

Ducor School
23761 Avenue 56 – P.O. Box 249
Ducor, CA 93218
(559) 534-2261

Board of Trustees:

(President)
Patricia Hughes (Member)

Gabina Becerra (Member)
Mary McGill (Member)

Amparo Mariscal (Clerk)

School Board Meeting

March 10,, 2020

Meeting Place: Library, Room 23

resolution: 3

Open Session 05:30 PM

***Possible board action**

Agenda

1. Called to order: Time: _____ pm

___ Board President

___ Board Member Gabina Becerra

___ Board Member Mary McGill

___ Board Member Patricia Hughes

___ Clerk Amparo Mariscal

1.1 Pledge of Allegiance

1.2 Introduction of Visitors:

1.3 Community Input:

2. Regular Business Agenda/Board Action:

2.1 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Public hearing was opened by the president at _____

Public Comments:

Public hearing was closed at _____.

2.2 *Board vacancy: selection of a new member to fill current vacancy

Adoption:

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.3 *Board Minutes Review: February 11,, 2020

Adoption:

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.4 * Accounts Payable: review of monthly payments

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.5 * TCOE Mrs. Rachel Nunez; external business reporting Budget Revision

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.6 * TCOE Mrs. Rachel Nunez; external business reporting Second Interim Report

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.7* Interdistrict Attendance Agreement: One student attending Porterville School District, 7th grade and one student attending Hope School, TK student

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.8 * Education Consulting Services: Mr. Tim Smith provides student attendance reports and leads court appearance for Student Attendance Review Board (SARB) and Court Attendance Review Board (CARB) for \$270 up to 5 SARB appearances.

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.9 * TCOE agency agreement: the cost of \$1000 each year up to 2 years to the IMPACT program, teacher credential program

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.10 * 2020-2021 School Calendar: options 1, 2, 3 was discussed and reviewed with employees and parents.

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.11 *School Accountability Report Card (SARC): report that provides data about the school

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

2.12 * SISC Trust; Trust is used to support the districts fiduciary responsibility to support future employees health and welfare benefits. The district requesting to add more funding to increase the total amount. Future trust fund increase will have a positive increase to the districts deficit spending.

Adoption:

Action: Open___ Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

3. Informational:

- 3.1 Social Emotional Learning (SEL) conference
- 3.2 Conflict of Interest Statements 2019/20
- 3.3 LCAP
- 3.4 Calendar
- 3.5 Ducor Energy Meeting March 11
- 3.6 Staff Positions

4. New Business: Any new business to include or discuss at the next meeting.

4.1.

5. Adjourn to Closed Session: Time: _____ pm

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

6. Closed Session: Business

- 6.1. Employee Business (Gov. Code 54957)
- 6.2. Superintendent Business

7. Report Out of Closed Session: Time: _____ pm

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

Agenda:

Adoption:

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

8. Adjournment: Time: _____ pm

Action: Open ___ Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Mrs. Becerra _____

2.2

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

Administration
Building & Conference
Center
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

Liberty Center/
Planetarium &
Science Center
11535 Ave. 264
Visalia

February 14, 2020

Isidro Rodriguez, Jr., Superintendent
Ducor Union School District
PO Box 249
Ducor CA 93218

Dear Isidro,

This will acknowledge receipt on February 14, 2020 of Jim Koontz's letter notifying this office of his resignation from the Ducor Union School District board.

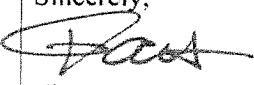
Pursuant to Education Code Section 5091, within 60 days of filing the vacancy with the county superintendent, or the filing of a deferred resignation, the district must either make a provisional appointment or order an election. The 60-day period for this vacancy ends on April 14, 2020.

Please use the enclosed form letter, "Notifying County Superintendent of Board's Decision Whether to Appoint or Call Election for Board Vacancy," to notify my office how the district plans to fill this vacancy so that we can help you proceed with the next steps and legal requirements to be taken.

Should the board decide to make a provisional appointment, a Certificate of Appointment-Oath of Office is enclosed and may be used at the time of the appointment. If the district appoints, the appointee will take office immediately upon being sworn in and will serve until the district's election in November 2020. Our records show that Mr. Koontz's term also expires in 2020. Within 10 days of making a provisional appointment you must post the notice of appointment (prepared by this office) in three (3) public places in the district and notify this office so that we may publish the notice of appointment. (Education Code 5092)

Whenever there is a change in any of the items included on the Statement of Facts (copy enclosed), the district must file an amended Statement of Facts with the Secretary of State and the County Clerk, and must also file, for the departing and arriving board members, their respective conflict of interest statements (Form 700). It is available at <http://www.fppc.ca.gov/>.

If you would like additional assistance or would like a copy of our booklet *Procedures for Filling Governing Board Vacancies*, please do not hesitate to call.

Sincerely,


Tim A. Hire
Tulare County Superintendent of Schools

TAH/sd
Enclosures

**NOTIFYING COUNTY SUPERINTENDENT OF BOARD'S DECISION
WHETHER TO APPOINT OR CALL ELECTION FOR BOARD VACANCY**

TO: Tulare County Superintendent of Schools, Attn: Shelly DiCenzo

FROM: Superintendent, _____ School District

DATE: _____, 20__

At a regular/special meeting on _____, 20__, the governing board of the above-listed school district decided the following with respect to the trustee position formerly filled by _____:

_____ To make a provisional appointment to fill the vacancy*
An appointee (and Board Members) must be 18 years of age or older, a citizen of the state, a resident of the school district and a registered voter...Education Code 35107

_____ To order an election to fill the vacancy

Dated _____

Clerk/Secretary of said District

*If board decides to make an appointment, please specify in what newspaper you would like the county office to publish your notice of appointment after board has completed the appointment:

(name of newspaper)

You must notify the county office within 10 days of making an appointment (E.C. §5092) and post the notice of appointment in three public places in the district.

CERTIFICATE OF APPOINTMENT OF GOVERNING BOARD MEMBER

THIS CERTIFIES that the undersigned, being the remaining members of the governing board of the Ducor Union School District in Tulare County, California, on the date entered below have appointed

to the office of Governing Board Member of the above named district to replace Jim Koontz and to hold office until the next governing board election of said district in November 2020.

Date: _____

Signatures of Remaining Board Members

OATH OF OFFICE

*State of California
County of Tulare*

I, _____, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

Governing Board Member of the Ducor Union School District

Candidate Signature

Subscribed and sworn to (or affirmed) before me, this _____ day of _____ 20__.

Signature of Person Administering Oath

Title

Before taking office, each member must take and subscribe this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public. Send the ORIGINAL to the County Elections Office, 5951 S. Mooney Blvd., Visalia, CA 93277, and a COPY to the County Superintendent of Schools after completion.

CERTIFICATE OF APPOINTMENT OF GOVERNING BOARD MEMBER

THIS CERTIFIES that the undersigned, being the remaining members of the governing board of the Ducor Union School District in Tulare County, California, on the date entered below have appointed

to the office of Governing Board Member of the above named district to replace Jim Koontz and to hold office until the next governing board election of said district in November 2020.

Date: _____

Signatures of Remaining Board Members

OATH OF OFFICE

*State of California
County of Tulare*

I, _____, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

Governing Board Member of the Ducor Union School District

Candidate Signature

Subscribed and sworn to (or affirmed) before me, this ____ day of _____ 20__.

Signature of Person Administering Oath

Title

Before taking office, each member must take and subscribe this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public. Send the ORIGINAL to the County Elections Office, 5951 S. Mooney Blvd., Visalia, CA 93277, and a COPY to the County Superintendent of Schools after completion.

2.4 * Accounts Payable: review of monthly payments. Board member Mrs. Becerra asked about Juan's tire shop replaced the tires on the bus. The notes indicated for bus time replacements.

Adoption: Approved

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.5 * TCOE Mrs. Rachel Nunez; external business reporting interim report. None

Adoption:

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal ___ Mrs. McGill __abs__~~1~~___ Ms. Becerra __/___

2.6 * Resignation: Mr. Daniel Alcatar, part time custodian

Adoption: Approved

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.7* California Code, Government Code - GOV § 14674 Sale or exchange of personal property: Sale of a 1994 Ford Truck. Accept a sale for \$500 or more. Superintendent Rodriguez explained that the property can be sold, recycled or donated.

