting Grade-level Standard
- 2 - Approaching Grade-Level Standard
- 1 – Not Meeting Grade-Level Standard

For grades 6-12, grades for achievement shall be reported for each grading period as follows:

- A (90-100%) Outstanding Achievement 4.0 grade points
- B (80-89%) Above Average Achievement 3.0 grade points
- C (70-79%) Average Achievement 2.0 grade points
- D (60-69%) Below Average Achievement 1.0 grade points

F (0-59%) Little or No Achievement 0 grade points
I Incomplete 0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Because of the more rigorous nature of Advanced Placement, International Baccalaureate, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

A	(90-100%)	Outstanding Achievement 5.0 grade points
B	(80-89%)	Above Average Achievement 4.0 grade points
C	(70-79%)	Average Achievement 3.0 grade points

(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education and Activity)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests. (5 CCR 10060)

High school students using interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242, may be graded on this participation provided a teacher credentialed to teach physical education supervises this participation and assigns the grade.

(cf. 6145.2 - Athletic Competition)

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Grades for Citizenship and Work Habits

Any grades assigned for citizenship or work habits, such as effort or study skills, shall be reported as follows:

- O Outstanding
- S Satisfactory
- N Needs Improvement

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a letter grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average (GPA).

Withdrawal from Classes

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Effect of Absences on Grades

Teachers who choose to withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

The student and parent/guardian shall have a reasonable opportunity to explain the absences.
(Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences.
(Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade point assigned to each letter grade in accordance with the scale described in the section "Grades for Academic Performance" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed. Pass/Fail grades shall not be included in the determination of a student's GPA.

(cf. 5126 - Awards for Achievement)
(cf. 6145 - Extracurricular and Cocurricular Activities)

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

Each academic year, the Superintendent or designee shall provide to the Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)

Regulation GUSTINE UNIFIED SCHOOL DISTRICT
approved: October 11, 2017 Gustine, California

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

July 17, 2019

AGENDA ITEM TITLE: Four Online Courses through Edmentum

AGENDA SECTION: Action

PRESENTED BY: Adam Cano, Principal

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Four Online Courses for GHS through Edmentum.

SUMMARY:

Gustine High School is expanding its course offerings for the 2019-2020 school year by offering year long courses in AP Calculus, Psychology, Forensics and Sports and Entertainment Marketing that students can take online.

Here is some information about the online course:

- Teachers provide weekly live lessons once per week
- Live on demand support will be available for core content areas in August; a live Zoom link will be open for students to pop in whenever they need support
- Teachers are also available via phone, text, and email
- 24 hour grading response time

EdOptions Academy teacher will transfer the students' grades back to Gustine and Gustine will issue the final credit

FISCAL IMPACT: \$19,620.00 Total

BUDGET CATEGORY: Title I and LCAP

GUSTINE UNIFIED SCHOOL DISTRICT
1500 Meredith Ave.
Gustine, CA 95322
Phone: (209) 854-3784
Fax: (209) 854-9164

Ship To: Gustine High School

501 North Ave.

Gustine, CA 95322

Department:

GHS

Date:

7/2/19

Ordered By:

Adam Cano

Vendor Email (for email option only):

Purchase Order Instructions:

☐ Fax ☐ Return to site ☐ Email ☐ Other

BUDGET CLASSIFICATION:

01-3010-0-4400.00-1110-1000-310-000-000
01-0824-0-4300.00-1110-1000-310-000-205 50% EACH

VENDOR NAME:

EDMENTUM

ADDRESS:

PO BOX 776725

CHICAGO, IL 60677

PHONE:

FAX:

Qty.	Description	UNIT COST	TOTAL COST
16	LICENCES For EAPPTIONS - AP CALCULUS 8 CLASS LICENSE	290.00	5120.18
50	LICENCES For EAPPTIONS - PSYCHOLOGY FORENSICS SPORTS MARKETING 25 CLASS LICENSE	320.00	14,500.00
	Tax		
	Shipping		
	Total		19620.18

