

**BOARD OF TRUSTEES REGULAR BOARD MEETING  
GUSTINE UNIFIED SCHOOL DISTRICT  
1500 MEREDITH AVENUE  
GUSTINE, CA 95322  
WEDNESDAY, DECEMBER 11, 2019  
6:00 P.M.**

**I. CALL TO ORDER - 6:00 p.m.**

**A. Roll Call**

Mr. Kevin Cordeiro, President  
Mrs. Loretta Rose, Clerk  
Mr. Kevin Bloom, Board Member  
Ms. Pat Rocha, Board Member  
Mr. Gary Silva, Board Member  
Miss Emery Fulgueras, Student Board Member

**B. Public Comment**

The public may comment on any closed session agenda item.

**II. CLOSED SESSION**

**A. Student Discipline**

1. Student Discipline Case No. 2019-20-05

**B. Personnel – Public Employee Resignation, Discipline, Dismissal, Release, Employment**

**C. Superintendent Evaluation/Goals**

**III. RECONVENE TO OPEN SESSION – MEETING WILL BE RECORDED – 7:00 p.m.**

**A. Pledge of Allegiance**

**B. Report from Closed Session**

**C. Revision/Ordering of Agenda**

**D. Adoption of Agenda**

**E. Disability-Related Modifications**

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 at least four (4) days prior to the scheduled meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans With Disabilities Act.

**IV. REPORTS AND PRESENTATIONS**

**A. Student ASB Reports**

**B. Student Board Member Report – Emery Fulgueras**

**C. Board Reports**

**D. Superintendent Report**

**E. Attendance Report**

**V. CONSENT AGENDA**

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

**A. Personnel**

1. Haro, Hector – Hire Asst. Frosh Football Coach, GHS
2. Laupua, Solomona – Hire JV Volleyball Coach, GHS
3. Livingston, Jimmy – Hire Asst. JV Football Coach, GHS
4. Laupua, Joshua – Hire Head Frosh Football Coach, GHS
5. LaBry, Ronnie – Hire Freshmen Boys' Basketball Coach, GHS
6. Laupua, Solomona – Hire JV Boys' Basketball Head Coach, GHS
7. Reynoso, Christina – Hire Health Aide, GES
8. Rodriguez, Yvonee – Hire Instructional Aide, GES
9. Garcia, Claudia – Hire Yard Duty (Temporary), GES
10. Escobar, Charissa – Hire Yard Duty (Temporary), GES
11. Etheridge, Adelaide – Assign 6-8<sup>th</sup> Grade Boys' Basketball Volunteer Coach, GMS
12. Gallichio, Yolanda – Hire 6-8<sup>th</sup> Grade Softball Coach, GMS

**B. Minutes**

1. November 13, 2019, Regular Meeting

**C. Yearly Renewals and Contracts**

1. Merced County Sheriff Department SRO Agreement for RES (Renewal)

**D. Donations**

1. Jacinto, John – \$500.00 to GHS Boys' Varsity Soccer Team
2. Rocha, Michael - \$250.00 to GHS Boys' Varsity Soccer Team
3. Gustine Athletic Boosters - \$100.00 to GHS Boys' Basketball Team
4. Gustine Athletic Boosters - \$480.00 to GHS Boys' Basketball Team
5. Gustine Athletic Boosters - \$1,296.00 to GHS Boys' Basketball Team
6. Gustine Athletic Boosters - \$300.00 to GHS Boys' Soccer Team
7. Amorim Enterprises Inc. dba Pizza Factory - \$50.00 to GHS Cheer Team
8. Amorim Enterprises Inc. dba Pizza Factory - \$286.00 to GHS Girls' Soccer Team
9. Westside Auto Club - \$1,000 to GHS Girls' Soccer Team
10. Gustine Athletic Boosters - \$936.00 to the GHS Cheer Team
11. Gustine Athletic Boosters - \$816.00.00 to the GHS Football Team
12. Gustine Athletic Boosters - \$504.00 to the GHS Golf Team
13. Gustine Athletic Boosters - \$312.00 to the GHS Softball Team
14. Gustine Athletic Boosters - \$168.00 to the GHS Girls' Basketball Team
15. Gustine Athletic Boosters - \$209.97 to the GHS Girls' Basketball Team
16. Gustine Athletic Boosters - \$1,896.00 to the GHS Volleyball Team
17. Carlucci Fundraising – \$45.00 to GHS Cheer Team

## **VI. INFORMATION/DISCUSSION**

- A. Parent Leadership Institute - Mr. & Mrs. Alapizco**

## **VII. COMMUNICATION FROM THE PUBLIC**

Members of the public may bring before the Board matters that are not listed on the agenda.

The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

## **VIII. ACTION**

**A. Warrants**

Recommendations:

It is recommended that the Board of Trustees ratify the warrants.

**B. E-Rate Romero Year 2020 Request for Proposals-02 (RFP)**

Recommendations:

It is recommended that the Board of Trustees approve the E-Rate Year 2020 Request for Proposals-02 (RFP).

**C. GMS Single Plan for Student Achievement (SPSA)**

Recommendations:

It is recommended that the Board of Trustees approve the GMS Single Plan for Student Achievement (SPSA).

**D. Board Policy Updates October 2019 (Second Reading)**

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Board Policy Updates October 2019.
2. It is recommended that the Board of Trustees approve the Board Policy Updates October 2019.

**E. Update Board Policy 6145 Extracurricular and Cocurricular Activities (First Reading)**

Recommendations:

It is recommended that the Board of Trustees waive the reading of Update Board Policy 6145 Extracurricular and Cocurricular Activities.

**F. Parent Leadership Training Institute**

Recommendations:

It is recommended that the Board of Trustees to approve the Parent Leadership Training Institute.

## **IX. ADVANCED PLANNING**

- A. Special Board Meeting Dec. 18, 2019 @ 6:00 p.m. (Reorganizational Mtg.)**

- B. Regular Board Meeting Jan. 8, 2020 @ 7:00 p.m.
- C. Regular Board Meeting Feb. 12, 2020 @ 7:00 p.m.
- D. Future Agenda Items

**X. ADJOURN TO CLOSED SESSION (If needed)**

**XI. RECONVENE TO OPEN SESSION**

**XII. REPORT FROM CLOSED SESSION**

**XIII. ADJOURNMENT**



# **REPORTS AND PRESENTATIONS**



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# Gustine High School

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Principal – Adam Cano; Assistant Principal – Manuel Bettencourt  
Counselors - Melissa Estacio, Alexa Nunes

December 2, 2019

I hope everyone had a relaxing Thanksgiving and enjoyed time with your family. Gustine High School students and staff are preparing for the conclusion on the first semester with finals being December 18th - 20th. We have been working hard throughout the semester to move GHS into a positive direction but there is still lots of work to do. We were visited by the WASC (Western Association of Schools and Colleges) in the first part of November. The visiting committee was at the high school for three days to observe our practices and renew our schools accreditation. According to the report, we have done some amazing work but still have a lot to do. I feel this is a great opportunity for our staff to move Gustine High School to a different level in education. Myself and staff do appreciate the support the School Board and Superintendent Ballenger have given us through the infancy stage of redeveloping GHS.

In addition, it's that time of year for our annual Rotary Tournament sponsored by The Gustine Rotary Club. This is the longest running varsity tourney in the State of California and it continues to attract talented schools for three days of good, competitive basketball. With that said, boys and girls soccer and basketball have started playing their preseason games and in early January will start league.

I wish you all a happy and safe holiday season and again thank you all for your continued support.

After reviewing data from the first semester, Gustine High School administration will like to update the parent/student handbook cell phone and tardy policy. If approved, these policies will go into effect on January 6, 2020. All approved information will be sent home via parent square and social media as well as in person to the student body through class meetings.

FIRST cell phone violation in a semester. First offense warning and the student will be able to pick up their phone after school. NEXT VIOLATION WILL RESULT IN A SATURDAY SCHOOL ASSIGNMENT OR CAMPUS CLEAN UP ASSIGNMENT. **Failure to serve without a valid excuse from the parent/guardian will result in an additional Saturday School. It is important your child clear their SS hours and/or campus clean up hours to be in good standing.**

SECOND cell phone violation in a semester, the student will be assigned Saturday School or a 4 hour Campus Clean up assignment. The student will be able to pick up their phone after school. IF YOUR CHILD RECEIVES A 3RD CELL PHONE VIOLATION THEY WILL BECOME INELIGIBLE FOR 45 DAYS FROM EXTRA-CURRICULAR ACTIVITIES AS WELL AS CO-CURRICULAR. Example, sports, school activities/events, FFA activities, field trips, off campus lunch privilege etc. **Failure to serve without a valid excuse from the parent/guardian will result in an additional Saturday School. It is important your child clear their SS hours and/or campus clean up hours to be in good standing.**

THIRD cell phone violation in a semester, the student will be assigned Saturday School will be placed on a 45 day ineligibility list. A parent will need to come pick up the phone. Failure to serve SS without a valid excuse from the parent/guardian will result in an additional Saturday School. **It is important your child clear their SS hours and/or campus clean up hours to be in good standing.**

If a student receives TWO tardies in the Academic School Week, the student will be assigned Saturday School. Failure to serve without a valid excuse from the parent/guardian will result in an additional Saturday School. **Failure to serve without a valid excuse from the parent/guardian will result in an additional Saturday School. It is important your child clear their SS hours and/or campus clean up hours to be in good standing.**



Romero Elementary School

13500 W. Luis Ave, Santa Nella, CA 95322

Tel: (209)854-6177 Fax: (209)826-6858

Nicholas Freitas, Principal

## Administrative Report to the Gustine Unified School District Board

### December 2019

**Name:** Nicholas Freitas – Principal

**School Enrollment:** 237

**Monthly Highlights:** November was a busy month of activities at Romero Elementary. We started off the month with our Fall Book Fair November 8-15. This event was very well received and the library exceeded expectations of sales. Our monthly Principal's Coffee with parents was also well attended.

Parent Conferences were held November 18 and 19 with a record number of parents attending to meet with their child's teacher.



Our annual Turkey Trot was also well attended by parents of our students. Teachers at each grade level donated turkeys for this event.



We had a "Thrilling Thursday" as a reward for our students with no disciplinary referrals. Teachers ran various activities such as Slime making, Dance Party, Football, Parachute Play, Egg Drop Competition, Movie and a Snack, Drawing and Musical Art Projects, and an Educational Activity led by Counselor Herrera for those students not able to attend.

Our first grade students put on a Thanksgiving Skit for parents with handmade accessories representing Pilgrims, Indians and Turkeys.



Also in November we had Duane from MCOE presenting Number Talk coaching and demonstrations.

## *UPCOMING EVENTS IN DECEMBER*

12/20 Winter Program at 8:30 a.m.

Kindergarten and 1st grade Christmas  
Tree art activity at 10:05 a.m.



## Administrative Report to the Gustine Unified School District Board of Education

Date: December 4, 2019

Name: Tawnya Coffey, Principal

School Site: Gustine Middle School

School Enrollment: 425

November was a full month of activities! As we work towards the second quarter of the school year, our enrollment has been bumped up a bit and we currently have 425 students enrolled. Our students have been doing an amazing job with getting to school and our average daily attendance was **97.06%** for the month of November. That is .06% above our district goal of 97%! We currently have 129-6<sup>th</sup> graders, 137-7<sup>th</sup> Graders and 154-8<sup>th</sup> Graders.

Our teachers gave their second round of IAB's to help prepare our students for the end of the year state testing. Our teachers have been meeting in their PLC groups and working on unwrapping our standards as well as discussing the data they are gathering from their classrooms. Our site has also been hard at work on gathering information from students and teachers to build a safe and comfortable school environment. Teacher lead student discussions have been happening during our Advisory period as students are sharing what they would like their school to Look like, Feel like, and Sound like. In January, we will be rolling out our new and improved PBIS plan. On November 22nd GMS had our first Turkey Trot. It was a huge success as students competed against each other in a running race. Many prizes were given out and students were able to practice a healthy lifestyle of exercise.

Throughout November we have had Coffee with the Principal and continued with our PIQE program. 31 of our parents had a special evening with their families on the 21st as they graduated from the PIQE program.

We are looking forward to the following upcoming events in December :

December 6th	Duane Habecker (MCOE Math)
December 13th	Coffee with the Principal (stress presentation)
December 5th	Family dinner and Student Awards
December 11th	DLAC Meeting hosted at GMS





**"Home of the Red-Tailed Hawk"**

Alma Romo  
**Principal**  
aromo@gustineusd.org

Peter Duenas  
**Assistant Principal**  
pduenas@gustineusd.org

Sylvia Castro  
**School Secretary**  
scaastro@gustineusd.org

Cohinda Corona  
**Attendance Clerk**  
ccorona@gustineusd.org

Silvia Martinez  
**Bilingual Liaison**  
smartinez@gustineusd.org

Cheryl Lemas  
**Health Services Aide**  
clemas@gustineusd.org

**Expect  
Excellence!**

Gustine Elementary School  
2806 Grove Avenue  
Gustine, CA 95322  
(209) 854-6496 Office  
(209) 854-9165 Fax  
<https://ges.gustineusd.org/>



Parent Square



GESLearns

## Administrative Report

### Gustine Unified School District Board Report-December 2019

**Name:** Alma Romo

**School Enrollment:** 569

#### **Monthly Highlights:**

We have so much to be grateful at Gustine Elementary School. We have a wonderful and caring staff from our custodians, our Instructional Aides, our office staff, other classified staff to all of our amazing and hard working teachers. I am grateful every day for the opportunity to work with all of them. November came and went so fast, full of activities. We had a successful Math Night on November 14th with a high number of families and staff in attendance! The same has been true with parent involvement in School Site Council, E.L.A.C., Turkey Trot and parent attendance at parent-teacher conferences held on November 18th & 19th. Much can be attributed to the improved communication via Parent Square and the commitment from our staff! We continue to have our Hawk Huddle on Mondays facilitated by our ASB students that fosters a great start to the week! Our Book Fair raised over \$5,636 in sales. The second issue of the Hawks Newsletter was recently published and we are so proud of our student writers. We continue to focus on teaching essential standards, attendance and strengthening our PLCs! ***GES is the home of the college-bound Hawks!***



# DIRECTOR'S REPORT TO THE GUSTINE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Name: Russell Hazan

Position: Director of Maintenance and Operations

Date: 12/11/19

## **MONTHLY REPORT**

This past month the maintenance department was very busy with district wide annual tree trimming. We wrapped up trimming trees in mid-November and refocused our attention on winter weather preparations for our facilities. As November ended, the substantial rainfall created many new issues throughout the district, which include new roof leaks at various locations that required our immediate attention. The Old GMS gym roof is going to need attention in the near future to prevent damage to the facility. I am going to be looking into having the lower TPO (rolled PVC) section of the upper main roof replaced as it has shown signs of age and wind damage (sections have blown off and been temporarily repaired) on the north and south sides.

### **Romero Elementary School:**

- Irrigation repair
- Repair exterior lighting
- Prune trees
- Burglar alarm repairs
- Gopher/ground squirrel abatement
- Basic maintenance and work order completion as needed

### **Gustine Elementary School:**

- Irrigation repair
- Prune trees
- Plumbing repairs
- Repaired electrical in B wing
- Basic maintenance and work order completion as needed

### **Gustine Middle School:**

- Fall sports field prep
- Repair damaged turf in quad
- Prune trees
- Repair roof leaks
- Irrigation repair
- Plumbing repairs
- Basic maintenance and work order completion as needed

### **Gustine High School:**

- Fall sports field prep
- Repair roof leaks
- Install thermostat lock boxes
- Pump water from track
- Prune trees
- Irrigation repair
- Basic maintenance and work order completion as needed

Director's Report to the Gustine Unified School District  
Board of Education

Name: Cheryl Pometta

Position: Transportation Director

Date: 12/5/19

MONTHLY HIGHLIGHTS

I hope everyone had a nice Thanksgiving. I know we enjoyed the time off.  
Everything is going along pretty well in Transportation, we could still use another  
Sub driver to help us cover the busy winter sport season but we are doing what we  
can with the staff I have. Thank you to Manuel and Kim and their Coaching staffs  
for their understanding when we have to adjust their plans a bit.

Whishing everyone a very Merry Christmas and Happy New Year!!!

Cheryl

Grant Hazan, GMS ASB President  
Ethan Eleshio, GMS ASB Vice President

### **Gustine Middle School December 2019 Board Report**

**ASB:** On November the 22nd, we held a Turkey Trot event where all students had to run or walk around the grass area and blacktop twice. Teachers generously donated, out of their own pockets, a gift card to buy a turkey at Nob Hill. Out of ASB funds, we rewarded the top 3 students who accurately predicted their time within 10 seconds with Beats headphones. This event promoted social emotional learning and encouraged active lifestyles. We are currently hosting a canned food drive for families in need. ASB is currently helping advertise the activity. We made posters and placed them inside teacher's classrooms, and encouraged teachers to reward the students who donated, to promote participation.

In January, we will be holding our Winter Formal. We are currently trying to get the formal to be held at the Al Goman Center, but we will discuss the location of the dance and other topics regarding our dance, such as dates and themes at our next meeting. On December 10th, we had a fundraiser where we sold pizza to the families at the Family Math Night.

**ATHLETICS:** The girls' basketball season has begun and both teams are playing great. Boys' basketball tryouts are December 12th and 13th.

Aubrie Hazan  
2019-20 Commissioner of Academics

### December 2019 Report

**ASB:** ASB just got done selling Linguica tickets and had a great turn out! Thank you to everyone that purchased from us! ASB hosted a Rotary tournament rally on Thursday, December 5. ASB is also getting ready for finals week December 16- 20. During finals week we will be having dress up days; Monday being PJ Day, Tuesday Snowed in, Wednesday Christmas Apparel, Thursday Ugly Christmas Sweater, and Friday Candy Cane. We officialized our Winter Homecoming theme for this year and it will be Nickelodeon, Freshman will be Scooby Doo, Sophomores are Dora, Juniors are RugRats, and Seniors are SpongeBob SquarePants.

**Athletics:** Both basketball and soccer seasons have started and are working hard and excited for this season. The Basketball Rotary Tournament was December 5-7.

**FFA:** Gustine FFA held a canned food drive and donated it to our local AGAPE. FFA is participating in penny wars with the section and whoever has the most pennies wins the competition. The money will be donated to the Merced Mariposa FFA Section. Gustine FFA hosted their annual livestock meeting where it's mandatory for students who want to show this year to be in attendance. FFA is preparing their students for judging season as well as for speaking contests.



**Emery Fulgueras**

**2019-2020 Student Board Member Report**

**December 2019 Report**

GHS is preparing for the end of the semester to finish strong by studying hard and finalizing end of semester work.

GHS teachers are working on ensuring students at GHS are understanding material that they may be struggling with.

GHS is forming a math club with Mr. Shabaz and Mrs. Soto as advisors.

CSF club will be holding a contest to design the New Year's Rose Parade.

GHS Fall Sports Banquet was a success we had numerous students win all league and honorable mention in the league.

GHS seniors have started to vote for superlatives and class favorites. Some of the examples are "most likely to be president" and "best dressed".

GHS AVID classes have started fundraising to help fund their college field trips.

GHS and Rotary held the Rotary Basketball Tourney Dec 5-7.

# CONSENT AGENDA

# MINUTES

**MINUTES OF THE REGULAR MEETING GOVERNING BOARD  
GUSTINE UNIFIED SCHOOL DISTRICT  
NOVEMBER 13, 2019**

**TIME AND PLACE**

The regular meeting of the Gustine Unified School District Board of Education was held on Wednesday, November 13, 2019. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

**CALL TO ORDER**

The meeting was called to order at approximately 6:00 p.m. by Board President Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:22 p.m.

**BOARD MEMBERS PRESENT**

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Emery Fulguera was present for the open session.

**REPORT FROM CLOSED SESSION**

Regarding Student Discipline Case No. 2019-20-04, the Board voted unanimously to uphold the decision of the Administrative Panel to suspend the expulsion.

Regarding Student Discipline Case No. 2019-20-05, the Board voted unanimously to deny the stipulated expulsion and to refer back to the Administrative Hearing Panel.

**REVISION/ORDERING OF AGENDA**

None

**APPROVAL OF AGENDA**

Ms. Rocha made a motion to approve the agenda as presented, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

**REPORTS AND PRESENTATIONS**

A. Golden Quill Award – Dr. Ballenger presented Mr. Dean Harris with the Golden Quill Award.

B. Summary Report of Williams Visit for GES, RES and GHS – Mr. Francisco Romo presented the summary of the Williams visit for 2019. He stated that overall the District report was great.

C. Student ASB Reports –

GES Student ASB Representatives Daryana Elizalde and Juliana Martinez presented their report to the Board on various ongoing activities at Gustine Elementary School.

GHS Student ASB Representatives Aubrie Hazan and Ashley Corona gave their report to the Board on various ongoing activities at Gustine High School.

D. Emery Fulguera's Board Report – Student Board Member gave her report to the Board on various events at Gustine High School.

E. Board Reports – Mr. Cordeiro congratulated GHs for bringing home Chief.

Mrs. Rose attended the Flip the Switch Event at GHS. She judged the Homecoming Parade for the first time. She is so glad the Chief is home. She congratulated the team and coaches.

Mr. Silva attended the MCSBA Conference in Monterey and the Flip the Switch Event at GHS. He also attended a luncheon at GMS. He said the kids will have a great gym. He also congratulated Coach LaBry and the team for bringing the Chief back to Gustine. He judged the Homecoming Parade as well.

Ms. Rocha also attended the MCSBA Conference in Monterey and the Flip the Switch Event. She enjoyed judging the Homecoming Parade. She stated that bringing the Chief home was so nice. The football game was really good. That evening was so special. She attended the Veteran's Day Parade. The band represented the District beautifully.

F. Superintendent Report – Dr. Ballenger welcomed Miss Christine Ortega, our new Chief Business Officer. He attended the MCSBA Conference in Monterey. He also attended the Flip the Switch Event at GHS, celebrating the District's conversion over to solar. He thanked the Horticulture Class for providing the flowers for the event. He attended the FFA Opening/Closing Ceremony. Participated in the homecoming activities. Held a Board Workshop going to go over Special Education, EL Students and Special Population and the laws pertaining to them. The District also held a Staff Professional Development day on blended learning. He congratulated not only Gustine students but also Orestimba for representing everyone with class. He also attended the ASCA Leadership Summit.

### **CONSENT AGENDA**

Ms. Rocha made a motion to approve the consent agenda as presented, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

### **INFORMATION/DISCUSSION**

A. Board Policy 6145 Extracurricular and Cocurricular Activities – Dr. Ballenger asked the Board if would like to make any changes to this policy by adding additional requirements. Dr. Ballenger will make changes to the language and bring it back for the first reading at the December Board Meeting.

### **COMMUNICATION FROM THE PUBLIC**

None

### **ACTION ITEMS**

A. Warrants – Mr. Bloom made a motion to ratify the warrants, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

B. Update Board Policy 5131.2 Bullying (Second Reading) –

1. Mrs. Rose made a motion to waive the reading of Update Board Policy 5131.2 Bullying, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

2. Mrs. Rose made a motion to approve Update Board Policy 5131.2 Bullying, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.



C. Board Policy Updates October 2019 (First Reading) – Mrs. Rose made a motion to waive the reading of Board Policy Updates October 2019, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

D. Single Plan for Student Achievement (SPSA) – GES, RES, and GHS – Mrs. Filippini stated that the SPSA's will need to be amended once the ELPAC scores are received and the budget is updated. Ms. Rocha made a motion to approve Single Plan for Student Achievement (SPSA) – GES, RES, and GHS, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

E. 2019-2020 English Learner Reclassification Criteria – Mr. Silva made a motion to approve the 2019-2020 English Learner Reclassification Criteria, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

F. Gustine PBIS Tier II Professional Development – Ms. Rocha made a motion to approve the Gustine PBIS Tier II Professional Development, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

G. Gustine High School Technology Purchase for Special Ed Department – Mr. Cordeiro made a motion to approve the Gustine High School technology Purchase for Special Ed Department, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

H. GHS Ag Department Technology Purchase – Ms. Rocha made a motion to approve the GHS Ag Department Technology Purchase, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

I. Gustine Elementary School MCOE Arts Contract – Ms. Rocha made a motion to approve the Gustine Elementary School MCOE Arts Contract, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

## **IX. ADVANCED PLANNING**

A. CSBA Conference Dec. 5-7, 2019

B. Regular Board Meeting Dec. 11, 2019 @ 7:00 p.m.

C. Special Board Meeting Dec. 18, 2019 @ 6:00 p.m. (Reorganizational Mtg.)

D. Future Agenda Items

1. Board Policy 6145 Extracurricular and Cocurricular Activities
2. Merced County Sheriff Department SRO Agreement for RES (Renewal)

## **ADJOURNMENT**

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Meeting adjourned at 8:29 p.m.

## **APPROVED AND ADOPTED**

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Loretta Rose, Clerk

# **YEARLY CONTRACT RENEWALS**

**AGREEMENT FOR SPECIAL SERVICES  
MERCED COUNTY  
AND  
GUSTINE UNIFIED SCHOOL DISTRICT**

**CONTRACT NO. \_\_\_\_\_**

**THIS AGREEMENT**, is made and entered into by and between the County of Merced, a political subdivision of the State of California, (hereinafter referred to as "COUNTY"), and Gustine Unified School District, a school district, located at 1500 Meredith Avenue Gustine, CA 95322 (hereinafter referred to as "DISTRICT"). This agreement is for specific services at Romero Elementary School, in the Gustine Unified School District. Romero Elementary School is located at 13500 West Luis Road, Santa Nella CA, 95322.

**WHEREAS**, DISTRICT desires to contract with COUNTY for special services which consist of a Deputy Sheriff/Coroner to perform the duties of a School Resource Officer, one (1) day per week, six (6) hours per day. The shift would typically be from 9:00 AM until 3:00 PM.

**WHEREAS**, COUNTY is specially trained, experienced, and competent to perform such services in connection with placement of a School Resource Officer; and,

**WHEREAS**, the parties desire to set forth herein the terms and conditions under which said services shall be furnished.

**NOW, THEREFORE**, in consideration of the mutual covenants and promises herein contained, the parties hereby agree as follows:

**1. SCOPE OF SERVICES**

COUNTY shall provide School Resource Officer services in accordance with the terms and conditions stated herein, and any specifically referenced attachments hereto. COUNTY's services include, but are not limited to, the following:

- A. Establish consistent and uniform methods to recognize and support youth who contribute to their community, family, school, and/or make a positive behavior change.
- B. Establish or enhance a cross-age and peer education component for assistance during the delivery of various education programs of diminishing violence, crime, drug/alcohol abuse, etc.
- C. May develop a family network for support (modeled after the neighborhood watch program for more effective in rural areas where houses may not be in close proximity) and neighborhood suppression programs as appropriate.

- D. Increase goal-oriented early intervention home visitations by a team of law enforcement and school personnel for high risk students (students who are first time or repeat truants, expulsions, suspensions, etc.).
- E. Maintain close monitoring of absences and repeat tardiness.
- F. May pursue a substance abuse prevention/early intervention and violence reduction educational component for in-school suspensions.
- G. May provide early group interventions for alcohol and drug abuse and enhance and expand the family/adult alcohol/drug abuse consultation.
- H. May institute community work days for all youth who have violated school policy, defaced property or have repeated tardiness and unexcused absences.
- I. May implement mandatory family involvement for repeat youth offenders, potentially attending class with the student.
- J. May formulate educational crime prevention programs to reduce the opportunity for crimes against persons and property. Develops expertise in presenting various subjects, particularly in meeting federal and state mandates in drug abuse prevention education and shall provide these presentations at the request of the school personnel in accordance with the established curriculum.
- K. Encourages individual and small group discussions about law enforcement matters with students, faculty, community and parents.
- L. May attend meetings of parent and faculty groups to solicit support and understanding of the School Resource Officer program at the school and to promote awareness of law enforcement functions on the campus and how it benefits not only the students but the local community.
- M. Investigate alleged criminal law violations occurring in the school or on school property. To assist other law enforcement officers with outside investigations concerning student(s) attending the school to which the School Resource Officer is assigned.
- N. May participate in the Parent-Teacher-Student Association meetings and other applicable meetings. May with the Sheriff's approval and written scope of service by the school prior to the event assist in providing security for special school events or other special functions.
- O. To establish a close public safety liaison with school principal, faculty, community and students assisting to prevent future juvenile delinquency.
- P. To provide added security of the school campus such as foot patrols of the school campus, halls, lunch rooms, etc., ensuring a safe, secure and orderly learning environment for the community, students, teachers and staff.
- Q. Confers with the principal to develop plans and strategies to prevent and/or minimize dangerous situations on or near the campus.
- R. In his discretion, take law enforcement action as necessary.
- S. To counsel students in special situations, such as students suspected of engaging in criminal misconduct, when requested by the principal, faculty or by the parents of the students.
- T. To inform the students of their rights and responsibilities as lawful citizens. To be available to answer questions and listen to concerns that

students may have on juvenile law and justice.

- U. To be aware at all time of the responsibility to improve the image of the uniformed law enforcement officer in the eyes of the students and the community.
- V. May assist in traffic control during the arrival and departure of students when a school cross guard is absent.
- W. May serve as a member of applicable student committees.
- X. Familiar with all community agencies which offer assistance to youths and their families such as mental health clinics, drug treatment centers, social service agencies, etc., and may make referrals as appropriate.
- Y. Reaffirm their roles as law enforcement officers by wearing their uniforms, unless doing so would be inappropriate for scheduled school activities. The uniform will also be worn at events where it will enhance the image of the officers and their ability to perform the duties.

## **2. DISTRICT COVENANTS**

The DISTRICT acknowledges and agrees that the School Resource Officer's presence does not relieve the DISTRICT or school staff of their legal requirements under the mandatory reporting laws of the California Penal Code to properly report child abuse or endangerment in writing to outside legal authorities.

The DISTRICT acknowledges and agrees that neither the School Resource Officer, nor the COUNTY, its officers, officials or employees, is responsible or liable for any matters occurring out of the School Resource Officer's presence at the school, at any DISTRICT site, at any DISTRICT or DISTRICT staff function or activity site, and/or at any location where DISTRICT officials or its employees are present.

Any overtime request must be approved in advance by the Sheriff or his designee in writing, with a defined scope of service. Overtime for afterschool activities by the Sheriff Resource Officer will be reimbursed to the Sheriff by the School.

All out of school student activities for the School Resource Officer must include a defined scope of service and be coordinated in writing by the DISTRICT with the Sheriff's Office in advance.

The DISTRICT shall appoint the Deputy Sheriff/Coroner designated by the Sheriff to the position of School Resource Officer.

## **3. TERM**

The term of this Agreement shall commence on the 1st day of July, 2019, and continue until the 30th day of June, 2020, unless sooner terminated in accordance with the sections entitled "TERMINATION FOR



CONVENIENCE", "TERMINATION FOR CAUSE" OR "NON-APPROPRIATION OF FUNDING", as set forth elsewhere in this Agreement.

#### **4. COMPENSATION**

In consideration of COUNTY performing such work as set forth under Section, "SCOPE OF SERVICES", DISTRICT shall pay the COUNTY at the overtime hourly rate established for the Deputy Sheriff/Coroner for services provided not to exceed eighteen thousand dollars and no cents (\$18,000.00), for up to six (6) hours per week for a School Resource Officer services within the specified fiscal year. Additional overtime for after school activities requested by the District will be reimbursed by the DISTRICT at the current Deputy Sheriff/Coroner overtime rate.

Any and/or all payments made under this Agreement shall be paid by check, payable to the order of COUNTY and be mailed to COUNTY at:

Name:	<b>Merced County Sheriff's Office</b>
	<b>c/o Merced County</b>
Division:	<b>Business Office</b>
Address:	<b>2222 M Street</b>
City/State/Zip:	<b>Merced, CA 95340</b>

County may request that DISTRICT mail the check to County to such other address as COUNTY may from time to time designate to DISTRICT. Such request must be made in writing in accordance with the procedures as outlined under Section 6, "NOTICES".

#### **5. TERMS OF PAYMENT**

Payment shall be for services required to be provided herein and as set forth under Section 1, "SCOPE OF SERVICES". Payment shall be made in the following manner:

COUNTY shall submit itemized invoices in January and July for services provided to the DISTRICT, or alternate documentation as deemed appropriate in advance by DISTRICT, for services it has provided and for the amount owed under this Agreement. Invoices shall be forwarded to the DISTRICT at the DISTRICT address indicated under Section "NOTICES" of this Agreement.

By invoice or approved alternated documentation COUNTY may:

A. Detail by task the service performed by COUNTY.

B. Detail the number of hours attributed to each task.

- C. Show the cumulative cost for all tasks performed to date.
- D. Provide any additional information deemed appropriate by COUNTY to notify DISTRICT of the need for payment.

The fee due hereunder shall be paid to County within fifteen (15) days following receipt of the invoice.

## **6. NOTICES**

All notices, requests, demands or other communications under this Agreement shall be in writing. Notice shall be sufficiently given for all purposes as follows:

- A. Personal Delivery. When personally delivered to the DISTRICT, notice is effective upon delivery.
- B. First Class Mail. When mailed first class to the last address of the DISTRICT known to the party giving notice, notice is effective three mail delivery days after deposit in a United States Postal Service office or mailbox.
- C. Certified Mail. When mailed by certified mail, return receipt requested. Notice is effective upon receipt, if delivery is confirmed by a return receipt.
- D. Overnight Delivery. When delivered by an overnight delivery service, charges prepaid or charged to the sender's account, notice is effective on delivery, if delivery is confirmed by the delivery service.

Any correctly addressed notice that is refused, unclaimed or undeliverable because of an act or omission of the party to be notified shall be deemed effective as of the first date that the notice was refused, unclaimed or deemed undeliverable by the postal authorities, messengers or overnight delivery service.

Information for notice to the parties to this Agreement at the time of endorsement of this Agreement is as follows:

County of Merced c/o  
Merced County Sheriff  
2222 "M" Street  
Merced, CA 95340

Gustine Unified School District  
1500 Meredith Avenue  
Gustine, CA 95322

Any party may change its address of fax number by giving the other party notice of the change in any manner permitted by this Agreement.

## **7. TERMINATION FOR CONVENIENCE**

This Agreement, notwithstanding anything to the contrary herein above or hereinafter set forth, may be terminated by COUNTY at any time without cause or legal excuse by providing the other party with (30) calendar days written notice of such termination.

Upon effective date of termination, DISTRICT shall have no further liability to COUNTY except for payment for actual services incurred during the performance hereunder. Liability of payment of services is limited to the time specified in said notice and for services not previously reimbursed by DISTRICT. Such liability is further limited to the extent such costs are actual, necessary, reasonable, and verifiable costs and have been incurred by COUNTY prior to, and in connection with, discontinuing the work hereunder.

## **8. MODIFICATION OF THE AGREEMENT**

Notwithstanding any of the provisions of this Agreement, the parties may agree to amend this Agreement. No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto. No oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.

## **9. INSURANCE**

DISTRICT, at its sole cost and expense, shall obtain and maintain, in full force and effect during the term of this Agreement, the insurance coverage described in Exhibit "A". Exhibit "A" is attached to this Agreement and incorporated herein as though fully set forth. DISTRICT and its contractors, if any, shall obtain a policy endorsement naming COUNTY as an additional insured under any general liability policy or policies.

COUNTY at its sole cost and expense, shall obtain and maintain, in full force and effect during the term of this Agreement, the insurance coverage described in Exhibit "A". Exhibit "A" is attached to this Agreement and incorporated herein as though fully set forth. COUNTY and its contractors, if any, shall obtain a policy endorsement naming DISTRICT as an additional insured under any liability policy or policies.

All insurance coverage required hereunder shall be provided through carriers with AM Best's Key Rating Guide ratings of A-:VII or higher which are licensed or authorized to transact insurance business in the State of California. Any and all contractors of COUNTY retained to perform Services under this Agreement will obtain and maintain, in full force and effect during the term of this Agreement, identical insurance coverage, naming COUNTY as an additional insured under such policies as required above.

Certificates evidencing such insurance shall be filed with COUNTY concurrently with the execution of this Agreement. The certificates will be subject to the approval of -COUNTY'S attorney and will contain an endorsement stating that the insurance is primary coverage and will not be canceled, or materially reduced in coverage or limits, by the insurer except after filing with the COUNTY attorney thirty (30) days prior written notice of the cancellation or modification (except for non-payment of premium, in which case ten (10) days notice is required).

If the insurer cancels or modifies the insurance and provides less than thirty (30) days notice to DISTRICT, it shall provide the COUNTY Manager written notice of the cancellation or modification within two (2) business days of the DISTRICT'S receipt of such notice. DISTRICT shall be responsible for ensuring that current certificates evidencing the insurance are provided to COUNTY Manager during the entire term of this Agreement.