Adoption: Approved

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.8 * Innovation in Teaching Grant: Mr. Sosa received a grant for a project; School Drumline for the amount of \$750. Mr. Sosa explained that the grant was written to start a drum line at Ducor School and to purchase small lightweight drums and the harness to carry the drums.

Adoption: Approved

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.9 * Agreement for Special Services; Consultant for Ducor School board and superintendent, Michael Noland to continue services in during the school year 2020-2021 for a monthly rate \$1000. Superintendent Rodriguez explained that Mr. Noland had already mediated for Ducor School with DTA and CSEA. His services would be a benefit for the district and the superintendent. Board asked to table and move to a closed session.

Adoption: approve to close session

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.10 * TCOE agency agreement: Mental Wellness Triage Grant where as TCOE will provide a social worker on campus one day per week for two years, no charge to the school district. Superintendent Rodriguez explained that TCOE received a grant to provide a social worker to Ducor School one day a week during the school year.

Adoption: Approved

Action: Open ___ Mrs. Hughes __M__ Mrs. Mariscal __1__ Mrs. McGill __abs__1___ Ms. Becerra __2___

2.11 * TCOE Public Hearing/Meeting Requirements-Budget, LCAP and EPA. Dates must be established and reported to TCOE for public hearing and budget adoption. Public hearing and Budget adoption must be on separate dates. Board Member Trish Hughes asked what dates would be scheduled. Superintendent Rodriguez recommended the regular board meeting June 9 for public meeting and second board meeting to be held on June 23. June 23 would be at 9am meeting time.

Adoption: Approved

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ 2 ___ Mrs. McGill ___ abs ___ 1 ___ Ms. Becerra ___ 1 ___

2.12 * SISC Trust; Trust is used to support the districts fiduciary responsibility to support future employees health and welfare benefits. The district requesting to add more funding to increase the total amount. Future trust fund increase will have a positive increase to the districts deficit spending. Superintendent Rodriguez explained that funds have been incurring interest and that additional funding would help Ducor School out of deficit spending. The district is considered deficit spending based on future cost for future retirees. The trust would replace the districts general funding expenditures to show non deficit spending. More information is needed on how much more to add. Superintendent will provide an additional amount by June 2020.

Adoption: Table

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ Mrs. McGill ___ abs ___ 1 ___ Ms. Becerra ___ 1 ___

3. Informational:

- 3.1 Social Emotional Learning (SEL) conference
- 3.2 Conflict of Interest Statements 2019/20
- 3.3 TCOE review of first period interim report 2019/20; Full Accrual Financial Position (GASB75)
- 3.4 Grant Management and Reporting Tool: CSI grant and Differentiated Assistance with TCOE
- 3.5 LCAP

4. New Business: Any new business to include or discuss at the next meeting.

4.1.

5. Adjourn to Closed Session: Time: 6:11 pm

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ 1 ___ Mrs. McGill ___ abs ___ 1 ___ Ms. Becerra ___ 2 ___

6. Closed Session: Business

- 6.1. Employee Business (Gov. Code 54957)
- 6.2. Superintendent Business

7. Report Out of Closed Session: Time: 6:49 pm

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ 1 ___ abs ___ Mrs. McGill ___ abs ___ Ms. Becerra ___ 2 ___

Agenda: 2.9 Adoption: Approved

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ 1 ___ Mrs. McGill ___ abs ___ Ms. Becerra ___ 2 ___

8. Adjournment: Time: 6:50 pm

Action: Open ___ Mrs. Hughes ___ M ___ Mrs. Mariscal ___ 1 ___ Mrs. McGill ___ abs ___ Mrs. Becerra ___ 2 ___

10 Ducor Union Elementary School District
 Fiscal Year: 2020
 Bdg Revision Final

Budget Revision Report

BGR030 Rachelmgr 2/29/2020 10:35:27AM

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Revenues			
LCFF Sources			
010-00000-0-00000-00000-80110-0-0000	\$1,242,262.00	(\$6,692.00)	\$1,235,570.00
Total:	\$1,242,262.00	(\$6,692.00)	\$1,235,570.00
Federal Revenues			
010-30100-0-00000-00000-82900-0-0000	\$108,015.00	\$863.00	\$108,878.00
010-40350-0-00000-00000-82900-0-0000	\$12,705.00	\$24,434.00	\$37,139.00
010-41260-0-00000-00000-82900-0-0000	\$2,372.00	\$4,324.00	\$6,696.00
010-41270-0-00000-00000-82900-0-0000	\$10,000.00	\$10,000.00	\$20,000.00
010-42030-0-00000-00000-82900-0-0000	\$0.00	\$5,157.87	\$5,157.87
Total:	\$133,092.00	\$44,778.87	\$177,870.87
Other State Revenues			
010-00000-0-00000-00000-85500-0-0000	\$5,038.00	(\$7.00)	\$5,031.00
010-00000-0-00000-00000-85900-0-0000	\$0.00	\$18,110.00	\$18,110.00
010-75100-0-00000-00000-85900-0-0000	\$8,080.00	\$7,814.00	\$15,894.00
Total:	\$13,118.00	\$25,917.00	\$39,035.00
Other Local Revenues			
010-00000-0-00000-00000-86600-0-0000	\$5,000.00	\$2,259.68	\$7,259.68
010-00000-0-00000-00000-86990-0-0000	\$2,500.00	\$737.04	\$3,237.04
Total:	\$7,500.00	\$2,996.72	\$10,496.72
Total Revenues	\$1,395,972.00	\$67,000.59	\$1,462,972.59
Expenditures			
Certificated Salaries			
010-00000-0-11100-10000-11000-0-0000	\$273,042.00	\$5,338.00	\$278,380.00
010-07200-0-11100-10000-11000-0-0000	\$163,104.00	(\$4,330.00)	\$158,774.00
010-30100-0-11100-21000-13000-0-0000	\$6,221.00	(\$1,339.00)	\$4,882.00
010-41270-0-11100-10000-11000-0-0000	\$4,463.00	\$10,489.00	\$14,952.00
Total:	\$446,830.00	\$10,158.00	\$456,988.00

2.5

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-24200-22000-0-0000	\$2,500.00	\$1,624.00	\$4,124.00
010-00000-0-00000-27000-23000-0-0000	\$35,533.00	\$1.00	\$35,534.00
010-30100-0-11100-21000-23000-0-0000	\$2,526.00	\$13.00	\$2,539.00
Total:	\$40,559.00	\$1,638.00	\$42,197.00

Employee Benefits

010-00000-0-00000-24200-32020-0-0000	\$493.00	\$321.00	\$814.00
010-00000-0-00000-24200-33022-0-0000	\$155.00	\$101.00	\$256.00
010-00000-0-00000-24200-33023-0-0000	\$36.00	\$24.00	\$60.00
010-00000-0-00000-24200-35020-0-0000	\$1.00	\$1.00	\$2.00
010-00000-0-00000-24200-36020-0-0000	\$34.00	\$22.00	\$56.00
010-00000-0-00000-24200-37020-0-0000	\$175.00	(\$93.00)	\$82.00
010-00000-0-00000-27000-31010-0-0000	\$11,686.00	\$1.00	\$11,687.00
010-00000-0-00000-27000-33022-0-0000	\$4,505.00	\$1.00	\$4,506.00
010-00000-0-00000-27000-35010-0-0000	\$34.00	\$1.00	\$35.00
010-00000-0-00000-27000-36020-0-0000	\$977.00	\$1.00	\$978.00
010-00000-0-00000-27000-37520-0-0000	\$1,166.00	\$1.00	\$1,167.00
010-00000-0-11100-10000-32020-0-0000	\$592.00	\$896.00	\$1,488.00
010-00000-0-11100-10000-37010-0-0000	\$5,528.00	\$99.00	\$5,627.00
010-07200-0-11100-10000-31010-0-0000	\$26,454.00	\$719.00	\$27,173.00
010-07200-0-11100-10000-33013-0-0000	\$2,382.00	(\$77.00)	\$2,305.00
010-07200-0-11100-10000-34010-0-0000	\$48,823.20	\$194.80	\$49,018.00
010-07200-0-11100-10000-35010-0-0000	\$83.00	\$2.00	\$85.00
010-07200-0-11100-10000-36010-0-0000	\$2,210.00	(\$65.00)	\$2,145.00
010-07230-0-00000-36000-34020-0-0000	\$3,564.75	\$9.75	\$3,574.50
010-30100-0-11100-21000-31010-0-0000	\$1,128.00	(\$293.00)	\$835.00
010-30100-0-11100-21000-32020-0-0000	\$524.00	(\$23.00)	\$501.00
010-30100-0-11100-21000-33013-0-0000	\$90.00	(\$19.00)	\$71.00
010-30100-0-11100-21000-33022-0-0000	\$157.00	\$1.00	\$158.00
010-30100-0-11100-21000-35020-0-0000	\$1.00	\$1.00	\$2.00
010-30100-0-11100-21000-36010-0-0000	\$118.00	(\$52.00)	\$66.00
010-30100-0-11100-21000-36020-0-0000	\$48.00	(\$13.00)	\$35.00
010-30100-0-11100-21000-37010-0-0000	\$34.00	\$63.00	\$97.00
010-30100-0-11100-21000-37020-0-0000	\$97.00	(\$46.00)	\$51.00

