

Week of March 31st - April 7th

1st Grade/2nd Grade Speech Therapy Choice Board

Student Name _____ **Date** _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Vocabulary/Language <i>Choose 2 activities per week</i>	Expressive Language/Expanding Sentences <i>Choose 2 activities per week</i>
<input type="checkbox"/> Draw and color 10 words that have your speech sounds. Say each word 5 times and put it in a sentence.	<input type="checkbox"/> Pick 4-5 of your favorite toys or items around your house. Name the category, function (what do you do with it/what does it do?) and it's color.	<input type="checkbox"/> Play Go Fish with a sibling or parent. On your turn, make sure to use sentences with correct verb tenses and details. (example- Do you have a ____?, Do you have a red ____?)
<input type="checkbox"/> Play I Spy around the house. Try and find items or objects that have your speech sounds. Say the word 10 times each.	<input type="checkbox"/> Read a book with a parent or listen to your parent read a book to you. Talk about the characters, setting, problem, and other story elements.	<input type="checkbox"/> Take a picture-walk through a book and describe what is happening using the pictures.
<input type="checkbox"/> Roll a dice and say each word with your speech sound that many times. Bonus: set a timer and see how many times you can say your word correctly in 3 minutes.	<input type="checkbox"/> Describe how objects are the same and different such as dog/cat, orange/apple, shoe/glove Etc. Make sure to think about categories, functions, color, parts, shape, size, and location.	<input type="checkbox"/> Tell someone about your favorite TV show or video game. Use as much detail as possible.

<p>☑ Play your favorite board game or a game that requires you to take turns. Before your turn, say one of your words 5 times and put it in a sentence.</p>	<p>☑ Think of 3 of your favorite places to go (beach, Grandparents' house, school, park, etc.). Name 4-5 things that are at that place and make a sentence about each one.</p>	<p>☑ Read a book with a parent or listen to your parent read a book to you. Talk about the characters, setting, problem, and other story elements. Retell the story using 4-5 sentences.</p>
<p>☑ Using playdough, sidewalk chalk, draw pictures of objects with your sound and say the words 10 times each.</p>	<p>☑ Use a flashlight to find 10 hidden objects. Say what you found and where you found it using basic/spatial concepts (color, size, in, on, under, behind, etc.)(example: "I see a pink lamp on my dresser.")</p>	<p>☑ Give someone directions on how to complete a task such as making a sandwich or brushing your teeth using Complete sentences. Make sure your sentences have all the information needed for someone to complete the task correctly.</p>