SCHOOL SITE GHS

JUSTIFICATION: FOUR ONLINE COURSES - 19/20 SCHOOL YEAR

DISTRICT REQUISITION #:

APPROVAL:

DISTRICT PURCHASE ORDER #:

For LCAP Purchases ONLY (Required)

Goal #

Action #

Example (1, 2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*

Revised 07/05/2016



Date: 6/25/2019
Order Number: Q-187867
Revision: 4
Order Form Expiration Date: 9/23/2019

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 212797
Customer Name: Gustine High School
Billing Address: 501 North Ave
Gustine, CA 95322-1194

Products and Services

Products	Qty	License Start Date	License End Date	License Term (Months)	Extended Price
EdOptions Academy Standard	16	**	**	12	\$5,120.00
EdOptions Academy Standard	50	**	**	12	\$14,500.00

Subtotal:	\$19,620.00
Estimated Tax:	\$0.00
Total US Funds:	\$19,620.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software use.

Invoicing and Payment Terms

PO Due Date	Payment Due Date	Amount
Due at Time of Order	Net 15	\$4,500.00
9/15/2019	9/30/2019	\$15,120.00
	Total	\$19,620.00

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a Purchase Order with this Order Form covering the initial portion of the amount and you will submit future Purchase Orders based on the Invoicing and Payment Terms table and timely make corresponding payment(s) for the remaining amount(s) owed.

Customer Contact for Future Purchase Orders:

Name: _____
Email Address: _____

Acceptance

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 6/25/2019
Order Number: Q-187867
Revision: 4
Order Form Expiration Date: 9/23/2019

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing. I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreements terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreements terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified. Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com.

Customer Signature: _____

Name (Printed or Typed): _____

Title: _____

Date: _____

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 6/25/2019
Order Number: Q-187867
Revision: 4
Order Form Expiration Date: 9/23/2019

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Appendix A: EdOptions Academy Products

All courses included in the table below will be available for enrollment at the indicated price.

Products	Price
EdOptions Academy 18 Week Core Courses	\$290.00
EdOptions Academy 18 Week CTE and Elective Courses	\$290.00
EdOptions Academy 18 Week Health and Fitness Courses	\$290.00
EdOptions Academy 18 Week Advanced Courses	\$320.00
EdOptions Academy 18 Week World Language Courses	\$320.00
EdOptions Academy 18 Week Advanced World Language Courses	\$320.00
EdOptions Academy Extension Fee	\$50.00
EdOptions Academy 9 Week Semester Courses	\$200.00
EdOptions Academy 9 Week Course Extension Fee	\$25.00
EdOptions Academy Test Prep Courses	\$290.00
EdOptions Academy Remediation Courses	\$290.00

Terms and Conditions for Academy Products:

Prices identified above do not include taxes and any taxes imposed on your purchases shall be invoiced and payable by you. To the extent that you have not provided a Subsequent Purchase Order to cover your Purchases, upon our request, you will promptly issue a subsequent Purchase Order in the amount we identify to cover such purchases. You agree to pay all invoices within fifteen (15) days of receipt. Although we will generally not invoice you until after you enroll, use, or access, we reserve the right to immediately invoice you for any services you purchase.

We provide a no charge grace period for enrollments that are dropped within the following number of days from enrollment:

Standard (9 or 18 week) courses = 14 days

Roles and Responsibilities:

Our Responsibilities

We will administer the program with the support of your staff.

We will be responsible for the following:

- Provide the licensed courses to students using the program.
- Provide qualified teachers for each course.
- Provide live training and/or training through webinar(s) for individuals selected by you to facilitate the program, in accordance with the services you have purchased.
- Provide an online registration and course enrollment process.
- Provide online access to student progress on an ongoing basis to appropriate personnel that you identify.
- Provide access to the online courses that you've licensed 24 hours 7 days a week for student and organization use, subject to normal downtime for updates and maintenance.
- Provide reporting on student progress throughout each course and program.
- Access to learning management system which gives access to student info, student's official gradebook, and communications concerning student.
- Printable access to an enrolled student's transcript.