Budget Revision Report

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-41270-0-11100-10000-33013-0-0000	\$74.00	\$143.00	\$217.00
010-41270-0-11100-10000-35010-0-0000	\$3.00	\$4.00	\$7.00
010-41270-0-11100-10000-36010-0-0000	\$180.00	\$21.00	\$201.00
010-41270-0-11100-10000-37010-0-0000	\$116.00	\$284.00	\$400.00
010-81500-0-00000-81100-34020-0-0000	\$10,694.25	\$29.25	\$10,723.50
Total:	\$122,163.20	\$2,259.80	\$124,423.00

Books and Supplies

010-00000-0-11100-10000-44000-0-0000	\$0.00	\$2,500.00	\$2,500.00
010-07200-0-11100-10000-43000-0-0301	\$2,000.00	(\$2,000.00)	\$0.00
010-07200-0-11100-10000-43000-0-0304	\$3,164.00	(\$2,052.96)	\$1,111.04
010-07200-0-11100-10000-44000-0-0304	\$8,445.00	(\$5.78)	\$8,439.22
010-07230-0-00000-36000-43000-0-0000	\$15,265.76	(\$10.51)	\$15,255.25
010-30100-0-11100-10000-42000-0-0000	\$10,182.00	\$5,200.28	\$15,382.28
010-30100-0-11100-10000-43000-0-0000	\$20,996.28	\$4,003.72	\$25,000.00
010-30100-0-11100-10000-44000-0-0000	\$20,000.00	\$4,500.00	\$24,500.00
010-42030-0-11100-10000-43000-0-0000	\$0.00	\$2,157.87	\$2,157.87
010-81500-0-00000-81100-43000-0-0000	\$2,350.00	(\$29.25)	\$2,320.75
010-90111-0-11100-10000-43000-0-0000	\$0.00	\$4,000.00	\$4,000.00
Total:	\$82,403.04	\$18,263.37	\$100,666.41

Services, Other Operating Expenses

010-00000-0-00000-71500-53000-0-0000	\$3,500.00	\$656.00	\$4,156.00
010-00000-0-00000-82000-55000-0-0000	\$75,000.00	(\$5,000.00)	\$70,000.00
010-00000-0-00000-82000-56000-0-0000	\$18,500.00	(\$3,000.00)	\$15,500.00
010-00000-0-11100-42000-58000-0-0000	\$500.00	\$1,000.00	\$1,500.00
010-07200-0-00000-81100-58000-0-0304	\$0.00	\$8,913.74	\$8,913.74
010-07200-0-11100-10000-52000-0-0000	\$1,209.00	(\$1,209.00)	\$0.00
010-07200-0-11100-10000-58000-0-0101	\$3,000.00	\$3,530.00	\$6,530.00
010-07200-0-11100-10000-58000-0-0111	\$59,302.00	\$1,430.00	\$60,732.00
010-07200-0-11100-10000-58000-0-0301	\$0.00	\$2,000.00	\$2,000.00
010-07200-0-11100-10000-58000-0-0304	\$6,855.00	(\$6,855.00)	\$0.00
010-07230-0-00000-36000-58000-0-0000	\$5,000.00	\$1,500.00	\$6,500.00
010-40350-0-11100-10000-52000-0-0000	\$0.00	\$6,197.00	\$6,197.00
010-40350-0-11100-10000-58000-0-0000	\$0.00	\$6,500.00	\$6,500.00

Budget Revision Report

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-41260-0-11100-10000-58000-0-0000	\$2,372.00	\$4,324.00	\$6,696.00
010-41270-0-11100-10000-52000-0-0000	\$621.00	\$1,206.00	\$1,827.00
010-41270-0-11100-10000-58000-0-0000	\$4,543.00	(\$2,147.00)	\$2,396.00
010-42030-0-11100-10000-58000-0-0000	\$0.00	\$3,000.00	\$3,000.00
010-75100-0-11100-10000-52000-0-0000	\$1,812.00	(\$90.00)	\$1,722.00
010-81500-0-00000-81100-56000-0-0000	\$13,000.00	\$2,000.00	\$15,000.00
010-81500-0-00000-81100-58000-0-0000	\$1,500.00	\$11,500.00	\$13,000.00
010-90111-0-11100-10000-58000-0-0000	\$25,000.00	(\$5,850.00)	\$19,150.00
Total:	\$221,714.00	\$29,605.74	\$251,319.74
Capital Outlay			
010-81500-0-00000-85500-62000-0-0000	\$40,000.00	(\$11,500.00)	\$28,500.00
Total:	\$40,000.00	(\$11,500.00)	\$28,500.00
Other Outgo			
010-07230-0-00000-91000-74390-0-0000	\$19,956.00	\$20.76	\$19,976.76
Total:	\$19,956.00	\$20.76	\$19,976.76
Direct Support/Indirect Costs			
010-00000-0-00000-72100-73100-0-0000	(\$5,689.00)	(\$2,453.00)	(\$8,142.00)
010-30100-0-00000-72100-73100-0-0000	\$5,689.00	\$603.00	\$6,292.00
010-90111-0-00000-72100-73100-0-0000	\$0.00	\$1,850.00	\$1,850.00
Total:	\$0.00	\$0.00	\$0.00
Total Expenditures			
Other Financing Sources/Uses			
Contributions			
010-00000-0-00000-00000-89800-0-0000	(\$663,296.87)	(\$3,480.00)	(\$666,776.87)
010-07230-0-00000-00000-89800-0-0000	\$100,122.53	\$1,509.75	\$101,632.28
010-30100-0-00000-00000-89900-0-0000	\$12,705.00	\$11,737.00	\$24,442.00
010-40350-0-00000-00000-89900-0-0000	(\$12,705.00)	(\$11,737.00)	(\$24,442.00)
010-81500-0-00000-00000-89800-0-0000	\$123,538.34	\$1,970.25	\$125,508.59
Total:	(\$439,636.00)	\$0.00	(\$439,636.00)

10 Ducor Union Elementary School Distri
Fiscal Year: 2020
Bdg Revision Final

Budget Revision Report

BGR030 2/29/2020
Rachelmgr 10:35:27AM

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Fund Balance before this adjustment:		\$540,957.21	
Total Adjustment to Unappropriated Fund Balance:		\$16,554.92	
Budgeted Unappropriated Fund Balance after this adjustment:		\$557,512.13	

10 Ducor Union Elementary School Distri
 Fiscal Year: 2020
 Bdg Revision Final

Budget Revision Report

BGR030 2/29/2020
 Rachelmjr 10:35:27AM

Control Number: 22938124

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 2510 Developer Fees Fund Revenues			
Other Local Revenues			
251-99620-0-00000-00000-86600-0-0000	\$750.00	\$319.34	\$1,069.34
Total:	\$750.00	\$319.34	\$1,069.34
Total Revenues	\$750.00	\$319.34	\$1,069.34
Budgeted Unappropriated Fund Balance before this adjustment:			
\$90,209.89			
Total Adjustment to Unappropriated Fund Balance:			
\$319.34			
Budgeted Unappropriated Fund Balance after this adjustment:			
\$90,529.23			