The procuring of such required policy or policies of insurance will not be construed to limit the DISTRICT'S liability hereunder nor to fulfill the indemnification provisions of this Agreement. Notwithstanding the policy or policies of insurance, the DISTRICT will be obligated for the full and total amount of any damage, injury, or loss caused by or directly arising as a result of the Services performed under this Agreement, including such damage, injury, or loss arising after the Agreement is terminated or the term has expired.

#### **10. INDEMNIFICATION**

The DISTRICT shall indemnify, defend, and hold harmless the COUNTY its officers, officials, employees, and volunteers from and against any and all liability, claims, damage, costs, expenses, awards, fines, judgements, and expenses of litigation (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost) of every nature arising out of or in connection with the assigned officer's performance of work or his or her failure to comply with any of its obligations contained in the Agreement, except such loss or damage which was caused by the active negligence by the COUNTY or the gross or willful misconduct of the assigned officer.

The COUNTY shall indemnify, defend, and hold harmless the DISTRICT, its officers, officials, employees, and volunteers from and against any and all liability, claims, damage, cost, expenses, awards, fines, judgments, and expenses of litigation (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost) of every nature arising out of the active negligence by the COUNTY or the gross or willful misconduct of the assigned officer during the performance of work hereunder.

If the DISTRICT rejects a tender of defense by the COUNTY and/or the assigned officer under this Agreement, and it is later determined that the COUNTY and/or the officer breached no duty of care and/or was immune from liability, the DISTRICT shall reimburse the COUNTY and/or officer for any and all litigation expenses (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost). A duty of care or immunity determination may be made by a jury or a court, including a declaratory relief determination by a court after the COUNTY and/or officer settles a liability claim, with or without participation by the DISTRICT.

The Parties acknowledge that it is not the intent of the Agreement to create a duty of care by the COUNTY or its assigned officer that they would not owe in the absence of the Agreement. The Agreement does not create an affirmative duty of care (including, without limitation, a duty to protect, a duty to deter and/or a duty to intervene) by the COUNTY or the assigned officer and the absence of the assigned officer and/or the patrol vehicle is not a material breach of this Agreement. The Parties further acknowledge that by entering into this Agreement neither the COUNTY nor its assigned officer intends to waive any immunities to which they would be entitled in the absence of the Agreement.

## **11. INDEPENDENT CONTRACTOR**

It is mutually understood and agreed that COUNTY is an independent entity in the performance of the work duties and obligations devolving upon COUNTY under this Agreement. COUNTY shall neither have, nor exercise any control or direction over the methods by which DISTRICT shall receive and use the services provided. The sole interest and responsibility of the COUNTY is to assure that the services covered by this Agreement shall be performed and rendered in a competent, efficient and satisfactory manner.

It is mutually understood and agreed that no employer-employee relationship is created and each party shall be responsible for withholding, reporting and payment of any federal, state or local taxes, contributions or premiums imposed or required by workers' compensation, unemployment insurance, social security, income tax, other statutes or codes applying to the other party, or its employees, if any.

It is mutually agreed and understood that DISTRICT, its sub-contractors and employees, if any, shall have no claim under this Agreement or otherwise against the COUNTY for vacation pay, sick leave, retirement or social security benefits, occupational or non-occupational injury, disability or illness, or loss of life or income, by whatever cause.

DISTRICT shall insure that all its personnel and employees, its subcontracts and their employees, used to receive the contracted services are aware and

expressly agree that COUNTY is not responsible for any benefits, coverage or payment for their efforts.

**12. RECORDS AND INSPECTIONS**

COUNTY shall maintain full and accurate records with respect to all matters covered under this Agreement. To the extent permitted by law, DISTRICT shall have free access at all proper times or until the expiration of four (4) years after the furnishing of services to such records, and the right to examine and audit the same and to make transcripts therefrom, and to inspect all data, documents, proceedings, and activities pertaining to this Agreement.

**13. OWNERSHIP OF DOCUMENTS**

To the extent permitted by law, all technical data, evaluations, plans, specifications, reports, documents, or other work products developed by DISTRICT hereunder shall be the exclusive property of COUNTY and shall be delivered to COUNTY upon completion of the services authorized hereunder. In the event of termination, all finished or unfinished documents and other materials, if any, at the option of COUNTY, and to the extent permitted by law, shall become the property of the COUNTY. DISTRICT may retain copies thereof for its files and internal use. Any publication of the information directly derived from work performed or data obtained in connection with services rendered under this Agreement must first be approved in writing by COUNTY. All technical data, evaluations, plans, specifications, reports, and other work products are instruments of COUNTY's services and are not designed for use other than what is intended by this Agreement.

**14. ENTIRE AGREEMENT**

This Agreement and any additional or supplementary document or documents incorporated herein by specific reference contain all the terms and conditions agreed upon by the parties hereto, and no other contracts, oral or otherwise, regarding the subject matter of this Agreement or any part thereof shall have any validity or bind any of the parties hereto.

**15. COUNTY NOT OBLIGATED TO THIRD PARTIES**

COUNTY shall not be obligated or liable hereunder to any party other than DISTRICT.

**16. COMPLIANCE WITH STATE LAWS AND REGULATIONS**

The parties agree to comply with all State laws and regulations that pertain to construction, health and safety, labor, minimum wage, fair employment



practice, equal opportunity, and all other matters applicable to the parties, their sub-grantees, contractors, or subcontractor, and their work.

**17. APPLICABLE LAW; VENUE**

All parties agree that this Agreement and all documents issued or executed pursuant to this Agreement as well as the rights and obligations of the parties hereunder are subject to and governed by the laws of the State of California in all respects as to interpretation, construction, operation, effect and performance. No interpretation of any provision of this Agreement shall be binding upon COUNTY unless agreed in writing by COUNTY and counsel for COUNTY.

Notwithstanding any other provision of this Agreement, any disputes concerning any question of fact or law arising under this Agreement or any litigation or arbitration arising out of this Agreement, shall be tried in Merced County, unless the parties agree otherwise or are otherwise required by law.

**18. WAIVER**

Waiver by either party of any default, breach or condition precedent shall not be construed as a waiver of any other default, breach or condition precedent, or any other right hereunder.

**19. BREACH OF CONTRACT**

Upon breach of this Agreement by DISTRICT, COUNTY shall have all remedies available to it both in equity and/or at law.

**20. SUCCESSORS IN INTEREST**

All the terms, covenant, and conditions of this Agreement shall be binding and in full force and effect and inure to the benefit of the successors in interest and assigns of the parties hereto. This paragraph shall not be deemed as a waiver of any of the conditions against assignment set forth herein.

**21. NONDISCRIMINATION IN EMPLOYMENT, SERVICES, BENEFITS AND FACILITIES**

The parties and any subcontractors shall comply with all applicable federal, state, and local Anti-discrimination laws, regulations, and ordinances and shall not unlawfully discriminate, harass, or allow harassment against any employee, applicant for employment, employee or agent of the other party because of race, ancestry, marital status, color, religious creed, political belief, national origin, ethnic group identification, sex, sexual orientation, age (over 40), medical condition, (including HIV and AIDS), or physical or mental

disability. Each party shall ensure that the evaluation and treatment of its employees and applicants for employment, the treatment of the other party's employees and agents, and recipients of services are free from such discrimination and harassment. The parties and any subcontractors shall comply with all applicable federal, state, and local Anti-discrimination laws, regulations, and ordinances and shall not unlawfully discriminate, harass, or allow harassment against any employee, applicant for employment, employee or agent of the other party because of race, ancestry, marital status, color, religious creed, political belief, national origin, ethnic group identification, sex, sexual orientation, age (over 40), medical condition (including HIV and AIDS), or physical or mental disability. Each party shall ensure that the evaluation and treatment of its employees and applicants for employment, the treatment of the other party's employees and agents, and recipients of services are free from such discrimination and harassment. The parties represent that they are in compliance with and agree that they will continue to comply with the Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.), the Fair Employment and Housing Act (Government Code §§ 12900 et seq.), and regulations and guidelines issued pursuant thereto.

The parties shall include this nondiscrimination provision in all subcontracts related to this Agreement.

## **22. CAPTIONS**

The captions of each paragraph in this Agreement are inserted as a matter of convenience and reference only, and in no way define, limit, or describe the scope or intent of this Agreement or in any way affect it.

## **23. SEVERABILITY**

If a court of competent jurisdiction holds any provision of this Agreement to be illegal, unenforceable or invalid, in whole or in part, for any reason, the validity and enforceability of the remaining provisions, or portion of them, will not be affected. Reduced compensation will allow County to withdraw from any service obligation.

## **24. DUPLICATE COUNTERPARTS**

This Agreement may be executed in duplicate counterparts, each of which shall be deemed a duplicate original. The Agreement shall be deemed executed when it has been signed by both parties.

**25. LICENSE AND PERMITS**

DISTRICT shall possess and maintain all necessary licenses, permits, certificates and credentials required by the laws of the United States, the State of California, County of Merced and all other appropriate governmental agencies, including any certification and credentials required by COUNTY. Failure to maintain the licenses, permits, certificates, and credentials shall be deemed a breach of this Agreement and constitutes grounds for the termination of this Agreement by COUNTY.

**COUNTY OF MERCED**

**GUSTINE UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
Lloyd Pareira  
Chair, Board of Supervisors

By:  \_\_\_\_\_  
Gustine Unified School District  
District Superintendent

Date: \_\_\_\_\_

Date: 11/18/19

**APPROVED AS TO LEGAL FORM  
MERCED COUNTY COUNSEL**

By: \_\_\_\_\_

Date: \_\_\_\_\_

## EXHIBIT "A" INSURANCE REQUIREMENTS

GUSTINE UNIFIED SCHOOL DISTRICT, AT THEIR SOLE EXPENSE, SHALL FOR THE TERM OF THE CONTRACT OBTAIN AND MAINTAIN INSURANCE IN THE AMOUNTS FOR THE COVERAGE SPECIFIED BELOW, **AFFORDED BY COMPANIES WITH AM BEST'S KEY RATING OF A-VII, OR HIGHER, LICENSED OR AUTHORIZED TO TRANSACT INSURANCE BUSINESS IN THE STATE OF CALIFORNIA.**

AWARD IS CONTINGENT ON COMPLIANCE WITH COUNTY'S INSURANCE REQUIREMENTS, AS SPECIFIED, BELOW

TYPE OF COVERAGE	MINIMUM TYPE	MINIMUM LIMITS	
		EACH OCCURRENCE	AGGREGATE
WORKER’S COMPENSATION EMPLOYER’S LIABILITY		STATUTORY \$1,000,000	
COMMERCIAL GENERAL LIABILITY, INCLUDING PERSONAL INJURY, BROAD FORM PROPERTY DAMAGE	Coverage must be at least as broad as ISO CG 00 01 and must include property damage, bodily injury and personal injury coverage.	\$5,000,000	\$10,000,000
AUTOMOBILE LIABILITY, INCLUDING ALL OWNED, HIRED, NON-OWNED	District shall provide auto liability coverage for owned, non---owned, and hired autos using ISO Business Auto Coverage form CA 00 01, or the exact equivalent, with a limit of no less than \$5,000,000 per accident.	\$5,000,000	\$10,000,000
PROFESSIONAL LIABILITY, INCLUDING, ERRORS AND OMISSIONS, MALPRACTICE (WHEN APPLICABLE), AND NEGLIGENT PERFORMANCE	ALL DAMAGES	\$1,000,000	
EMPLOYMENT PRACTICES LIABILITY, INCLUDING COVERAGE FOR THIRD-PARTY CLAIMS	Include coverage for any claim brought against the COUNTY by or on behalf of any third party claiming actual or alleged discrimination, sexual harassment or violation of third party’s civil rights.	\$1,000,000	
DISTRICT, AT ITS SOLE COST AND EXPENSE, SHALL OBTAIN AND MAINTAIN, IN FULL FORCE AND EFFECT THROUGHOUT THE ENTIRE TERM OF ANY RESULTANT AGREEMENT, THE INSURANCE COVERAGE HEREIN DESCRIBED, INSURING NOT ONLY CONTRACTOR AND ITS SUBCONSULTANTS, IF ANY, BUT ALSO, WITH THE EXCEPTION OF WORKERS’ COMPENSATION, EMPLOYER’S LIABILITY AND PROFESSIONAL INSURANCE, NAMING AS ADDITIONAL INSURED -COUNTY ITS COUNCIL MEMBERS, OFFICERS, AGENTS, EMPLOYEES, AND VOLUNTEERS.			

**I. INSURANCE COVERAGE MUST INCLUDE:**

**A. A PROVISION FOR A WRITTEN THIRTY DAY ADVANCE NOTICE (TEN**

DAYS NOTICE FOR CANCELLATION DUE TO NON-PAYMENT OF PREMIUM)  
TO COUNTY OF MERCED CHANGE IN COVERAGE OR OF COVERAGE  
CANCELLATION; AND

- B. A CONTRACTUAL LIABILITY ENDORSEMENT PROVIDING INSURANCE  
COVERAGE FOR CONTRACTOR'S AGREEMENT TO INDEMNIFY CITY OR  
COUNTY
  - C. DEDUCTIBLE AND/OR SELF-INSURANCE RETENTION AMOUNTS IN EXCESS  
OF \$10,000 REQUIRE COUNTY PRIOR APPROVAL.
- II. DISTRICT MUST SUBMIT CERTIFICATES(S) OF INSURANCE EVIDENCING REQUIRED  
COVERAGE.
- III. ENDORSEMENT PROVISIONS, WITH RESPECT TO THE INSURANCE AFFORDED TO  
"ADDITIONAL INSURED"
- A. PRIMARY COVERAGE: WITH RESPECT TO CLAIMS ARISING OUT OF THE  
OPERATIONS OF THE NAMED INSURED, INSURANCE AS AFFORDED BY  
THIS POLICY IS PRIMARY AND IS NOT ADDITIONAL TO OR  
CONTRIBUTING WITH ANY OTHER INSURANCE CARRIED BY OR FOR THE  
BENEFIT OF THE ADDITIONAL INSURED.
  - B. CROSS LIABILITY: THE NAMING OF MORE THAN ONE PERSON, FIRM,  
OR CORPORATION AS INSURED UNDER THE POLICY SHALL NOT, FOR  
THAT REASON ALONE, EXTINGUISH ANY RIGHTS OF THE INSURED  
AGAINST ANOTHER, BUT THIS ENDORSEMENT, AND THE NAMING OF  
MULTIPLE INSURED, SHALL NOT INCREASE THE TOTAL LIABILITY OF  
THE COMPANY UNDER THIS POLICY.

# ACTION ITEMS

# **GUSTINE UNIFIED SCHOOL DISTRICT**

**Meeting of the Board of Trustees**

**MEETING DATE:**

December 11, 2019

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**AGENDA ITEM TITLE:** Warrants

**AGENDA SECTION:** Action

**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent

**RECOMENDATIONS:**

It is recommended that the Board of Trustees ratify the warrants.

**SUMMARY:**

Monthly warrants are presented to the Board to ratify.

**FISCAL IMPACT:** Total of Warrants

**BUDGET CATEGORY:** All District Funds



Batch status: A All

From batch: 0016

To batch: 0016

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

Sara Honey

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/7/19  
DISTRICT FUND: 01 - 5070 BATCH# 16  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 113,889.61

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/07/19 12:41 PAGE 1

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount			
104957/00	AERIES SOFTWARE								
PO-190963	11/05/2019	CONF-19295	1 01-0000-0-5200.00-0000-2100-112-000-000	NN F	525.00	525.00			
			TRAVEL & CONFERENCE						
200355 PO-200334	11/06/2019	CONF-19300	1 01-0824-0-5200.00-1110-1000-115-000-104	NN P	625.00	625.00			
			TRAVEL & CONFERENCE						
			TOTAL PAYMENT AMOUNT	1,150.00 *		1,150.00			
103972/00	ALHAMBRA								
PV-200406	11/06/2019	14413118 102719	01-0000-0-4300.00-0000-8200-112-000-000	NN		737.95			
			SUPPLIES						
			TOTAL PAYMENT AMOUNT	737.95 *		737.95			
103193/00	AMS.NET								
200403 PO-200389	11/06/2019	0033466	1 01-0815-0-4400.00-1110-1000-112-000-000	NN P	525.60	525.60			
			NON-CAPITALIZED EQUIPMENT						
200404 PO-200390	11/06/2019	0033476	1 01-0815-0-4400.00-1110-1000-112-000-000	NN F	2,917.26	2,917.27			
			NON-CAPITALIZED EQUIPMENT						
200405 PO-200391	11/06/2019	0033477	1 01-0815-0-4400.00-1110-1000-112-000-000	NN P	2,917.27	2,917.27			
			NON-CAPITALIZED EQUIPMENT						
			TOTAL PAYMENT AMOUNT	6,360.14 *		6,360.14			
006217/00	ATKINSON ANDELSON LOYA								
PV-200405	11/06/2019	579606	01-0000-0-5801.00-0000-7100-112-000-000	NY		3,944.06			
			LEGAL FEES						
PV-200405	11/06/2019	579606	01-0000-0-5801.00-0000-7100-112-000-000	NY		77.44			
			LEGAL FEES						
PV-200405	11/06/2019	579606	01-0000-0-5801.00-0000-7100-112-000-000	NY		438.38			
			LEGAL FEES						
PV-200405	11/06/2019	579606	01-0000-0-5803.00-0000-7200-112-000-000	NY		4.89			
			BANK FEES/SVCS CHARGES/INT EXP						
			TOTAL PAYMENT AMOUNT	4,464.77 *		4,464.77			
104994/00	BER								
200333 PO-200338	11/06/2019	4905605	1 01-0824-0-5200.00-1110-1000-111-000-104	NN F	325.04	279.00			
			TRAVEL & CONFERENCE						
200470 PO-200475	11/06/2019	4916108	1 01-0824-0-5200.00-1110-1000-111-000-104	NN P	279.00	279.00			
			TRAVEL & CONFERENCE						
200470 PO-200475	11/06/2019	4916108	1 01-0824-0-5200.00-1110-1000-111-000-104	NN F	325.04	279.00			
			TRAVEL & CONFERENCE						

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/07/19 12:41 PAGE 2

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-L	F
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount			

TOTAL PAYMENT AMOUNT	837.00 *	837.00
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013023/00 BUREAU OF EDUCATION

200413 PO-200407 11/06/2019 4908503	1 01-0824-0-5200.00-1110-1000-115-000-104 NN F	2,754.00	2,754.00
	TRAVEL & CONFERENCE		

TOTAL PAYMENT AMOUNT	2,754.00 *	2,754.00
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105232/00 CASCWA

200481 PO-200496 11/06/2019 05804	1 01-3010-0-5200.00-1110-1000-110-000-000 NN P	475.00	475.00
	TRAVEL & CONFERENCE		

TOTAL PAYMENT AMOUNT	475.00 *	475.00
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104854/00 CERES WORLD TRAVEL

200491 PO-200477 11/06/2019 111719-GES	1 01-0824-0-5200.00-1110-1000-110-000-104 NY F	1,624.52	1,624.52
	TRAVEL & CONFERENCE		

TOTAL PAYMENT AMOUNT	1,624.52 *	1,624.52
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019127/00 COAST HARDWARE

200092 PO-200075 11/04/2019 425153	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	0.54	0.54
	SUPPLIES		

200092 PO-200075 11/04/2019 427061	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	17.21	17.21
	SUPPLIES		

200092 PO-200075 11/04/2019 427313	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	53.54	53.54
	SUPPLIES		

200092 PO-200075 11/04/2019 427770	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	8.65	8.65
	SUPPLIES		

200092 PO-200075 11/04/2019 428220	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	15.78	15.78
	SUPPLIES		

200092 PO-200075 11/04/2019 428280	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	3.33	3.33
	SUPPLIES		

200092 PO-200075 11/04/2019 428281	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	8.22	8.22
	SUPPLIES		

200092 PO-200075 11/04/2019 428336	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	3.89	3.89
	SUPPLIES		

200092 PO-200075 11/04/2019 428344	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	1.86	1.86
	SUPPLIES		

200092 PO-200075 11/04/2019 428378	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	7.86	7.86
	SUPPLIES		

200092 PO-200075 11/04/2019 428406	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P	103.64	103.64
	SUPPLIES		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq	Ant	Net	Amount
019127 (CONTINUED)									
200092	PO-200075	11/04/2019	428452	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			37.11	37.11
				SUPPLIES					
200092	PO-200075	11/04/2019	428461	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			72.50	72.50
				SUPPLIES					
200092	PO-200075	11/04/2019	428550	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			14.68	14.68
				SUPPLIES					
200092	PO-200075	11/04/2019	428690	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			21.40	21.40
				SUPPLIES					
200092	PO-200075	11/04/2019	428755	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			18.38	18.38
				SUPPLIES					
200092	PO-200075	11/04/2019	428902	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			17.31	17.31
				SUPPLIES					
200092	PO-200075	11/04/2019	429034	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			30.23	30.23
				SUPPLIES					
200092	PO-200075	11/04/2019	429047	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			53.20	53.20
				SUPPLIES					
200092	PO-200075	11/04/2019	429073	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			54.73	54.73
				SUPPLIES					
200092	PO-200075	11/04/2019	429097	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			71.65	71.65
				SUPPLIES					
200092	PO-200075	11/04/2019	429131	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			3.24	3.24
				SUPPLIES					
200092	PO-200075	11/04/2019	429239	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			12.96	12.96
				SUPPLIES					
200092	PO-200075	11/04/2019	429259	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			27.05	27.05
				SUPPLIES					
200092	PO-200075	11/04/2019	429279	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			28.12	28.12
				SUPPLIES					
200092	PO-200075	11/04/2019	429408	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			36.24	36.24
				SUPPLIES					
200092	PO-200075	11/04/2019	429433	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			14.27	14.27
				SUPPLIES					
200092	PO-200075	11/04/2019	429508	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			27.05	27.05
				SUPPLIES					
200092	PO-200075	11/04/2019	429511	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			75.76	75.76
				SUPPLIES					
200092	PO-200075	11/04/2019	429560	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			53.52	53.52
				SUPPLIES					
200092	PO-200075	11/04/2019	429563	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			48.66	48.66
				SUPPLIES					
200092	PO-200075	11/04/2019	429604	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			12.97	12.97
				SUPPLIES					
200092	PO-200075	11/04/2019	429639	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			31.57	31.57
				SUPPLIES					
200092	PO-200075	11/04/2019	429647	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P			1.50	1.50
				SUPPLIES					



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC	SCH-DD1-DD2	T9MPS	Liq Amt		
019127 (CONTINUED)									
200092	PO-200075	11/04/2019	429658	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		6.48		6.48
				SUPPLIES					
200092	PO-200075	11/04/2019	429659	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		13.39		13.39
				SUPPLIES					
200092	PO-200075	11/04/2019	429708	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		18.80		18.80
				SUPPLIES					
200092	PO-200075	11/04/2019	429730	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		9.94		9.94
				SUPPLIES					
200092	PO-200075	11/04/2019	429816	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		20.56		20.56
				SUPPLIES					
200092	PO-200075	11/04/2019	429975	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		55.81		55.81
				SUPPLIES					
200092	PO-200075	11/04/2019	429987	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		4.97		4.97
				SUPPLIES					
200092	PO-200075	11/04/2019	430027	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		23.34		23.34
				SUPPLIES					
200092	PO-200075	11/04/2019	430052	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		14.29		14.29
				SUPPLIES					
200092	PO-200075	11/04/2019	430098	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		60.99		60.99
				SUPPLIES					
200092	PO-200075	11/04/2019	430107	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		7.13		7.13
				SUPPLIES					
200092	PO-200075	11/04/2019	430206	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		30.30		30.30
				SUPPLIES					
200092	PO-200075	11/04/2019	430217	1 01-8150-0-4300.00-0000-8110-112-000-000	NN M		-30.30		-30.30
				SUPPLIES					
200092	PO-200075	11/04/2019	430270	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		7.59		7.59
				SUPPLIES					
200092	PO-200075	11/04/2019	430294	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		97.40		97.40
				SUPPLIES					
200092	PO-200075	11/04/2019	430304	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		24.44		24.44
				SUPPLIES					
200092	PO-200075	11/04/2019	430320	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		16.43		16.43
				SUPPLIES					
200092	PO-200075	11/04/2019	430351	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		7.12		7.12
				SUPPLIES					
200092	PO-200075	11/04/2019	430352	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F		11.55		7.57
				SUPPLIES					
200480	PO-200510	11/04/2019	430397	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		41.07		41.07
				SUPPLIES					
200480	PO-200510	11/04/2019	430399	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		88.02		88.02
				SUPPLIES					
200480	PO-200510	11/04/2019	430423	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		10.80		10.80
				SUPPLIES					
200480	PO-200510	11/04/2019	430443	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		32.19		32.19
				SUPPLIES					

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount			
019127 (CONTINUED)								
200480	PO-200510	11/04/2019	430594	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		45.40	45.40
			SUPPLIES					
200480	PO-200510	11/04/2019	430698	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		29.22	29.22
			SUPPLIES					
200480	PO-200510	11/04/2019	430701	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		48.68	48.68
			SUPPLIES					
200480	PO-200510	11/04/2019	430789	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		37.18	37.18
			SUPPLIES					
200480	PO-200510	11/04/2019	430833	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		28.13	28.13
			SUPPLIES					
200480	PO-200510	11/04/2019	430904	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		28.37	28.37
			SUPPLIES					
200480	PO-200510	11/04/2019	430922	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		32.45	32.45
			SUPPLIES					
200480	PO-200510	11/04/2019	430942	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		49.31	49.31
			SUPPLIES					
200480	PO-200510	11/04/2019	431002	1	01-8150-0-4300.00-0000-8110-112-000-000 NN M		-4.33	-4.33
			SUPPLIES					
200480	PO-200510	11/04/2019	431232	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		35.69	35.69
			SUPPLIES					
200480	PO-200510	11/04/2019	4312237	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		17.31	17.31
			SUPPLIES					
200480	PO-200510	11/04/2019	431246	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		108.24	108.24
			SUPPLIES					
200480	PO-200510	11/04/2019	431310	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		3.24	3.24
			SUPPLIES					
200480	PO-200510	11/04/2019	431341	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		10.81	10.81
			SUPPLIES					
200480	PO-200510	11/04/2019	431361	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		13.68	13.68
			SUPPLIES					
200480	PO-200510	11/04/2019	431421	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		12.11	12.11
			SUPPLIES					
200480	PO-200510	11/04/2019	4313535	1	01-8150-0-4300.00-0000-8110-112-000-000 NN M		-7.46	-7.46
			SUPPLIES					
200480	PO-200510	11/04/2019	431633	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		38.94	38.94
			SUPPLIES					
200480	PO-200510	11/04/2019	431677	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		62.73	62.73
			SUPPLIES					
200480	PO-200510	11/04/2019	431853	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		10.81	10.81
			SUPPLIES					
200480	PO-200510	11/04/2019	431973	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		42.39	42.39
			SUPPLIES					
200480	PO-200510	11/04/2019	432013	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		6.48	6.48
			SUPPLIES					
200480	PO-200510	11/04/2019	432092	1	01-8150-0-4300.00-0000-8110-112-000-000 NN P		6.48	6.48
			SUPPLIES					



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount
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019127 (CONTINUED)

200480	PO-200510	11/04/2019	432198	1	01-8150-0-4300.00-0000-8110-112-000-000	NN	P						15.54	15.54
					SUPPLIES									
200480	PO-200510	11/04/2019	432199	1	01-8150-0-4300.00-0000-8110-112-000-000	NN	P						11.66	11.66
					SUPPLIES									
200480	PO-200510	11/04/2019	432370	1	01-8150-0-4300.00-0000-8110-112-000-000	NN	P						6.87	6.87
					SUPPLIES									
TOTAL PAYMENT AMOUNT												2,246.88 *	2,246.88	

104634/00 CREATIVE BUS SALES

200260	PO-200246	11/05/2019	1339918	1	01-0823-0-4344.00-0000-3600-112-000-000	NN	P						97.08	97.08
					REPLACEMENT PARTS									
200260	PO-200246	11/05/2019	16408737	1	01-0823-0-4344.00-0000-3600-112-000-000	NN	P						79.85	79.85
					REPLACEMENT PARTS									
TOTAL PAYMENT AMOUNT												176.93 *	176.93	

102063/00 FILIPPINI, LISA

PV-200409	11/07/2019	REIMB LODGING ACSA	01-0000-0-5201.00-0000-2100-112-000-000	NN									190.24	190.24
			PROFESSIONAL DEVLPMNT TRAINING											
TOTAL PAYMENT AMOUNT												190.24 *	190.24	

035746/00 GILTON SOLID WASTE

PV-200401	11/06/2019	000260632-00 N-000 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									227.93	227.93
			DISPOSAL/GARBAGE REMOVAL											
PV-200401	11/06/2019	002700340-00 NZ-000 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									42.43	42.43
			DISPOSAL/GARBAGE REMOVAL											
PV-200401	11/06/2019	002700087-00 N-000 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									943.14	943.14
			DISPOSAL/GARBAGE REMOVAL											
PV-200401	11/06/2019	002700122-00 N-001 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									466.30	466.30
			DISPOSAL/GARBAGE REMOVAL											
PV-200401	11/06/2019	002700122-00 N-002 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									1,273.68	1,273.68
			DISPOSAL/GARBAGE REMOVAL											
PV-200401	11/06/2019	002700122-00 N-003 11/15/19	01-0000-0-5550.00-0000-8200-112-000-000	NN									1,218.46	1,218.46
			DISPOSAL/GARBAGE REMOVAL											
TOTAL PAYMENT AMOUNT												4,171.94 *	4,171.94	

Vend./Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

105286/00 GNR TRUCK WASH

200267	PO-200255	11/05/2019	54268	1	01-0823-0-5899.00-0000-3600-112-000-000	NN P	50.00	50.00
					OTHER SERVICES, FEES, OP EXPS			
200267	PO-200255	11/06/2019	54617	1	01-0823-0-5899.00-0000-3600-112-000-000	NN P	50.00	50.00
					OTHER SERVICES, FEES, OP EXPS			
200267	PO-200255	11/06/2019	54616	1	01-0823-0-5899.00-0000-3600-112-000-000	NN P	50.00	50.00
					OTHER SERVICES, FEES, OP EXPS			
TOTAL PAYMENT AMOUNT						150.00 *		150.00

103948/00 GOMEZ, SARA

PV-200387	11/05/2019	REIMB MEETING SUPPLIES	01-0000-0-4300.00-0000-7200-112-000-000	NN		121.13
			SUPPLIES			
PV-200388	11/05/2019	DELIVERING BOARD PACKETS 10/14	01-0000-0-5230.00-0000-7200-112-000-000	NN		6.90
			MILEAGE			
TOTAL PAYMENT AMOUNT						128.03 *

102132/00 GRAINGER

200281	PO-200261	11/05/2019	9338878789	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	145.60	145.60
					SUPPLIES			
200281	PO-200494	11/06/2019	9332403816	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	824.87	824.87
					SUPPLIES			
TOTAL PAYMENT AMOUNT						970.47 *		970.47

037780/00 GUSTINE, CITY OF

PV-200402	11/06/2019	009-13650-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	1,319.57
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	009-13510-002	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	2,497.53
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	009-13500-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	1,623.99
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	014-21880-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	3,811.30
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	004-06760-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	221.86
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	009-13170-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	1,519.95
					WATER&/OR SEWAGE	
PV-200402	11/06/2019	009-13700-001	11/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN	28.30
					WATER&/OR SEWAGE	
TOTAL PAYMENT AMOUNT						11,022.50 *

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105446/00 GUSTO: GUSTINE UNLIMITED

PV-200397	11/06/2019	DUES 10-19/09-20	01-0000-0-5300.00-0000-7150-112-000-000	NN		25.00		
		DUES & MEMBERSHIPS						
		TOTAL PAYMENT AMOUNT	25.00 *			25.00		

105433/00 INTERQUEST DETECTION CANINES

200452	PO-200428	11/05/2019	019	1 01-0000-0-5899.00-0000-8300-112-000-000	NN P	2,000.00	2,000.00	
				OTHER SERVICES, FEES, OP EXPS				
200507	PO-200495	11/05/2019	CLOSE	1 01-0824-0-5866.00-0155-8300-310-000-206	NN C	1,000.00	0.00	
				PROFESSIONAL SERVICES				
				TOTAL PAYMENT AMOUNT		2,000.00 *	2,000.00	

103744/00 J & F FERTILIZER

PV-200386	11/05/2019	9049	01-0823-0-5640.00-0000-3600-112-000-000	NN		400.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9067	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9048	01-0823-0-5640.00-0000-3600-112-000-000	NN		50.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9047	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9046	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9043	01-0823-0-5640.00-0000-3600-112-000-000	NN		25.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9044	01-0823-0-5640.00-0000-3600-112-000-000	NN		50.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9045	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9042	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9041	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200386	11/05/2019	9040	01-0823-0-5640.00-0000-3600-112-000-000	NN		250.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200390	11/05/2019	9036	01-0823-0-4341.00-0000-3600-112-000-000	NN		300.00		
			GAS, OIL LUBE, ETC					
PV-200390	11/05/2019	9027	01-0823-0-4341.00-0000-3600-112-000-000	NN		25.00		
			GAS, OIL LUBE, ETC					
PV-200390	11/05/2019	9028	01-0823-0-4341.00-0000-3600-112-000-000	NN		25.00		
			GAS, OIL LUBE, ETC					
PV-200403	11/06/2019	8681	01-0823-0-5640.00-0000-3600-112-000-000	NN		200.00		
			REPAIRS/MAINT OF EQUIPMENT					

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

103744 (CONTINUED)

PV-200403	11/06/2019	8794	01-0823-0-5640.00-0000-3600-112-000-000	NN		300.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200403	11/06/2019	8156	01-0823-0-5640.00-0000-3600-112-000-000	NN		245.00		
			REPAIRS/MAINT OF EQUIPMENT					
TOTAL PAYMENT AMOUNT					3,670.00 *			3,670.00

102457/00 KRAZAN & ASSOCIATES INC

PV-200408	11/07/2019	0764445-6610	01-0000-0-6290.00-0000-8500-112-000-000	NN		1,163.00		
			INSPECTION					
PV-200408	11/07/2019	0764446-6610	01-0000-0-6290.00-0000-8500-112-000-000	NN		1,749.00		
			INSPECTION					
PV-200408	11/07/2019	0764447-6610	01-0000-0-6290.00-0000-8500-112-000-000	NN		776.00		
			INSPECTION					
PV-200408	11/07/2019	0764448-6610	01-0000-0-6290.00-0000-8500-112-000-000	NN		380.00		
			INSPECTION					
TOTAL PAYMENT AMOUNT					4,068.00 *			4,068.00

100565/00 LOZANO SMITH LLP

PV-200404	11/06/2019	2092909	01-3310-0-5801.00-5001-2700-112-000-000	NY		1,234.50		
			LEGAL FEES					
PV-200404	11/06/2019	2092910	01-3310-0-5801.00-5001-2700-112-000-000	NY		26.00		
			LEGAL FEES					
TOTAL PAYMENT AMOUNT					1,260.50 *			1,260.50

092087/00 NAPA AUTO PARTS

200107	PO-200068	11/06/2019	318251	1 01-8150-0-5650.00-0000-8200-112-000-000	NN P	21.47		21.47
				REPAIRS/MAIN - VEHICLES				
TOTAL PAYMENT AMOUNT					21.47 *			21.47

100059/00 NASCO

200206	PO-200205	11/06/2019	507969	1 01-6300-0-4300.00-1110-1000-110-000-000	NN F	53.63		53.63
				SUPPLIES				
PV-200398	11/06/2019	507969	01-6300-0-4300.00-1110-1000-110-000-000	NN		20.25		
			SUPPLIES					
TOTAL PAYMENT AMOUNT					73.88 *			73.88



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Net Amount
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt				

105395/00 OUTDOOR SCHOOL FURNITURE

200137	PO-200151	11/06/2019	2019	1	01-0000-0-4400.00-1110-1000-115-000-000	NN	F	4,492.54	4,807.65
					NON-CAPITALIZED EQUIPMENT				
200209	PO-200196	11/06/2019	CLOSE	1	01-0000-0-4400.00-1110-1000-115-000-000	NN	C	315.11	0.00
					NON-CAPITALIZED EQUIPMENT				
					TOTAL PAYMENT AMOUNT			4,807.65 *	4,807.65

