# Third Grade

## First Trimester Areas of Concentration

### **SPEAKING AND LISTENING**
- Students engage in collaborative discussions (one-on-one, in groups, and teacher-led)
- Students clearly present knowledge and ideas by reporting on a topic or text, telling a story, or recounting an experience with appropriate facts and relevant details
- Students use complete sentences when appropriate to task

### **MUSIC**
- Perform rhythmic patterns over a steady beat
- Identify the direction of pitch change, simple tempos, and loud and soft
- Use a singing voice, with appropriate tone and posture
- Demonstrate proper technique while using instruments
- Improvise short rhythmic patterns
- Follow directions, participate in class activities, show respect

### **MATHEMATICS**

#### Math Tools, Time, and Multiplication
- Students represent and solve problems involving multiplication and division
- Students use place value understanding and properties of operations to perform multi-digit arithmetic
- Students solve problems involving measurement and estimation

#### Number Stories and Arrays
- Students represent and solve problems involving multiplication and division
- Students use place value understanding and properties to perform multi-digit arithmetic

#### Operations
- Students represent and solve problems involving multiplication and division
- Students multiply and divide within 100
- Students solve problems involving the four operations and identify and explain patterns in arithmetic
- Students use place value understanding and properties of operations to perform multi-digit arithmetic

### **HEALTH / PHYSICAL EDUCATION**

#### Personal and Mental Health
- Students discuss family life

#### Physical Education
- Students participate in health-related fitness assessments (including a cardiovascular assessment)
- Students demonstrate cooperative skills while participating in physical activities (active listening, get along with others, accept responsibility for personal behavior)
- Students demonstrate safe behaviors and appropriate equipment use while participating in physical activities
- Students describe safety rules and rules of play for games/physical activities
Third Grade
First Trimester Areas of Concentration

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<thead>
<tr>
<th>READING</th>
<th>SCIENCE</th>
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<tr>
<td><strong>Building a Reading Life</strong>&lt;br&gt;• Students are reading and comprehending books at grade level (Level N)&lt;br&gt;• Students enhance comprehension skills including envisioning, predicting, questioning and summarizing&lt;br&gt;• Students use word solving strategies</td>
<td><strong>Power of Flowers</strong>&lt;br&gt;• Students explore pollination, fruits, and plant reproduction&lt;br&gt;• Students are introduced to the process of trait selection based on inheritance and variation</td>
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<th>WRITING</th>
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<td><strong>Narrative</strong>&lt;br&gt;• Students establish a situation and introduce a narrator and/or characters; organize an event; sequence that unfolds naturally&lt;br&gt;• Students use dialogue and descriptions of actions, thoughts, and feelings to elaborate&lt;br&gt;• Students use transitional words and phrases to signal event order&lt;br&gt;• Students provide a sense of closure&lt;br&gt;• With guidance and support from adults, students revise and edit their work</td>
<td><strong>Where in the World is our Community</strong>&lt;br&gt;• Students learn geography terms&lt;br&gt;<strong>Where in the United States is our community</strong>&lt;br&gt;• Students locate our community on a map of the United States&lt;br&gt;• Students read about famous places around the country</td>
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<th>LANGUAGE</th>
<th>ART</th>
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<td><strong>Students demonstrate command of the conventions of standard English grammar and usage when writing or speaking</strong>&lt;br&gt;<strong>Students demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</strong>&lt;br&gt;<strong>Students use knowledge of language and its conventions when writing, speaking, reading, or listening</strong>&lt;br&gt;<strong>Students determine and/or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content</strong>&lt;br&gt;<strong>Students demonstrate an understanding of figurative language</strong>&lt;br&gt;</td>
<td><strong>Students explain artist's purpose</strong>&lt;br&gt;<strong>Students describe media, tools, techniques, and processes</strong>&lt;br&gt;<strong>Students use a variety of media skills</strong>&lt;br&gt;<strong>Students describe and apply creative problem-solving skills</strong>&lt;br&gt;<strong>Students identify and demonstrate positive interpersonal skills in the arts</strong></td>
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