Budget Revision Report

Bdg Revision Final

Control Number: 22938124

		Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund:	3500	County School Facilities Fund - New Construction			
Revenues					
		Other State Revenues			
		350-77150-0-00000-00000-85450-0-0000	\$0.00	\$60,985.00	\$60,985.00
		Total:	\$0.00	\$60,985.00	\$60,985.00
		Other Local Revenues			
		350-77110-0-00000-00000-86600-0-0000	\$0.00	\$0.53	\$0.53
		Total:	\$0.00	\$0.53	\$0.53
Total Revenues			\$0.00	\$60,985.53	\$60,985.53
Expenditures					
		Capital Outlay			
		350-77150-0-00000-85000-62000-0-0000	\$0.00	\$5,000.00	\$5,000.00
		Total:	\$0.00	\$5,000.00	\$5,000.00
Total Expenditures			\$0.00	\$5,000.00	\$5,000.00
		Budgeted Unappropriated Fund Balance before this adjustment:		\$43.45	
		Total Adjustment to Unappropriated Fund Balance:		\$55,985.53	
		Budgeted Unappropriated Fund Balance after this adjustment:		\$56,028.98	

Budget Revision Report

BGR030
Rachelmrg
2/29/2020
10:35:27AM

Control Number: 22938124

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____

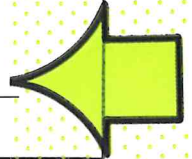


2.6

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____



NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2020

Signed: _____
President of the Governing Board



FILE

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Isidro Rodriguez

Telephone: 559.534.2261

Title: Superintendent

E-mail: Superintendent@ducor.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2020

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

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Contact person for additional information on the interim report:

Name: Isidro Rodriguez

Telephone: 559.534.2261

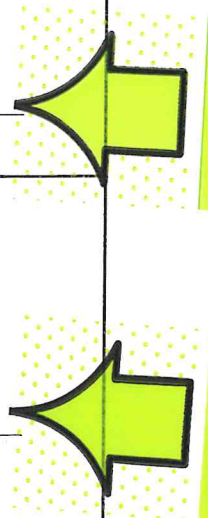
Title: Superintendent

E-mail: Superintendent@ducor.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X



CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Total Certificated Salaries	\$699,538.00	\$11,221.00	\$710,759.00	\$710,265.00	\$38,222.00	\$748,487.00
Classified Salaries						
21000 Classified Instructional Salaries	\$28,564.00	\$16,145.00	\$44,709.00	\$25,854.00	\$16,276.00	\$42,130.00
22000 Classified Support Salaries	\$72,828.00	\$41,533.00	\$114,361.00	\$67,566.00	\$41,927.00	\$109,493.00
23000 Classified Supervisors' and Administrators' Salaries	\$63,331.00	\$2,526.00	\$65,857.00	\$63,699.00	\$2,539.00	\$66,238.00
24000 Clerical, Technical and Office Staff Salaries	\$52,846.00	\$0.00	\$52,846.00	\$53,040.00	\$0.00	\$53,040.00
29000 Other Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Classified Salaries	\$217,569.00	\$60,204.00	\$277,773.00	\$210,159.00	\$60,742.00	\$270,901.00
Employee Benefits						
31010 State Teachers' Retirement System, certificated positions	\$124,684.00	\$61,486.00	\$186,170.00	\$120,649.00	\$61,193.00	\$181,842.00
32020 Public Employees' Retirement System, classified positions	\$43,307.00	\$12,482.00	\$55,789.00	\$39,610.19	\$12,142.83	\$51,753.02
33012 OASDI, Certificated Positions	\$0.00	\$0.00	\$0.00	\$560.00	\$240.00	\$800.00
33013 Medicare, Certificated Positions	\$10,144.00	\$163.00	\$10,307.00	\$10,225.00	\$582.00	\$10,807.00
33022 OASDI, classified positions	\$13,478.00	\$3,733.00	\$17,211.00	\$13,030.98	\$3,766.55	\$16,797.53
33023 Medicare, classified positions	\$3,152.00	\$873.00	\$4,025.00	\$3,048.21	\$880.61	\$3,928.82
34010 Health & Welfare Benefits, certificated positions	\$200,606.00	\$1,030.00	\$201,636.00	\$198,698.08	\$1,025.52	\$199,723.60
34020 Health & Welfare Benefits, classified positions	\$43,741.00	\$11,754.00	\$55,495.00	\$43,569.78	\$11,749.02	\$55,318.80
35010 State Unemployment Insurance, certificated positions	\$349.00	\$6.00	\$355.00	\$363.35	\$21.00	\$384.35
35020 State Unemployment Insurance, classified positions	\$109.00	\$30.00	\$139.00	\$106.31	\$31.27	\$137.58
36010 Worker's Compensation Insurance, certificated positions	\$13,256.00	\$213.00	\$13,469.00	\$9,533.00	\$567.00	\$10,100.00
36020 Worker's Compensation Insurance, classified positions	\$4,119.00	\$1,141.00	\$5,260.00	\$2,922.00	\$1,049.76	\$3,971.76
37010 OPEB, Allocated, certificated positions	\$0.00	\$0.00	\$0.00	\$13,097.74	\$933.00	\$14,030.74
37020 OPEB, Allocated, classified positions	\$0.00	\$0.00	\$0.00	\$4,024.68	\$1,171.00	\$5,195.68
37510 OPEB, Active Employees, certificated Positions	\$0.00	\$0.00	\$0.00	\$9,208.58	\$42.00	\$9,250.58
37520 OPEB, Active Employees, classified positions	\$0.00	\$0.00	\$0.00	\$1,835.00	\$875.00	\$2,710.00
Total Employee Benefits	\$456,945.00	\$92,911.00	\$549,856.00	\$470,481.90	\$96,269.56	\$566,751.46
Books and Supplies						
41000 Approved Textbooks and Core Curricula Materials	\$3,000.00	\$4,000.00	\$7,000.00	\$3,000.00	\$4,500.00	\$7,500.00

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
42000 Books and Other Reference Materials	\$500.00	\$10,500.00	\$11,000.00	\$500.00	\$15,882.28	\$16,382.28
43000 Materials and Supplies	\$88,435.00	\$28,953.00	\$117,388.00	\$87,630.29	\$44,280.97	\$131,911.26
44000 Non-Capitalized Equipment	\$10,000.00	\$20,000.00	\$30,000.00	\$16,884.22	\$24,500.00	\$41,384.22
Total Books and Supplies	\$101,935.00	\$63,453.00	\$165,388.00	\$108,014.51	\$89,163.25	\$197,177.76
Services, Other Operating Expenses						
52000 Travel and Conferences	\$8,500.00	\$0.00	\$8,500.00	\$8,500.00	\$9,746.00	\$18,246.00
53000 Dues and Memberships	\$4,000.00	\$0.00	\$4,000.00	\$4,656.00	\$0.00	\$4,656.00
54500 Other Insurance	\$7,250.00	\$0.00	\$7,250.00	\$7,364.00	\$0.00	\$7,364.00
55000 Operation and Housekeeping Services	\$75,000.00	\$0.00	\$75,000.00	\$70,000.00	\$0.00	\$70,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$27,500.00	\$6,400.00	\$33,900.00	\$24,500.00	\$16,400.00	\$40,900.00
57103 Transfers of Direct Costs - Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
58000 Professional/Consulting Services and Operating Expenditures	\$234,076.00	\$36,000.00	\$270,076.00	\$237,431.74	\$75,242.00	\$312,673.74
58009 Pension Penalties & Interest	\$100.00	\$0.00	\$100.00	\$100.00	\$0.00	\$100.00
59000 Communications	\$3,750.00	\$0.00	\$3,750.00	\$3,750.00	\$0.00	\$3,750.00
Total Services, Other Operating Expenses	\$360,176.00	\$42,400.00	\$402,576.00	\$356,301.74	\$101,388.00	\$457,689.74
Capital Outlay						
62000 Buildings and Improvement of Buildings	\$0.00	\$40,000.00	\$40,000.00	\$0.00	\$28,500.00	\$28,500.00
64000 Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$12,876.13	\$12,876.13
Total Capital Outlay	\$0.00	\$40,000.00	\$40,000.00	\$0.00	\$41,376.13	\$41,376.13
Other Outgo						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	\$21,361.00	\$0.00	\$21,361.00	\$21,361.00	\$0.00	\$21,361.00
74380 Debt Service - Interest	\$3,910.00	\$0.00	\$3,910.00	\$3,909.24	\$0.00	\$3,909.24
74390 Other Debt Service - Principal	\$19,956.00	\$0.00	\$19,956.00	\$19,976.76	\$0.00	\$19,976.76
Total Other Outgo	\$45,227.00	\$0.00	\$45,227.00	\$45,247.00	\$0.00	\$45,247.00
Direct Support/Indirect Costs						
73100 Transfers of Indirect Costs	(\$5,689.00)	\$5,689.00	\$0.00	(\$8,142.00)	\$8,142.00	\$0.00
Total Direct Support/Indirect Costs	\$1,875,701.00	\$315,878.00	\$2,191,579.00	\$1,892,327.15	\$435,302.94	\$2,327,630.09
Total Expenditures						