101470/00 P G & E

PV-200399	11/06/2019	5159195533-4	10/28/19	01-0000-0-5520.00-0000-8200-112-000-000	NN			8,316.35	
				ELECTRICITY					
PV-200399	11/06/2019	5283038560-6	11/12/19	01-0000-0-5510.00-0000-8200-112-000-000	NN			335.77	
				HEATING BUTANE, OIL					
PV-200399	11/06/2019	5283038560-6	11/12/19	01-0000-0-5520.00-0000-8200-112-000-000	NN			27,684.62	
				ELECTRICITY					
PV-200399	11/06/2019	5200862197-2	11/15/19	01-0000-0-5520.00-0000-8200-112-000-000	NN			22.39	
				ELECTRICITY					
PV-200399	11/06/2019	7032494767-3	11/12/19	01-0000-0-5520.00-0000-8200-112-000-000	NN			129.58	
				ELECTRICITY					
				TOTAL PAYMENT AMOUNT				36,488.71 *	36,488.71

104768/00 PARREIRAS AUTO REPAIR

200514	PO-200493	11/06/2019	42944	1	01-8150-0-5650.00-0000-8200-112-000-000	NN	P	180.00	180.00
					REPAIRS/MAIN - VEHICLES				
					TOTAL PAYMENT AMOUNT			180.00 *	180.00

105100/00 PRUDENTIAL OVERALL SUPPLY

200262	PO-200252	11/05/2019	80655979	1	01-8150-0-4300.00-0000-8110-112-000-000	NY	P	55.09	55.09
					SUPPLIES				
200262	PO-200252	11/05/2019	80657140	1	01-8150-0-4300.00-0000-8110-112-000-000	NY	P	124.54	124.54
					SUPPLIES				
200262	PO-200252	11/05/2019	80658306	1	01-8150-0-4300.00-0000-8110-112-000-000	NY	F	88.50	55.09
					SUPPLIES				
200502	PO-200505	11/05/2019	80657138	1	01-8150-0-5560.00-0000-8110-112-000-000	NY	P	301.02	301.02
					LAUNDRY/DRY CLEANING				
200502	PO-200505	11/05/2019	80657137	1	01-8150-0-5560.00-0000-8110-112-000-000	NY	P	174.36	174.36
					LAUNDRY/DRY CLEANING				
					TOTAL PAYMENT AMOUNT			710.10 *	710.10

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-0BJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104538/00	RALEY'S							
200052	PO-200050	11/06/2019	5001154	1	01-0000-0-4300.00-0000-7200-112-000-000	NN	P	
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	34.35 *		34.35
105269/00	ROMO, ALMA							
PV-200392	11/05/2019	REIMB CA ASSESS CONFERENCE	01-3010-0-5200.00-1110-1000-110-000-000	NN				156.00
			TRAVEL & CONFERENCE					
PV-200393	11/05/2019	MILEAGE FOR IEP FOR MCOE	01-0000-0-5200.00-0000-2700-110-000-000	NN				49.30
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT		205.30 *			205.30
104686/00	SAENZ PEST CONTROL INC							
PV-200389	11/05/2019	8958	01-0000-0-5230.00-0000-7200-112-000-000	NN				185.00
			MILEAGE					
PV-200389	11/05/2019	8962	01-0000-0-5230.00-0000-7200-112-000-000	NN				185.00
			MILEAGE					
PV-200389	11/05/2019	8961	01-0000-0-5230.00-0000-7200-112-000-000	NN				215.00
			MILEAGE					
PV-200389	11/05/2019	8963	01-0000-0-5230.00-0000-7200-112-000-000	NN				175.00
			MILEAGE					
PV-200389	11/05/2019	8959	01-0000-0-5230.00-0000-7200-112-000-000	NN				80.00
			MILEAGE					
PV-200389	11/05/2019	8960	01-0000-0-5230.00-0000-7200-112-000-000	NN				185.00
			MILEAGE					
PV-200395	11/06/2019	8746	01-8150-0-5565.00-0000-8110-112-000-000	NN				185.00
			PEST CONTROL					
PV-200395	11/06/2019	8747	01-8150-0-5565.00-0000-8110-112-000-000	NN				215.00
			PEST CONTROL					
PV-200395	11/06/2019	8748	01-8150-0-5565.00-0000-8110-112-000-000	NN				185.00
			PEST CONTROL					
PV-200395	11/06/2019	8749	01-8150-0-5565.00-0000-8110-112-000-000	NN				175.00
			PEST CONTROL					
PV-200395	11/06/2019	8750	01-8150-0-5565.00-0000-8110-112-000-000	NN				185.00
			PEST CONTROL					
PV-200395	11/06/2019	8751	01-8150-0-5565.00-0000-8110-112-000-000	NN				80.00
			PEST CONTROL					
			TOTAL PAYMENT AMOUNT		2,050.00 *			2,050.00

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1 << Held for Audit >>  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/07/19 12:41 PAGE 12

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Ref
Req Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC	SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

104746/00 SANTANDER LEASING LLC

PV-200410	11/07/2019	GUSD: 2020 THOMAS B2C2	01-0823-0-7438.00-0000-9100-112-000-000	NN				386.84	
			DEBT SERVICE - INTEREST						
PV-200410	11/07/2019	GUSD: 2020 THOMAS B2C2	01-0823-0-7439.00-0000-9100-112-000-000	NN				30,964.00	
			OTHER DEBT SERVICE - PRINCIPAL						
		TOTAL PAYMENT AMOUNT		31,350.84 *				31,350.84	

104849/00 SCHOOL LIFE

200482	PO-200497	11/06/2019	200028750	1	01-0824-0-4300.00-1110-1000-110-000-205	NN F		466.93	467.04
					SUPPLIES				
					TOTAL PAYMENT AMOUNT			467.04 *	467.04

103523/00 SCHOOL SPECIALTY INC

200318	PO-200361	11/06/2019	208124127899	1	01-0000-0-4300.00-1110-1000-115-000-000	NN P		3,761.98	3,761.98
					SUPPLIES				
200319	PO-200362	11/06/2019	208124127892	1	01-0000-0-4300.00-1110-1000-115-000-000	NN P		4,542.89	4,542.89
					SUPPLIES				
					TOTAL PAYMENT AMOUNT			8,304.87 *	8,304.87

105302/00 SMARTSIGN2GO

200490	PO-200480	11/06/2019	6223	1	01-1100-0-4300.00-1110-1000-110-000-000	NN F		1,869.85	1,654.43
					SUPPLIES				
					TOTAL PAYMENT AMOUNT			1,654.43 *	1,654.43

105128/00 SOTO, ARACELI

PV-200391	11/05/2019	PHYSICS SOS WORKSHOP	01-0824-0-5200.00-1110-1000-310-000-104	NN				95.12	
			TRAVEL & CONFERENCE						
		TOTAL PAYMENT AMOUNT		95.12 *				95.12	

100968/00 STANISLAUS COUNTY

PV-200394	11/06/2019	200716	01-0000-0-7142.00-0000-9200-000-000-000	NN				45.00	
			OTH TUITION, EXC CST PMT TO COE						
		TOTAL PAYMENT AMOUNT		45.00 *				45.00	



014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

105077/00 T-MOBILE

PV-200411	11/07/2019	960400362	11/13/19	01-0000-0-5912.00-0000-7200-310-000-000	NN		51.00	
				COMMUN - INTERNET SVCS/LINES				
				TOTAL PAYMENT AMOUNT		51.00 *		51.00

103271/00 TAYLOR, KIMBERLEE

PV-200407	11/06/2019	REIMB FOR MILEAGE AVID		01-0824-0-5200.00-1110-1000-115-000-104	NN		67.63	
				TRAVEL & CONFERENCE				
				TOTAL PAYMENT AMOUNT		67.63 *		67.63

104288/00 TESEI PETROLEUM

PV-200384	11/05/2019	34333		01-0823-0-4341.00-0000-3600-112-000-000	NN		3,895.74	
				GAS, OIL LUBE, ETC				
PV-200385	11/05/2019	34090		01-0823-0-4341.00-0000-3600-112-000-000	NN		841.27	
				GAS, OIL LUBE, ETC				
				TOTAL PAYMENT AMOUNT		4,737.01 *		4,737.01

104289/00 VERIZON WIRELESS

PV-200400	11/06/2019	9840540781		01-0000-0-5912.00-0000-7110-112-000-000	NN		0.11	
				COMMUN - INTERNET SVCS/LINES				
PV-200412	11/07/2019	9840540780		01-0000-0-5922.00-0000-2700-112-000-000	NN		1,292.23	
				COMMUNICATION - TELEPHONE SVCS				
				TOTAL PAYMENT AMOUNT		1,292.34 *		1,292.34

100890/00 YOUNG'S AIR CONDITIONING

200510 PO-200498	11/06/2019	323567		1 01-8150-0-5640.00-0000-8110-112-000-000	NN P	669.00	669.00	
				REPAIRS/MAINT OF EQUIPMENT				
				TOTAL PAYMENT AMOUNT		669.00 *		669.00

TOTAL FUND	PAYMENT	141,789.61 **	141,789.61
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MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/7/19

DISTRICT FUND: 11 - 5074

BATCH# 16

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 111.59

01-5070

11-5074

13-5077

14-5072

17-5071

21-5069

25-5075

35-5078

40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description					Liq Amt	Net Amount

105077/00	T-MOBILE							
PV-200411	11/07/2019	958949300	11/13/19	11-0000-0-5912.00-0000-2700-112-000-000	NN			111.59
				COMMUN - INTERNET SVCS/LINES				
				TOTAL PAYMENT AMOUNT	111.59 *			111.59
				TOTAL FUND	PAYMENT	111.59 **		111.59

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/7/19  
DISTRICT FUND: 13 - 5077 BATCH# 16  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 1,810.28

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

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**DISTRICT SERVICES USE ONLY**

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 13 CAFETERIA SPECIAL REVENUE FUND

APY500 L.00.15 11/07/19 12:41 PAGE 15

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount			
104327/00	MODESTO REFRIGERATION INC								
200212	PO-200198	11/05/2019	0000022860	1	13-5310-0-5640.00-0000-3700-112-000-000	NN P		297.00	297.00
					REPAIRS/MAINT OF EQUIPMENT				
200212	PO-200198	11/05/2019	0000022863	1	13-5310-0-5640.00-0000-3700-112-000-000	NN P		430.50	430.50
					REPAIRS/MAINT OF EQUIPMENT				
200212	PO-200198	11/05/2019	0000022864	1	13-5310-0-5640.00-0000-3700-112-000-000	NN P		386.00	386.00
					REPAIRS/MAINT OF EQUIPMENT				
200212	PO-200198	11/06/2019	0000022862	1	13-5310-0-5640.00-0000-3700-112-000-000	NN P		356.00	356.00
					REPAIRS/MAINT OF EQUIPMENT				
					TOTAL PAYMENT AMOUNT			1,469.50 *	1,469.50
105432/00	RESTAURANT SUPPLY								
200445	PO-200425	11/05/2019	CLOSE	1	13-5310-0-4300.00-0000-3700-112-000-000	NN C		274.65	0.00
					SUPPLIES				
200446	PO-200426	11/05/2019	CLOSE	1	13-5310-0-4300.00-0000-3700-112-000-000	NN C		159.45	0.00
					SUPPLIES				
200451	PO-200427	11/05/2019	CLOSE	1	13-5310-0-4300.00-0000-3700-112-000-000	NN C		340.78	340.78
					SUPPLIES				
					TOTAL PAYMENT AMOUNT			340.78 *	340.78
					TOTAL FUND			1,810.28 **	1,810.28



MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/7/19

DISTRICT FUND: 21 - 5069

BATCH# 16

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 620.00

01-5070

11-5074

13-5077

14-5072

17-5071

21-5069

25-5075

35-5078

40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

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**DISTRICT SERVICES USE ONLY**

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

104946/00	TECHNICON ENGINEERING SERVICES							
PO-190545	11/06/2019	23657	1 21-0000-9-6280.00-0000-8500-115-000-337 NN P			620.00	620.00	
			TESTING					
			TOTAL PAYMENT AMOUNT	620.00 *			620.00	
			TOTAL FUND	PAYMENT	620.00 **		620.00	

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/7/19

DISTRICT FUND: 25 - 5075

BATCH# 16

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 660.00

01-5070

11-5074

13-5077

14-5072

17-5071

21-5069

25-5075

35-5078

40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_



014 Gustine Unified School Dist. J44579  
NOV 04 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0016 NOV 04 WARRANT REGISTER 1  
FUND : 25 CAPITAL FACILITIES FUND

APY500 L.00.15 11/07/19 12:41 PAGE 17  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

006217/00 ATKINSON ANDELSON LOYA

PV-200405	11/06/2019	579606	25-0000-0-5801.00-0000-8500-112-000-000	NY			77.44	
			LEGAL FEES					
			TOTAL PAYMENT AMOUNT		77.44 *		77.44	

077948/00 JACK SCHREDER & ASSOCIATES INC

PV-200396	11/06/2019	30305	25-0000-0-5866.00-0000-8500-112-000-000	NN			660.00	
			PROFESSIONAL SERVICES					
			TOTAL PAYMENT AMOUNT		660.00 *		660.00	

TOTAL FUND	PAYMENT	737.44 **	737.44	
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TOTAL BATCH PAYMENT	145,068.92 ***	0.00	145,068.92	
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TOTAL DISTRICT PAYMENT	145,068.92 ****	0.00	145,068.92	
------------------------	-----------------	------	------------	--

TOTAL FOR ALL DISTRICTS:	145,068.92 ****	0.00	145,068.92	
--------------------------	-----------------	------	------------	--

Number of checks to be printed: 47, not counting voids due to stub overflows.

Batch status: A All

From batch: 0017

To batch: 0017

Include Revolving Cash: Y

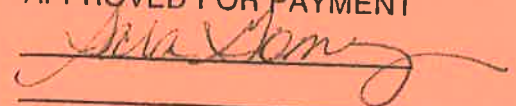
Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

  
\_\_\_\_\_  
\_\_\_\_\_

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/14/19  
DISTRICT FUND: 01 - 5070 BATCH# 17  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 59,927.38

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
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- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

103972/00 ALHAMBRA

PV-200413	11/11/2019	14376853 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			650.41		
			SUPPLIES					
PV-200413	11/11/2019	14376999 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			495.16		
			SUPPLIES					
PV-200413	11/11/2019	14376894 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			525.96		
			SUPPLIES					
PV-200413	11/11/2019	14376922 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			514.20		
			SUPPLIES					
PV-200413	11/11/2019	14376936 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			198.89		
			SUPPLIES					
PV-200413	11/11/2019	14376875 101319	01-0000-0-4300.00-0000-8200-112-000-000 NN			461.37		
			SUPPLIES					
TOTAL PAYMENT AMOUNT					2,845.99 *	2,845.99		

104020/00 AT&T

PV-200414	11/11/2019	000013774199	01-0000-0-5912.00-0000-2700-112-000-000 NN			1,661.08		
			COMMUN - INTERNET SVCS/LINES					
PV-200415	11/11/2019	000013773986	01-0000-0-5912.00-0000-2700-112-000-000 NN			1,918.99		
			COMMUN - INTERNET SVCS/LINES					
PV-200426	11/12/2019	000013697994	01-0000-0-5912.00-0000-2700-112-000-000 NN			1,201.96		
			COMMUN - INTERNET SVCS/LINES					
PV-200427	11/12/2019	REIMB CA ASSESSMENTS CONF	01-0824-0-5200.00-1110-1000-111-000-104 NN			103.00		
			TRAVEL & CONFERENCE					
TOTAL PAYMENT AMOUNT					4,888.03 *	4,888.03		

104774/00 BUS WEST

200518 PO-200503	11/12/2019	XA410017109:01	1 01-0823-0-4344.00-0000-3600-112-000-000 NN P		559.17	559.17		
			REPLACEMENT PARTS					
TOTAL PAYMENT AMOUNT					559.17 *	559.17		

103250/00 CANO, ADAM

200223 PO-200218	11/11/2019	REIM FOR SUPPLIES PARENT PRG	1 01-0824-0-4314.00-1110-1000-310-000-306 NN P		195.82	195.82		
			FOOD - OTHER					
200221 PO-200219	11/11/2019	REIMB SUPPLIES FOR MEETING	1 01-0824-0-4314.00-1110-1000-310-000-105 NN P		250.00	269.70		
			FOOD - OTHER					
TOTAL PAYMENT AMOUNT					465.52 *	465.52		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105123/00	CDI							
200382	PO-200388	11/11/2019	772131	1	01-0824-0-4300.00-1110-1000-110-000-205	NN F	2,434.54	2,473.00
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	2,473.00 *		2,473.00
016633/00	CENTRAL SANITARY SUPPLY CO							
200338	PO-200317	11/11/2019	999942	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	850.79	850.79
					SUPPLIES			
200338	PO-200317	11/11/2019	1002122	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	189.96	189.96
					SUPPLIES			
200530	PO-200516	11/11/2019	1019628	1	01-8150-0-4300.00-0000-8110-112-000-000	NN F	1,697.06	1,700.03
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	2,740.78 *		2,740.78
103251/00	CHAVEZ, PRIMAVERA							
	PV-200429	11/12/2019	PER DIEM CO TEACHING CONF	01-0824-0-5200.00-1110-1000-111-000-104	NN Y			120.00
					TRAVEL & CONFERENCE			
					TOTAL PAYMENT AMOUNT	120.00 *		120.00
019127/00	COAST HARDWARE							
200480	PO-200510	11/11/2019	432377	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	36.32	36.32
					SUPPLIES			
200480	PO-200510	11/11/2019	432486	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	15.34	15.34
					SUPPLIES			
200480	PO-200510	11/11/2019	432495	1	01-8150-0-4300.00-0000-8110-112-000-000	NN M	-19.87	-19.87
					SUPPLIES			
200480	PO-200510	11/11/2019	432509	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	2.15	2.15
					SUPPLIES			
200480	PO-200510	11/11/2019	432586	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	13.39	13.39
					SUPPLIES			
200480	PO-200510	11/11/2019	4325851	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	5.40	5.40
					SUPPLIES			
200480	PO-200510	11/11/2019	433054	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	47.58	47.58
					SUPPLIES			
200480	PO-200510	11/11/2019	433074	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	14.91	14.91
					SUPPLIES			
200480	PO-200510	11/11/2019	433091	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	29.81	29.81
					SUPPLIES			
200480	PO-200510	11/11/2019	433092	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	19.87	19.87
					SUPPLIES			



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Ref
Req	Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

019127 (CONTINUED)

200480	PO-200510	11/11/2019	433100	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	44.51	44.51		
				SUPPLIES					
200480	PO-200510	11/11/2019	433111	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	19.87	19.87		
				SUPPLIES					
200480	PO-200510	11/11/2019	433156	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	20.56	20.56		
				SUPPLIES					
200480	PO-200510	11/11/2019	433177	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	29.84	29.84		
				SUPPLIES					
200480	PO-200510	11/11/2019	433235	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	4.35	4.35		
				SUPPLIES					
200480	PO-200510	11/11/2019	433276	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	15.78	15.78		
				SUPPLIES					
200480	PO-200510	11/11/2019	433281	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	10.21	10.21		
				SUPPLIES					
200480	PO-200510	11/11/2019	433308	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	52.30	52.30		
				SUPPLIES					
200480	PO-200510	11/11/2019	433384	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	24.20	24.20		
				SUPPLIES					
200480	PO-200510	11/11/2019	433398	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	9.94	9.94		
				SUPPLIES					
200480	PO-200510	11/11/2019	433490	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	79.17	79.17		
				SUPPLIES					
200480	PO-200510	11/11/2019	4333523	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	3.88	3.88		
				SUPPLIES					
TOTAL PAYMENT AMOUNT						479.51 *	479.51		

104412/00 COUCHMAN, CAROL

PV-200421	11/12/2019	201910	01-0000-0-5866.00-0000-7700-112-000-000	NY	2,880.00	
			PROFESSIONAL SERVICES			
TOTAL PAYMENT AMOUNT					2,880.00 *	2,880.00

104814/00 ExploreLearning

PV-200425	11/12/2019	2131425-1	01-1100-0-5810.00-1110-1000-111-000-000	NN	36.00	
			SOFTWARE LICENSE			
TOTAL PAYMENT AMOUNT					36.00 *	36.00

014 Gustine Unified School Dist. J47743  
NOV 11 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST  
BATCH: 0017 NOV 11 WARRANT REGISTER 2  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/14/19 16:10 PAGE 4  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

102063/00 FILIPPINI, LISA

PV-200433	11/13/2019	REIMB FOR CA ASSESS CONF	01-6500-0-5200.00-5001-7200-112-000-000	NN		284.03
		TRAVEL & CONFERENCE				
PV-200434	11/13/2019	REIMB PBIS WORKSHOP	01-6500-0-5200.00-5001-7200-112-000-000	NN		15.98
		TRAVEL & CONFERENCE				
PV-200435	11/13/2019	REIMB LAPTOP REPAIR	01-0000-0-4400.00-0000-7200-112-000-000	NY		99.00
		NON-CAPITALIZED EQUIPMENT				
TOTAL PAYMENT AMOUNT					399.01 *	399.01

105286/00 GNR TRUCK WASH

200267	PO-200255	11/13/2019	54952	1 01-0823-0-5899.00-0000-3600-112-000-000	NN P	50.00	50.00
				OTHER SERVICES, FEES, OP EXPS			
TOTAL PAYMENT AMOUNT					50.00 *	50.00	

102132/00 GRAINGER

200281	PO-200261	11/11/2019	9344863114	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	172.84	172.84
				SUPPLIES			
TOTAL PAYMENT AMOUNT					172.84 *	172.84	

104960/00 GRAY STEP SOFTWARE

200285	PO-200308	11/12/2019	A2019039550	1 01-0824-0-4313.00-1110-1000-115-000-205	NN P	97.52	97.52
				SOFTWARE - NON CURRICULA			
TOTAL PAYMENT AMOUNT					97.52 *	97.52	

073088/00 GUSTINE SCHOOL DISTRICT

RC-200003	11/13/2019	PAY ROLL 11/12/19	01-0100-0-9553.00-0000-0000-000-000	N		600.00
			REPAY			
TOTAL PAYMENT AMOUNT					600.00 *	600.00

103826/00 IDVILLE

200523	PO-200512	11/11/2019	3571899	1 01-0000-0-4300.00-0000-7200-112-000-000	NN P	164.37	164.37
				SUPPLIES			
TOTAL PAYMENT AMOUNT					164.37 *	164.37	

014 Gustine Unified School Dist. J47743  
NOV 11 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST  
BATCH: 0017 NOV 11 WARRANT REGISTER 2  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/14/19 16:10 PAGE 5  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

102224/00 MEDEIROS, KIMBERLEY

PV-200428	11/12/2019	REIMB CA ASSESS CONF	01-0824-0-5201.00-0000-7410-112-000-104	NN		177.53		
			PROFESSIONAL DEVLPMNT TRAINING					
PV-200430	11/12/2019	REIMB FOR PROFDEVELP 11/1/19	01-0824-0-5201.00-0000-7410-112-000-104	NN		976.92		
			PROFESSIONAL DEVLPMNT TRAINING					
PV-200431	11/13/2019	REIMB FOR ACSA ACADEMY WORKSHOP	01-0000-0-5200.00-0000-7200-112-000-000	NN		470.13		
			TRAVEL & CONFERENCE					
PV-200432	11/13/2019	FUEL REIMB	01-0000-0-4341.00-0000-8200-112-000-000	NN		52.14		
			GAS, OIL LUBE, ETC					
		TOTAL PAYMENT AMOUNT		1,676.72 *		1,676.72		

064370/00 OFFICE SUPPLY EXPRESS

200533	PO-200523	11/11/2019	143117	1	01-0000-0-4300.00-0000-2100-112-000-000	NN P	430.84	430.84
					SUPPLIES			
					TOTAL PAYMENT AMOUNT		430.84 *	430.84

101470/00 P G & E

PV-200419	11/12/2019	5283038560-6 11/12/19	01-0000-0-5520.00-0000-8200-112-000-000	NN		27,684.62		
			ELECTRICITY					
PV-200419	11/12/2019	5283038560-6 11/12/19	01-0000-0-5510.00-0000-8200-112-000-000	NN		3,000.00		
			HEATING BUTANE, OIL					
		TOTAL PAYMENT AMOUNT		28,020.39 *		28,020.39		

101467/00 PERRYS PIZZA

200374	PO-200347	11/11/2019	A SELF- STUDY SUPPLIES	1	01-0824-0-4314.00-1110-1000-310-000-105	NN P	28.04	28.04
					FOOD - OTHER			
					TOTAL PAYMENT AMOUNT		28.04 *	28.04

105100/00 PRUDENTIAL OVERALL SUPPLY

PV-200416	11/11/2019	80659474	01-8150-0-5560.00-0000-8110-112-000-000	NY		110.08		
			LAUNDRY/DRY CLEANING					
PV-200416	11/11/2019	80659475	01-8150-0-5560.00-0000-8110-112-000-000	NY		124.54		
			LAUNDRY/DRY CLEANING					
PV-200416	11/11/2019	80659473	01-8150-0-5560.00-0000-8110-112-000-000	NY		301.02		
			LAUNDRY/DRY CLEANING					
		TOTAL PAYMENT AMOUNT		535.64 *		535.64		



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description			FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount	

102505/00	SANCHES, KELLY							
PV-200418	11/11/2019	REIMB NATIONAL FFA CONVENTION	01-0824-0-5200.00-1110-1000-310-000-104	NN				191.22
		TRAVEL & CONFERENCE						
		TOTAL PAYMENT AMOUNT	191.22 *					191.22

105313/00	SHI							
200500 PO-200504	11/12/2019	10822219	1 01-0824-0-4300.00-1110-1000-115-000-111	NY F		1,193.36		1,193.36
			SUPPLIES					
		TOTAL PAYMENT AMOUNT	1,193.36 *					1,193.36

102863/00	STANISLAUS FARM SUPPLY							
200504 PO-200513	11/11/2019	101087717	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P		316.09		316.09
			SUPPLIES					
		TOTAL PAYMENT AMOUNT	316.09 *					316.09

104288/00	TESEI PETROLEUM							
200500 PO-200239	11/12/2019	94891	1 01-0823-0-4341.00-0000-3600-112-000-000	NN P		519.68		519.68
			GAS, OIL LUBE, ETC					
		TOTAL PAYMENT AMOUNT	519.68 *					519.68

104323/00	U.S. BANK EQUIPMENT FINANCE							
PV-200422	11/12/2019	398360537	01-0000-0-5620.00-0000-2700-112-000-000	NN				665.70
			RENTALS, LEASES OF EQUIPMENT					
PV-200422	11/12/2019	398360537	01-1100-0-5620.00-1110-1000-110-000-000	NN				665.70
			RENTALS, LEASES OF EQUIPMENT					
PV-200422	11/12/2019	398360537	01-3010-0-5620.00-1110-1000-111-000-000	NN				665.70
			RENTALS, LEASES OF EQUIPMENT					
PV-200422	11/12/2019	398360537	01-1100-0-5620.00-1110-1000-115-000-000	NN				998.55
			RENTALS, LEASES OF EQUIPMENT					
PV-200422	11/12/2019	398360537	01-1100-0-5620.00-1110-1000-310-000-000	NN				1,664.25
			RENTALS, LEASES OF EQUIPMENT					
PV-200423	11/12/2019	398362038	01-0000-0-5620.00-0000-2700-112-000-000	NN				2,495.52
			RENTALS, LEASES OF EQUIPMENT					
PV-200424	11/12/2019	398360305	01-0000-0-5620.00-0000-2700-112-000-000	NN				512.36
			RENTALS, LEASES OF EQUIPMENT					
		TOTAL PAYMENT AMOUNT	7,667.78 *					7,667.78

014 Gustine Unified School Dist. J47743  
NOV 11 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST  
BATCH: 0017 NOV 11 WARRANT REGISTER 2  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/14/19 16:10 PAGE 7  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

101577/00 WOLFSENS

200373	PO-200346	11/11/2019	30118	1	01-0824-0-4314.00-1110-1000-310-000-105	NN F	150.00	36.33
					FOOD - OTHER			
					TOTAL PAYMENT AMOUNT	36.33 *		36.33

098817/00 YANCEY HOME CENTER

200307	PO-200293	11/12/2019	A2019039550	1	01-7010-0-4300.00-1110-1000-310-000-000	NN P	37.15	37.15
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	37.15 *		37.15

105334/00 ZAYO GROUP, LLC

PV-200420	11/12/2019	2019110027929	11/01/19	01-0000-0-5912.00-0000-2700-112-000-000	NN	302.40
				COMMUN - INTERNET SVCS/LINES		
				TOTAL PAYMENT AMOUNT	302.40 *	302.40

TOTAL FUND	PAYMENT	59,927.38 **	59,927.38
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MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/14/19  
DISTRICT FUND: 01 - 5070 BATCH# 11  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 332.86

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist: J47743  
NOV 11 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST  
BATCH: 0017 NOV 11 WARRANT REGISTER 2  
FUND : 11 ADULT EDUCATION

APY500 L.00.15 11/14/19 16:10 PAGE 8  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104323/00	U.S. BANK EQUIPMENT FINANCE							
PV-200422	11/12/2019	398360537	11-3926-0-5620.00-0000-2700-312-000-000	NN		166.43		
			RENTALS, LEASES OF EQUIPMENT					
PV-200422	11/12/2019	398360537	11-3905-0-5620.00-0000-2700-312-000-000	NN		166.43		
			RENTALS, LEASES OF EQUIPMENT					
			TOTAL PAYMENT AMOUNT		332.86 *	332.86		
			TOTAL FUND	PAYMENT	332.86 **	332.86		

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/14/19

DISTRICT FUND: 01 - 5070

BATCH# 13

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 196,523.12

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

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DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

064370/00 OFFICE SUPPLY EXPRESS

200213	PO-200199	11/13/2019	14537	1	13-5310-0-4350.00-0000-3700-112-000-000	NN	P	107.61	107.61
OFFICE SUPPLIES									
TOTAL PAYMENT AMOUNT						107.61 *		107.61	

104029/00 SODEXO INC & AFFILIATES

PV-200436	11/14/2019	1001541276	13-5320-0-4700.00-0000-3700-112-000-000	NN		33,566.49
FOOD						
PV-200436	11/14/2019	1001541276	13-5320-0-4700.00-0000-3700-112-000-000	NN		-9,604.00
FOOD						
PV-200436	11/14/2019	1001541276	13-5310-0-4799.00-0000-3700-112-599-000	NN		2,947.30
MISCELLANEOUS FOOD SUPPLIES						
PV-200436	11/14/2019	1001541276	13-5310-0-4300.00-0000-3700-112-000-000	NN		2,138.02
SUPPLIES						
PV-200436	11/14/2019	1001541276	13-5320-0-5866.00-0000-3700-112-000-000	NN		5,681.15
PROFESSIONAL SERVICES						
PV-200436	11/14/2019	1001541276	13-5310-0-5899.00-0000-3700-112-000-000	NN		1,981.90
OTHER SERVICES, FEES, OP EXPS						
PV-200436	11/14/2019	100038032	13-5310-0-4700.00-0000-3700-112-000-000	NN		53,432.38
FOOD						
PV-200436	11/14/2019	100038032	13-5310-0-4700.00-0000-3700-112-000-000	NN		-4,900.00
FOOD						
PV-200436	11/14/2019	100038032	13-5310-0-4799.00-0000-3700-112-599-000	NN		3,414.51
MISCELLANEOUS FOOD SUPPLIES						
PV-200436	11/14/2019	100038032	13-5320-0-4300.00-0000-3700-112-000-000	NN		3,403.38
SUPPLIES						
PV-200436	11/14/2019	100038032	13-5320-0-5866.00-0000-3700-112-000-000	NN		9,043.46
PROFESSIONAL SERVICES						
PV-200436	11/14/2019	100038032	13-5320-0-5899.00-0000-3700-112-000-000	NN		3,154.86
OTHER SERVICES, FEES, OP EXPS						
PV-200436	11/14/2019	100038032	13-5320-0-4700.00-0000-3700-112-000-000	NN		8,102.73
FOOD						
PV-200436	11/14/2019	100038032	13-5320-0-4300.00-0000-3700-112-000-000	NN		1,039.17
SUPPLIES						
PV-200436	11/14/2019	100038032	13-5320-0-5866.00-0000-3700-112-000-000	NN		4,673.18
PROFESSIONAL SERVICES						
PV-200436	11/14/2019	100038032	13-5320-0-5899.00-0000-3700-112-000-000	NN		1,557.21
OTHER SERVICES, FEES, OP EXPS						
PV-200436	11/14/2019	10015725249	13-5310-0-4700.00-0000-3700-112-000-000	NN		63,833.36
FOOD						
PV-200436	11/14/2019	10015725249	13-5310-0-4700.00-0000-3700-112-000-000	NN		-13,149.00
FOOD						
PV-200436	11/14/2019	10015725249	13-5310-0-4799.00-0000-3700-112-599-000	NN		3,402.43
MISCELLANEOUS FOOD SUPPLIES						

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount			
-----								
104029	(CONTINUED)							
PV-200436	11/14/2019	10015725249	13-5310-0-4300.00-0000-3700-112-000-000 NN SUPPLIES		4,065.87			
PV-200436	11/14/2019	10015725249	13-5310-0-5866.00-0000-3700-112-000-000 NN PROFESSIONAL SERVICES		10,803.84			
PV-200436	11/14/2019	10015725249	13-5310-0-5899.00-0000-3700-112-000-000 NN OTHER SERVICES, FEES, OP EXPS		3,768.97			
PV-200436	11/14/2019	10015725249	13-5320-0-4700.00-0000-3700-112-000-000 NN FOOD		2,186.57			
PV-200436	11/14/2019	10015725249	13-5320-0-4300.00-0000-3700-112-000-000 NN SUPPLIES		280.43			
PV-200436	11/14/2019	10015725249	13-5320-0-5866.00-0000-3700-112-000-000 NN PROFESSIONAL SERVICES		1,261.08			
PV-200436	11/14/2019	10015725249	13-5320-0-5899.00-0000-3700-112-000-000 NN OTHER SERVICES, FEES, OP EXPS		420.22			
TOTAL PAYMENT AMOUNT				196,415.51 *	196,415.51			
TOTAL FUND PAYMENT				196,523.12 **	196,523.12			
TOTAL BATCH PAYMENT				256,783.36 ***	0.00	256,783.36		
TOTAL DISTRICT PAYMENT				256,783.36 ****	0.00	256,783.36		
TOTAL FOR ALL DISTRICTS:				256,783.36 ****	0.00	256,783.36		

Number of checks to be printed: 32, not counting voids due to stub overflows.