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Your Responsibilities

You will work with us to design and implement a program that meets the educational needs of the students selected to participate in the program.

You will be responsible for the following:

- Designate one person who will be the program administrator. This person will be responsible for coordinating the operation of the program with our staff.
- Arrange for our training to your staff involved in the program. The training will be provided through virtual sessions.
- Submit enrollment forms and other miscellaneous required documents via our Student Information System.
- Determine what course(s) students will take and assist students or administrators in accurately inputting required information.
- Ensure that students participating in this program have regular access to the internet.
- Provide proctors for the exams associated with each course.
- Promptly notify us in the event that you become aware of a change in law or regulation that impacts the operation of the program or the policies in place governing a student's participation in the program.
- Promptly contact us if a student withdraws, is suspended, or has other status changes that will affect the student's participation or progress in class.
- Using reasonable efforts to ensure that your students understand and adhere to our policies, including but not limited to our Student Code of Conduct policy.

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GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

July 17, 2019

AGENDA ITEM TITLE: Vista Higher Learning Digital Curriculum for Spanish for Speakers 2**AGENDA SECTION:** Action**PRESENTED BY:** Adam Cano, GHS Principal**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve Vista Higher Learning Digital Curriculum for Spanish for Speakers 2 course.

SUMMARY:

Gustine High School is purchasing a 6 year digital license for its new Spanish for Speakers 2 course. Students will have access to the curriculum in and outside the classroom.

FISCAL IMPACT: 5,852.75**BUDGET CATEGORY:** Lottery - Prop 20

Ship To: Gustine High School
501 North Ave.
Gustine, CA 95322

6-10-19

Yancli Kalem

☐ Fax ☐ Return to site ☐ Email ☐ Other

01-6300-0-4300.00-1110-1000-310-000-000

Vista Higher Learning

500 Bay State St. Suite 620
Boston, MA 02116-3736

PHONE: 800-269-6311

FAX: 617-426-5215

SCHOOL SITE GHS

JUSTIFICATION: _____

DISTRICT REQUISITION #: _____

APPROVAL:

DISTRICT PURCHASE ORDER #: _____

For LCAP Purchases **ONLY** (Required)

Goal #

Action #

Example (1, 2, etc.)

Example (.01, .02, etc.)

Revised 07/05/2016



COST PROPOSAL

Quote Prepared On May 10, 2019
Quote Valid Through August 8, 2019
Payment Terms Net 30 Days
Quote No. 190526637

Prepared For

Yaneli Ledezma
Gustine High School
501 North Ave.
Gustine, CA 95322

Prepared By

Rachel Bond
rbond@vistahigherlearning.com
Vista Higher Learning
500 Boylston St, Suite 620
Boston, MA 02116-3736

Galeria					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
35	978-1-54330-783-2	Galeria 2 Articulos y actividades	\$25.00	\$875.00	\$875.00
35	978-1-54330-951-5	Galeria 2 Student Edition + SmartCenter (6 year license)	\$134.00	\$4,690.00	\$4,690.00
1	978-1-54330-755-9	Galeria 2 Instructors Edition	\$160.00	\$160.00	\$0.00
1	978-1-54330-782-5	Galeria 2 Prueba y Evaluaciones	\$30.00	\$30.00	\$0.00

Total Value	\$5,755.00
Total Gratis	\$190.00
Total Cost	\$5,565.00
Est. Shipping (5%)	\$287.75
Est. Grand Total Cost	\$5,852.75

Special Instructions

- Please include a copy of your signed and dated tax exemption certificate when sending in your purchase order.
- Shipping rates shown here are only estimates and may be different than the actual charges invoiced for your shipment.