Budget Comparison Report

by Fund

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Excess (Deficiency) of Revenues	(\$32,367.00)	(\$113,703.00)	(\$146,070.00)	(\$34,021.43)	(\$129,299.94)	(\$163,321.37)
Other Financing Sources/Uses						
Contributions						
89800 Contributions from Unrestricted Resources		\$113,703.00	\$0.00	(\$125,508.59)	\$125,508.59	\$0.00
89900 Contributions from Restricted Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Contributions						
Total Other Financing Sources/Uses	(\$113,703.00)	\$113,703.00	\$0.00	(\$125,508.59)	\$125,508.59	\$0.00
Net Increase (Decrease) in Fund	(\$146,070.00)	\$0.00	(\$146,070.00)	(\$159,530.02)	(\$3,791.35)	(\$163,321.37)
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$723,048.27	\$55,259.05	\$778,307.32	\$723,048.27	\$55,259.05	\$778,307.32
91110 Fair Value Adjustment to Cash in County Treasury	\$5,836.90	\$0.00	\$5,836.90	\$5,836.90	\$0.00	\$5,836.90
91300 Revolving Cash Account	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
92001 Accounts Receivable Clearing	\$4,296.17	\$27,784.78	\$32,080.95	\$4,296.17	\$27,784.78	\$32,080.95
92004 Due From Employees - Payroll Corrections	\$1.24	\$0.00	\$1.24	\$1.24	\$0.00	\$1.24
Total Assets	\$734,182.58	\$83,043.83	\$817,226.41	\$734,182.58	\$83,043.83	\$817,226.41
Liabilities						
95009 County Wide Liabilities - by COE	\$9,287.00	\$0.00	\$9,287.00	\$9,287.00	\$0.00	\$9,287.00
95010 Accounts Payable Clearing	\$7,483.91	\$111.19	\$7,595.10	\$7,483.91	\$111.19	\$7,595.10
95013 Deferred Wages Payable	\$41,471.66	\$0.00	\$41,471.66	\$41,471.66	\$0.00	\$41,471.66
95025 State Unemployment Insurance Payable	\$131.15	\$0.00	\$131.15	\$131.15	\$0.00	\$131.15
95051 Outlawed Employee Refunds & Voluntary Deductions	\$221.99	\$0.00	\$221.99	\$221.99	\$0.00	\$221.99
96500 Unearned Revenue	\$0.00	\$37,686.01	\$37,686.01	\$0.00	\$37,686.01	\$37,686.01
Total Liabilities	\$58,595.71	\$37,797.20	\$96,392.91	\$58,595.71	\$37,797.20	\$96,392.91
Total Beginning Balance	\$675,586.87	\$45,246.63	\$720,833.50	\$675,586.87	\$45,246.63	\$720,833.50
Adjusted Beginning Balance	\$675,586.87	\$45,246.63	\$720,833.50	\$675,586.87	\$45,246.63	\$720,833.50

Budget Comparison Report
by Fund

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Ending Balance						
Assets						
91100 Cash in County Treasury	\$528,516.87	\$45,246.63	\$573,763.50	\$515,056.85	\$41,455.28	\$556,512.13
91300 Revolving Cash Account	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Total Assets	\$529,516.87	\$45,246.63	\$574,763.50	\$516,056.85	\$41,455.28	\$557,512.13
Total Ending Balance	\$529,516.87	\$45,246.63	\$574,763.50	\$516,056.85	\$41,455.28	\$557,512.13
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97110 Nonspendable Revolving Cash	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Fund Balance, Unassigned						
97890 Reserve for Economic Uncertainties	\$69,000.00	\$0.00	\$69,000.00	\$69,000.00	\$0.00	\$69,000.00
97900 Undesignated/Unappropriated	(\$384,280.69)	(\$11,665.60)	(\$395,946.29)	(\$397,740.71)	(\$15,456.95)	(\$413,197.66)
97910 Beginning Fund Balance	\$675,586.87	\$45,246.63	\$720,833.50	\$675,586.87	\$45,246.63	\$720,833.50
Total Fund Balance, Unassigned	\$360,306.18	\$33,581.03	\$393,887.21	\$346,846.16	\$29,789.68	\$376,635.84
Budgetary and Other Accounts						
98100 Estimated Revenue	(\$1,720,359.66)	(\$376,948.47)	(\$2,097,308.13)	(\$1,720,359.66)	(\$376,948.47)	(\$2,097,308.13)
98200 Appropriations	\$1,888,570.35	\$388,614.07	\$2,277,184.42	\$1,888,570.35	\$388,614.07	\$2,277,184.42
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$168,210.69	\$11,665.60	\$179,876.29	\$168,210.69	\$11,665.60	\$179,876.29
Total Components of Ending Fund Balance	\$529,516.87	\$45,246.63	\$574,763.50	\$516,056.85	\$41,455.28	\$557,512.13

Budget Comparison Report

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by Fund

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Revenues						
Federal Revenues						
82200 Child Nutrition Programs	\$0.00	\$150,000.00	\$150,000.00	\$0.00	\$159,072.00	\$159,072.00
Total Federal Revenues	\$0.00	\$150,000.00	\$150,000.00	\$0.00	\$159,072.00	\$159,072.00
Other State Revenues						
85200 Child Nutrition	\$0.00	\$12,250.00	\$12,250.00	\$0.00	\$12,250.00	\$12,250.00
Total Other State Revenues	\$0.00	\$12,250.00	\$12,250.00	\$0.00	\$12,250.00	\$12,250.00
Other Local Revenues						
86342 Food Service Sales - Adults	\$0.00	\$120.00	\$120.00	\$0.00	\$120.00	\$120.00
86600 Interest	\$0.00	\$300.00	\$300.00	\$0.00	\$300.00	\$300.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$420.00	\$420.00	\$0.00	\$420.00	\$420.00
Total Revenues	\$0.00	\$162,670.00	\$162,670.00	\$0.00	\$171,742.00	\$171,742.00
Expenditures						
Classified Salaries						
22000 Classified Support Salaries	\$0.00	\$25,768.00	\$25,768.00	\$0.00	\$26,001.00	\$26,001.00
24000 Clerical, Technical and Office Staff Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Classified Salaries	\$0.00	\$25,768.00	\$25,768.00	\$0.00	\$26,001.00	\$26,001.00
Employee Benefits						
32020 Public Employees' Retirement System, classified positions	\$0.00	\$5,343.00	\$5,343.00	\$0.00	\$5,388.95	\$5,388.95
33022 OASDI, classified positions	\$0.00	\$1,598.00	\$1,598.00	\$0.00	\$1,612.45	\$1,612.45
33023 Medicare, classified positions	\$0.00	\$374.00	\$374.00	\$0.00	\$377.38	\$377.38
34020 Health & Welfare Benefits, classified positions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
35020 State Unemployment Insurance, classified positions	\$0.00	\$13.00	\$13.00	\$0.00	\$13.12	\$13.12
36020 Worker's Compensation Insurance, classified positions	\$0.00	\$488.00	\$488.00	\$0.00	\$350.00	\$350.00