Batch status: A All

From batch: 0018

To batch: 0018

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/25/19  
DISTRICT FUND: 01 - 5070 BATCH# 18  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 47,531.84

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

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AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist. J51493  
NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
BATCH: 0018 NOV 25 WARRANT REGISTER 3  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/25/19 09:06 PAGE 1  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Ref
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104291/00		AIR CALL COMMUNICATIONS							
200288	PO-200269	11/24/2019 36376	1	01-0823-0-4300.00-0000-3600-112-000-000	NY P	1,701.69	1,701.69		
		SUPPLIES							
		TOTAL PAYMENT AMOUNT			1,701.69 *		1,701.69		
104361/00		ATHLETICS UNLIMITED							
200528	PO-200522	11/24/2019 00010000048510	1	01-1100-0-4300.00-1801-4200-310-000-000	NN F	2,044.85	2,004.85		
		SUPPLIES							
	PV-200437	11/24/2019 00010000041079	01-0000-0-4300.00-0000-7200-112-000-000	NN			61.12		
		SUPPLIES							
		TOTAL PAYMENT AMOUNT			2,065.97 *		2,065.97		
104354/00		BEEVERS, CRAIG J.							
	PV-200440	11/25/2019 REIMB SAN DIEGO WORKSHOP	01-0824-0-5200.00-1110-1000-115-000-104	NY			277.92		
		TRAVEL & CONFERENCE							
		TOTAL PAYMENT AMOUNT			277.92 *		277.92		
101107/00		BEEVERS, RHONDA							
	PV-200446	11/25/2019 REIMB COFFEE FOR PRINCIPAL	01-1100-0-4300.00-1110-1000-115-000-000	NY			21.50		
		SUPPLIES							
		TOTAL PAYMENT AMOUNT			21.50 *		21.50		
013023/00		BUREAU OF EDUCATION							
200494	PO-200507	11/24/2019 4912742	1	01-0824-0-5200.00-1110-1000-310-000-104	NN F	578.00	578.00		
		TRAVEL & CONFERENCE							
		TOTAL PAYMENT AMOUNT			578.00 *		578.00		
102992/00		CALIFORNIA DEPT OF EDUCATION							
200526	PO-200521	11/24/2019 10474	1	01-3550-0-5200.00-1110-1000-310-000-000	NN F	450.00	450.00		
		TRAVEL & CONFERENCE							
		TOTAL PAYMENT AMOUNT			450.00 *		450.00		

014 Gustine Unified School Dist. J51493  
NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
BATCH: 0018 NOV 25 WARRANT REGISTER 3  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/25/19 09:06 PAGE 2  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS		Liq Amt	Net Amount	
104854/00	CERES WORLD TRAVEL							
200536 PO-200531	11/24/2019	041920-GES	1	01-3010-0-5200.00-1110-1000-110-000-000	NY F	1,612.12	1,612.12	
				TRAVEL & CONFERENCE				
200553 PO-200541	11/24/2019	102019-GMS-HTL	1	01-0824-0-5200.00-1110-1000-115-000-104	NY F	2,877.10	2,877.10	
				TRAVEL & CONFERENCE				
200548 PO-200543	11/24/2019	102019-GMS-AIR	1	01-0824-0-5200.00-1110-1000-115-000-104	NY P	1,019.81	1,019.81	
				TRAVEL & CONFERENCE				
				TOTAL PAYMENT AMOUNT		5,509.03 *	5,509.03	
104978/00	CIF SAC-JOAQUIN SECTION							
200541 PO-200528	11/24/2019	723	1	01-1100-0-5300.00-1801-4200-310-000-000	NN F	840.40	776.35	
				DUES & MEMBERSHIPS				
				TOTAL PAYMENT AMOUNT		776.35 *	776.35	
104675/00	COFFEY, TAWNYA							
PV-200442	11/25/2019	REIMB ATTENDANCE REIMB		01-0824-0-4300.00-1110-1000-115-000-211	NN		14.98	
				SUPPLIES				
PV-200443	11/25/2019	REIMB ICE CREAM		01-1100-0-4300.00-1110-1000-110-000-000	NN		6.50	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		21.48 *	21.48	
104634/00	CREATIVE BUS SALES							
200260 PO-200246	11/24/2019	5184934	1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	158.62	158.62	
				REPLACEMENT PARTS				
200260 PO-200246	11/24/2019	8025947	1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	3,088.02	3,088.02	
				REPLACEMENT PARTS				
				TOTAL PAYMENT AMOUNT		3,246.64 *	3,246.64	
102335/00	CSU STANISLAUS							
200550 PO-200533	11/24/2019	560831	1	01-0000-0-5843.00-0000-7200-112-000-000	NN F	200.00	200.00	
				TEACHER RECRUITMENT				
				TOTAL PAYMENT AMOUNT		200.00 *	200.00	

014 Gustine Unified School Dist. J51493  
NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
BATCH: 0018 NOV 25 WARRANT REGISTER 3  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/25/19 09:06 PAGE 3  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	Ref
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105443/00 Canela, Mario

200522	PO-200517	11/24/2019	4409072	PARENT CONF	1	01-0824-0-4314.00-1110-1000-310-000-306	NN F	300.00	280.00
				FOOD - OTHER					
				TOTAL PAYMENT AMOUNT		280.00 *			280.00

103057/00 DEPOT GARAGE, INC.

200250	PO-200241	11/24/2019	0020535		1	01-0823-0-5650.00-0000-3600-112-000-000	NN P	702.20	702.20
				REPAIRS/MAIN - VEHICLES					
				TOTAL PAYMENT AMOUNT		702.20 *			702.20

104553/00 ENCORE DATA PRODUCTS INC

200521	PO-200518	11/24/2019	80748		1	01-0000-0-4300.00-1110-4100-310-410-000	NN F	257.64	257.64
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		257.64 *			257.64

036649/00 GOTTSCHALK'S MUSIC CENTER

200392	PO-200383	11/24/2019	622598		1	01-0824-0-5640.00-1154-1000-310-000-105	N P	403.26	403.26
				REPAIRS/MAINT OF EQUIPMENT					
				TOTAL PAYMENT AMOUNT		403.26 *			403.26

102132/00 GRAINGER

200099	PO-200078	11/24/2019	CLOSE		1	01-8150-0-4300.00-0000-8110-112-000-000	NN C	0.00	0.00
				SUPPLIES					
200281	PO-200261	11/24/2019	9355024234		1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	61.72	61.72
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		61.72 *			61.72

104440/00 KIMBALL MIDWEST

200520	PO-200509	11/24/2019	7270873		1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	64.17	64.17
				REPLACEMENT PARTS					
				TOTAL PAYMENT AMOUNT		64.17 *			64.17

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
101115/00	MC NAMARA SPORTS							
200349 PO-200330	11/24/2019	C50847	1	01-6300-0-4300.00-1110-1000-310-000-000	NN F	349.27	348.46	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		348.46 *	348.46	
102224/00	MEDEIROS, KIMBERLEY							
PV-200439	11/25/2019	REIMB FOR PAR		01-0824-0-5201.00-0000-7410-112-000-104	NN		83.32	
				PROFESSIONAL DEVLPMNT TRAINING				
				TOTAL PAYMENT AMOUNT		83.32 *	83.32	
104406/00	MENTORING MINDS							
200331 PO-200350	11/24/2019	235387	1	01-6300-0-4300.00-1110-1000-110-000-000	NN F	227.79	236.04	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		236.04 *	236.04	
104705/00	MERCADO, HORACIO							
PV-200445	11/25/2019	REIMB SUPPLIES FOR COFEE W/PRI		01-1100-0-4300.00-1110-1000-115-000-000	NN		17.95	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		17.95 *	17.95	
092087/00	NAPA AUTO PARTS							
200297 PO-200275	11/24/2019	317469	1	01-0823-0-4344.00-0000-3600-112-000-000	NN P	19.01	19.01	
				REPLACEMENT PARTS				
				TOTAL PAYMENT AMOUNT		19.01 *	19.01	
100059/00	NASCO							
200186 PO-200174	11/24/2019	565744	1	01-0824-0-4300.00-1110-1000-310-000-205	NN P	465.36	465.36	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		465.36 *	465.36	
105444/00	NUNES, ALEXA							
200525 PO-200520	11/24/2019	REIMB SUPPLIES	1	01-0000-0-4300.00-1110-4100-310-410-000	NN F	300.00	329.80	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		329.80 *	329.80	



014 Gustine Unified School Dist. J51493  
NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
BATCH: 0018 NOV 25 WARRANT REGISTER 3  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.15 11/25/19 09:06 PAGE 5

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-Excl	Ref
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS			Liq Amt		Net Amount

105082/00 OKAMOTO, JENNIFER

PV-200444	11/25/2019	REIMB SCHOOL SUPPLIES	01-6300-0-4300.00-1110-1000-310-000-000	NN						197.32
		SUPPLIES								
		TOTAL PAYMENT AMOUNT			197.32 *					197.32

103477/00 PAMELA J CREAMER PERRY

PV-200441	11/25/2019	REIMB BER WORKSHOP	01-0824-0-5200.00-1110-1000-115-000-104	NN						120.00
		TRAVEL & CONFERENCE								
		TOTAL PAYMENT AMOUNT			120.00 *					120.00

105038/00 PLAYHOUSE MERCED

200268 PO-200282	11/24/2019	200282	1 01-0824-0-4300.00-1110-1000-111-000-205	NN F				6,630.31		6,125.00
		SUPPLIES								
		TOTAL PAYMENT AMOUNT			6,125.00 *					6,125.00

103560/00 REALLY GOOD STUFF, LLC

PV-200438	11/24/2019	6858735	01-1100-0-4300.00-1110-1000-110-000-000	NN						97.11
		SUPPLIES								
		TOTAL PAYMENT AMOUNT			97.11 *					97.11

105440/00 RIVERSIDE INSIGHTS

200497 PO-200485	11/24/2019	INV017806	1 01-6500-0-4300.00-1110-1000-112-000-000	NN F				1,004.32		1,104.75
		SUPPLIES								
		TOTAL PAYMENT AMOUNT			1,104.75 *					1,104.75

103613/00 SOLUTION TREE

200116 PO-200061	11/24/2019	S222582	1 01-4035-0-5201.00-1110-7410-112-000-000	NN P				5,200.00		5,200.00
		PROFESSIONAL DEVLPMNT TRAINING								
		TOTAL PAYMENT AMOUNT			5,200.00 *					5,200.00

102511/00 SOUTHWEST SCHOOL & OFFICE

200005 PO-200026	11/24/2019	PINV0602553	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P				364.76		364.76
		SUPPLIES								
200005 PO-200026	11/24/2019	PINV0602565	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P				224.02		224.02
		SUPPLIES								



014 Gustine Unified School Dist. J51493  
 NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0018 NOV 25 WARRANT REGISTER 3  
 FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
102511 (CONTINUED)								
200005	PO-200026	11/24/2019	PINV0602567	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	369.16	369.16	
			SUPPLIES					
200006	PO-200028	11/24/2019	PINV0602678	1 01-6300-0-4300.00-1110-1000-115-000-000	NN F	578.83	555.28	
			SUPPLIES					
200004	PO-200031	11/24/2019	PINV0619369	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	8.09	8.09	
			SUPPLIES					
200004	PO-200031	11/24/2019	PINV0602691	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	225.26	225.26	
			SUPPLIES					
200004	PO-200031	11/24/2019	PINV0602568	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	210.54	210.54	
			SUPPLIES					
200004	PO-200031	11/24/2019	PINV0602566	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	336.17	336.17	
			SUPPLIES					
200004	PO-200031	11/24/2019	PINV0602559	1 01-6300-0-4300.00-1110-1000-115-000-000	NN P	277.79	277.79	
			SUPPLIES					
200290	PO-200307	11/24/2019	PINV0625016	1 01-3010-0-4300.00-1110-1000-115-000-000	NN F	390.99	361.19	
			SUPPLIES					
TOTAL PAYMENT AMOUNT				2,932.26 *		2,932.26		
104523/00 STARFALL EDUCATION								
200017	PO-200041	11/24/2019	1063-1463-9573	1 01-1100-0-4300.00-1110-1000-110-000-000	NN F	292.28	270.00	
			SUPPLIES					
TOTAL PAYMENT AMOUNT				270.00 *		270.00		
105076/00 STRICTLY TECH								
200438	PO-200481	11/24/2019	29941	1 01-3010-0-4400.00-1110-1000-310-000-000	NN P	6,815.75	6,815.75	
			NON-CAPITALIZED EQUIPMENT					
TOTAL PAYMENT AMOUNT				6,815.75 *		6,815.75		
103447/00 SYNCB/AMAZON								
200051	PO-200049	11/24/2019	IN-1604772	1 01-0000-0-4300.00-0000-7200-112-000-000	NN P	354.66	354.66	
			SUPPLIES					
200051	PO-200049	11/24/2019	IN-1604920	1 01-0000-0-4300.00-0000-7200-112-000-000	NN P	25.77	25.77	
			SUPPLIES					
TOTAL PAYMENT AMOUNT				380.43 *		380.43		

014 Gustine Unified School Dist. J51493  
 NOV 25 WARRANT REGISTER 3

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0018 NOV 25 WARRANT REGISTER 3  
 FUND : 01 GENERAL FUND/COUNTY SSF

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 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount			
020571/00	THE OFFICE CITY								
200068 PO-200058	11/24/2019	IN-1604388	1 01-0000-0-4350.00-0000-2700-310-000-000	NN P	38.13	38.13			
			OFFICE SUPPLIES						
200068 PO-200058	11/24/2019	IN-1585219	1 01-0000-0-4350.00-0000-2700-310-000-000	NN P	279.46	279.46			
			OFFICE SUPPLIES						
200068 PO-200058	11/24/2019	IN-1580105	1 01-0000-0-4350.00-0000-2700-310-000-000	NN P	115.81	115.81			
			OFFICE SUPPLIES						
200068 PO-200058	11/24/2019	IN-1572783	1 01-0000-0-4350.00-0000-2700-310-000-000	NN P	159.13	159.13			
			OFFICE SUPPLIES						
200068 PO-200058	11/24/2019	IN-1593791	1 01-0000-0-4350.00-0000-2700-310-000-000	NN F	138.22	121.20			
			OFFICE SUPPLIES						
200367 PO-200356	11/24/2019	IN-1601001	1 01-6300-0-4300.00-1110-1000-310-000-000	NN P	20.64	20.64			
			SUPPLIES						
200367 PO-200356	11/24/2019	IN-1600760	1 01-6300-0-4300.00-1110-1000-310-000-000	NN F	277.98	277.98			
			SUPPLIES						
			TOTAL PAYMENT AMOUNT		1,012.35 *	1,012.35			
105412/00	TREE TOP PRODUCTS								
200289 PO-200310	11/24/2019	INTRE4368	1 01-1100-0-4300.00-1110-1000-110-000-000	YN F	4,416.52	4,407.74			
			SUPPLIES						
			TOTAL PAYMENT AMOUNT		4,407.74 *	4,407.74			
			TOTAL USE TAX AMOUNT		363.64				
105301/00	WEST AIR GASES & EQUIPMENT								
200310 PO-200290	11/24/2019	19048542	1 01-7010-0-4300.00-1110-1000-310-000-000	NY P	221.62	221.62			
			SUPPLIES						
			TOTAL PAYMENT AMOUNT		221.62 *	221.62			
100608/00	WEST SIDE INDEX								
200058 PO-200107	11/24/2019	SUBSCRIPTION GHS19	1 01-0000-0-5899.00-0000-2700-310-000-000	NN F	35.00	35.00			
			OTHER SERVICES, FEES, OP EXPS						
200546 PO-200524	11/24/2019	SUBSCRIPTION 10/1/19	1 01-0000-0-5899.00-0000-7200-112-000-000	NN F	35.00	35.00			
			OTHER SERVICES, FEES, OP EXPS						
			TOTAL PAYMENT AMOUNT		70.00 *	70.00			

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC	SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount
100890/00	YOUNG'S AIR CONDITIONING							
200117	PO-200066 11/24/2019 323287		1 01-8150-0-5640.00-0000-8110-112-000-000	NN P			460.00	460.00
			REPAIRS/MAINT OF EQUIPMENT					
			TOTAL PAYMENT AMOUNT	460.00 *				460.00
			TOTAL FUND PAYMENT	47,531.84 **				47,531.84
			TOTAL USE TAX AMOUNT	363.64				

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/25/19  
DISTRICT FUND: 13 - 5077 BATCH# 18  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 1,403.82

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

Vendor/Addr Remit name				Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference Date Description					FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt		Net Amount
016633/00 CENTRAL SANITARY SUPPLY CO										
200215	PO-200201	11/24/2019	1023361		1 13-5310-0-4300.00-0000-3700-112-000-000	NN	P		71.44	71.44
					SUPPLIES					
200215	PO-200201	11/24/2019	1014032		1 13-5310-0-4300.00-0000-3700-112-000-000	NN	P		1,084.79	1,084.79
					SUPPLIES					
200215	PO-200201	11/24/2019	1021683		1 13-5310-0-4300.00-0000-3700-112-000-000	NN	P		247.59	247.59
					SUPPLIES					
					TOTAL PAYMENT AMOUNT				1,403.82 *	1,403.82
					TOTAL FUND PAYMENT				1,403.82 **	1,403.82
					TOTAL BATCH PAYMENT				48,935.66 ***	48,935.66
					TOTAL USE TAX AMOUNT				0.00	48,935.66
									363.64	
					TOTAL DISTRICT PAYMENT				48,935.66 ****	48,935.66
					TOTAL USE TAX AMOUNT				0.00	48,935.66
									363.64	
					TOTAL FOR ALL DISTRICTS:				48,935.66 ****	48,935.66
					TOTAL USE TAX AMOUNT				0.00	48,935.66
									363.64	

Number of checks to be printed: 40, not counting voids due to stub overflows.

Batch status: A All

From batch: 0019

To batch: 0019

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

12/9/19



MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 12/5/19  
DISTRICT FUND: 01 - 5070 BATCH# 19  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 629,179.62

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex	
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
103972/00	ALHAMBRA								
PV-200480	12/05/2019	14376853 111019		01-0000-0-4300.00-0000-8200-112-000-000	NN		672.03		
				SUPPLIES					
PV-200480	12/05/2019	14376894 111019		01-0000-0-4300.00-0000-8200-112-000-000	NN		618.56		
				SUPPLIES					
PV-200480	12/05/2019	14376999 111019		01-0000-0-4300.00-0000-8200-112-000-000	NN		460.72		
				SUPPLIES					
PV-200480	12/05/2019	14376922 111019		01-0000-0-4300.00-0000-8200-112-000-000	NN		721.95		
				SUPPLIES					
PV-200480	12/05/2019	14376936 111019		01-0000-0-4300.00-0000-8200-112-000-000	NN		599.14		
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		3,072.40 *			3,072.40
100451/00	ASCD								
200204	PO-200182	12/04/2019 418660	1	01-6500-0-4300.00-0000-2100-112-000-000	NN F	259.00	259.00		
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		259.00 *			259.00
104020/00	AT&T								
PV-200453	12/04/2019	000013916890		01-0000-0-5912.00-0000-2700-112-000-000	NN		2,136.76		
				COMMUN - INTERNET SVCS/LINES					
PV-200454	12/04/2019	000013917104		01-0000-0-5912.00-0000-2700-112-000-000	NN		1,193.97		
				COMMUN - INTERNET SVCS/LINES					
PV-200455	12/04/2019	000013916891		01-0000-0-5912.00-0000-2700-112-000-000	NN		3,591.65		
				COMMUN - INTERNET SVCS/LINES					
				TOTAL PAYMENT AMOUNT		3,591.65 *			3,591.65
006217/00	ATKINSON ANDELSON LOYA								
PV-200477	12/05/2019	581263		01-0000-0-5801.00-0000-7100-112-000-000	NY		77.44		
				LEGAL FEES					
PV-200477	12/05/2019	581263		01-0000-0-5801.00-0000-7115-112-000-000	NY		1,396.50		
				LEGAL FEES					
PV-200477	12/05/2019	581263		01-0000-0-5801.00-0000-7100-112-000-000	NY		144.38		
				LEGAL FEES					
				TOTAL PAYMENT AMOUNT		1,618.32 *			1,618.32

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105453/00	BIZZINI RATHBUN, LACEY D							
PV-200448	12/03/2019	REIMB DUE DEDUCTIONS	01-0000-0-9553.00-0000-0000-000-000	NN				313.38
			REPAY					
		TOTAL PAYMENT AMOUNT		313.38 *				313.38
104830/00	CAPITAL ONE BANK							
PV-200476	12/05/2019	0005456817	01-0000-0-7438.00-0000-9100-112-000-000	NN				109,340.00
			DEBT SERVICE - INTEREST					
PV-200476	12/05/2019	0005456817	01-0000-0-7439.00-0000-9100-112-000-000	NN				130,000.00
			OTHER DEBT SERVICE - PRINCIPAL					
		TOTAL PAYMENT AMOUNT		239,340.00 *				239,340.00
102425/00	CDW GOVERNMENT INC							
200484 PO-200471	12/04/2019	VMW4099	1 01-3010-0-4400.00-1110-1000-310-000-000	NN F	1,380.19			1,380.19
			NON-CAPITALIZED EQUIPMENT					
		TOTAL PAYMENT AMOUNT		1,380.19 *				1,380.19
100000/00	CHEVRON AND TEXACO							
PV-200467	12/04/2019	62420388	01-0823-0-4341.00-0000-3600-112-000-000	NN				274.26
			GAS, OIL LUBE, ETC					
		TOTAL PAYMENT AMOUNT		274.26 *				274.26
103285/00	CITY OF GUSTINE							
PV-200481	12/05/2019	SRO-1119	01-0000-0-5899.00-0000-8300-112-000-000	NN				3,374.50
			OTHER SERVICES, FEES, OP EXPS					
		TOTAL PAYMENT AMOUNT		3,374.50 *				3,374.50
104916/00	CONTERRA ULTRA BROADBAND LLC							
PV-200479	12/05/2019	03917	01-0000-0-5912.00-0000-2700-112-000-000	NY				261.81
			COMMUN - INTERNET SVCS/LINES					
		TOTAL PAYMENT AMOUNT		261.81 *				261.81

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ext
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104412/00 COUCHMAN, CAROL

PV-200475	12/05/2019	201911	01-0000-0-5866.00-0000-7700-112-000-000	NY		2,400.00		
			PROFESSIONAL SERVICES					
			TOTAL PAYMENT AMOUNT	2,400.00 *		2,400.00		

103057/00 DEPOT GARAGE, INC.

200250 PO-200241	12/05/2019	0021043	1 01-0823-0-5650.00-0000-3600-112-000-000	NN P	171.68	171.68		
			REPAIRS/MAIN - VEHICLES					
			TOTAL PAYMENT AMOUNT	171.68 *		171.68		

104260/00 EASY PERMIT POSTAGE

PV-200452	12/04/2019	8000-9090-0990-5147	12/15/19	01-0000-0-5930.00-0000-7200-112-000-000	NN		1,088.08	
				COMMUNICATION - POSTAGE/METER				
PV-200484	12/05/2019	8000-9090-0990-5147	11/13/19	01-0000-0-5930.00-0000-7200-112-000-000	NN		67.09	
				COMMUNICATION - POSTAGE/METER				
				TOTAL PAYMENT AMOUNT	1,155.17 *		1,155.17	

036649/00 GOTTSCHALK'S MUSIC CENTER

200392 PO-200383	12/04/2019	623942	1 01-0824-0-5640.00-1154-1000-310-000-105	N P	126.43	126.43		
			REPAIRS/MAINT OF EQUIPMENT					
			TOTAL PAYMENT AMOUNT	126.43 *		126.43		

102132/00 GRAINGER

200281 PO-200261	12/04/2019	9363737405	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	138.16	138.16		
			SUPPLIES					
200281 PO-200261	12/04/2019	9364328543	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	166.32	166.32		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	304.48 *		304.48		

104960/00 GRAY STEP SOFTWARE

200285 PO-200308	12/05/2019	4118	1 01-0824-0-4313.00-1110-1000-115-000-205	NN F	701.48	701.48		
			SOFTWARE - NON CURRICULA					
			TOTAL PAYMENT AMOUNT	701.48 *		701.48		

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.17 12/05/19 17:06 PAGE 4  
<< Held for Audit >>

Vendor /Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-0BJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
037830/00	GUSTINE HIGH SCHOOL							
200540	PO-200527	12/04/2019	NATIONAL CONV 2019	1 01-3550-0-5200.00-1110-1000-310-000-000	N P	1,866.89	1,866.89	
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT		1,866.89 *		1,866.89	
037780/00	GUSTINE, CITY OF							
PV-200458	12/04/2019	004-06760-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		100.59	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	009-13650-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,285.06	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	009-13700-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		28.04	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	009-13170-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,602.52	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	009-13500-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,578.40	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	009-13510-002	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,285.06	
				WATER&/OR SEWAGE				
PV-200458	12/04/2019	014-21880-001	12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		1,594.27	
				WATER&/OR SEWAGE				
			TOTAL PAYMENT AMOUNT		7,473.94 *		7,473.94	
100659/00	HOME DEPOT CREDIT SERVICES							
200063	PO-200089	12/03/2019	9227854	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F	870.56	864.52	
				SUPPLIES				
200426	PO-200418	12/03/2019	9903401	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	362.32	362.32	
				SUPPLIES				
200426	PO-200418	12/03/2019	3330361	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	257.95	257.95	
				SUPPLIES				
			TOTAL PAYMENT AMOUNT		1,484.79 *		1,484.79	
104968/00	HUDL							
200531	PO-200529	12/04/2019	INV00793038	1 01-1100-0-4300.00-1801-4200-310-000-000	NN P	900.00	900.00	
				SUPPLIES				
			TOTAL PAYMENT AMOUNT		900.00 *		900.00	



014 Gustine Unified School Dist. J55430  
 NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0019 NOV 25 WARRANT REGISTER 1  
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.17 12/05/19 17:06 PAGE 5  
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-Ext	Ref
Req Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC	SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105439/00 INTERVENTION SOLUTION GROUP

200501	PO-200508	12/04/2019	710176551	1	01-6300-0-4300.00-1110-1000-310-000-000	NN	F	254.55	254.55	
					SUPPLIES					
					TOTAL PAYMENT AMOUNT			254.55 *	254.55	

103512/00 IRON MOUNTAIN

PV-200483	12/05/2019	CDCV502	11/30/19	01-0000-0-5550.00-0000-8200-112-000-000	NN			428.22		
				DISPOSAL/GARBAGE REMOVAL						
PV-200483	12/05/2019	CBSL167	10/31/19	01-0000-0-5550.00-0000-8200-112-000-000	NN			424.36		
				DISPOSAL/GARBAGE REMOVAL						
PV-200483	12/05/2019	BZBH958	09/30/19	01-0000-0-5550.00-0000-8200-112-000-000	NN			391.43		
				DISPOSAL/GARBAGE REMOVAL						
				TOTAL PAYMENT AMOUNT				1,244.01 *	1,244.01	

103744/00 J & F FERTILIZER

PV-200463	12/04/2019	9084		01-0000-0-5610.00-0000-3600-112-000-000	NN			440.00		
				RENTALS,LEASES OF SITES & BLDG						
PV-200463	12/04/2019	9098		01-0823-0-5640.00-0000-3600-112-000-000	NN			200.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9093		01-0823-0-5640.00-0000-3600-112-000-000	NN					
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9094		01-0823-0-5640.00-0000-3600-112-000-000	NN			200.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9096		01-0823-0-5640.00-0000-3600-112-000-000	NN			50.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9100		01-0823-0-5640.00-0000-3600-112-000-000	NN			25.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9101		01-0823-0-5640.00-0000-3600-112-000-000	NN			200.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9103		01-0823-0-5640.00-0000-3600-112-000-000	NN			25.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9102		01-0823-0-5640.00-0000-3600-112-000-000	NN			100.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9099		01-0823-0-5640.00-0000-3600-112-000-000	NN			200.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9104		01-0823-0-5640.00-0000-3600-112-000-000	NN			300.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9097		01-0823-0-5640.00-0000-3600-112-000-000	NN			300.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9105		01-0823-0-5640.00-0000-3600-112-000-000	NN			150.00		
				REPAIRS/MAINT OF EQUIPMENT						
PV-200463	12/04/2019	9106		01-0823-0-5640.00-0000-3600-112-000-000	NN			150.00		
				REPAIRS/MAINT OF EQUIPMENT						

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

103744 (CONTINUED)

PV-200478	12/05/2019	9131	01-0823-0-5640.00-0000-3600-112-000-000 NN			100.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200478	12/05/2019	9133	01-0823-0-5640.00-0000-3600-112-000-000 NN			250.00		
			REPAIRS/MAINT OF EQUIPMENT					
PV-200478	12/05/2019	9132	01-0823-0-5640.00-0000-3600-112-000-000 NN			50.00		
			REPAIRS/MAINT OF EQUIPMENT					
TOTAL PAYMENT AMOUNT					2,765.00 *	2,765.00		

105352/00 JIVE COMMUNICATION INC

PV-200465	12/04/2019	IN6000496420	01-0000-0-5912.00-0000-2700-112-000-000 NN			2,873.54		
			COMMUN - INTERNET SVCS/LINES					
TOTAL PAYMENT AMOUNT					2,873.54 *	2,873.54		

104363/00 JOE'S LANDSCAPING & CONCRETE

200585	PO-200565	12/04/2019	12871	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		449.91	449.91	
				REPAIRS/MAINT OF EQUIPMENT				
200585	PO-200565	12/04/2019	12930	1 01-8150-0-5640.00-0000-8110-112-000-000 NN F		476.15	476.15	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12477	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		43.14	43.14	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12636	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		106.70	106.70	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12618	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		465.00	465.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12620	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		685.00	685.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12624	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		14.00	14.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12630	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		725.00	725.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12631	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		1,420.00	1,420.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12632	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		255.00	255.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12638	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		915.00	915.00	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12702	1 01-8150-0-5640.00-0000-8110-112-000-000 NN P		72.97	72.97	
				REPAIRS/MAINT OF EQUIPMENT				
200586	PO-200566	12/03/2019	12706	1 01-8150-0-5640.00-0000-8110-112-000-000 NN F		234.00	220.00	
				REPAIRS/MAINT OF EQUIPMENT				
PV-200450	12/03/2019	120924	01-0000-0-5802.00-0000-8110-112-000-000 NN			13,650.00		
			MAINTENANCE AGRMTS-NONEQUIP					



014 Gustine Unified School Dist. J55430  
 NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0019 NOV 25 WARRANT REGISTER 1  
 FUND : 01 GENERAL FUND/COUNTY SSF

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 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ext
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

TOTAL PAYMENT AMOUNT	19,497.87 *	19,497.87
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105103/00 LOPEZ, SABRINA

PV-200447	12/03/2019	REIMB DUES DEDUCTED	01-0000-0-9553.00-0000-0000-000-000-000	NN		298.55
		REPAY				
TOTAL PAYMENT AMOUNT			298.55 *			298.55

100565/00 LOZANO SMITH LLP

PV-200469	12/05/2019	2095036	01-3310-0-5801.00-5001-2700-112-000-000	NY		1,498.00
			LEGAL FEES			
PV-200469	12/05/2019	000611	01-3310-0-5801.00-5001-2700-112-000-000	NY		26.00
			LEGAL FEES			
TOTAL PAYMENT AMOUNT			1,524.00 *			1,524.00

105276/00 MID VALLEY IT

200532	PO-200514	12/05/2019	810832472	1 01-6500-0-4400.00-5770-1110-112-000-000	NN F	1,054.60	1,054.60
				NON-CAPITALIZED EQUIPMENT			
	PV-200482	12/05/2019	20201396	01-0000-0-5866.00-0000-7700-112-000-000	NN	10,600.00	10,600.00
				PROFESSIONAL SERVICES			
TOTAL PAYMENT AMOUNT				11,654.60 *			11,654.60

103120/00 MUSICIAN'S FRIEND

200391	PO-200384	12/04/2019	ARINV50603633	1 01-0824-0-5640.00-1154-1000-310-000-105	NN P	480.63	480.63
				REPAIRS/MAINT OF EQUIPMENT			
200391	PO-200384	12/04/2019	ARINV50656621	1 01-0824-0-5640.00-1154-1000-310-000-105	NN P	107.37	155.88
				REPAIRS/MAINT OF EQUIPMENT			
TOTAL PAYMENT AMOUNT				636.51 *			636.51

092087/00 NAPA AUTO PARTS

200107	PO-200068	12/04/2019	319641	1 01-8150-0-5650.00-0000-8200-112-000-000	NN P	181.13	181.13
				REPAIRS/MAIN - VEHICLES			
200107	PO-200068	12/05/2019	319724	1 01-8150-0-5650.00-0000-8200-112-000-000	NN P	17.67	17.67
				REPAIRS/MAIN - VEHICLES			
TOTAL PAYMENT AMOUNT				198.80 *			198.80

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description			Liq Amt	Net Amount	
100059/00	NASCO							
200186	PO-200174	12/04/2019	595418	1	01-0824-0-4300.00-1110-1000-310-000-205 NN F	3,443.44	3,472.68	
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		3,472.68 *		3,472.68	
103190/00	NATIONAL SCHOOL FORMS							
200508	PO-200489	12/04/2019	41702	1	01-0000-0-4300.00-1110-4100-310-400-000 NN F	166.10	166.10	
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		166.10 *		166.10	
105219/00	OLIVEIRA, CHRISTINA							
	PV-200449	12/03/2019	PER DIEM ASBWORKS CONF 01/22	01-0824-0-5200.00-0000-7200-112-000-205 NN			107.00	
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT		107.00 *		107.00	
101470/00	P G & E							
	PV-200456	12/04/2019	5283038560-6 12/09/19	01-0000-0-5510.00-0000-8200-112-000-000 NN			641.82	
			HEATING BUTANE, OIL					
	PV-200456	12/04/2019	5283038560-6 12/09/19	01-0000-0-5520.00-0000-8200-112-000-000 NN			19,197.74	
			ELECTRICITY					
	PV-200456	12/04/2019	5159195533-4 11/25/19	01-0000-0-5520.00-0000-8200-112-000-000 NN			13,351.07	
			ELECTRICITY					
	PV-200456	12/04/2019	6065175391-9 12/09/19	01-0000-0-5520.00-0000-8200-112-000-000 NN			120.77	
			ELECTRICITY					
	PV-200456	12/04/2019	5467178958-1 12/05/19	01-0000-0-5520.00-0000-8200-112-000-000 NN			1,529.62	
			ELECTRICITY					
	PV-200456	12/04/2019	7032494767-3 12/12/19	01-0000-0-5520.00-0000-8200-112-000-000 NN			131.89	
			ELECTRICITY					
			TOTAL PAYMENT AMOUNT		34,972.91 *		34,972.91	
104768/00	PARREIRAS AUTO REPAIR							
200111	PO-200062	12/04/2019	43034	1	01-8150-0-4341.00-0000-8110-112-000-000 NN P	36.37	36.37	
			GAS, OIL LUBE, ETC					
200514	PO-200493	12/04/2019	42999	1	01-8150-0-5650.00-0000-8200-112-000-000 NN P	281.05	281.05	
			REPAIRS/MAIN VEHICLES					
			TOTAL PAYMENT AMOUNT		317.42 *		317.42	

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Extner
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105269/00 ROMO, ALMA

PV-200474	12/05/2019	REIMB SCHOOL SITE MEETING 11/5	01-1100-0-4300.00-1110-1000-110-000-000	NN		56.27		
		SUPPLIES						
		TOTAL PAYMENT AMOUNT		56.27 *		56.27		

076660/00 SANTA NELLA

PV-200486	12/05/2019	COM030-1 12/15/19	01-0000-0-5530.00-0000-8200-112-000-000	NN		247.09		
		WATER&/OR SEWAGE						
		TOTAL PAYMENT AMOUNT		247.09 *		247.09		

101568/00 SCHOOL SERVICES OF CALIFORNIA

200263 PO-200250	12/05/2019	0122712-IN	1 01-0000-0-5899.00-0000-7200-112-000-000	NN P	305.00	305.00		
		OTHER SERVICES, FEES, OP EXPS						
		TOTAL PAYMENT AMOUNT		305.00 *		305.00		

105335/00 SCREEN SURGEONS

PV-200451	12/04/2019	4015	01-1100-0-5899.00-1110-1000-111-000-000	NN		42.00		
		OTHER SERVICES, FEES, OP EXPS						
		TOTAL PAYMENT AMOUNT		42.00 *		42.00		

080530/00 SISC III DENTAL

PV-200471	12/05/2019	10/01/19-10/31/19 DENTAL	01-0100-0-9554.00-0000-0000-000-000-000	NN		15,576.60		
		INSURANCE						
		TOTAL PAYMENT AMOUNT		15,576.60 *		15,576.60		

080531/00 SISC III HEALTH

PV-200470	12/05/2019	10/01/19-10/31/19 HEALTH	01-0100-0-9554.00-0000-0000-000-000-000	NN		231,794.75		
		INSURANCE						
PV-200470	12/05/2019	10/01/19-10/31/19 HEALTH	01-0100-0-9554.00-0000-0000-000-000-000	NN		-3,111.21		
		INSURANCE						
PV-200470	12/05/2019	10/01/19-10/31/19 HEALTH	01-0100-0-9554.00-0000-0000-000-000-000	NN		2,684.00		
		INSURANCE						
		TOTAL PAYMENT AMOUNT		231,367.54 *		231,367.54		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
080532/00	SISC III VISION							
PV-200472	12/05/2019	10/01/19-10/31/19	VISION	01-0100-0-9554.00-0000-0000-000-000-000	NN		3,600.00	
			INSURANCE					
			TOTAL PAYMENT AMOUNT		3,600.00 *		3,600.00	
103613/00	SOLUTION TREE							
200116	PO-200061	12/03/2019	S221321	1 01-4035-0-5201.00-1110-7410-112-000-000	NN P	2,600.00	2,600.00	
			PROFESSIONAL DEVLPMNT TRAINING					
200279	PO-200256	12/03/2019	S222906	1 01-6500-0-5200.00-5001-2490-112-000-000	NN F	1,338.00	1,338.00	
			TRAVEL & CONFERENCE					
			TOTAL PAYMENT AMOUNT		3,938.00 *		3,938.00	
103885/00	STANDARD INSURANCE COMPANY							
PV-200462	12/04/2019	CT 501236	09/01/19	01-0100-0-9556.00-0000-0000-000-000-000	NN		1,888.74	
			MISC DISTRICT VOL-DEDS (1)					
PV-200462	12/04/2019	CT 501236	08/01/19	01-0100-0-9556.00-0000-0000-000-000-000	NN		1,874.02	
			MISC DISTRICT VOL-DEDS (1)					
PV-200462	12/04/2019	CT 501236	11/01/19	01-0100-0-9556.00-0000-0000-000-000-000	NN		1,997.43	
			MISC DISTRICT VOL-DEDS (1)					
PV-200462	12/04/2019	CT 501236	10/01/19	01-0100-0-9556.00-0000-0000-000-000-000	NN		1,918.75	
			MISC DISTRICT VOL-DEDS (1)					
			TOTAL PAYMENT AMOUNT		7,678.94 *		7,678.94	
105076/00	STRICTLY TECH							
200483	PO-200470	12/04/2019	30017	1 01-0824-0-4400.00-1110-1000-310-000-111	NN F	1,656.00	1,655.99	
			NON-CAPITALIZED EQUIPMENT					
200438	PO-200481	12/04/2019	30093	1 01-3010-0-4400.00-1110-1000-310-000-000	NN F	2,712.95	2,712.96	
			NON-CAPITALIZED EQUIPMENT					
			TOTAL PAYMENT AMOUNT		4,368.95 *		4,368.95	
105438/00	STUDENT LAP TRACKER							
200486	PO-200473	12/03/2019	02204	1 01-0824-0-4300.00-1110-1000-310-000-205	NN F	595.00	299.00	
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		299.00 *		299.00	

