

2nd Grade Learn At Home

March 30 - April 3

ONLINE GAMES / PLAY

[Books Read Aloud](#)
[Education Galaxy](#)
[Epic Books](#)

[Room Recess Games](#)
[Sight Word Games](#)

Monday, March 30th

Reading and Writing:

- Read "[Life in a Pond](#)" under DAY 6
- Create a poster (notebook paper is fine) to teach a sibling or friend about ponds.
 - Write 3 facts in complete sentences
 - 1 complete sentence about what you found the most interesting about ponds.

Math: Identify and describe 3D shapes

- Watch [3D Shapes](#)
- Go on a shape hunt and find 3D shapes in your house. Examples of 3D shapes: Cone, Sphere, Rectangular Prism, Cube, Triangular Prism, Square Based Pyramid, and Triangular Based Pyramid

Post pictures of your finds in the comments of 3D shapes on our facebook site

Social Studies/Science:

- Watch [A Pond is a Habitat](#) video
- Complete the Quiz Whiz

Tuesday, March 31st

Reading:

- Read "[Car Safety](#)" under DAY 7
- Complete the fact and fiction activity to the left of the book main page.

Writing:

- Complete the draw and write [activity](#).

Math:

- Watch [Shapes Song](#)
- Create 3D shapes using toothpicks/straws and play-doh/marshmallows. The toothpicks or straws will represent the edges and the marshmallows or balls of playdoh will represent the vertices. Here are some [examples](#) of what your creations might look like.
- On each shape you create tell how many faces, edges, and corners the 3D shape has

Post pictures of your 3D shapes on our Facebook site if you want to share

Social Studies/Science:

- Choose a [Mystery Science Lesson](#) at your grade level

Wednesday, April 1st

Reading:

- Read "[Looking Through a Telescope](#)" under DAY 8
- List 3 things you can see through a telescope.

Writing:

- Complete draw and write [activity](#)

Math:

- Watch [Solid Shapes](#)
- Food Shape Sort- Find foods around the house that are 3D shapes. Name them and discuss their attributes. How many faces, edges, and corners the shape has. Examples of food (marshmallows, cheese cubes, Bugle chips, ice cream cone, hershey kiss, Cheese balls, grapes,etc)

OR

- create 3D shapes using play-doh

Social Studies/Science:

- Watch "[What's in the Night Sky](#)" under DAY 8
- In your journal describe the phases of the moon.

Thursday, April 2nd

Reading:

- Read "[I Know How You Feel](#)" under DAY 9
- Write 3 things you learned about showing empathy.

Writing:

- In your journal...
- How do you feel about homeschool? What makes you happy? What makes you sad?

Math:

- Watch video [How to Draw 3D Shapes](#)
- After you are drawing your 3D shapes you can add eyes, arms, and legs and turn the shape into a funny creature

Social Studies/Science:

- Watch [Choose to be kind](#)
- Discuss how you can be kind during this time to others, too your family, and to your schoolmates on zoom.

Friday, April 3rd

Hooray! We've made it two weeks with Virtual Learning!

Reading and Writing: Enjoy a book and play the game below!

- Read 20 minutes from any book, magazine or online story. You can read to yourself, to someone else, to a stuffed animal, etc.
- Write the answer to ONE or TWO of the [Reading Response BINGO!](#) in your journal or on any paper you have. You DO NOT have to try to do enough to get Bingo today. We'll be using this again next week.

Math

- Using items around your house, create a 3D shape robot. Use cereal boxes, paper, boxes, paper towel rolls, etc. Show us what you create on our Facebook site.

Social Studies/Science

- Choose a [Mystery Science lesson](#) at your grade level