Budget Comparison Report

by Fund

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	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
37020 OPEB, Allocated, classified positions	\$0.00	\$0.00	\$0.00	\$0.00	\$285.00	\$285.00
Total Employee Benefits	\$0.00	\$7,816.00	\$7,816.00	\$0.00	\$8,026.90	\$8,026.90
Books and Supplies						
43000 Materials and Supplies	\$0.00	\$2,244.00	\$2,244.00	\$0.00	\$11,316.00	\$11,316.00
44000 Non-Capitalized Equipment	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$2,500.00	\$2,500.00
Total Books and Supplies	\$0.00	\$4,744.00	\$4,744.00	\$0.00	\$13,816.00	\$13,816.00
Services, Other Operating Expenses						
55000 Operation and Housekeeping Services	\$0.00	\$7,500.00	\$7,500.00	\$0.00	\$7,500.00	\$7,500.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$0.00	\$7,684.00	\$7,684.00	\$0.00	\$7,684.00	\$7,684.00
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$109,158.00	\$109,158.00	\$0.00	\$109,158.00	\$109,158.00
Total Expenditures	\$0.00	\$124,342.00	\$124,342.00	\$0.00	\$124,342.00	\$124,342.00
Excess (Deficiency) of Revenues	\$0.00	\$162,670.00	\$162,670.00	\$0.00	\$172,185.90	\$172,185.90
Net Increase (Decrease) in Fund	\$0.00	\$0.00	\$0.00	\$0.00	(\$443.90)	(\$443.90)
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$9,295.24	\$9,295.24	\$0.00	\$9,295.24	\$9,295.24
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$69.71	\$69.71	\$0.00	\$69.71	\$69.71
92001 Accounts Receivable Clearing	\$0.00	\$26,312.94	\$26,312.94	\$0.00	\$26,312.94	\$26,312.94
Total Assets	\$0.00	\$35,677.89	\$35,677.89	\$0.00	\$35,677.89	\$35,677.89
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$71.67	\$71.67	\$0.00	\$71.67	\$71.67
Total Liabilities	\$0.00	\$71.67	\$71.67	\$0.00	\$71.67	\$71.67
Total Beginning Balance	\$0.00	\$35,606.22	\$35,606.22	\$0.00	\$35,606.22	\$35,606.22
Audit Adjustments and Restatements						

Budget Comparison Report

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by Fund

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Auditor Adjustments						
97930 Audit Adjustments	\$0.00	(\$21,453.55)	(\$21,453.55)	\$0.00	(\$21,453.55)	(\$21,453.55)
Total Auditor Adjustments	\$0.00	(\$21,453.55)	(\$21,453.55)	\$0.00	(\$21,453.55)	(\$21,453.55)
Total Audit Adjustments and Restatements	\$0.00	(\$21,453.55)	(\$21,453.55)	\$0.00	(\$21,453.55)	(\$21,453.55)
Adjusted Beginning Balance	\$0.00	\$14,152.67	\$14,152.67	\$0.00	\$14,152.67	\$14,152.67
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$14,152.67	\$14,152.67	\$0.00	\$13,708.77	\$13,708.77
Total Assets	\$0.00	\$14,152.67	\$14,152.67	\$0.00	\$13,708.77	\$13,708.77
Total Ending Balance	\$0.00	\$14,152.67	\$14,152.67	\$0.00	\$13,708.77	\$13,708.77
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	(\$443.90)	(\$443.90)	\$0.00	(\$887.80)	(\$887.80)
97910 Beginning Fund Balance	\$0.00	\$35,606.22	\$35,606.22	\$0.00	\$35,606.22	\$35,606.22
97930 Audit Adjustments	\$0.00	(\$21,453.55)	(\$21,453.55)	\$0.00	(\$21,453.55)	(\$21,453.55)
Total Fund Balance, Unassigned	\$0.00	\$13,708.77	\$13,708.77	\$0.00	\$13,264.87	\$13,264.87
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$171,742.00)	(\$171,742.00)	\$0.00	(\$171,742.00)	(\$171,742.00)
98200 Appropriations	\$0.00	\$172,185.90	\$172,185.90	\$0.00	\$172,185.90	\$172,185.90
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$443.90	\$443.90	\$0.00	\$443.90	\$443.90
Total Components of Ending Fund Balance	\$0.00	\$14,152.67	\$14,152.67	\$0.00	\$13,708.77	\$13,708.77

Budget Comparison Report

by Fund

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	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$750.00	\$750.00	\$0.00	\$1,069.34	\$1,069.34
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
86810 Mitigation/Developer Fees	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
Total Other Local Revenues	\$0.00	\$11,500.00	\$11,500.00	\$0.00	\$11,819.34	\$11,819.34
Total Revenues	\$0.00	\$11,500.00	\$11,500.00	\$0.00	\$11,819.34	\$11,819.34
Expenditures						
Services, Other Operating Expenses						
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Total Services, Other Operating Expenses	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Total Expenditures	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
Excess (Deficiency) of Revenues	\$0.00	\$6,500.00	\$6,500.00	\$0.00	\$6,819.34	\$6,819.34
Net Increase (Decrease) in Fund	\$0.00	\$6,500.00	\$6,500.00	\$0.00	\$6,819.34	\$6,819.34
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$83,086.78	\$83,086.78	\$0.00	\$83,086.78	\$83,086.78
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$623.11	\$623.11	\$0.00	\$623.11	\$623.11
Total Assets	\$0.00	\$83,709.89	\$83,709.89	\$0.00	\$83,709.89	\$83,709.89
Total Beginning Balance	\$0.00	\$83,709.89	\$83,709.89	\$0.00	\$83,709.89	\$83,709.89
Adjusted Beginning Balance	\$0.00	\$83,709.89	\$83,709.89	\$0.00	\$83,709.89	\$83,709.89
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$90,209.89	\$90,209.89	\$0.00	\$90,529.23	\$90,529.23

Budget Comparison Report

by Fund

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	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Total Assets						
Total Ending Balance	\$0.00	\$90,209.89	\$90,209.89	\$0.00	\$90,529.23	\$90,529.23
	\$0.00	\$90,209.89	\$90,209.89	\$0.00	\$90,529.23	\$90,529.23
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$13,000.00	\$13,000.00	\$0.00	\$13,319.34	\$13,319.34
97910 Beginning Fund Balance	\$0.00	\$83,709.89	\$83,709.89	\$0.00	\$83,709.89	\$83,709.89
Total Fund Balance, Unassigned	\$0.00	\$96,709.89	\$96,709.89	\$0.00	\$97,029.23	\$97,029.23
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$11,500.00)	(\$11,500.00)	\$0.00	(\$11,500.00)	(\$11,500.00)
98200 Appropriations	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$6,500.00)	(\$6,500.00)	\$0.00	(\$6,500.00)	(\$6,500.00)
Total Components of Ending Fund Balance	\$0.00	\$90,209.89	\$90,209.89	\$0.00	\$90,529.23	\$90,529.23

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Revenues						
Other State Revenues						
85450 School Facilities Apportionments	\$0.00	\$0.00	\$0.00	\$0.00	\$60,985.00	\$60,985.00
Total Other State Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$60,985.00	\$60,985.00
Other Local Revenues						
86600 Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.53	\$0.53
Total Other Local Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.53	\$0.53
Total Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$60,985.53	\$60,985.53
Expenditures						
Capital Outlay						
62000 Buildings and Improvement of Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00
Total Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00
Total Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00
Excess (Deficiency) of Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$55,985.53	\$55,985.53
Net Increase (Decrease) in Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$55,985.53	\$55,985.53
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$43.45	\$43.45	\$0.00	\$43.45	\$43.45
Total Assets	\$0.00	\$43.45	\$43.45	\$0.00	\$43.45	\$43.45
Total Beginning Balance	\$0.00	\$43.45	\$43.45	\$0.00	\$43.45	\$43.45
Adjusted Beginning Balance	\$0.00	\$43.45	\$43.45	\$0.00	\$43.45	\$43.45
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$43.45	\$43.45	\$0.00	\$56,028.98	\$56,028.98

Budget Comparison Report
by Fund

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Total Assets	\$0.00	\$43.45	\$43.45	\$0.00	\$56,028.98	\$56,028.98
Total Ending Balance	\$0.00	\$43.45	\$43.45	\$0.00	\$56,028.98	\$56,028.98
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$0.00	\$0.00	\$0.00	\$55,985.53	\$55,985.53
97910 Beginning Fund Balance	\$0.00	\$43.45	\$43.45	\$0.00	\$43.45	\$43.45
Total Fund Balance, Unassigned	\$0.00	\$43.45	\$43.45	\$0.00	\$56,028.98	\$56,028.98
Budgetary and Other Accounts						
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$43.45	\$43.45	\$0.00	\$56,028.98	\$56,028.98

	2019 - 2020 Approved Thru 2/19/2020			2019 - 2020 Working Thru 2/19/2020		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
351 County School Facilities Fund - Modernization						
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Assets	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Beginning Balance	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Adjusted Beginning Balance	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Assets	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Ending Balance	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Fund Balance, Unassigned	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27
Total Components of Ending Fund Balance	\$0.00	\$0.27	\$0.27	\$0.00	\$0.27	\$0.27