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ext	Ref
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO	GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104288/00 TESEI PETROLEUM

PV-200473	12/05/2019	34830	01-0823-0-4341.00-0000-3600-112-000-000	NN		2,728.31				
			GAS, OIL LUBE, ETC							
PV-200485	12/05/2019	35824	01-0823-0-4341.00-0000-3600-112-000-000	NN		1,591.63				
			GAS, OIL LUBE, ETC							
TOTAL PAYMENT AMOUNT						4,319.94 *			4,319.94	

105354/00 THE LIBRARY STORE

PV-200464	12/04/2019	418660	01-1100-0-4300.00-1110-1000-115-000-000	NN		15.37				
			SUPPLIES							
TOTAL PAYMENT AMOUNT						15.37 *			15.37	

104323/00 U.S. BANK EQUIPMENT FINANCE

PV-200460	12/04/2019	400807624	01-0000-0-5620.00-0000-2700-112-000-000	NN		499.10				
			RENTALS, LEASES OF EQUIPMENT							
PV-200460	12/04/2019	400807624	01-1100-0-5620.00-1110-1000-110-000-000	NN		499.10				
			RENTALS, LEASES OF EQUIPMENT							
PV-200460	12/04/2019	400807624	01-1100-0-5620.00-1110-1000-111-000-000	NN		499.10				
			RENTALS, LEASES OF EQUIPMENT							
PV-200460	12/04/2019	400807624	01-1100-0-5620.00-1110-1000-115-000-000	NN		7				
			RENTALS, LEASES OF EQUIPMENT							
PV-200460	12/04/2019	400807624	01-1100-0-5620.00-1110-1000-310-000-000	NN		1,247.75				
			RENTALS, LEASES OF EQUIPMENT							
PV-200461	12/04/2019	400805669	01-0000-0-5620.00-0000-2700-112-000-000	NN		768.54				
			RENTALS, LEASES OF EQUIPMENT							
TOTAL PAYMENT AMOUNT						4,262.26 *			4,262.26	

102456/00 UNITED RENTALS

200114 PO-200064	12/04/2019	175728214-001	1 01-8150-0-5620.00-0000-8110-112-000-000	NN F	2,500.00	2,722.03				
			RENTALS, LEASES OF EQUIPMENT							
TOTAL PAYMENT AMOUNT						2,722.03 *			2,722.03	

104503/00 VERIZON WIRELESS

PV-200459	12/04/2019	9842592987	01-0000-0-5912.00-0000-7110-112-000-000	NN		326.72				
			COMMUN - INTERNET SVCS/LINES							
TOTAL PAYMENT AMOUNT						326.72 *			326.72	

TOTAL FUND	PAYMENT	629,179.62 **				629,179.62			
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MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 12/5/19

DISTRICT FUND: 11 - 5074

BATCH# 19

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 61,240.86

01-5070

11-5074

13-5077

14-5072

17-5071

21-5069

25-5075

35-5078

40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_



014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 11 ADULT EDUCATION

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Extref
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105271/00		MERCED COMMUNITY COLLEGE						
PV-200466	12/04/2019	YEAR FUNDING 18-19		11-6391-0-4300.00-4110-1000-312-000-000	NN		36,000.00	
				SUPPLIES				
PV-200466	12/04/2019	YEAR FUNDING 18-19		11-6391-0-4400.00-4110-1000-312-000-000	NN		24,935.49	
				NON-CAPITALIZED EQUIPMENT				
		TOTAL PAYMENT AMOUNT		60,935.49 *			60,935.49	
105077/00		T-MOBILE						
PV-200457	12/04/2019	958949300 12/13/19		11-0000-0-5912.00-0000-2700-112-000-000	NN		55.81	
				COMMUN - INTERNET SVCS/LINES				
		TOTAL PAYMENT AMOUNT		55.81 *			55.81	
104323/00		U.S. BANK EQUIPMENT FINANCE						
PV-200460	12/04/2019	400807624		11-3926-0-5620.00-0000-2700-312-000-000	NN		124.78	
				RENTALS, LEASES OF EQUIPMENT				
PV-200460	12/04/2019	400807624		11-3905-0-5620.00-0000-2700-312-000-000	NN		124.78	
				RENTALS, LEASES OF EQUIPMENT				
		TOTAL PAYMENT AMOUNT		249.56 *			249.56	
		TOTAL FUND PAYMENT		61,240.86 **			61,240.86	

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 12/5/19

DISTRICT FUND: 21 - 5069

BATCH# 19

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 21,420.77

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 21 BUILDING FUND - BOND PROCEEDS

APY500 L.00.17 12/05/19 17:06 PAGE 13  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105242/00		DERIVI CASTELLANOS ARCHITECTS						
CL-190025	12/05/2019	18.025-11	21-0000-9-5866.00-0000-8500-112-000-000	NN P	980.00	980.00		
			PROFESSIONAL SERVICES					
CL-190026	12/05/2019	18.024-12	21-0000-9-5866.00-0000-8500-112-000-000	NN P	7,296.71	7,296.71		
			PROFESSIONAL SERVICES					
CL-190026	12/05/2019	18.024-11	21-0000-9-5866.00-0000-8500-112-000-000	NN P	13,144.06	13,144.06		
			PROFESSIONAL SERVICES					
			TOTAL PAYMENT AMOUNT	21,420.77 *		21,420.77		
			TOTAL FUND PAYMENT	21,420.77 **		21,420.77		

MERCED COUNTY OFFICE OF EDUCATION  
CHECK REGISTER BATCH COVER

Gustine

DATE: 12/5/19  
DISTRICT FUND: 25 - 5075 BATCH# 19  
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT  
TOTAL AMOUNT OF REGISTER: \$ 1,879.50

01-5070  
11-5074  
13-5077  
14-5072  
17-5071  
21-5069  
25-5075  
35-5078  
40-5065

CHECK LIST FOR CHECK REGISTERS  
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

**ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT**

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: \_\_\_\_\_

AUDIT APPROVED: \_\_\_\_\_

CASH CHECKED: \_\_\_\_\_

RELEASED FOR PAYMENT: \_\_\_\_\_

014 Gustine Unified School Dist. J55430  
NOV 25 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST  
BATCH: 0019 NOV 25 WARRANT REGISTER 1  
FUND : 25 CAPITAL FACILITIES FUND

APY500 L.00.17 12/05/19 17:06 PAGE 14

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-Ex
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS		Liq Amt	Net Amount	

077948/00 JACK SCHREDER & ASSOCIATES INC

PV-200468	12/05/2019	30366	25-0000-0-5866.00-0000-8500-112-000-000 NN	1,897.50
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PROFESSIONAL SERVICES

TOTAL PAYMENT AMOUNT	1,897.50 *	1,897.50
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TOTAL FUND PAYMENT	1,897.50 **	1,897.50
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TOTAL BATCH PAYMENT	713,738.75 ***	0.00	713,738.75
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TOTAL DISTRICT PAYMENT	713,738.75 ****	0.00	713,738.75
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TOTAL FOR ALL DISTRICTS:	713,738.75 ****	0.00	713,738.75
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Number of checks to be printed:	56, not counting voids due to stub overflows.	713,738.75
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# **GUSTINE UNIFIED SCHOOL DISTRICT**

**Meeting of the Board of Trustees**

**MEETING DATE:**

December 11, 2019

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**AGENDA ITEM TITLE:** E-Rate Year 2020 Request for Proposal-02 (RFP)

**AGENDA SECTION:** Action

**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent

**RECOMMENDATIONS:**

It is recommended the Board of Education approve the E-Rate Year 2020 Request for Proposals-02 (RFP).

**SUMMARY:**

The Gustine Unified School District (GUSD) had published an RFP in October 2019 to solicit bids for the connection between the Gustine Middle School (GMS) and the Wired Data Center (WDC) for E-Rate Year 2020. Unfortunately, there were no responses from the vendors. As a result, GUSD will need to publish a second E-Rate Year 2020 RFP to solicit bids for the connection between GMS and WDC. Since, the EXISTING Romero Elementary School (RES) network connection with Conterra will expire on 01/30/2021, we have included the request for the Romero connection in the second E-Rate Year 2020 RFP as well.

The Gustine Unified School District (GUSD) plans to apply for various eligible services for E-Rate Year 2020. The E-Rate Year 2020 will start July 1, 2020 and end June 30, 2021. The recurring services for E-Rate Year 2020 may start as early as July 1, 2020 and end June 30, 2021 (or beyond for contracts up to 5 years).

This Request for Proposal (RFP) serves as notice that GUSD will accept bid proposals from qualified vendors for data communications services.

GUSD reserves the right to accept or reject any or all bids or any items therein, to waive any irregularities or informalities, and to contract in the best interests of GUSD.

MCOE will review the bids and recommend the winning vendor. During the February 12, 2020 Board Meeting, the Superintendent will present the Board with the summary of the data communications services bids, and seek the Board's approval to enter into contract with the winning bidder and apply for E-Rate 2020.

**FISCAL IMPACT:** Approximately \$300.00, cost to run Ad in newspaper.

**BUDGET CATEGORY:** General Fund



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## **REQUEST FOR BID PROPOSAL**

The Gustine Unified School District (GUSD) plans to apply for various eligible services for E-Rate Year 2020. The E-Rate Year 2020 will start July 1, 2020 and end June 30, 2021. The recurring services for E-Rate Year 2020 may start as early as July 1, 2020 and end June 30, 2021 (or beyond for contracts up to 5 years).

This Request for Proposal (RFP) serves as notice that GUSD will accept bid proposals from qualified vendors for data communications services.

GUSD reserves the right to accept or reject any or all bids or any items therein, to waive any irregularities or informalities, and to contract in the best interests of GUSD.

The bid documents must be received by **Thursday, February 6, 2020 at 2:00:00 PM (Pacific) or earlier**, in a sealed envelope, identified by bid identifier "**GUSD-ERATE-2020-RFP-02**", and addressed to Bryan Ballenger, District Superintendent, Gustine Unified School District, 1500 Meredith Avenue, Gustine, CA 95322.

Vendors may request a copy of the RFP from Mike Friedberg by calling (209) 381-5951 or by emailing [mfriedberg@mcoe.org](mailto:mfriedberg@mcoe.org) with a subject line of "**Request for GUSD-ERATE-2020-RFP-02**".

**This RFP is let pursuant to Public Contract Codes 20111, 20118.2, and 22000.**

**All public works projects shall be subject to compliance monitoring and enforcement by the department of industrial relations.**

**Pursuant to California Labor Code sections 1725.5 and 1771.1 all public works contractors and subcontractors must be registered with the department of industrial relations.**

Bryan Ballenger  
Superintendent, Gustine Unified School District

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LEGAL AD TO RUN:

Merced Sun Star  
**Thursday, December 19, 2019 and**  
**Monday, December 23, 2019**

**GUSTINE UNIFIED SCHOOL DISTRICT  
E-RATE YEAR 2020 REQUEST FOR PROPOSAL**

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**Bid Requirements**

This document serves as a Request For Proposal (RFP) for vendors to bid on GUSD needs for **data communications services**.

Vendors who are interested in bidding may request a copy of the RFP from Mike Friedberg by calling (209) 381-5951 or by emailing [mfriedberg@mcoe.org](mailto:mfriedberg@mcoe.org) with a subject line of **"Request for GUSD-ERATE-2020-RFP-02"**. [Note: vendors should follow up with a phone call if they did not receive a copy of the **GUSD-ERATE-2020-RFP-02** within 48 hours of the email request].

Please direct all questions regarding this RFP and/or specific item(s) 470-nnn-20 in this RFP to **Mike Friedberg** at [mfriedberg@mcoe.org](mailto:mfriedberg@mcoe.org). Please use **"Questions about GUSD-ERATE-2020-RFP-02"** in email subject line. All questions must be received before 4:00 pm on **Monday, December 30, 2019**.

In compliance with E-Rate rules, a **Service Provider Identification Number (SPIN)** will be required, i.e, vendors must possess a SPIN to participate in the E-Rate Program. Therefore, vendors are requested to provide their SPIN as part of their bid response. To obtain a SPIN please refer to the USAC website at <http://www.usac.org/si/service-providers/beforeyoubegin/default.aspx>.

Telecommunications Services Providers must be an eligible telecommunications services provider (common carriers) with a telecommunication services SPIN. Proposals from vendors not meeting this criterion may be automatically considered as non-responsive.

Preference will be given to telecommunications service providers that offer the California Teleconnect Fund (CTF) 50% discount on the non-E-Rate portion of CTF-eligible services, and assume responsibility for "stacking" of discounts.

Each item on the RFP (called item 470) is identified by 470-nnn-20. Vendors may bid on all or some of the item 470s on the RFP. Vendors shall bid on **all items** that are specified in each item 470 (or the respective addendum to the item 470). **Any bid(s) on portion(s) of an item 470 MAY be deemed as NOT meeting technical specifications and design. Bids that are deemed as NOT meeting technical specifications and design shall be assigned a score of ZERO (0) for all criteria in the bid assessment.**

For each item 470 tendered, vendors are requested to state the applicable prices and the **TOTAL BID PRICE** (if requested on the form). Vendors may include supplemental information such as product specifications, documentation samples, testimonials, etc.

Vendors shall include a separate quotation for each item 470 tendered. Please refer to the heading in each section of the RFP for details on the specific information to be included in the quotation. **For bids on Data Communications Services, vendors shall provide monthly unit pricing for each component of the service.**

All bid prices shall be valid for a minimum of **180** days **AFTER the date of the E-Rate Year 2020 Funding Commitment Decision Letter**. In the event of a price decrease for a service or a product, the price decrease shall be passed on to GUSD and documented with new price sheet sent to GUSD.

Each E-Rate eligible item 470 depends on partial funding from the E-Rate program. GUSD expects each vendor to make themselves thoroughly familiar with any rules or regulations regarding the E-Rate program. All contracts entered into as a result of these Form 470's will be contingent upon specific funding by the SLD. **The vendors will be responsible to bill the USAC Schools and Libraries Division for the DISCOUNTED portion applicable to a particular**

## GUSTINE UNIFIED SCHOOL DISTRICT E-RATE YEAR 2020 REQUEST FOR PROPOSAL

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**Form 471 Funding Request Number (FRN).** Such vendors are known as **Service Provider Invoicing (SPI)** vendors, as used herein.

***The vendors shall NOT submit any billing or perform any work BEFORE July 1, 2020. In addition, vendors shall NOT perform any work until a purchase order or a notice to proceed has been received from GUSD, AND, until an APPROVED Funding Commitment Decision Letter (FCDL) has been received from E-Rate.***

### **RFP Updates/Changes/Addenda**

All RFP addenda, if any, will be published on **Friday, January 3, 2020**. Vendors may obtain the RFP addenda by accessing the USAC E-Rate Productivity Center (EPC) Portal and searching for the RFP addenda for Billed Entity Number (BEN) 144370. The USAC E-Rate Productivity Center (EPC) Portal is located at <https://portal.usac.org/suite/>. **[Note: vendors who do not have an account in EPC or need assistance, should call the Schools & Libraries Client Service Bureau (CSB) at (888) 203-8100].**

In addition, vendors may obtain the RFP addenda from <https://www.gustineusd.org/apps/pages/business>

Furthermore, vendors may request the RFP addenda from Mike Friedberg, by calling (209) 381-5951 or by emailing [mfriedberg@mcoe.org](mailto:mfriedberg@mcoe.org) with a subject line of **"Request for GUSD-ERATE-2020-RFP-02 Addenda"**. **[Note: vendors should follow up with a phone call if they did not receive the addenda within 48 hours of the email request].**

### **Bid Submission Documents**

Bidder understands that all bids are to comply with the General Conditions included herein and submit the following in their bid proposals –

1. The ORIGINAL & COMPLETE bid, signed in BLUE ink, containing ALL pages of the RFP and addenda, with actual bid amounts indicated in the appropriate areas, and separate quotations.
2. **One photo-copy of ALL pages of the COMPLETE bid with addenda.**
3. Two (2) copies of all product information specifications or any other submittals.
4. Service Provider Identification Number (SPIN).
5. Telecommunications Service Providers shall provide monthly unit pricing for each component of the service, and indicate their eligibility as a CTF vendor where requested. If there is no indication, the vendor will be presumed as ineligible in administering CTF discounts.
6. All vendor invoices are to be accompanied by the **"CONDITIONAL WAIVER AND RELEASE UPON PAYMENT"** form that is found in this RFP.

Bids must be returned in a sealed envelope, identified by bid identifier **"GUSD-ERATE-2020-RFP-02"**, and addressed to **Attention: Bryan Ballenger, District Superintendent, Gustine Unified School District, 1500 Meredith Avenue, Gustine, CA 95322.**

**GUSTINE UNIFIED SCHOOL DISTRICT  
E-RATE YEAR 2020 REQUEST FOR PROPOSAL**

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GUSD RESERVES THE RIGHT TO DEEM ANY BID SUBMISSIONS THAT FAIL TO MEET THE CONDITIONS SPECIFIED IN THE **BID SUBMISSION DOCUMENTS** SECTION AS NON-RESPONSIVE AND THEREFORE, REJECT SUCH BID SUBMISSIONS.

**GUSD WILL REJECT ANY BID SUBMISSIONS SENT VIA EMAIL AND/OR FAX.**

**Bid Submission Deadline**

The deadline for submitting bids is **Thursday, February 6, 2020 at 2:00:00 PM (Pacific)**. GUSD shall use the official U.S. time that is provided by the web site <http://www.time.gov> to determine if the submission has met the deadline.

***Note: It is the total responsibility of the Vendor to return bids to GUSD by the required date, time, and place. The GUSD District Office is closed daily between 12:00 noon and 1:00 P.M. and on weekends and holidays. Therefore, GUSD cannot receive bids during these times.***

**Bid Opening**

A public bid opening will be held on **Thursday, February 6, 2020 after 2:00:00 PM (Pacific)**.

**Bid Assessment**

GUSD shall award bids pertaining to **Public Works Projects** to the lowest, responsive, responsible bidder.

With the **exception** of bids pertaining to **Public Works Projects**, GUSD shall evaluate all valid bids deemed responsive on the following criteria

1. Price/Charges
2. Meets technical specifications and design
3. Prior experience
4. SPI vendor
5. Impact to GUSD cash flow
6. Non E-Rate eligible charges

Pursuant to Public Contract Code §20118.2, the weighted relevance of the evaluation criteria is ranked above with #1 (Price/Charges criterion) having the greatest weight followed by #2 through #6 (some weighted equally).

For each item 470 tendered, a score on a scale of 0 – 5 shall be assigned for each of the above criteria. In general, a score of 5 shall indicate the BEST, a score of 1 shall indicate the WORST, and a score of 3 shall indicate UNKNOWN/SATISFACTORY/AVERAGE, **except**

- SPI vendor – a score of 5 shall be assigned if the bidder is an SPI vendor, while a score of 1 shall be given if the bidder is NOT an SPI vendor.

**A score of ZERO (0) shall be assigned to ALL criteria for bids that do not meet technical specifications.**

Please refer to **Appendix 2** for a sample of the Bid Assessment Form.

**GUSTINE UNIFIED SCHOOL DISTRICT  
E-RATE YEAR 2020 REQUEST FOR PROPOSAL**

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For bids on leased dark fiber, GUSD shall evaluate the cost effectiveness of dark fiber (leased, IRU, special construction) vs. lit fiber services over a 20-year period. GUSD may use the Education Superhighway "Fiber Build vs. Buy Model" tool to perform the evaluation.

Please refer to Appendix 3 for a sample of the Education Superhighway "Fiber Build vs. Buy Model" tool.

## DATA COMMUNICATION SERVICES – LEASED LIT FIBER

The Gustine Unified School District (GUSD) is requesting LIT FIBER circuit(s) (ENS, EPL, ASE, ADE NON OTU4, or equivalent) to connect various sites. Each LIT FIBER circuit will be an **INDIVIDUAL DEDICATED POINT-TO-POINT** circuit. The endpoints of each circuit ("A" location & "Z" location) are identified in each item 470 in this section. Connections shall terminate at the respective site's MDF. The location of each MDF is indicated by the pushpin and GPS coordinates on the aerial images. The aerial images are included in this RFP. [NOTE: the respective site's MDF may not be the Minimum Point of Entry (MPOE). In such cases, the vendor should extend the service from the MPOE to the site's MDF].

Each item 470 in this section represents a DEDICATED, SPECIFIC, and INDIVIDUAL point-to-point LIT FIBER circuit between 2 sites ("A" location and "Z" location). GUSD may elect to implement one OR more of these circuits to meet current and future bandwidth needs. Therefore, the pricing for each point-to-point circuit MUST NOT be bundled with other circuits and MUST NOT be contingent on GUSD being required to purchase more than one circuit. Failure to meet these pricing conditions may be considered as non-responsive and failed technical specifications and design.

GUSD will NOT consider any bid(s) that provide fiber circuits in a point-to-multipoint configuration OR circuit(s) that are shared among the sites stated in this RFP. GUSD WILL deem such bids as having FAILED the technical specifications and design criterion.

In the bid response to each item 470 in this section, the vendor is requested to enter the necessary information including the one-time non-recurring charges, the monthly recurring charges, and the anticipated circuit ready date. All charges should be all-inclusive. All-inclusive in this case means, including all non-recurring costs (NRC) required by the vendor to commence service, and all monthly recurring costs (MRC) should be included in the columns shown on each item 470 in this section.

The vendor shall provide the following supporting documentation for lit fiber service –

1. An itemized copy of the quotation for each individual point-to-point LIT FIBER circuit. The quotation shall indicate each non-recurring cost required by the vendor to commence service, monthly recurring charges, and terms of agreement. The itemized copy of the quotation shall clearly indicate all non-recurring charges (especially, the E-Rate eligible special construction charges related to construction of network facilities, design and engineering, and project management).
2. Any additional technical specifications to utilize the quoted service outside the stated "Technical Requirements" and "Service Description". Include "best practices" if available.
3. A copy of the vendor Service Level Agreement. The SLA shall state the following –
  - a. Response time for outages
  - b. Mean Time-To-Repair for outages <4 hours
  - c. Network availability >= 99.99%
  - d. Packet delivery rate commitment >= 99.995%
  - e. Bit-error rate commitment <0.25% between circuit endpoints
  - f. Network latency commitment (one way) <12 ms
  - g. Network Jitter commitment (one way) <3 ms
  - h. Liquidated damages
4. An estimated timeline that reflects from the time of order to the time of customer hand-off/turn-up.
5. Vendor's billing terms and conditions as they pertain to E-Rate and CTF discounts.
6. Vendors shall indicate their eligibility as a CTF vendor where requested. If there is no indication, the vendor will be presumed as ineligible in administering CTF discounts.



## **DATA COMMUNICATION SERVICES – LEASED LIT FIBER**

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The proposed lit service(s) shall meet the following requirements –

1. Fully managed.
2. Guaranteed Lit Transport Bandwidth throughput (upload and download) of CIR with Service Level Agreement (SLA) guarantees.
3. Connections shall be full duplex, point-to-point. Connections shall terminate at the respective site's MDF (as indicated on the aerial images that are included in this RFP).
4. Circuit shall be handed off to the customer as follows –
  - a. For 100 Mbps CIR service, the customer handoff shall be Ethernet RJ-45 twisted pair copper.
  - b. For 1 Gbps CIR service, the customer handoff shall be single mode, LC with the connection speeds of 1 Gbps at each point.
  - c. For 10 Gbps CIR service, the customer handoff shall be single mode, LC with the connection speeds of 10 Gbps at each point.
5. All lit service circuits must support Quality of Service (QoS) and have the ability to apply rate limiting guarantees to specific packet types to ensure Quality of Service at each WAN link. The network must have the ability to support multiple QoS policies and prioritization queues across each link in the WAN to reduce latency and packet loss and guarantee throughput to support student learning.
6. There is no right to rate limit or throttle the capacity of the circuit at any time.
7. Symmetrical upstream and downstream bandwidth to the required levels.
8. Support for IPv6. Please provide documentation relating to the support for IPv6.

[Note: "normal" business costs, such as, but not limited to, SURETY/BOND costs, overhead costs, etc. shall NOT be shown on the itemized quotation].

## DATA COMMUNICATION SERVICES – LEASED LIT FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a DEDICATED INDIVIDUAL POINT-TO-POINT CONNECTION. The pricing **MUST NOT** be bundled with other circuits, and **MUST NOT** be contingent on GUSD providing more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications. **THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL**

ITEM 470-LF1-20		Gustine Unified School District <b>LEASED LIT FIBER - DEDICATED POINT-TO-POINT CONNECTION</b> All services shall begin 1/31/2021 and end 6/30/2021 (or beyond for contract extension)						
Option	"A" Location	"Z" Location	Speed	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Romero Elementary School 13500 W. Luis Road Santa Nella, CA 95322 <b>Latitude: 37.097105°</b> <b>Longitude: -121.020321°</b>	Gustine Middle School (HUB) 28075 Sullivan Road Gustine, CA 95322 <b>Latitude: 37.245181°</b> <b>Longitude: -120.995985°</b>	100 Mbps	Lit Fiber (ENS, ASE, EPL, <b>or equivalent</b> ) with IPv6 support.	1			
2	Romero Elementary School 13500 W. Luis Road Santa Nella, CA 95322 <b>Latitude: 37.097105°</b> <b>Longitude: -121.020321°</b>	Gustine Middle School (HUB) 28075 Sullivan Road Gustine, CA 95322 <b>Latitude: 37.245181°</b> <b>Longitude: -120.995985°</b>	1 Gbps	Lit Fiber (EPL, ADE NON OTU4, <b>or equivalent</b> ) with IPv6 support.	1			
3	Romero Elementary School 13500 W. Luis Road Santa Nella, CA 95322 <b>Latitude: 37.097105°</b> <b>Longitude: -121.020321°</b>	Gustine Middle School (HUB) 28075 Sullivan Road Gustine, CA 95322 <b>Latitude: 37.245181°</b> <b>Longitude: -120.995985°</b>	10 Gbps	Lit Fiber (EPL, ADE NON OTU4, <b>or equivalent</b> ) with IPv6 support.	1			

### Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): _____	CTF vendor (Yes/No) _____
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## DATA COMMUNICATION SERVICES – LEASED LIT FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a DEDICATED INDIVIDUAL POINT-TO-POINT circuit. The pricing **MUST NOT** be bundled with other circuits, and **MUST NOT** be contingent on GUSD providing more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications. **THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL.**

ITEM 470-LF2-20		Gustine Unified School District LEASED LIT FIBER - DEDICATED POINT-TO-POINT CONNECTION All services shall begin 7/1/2020 and end 6/30/2021 (or beyond for contract renewal)						
Option	"A" Location	"Z" Location	Speed	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Gustine Middle School 28075 Sullivan Road Gustine, CA 95322 Latitude: 37.245181° Longitude: -120.995985°	Wired Data Center 450 West 18th Street Merced, CA 95340 Latitude: 37.301895° Longitude: -120.482619°	10 Gbps	Lit Fiber (EPL, ADE, NON OTU4, <u>or equivalent</u> ) with IPv6 support	1			

### Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): _____	CTF vendor (Yes/No): _____
---	----------------------------

## DATA COMMUNICATION SERVICES – LEASED LIT FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a DEDICATED INDIVIDUAL PORT NOT to be combined with other circuits. The pricing MUST NOT be bundled with other circuits, and MUST NOT be contingent on GUSD more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications: THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL

ITEM 470-LF3-20		Gustine Unified School District <u>LEASED LIT FIBER - DEDICATED POINT-TO-POINT CONNECTION</u> All services shall begin 7/1/2020 and end 6/30/2021 (or beyond for contract renewal)						
Option	"A" Location	"Z" Location	Speed	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Gustine Middle School 28075 Sullivan Road Gustine, CA 95322 <b>Latitude: 37.245181°</b> <b>Longitude: -120.995985°</b>	Merced COE Complex Room D4 632 West 13 <sup>th</sup> Street Merced, CA 95341 <b>Latitude: 37.297443°</b> <b>Longitude: -120.488709°</b>	10 Gbps	Lit Fiber (EPL, ADE NON OTU4, <u>or</u> <u>equivalent</u> ) with IPv6 support	1			

Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): \_\_\_\_\_

CTF vendor (Yes/No): \_\_\_\_\_

## DATA COMMUNICATION SERVICES – LEASED DARK FIBER

The Gustine Unified School District (GUSD) is requesting LEASED DARK FIBER to connect various sites. Each DARK FIBER connection will be an **INDIVIDUAL DEDICATED POINT-TO-POINT CIRCUIT**. The endpoints of each circuit ("A" location & "Z" location) are identified in each item 470 in this section. Circuits shall terminate at the respective site's MDF. The location of each MDF is indicated by the pushpin and GPS coordinates on the aerial images. The aerial images are included in this RFP. [NOTE: the respective site's MDF may not be the Minimum Point of Entry (MPOE). In such cases, the vendor should extend the service from the MPOE to the site's MDF].

**The fiber run between the "A" location and the "Z" location shall comprise of dedicated fiber. GUSD prefers to lease dark fiber routes that contain a homogenous fiber type throughout the segment.**

GUSD plans to compare dark fiber (leased and/or IRU) to lit fiber services to determine the MOST cost effective solution. Therefore, vendors are encouraged to propose lit fiber services and dark fiber so that GUSD can perform a comprehensive comparison of the solutions.

**The contract term for leased dark fiber shall be 5 years (California Education Code 17596). In addition, GUSD seeks proposals for leased dark fiber in the form of an IRU (Indefeasible Right To Use). The contract term of the IRU is perpetual.**

Each item 470 in this section represents a DEDICATED, SPECIFIC and INDIVIDUAL point-to-point leased dark fiber circuit between 2 sites ("A" location and "Z" location). **Therefore, DO NOT bundle the pricing with other circuits and pricing MUST NOT be contingent on GUSD being required to purchase more than one circuit. Failure to meet these pricing conditions may be considered as non-responsive and failed technical specifications and design. BID PROPOSALS WITH POINT-TO-MULTIPOINT CIRCUITS OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL SPECIFICATIONS AND DESIGN.**

In the bid response to each item 470 in this section, the vendor is requested to enter the necessary information including the **one-time non-recurring charges, the monthly recurring charges, and the anticipated circuit ready date.** All charges should be all inclusive. All-inclusive in this case means, including all non-recurring costs (NRC) required by the vendor to commence service, and all monthly recurring costs (MRC) should be included in the requisite columns of each item 470 in this section.

The pricing for IRU leased dark fiber shall consist of a one-time capital cost payment and an "all-in" recurring payments for operations and maintenance costs of the fiber facilities for the 5-year lease term. GUSD welcomes proposals with optional payment plans structure such as a monthly recurring cost (MRC) over the 5-year lease term. **Please note that GUSD will be unable to evaluate proposals that do not include at least one alternative for an up-front capital payment for the fiber combined with separately identified recurring maintenance payments.** In addition, GUSD requests that vendors provide installment payment options for the non-discounted portion of any non-recurring costs related to special construction, with such payments to be made over 4 years.

If special construction charges are requested by the vendor for the fiber proposed to be IRU'd, GUSD expect significant reductions from prevailing market rates for the IRU fee and annual maintenance charges.

The bid proposal should include –

1. **A separate detailed line item bill of materials, labor, and costs** to light the fiber. The materials needed to light the fiber will be based on bandwidth requirements of the site, fiber the distance, and estimated db loss budget. The itemized bill of materials should include –
  - a. The modulating electronics (such as Cisco Systems or equivalent), Ethernet transceivers (Cisco Systems or equivalent), required licenses, services, and maintenance of the modulating electronics.

## DATA COMMUNICATION SERVICES – LEASED DARK FIBER

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- b. Any other required components to make an operational system.
  - c. The estimated timeframe (per phase and per subproject, if applicable) to procure the items.
  - d. The part number, part description, quantities, unit pricing, and total pricing of the items in the itemized bill.
  - e. Vendor/manufacturer warranty and maintenance policies and procedures.
- 2. Customer handoff consisting of Single Mode, duplex bulkhead, with SC/APC connectors.
- 3. Operations and Maintenance Practices – GUSD will require on-going maintenance and operations of the fiber for lease term. When pricing maintenance and operations, the vendors should include an overview of fiber maintenance practices including:
  - a. Routine maintenance and inspection.
  - b. Scheduled maintenance windows and scheduling practices for planned outages.
  - c. Fiber monitoring including information on what fiber management software is used, what fiber monitoring system is used, and who performs the monitoring.
  - d. Handling of unscheduled outages and customer problem reports
  - e. What service level agreement is included, and what alternative service levels may be available at additional cost.
  - f. The agreements are in place with applicable utilities and utility contractors for emergency restoration.
  - g. Repair of fiber breaks.
  - h. Replacement of damaged fiber.
  - i. Replacement of fiber which no longer meets specifications.
  - j. Policies for customer notification regarding maintenance.
  - k. Process for changing procedures, including customer notification practices.

[NOTE: the pricing for dark fiber maintenance should include the annual cost per linear foot for dark fiber maintenance and operations].



## DATA COMMUNICATION SERVICES – LEASED DARK FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a **DEDICATED INDIVIDUAL PORT** NOT to be combined with other circuits. The pricing **MUST NOT** be bundled with other circuits, and **MUST NOT** be contingent on GUSD more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications ; THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL

ITEM 470-DF1-20		Gustine Unified School District <b>LEASED DARK FIBER - DEDICATED POINT-TO-POINT CONNECTION</b> All services shall begin 1/31/2021 and end 6/30/2021 (or beyond for contract)					
Option	"A" Location	"Z" Location	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Romero Elementary School 13500 W. Luis Road Santa Nella, CA 95322 <b>Latitude: 37.097105°</b> <b>Longitude: -121.020321°</b>	Gustine Middle School 28075 Sullivan Road Gustine, CA 95322 <b>Latitude: 37.245181°</b> <b>Longitude: -120.995985°</b>	2-strand SINGLE MODE dark fiber	1			

Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): _____	CTF vendor (Yes/No) _____
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## DATA COMMUNICATION SERVICES – LEASED DARK FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a DEDICATED INDIVIDUAL PORT NOT to be combined with other circuits. The pricing MUST NOT be bundled with other circuits, and MUST NOT be contingent on GUSD more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications : THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL

ITEM 470-DF2-20		Gustine Unified School District <u>LEASED DARK FIBER - DEDICATED POINT-TO-POINT CONNECTION</u> All services shall begin 7/1/2020 and end 6/30/2021 (or beyond for contract)					
Option	"A" Location	"Z" Location	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Gustine Middle School 28075 Sullivan Road Gustine, CA 95322 Latitude: 37.245181° Longitude: -120.995985°	Wired Data Center 450 West 18th Street Merced, CA 95340 Latitude: 37.301895° Longitude: -120.482619°	2-strand SINGLE MODE dark fiber	1			

### Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): _____	CTF vendor (Yes/No): _____
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## DATA COMMUNICATION SERVICES – LEASED DARK FIBER

\* Provide pricing for ALL options requested below to enable a comprehensive comparison. Each option is a DEDICATED INDIVIDUAL PORT NOT to be combined with other circuits. The pricing MUST NOT be bundled with other circuits, and MUST NOT be contingent on GUSD more than 1 circuit. Failure to meet these pricing conditions MAY be considered as non-responsive and failed technical specifications : THAT PROVIDE LIT FIBER CIRCUITS IN A POINT-TO-MULTIPOINT OR SHARED CONFIGURATION WILL BE DEEMED AS FAILED TECHNICAL

ITEM 470-DF3-20		Gustine Unified School District <b>LEASED DARK FIBER - DEDICATED POINT-TO-POINT CONNECTION</b> All services shall begin 7/1/2020 and end 6/30/2021 (or beyond for contract)					
Option	"A" Location	"Z" Location	Service	Qty	\$One-time (NRC)	\$Monthly (MRC)	\$
1	Gustine Middle School 28075 Sullivan Road Gustine, CA 95322 Latitude: 37.245181° Longitude: -120.995985°	Merced COE Complex Room D4 632 West 13 <sup>th</sup> Street Merced, CA 95341 Latitude: 37.297443° Longitude: -120.488709°	2-strand SINGLE MODE dark fiber	1			

Notes

1. \_\_\_\_\_
2. \_\_\_\_\_

Time to MIGRATE ALL services (hours): _____	CTF vendor (Yes/No) _____
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## GENERAL CONDITIONS

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### **BID PREPARATION**

1. Before submitting a bid, each bidder is expected to thoroughly examine the actual conditions (if applicable), specifications, general conditions, and all other related contractual documents. Failure to do so will be at the bidder's risk, and will not bar the bidder's obligation to perform if a contract is awarded pursuant to this Invitation to Bid. Each bidder must satisfy himself/herself by personal examination and by such other means as he/she may prefer as to the actual conditions and requirements under which the contract will be performed.
2. Bidders are encouraged to return the bids on forms furnished by the Gustine Unified School District (GUSD). The Gustine Unified School District (GUSD) reserves the right to disqualify bids that are not returned on forms furnished by the Gustine Unified School District (GUSD). GUSD requests two copies (the original plus one copy) of all bid pages and additional information or supporting documentation.
3. It is the total responsibility of the bidder to return the bid to the place called for, by the deadline. No bid or modifications received after the time specified in this Invitation to Bid will be considered for award. The GUSD is closed on weekends, on holidays, and between 12:00 noon and 1:00 P.M. on weekdays. Therefore, GUSD cannot receive bids during these times.
4. Changes, additions, or any other modifications which are not specifically called for in the bid may cause the bid to be rejected as not being responsive to the Invitation to Bid.
5. Bidders are encouraged to enter all information requested in the appropriate space on the form. Corrections, if necessary, must be initialed by the person signing the bid, in the margin adjacent to the correction. Please sign the bids in longhand in ink in all indicated areas. Failure to sign bid documents or initial corrections on bid documents MAY cause rejection of the bid.
6. Unless otherwise requested by the GUSD, all items supplied pursuant to this bid shall be new and unused.