To Order Contact Customer Service

Phone (800) 269-6311 ext. 1 | Fax (617) 426-5215

Email sales@vistahigherlearning.com

Vista Higher Learning

500 Boylston St. Suite 620 Boston, MA 02116

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GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

July 17, 2019

AGENDA ITEM TITLE: Provisional Internship Program (PIP)**AGENDA SECTION:** Action**PRESENTED BY:** Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Provisional Internship Program (PIP).

SUMMARY:

The Provisional Internship Permit (PIP) and Short-Term Staff Permit (STP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully-credentialed teacher cannot be found.

The District has 7 teacher who will be issued a PIP for the 2019/2020 school year.
Voting separately on each.

1. Loza, Yesenia - Gustine Elementary School, 3rd Grade Teacher, Multiple Subject
2. Fanelli, Danielle - Gustine Elementary School, Special Education Teacher
3. Ortega, Manuel - Gustine Middle School, 6th Grade Teacher, Multiple Subject
4. Jimenez, Hector - Gustine Middle School, 6th Grade Teacher, Multiple Subject
5. Atoardoshahi, Broneil - Gustine Middle School, 8th Grade Math Teacher, Single Subject
6. Coelho, Jillian - Gustine Middle School, 8th Grade English Teacher, Single Subject
7. Ball, Blaine - Gustine Middle School/Gustine High School, Spanish Teacher, Single Subject

FISCAL IMPACT: None**BUDGET CATEGORY:** None

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Yesenia Loza

Position: 3rd grade teacher

Site: Gustine Elementary School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 35

Number of applicants interviewed: 12

New Position: ☒ Yes ☐ No

Replacement for: additional classroom due to enrollment

Background of Applicant:

Administrator's Signature: Alma Rios Date: 7/11/19

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Danielle Fanelli

Position: Special Education Teacher

Site: Gustine Elementary School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 7

Number of applicants interviewed: 5

New Position: _____ Yes ☒ No

Replacement for: _____

Background of Applicant:

Administrator's Signature: Alma Romo

Date: 7-11-19

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Manuel Ortega

Position: 6th Grade Teacher

Site: Gustine Middle School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 20

Number of applicants interviewed: 10

New Position: _____ Yes X No

Replacement for: Lisa Travis

Background of Applicant:

Administrator's Signature: Tawnya Coffey Date: 7/11/2019

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Hector Jimenez

Position: 6th Grade Teacher

Site: Gustine Middle School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 20

Number of applicants interviewed: 10

New Position: _____ Yes X No

Replacement for: Victor Gonzalez

Background of Applicant:

Administrator's Signature: Tawnya Coffey Date: 7/11/2019

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Broneil Atoardoshahi

Position: 8th Grade Math Teacher

Site: Gustine Middle School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 5

Number of applicants interviewed: 3

New Position: _____ Yes X No

Replacement for: Charlie Kothenbeutel

Background of Applicant:

Administrator's Signature: Tawnya Coffey Date: 7/11/2019

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Jillian Coelho

Position: 8th Grade English Teacher

Site: Gustine Middle School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 7

Number of applicants interviewed: 4

New Position: _____ Yes X No

Replacement for: Pauline Griset

Background of Applicant:

Administrator's Signature: Tawnya Coffey Date: 7/11/2019

**GUSTINE UNIFIED SCHOOL DISTRICT
RECOMMENDATION FOR EMPLOYMENT**

CERTIFICATED POSITION

Board Meeting Date: July 17, 2019

Name: Blaine Ball

Position: Spanish Teacher

Site: Gustine High School

Credential Held: Provisional Internship Permit

Salary Schedule Placement: Appropriate Placement

Number of applicants: 4

Number of applicants interviewed: 4

New Position: _____ Yes X No

Replacement for: Monica Allen

Background of Applicant:

Administrator's Signature: Adam Cano Date: 7/11/2019