FISCAL YEAR	2019-2020
REPORT PERIOD	Second Interim

2/19/2020

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments		
A. REVENUES AND OTHER FINANCING SOURCES									
1. LCFF/Revenue Limit Sources	8010-8099	1,800,554	-4.65%	1,716,791	2.18%	1,754,159			
2. Federal Revenues	8100-8299								
3. Other State Revenues									
a. Other State Apportionments (Not Included in LCFF)	8311								
b. Mandated Cost Reim	8550	5,031		4,835		4,986			
c. Lottery	8560	24,114		24,114		24,114			
d. Charter Block Grant	8590								
e. All Other State Revenue (Not Included in LCFF)	8590	18,110		100		100			
Total Other State Revenue	8300-8599	47,255	-38.53%	29,049	0.45%	29,180			
4. Other Local Revenue									
a. Interest	8660	7,260		7,260		7,260			
b. All Other	8600-8799	3,237		3,237		3,237			
Total Other Local Revenue	8600-8799	10,497	0.00%	10,497	0.00%	10,497			
5. Other Financing Sources									
a. Transfers In	8900-8929								
b. Other Sources	8930-8979								
c. Contributions	8980-8999								
Special Education Rs3310,6500,90207	8980		0.00%		0.00%				
Routine Restricted Maintenance	8980	(125,509)	-2.11%	(122,859)	5.00%	(129,002)			
Transportation	8980		0.00%		0.00%				
Other Contributions	8980		0.00%		0.00%				
Total Other Financing Sources		(125,509)	-2.11%	(122,859)	5.00%	(129,002)			
6. Total Revenues and Other Financing Sources		1,732,797	-5.73%	1,633,477	1.92%	1,664,833			
3. EXPENDITURES AND OTHER FINANCING USES									
1. Certificated Salaries			S&C		S&C				
Teachers	11000	602,518	2.00%	614,568	2.00%	626,859.73	In 20/21 teacher to retire 57,571. In 21/22 will do combo classes and remove 1 teachers salaries 48,272.95		
Substitute Teachers	11002	15,000	2.00%	15,300	2.00%	15,606			
Teacher - Auxiliary	11003								
Pupil Support	12000								
Supervisors & Administrators	13000	92,747	2.00%	94,602	2.00%	96,494			
Other Certificated	19000								
a. Total Base Salaries		710,265	2.00%	724,470	2.00%	738,960			
b. Step & Column in base				14,205		14,489			
c. Cost-of-living									
d. Other adj.									
e. Other adj. Staff Increases (Decreases)				(57,571)		(105,844)			
Total Certificated Salaries	1000-1999	710,265	-6.11%	666,899	-5.07%	633,116			
2. Classified Salaries			S&C		S&C				
Instructional	21000	25,854	2.00%	26,371	2.00%	26,899			
Substitute Instructional	21002								
Instructional Aides - Auxiliary	21003								
Support	22000	67,566	2.00%	68,917	2.00%	70,296			
Substitute Support	22002								
Support - Auxiliary	23003								
Supervisors & Administrators	23000	63,899	2.00%	64,973	2.00%	66,272			
Clerical, Technical & Office	24000	53,040	2.00%	54,101	2.00%	55,183			
Clerical, Technical & Office - Auxiliary	24003								
Other Classified	29000								
Work Study Stipends	29003								
a. Total Base Salaries		210,159	2.00%	214,362	2.00%	218,649			
b. Step & Column				4,203		4,287			
c. Cost-of-living									
d. Other adj.									
e. Other adj. Staff Increases (Decreases)				(4,400)		(4,400)	Reduce part time custodian in 20/21 for 4,282		
Total Classified Salaries	2000-2999	210,159	-0.09%	209,962	2.04%	214,249			
3. Employee Benefits		2019-20	2020-21	2021-22					
STRS - Certificated		17.100%	18.400%	18.100%	120,649	1.71%	122,709	-6.61%	114,594
STRS - Classified						0.00%		0.00%	
PERS - Certificated						0.00%		0.00%	
PERS - Classified		19.721%	22.800%	24.900%	39,610	20.86%	47,871	11.44%	53,348
OASDI - Certificated					560	5.00%	588	5.00%	617
OASDI - Classified		6.200%	6.200%	6.200%	13,031	-0.10%	13,018	2.04%	13,283
Medicare - Certificated & Classified		1.450%	1.450%	1.450%	13,273	-4.21%	12,714	-3.36%	12,287
Alternative Retirement - Certificated & Classified						0.00%		0.00%	
H&W Certificated					198,698	3.00%	187,896	3.00%	176,268
H&W Classified					43,570	3.00%	44,877	3.00%	46,223
SUI - Certificated & Classified		0.050%	0.050%	0.050%	470	-6.65%	438	-3.36%	424
WC - Certificated & Classified		1.3450%	1.3450%	1.3450%	12,455	-5.31%	11,794	-3.36%	11,397
OPEB - Certificated & Classified					28,166	3.00%	29,011	3.00%	29,881
PERS Reduction Certificated & Classified						0.00%		0.00%	
Total Employee Benefits	3000-3999				470,482	0.09%	470,917	-2.67%	458,323
4. Books and Supplies									
Approved Textbooks	4100	3,000	2.99%	3,090	2.89%	3,179			
Books and Reference Materials	4200	500	2.99%	515	2.89%	530			
Material and Supplies	4300	87,830	2.99%	90,250	2.89%	92,859			
Non-Capitalized Equipment	4400	16,884	2.99%	17,389	2.89%	17,892			
Total Books and Supplies	4000-4999	108,015	2.99%	111,244	2.89%	114,459			
5. Services and Other Operating									
Travel and Conference	5200	8,500	2.99%	8,754	2.89%	9,007			
Dues and Memberships	5300	4,656	2.99%	4,795	2.89%	4,934			
Insurance	54xx	7,364	2.99%	7,584	2.89%	7,803			
Operations	55xx	70,000	2.99%	72,093	2.89%	74,176			
Rentals, Leases, Repairs	5600	24,500	2.99%	25,233	2.89%	25,962			
Transfers of Direct Costs	57xx								
Professional/Consulting Services	5800	237,532	2.99%	244,634	2.89%	251,704			
Communications	5900	3,750	2.99%	3,862	2.89%	3,974			
Total Services and Other Operating	5000-5999	356,302	2.99%	366,955	2.89%	377,560			
6. Capital Outlay									
Land	6100								
Buildings	6200								
Equipment	6400								
Total Capital Outlay	6000-6999								
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299, 7400-7499)									
All Other Transfers to County Office	7282	21,361		21,361		21,361			
All Other Transfers Out	7299								
Debt Services	7400-7499	23,886		23,886		23,886			
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499	45,247		45,247		45,247			

MYP - UNRESTRICTED GENERAL FUND ASSUMPTIONS

District

Ducor Elementary

FISCAL YEAR	2019-2020
REPORT PERIOD	Second Interim

2/19/2020

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
Indirect Costs	7310	(8,142)	-36.88%	(5,139)	0.00%	(5,139)	One time grant for I/C cost for SEL 1850 and Title I for 19/20 carryover amount.
Indirect Costs Interfund							
Cafeteria	7350		0.00%		0.00%		
State Preschool	7350		0.00%		0.00%		
Total Other Outgo - Transfer of Indirect Cost	7300-7399	(8,142)	-36.88%	(5,139)	0.00%	(5,139)	
9. Other Financing Uses							
a. Transfers Out	7600-7629						
b. Other Uses	7630-7699						
10. Total Expenditures and Other Financing Uses		1,692,327	-1.39%	1,866,086	-1.51%	1,837,815	
C. NET INCREASE (DECREASE) IN FUND BALANCE		(159,530)		(232,609)		(172,982)	
D. Fund Balance							
Beginning Fund Balance		675,587		516,057		283,448	
Ending Fund Balance		516,057		283,448		110,466	
Committed Funds		1,000		1,000		1,000	
Assigned Funds							
Other Reserves of the General Fund							
Reserved for LCFF Increase							
Special Reserve Fund 170							
District's Available Reserve Amounts		515,057		282,448		109,466	
District's Available Reserve Percentage		22.13%		12.79%		5.00%	

MYP - UNRESTRICTED GENERAL FUND ASSUMPTIONS

District **Ducor Elementary**

FISCAL YEAR	2019-2020
REPORT PERIOD	Second Interim

2/19/2020

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
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OTHER ASSUMPTION DETAILS							
Please provide information concerng assumptions made by the district. (i.e. furlough changes, program additions/terminations, one-time expenditures/funding)							
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MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District **Ducor Elementary**