### **PRICES**

1. All prices and notations must be typed or written in ink. Verify all prices before submission, since they may not be corrected after bids are opened. No oral or telegraphic modification will be considered.
2. Prices shall remain firm and in effect for a minimum of one hundred eighty (180) days after the date of the E-Rate Year 2020 Funding Commitment Decision Letter, unless a longer period is specified by the vendor (if so, specify on bid forms).

### **CASH DISCOUNTS**

1. Unless otherwise specified, all prices bid shall be considered to be net. Cash discounts will be considered for bid evaluation purposes for timely payment only. Timely payment by the GUSD shall be in no case less than twenty (20) days. Further discounts for payments in less than twenty days may be accepted if determined to be in the best interest of the GUSD, but such discounts shall not be considered for the purpose of bid evaluation.
2. In connection with any cash discount offered, time will be calculated from the date of complete delivery of the supplies, labor, or equipment specified, or from the date correct invoices are received in the GUSD Accounting Office, whichever is later. For the purposes of earning the discount, payment is deemed to be made on the date of mailing of the GUSD warrant.

## GENERAL CONDITIONS

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### **BID CLARIFICATION, CHANGES, ADDENDA**

1. Any request(s) for clarification on or correction to the bid documents must be submitted to the GUSD via e-mail. The contact information is found in Appendix 1 of this document.
2. Changes in the bid documents shall be made by addenda. All addenda issued during the time of bidding shall be incorporated into the bid.
3. The GUSD will not be responsible for oral interpretations.

### **ACTUAL CONDITIONS**

1. VENDOR shall be responsible for examining actual site(s) and certify all measurements, specifications, and conditions affecting the work to be performed at the site(s).
2. By submitting a bid, VENDOR warrants that they have made such site examination(s) as they deem necessary as to the condition of the site(s), its accessibility for materials, workers, and utilities, and ability to protect existing surface or subsurface improvements.
3. No claim for allowance of time or money will be allowed as to such matters for any other undiscovered conditions on the site(s).

### **DELIVERY / RISK OF LOSS OR DAMAGE**

1. Unless otherwise requested all items supplied to the GUSD shall be bid F.O.B. destination (U.C.C. 2-319 (1). a.). The bidder is required to absorb all delivery costs. The GUSD shall not be liable for any delivery, storage, demurrage, packing, or freight charges involved in the shipment of the item(s).
2. The Vendor shall be responsible for all transportation, loading, and unloading of materials or equipment associated with the project.
3. The Vendor agrees to assume all risk of loss or damage until the project is accepted by the GUSD.

### **TAXES**

1. State and local taxes and all other applicable taxes are to be included in bids.

### **LIABILITIES**

1. The Vendor or Vendor shall save, defend, hold harmless, and indemnify the GUSD against any and all liability, claims, and costs of whatsoever kind and nature for injury to or death of any person or persons, and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work or supply of material under the terms of this contract, resulting in whole or in part from the negligent acts or omissions of Vendor, and subcontractor, or any employee, agent, or representative of Vendor or subcontractor.
2. The Vendor or Vendor shall hold the GUSD, its officers, agents, servants, and employees harmless from liability of any nature or kind, including the use of any copyrighted or non-copyrighted composition, secret

## GENERAL CONDITIONS

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process, patented or unpatented invention, articles, or appliances furnished or used under this bid. The Vendor agrees to defend, at his own expense, any and all actions brought against the GUSD or himself because of unauthorized use of such articles.

### **INSURANCE**

1. The Vendor agrees to maintain insurance adequate for protection from claims under Workers Compensatory Acts, and from claims for damages for personal injury, including death and damage to property, which may arise from operations under the contract.
2. The Vendor shall not allow any Subcontractor, employee or agent to commence work on this contract or any subcontract until the insurance required of the Vendor, subcontractor, or agent has been obtained.

### **DEFAULT BY BIDDER**

1. In case of default by bidder, the GUSD may procure the articles or services from other sources and may deduct from any moneys due, or that may thereafter become due to the Vendor, the difference between the price named in the contract or Purchase Order and the actual cost thereof to the GUSD. Prices paid by the GUSD shall be considered the prevailing market price at the time such purchase is made.
2. Default by the bidder may be sufficient cause to remove bidder from the approved Vendor list for subsequent bids.
3. Periods of performance may be extended if the facts as to the cause of delay justify such extension in the opinion of the Purchasing Agent.

### **ATTORNEY FEES / LEGAL FORUM**

1. In the event that suit or action is brought by either party in this contract to enforce any of the rights thereunder, the prevailing party shall be entitled to recover such additional sums as the court may adjudge reasonable attorney fees.
2. The parties hereby agree that any legal dispute arising from this agreement shall be settled in the appropriate jurisdiction IN CLOSEST PROXIMITY to Merced County, California.

### **ASSIGNMENT OF CONTRACT**

1. The Vendor shall not assign the whole or any part of this agreement or any payment due or to become due thereunder, without the written consent of the GUSD and all sureties who have executed bonds on behalf of the Vendor in connection with this contract.

### **WARRANTY**

1. The Vendor warrants that the services and items provided shall be merchantable within the meaning of Articles 2313-2317, et. seq. of the California Commercial Code in effect on the date of this offer. In addition to all warranties which may be prescribed by law, the item(s) shall conform to specifications, drawings, and other descriptions and shall be free from defects in materials or workmanship.



## GENERAL CONDITIONS

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2. The Vendor also warrants that, to the extent the item(s) are not manufactured pursuant to detailed designs furnished by the GUSD, they will be free from defects in design.
3. Such warranties for any equipment provided, including warranties prescribed by law, shall run to GUSD, its successors, assigns, and customers, and to users of the items, for a period of one (1) year, after delivery, or such longer period as may be prescribed by law or by additional agreement.

### **AWARD OF BID**

1. For Public Works projects, GUSD will award bids to the lowest responsive and responsible bidder(s). (P.C.C. 20111). Refer to BID ASSESSMENT section of the RFP for bid assessment criteria.
2. Non Public Works projects - due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of GUSD, the school district will consider, in addition to price, other factors/criteria that GUSD deems appropriate when awarding contracts for technology, telecommunications, related equipment, software, and services (P.C.C. 20118.2). Please refer to BID ASSESSMENT section of the RFP for bid assessment criteria.
3. GUSD reserves the right: (1). to award bids received on the basis of individual items or groups of items, or on the entire list of items; (2). to reject any or all bids, or any part thereof; (3). to waive any informality or irregularity in the bid; and (4). to accept the bid that is in the best interest of the GUSD, price and other factors considered

### **WITHDRAWAL OF BID**

1. Any bidder may withdraw his or her bid personally or by written request at any time prior to the scheduled due date and time for receipt of bids.

### **BID PROTEST PROCEDURE**

1. Any Bidder submitting a Bid Proposal to the GUSD may file a protest of the GUSD's intent to award the Contract provided that each and all of the following are complied with:
  - a. The bid protest is in writing;
  - b. The bid protest is filed and received by GUSD's District Superintendent, not more than five (5) calendar days following the date of issuance of the GUSD 's Notice of Intent to Award the Contract; and
  - c. The written bid protest sets forth, in detail, all grounds for the bid protest, including without limitation all facts, supporting documentation, legal authorities and argument in support of the grounds for the bid protest; any matters not set forth in the written bid protest shall be deemed waived. All factual contentions must be supported by competent, admissible and creditable evidence.
2. Any bid protest not conforming to the foregoing shall be rejected by GUSD as invalid. Provided that a bid protest is filed in strict conformity with the foregoing, the GUSD District Superintendent shall review and evaluate the basis of the bid protest. The GUSD District Superintendent shall provide the bidder submitting

## GENERAL CONDITIONS

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the bid protest a written statement concurring with or denying the bid protest. Based on this statement, the GUSD District Superintendent will render a determination and disposition of a bid protest by taking action to adopt, modify or reject the disposition of a bid protest. A determination by the GUSD District Superintendent relative to a bid protest shall be final and not subject to appeal or reconsideration. All the above requirements, including a final determination by the GUSD District Superintendent, shall be express conditions precedent to the institution of any legal or equitable proceedings relative to this bid. In the event that any such legal or equitable proceedings are instituted and the GUSD is named as a party thereto, the prevailing party(ies) shall recover from the other party(ies), as costs, all attorneys' fees and costs incurred in connection with any such proceeding, including any appeal arising there from.

### OSHA COMPLIANCE / MATERIAL SAFETY DATA SHEETS

1. The article(s) covered in this bid must conform to the safety orders of the Division of Occupational Safety and Health of the State of California, and the Federal Occupational Safety and Health Act, whichever is more restrictive.

### INSPECTION / ACCEPTANCE

1. All items provided under this bid shall be subject to inspection and test by the GUSD. All items must meet or exceed bid specifications, and/or, at a minimum, be merchantable per the definition of the California Commercial Code. Acceptance shall include (as applicable) complete delivery of all components, installation, training, testing, and other requirements of the contract, as verified by the GUSD.
2. In case any supplies or lots of supplies are defective in material or workmanship or otherwise not in conformity with the requirements of this contract, the GUSD shall have the right either to reject them or to require their correction. Supplies or lots of supplies which have been rejected or required to be corrected shall be removed, or if permitted or requested by the GUSD, corrected in place and at the expense of the Vendor promptly after notice, and shall not thereafter be tendered for acceptance unless the former rejection or requirement of correction is disclosed.
3. If the Vendor fails to promptly replace or correct such supplies or lots of supplies, the GUSD either (1) may, by contract or otherwise, replace or correct such supplies and charge to the Vendor the cost occasioned the GUSD thereby; or (2) may terminate this contract for default as provided in the clause of this contract entitled "Default."
4. Unless the Vendor corrects or replaces such supplies within the delivery schedule, the GUSD may require the delivery of such supplies at a reduction in price which is equitable under the circumstances.
5. Except as otherwise provided in this contract, acceptance shall be conclusive except as regards latent defects, fraud, or such gross mistakes as amount to fraud

### PERMITS AND LICENSES

1. In connection with the furnishing of materials, articles, or services listed herein, the Vendor and all of his or her employees shall secure and maintain in force such licenses and permits as are required by law.
2. All operations, materials, handling, transportation, labeling, and production shall comply with all Federal, State, and Local laws.

## GENERAL CONDITIONS

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### INVOICES AND PAYMENTS

1. Unless otherwise specified, the Vendor shall render invoices in triplicate for materials delivered or services performed under this bid to the GUSD Accounting Office, 1500 Meredith Avenue, Gustine, CA 95322. All invoices and packing lists must reference the GUSD Purchase Order number.
2. Terms are net 30 days for the portion to be paid by Gustine Unified School District following acceptance and satisfactory operation of network equipment and services. Gustine Unified School District is not responsible for portion and payment terms as set out by the Schools & Libraries Corporation for E-Rate.
3. All vendor invoices are to be accompanied by the **"CONDITIONAL WAIVER AND RELEASE UPON PAYMENT"** form that is found in this RFP.

### BID DOCUMENTS AND SAVINGS CLAUSE

1. The complete bid packet may include, as applicable, the Request for Proposal, General Conditions, Specifications, Addenda, or other supplementary information.
2. Any of the above shall be interpreted to include all of the provisions of the other documents as though fully set out therein. The Vendor should fully acquaint himself or herself with the conditions and terms affecting the performance of this contract.
3. Submission of a bid shall be taken as prima facie evidence of compliance with this provision.
4. The Vendor agrees that in the event any provision(s) specified herein are finally held, or determined to be, illegal or void, or as being in contravention of any applicable law, the remainder of the agreement shall remain in full force and effect.

### PREVAILING WAGE

1. If the CONTRACTOR employs workers and the bid is for a "public project" (i.e., construction) greater than \$1,000 in value, the CONTRACTOR hereby agrees that the project described in this Invitation for Bids is a public work, in accordance with Section 1720-1861 of the California Labor Code, and waives any right to later object or contend that the project or any portion of the project is not a public work.
2. The Director of the Department of Industrial Relations of the State of California, in the manner provided by law, has ascertained the general prevailing wage rate per diem wages and rate of legal holidays and overtime work. CONTRACTOR must pay any labor therein described or classified in an amount not less than the rates specified. Wage rates are available at the at the Department of Industrial Relations (<http://www.dir.ca.gov/dlsr/main.htm>). However, this does not relieve the CONTRACTOR or Subcontractor from paying the latest up-to-date Wage Rates as set forth by the California Labor Code. Specify that all labor provided in this proposal shall be performed in accord with the California Labor Code.
3. In a timely manner following completion of the project, the CONTRACTOR agrees to provide the GUSD with certified payroll records for each employee of the CONTRACTOR and all subcontractors who worked on the project.
4. The CONTRACTOR understands and agrees that at least the final payment (10% of the contract amount) will be withheld by the GUSD until the contract is complete, and GUSD is in possession of complete certified payroll records for all work performed by the CONTRACTOR and all subcontractors in connection with this contract, and is satisfied that prevailing wages are paid to employees on this project.

## REQUIRED FORMS

### CERTIFICATION OF NON-COLLUSION

#### "NONCOLLUSION AFFIDAVIT TO BE EXECUTED BY BIDDER AND SUBMITTED WITH BID"

State of California )

) ss.

County of \_\_\_\_\_ )

\_\_\_\_\_, being first duly sworn, deposes and says that he or she is

\_\_\_\_\_ of \_\_\_\_\_ the party making the foregoing bid that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true; and, further, that the bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid." (Public Contract Code, Section 7106).

I certify, under penalty of perjury, under the laws of the State of California that the foregoing is true and correct.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## REQUIRED FORMS

### VENDOR'S CERTIFICATE REGARDING WORKERS' COMPENSATION

Labor Code Section 3700:

"Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- (a) By being insured against liability to pay compensation in one or more insurers duly authorized to write compensation insurance in this State.
- (b) By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.
- (c). For all political subdivisions of the State, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the State itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against Workers' Compensation claims, which certificate may be given upon furnishing proof satisfactory to the Director of ability to administer Workers' Compensation claims properly, and to pay Workers' Compensation claims that may become due to employees. On or before May 31, 1979, a political subdivision of the State which, on December 3, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against Workers' Compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702.

I am aware of the provision of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of this contract.

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

(In accordance with Article 5 {commencing at Section 1860}, Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any work under this contract).

## REQUIRED FORMS

### CONTRACTOR'S CERTIFICATE REGARDING DRUG-FREE WORKPLACE

This Drug-Free Workplace Certification form is required from all successful bidders pursuant to *the requirements mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990*. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any State agency must certify that it will provide a drug-free workplace by performing certain specified acts. In addition, the Act provides that each contract or grant awarded by a State agency may be subject to suspension of payments or termination of the contract or grant, and the CONTRACTOR or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

Pursuant to Government Code Section 8355, every person or organization awarded a contract or grant from a State agency shall certify that it will provide a drug-free workplace by doing all of the following:

Publishing a statement, notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace, and specifying actions which will be taken against employees for violations of the prohibition;

Establishing a drug-free awareness program to inform employees about all of the following:

- a. The dangers of drug abuse in the workplace;
- b. The person's or organization's policy of maintaining a drug-free workplace;
- c. The availability of drug counseling, rehabilitation and employee-assistance programs; and
- d. The penalties that may be imposed upon employees for drug abuse violations;

Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code Section 8355 listed above and will (a) publish a statement notifying employees concerning the prohibition of controlled substance at the workplace, (b) establish a drug-free awareness program, and (c) require each employee engaged in the performance of the contract be given a copy of the statement required by section 8355(a) and require such employee agree to abide by the terms of that statement.

I also understand that if the GUSD determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Sections 8350 et. seq.

I acknowledge that I am aware of the provisions of Government Code Sections 8350 et. seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

Date: \_\_\_\_\_

Contractor: \_\_\_\_\_

Signature of Authorized Agent or Representative: \_\_\_\_\_



## REQUIRED FORMS

### CONTRACTOR'S CERTIFICATE REGARDING ALCOHOLIC BEVERAGE and TOBACCO-FREE CAMPUS POLICY

The CONTRACTOR agrees that it will abide by and implement the GUSD's Alcoholic Beverage and Tobacco-Free Campus Policy, which prohibits the use of alcoholic beverages and tobacco products, at any time, on GUSD-owned or leased buildings, on GUSD property and in GUSD vehicles. The CONTRACTOR shall procure signs stating "ALCOHOLIC BEVERAGE AND TOBACCO USE IS PROHIBITED" and shall ensure that these signs are prominently displayed in all entrances to school property at all times.

DATE: \_\_\_\_\_

\_\_\_\_\_  
CONTRACTOR

By: \_\_\_\_\_  
Signature

## REQUIRED FORMS

### WORKPLACE CONTRACTOR CERTIFICATION REGARDING BACKGROUND CHECKS

\_\_\_\_\_ certifies that it has performed one of the following:  
*[Authorized Employee/Agent of Contractor]*

- ☐ Pursuant to Education Code Section 45125.1, Contractor has conducted criminal background checks, through the California Department of Justice, of all employees providing services to the GUSD, pursuant to the contract/purchase order dated \_\_\_\_\_, and that none have been convicted of serious or violent felonies, as specified in Penal Code Sections 1192.7(c) and 667.5(c), respectively.

As further required by Education Code Section 45125.1, attached hereto as Attachment "A" is a list of the names of the employees of the undersigned who may come in contact with pupils.

OR

- ☐ Pursuant to Education Code Section 45125.2, Contractor will ensure the safety of pupils by one or more of the following methods:
- (1) The installation of a physical barrier at the worksite to limit contact with pupils.
  - (2) Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.

I declare under penalty of perjury under the laws of the United States that the foregoing is true and correct.

DATE: \_\_\_\_\_

\_\_\_\_\_  
CONTRACTOR

By: \_\_\_\_\_  
Signature

## REQUIRED FORMS

---

### **CONTRACTOR CERTIFICATION REGARDING BACKGROUND CHECKS**

#### **ATTACHMENT "A"**

*(BELOW INCLUDE ALL NAMES OF EMPLOYEES WHO MAY COME IN CONTACT WITH PUPILS)*

## REQUIRED FORMS

### GUARANTEE

Guarantee for \_\_\_\_\_ We hereby guarantee that the \_\_\_\_\_, which we have installed in (Project Name: \_\_\_\_\_) has been done in accordance with the Contract Documents, including without limitation, the drawings and specifications, and that the work as installed will fulfill the requirements included in the bid documents. The undersigned and its surety agree to repair or replace any or all such work, together with any other adjacent work, which may be displaced in connection with such replacement, that may prove to be defective in workmanship or material within a period of \_\_\_\_\_ (\_\_\_\_\_) years from the date of the Notice of Completion of the above-mentioned structure by GUSD, ordinary wear and tear and unusual abuse or neglect excepted.

In the event the undersigned or its surety fail to comply with the above-mentioned conditions within a reasonable period of time, as determined by the GUSD, but not later than ten (10) days after being notified in writing by the GUSD, the undersigned and its surety authorize the GUSD to proceed to have said defects repaired and made good at the expense of the undersigned and its surety, who will pay the costs and charges therefor upon demand. The undersigned and its surety shall be jointly and severally liable for any costs arising from the GUSD's enforcement of this Guarantee.

Countersigned

\_\_\_\_\_  
(Proper Name)

\_\_\_\_\_  
(Proper Name)

By: \_\_\_\_\_

By: \_\_\_\_\_

\_\_\_\_\_  
(Signature of Subcontract or Contractor)

\_\_\_\_\_  
(Signature of General Contractor if for Subcontractor)

Representatives to be contacted for service:

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone Number: \_\_\_\_\_

## REQUIRED FORMS

### CONTRACTOR'S CERTIFICATE REGARDING PAYMENT OF PREVAILING WAGE

(This certification must be completed if bidding on a "public works project")

Labor Code Section 1771:

"Except for public works projects of one thousand dollars (\$1,000) or less, not less than the general prevailing rate of per diem wages for work of a similar character in the locality in which the public work is performed, and not less than the general prevailing rate of per diem wages for holiday and overtime work fixed as provided in this chapter, shall be paid to all workers employed on public works...."

I am aware of the provision of Section 1771 et. Seq. of the Labor Code which require every employer to pay employees prevailing wage for public works projects, in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of this contract.

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

The above certificate must be signed and filed with the awarding body prior to performing any work under this contract.

Gustine Unified School District  
1500 Meredith Avenue  
Gustine, CA 95322  
Telephone: (209) 854-3784

## REQUIRED FORMS

### INSURANCE DOCUMENTS & ENDORSEMENTS

The following insurance endorsements and documents must be provided to the GUSD within five (5) calendar days after receipt of notification of award. If the apparent low bidder fails to provide the documents required below, the GUSD may award the contract to the next lowest responsible and responsive bidder or release all bidders, and the bidder's bid security will be forfeited. All insurance provided by the bidder shall fully comply with the requirements set forth in Article 11 of the General Conditions.

1. General Liability Insurance: Certificate of Insurance with all specific insurance coverages set forth in Article 11 of the General Conditions, proper Project description, designation of the GUSD as the Certificate Holder, a statement that the insurance provided is primary to any insurance obtained by the GUSD and minimum of 30 days' cancellation notice. Bidder shall also provide required additional insured endorsement(s) designating all parties required in Article 11 of the General Conditions. The additional insured endorsement shall be an ISO CG 20 10 (11/85), or an ISO CG 20 10 (10/93 or 07/04) and ISO CG 20 37 (10/93 or 07/04) or their equivalent as determined by the GUSD in its sole discretion.

Incidents and claims are to be reported to the insurer at:

Attn \_\_\_\_\_  
:  
(Title) \_\_\_\_\_ (Department) \_\_\_\_\_  
\_\_\_\_\_  
(Company) \_\_\_\_\_  
\_\_\_\_\_  
(Street Address) \_\_\_\_\_  
\_\_\_\_\_  
(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip Code) \_\_\_\_\_  
(\_\_\_\_\_) \_\_\_\_\_  
(Telephone Number)

2. Workers' Compensation/ Employer's Liability Insurance: Certificate of Workers' Compensation Insurance meeting the coverages and requirements set forth in Article 11 of the General Conditions, minimum of 30 days' cancellation notice, proper Project description, waiver of subrogation and any applicable endorsements.



## REQUIRED FORMS

3. Automobile Liability Insurance: Certificate of Automobile Insurance meeting the coverages and requirements set forth in Article 11 of the General Conditions, minimum 30 days' cancellation notice, any applicable endorsements and a statement that the insurance provided is primary to any insurance obtained by the GUSD.

Incidents and claims are to be reported to the insurer at:

Attn \_\_\_\_\_  
:  
(Title) \_\_\_\_\_ (Department) \_\_\_\_\_  
\_\_\_\_\_  
(Company) \_\_\_\_\_  
\_\_\_\_\_  
(Street Address) \_\_\_\_\_  
\_\_\_\_\_  
(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip Code) \_\_\_\_\_  
(\_\_\_\_\_) \_\_\_\_\_  
(Telephone Number)

DATE: \_\_\_\_\_ CONTRACTOR \_\_\_\_\_

By: \_\_\_\_\_  
Signature

## REQUIRED FORMS

### CONDITIONAL WAIVER AND RELEASE UPON PAYMENT

CALIFORNIA CIVIL CODE SECTION 3262 (D)(3)

Upon receipt by the undersigned of a check from Gustine Unified School District in the sum of \$\_\_\_\_\_ payable to *(hereinafter Payee)* and when the check has been properly endorsed and has been paid by the bank upon which it is drawn, this document shall become effective to release any mechanic's lien, stop notice, or bond right the Payee has on the job specified on Payee's invoice number \_\_\_\_\_ *(hereinafter Job)*. This release covers the final payment to the undersigned for all labor, services, equipment or material furnished on this Job, except for disputed claims for additional work in the amount of \$\_\_\_\_\_. Before any recipient of this document relies on it, said party should verify evidence of payment to the undersigned.

Dated: \_\_\_\_\_

Payee: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

**NOTE: CIVIL CODE 3262 (d)(3) PROVIDES:** *Where the claimant is required to execute a waiver and release in exchange for, or in order to induce the payment of, a final payment and the claimant is not, in fact, paid in exchange for the waiver and release or a single payee check or joint payee check is given in exchange for the waiver and release, the waiver and release shall follow substantially the form set forth above.*

## REQUIRED FORMS

### BIDDER INFORMATION

COMPANY NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY/STATE/ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

"SPIN" NUMBER: \_\_\_\_\_

SERVICE PROVIDER INVOICING (SPI) (YES/NO): \_\_\_\_\_

CISCO PARTNER CERTIFICATION:

\_\_\_ GOLD      \_\_\_ SILVER      \_\_\_ OTHER (SPECIFY) \_\_\_\_\_

CA STATE CONTRACTOR LICENSE NUMBER: \_\_\_\_\_

CA PUBLIC WORKS CONTRACTOR REGISTRATION: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PRINTED NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

**OFFER TO THE GUSTINE UNIFIED SCHOOL DISTRICT (GUSD)**

*IN COMPLIANCE WITH THE GENERAL CONDITIONS AND SUPPLEMENTARY CONDITIONS (IF APPLICABLE), ATTACHED LIST OF ITEMS, ADDENDA (IF ANY), AND OTHER BID DOCUMENTS, THE UNDERSIGNED OFFERS AND AGREES THAT IF THIS OFFER IS ACCEPTED BY GUSD, WITHIN ONE HUNDRED EIGHTY (**180**) DAYS FROM THE DATE OF GUSD'S PURCHASE ORDER, TO FURNISH ANY AND ALL ITEMS FOR WHICH PRICES ARE OFFERED, AT THE TERMS, CONDITIONS, SPECIFICATIONS, AND PRICES LISTED, DELIVERED, F.O.B. DESTINATION, WITHIN THE TIME SPECIFIED. THE UNDERSIGNED HEREBY CERTIFIES THAT HE/SHE IS AN AUTHORIZED AGENT TO SIGN ON BEHALF OF THE COMPANY.*

VENDOR TO COMPLETE PUBLIC WORKS PROJECTS OR DELIVERY OF MATERIALS, EQUIPMENT, SUPPLIES, AND/OR SERVICES WITHIN **120** DAYS AFTER DATE OF THE GUSD PURCHASE ORDER OR ACCORDING TO E-RATE GUIDELINES, WHICHEVER OCCURS FIRST

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PRINTED NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

COMPANY NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY/STATE/ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

**RETURN ALL BIDS TO:**

*Bryan Ballenger, District Superintendent  
Gustine Unified School District  
1500 Meredith Avenue  
Gustine, CA 95322  
Telephone: (209) 854-3784*

**[PAGE INTENTIONALLY LEFT BLANK]**

## APPENDIX 1

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Please refer your questions regarding this RFP and/or specific item(s) 470-nnn-20 to the person(s) listed below

Mike Friedberg

Telephone: (209) 381-5951

Email: [mfriedberg@mcoe.org](mailto:mfriedberg@mcoe.org)



## APPENDIX 2

### E-Rate Bid Assessment Matrix (Gustine Unified School District)

Page 1 of       

Funding Year        2020

Project or Service  
Description

470-    -20

**Vendor Scoring** (use additional worksheets if necessary)

Selection Criteria	Weight*
Prices/Charges	35%
Meets technical specifications and design	20%
Prior experience	15%
SPI Vendor (Yes=5, No=1)	10%
Impact to GUSD cash flow	10%
Non E-Rate eligible charges	10%

Raw Score**	Weighted Score***

Raw Score**	Weighted Score***

Raw Score**	Weighted Score***

Overall Ranking        100%




Vendor Selected:

Approved By:

Title:

Date:

**Bid Assessment Comments, if needed:**


Notes:

\* The weight of each criterion as determined by GUSD. Percentage weights must add up to 100%. Price must be weighted the heaviest.

\*\* Evaluated on a scale of 1 to 5: 1=worst, 5=best. 3=unknown/satisfactory/average (except for "Prices/Charges", "SPI vendor")

\*\*\* Weight x Raw Score

Bids on Public Works Projects shall be awarded to the lowest RESPONSIVE & RESPONSIBLE bid

© E-Rate  
Central

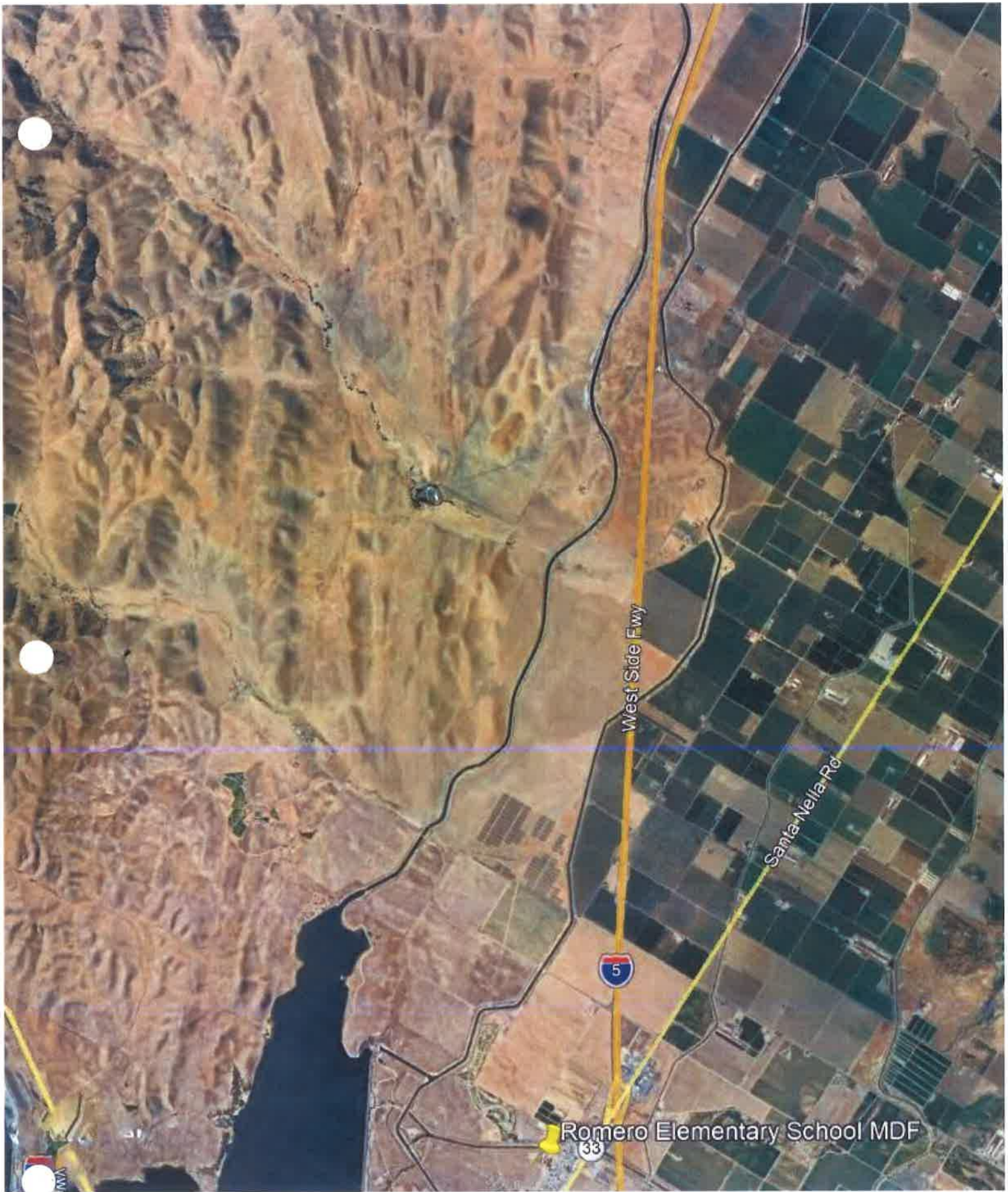
APPENDIX 3

Lifetime Cost by Option				20 Years (Full Lifetime)
Leased Fiber	\$79,000	\$9,300	\$10,000	\$10,000
Leased Dark Fiber	\$12,700	\$1,111	\$1,111	\$12,700
Leased Dark Fiber vs. Self-Provided Fiber	\$66,300	\$8,189	\$8,889	\$66,300
Self-Provided Fiber (Build)	\$12,700	\$1,111	\$1,111	\$12,700
Leased Dark Fiber vs. Self-Provided Fiber	\$66,300	\$8,189	\$8,889	\$66,300

Lifetime Savings vs. Leased or Build Option: **59%**  
 Year Leased or Build becomes cheaper than LT Option: **20+**

Output Area A																					
Years -->		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Bandwidth per student/school		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1:1 Student Bandwidth (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Usage Bandwidth (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
School Bandwidth (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Years -->		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Projected Bandwidth Need/Purchasing		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Single Year Contract Circuit (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Multi-year Contract Circuit (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Actual Multi-year Contract Circuit (Mbps)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Years -->		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
LT Fiber		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Monthly Recurring Cost (Projected)		\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A
Annual Recurring Cost (MRC x 12)		\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A
Non-recurring Cost (to District)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cumulative LT Fiber Cost		\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A
Difference Cumulative Leased/Dark/LT		\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A
Difference Cumulative Build/LT		\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A	\$N/A
Years -->		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Leased Dark Fiber		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Annual Recurring Cost (MRC x 12)		\$8,307	\$7,891	\$7,891	\$6,837	\$6,837	\$6,837	\$6,049	\$6,049	\$6,049	\$5,464	\$5,464	\$5,464	\$4,987	\$4,987	\$4,693	\$4,693	\$4,693	\$4,417	\$4,417	
Equipment Cost		\$5,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-recurring Cost (to District)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cumulative Leased Dark Fiber Cost		\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307	\$13,307
Difference Cumulative Build/Dark		\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600
Years -->		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Self-Provided Fiber (Build)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15 <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td>	16	17	18	19	20
Annual Recurring Cost (Maintenance x 12)		\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400
Equipment Cost		\$5,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-recurring Cost (to District)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cumulative Self-Provided Fiber Cost		\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400	\$7,400
Difference Cumulative Build/Dark		\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600	\$7,600

Educational Superhighway "Fiber Build vs. Buy Model" Tool



West Side Hwy

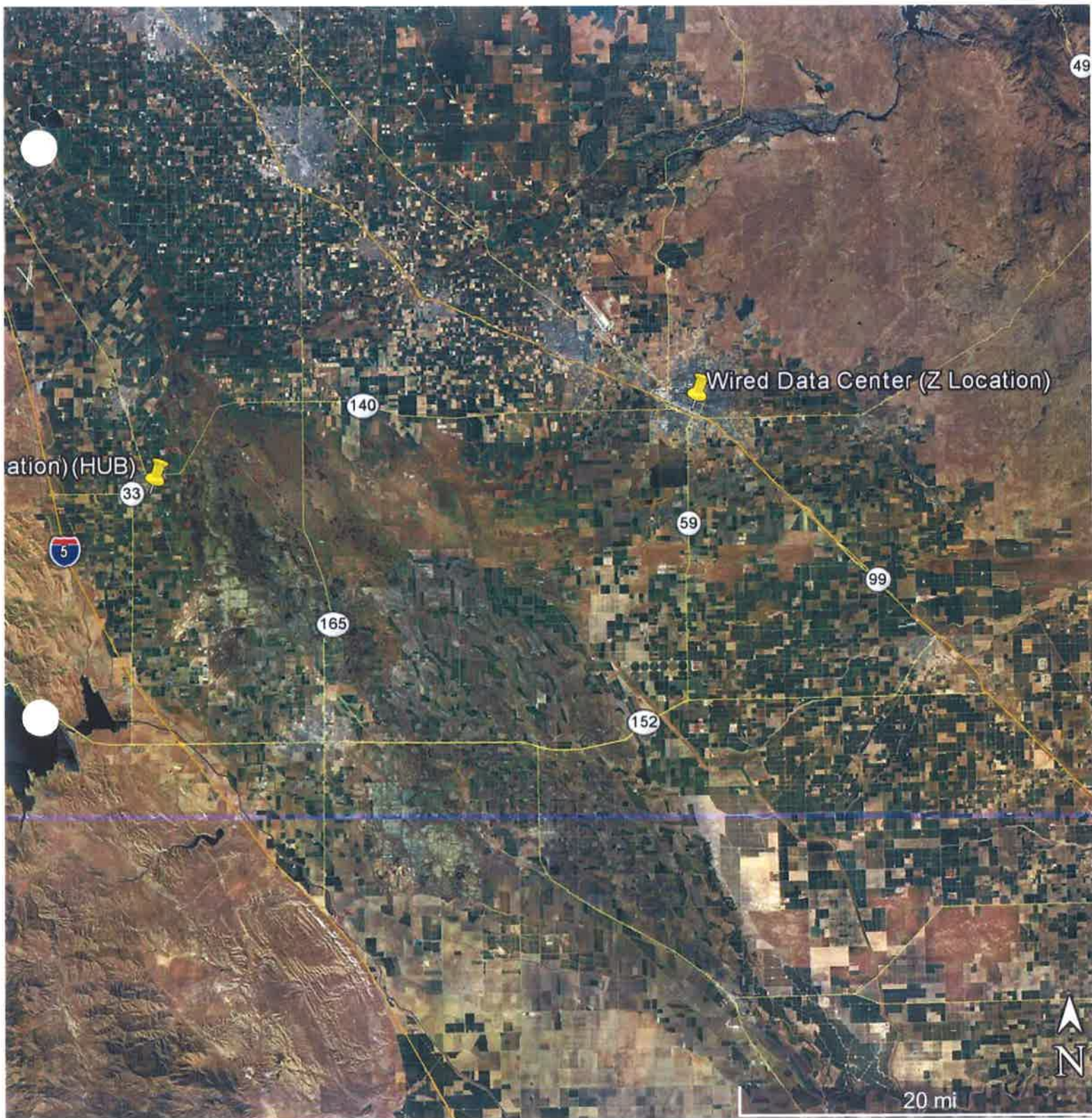
Santa Nella Rd



Romero Elementary School MDF

33











**GUSTINE UNIFIED SCHOOL DISTRICT****Meeting of the Board of Trustees****MEETING DATE:**

December 11, 2019

---

**AGENDA ITEM TITLE:** GMS Single Plan for Student Achievement (SPSA)**AGENDA SECTION:** Action**PRESENTED BY:** Tawnya Coffey, Principal**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the GMS Single Plan for Student Achievement (SPSA).

