

Week of March 31st - April 7th

PreK/K Speech Therapy Choice Board

Student Name _____

Date _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Language <i>Choose 2 activities per week</i>	Fluency <i>Choose 2 activities per week</i>
<input type="checkbox"/> Play I Spy by searching for items around your house that include your target sound(s). Say each word 10 times each.	<input type="checkbox"/> Take turns describing items in your house by stating the size, color, function and having the other person guess what the item is.	<input type="checkbox"/> Play Go Fish using smooth speech.
<input type="checkbox"/> Listen to someone read you a book and determine one or two words that have your target sound(s). Say each word 10 times each.	<input type="checkbox"/> Listen to someone read you a book. Ask and answer questions about the characters in the book using “he” or “she” instead of the name.	<input type="checkbox"/> Listen to someone read you a book. Ask and answer questions about the book using your smooth speech.
<input type="checkbox"/> Use a flashlight to find 10 hidden objects that have your target sound(s). Say the name of each item 10 times while looking in a mirror and using a flashlight to see what your mouth is doing while you make your sounds.	<input type="checkbox"/> Use a flashlight to find 10 hidden objects. State, “I found _____ “ and state where using spatial concept words (in, on, under or behind) for each of the 10 times.	<input type="checkbox"/> Look at a picture and describe it using smooth speech.
<input type="checkbox"/> Play a board game. Before each turn	<input type="checkbox"/> Name three items in each room in the	<input type="checkbox"/> Name your 2 favorite things about your

say a word that starts with your target sound 3 times.	house without looking. Name three farm animals, three ocean animals, three pets.	day (ex: “I liked playing outside”) using smooth speech.
☑During a structured time (bath time, before bed, after brushing teeth, after lunch), see how many words you can name in 20 seconds (using target sound).	☑Go on a walk and talk about what you see. Use colors, textures, directions, and vocabulary. Build on utterance length if this is a goal.	☑Sing lyrics to a favorite song using smooth speech.

*Age-appropriate games include Candyland, Pop The Pig, Let’s Go Fishing, Don’t Break The Ice.

*Modeling sounds correctly is most effective. Continue to model sounds even when your child imitates the word back incorrectly.