**SUMMARY:**

The Single Plan for Student Achievement (SPSA) plans written by each site are presented for review. The site plan is the school's guide to meet the achievement goals they have set for their students.

GMS has created their SPSA in conjunction with parents and their SSC. The newly elected SSC has approved and signed the SPSA for the 2019-2020 school year.

Copies of site plans are distributed to Board members and are available at the District Office.

**FISCAL IMPACT:** None**BUDGET CATEGORY:** None

School Year: 2019-20



## School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Gustine Middle School	24736196103766		



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# Comprehensive Needs Assessment Components

## Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

## Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2018-2019 school year, Gustine Middle School has utilized multiple means to consult with school stakeholders in our on going effort to communicate our planning process. GMS administered a Title 1 Needs Assessment at the beginning of the school year, held school site council meetings, English language Acquisition Committee (ELAC), District English Language Acquisition Committee (DELAC) meetings, and Parent's Club meetings to elicit feedback and stakeholder points of view. Additionally, the GMS principal conducts a needs assessment presentation at Back to School Night. Both of these options allow parents a formal document to voice their interests and points of view. School Site Council, ELAC, and DELAC meetings all happen at least quarterly. Each meeting is open to the public, and an agenda to the public is posted prior to each meeting. Parent's club meetings are held monthly. At each meeting, the GMS principal delivers a report, and we collect feedback from parents regarding what programs and services continue to be desired. As parents complete and submit the needs assessment, it frames the scope for site council meetings. Each site council meeting agenda presents steps to be taken that will help GMS meet the SMART goals stated in the annual SPSA.

surveys throughout the school year. We have surveyed parents using the Healthy Families Survey and the ELAC needs Survey. The results of these surveys have shown that parents feel that school is a safe place for their child, provides opportunities for meaningful student participation, promotes respect of all cultural beliefs and practices and treats all students with respect. GMS has also utilized the Healthy Family Surveys for our students as well as a School Culture survey. These surveys revealed that the majority of our parents feel that the school enforces school rules equally and clearly communicates consequences of breaking rules.

Finally, the teachers were asked to participate in the Healthy Families Survey as well as an on site Culture Survey. These results indicated that a majority of teachers believe every student can be a success, they feel that GMS has sufficient resources to create a safe campus but has an moderate problem with alcohol and drug use and a moderate/severe problem with harassment/bullying. These consultations, in conjunction with the data collected from the CDE Dashboard helped GMS create broad goals that are directly related to academic improvement for all students, creating a sustainable and positive school culture, and improving the frequency with which parents are involved in the school and school-based activities. Once the broad goals were written, we used the information gathered during outreach consultation to identify specific steps that will be taken in order to help GMS meet the goals stated in the SPSA. GMS anticipates that as each step is implemented, with fidelity, the outcome will be indicated by successfully meeting and/or exceeding the stated goals for the 2019-2020 SPSA.

## Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

On going classroom observations occur throughout the year. On a site level, informal walk-throughs happen multiple times a week in random classrooms at random times. This allows the administration to have a general feel for the classroom environment and have various views of the teaching and learning that is happening in the classrooms. Teachers are scheduled for formal observations by

the site administrator, according to their contract and their years of service in the district and are conducted using the current district contract and forms. New Teachers/Non Tenured Teachers are observed and evaluated by the site administrator, every year including two Formal Observations completed by February 1st. Tenured Teachers are observed and evaluated, by the site administrator, two times every other year which will be completed prior to May 1st. Tenured Teachers in the district for 10 + years, if they have satisfactory evaluations during the 10 years, will be evaluated every 5 years. If unsatisfactory evaluation, then the teacher will be evaluated every year until a satisfactory evaluation is obtained. Tenured Teachers in the District for less than 10 years, if received satisfactory evaluations during the years, will be evaluated every other year by the site administrator and if there is an unsatisfactory evaluation, the teacher will be evaluated every year until a satisfactory evaluation is obtained. A teacher may be recommended in PAR if a teacher has received an unsatisfactory evaluation. Teachers will be given constructive feedback and recommendations for growth throughout all observations. Throughout the observations we have learned that GMS teachers have been proactive in displaying learning objectives and target learning goals. In addition, most teachers have AVID strategies, a college wall, school expectations and consequences, weekly schedules and agenda items displayed daily in their classrooms. We have seen many of our teachers actively engaging our students and using the one to one technology. Observations have also shown that many teachers are still working on engaging students in their learning and practicing collaboration techniques as well as utilizing small groups to better differentiate learning and scaffold instruction to meet all students where they are at. Observations have also allowed us to see that many teachers are still working on classroom management skills. They are still working towards helping students be proficient in SEL strategies and helping students to become responsible for their own learning. This information will help administration to give specific support in the needed areas as well as guide the professional learning that will happen at the site during the school year.

### **Analysis of Current Instructional Program**

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

## **Standards, Assessment, and Accountability**

Use of state and local assessments to modify instruction and improve student achievement (ESEA)

Gustine Middle School utilizes the state assessment data to guide their teaching practices. Initially the data was dissected as a district and then again at the site level. The CAASPP information was broken down into multiple leveled groups including grade level groups, subject area, language levels, ethnicity groups, and socio-economic groups. This allows the data to identify the needs and guides the instruction. In addition, students are given the Intermittent Benchmark Assessments (IBA) to further direct the instructional practices of the site. The IBA's allow students to experiment with the assessment tools and understand the context in which they are taking the assessments. The IBA's are scored and the data is used to guide the instruction to better prepare students and to confirm that they are learning in a high rigor environment.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

In addition to the IBA's our students complete three assessments throughout the year. The initial assessment is given in the middle of the first quarter, towards the end of the second quarter and prior to the end of the fourth quarter. The information gathered is used to help teachers differentiate their instructions for all students. In addition, the data is used to guide instruction. As a site we are tasked to be sure all identified essential standards are addressed and the pacing of the instruction is such that all essential standards will be covered by the end of the school year. This information is also used to identify skills that students have a deficit in which afford us to offer extra support in the form of after school academies and tutoring.

## **Staffing and Professional Development**

Status of meeting requirements for highly qualified staff (ESEA)

All certificated employees in a teaching or services positions hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

All credentialed teachers at GMS have equal access to instructional materials as well as access to professional development on SBE adopted instructional materials. GMS teachers have had multiple professional development opportunities addressing Study Sync, Eureka Math, the newly adopted social studies curriculum and the various science curriculum that we are piloting prior to a district wide adoption. In addition, GMS teachers have had professional development on our current Social and Emotional Learning Curriculum and on iReady which is our district wide Benchmark Assessments. We have also offered professional development in the area of grading, English Language Development, AVID, blended learning, PBIS, CAASPP Assessment and Co- Teaching.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

All of the before mentioned professional development training's are aligned to assist teachers in addressing the struggles students have in regards to accessing the necessary grade level standards. Teachers address multiple standards throughout the year but focus most intently on the site identified essential content standards that have been collaboratively identified by GMS teachers. The professional development in Study Sync, Eureka Math, Science and History assists teachers in gaining new skills and deepening their knowledge of the grade level standards that they are teaching. This information supports our teachers in their instruction to meet the needs of our students where they are at as well as scaffold the information to our struggling students so they can access grade level information. The professional development around iReady and CASPP Assessments assist the teacher in understanding the functions and tools of the assessments so they can teach our students the needed skills to access the test and accurately share the knowledge they have gained in the core content areas. The alignment of staff development in grading, English Language Development, AVID, blended learning, PBIS, and Co- Teaching will allow teachers to meet all other aspects of students needs. Enhancing students skills in social and emotional skills and their language development will allow students to focus on the instruction presented to them breaking through the trauma and emotional baggage that so many of our students carry with them.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Gustine Middle School is committed to on going instructional assistance and support for our teachers. We have multiple ways of providing ongoing assistance and supports. GMS has access to an instructional coach to support all of our teachers as well an additional layer of an induction program for our beginning teachers. We also have contracted with our county office Math expert who will present, visit, and observe our math instruction. His recommendations will guide our teachers to use best practices and will support them in the evidenced based research in the areas of math. We also have utilized the help of an outside consultant. This consultant assist in strengthening our PLC process which in return allows our teachers to improve their instruction by using data to make informed decisions on instruction.

Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Gustine Middle School participates in weekly Professional Learning Communities. This is time where teachers meet as a content and grade level teams and look at the data collected from their instruction. Our teachers collaborate to monitor their instruction, students learning, how to improve their instruction when students are not learning the identified standards and how to move students forward when they do understand the information and are ready to go deeper. This work is done on a weekly bases and and is cyclical in nature. Once a data cycle is completed the whole process begins again focusing on the next targeted learning objective derived from the district identified essential standard.



## Teaching and Learning

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

The importance of our Professional Learning Communities is to ensure that through identifying essential standards as well as the specific learning targets within that standards, students are exposed to grade level curriculum, instruction, and materials. Following this process ensures students are receiving appropriate instruction and we work towards guarantying students have mastered the standards before they leave their grade level. The process also includes creating common formative assessments to compare data across the grade level using inter-reliability standards. Teachers then collaborate on the most effective practices used and share that information with their peers. Students who did not master the information are re taught in a different way and students who mastered the information are pushed to go deeper into the standard. In addition to working with their grade level and content team, teachers are also given the opportunity to work vertically with their peers in the above and lower grade levels. Work with peers cross curricular ensures that students have the opportunity to learn the information in a variety of ways. These special Professional Learning Communities occur throughout the year with multiple groups.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Students receive their core Tier I instruction in their English Language Arts and Math periods. Adherence to the recommended amount of instructional minutes is reviewed annually at the beginning of the year by site leadership in a review of master schedules. This year we have implemented a double block period for all grade levels in ELA with a total of 90 minutes of ELA instruction.

Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Site and District Leadership work together with teachers to ensure that all students have adequate access to Tier I core instruction during content areas. Targeted intervention (tier II) and after school extension time for math is also part of the schedule. Explain how the double block allows more time in ELA.

Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All students at Gustine Middle School have standards based materials available and accessible at all times.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

In addition to Gustine Middle School utilizing the intervention pieces of the adopted, standards based aligned curriculum housed within Study Sync, targeted specific needs are assessed and addressed within the iReady program that all students use throughout the year. Most significantly, a growing number of teachers are wielding the ability to target specific needs through utilizing small groups and AVID tutors in their classrooms.

## Opportunity and Equal Educational Access

Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Gustine Middle School provides an ELD Coordinator for instructional support for students in 6th - 8th grade as well as an instructional support para-professional who assists identified "at-risk" students in the general education classrooms. We also provide an Academic Coach who provides coaching, demonstration lessons, and planning to support teachers.

Evidence-based educational practices to raise student achievement

At Gustine Middle School we are incorporating the use of Professional Learning Communities with other evidence-based practices to raise student achievement. Currently we have an Academic Coach who assists teachers in improving their instruction practices and we have committed to and began a push in/ co-teaching model to support our students with disabilities allowing students more general education classroom time, more exposure to grade level standards as well as less time out of the classroom. We have also offered after school learning focusing on specific learning standards.

## Parental Engagement

Resources available from family, school, district, and community to assist under-achieving students (ESEA)

Parents at Gustine Middle School have multiple resources available to them. To encourage communication from our families, the administration meets with the parents on a monthly basis. This is time to reflect on what is happening at the site and address any concerns that parents may have. During these monthly meetings we also offer various workshops to parents to help increase engagement between parents and their students as well as parents and the school. We also have a Spanish speaking Community Liaison available at meeting to assist in translating the information to our Spanish speaking parents.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

Gustine Middle School offers various ways of gaining involvement from parents, community representatives, all staff personnel to evaluate the programs offered at the site. This includes, but is not limited to, input gathered during and planning core programs and supplemental services such as; Parent Compact which is included in the Parent/Student Handbook, School Site Council, our English Language Acquisition Committee, District English Language Acquisition Committee, our time at Coffee with the Principal, and meetings surrounding the LCAP process.

## Funding

Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

Gustine Middle School supports the needs of English Learners, students who need academic support, and at risk students through allocations from multiple funding sources such as LCFF, Title I, Title II, and Title III funds. With these funds we are able to support students through an Instructional Coach, an EL Para Professional, Academic Tutoring, county level Academic coaching, and AVID tutors.

Fiscal support (EPC)

Gustine Middle School received funds to support student needs through the LCFF, Title I, Title III, and additional funds.

## **Stakeholder Involvement**

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### **Involvement Process for the SPSA and Annual Review and Update**

Meeting as a team we received input from the School Site Council and our ELAC committee. In addition input was gathered from stakeholders through Coffee with the Principal, PTA, Parent/Student surveys, Back to School, Open House, and community LCAP Meetings. The team met again to revise the plan with the input that was given and gathered from the various sources. The final update was given to the School Site Council for their approval. The school then met with the Leadership Team and Curriculum Support Provider as part of the SPSA process.

# School and Student Performance Data

## Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
American Indian	0.5%	0%	0%	2	0	0
African American	0.5%	0.46%	.45%	2	2	2
Asian	0.7%	0.93%	.45%	3	4	2
Filipino	0.2%	0%	.45%	1	0	2
Hispanic/Latino	78.6%	83.33%	85.9%	327	360	378
Pacific Islander	0.5%	0.69%	.45%	2	3	2
White	16.1%	12.73%	10%	67	55	44
Multiple/No Response	1.7%	0.69%	1.77%	7	3	10
Total Enrollment				416	432	

## Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	2016-17	2017-18	2018-19
Grade 6	154	146	130
Grade 7	120	156	152
Grade 8	142	130	158
Total Enrollment	416	432	440

### Conclusions based on this data:

1. The student enrollment at GMS has increased for the 2018-2019 school year.
2. The largest Student Group is our Hispanic population at 85.9%
3. The largest growth in our Students Groups have been Hispanic growing from 83.33% to 85.9% of the student population.

# School and Student Performance Data

## Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
English Learners	121	110		29.1%	25.5%	
Fluent English Proficient (FEP)	148	175		35.6%	40.5%	
Reclassified Fluent English Proficient (RFEP)	25	30		23.1%	24.8%	

### Conclusions based on this data:

1. EL data will be available in mid November will update once received.

# School and Student Performance Data

## CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	155	149	131	154	147	129	154	147	129	99.4	98.7	98.5
Grade 7	120	151	152	120	150	152	120	150	152	100	99.3	100
Grade 8	146	127	159	144	126	158	144	126	158	98.6	99.2	99.4
All Grades	421	427	442	418	423	439	418	423	439	99.3	99.1	99.3

\* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2450.	2460.	2467.	3.90	2.04	6.98	16.23	21.09	18.60	25.97	31.29	29.46	53.90	45.58	44.96
Grade 7	2503.	2490.	2484.	6.67	4.67	0.66	30.83	27.33	27.63	24.17	25.33	24.34	38.33	42.67	47.37
Grade 8	2512.	2508.	2500.	1.39	5.56	3.16	27.08	24.60	22.78	33.33	25.40	28.48	38.19	44.44	45.57
All Grades	N/A	N/A	N/A	3.83	4.02	3.42	24.16	24.35	23.23	27.99	27.42	27.33	44.02	44.21	46.01

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	5.84	4.08	10.85	40.91	44.22	31.01	53.25	51.70	58.14
Grade 7	15.00	6.67	5.26	40.83	42.00	35.53	44.17	51.33	59.21
Grade 8	9.72	12.70	7.01	45.14	34.13	41.40	45.14	53.17	51.59
All Grades	9.81	7.57	7.53	42.34	40.43	36.30	47.85	52.01	56.16

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	5.19	2.72	8.53	38.31	44.90	41.86	56.49	52.38	49.61
Grade 7	13.33	13.33	9.87	37.50	47.33	51.97	49.17	39.33	38.16
Grade 8	9.72	11.90	15.92	48.61	40.48	44.59	41.67	47.62	39.49
All Grades	9.09	9.22	11.64	41.63	44.44	46.35	49.28	46.34	42.01



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 6</b>	5.19	5.44	9.30	54.55	59.18	55.81	40.26	35.37	34.88
<b>Grade 7</b>	5.83	3.33	3.29	63.33	54.67	57.89	30.83	42.00	38.82
<b>Grade 8</b>	6.25	9.52	3.18	70.83	53.17	64.97	22.92	37.30	31.85
<b>All Grades</b>	5.74	5.91	5.02	62.68	55.79	59.82	31.58	38.30	35.16

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 6</b>	10.39	12.24	15.50	42.86	48.30	42.64	46.75	39.46	41.86
<b>Grade 7</b>	16.67	22.67	13.16	50.00	43.33	44.74	33.33	34.00	42.11
<b>Grade 8</b>	15.28	20.63	7.64	51.39	42.06	47.13	33.33	37.30	45.22
<b>All Grades</b>	13.88	18.44	11.87	47.85	44.68	44.98	38.28	36.88	43.15

**Conclusions based on this data:**

1. The overall writing score for all students in all grade levels above, at or near standards, has increased over 7% from 2016-2017 school year to the 2018-19 school year.
2. It is noted that the overall listening scores for all grade levels have declined from the 2016-2017 school year to the 2018-19
3. A question is drawn as to why our 7th and 8th grade students have shown a decline from 6th grade in achievement in many ELA areas.

# School and Student Performance Data

## CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	155	149	131	154	147	131	154	147	131	99.4	98.7	100
Grade 7	120	151	152	120	150	152	120	150	152	100	99.3	100
Grade 8	146	127	159	145	126	157	145	126	157	99.3	99.2	98.7
All Grades	421	427	442	419	423	440	419	423	440	99.5	99.1	99.5

\* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2424.	2432.	2440.	0.65	2.04	3.82	7.14	6.80	6.87	26.62	24.49	24.43	65.58	66.67	64.89
Grade 7	2480.	2465.	2473.	10.00	2.00	1.97	19.17	14.00	14.47	19.17	30.67	29.61	51.67	53.33	53.95
Grade 8	2468.	2495.	2450.	2.76	8.73	1.27	6.90	15.08	8.28	26.21	21.43	20.38	64.14	54.76	70.06
All Grades	N/A	N/A	N/A	4.06	4.02	2.27	10.50	11.82	10.00	24.34	25.77	24.77	61.10	58.39	62.95

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2.60	2.04	6.11	19.48	18.37	16.03	77.92	79.59	77.86
Grade 7	13.33	6.67	7.24	28.33	30.00	28.29	58.33	63.33	64.47
Grade 8	4.83	14.29	1.91	31.03	28.57	24.84	64.14	57.14	73.25
All Grades	6.44	7.33	5.00	26.01	25.53	23.41	67.54	67.14	71.59

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2.60	4.08	2.29	24.68	27.89	32.82	72.73	68.03	64.89
Grade 7	11.67	2.67	3.95	40.00	40.00	42.11	48.33	57.33	53.95
Grade 8	2.76	10.32	1.91	30.34	46.03	33.12	66.90	43.65	64.97
All Grades	5.25	5.44	2.73	31.03	37.59	36.14	63.72	56.97	61.14

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 6</b>	3.25	3.40	3.82	36.36	31.29	43.51	60.39	65.31	52.67
<b>Grade 7</b>	9.17	4.67	6.58	52.50	53.33	51.32	38.33	42.00	42.11
<b>Grade 8</b>	4.14	7.14	4.46	42.07	53.17	36.31	53.79	39.68	59.24
<b>All Grades</b>	5.25	4.96	5.00	42.96	45.63	43.64	51.79	49.41	51.36

**Conclusions based on this data:**

1. Overall achievement for all students meeting or exceeding the 6th grade math standards increased by nearly 3% from 2016-2017 school year to the 2018-19 school year.
2. Our overall participation for all students remained constant at 99+% for all three reporting years.
3. It is evident from our math data that more common core aligned math strategies need to be implemented in our instruction at GMS to support student achievement.

# School and Student Performance Data

## ELPAC Results

<b>ELPAC Summative Assessment Data</b> <b>Number of Students and Mean Scale Scores for All Students</b>								
Grade Level	Overall		Oral Language		Written Language		Number of Students Tested	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade 6	1523.9	1521.7	1526.6	1515.6	1520.7	1527.3	35	44
Grade 7	1521.9	1541.3	1518.1	1526.0	1525.2	1556.2	38	38
Grade 8	1523.9	1526.4	1518.8	1507.0	1528.5	1545.4	25	40
All Grades							98	122

<b>Overall Language</b> <b>Percentage of Students at Each Performance Level for All Students</b>										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	*	4.55	51.43	61.36	*	27.27	*	6.82	35	44
7	*	28.95	36.84	36.84	*	21.05	*	13.16	38	38
8	*	10.00	52.00	40.00	*	32.50	*	17.50	25	40
All Grades	21.43	13.93	45.92	46.72	18.37	27.05	14.29	12.30	98	122

<b>Oral Language</b> <b>Percentage of Students at Each Performance Level for All Students</b>										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	48.57	31.82	37.14	50.00	*	15.91	*	2.27	35	44
7	47.37	31.58	*	36.84	*	15.79	*	15.79	38	38
8	*	25.00	44.00	22.50	*	27.50	*	25.00	25	40
All Grades	45.92	29.51	32.65	36.89	15.31	19.67	*	13.93	98	122

<b>Written Language</b> <b>Percentage of Students at Each Performance Level for All Students</b>										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	*	0.00	*	34.09	37.14	47.73	37.14	18.18	35	44
7	*	21.05	*	28.95	34.21	36.84	31.58	13.16	38	38
8	*	5.00	*	37.50	*	35.00	*	22.50	25	40
All Grades	*	8.20	22.45	33.61	34.69	40.16	33.67	18.03	98	122

Listening Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	*	18.18	74.29	68.18		13.64	35	44
7	28.95	21.05	55.26	60.53	*	18.42	38	38
8	*	12.50	48.00	67.50	*	20.00	25	40
All Grades	29.59	17.21	60.20	65.57	*	17.21	98	122

Speaking Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	74.29	43.18	*	54.55	*	2.27	35	44
7	65.79	42.11	*	42.11	*	15.79	38	38
8	56.00	27.50	*	45.00	*	27.50	25	40
All Grades	66.33	37.70	26.53	47.54	*	14.75	98	122

Reading Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	*	0.00	*	47.73	71.43	52.27	35	44
7	*	23.68	*	47.37	68.42	28.95	38	38
8	*	15.00	*	37.50	68.00	47.50	25	40
All Grades	*	12.30	21.43	44.26	69.39	43.44	98	122

Writing Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
6	*	22.73	71.43	70.45	*	6.82	35	44
7	*	13.16	71.05	76.32	*	10.53	38	38
8	*	0.00	72.00	92.50	*	7.50	25	40
All Grades	15.31	12.30	71.43	79.51	13.27	8.20	98	122

#### Conclusions based on this data:

1. ELPAC data will be available in mid November will update once received.

# School and Student Performance Data

## Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
432	83.8%	25.5%	0.5%

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	110	25.5%
Foster Youth	2	0.5%
Homeless	2	0.5%
Socioeconomically Disadvantaged	362	83.8%
Students with Disabilities	71	16.4%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	2	0.5%
Asian	4	0.9%
Hispanic	360	83.3%
Two or More Races	5	1.2%
Pacific Islander	3	0.7%
White	55	12.7%

### Conclusions based on this data:

1. Gustine Middle School has a large population of Socioeconomically Disadvantaged students at 83.8%.
2. Gustine Middle School has a minimal amount of diversity as 83.3% are Hispanic, with the remaining percentage is divided between all other student groups.
3. Gustine Middle School has a very low Homeless and Foster Youth population.



# School and Student Performance Data

## Overall Performance

2018 Fall Dashboard Overall Performance for All Students

### Academic Performance

#### English Language Arts



Orange

#### Mathematics



Orange

#### English Learner Progress



No Performance Color

### Academic Engagement

#### Chronic Absenteeism



Green

### Conditions & Climate

#### Suspension Rate



Yellow

### Conclusions based on this data:

1. Gustine Middle School has a moderate suspension rate.
2. Attendance at Gustine Middle School is good, as the indicator on the dashboard is green.
3. The dashboard indicates that English Language Arts and Math scores are in need of improvement.

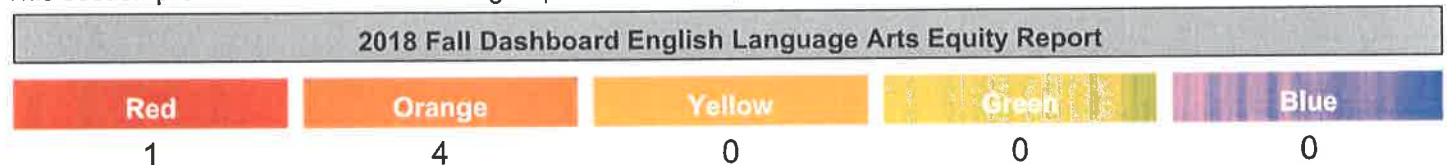
# School and Student Performance Data

## Academic Performance English Language Arts







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group		
<b>All Students</b>  Orange 61 points below standard Declined -3.2 points 401 students	<b>English Learners</b>  Orange 75.8 points below standard Increased 13.3 points 241 students	<b>Foster Youth</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students
<b>Homeless</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2 students	<b>Socioeconomically Disadvantaged</b>  Orange 68.6 points below standard Maintained -0.3 points 339 students	<b>Students with Disabilities</b>  Red 151.6 points below standard Declined -14.8 points 63 students

### 2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4 students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 Orange 65 points below standard Maintained 1.4 points 334 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 5 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 Orange 50.9 points below standard Declined -22.3 points 53 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

### 2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
151.2 points below standard Maintained 0.3 points 90 students	30.8 points below standard Increased 16.8 points 151 students	53.6 points below standard Declined -12.8 points 136 students

#### Conclusions based on this data:

1. Although our reclassified learners are 30.8 points below standard, they did show an increase of 16.8 points.
2. Our current English Learners have maintained their status, yet are still 151 points below standard.
3. Our Students with Disabilities declined 14.8 points and is our only red classification on the dashboard.

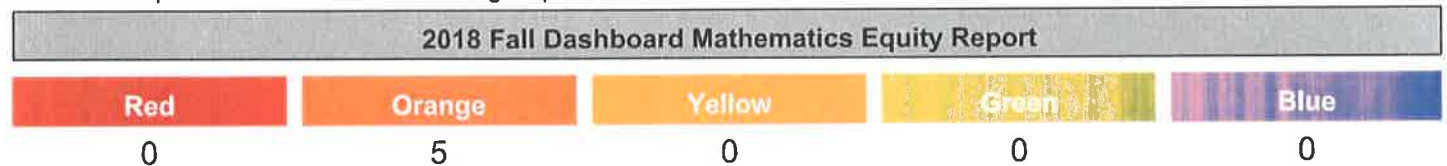
# School and Student Performance Data

## Academic Performance Mathematics







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group		
<b>All Students</b>  Orange 100.9 points below standard Increased 7.3 points 401 students	<b>English Learners</b>  Orange 118.2 points below standard Increased 15.3 points 241 students	<b>Foster Youth</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students
<b>Homeless</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 2 students	<b>Socioeconomically Disadvantaged</b>  Orange 108.4 points below standard Increased 9.1 points 339 students	<b>Students with Disabilities</b>  Orange 189.3 points below standard Increased 5.3 points 63 students

### 2018 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4 students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 Orange 104.2 points below standard Increased 9.4 points 334 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 5 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 Orange 87.2 points below standard Declined -5.6 points 53 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

### 2018 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
178 points below standard Increased 10.1 points 90 students	82.5 points below standard Increased 14.7 points 151 students	85.8 points below standard Increased 16.9 points 136 students

#### Conclusions based on this data:

1. Indicators showed an increase of 15.3 points for our English Learners.
2. Our Students with Disabilities increased 5.3 points.
3. Our overall student scores showed an increase of 7.3 points.



# School and Student Performance Data

## Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
98	21.4%	45.9%	18.4%	14.3%

### Conclusions based on this data:

1. Of the 98 students tested, 21.4% of them, scored at Level 4 Well Developed.
2. Over 32% of our Language Learners need substantial support having scored in the Beginning and Somewhat Developed stages.
3. Over 67% percent of our students scored Moderately Developed or Well Developed.



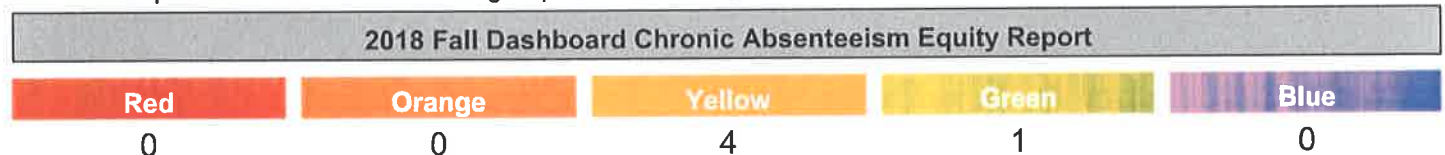
# School and Student Performance Data

## Academic Engagement Chronic Absenteeism







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
<b>All Students</b>  Green 10% chronically absent Declined 4.5% 450 students	<b>English Learners</b>  Yellow 13.7% chronically absent Declined 1.8% 117 students	<b>Foster Youth</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4 students
<b>Homeless</b>  No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	<b>Socioeconomically Disadvantaged</b>  Yellow 10.7% chronically absent Declined 5% 383 students	<b>Students with Disabilities</b>  Yellow 13.2% chronically absent Declined 5% 76 students

### 2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 students
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 10.1% chronically absent Declined 3.8% 375 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 10 students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 3 students	 Green 7.3% chronically absent Declined 7.2% 55 students

#### Conclusions based on this data:

1. Our over all student absenteeism improved by 4.5% to only 10% Chronically absent.
2. Students with Disabilities absenteeism has declined 5%
3. In the Socioeconomically Disadvantaged Student Group, absenteeism declined 5% making this significant as the Student Group is 383 students.

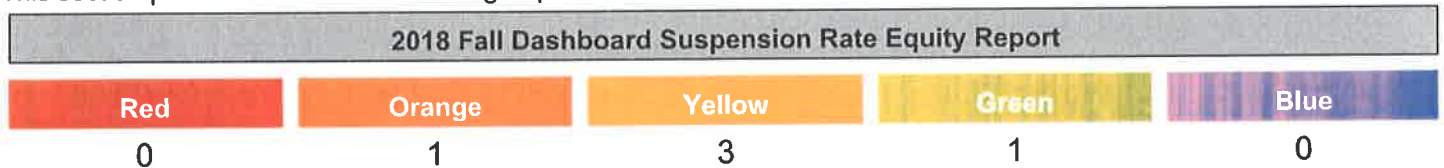
# School and Student Performance Data

## Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group		
<b>All Students</b>  Yellow 9% suspended at least once Declined -1.9% 467 students	<b>English Learners</b>  Yellow 9.5% suspended at least once Declined -0.8% 126 students	<b>Foster Youth</b>  No Performance Color Less than 11 Students - Data Not 4 students
<b>Homeless</b>  No Performance Color Less than 11 Students - Data Not 3 students	<b>Socioeconomically Disadvantaged</b>  Yellow 9.6% suspended at least once Declined -2.2% 395 students	<b>Students with Disabilities</b>  Orange 11.8% suspended at least once Increased 2.8% 76 students

### 2018 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data 3 students	 No Performance Color 0 Students	 No Performance Color Less than 11 Students - Data 4 students	 No Performance Color Less than 11 Students - Data 1 students
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 9% suspended at least once Declined -0.4% 389 students	 No Performance Color Less than 11 Students - Data 10 students	 No Performance Color Less than 11 Students - Data 3 students	 Green 7% suspended at least once Declined -11.8% 57 students

This section provides a view of the percentage of students who were suspended.

### 2018 Fall Dashboard Suspension Rate by Year

2016	2017	2018
8.4% suspended at least once	10.9% suspended at least once	9% suspended at least once

#### Conclusions based on this data:

1. Students with Disabilities Student Groups showed an increase of 2.8% of students being suspended at least once.
2. Socioeconomically Disadvantaged Student Group showed a decline of 2.2% of students suspended at least once.
3. Overall, our student groups declined 1.9% of students suspended at least once.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Student Achievement

## LEA/LCAP Goal

Gustine Unified School District will develop and enhance quality instructional programs, through professional development, recruitment, and retention of quality teachers to increase student achievement and prepare students to be college and career ready.

## Goal 1

For the 2020 School year, Gustine Middle School will improve 5% on students meeting or exceeding ELA standards in grades 6-8.

## Identified Need

GMS students tend to struggle with literacy skills. Our first SMART goal is intended to increase the performance outcomes for each GMS student in the areas of reading comprehension, grade level analysis, and language fluency. We determined this need based on the data output from the CDE Dashboard, CAASPP Testing results, ELPAC Testing results, individual student scores on iReady, and parental input.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP ELA	2018-2019 Percent 6th 25.28% 7th 28.29% 8th 25.94%	Assuming that GMS meets its performance SMART goal for ELA performance in 2019, the modified, yet continued SMART goal for May 2020 will be to continue increasing overall performance growth numbers by 5%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

#### Action/Service

GMS Teachers will continue to meet weekly in their Professional Learning Communities; Data will drive instruction



**Person(s) Responsible**

Principal  
Teacher Leaders  
Teachers

**Action/Service**

GMS will over continue to participate in professional development opportunities in the area of ELA. Opportunities include; site, district wide, county and state Professional Development.

**Person(s) Responsible**

Principals  
Teachers

**Action/Service**

GMS will fund an Instructional Coach to support teacher instruction.

**Person(s) Responsible**

Principal  
Teachers  
Instructional Coach

**Action/Service**

Implement student exposure to CAASPP assessments through giving IAB's monthly.

**Person(s) Responsible**

Principal  
Teacher

**Action/Service**

Science and Social studies will continue to integrate with ELA and Math CAASPP skills within their instruction

**Person(s) Responsible**

Teachers  
Instructional Aide  
SPED Aides  
ELD Teachers

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

LCFF  
4000-4999: Books And Supplies



	School Supplies-Technology
	Title I 1000-1999: Certificated Personnel Salaries Instructional Coach
	District Funded 5800: Professional/Consulting Services And Operating Expenditures Solution Tree Educational Consultant - Brig Leane
	Title I 2000-2999: Classified Personnel Salaries Bilingual Aide

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The expectation was that all GMS students would by May 2019 students will demonstrate a minimum 10 point overall growth in performance, based on the CDE Dashboard for ELA performance for all students in grades 6-8 was not met. 6th grade made the largest increase with 2.25% gain. Unfortunately, the 7th grade had a decrease of 3.71% and the 8th grade had a decrease of 4.22%.

The 2018 – 2019 ELA scores for Gustine Middle School were as follows:

Met/Exceeded Standards 2017-2018 Points		Met/Exceeded Standards 2018-2019 Points	Overall Growth Points
6th	23.03	25.28	+2.25
7th	32	28.29	-3.71
8th	30.16	25.94	-4.22

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The expectation was that all GMS students would by May 2019 students will demonstrate a minimum 10 point overall growth in performance, based on the CDE Dashboard for ELA performance for all students in grades 6-8 was not met. It was further assumed that all students would improve—across all demographic student groupings. GMS students tend to struggle with literacy skills. We did not meet our first SMART goal is intended to increase the performance outcomes for each GMS student in the areas of reading comprehension, grade level analysis, and language fluency.

Each ELA teacher consulted with the CDE dashboard data to frame the broad instructional goals regarding ELA performance progression. The strategy of basing on where students performance levels to improve scores for all students, while 25 intentionally focusing on specific student groups who are close to moving across various performance bands. Was not executed and did not bring about a large amount of student achievement. GMS students took multiple iReady diagnostic tests during the 2018-2019 school year. The diagnostic indicates how individual students are progressing but the tool was not utilized appropriately to guide the students learning. Finally, Accelerated Reader (AR) was encouraged and utilized in the classrooms. This program helped to build ongoing fluency for students via tracking progress of their independent reading level (IRL). ELA teachers were not trained on this program, and did not receive the necessary PD training. Teachers did however track students' ongoing reading process by tracking how many points each student earned, and/or how many words have been read. According to our scores this strategy was not effective for our students.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2019-2020 Goal 1 will be modified to meet the district goal of 5% improvement in achievement for all students in all grade levels. This change is reflected in Goal 1 strategies and analysis.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Student Achievement

## LEA/LCAP Goal

Gustine Unified School district will develop and enhance quality instructional programs, through professional development and recruitment of quality teachers to increase student achievement and prepare students to be college and career ready

## Goal 2

For the 2020 School year, Gustine Middle School will improve 5% on students meeting or exceeding Math standards in grades 6-8.

## Identified Need

GMS students tend to struggle with foundational mathematics and number sense. Our second SMART goal is intended to increase the performance outcomes for each GMS student in the areas of mathematics fluency, number sense recognition, problem solving, and algebraic thinking. We determined this need based on the data output from the CDE Dashboard, CAASPP Testing results, individual student scores on iReady, and parental input.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP Math	Met/Exceeded Standards 2018-2019 Percentages 6th 10.69 7th 16.44 8th 9.55	Assuming that GMS meets its performance SMART goal for Math performance in 2019, the modified, yet continued SMART goal for May 2020 will be to continue increasing overall performance growth numbers by 5%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

#### Action/Service

GMS Teachers will continue to meet weekly in their Professional Learning Communities; Data will drive instruction

**Person(s) Responsible**

Principal  
Teacher Leaders  
Teachers

**Action/Service**

GMS will over continue to participate in professional development opportunities in the area of Math. Opportunities include; site, district wide, county and state Professional Development.

**Person(s) Responsible**

Principals  
Teachers

**Action/Service**

GMS will fund an Instructional Coach to support teacher instruction.

**Person(s) Responsible**

Principal  
Teachers  
Instructional Coach

**Action/Service**

Implement student exposure to CAASPP assessments through giving IAB's monthly.

**Person(s) Responsible**

Principal  
Teacher

**Action/Service**

Science and Social studies will continue to integrate with ELA and Math CAASPP skills within their instruction

**Person(s) Responsible**

Teachers  
Instructional Aide  
SPED Aides  
ELD Teachers

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

LCFF  
4000-4999: Books And Supplies  
School Supplies - Technology



Title I  
1000-1999: Certificated Personnel Salaries  
Instructional Coach

District Funded  
5800: Professional/Consulting Services And  
Operating Expenditures  
Solution Tree Educational Consultant - Brig  
Leane

Title I  
2000-2999: Classified Personnel Salaries  
Bilingual Aide

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The expectation was that all GMS students would by May 2019 students will demonstrate a minimum 10 point overall growth in performance, based on the CDE Dashboard for math performance for all students in grades 6-8 was not met. 6th grade made the largest increase with 1.85% gain followed by the 7th grade .44 % gain. Unfortunately, the 8th grade students had a 14.26% decrease in their math scores.

The 2018 – 2019 Math scores for Gustine Middle School were as follows:

Met/Exceeded Standards 2017-2018 Points	Met/Exceeded Standards 2018-2019 Points	Overall Growth Points
6th 8.84	10.69	+1.85
7th 16	16.44	+0.44
8th 23.81	9.55	-14.26

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The expectation was that all GMS students would by May 2019 students will demonstrate a minimum 10 point overall growth in performance, based on the CDE Dashboard for math performance for all students in grades 6-8 was not met. It was further assumed that all students would improve—across all demographic student groupings. Each mathematics teacher consulted with the CDE dashboard data to frame the broad instructional goals regarding math performance progression. The strategy of basing on where students performance levels to improve scores for all students, while 25 intentionally focusing on specific student groups who are close to moving across various performance bands. Was not executed and did not bring about a large amount of student achievement. GMS students took multiple iReady diagnostic tests during the 2018-2019 school year. The diagnostic indicates how individual students are progressing but the tool was not utilized

appropriately to guide the students learning. Finally, Math 180 was offered as a supplemental elective course option for students performing two or more grade levels below grade-level standards in math. According to our scores this strategy was not effective for our students.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2019-2020 Goal 2 will be modified to meet the district goal of 5% improvement in achievement for all students in all grade levels. This change is reflected in Goal 2 strategies and analysis.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Student Achievement

## LEA/LCAP Goal

Gustine Unified School district will develop and enhance quality instructional programs, through professional development and recruitment of quality teachers to increase student achievement and prepare students to be college and career ready.

## Goal 3

By May 2020 the number of ELD students eligible for reclassification will increase by 10%. Students not eligible for reclassification will demonstrate continued proficiency on the ELPAC test, in conjunction with continued improvement in iReady diagnostic scores and RI Lexile score reports.

## Identified Need

GUSD has a large population of English learner students (after reclassification in Spring 2019, GMS has 106 EL students—this number does not include incoming 6th grade students from elementary school). Of these students, 85 students are considered long term English Learners (LTEL). According to the CDE Dashboard, many of our current EL and LTEL students are performing multiple levels below grade level standard. We have identified a need to target our instruction towards meeting the performance needs of both EL students and LTEL students alike. Over the previous three school years, ELD has become a targeted and focused elective required of all EL students. This ensures each EL student's guarantee of a designated instructional time for English support. Where GMS continues to lag, and needs to focus future attention is in connection to improving our commitment of integrated EL instruction for all children within all classes. We assert that this additionally focused commitment will in turn help all EL students make gains in terms of improved learning outcomes across all academic disciplines.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELPAC Assessment	Currently 15% of our EL's scored at a level 4 of the ELPAC	ELPAC Percentage at level 4 should be 25%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

### Strategy/Activity

Action/Service

GMS will work with Solution Tree and will continue consult with Brigg Leane to provide ongoing professional development geared towards maximizing instructional outcomes for all EL and LTEL students in the general education (integrated) setting. These PD services surround best practices in the five (5) domains for effective instruction, and are intentionally targeted for EL students to continue incorporating elements of formal language acquisition within an integrated setting

**Person(s) Responsible**

GMS Principal  
ELD Coordinator  
GMS Teachers

**Action/Service**

EL students will have a Bilingual Aide rotating thought the instructional day supporting students in their core content classes.

**Person(s) Responsible**

GMS Principal  
EL Coordinator  
GMS Bilingual Aide

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

**Amount(s)**

**Source(s)**

District Funded  
5800: Professional/Consulting Services And Operating Expenditures  
The GMS administration, EL Coordinator, and Brigg Leane will construct a system for improved instruction for EL students. The CDE dashboard indicated significant improvement for EL students due to improved EL instruction during designated EL time. The next course of action for GMS is to ensure that EL best instructional practices are being implemented system wide in each classroom

Title I  
2000-2999: Classified Personnel Salaries  
GMS will provide a rotating Bilingual Aide to assist EL students in their core content areas.

## Annual Review

**SPSA Year Reviewed: 2018-19**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Over 88% percent of our students scored Somewhat/Moderately Developed or Well Developed. Out of that number 15% have the potential for Reclassification. The strategies learned through working with the consultant and the additional focus on English Language Learners has aided in the positive movement of our EL student achievement.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

GMS worked with Solution Tree and continued to consult with Brig Leane who provided ongoing professional development geared towards maximizing instructional outcomes for all EL and LTEL students in the general education (integrated) setting. These PD services surround best practices in the five (5) domains for effective instruction, and are intentionally targeted for EL students to continue incorporating elements of formal language acquisition within an integrated setting. I PD had sound evidence based practices that were transferred to the classroom. In addition, during the 2019-2020 school year, GMS acknowledged and targeted ways to include LTEL students in the integrated instructional environment

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The 2019-2020 Goal 4 will be remain at 10% improvement in achievement for all students in all grade levels. This change is reflected in Goal 4 strategies and analysis.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Safe and Healthy School Environment

## LEA/LCAP Goal

Gustine Unified School District will create safe, healthy, and welcoming learning environments to enhance the social-emotional and academic learning for all students—necessary to become productive members of society

## Goal 4

For 2019-2020 School year, GMS will reduce the number of disciplinary referrals that result in suspension and/or expulsion to less than 8% of our student population.

## Identified Need

According to the CDE Dashboard and school disciplinary infraction rates, GMS still need to work on decreasing in the number of student disciplinary infractions resulting in referrals to the school office and/or suspensions.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CDE Dashboard	During the 2019-2020 school year, GMS had a 9% suspension rate for their total population.	GMS will work to reduce total number of disciplinary referrals that result in suspension and/or expulsion to under 8% of the student population.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

#### Action/Service

GMS administration will continue working towards a whole scale reduction in the number and frequency of student disciplinary infractions.

#### Person(s) Responsible

Counselor

Principal

ASB

All Teachers and Admin Staff in a supporting role



**Action/Service**

GMS will build upon Positive Behavior and Intervention Support (PBIS) The students will be taught the behavior and expectations of GMS. A team of GMS teachers will attend the PBIS State conference and report back to the GMS staff. After school clubs, along with GMS' ASB, will work together to celebrate positive behaviors and relationship building for all students/staff.

**Person(s) Responsible**

School Counselor  
School Psychologists  
Principal  
PBIS Teacher Team

**Action/Service**

GMS will develop a school wide behavior system intended to help create and sustain improved school culture for all children. The scope of this service surrounds the broad ideas of creating a safe place for students, recognizing pro-social behavior, and encouraging students and staff to sustain positive relationships with one another.

**Person(s) Responsible**

Principal  
School Counselor  
School Psychologist  
GMS Leadership Team

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

**Amount(s)****Source(s)**

	LCFF 5800: Professional/Consulting Services And Operating Expenditures PBIS Conference
	District Funded 5800: Professional/Consulting Services And Operating Expenditures PBIS Professional Development
	LCFF 4000-4999: Books And Supplies Incentives

## Annual Review

## SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of the strategies was found to be effective in achieving the goal that by May 2020 GMS will reduce the number of disciplinary referrals that result in suspension and/or expulsion to less than 8% of our student population.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

GMS administration continued working towards a whole scale reduction in the number and frequency of student disciplinary infractions. Unfortunately, this year, Where Everyone Belongs (WEB) did not continue at GMS. Through Positive Behavior and Intervention Support (PBIS) instruction began to instruct students of the behavioral expectations of GMS. After school clubs and GMS' ASB, worked together to celebrate positive behaviors and relationship building for all students/staff. GMS developed a school wide system intended to help create and sustain improved school culture for all children. The scope of this service surrounds the broad ideas of creating a safe place for students, recognizing pro-social behavior, and encouraging students and staff to sustain positive relationships with one another.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal this year was modified to meet the necessary requirements to move our school into the green.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Decline in school wide absenteeism.

## LEA/LCAP Goal

Gustine Unified School District will create safe, healthy, and welcoming learning environments to enhance the social-emotional and academic learning for all students necessary to become productive members of society

## Goal 5

By May 2019 GMS' will have an overall gain of 1% from 96.5% to 97.5%

## Identified Need

During the 2016-2017 school year, the CDE Dashboard did not have data fields included regarding Chronic Absenteeism. All data were derived from LEA reports regarding GMS' current attendance records

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Dashboard	97% school attendance for the entire school year	GMS is will improve attendance by1% from 96.5% to 96.5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

## Strategy/Activity

Action/Service
Monthly attendance incentives will be given out to the classes that demonstrate the best attendance rates for each month (incentives include early release to the lunch line, school parties, etc.)
Person(s) Responsible
Principal
ASB
Attendance Team
Action/Service

Gustine will communicate to the families via Parent Square for encouragement attendance and communicate special events.

**Action/Service**

Free yearbook to any individual student who has earned perfect attendance on the school year (Perfect is defined as 100% attendance each day, with no tardy citations for any class, and not having been checked in or out of school for any appointments)

**Person(s) Responsible**

Principal

Attendance Clerk

Yearbook Adviser

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

**Amount(s)**

**Source(s)**

LCFF  
4000-4999: Books And Supplies  
Incentives

None Specified  
None Specified  
Monthly reports are run via Aeries to determine which, if any students, have sustained perfect attendance on the school year. An assumption will be made in March, 2019 to purchase yearbooks based on an approximate number of students eligible to receive a free yearbook

District Funded  
5900: Communications  
Parent Square

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

**Strategy/Activity**

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

**Amount(s)**

**Source(s)**

# Annual Review

## SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of the strategies was found to be effective in achieving the goal that by May 2019 GMS' monthly attendance rates will increase compared to 2017-2018 attendance rates by a minimum 0.6% per month, with an annual average attendance goal of 97%. Our over all student absenteeism improved by 4.5% to only 10% Chronically absent and in the Socioeconomically Disadvantaged Student Group, absenteeism declined 5% making this significant as the Student Group is 383 students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Monthly attendance incentives were given out to the classes that demonstrate the best attendance rates for each month (incentives include early release to the lunch line, school parties, etc.) In addition, free yearbooks were given to individual students who earned perfect attendance for the school year (Perfect is defined as 100% attendance each day, with no tardy citations for any class, and not having been checked in or out of school for any appointments). Students seemed to respond to the incentives.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

With the data now available on the CDE Dashboard will have an additional tool to measure absenteeism.

## Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$180,060
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$

### Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
------------------	-----------------

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
-------------------------	-----------------

Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
----------------	--------	---------

## Expenditures by Funding Source

Funding Source	Amount
----------------	--------

## Expenditures by Budget Reference

Budget Reference	Amount
------------------	--------

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
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## Expenditures by Goal

Goal Number	Total Expenditures
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# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Tawnya Coffey School Principal

Pam Perry Classroom Teachers

Mario Madrigal Other School Staff

Mario Panoja Parent or Community Members

*Mario A. Panoja*

Name of Members	Role
Antonio Gonzalez	Classroom Teacher
Manuel Ortega	Classroom Teacher
Denise Fantozzi	Classroom Teacher
Rochelle Cotta	Classroom Teacher
<del>Antone Elshio</del>	Parent or Community Member
Ruth Valdez <i>[Signature]</i>	Parent or Community Member
Isabel Martinez <i>Isabel Martinez</i>	Parent or Community Member
<del>Deisi Neguez</del>	Parent or Community Member
Angelica Tovar <i>Angelica Tovar</i>	Parent or Community Member
Erika Alvarez <i>Erika Alvarez</i>	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.



## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:



Principal, Tawnya Coffey on

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

## Instructions: Linked Table of Contents

**The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.**

[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*

# Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

## Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

## Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]*

## Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*

## **Students to be Served by this Strategy/Activity**

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]*

## **Proposed Expenditures for this Strategy/Activity**

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## **Annual Review**

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

## Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:



- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

# Appendix A: Plan Requirements

## Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

### Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
  - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
    1. The comprehensive needs assessment of the entire school shall:
      - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
      - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
        - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
        - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
        - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
        - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
        - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
    - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

### Requirements for the Plan

- II. The SPSA shall include the following:
  - A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.

- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
    - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
    - b. use methods and instructional strategies that:
      - i. strengthen the academic program in the school,
      - ii. increase the amount and quality of learning time, and
      - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
    - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
      - i. strategies to improve students' skills outside the academic subject areas;
      - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
      - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
      - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
      - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
  2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
  3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
  - 1. Ensure that those students' difficulties are identified on a timely basis; and
  - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

#### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

#### Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

## **Additional Targeted Support and Improvement**

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## **Single School Districts and Charter Schools Identified for School Improvement**

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.



## Appendix C: Select State and Federal Programs

**For a list of active programs, please see the following links:**

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

# **GUSTINE UNIFIED SCHOOL DISTRICT**

**Meeting of the Board of Trustees**

**MEETING DATE:**

December 11, 2019

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**AGENDA ITEM TITLE:** Board Policy Updates October 2019 (Second Reading)

**AGENDA SECTION:** Action

**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent

**RECOMMENDATIONS:**

1. It is recommended that the Board of Trustees waive the reading of Board Policy Updates October 2019.
2. It is recommended that the Board of Trustees approve the Board Policy Updates October 2019.

**SUMMARY:**

The attached CSBA Manual Maintenance Service Checklists listing the policies which need to be updated as of October 2019. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

**FISCAL IMPACT:** None

**BUDGET CATEGORY:** None

## CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – October 2019

District Name: Gustine Unified School District

Contact Name: Sara Gomez

Phone: 209-854-3784

Email: sgomez@gustineusd.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0460	Local Control and Accountability Plan		
AR 0460	Local Control and Accountability Plan		
BP 0520	Intervention for Underperforming Schools	<b>NEW POLICY</b>	
BP 0520.1	Comprehensive and Targeted Support and Improvement	<b>NEW POLICY</b>	
BP 1431	Waivers		
BP 3515	Campus Security		
AR 3515	Campus Security		
BP 4116	Probationary/Permanent Status	<b>OPTION 1:</b> <input checked="" type="checkbox"/> <b>OPTION 2:</b> <input type="checkbox"/>	
AR 4116	Probationary/Permanent Status		
BP 4119.22 4219.22 4319.22	Dress and Grooming		
BP 4216	Probationary/Permanent Status		
BP 4218	Dismissal/Suspension/Disciplinary Action		
AR 4218	Dismissal/Suspension/Disciplinary Action		
BP 5131	Conduct		
BP 5131.8	Mobile Communication Devices	<b>NEW POLICY</b>	
BP 5132	Dress and Grooming		
AR 5141.26	Tuberculosis Testing		
BP 5142	Safety		

## CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – October 2019

District Name: Gustine Unified School District

AR 5142	Safety		
BP 7140	Architectural and Engineering Services		
AR 7140	Architectural and Engineering Services		
BB 9323	Meeting Conduct		

# **POLICY GUIDE SHEET**

**October 2019**

**Page 1 of 3**

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

## **BP/AR 0460 - Local Control and Accountability Plan**

(BP/AR revised)

Policy updated to delete the section on "Technical Assistance/Intervention," as that material is now addressed in BP 0520 - Intervention for Underperforming Schools. Paragraph added to generally address actions that may be taken whenever a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the local control and accountability plan (LCAP). Regulation updated to reflect **NEW LAW (AB 1240)** which adds, as a measure of student achievement, the percentage of students who have successfully completed both college entrance courses and career technical education courses.

## **BP 0520 - Intervention for Underperforming Schools**

(BP added)

New policy contains material formerly in BP 0460 - Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP. Paragraph added to reference interventions that will be provided to schools identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI).

### **BP 0520.1 - Comprehensive and Targeted Support and Improvement**

(BP added)

New policy addresses the state's accountability system, developed in response to federal Title I requirements, to provide interventions to schools identified by CDE for CSI, TSI, or ATSI. Policy includes criteria for the identification of schools, requirements for a school improvement plan, and actions to be taken if implementation of the school plan is unsuccessful after a specified period of years.

## **BP 1431 - Waivers**

(BP revised)

Policy updated to add the requirement, when submitting a general waiver request to the State Board of Education, to include a written summary of any objections to the request by school site councils or advisory committees, as applicable. Policy adds the requirement that a request pertaining to a regional occupational center or program operated by a joint powers agency be submitted as a joint waiver request with other participating districts. Policy reflects guidance in CDE's General Waiver Instructions regarding proper notice for a public hearing on a waiver request proposal.

## **BP/AR 3515 - Campus Security**

(BP/AR revised)

Policy updated to clarify that audio capability of surveillance equipment should be disabled in accordance with state law prohibiting the recording of conversations unless the parties to the conversation may reasonably expect that the communication may be overheard or recorded, and to reflect a National Institute of Justice recommendation that signage state that the district's surveillance system may or may not be actively monitored. Regulation adds section on "Locks" reflecting requirement for state-funded new construction projects, as well as certain modernization projects, to include locks that allow classroom doors to be locked from the inside. Regulation also adds strategies to increase adult presence and supervision on campus and to provide staff training in emergency response.

## **POLICY GUIDE SHEET**

**October 2019**

**Page 2 of 3**

### **BP/AR 4116 - Probationary/Permanent Status**

(BP/AR revised)

Policy updated to reflect court decisions clarifying the distinction between probationary employees and temporary employees. Material regarding eligibility for permanent status based on average daily attendance moved from AR to BP, except option for not granting permanent status deleted, as this option was only applicable to districts with less than 250 average daily attendance and the remainder of this policy and regulation is for use only by districts that grant permanent status. Policy also adds material regarding the notification of nonreelection of a probationary employee, formerly in AR 4117.6 - Decision Not to Rehire. Regulation updated to add material regarding the computation of the length of service required for classification as a permanent employee, including types of service excluded from that computation.

### **AR 4117.6 - Decision Not to Rehire**

(AR deleted)

Regulation deleted and concepts moved to BP 4116 - Probationary/Permanent Status.

### **BP 4119.22/4219.22/4319.22 - Dress and Grooming**

(BP revised)

Policy updated to reflect **NEW LAW (SB 188)** which prohibits discrimination against traits historically associated with race, including hair texture and "protective hairstyles" such as braids, locks, and twists.

### **BP 4216 - Probationary/Permanent Status**

(BP revised)

Policy updated to reflect **NEW LAW (AB 1353)** which shortens the length of the probationary period in non-merit system districts from one year to either six months or 130 days of paid service, whichever is longer, for consistency with districts incorporating the merit system. Policy also revised to clarify that employees may be dismissed during the probationary period without cause.

### **BP/AR 4218 - Dismissal/Suspension/Disciplinary Action**

(BP/AR revised)

Policy and regulation updated to reflect procedural rights that must be granted to permanent district employees based on the court decision in *Skelly v. State Personnel Board*, including notification of the materials upon which the proposed action is based and the employee's right to respond to a designated district official ("Skelly officer") who will decide whether the recommended discipline should be imposed.

### **BP 5131 - Conduct**

(BP revised)

Policy updated to reflect **NEW LAW (AB 272)** which authorizes boards to limit or prohibit, except under specified circumstances, student use of smartphones while at school or while under the supervision and control of a district employee. Details regarding student use of mobile communication devices moved to BP 5131.8 - Mobile Communication Devices.

### **BP 5131.8 - Mobile Communication Devices**

(BP added)

New policy reflects **NEW LAW (AB 272)** which authorizes boards to limit or prohibit student use of smartphones while at school or while under the supervision and control of a district employee, except under specified circumstances (i.e., in an emergency, with permission of teacher or administrator, when directed by student's health care provider, when required by student's individualized education program). Policy also addresses reasonable search of students' mobile communication devices, employees' authority to confiscate a device, and discipline for off-campus use of a mobile communication device which poses a threat of danger to the safety of students, staff, or district property or substantially disrupts school activities.



## **POLICY GUIDE SHEET**

**October 2019**

**Page 3 of 3**

### **BP 5132 - Dress and Grooming**

(BP revised)

Policy updated to reflect **NEW LAW (SB 188)** which prohibits discrimination against traits historically associated with race, including hair texture and "protective hairstyles" such as braids, locks, and twists.

### **AR 5141.26 - Tuberculosis Testing**

(AR revised)

Regulation updated to reflect guidance from the California Department of Public Health and the Child Health and Disability Prevention office of the California Department of Health Care Services clarifying that the health screening for school entry includes testing for tuberculosis only when required by the local health department. Regulation also reflects law authorizing parents/guardians to submit a signed waiver indicating that they do not want or are unable to obtain the health screening for their child.

### **BP/AR 5142 - Safety**

(BP/AR revised)

Policy updated to add the district's responsibility to provide for the proper supervision of students during before- and after-school programs, morning drop-off at school, and afternoon pick-up and to provide for appropriate student instruction in emergency procedures. Policy adds section reflecting the requirement to print safety hotline numbers on student identification cards for students in grades 7-12, including the National Suicide Prevention Lifeline and, pursuant to **NEW LAW (SB 316)**, the National Domestic Violence Hotline. Regulation updated to add communication of school rules to students, the responsibility of individuals supervising students to remain alert for unauthorized persons, and the requirement for inspection of new playgrounds by a certified safety inspector. Regulation also updates the list of activities with safety risks in accordance with the legal definition of "hazardous recreational activity" and prohibits any such activity unless it is properly supervised, students wear protective gear as appropriate, and participants have insurance coverage. Section on "Laboratory Safety" expanded to include student instruction in safety procedures, proper handling of hazardous materials and bloodborne pathogens, and accessibility of emergency information and first aid supplies.

### **BP/AR 7140 - Architectural and Engineering Services**

(BP/AR revised)

Policy updated to clarify the district's responsibility to select a licensed architect and/or structural engineer as required by law when professional design services are used for construction or modernization of school facilities and to address the need to comply with state safety and design standards. Policy adds the general duties of the architect and/or structural engineer and the circumstances under which design specifications must be submitted to CDE and the Division of the State Architect. Regulation updates the components of the selection process to more directly reflect law and adds the district's authority, if negotiations with the most qualified firm are unsuccessful, to negotiate a contract with the second most qualified firm and then the third most qualified firm. Regulation also includes the option to award a contract to a single entity for both the design and construction of a school facility in excess of \$1 million ("design build" contract).

### **BB 9323 - Meeting Conduct**

(BB revised)

Bylaw updated to clarify circumstances under which the board may exercise flexibility in allocating time for public input to ensure full opportunity for public input and presentation of the diversity of viewpoints.

# **GUSTINE UNIFIED SCHOOL DISTRICT**

**Meeting of the Board of Trustees**

**MEETING DATE:**

December 11, 2019

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**AGENDA ITEM TITLE:** Update Board Policy 6145 Extracurricular and Cocurricular Activities  
(First Reading)

**AGENDA SECTION:** Action

**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent

**RECOMMENDATIONS:**

It is recommended that the Board of Trustees waive the first reading of Update Board 6145 Extracurricular and Cocurricular.

**SUMMARY:**

Once approved by the Board, CSBA will post the updated policy on GAMUT Online, available from the District's website.

**FISCAL IMPACT:** None

**BUDGET CATEGORY:** None

# **Gustine USD**

## **Board Policy**

### **Extracurricular And Cocurricular Activities**

BP 6145

#### **Instruction**

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

(cf. 1330 - Use of School Facilities)  
(cf. 5137 - Positive School Climate)  
(cf. 6145.2 - Athletic Competition)  
(cf. 5148.2 - Before/After School Programs)

Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. (5 CCR 4925)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.7 - Sexual Harassment)  
(cf. 6145.5 - Student Organizations and Equal Access)

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Unless specifically authorized by law, no student shall be charged a fee for his/her participation in educational activities, including extracurricular and cocurricular activities and materials or equipment related to such activities. (Education Code 49010, 49011)

(cf. 3260 - Fees and Charges)  
(cf. 3452 - Student Activity Funds)

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements
3. Any student suspension from school will result in the student athlete being ineligible for the following number of days upon return from school suspension:
  - First suspension 10 days
  - 2nd suspension 45 days
  - 3rd suspension 90 days

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6146.1 - High School Graduation Requirements)

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of a homeless student, foster youth, or child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

#### Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)  
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

#### Annual Policy Review

The Board shall annually review this policy and implementing regulations. (Education Code 35160.5)

#### Legal Reference:

##### EDUCATION CODE

35145 Public meetings  
35160.5 District policy rules and regulations; requirements; matters subject to regulation  
35179 Interscholastic athletics; associations or consortia  
35181 Students' responsibilities  
48850 Participation of homeless students and foster youth in extracurricular activities and interscholastic sports  
48930-48938 Student organizations  
49010-49013 Student fees  
49024 Activity Supervisor Clearance Certificate  
49700-49704 Education of children of military families

##### CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

##### CODE OF REGULATIONS, TITLE 5

350 Fees not permitted  
4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance  
5531 Supervision of extracurricular activities of pupils

##### UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

##### COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

#### Management Resources:

##### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

##### CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

##### COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

##### WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cadal.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy GUSTINE UNIFIED SCHOOL DISTRICT  
adopted: Gustine, California



**GUSTINE UNIFIED SCHOOL DISTRICT****Meeting of the Board of Trustees****MEETING DATE:**

December 11, 2019

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**AGENDA ITEM TITLE:** Parent Leadership Training Institute**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Curriculum and Instruction Coordinator**RECOMMENDED ACTION:**

It is recommended that the Board of Trustees approve the Parent Leadership Training Institute.

**SUMMARY:**

The district is seeking approval to provide a parent leadership training in partnership with Building Healthy Communities in Merced. The Parent Leadership Training Institute (PLTI) is a 20-week program that combines advocacy, leadership and citizenship skills into a curriculum to foster the best interests of children. This program will build the skills of GUSD parents and guardians to understand the school system, community, and government. Parent Leaders are advocates for their children and others. They identify problems that are affecting children and work toward solutions to implement change in schools, communities, and local and state government. The institute will be held at Romero Elementary School from January 11, 2020 to June 12, 2020.

We will partner with Building Healthy Communities in Merced who will provide the food and work with GUSD to provide the trained facilitators. GUSD will be responsible for child care, facility at RES, and paying the facilitators for each session.

**FISCAL IMPACT:** \$15,800**BUDGET CATEGORY:** MTSS Grant, LCFF, Title I

## CONTRACT FOR SERVICES

This AGREEMENT made this \_\_\_ day of \_\_\_\_ 20\_\_ between:

**Gustine Unified School District**  
1500 Meredith Avenue,  
Gustine, Ca. 95322

And

\_\_\_\_\_, (hereafter referred to as Contractor)  
(Facilitator Name)

### Term of Contract

This Agreement will become effective on January 11, 2020, and will continue in effect until June 12, 2020, unless terminated in accordance with the provisions of this Agreement.

### Services to be performed by Contractor

Contractor agrees to:

Complete the "Contract for Services" contract, prepare curriculum for Parent Leadership Training Institute classes, provide own transportation to and from class site, set-up and breakdown class, in-put data for each client into database including, but not limited to, homework, pre and post-test, graduation certificates, and correspondent notices, make copies of sign-in sheets and place in inbox each week, and collect evaluation forms from each client.

### Compensation

In consideration for the services to be performed by Contractor, Gustine Unified School District agrees to pay Contractor:

Not to exceed \$200.00 per class session and \$400 for  
Retreat

### Invoices

Contractor shall submit invoices for all services rendered as follows:

Completed W-9 form prior to services being performed, by the \_\_\_\_\_ an invoice that includes date, period of service, full name and address, fee for each class facilitated.

### Expenses

Contractor shall be responsible for all costs and expenses incident to the performance of services for Gustine Unified School District except as provided below:

Supplies (printing of material, pens, paper, etc.), multimedia equipment (if needed)

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### ***Terms & Conditions***

**Confidentiality:** the Contractor shall comply with all laws, regulations, and professional standards pertaining to the confidentiality of Gustine Unified School District employment and information which he or she may have access to in the course of performing services for Gustine Unified School District. **Term and Termination:** The term of this agreement shall be for a period commencing on January 11, 2020, and ending on June 12, 2020. It is specifically agreed by each party that this Agreement may be terminated by either party without cause or legal excuse provided that such party desiring termination gives 7 days written notice to the other party of said party's decision to terminate. **Work Product:** Gustine Unified School District shall become the owner of and entitled to exclusive possession of all records and documents of any kind produced by Contractor within the scope of services performed pursuant to this contract. No other uses thereof will be permitted except by permission of Gustine Unified School District. **Independent Contractor Status:** This Agreement is by and between independent contractors and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, or association. **Exclusion of Benefits:** Contractor understands and agrees that he or she and all of his or her employees shall not be considered officers, employees, or agents of Gustine Unified School District, and are not entitled to benefits of any kind or nature normally provided employees of the Gustine Unified School District, including but not limited to, State Unemployment Compensation Insurance, or Worker's Compensation. The contractor shall assume full responsibility or payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to Contractor's employees.

#### **CONTRACTOR:**

#### **Gustine Unified School District**

Name/PLTI Facilitator: \_\_\_\_\_

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

	Facilitators	Cost	Childcare	Cost
<b>RETIRO</b>			2@200.00@each	
Enero 11, 2020	4 @400.00 each	1,600.00		400
<b>SEMANA 1</b>	2 @ 200.00 each	400	2@100.00 each	200
Enero 14, 2020				
<b>SEMANA 2</b>	2 @ 200.00 each	400	2@100.00 each	200
Enero 21, 2020				
<b>SEMANA 3</b>	2 @ 200.00 each	400	2@100.00 each	200
Enero 28, 2020				
<b>SEMANA 4</b>	2 @ 200.00 each	400	2@100.00 each	200
Feb 4, 2020				
<b>SEMANA 5</b>	4@200.00 each	800	2@100.00 each	200
Feb 11, 2020				
<b>SEMANA 6</b>	2 @ 200.00 each	400	2@100.00 each	200
Feb 25, 2020				
<b>SEMANA 7</b>	2 @ 200.00 each	400	2@100.00 each	200
Mar 3, 2020				
<b>SEMANA 8</b>	2 @ 200.00 each	400	2@100.00 each	200
Mar 10, 2020				
<b>SEMANA 9</b>	2 @ 200.00 each	400	2@100.00 each	200
Mar 17, 2020				
<b>SEMANA 10</b>	4@200.00 each	800	2@100.00 each	200
Mar 24, 2020				
		<b>6400</b>		<b>2400</b>
<b>SEMANA 11</b>	2 @ 200.00 each	400	2@100.00 each	200
Mar 31, 2020				
<b>SEMANA 12</b>	2 @ 200.00 each	400	2@100.00 each	200
Abr 07, 2020				
<b>SEMANA 13</b>	2 @ 200.00 each	400	2@100.00 each	200
Abr 21, 2020				
<b>SEMANA 14</b>	2 @ 200.00 each	400	2@100.00 each	200
Abr 28, 2020				
<b>SEMANA 15</b>	2 @ 200.00 each	400	2@100.00 each	200
Mayo 05, 2020				
<b>SEMANA 16</b>	2 @ 200.00 each	400	2@100.00 each	200
Mayo 12, 2020				
<b>SEMANA 17</b>	2 @ 200.00 each	400	2@100.00 each	200
Mayo 19, 2020				
<b>SEMANA 18</b>	2 @ 200.00 each	400	2@100.00 each	200
Mayo 26, 2020				
<b>SEMANA 19</b>	2 @ 200.00 each	400	2@100.00 each	200
Junio 02, 2020				
<b>SEMANA 20</b>	2 @ 200.00 each	400	2@100.00 each	200
Junio 09, 2020				
<b>Dia de Graduación</b>	4@200.00 each	800	2@100.00 each	200
		<b>4800</b>		<b>2200</b>
<b>TOTAL</b>		<b>13200</b>		<b>4600</b>

GRAND TOTAL 15800