FISCAL YEAR	2019-2020
REPORT PERIOD	Second Interim

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments	
A. REVENUES AND OTHER FINANCING SOURCES								
1. LCFF/Revenue Limit Sources	8010-8099		0.00%		0.00%			
2. Federal Revenues								
a. Special Education	8181			-		-		
b. Interagency Contracts								
Migrant	8285			-		-		
Sp. Ed Preschool	8285			-		-		
c. NCLB/ASA								
Title I	8290	108,878		108,878		108,878		
Title II	8290	37,139		12,697		12,697	Carryover to be spent in 19/20 just Carryover amount to be spent in 19/20	
Title III	8290	5,158		-		-	In 19/20 District had 18/19 carryover of 10K	
Title IV		20,000		10,000		10,000	In 19/20 district had 18/19 carryover of 4K	
Title V		6,696		2,696		2,696		
d. Other Federal	8290			-		-		
Total Federal Revenues	8100-8299	177,871	-24.51%	134,271	0.00%	134,271		
3. Other State Revenues								
a. Other State Apportionments (Not Included in LCFF)	8311			-		-		
b. Lottery-Restricted	8560	8,511		8,511		8,511		
c. All other	8590			-		-		
San Joaquin Valley Air Grant	8590	12,876		-		-	One time grant for 19/20	
Low Performing	8590	15,894		-		-		
STRS On-Behalf (Resource 76900)	8590	59,451		59,451		59,451	*A STRS On-Behalf Expenditure should be included with the same amount.	
All other				-		-		
Total Other State Revenues	8300-8599	96,732	-29.74%	67,962	0.00%	67,962		
4. Other Local								
a. All Other Local Revenue	8600-8799			-		-		
Walmart Grant	8699	2,500		-		-		
SEL Grant	8699	25,000		-		-		
Summer Night Lights	86990	3,900		3,900		3,900		
b. Transfers of Apportionment From County Office	8792			-		-		
Total Other Local Revenues	8600-8799	31,400	-87.58%	3,900	0.00%	3,900		
5. Other Financing Sources								
a. Transfers In	8900-8929			-		-		
b. Other Sources	8930-8979			-		-		
c. Contributions	8980-8999							
Special Education Rs3310,6500,90207	8980		0.00%		0.00%			
Routine Restricted Maintenance	8980	125,509	-2.11%	122,859	5.00%	129,002		
Transportation	8980		0.00%		0.00%			
Other Contributions	8980		0.00%		0.00%			
Total Other Financing Sources		125,509	-2.11%	122,859	5.00%	129,002		
6. Total Revenues and Other Financing Sources		431,512	-23.76%	328,992	1.87%	335,135		
3. EXPENDITURES AND OTHER FINANCING USES								
1. Certificated Salaries								
Teachers	11000	33,340	2.00%	34,007	2.00%	34,687		
Substitute Teachers	11002			-		-		
Teacher - Auxiliary	11003			-		-		
Pupil Support	12000			-		-		
Supervisors & Administrators	13000	4,882	2.00%	4,980	2.00%	5,079		
Other Certificated	19000			-		-		
a. Total Base Salaries		38,222		38,986		39,766		
b. Step & Column in base				764		780		
c. Cost-of-living				-		-		
d. Other adj.								
d. Other adj. Staff Increases (Decreases)				(21,238)		(21,238)	Low performing one time expenses of 13,388 and for Title IV for 7850 for carryover in 19/20	
Total Certificated salaries	1000-1999	38,222	-53.56%	17,748	4.39%	18,528		
2. Classified Salaries								
Instructional	21000	16,276	2.00%	16,602	2.00%	16,934		
Substitute Instructional	21002			-		-		
Instructional Aides - Auxiliary	21003			-		-		
Support	22000	41,927	2.00%	42,766	2.00%	43,621		
Substitute Support	22002			-		-		
Support - Auxiliary	23003			-		-		
Supervisors & Administrators	23000	2,539	2.00%	2,590	2.00%	2,642		
Clerical, Technical & Office	24000			-		-		
Clerical, Technical & Office -Auxiliary	24003			-		-		
Other Classified	29000			-		-		
Work Study Stipends	29003			-		-		
a. Base Salaries		60,742	2.00%	61,957	2.00%	63,196		
b. Step & Column in base				1,215		1,239		
c. Cost-of-living				-		-		
d. Other adj.								
d. Other adj. Staff Increases (Decreases)								
Total Classified Salaries	2000-2999	60,742	2.00%	61,957	2.00%	63,196		
3. Employee Benefits								
2019-20	2020-21	2021-22						
STRS - Certificated	17.100%	18.400%	18.100%	1,742	87.47%	3,266	2.69%	3,354
STRS - Classified					0.00%		0.00%	
STRS On-Behalf (Resource 76900)				59,451	0.00%	59,451	0.00%	59,451
PERS - Certificated					0.00%		0.00%	
PERS - Classified	19.721%	22.800%	24.900%	12,143	16.33%	14,126	11.39%	15,736
OASDI - Certificated				240	5.00%	252	5.00%	265
OASDI - Classified	6.200%	6.200%	6.200%	3,767	1.99%	3,841	2.00%	3,918
Medicare - Certificated & Classified	1.450%	1.450%	1.450%	1,463	-20.98%	1,156	2.53%	1,185
Alternative Retirement - Certificated & Classified					0.00%		0.00%	
H&W Certificated				1,026	3.00%	1,056	3.00%	1,088
H&W Classified				11,749	3.00%	12,101	3.00%	12,465
SUI - Certificated & Classified	0.050%	0.050%	0.050%	52	-23.76%	40	2.53%	41
WC - Certificated & Classified	1.3450%	1.3450%	1.3450%	1,617	-33.69%	1,072	2.53%	1,099
OPEB - Certificated & Classified				3,021	3.00%	3,112	3.00%	3,205
PERS Reduction Certificated & Classified					0.00%		0.00%	
Total Employee Benefits	3000-3999			96,270	3.33%	99,473	2.34%	101,806
4. Books and Supplies								
Approved Textbooks	4100	4,600	3.00%	4,626	3.00%	4,750		

WC RATE MUST BE ENTERED

MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District **Ducor Elementary**

FISCAL YEAR **2019-2020**
 REPORT PERIOD **Second Interim**

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
Books and Reference Materials	4200	15,862	2.99%	16,357	2.89%	16,830	
Material and Supplies	4300	44,281	2.99%	36,947	2.89%	38,015	Title III Carryover only in 19/20 of 2157.87 and One time walmart grant in 19/20 of 2,500, One time expense in 19/20 with SEL Grant 4,000
Non-Capitalized Equipment	4400	24,500	0.00%	-	0.00%	-	One time expense for Title II carryover funds of 24,500
Total Books and Supplies	4000-4999	89,163	-35.02%	57,939	2.89%	59,613	
5. Services and Other Operating							
Subagreements for Services	5100						
Travel and Conference	5200	9,746	2.99%	8,315	2.89%	8,556	One time expense of Low Performing 1722
Dues and Memberships	5300						
Insurance	54xx						
Operations	55xx	16,400	2.99%	16,890	2.89%	17,378	
Rentals, Leases, Repairs	5600						
Transfers of Direct Costs	57xx						
Professional/Consulting Services	5800	75,242	2.99%	55,342	2.89%	56,941	Title III Carryover only in 19/20 of 3000, One time expense in 19/20 with SEL Grant 19,150
Communications	5900						
Total Services and Other Operating	5000-5999	101,388	-20.56%	80,548	2.89%	82,875	
6. Capital Outlay							
Land	6100						
Buildings	6200	28,500		20,000		20,000	
Equipment	6400	12,876					One time expense for 19/20 SJVAG 12,876.13
Total Capital Outlay	6000-6999	41,376		20,000		20,000	
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299, 7400-7499)							
Debt service	7400-7499						
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499	-		-		-	
8. Other Outgo - Transfers of Indirect Cost							
Indirect Costs	7310	8,142	-36.88%	5,139	0.00%	5,139	One time grant with Indirect Cost in 19/20 of 1850 and carryover for Title I indirect cost
Total Other Outgo - Transfer of Indirect Cost	7300-7399	8,142	-36.88%	5,139	0.00%	5,139	
9. Other Financing Uses							
a. Transfers Out	7600-7629						
b. Other Uses	7630-7699						
10. Total Expenditures and Other Financing Uses		435,303	-21.25%	342,804	2.44%	351,157	
NET INCREASE (DECREASE) IN FUND BALANCE		(3,791)	(0)	(13,811)	(0)	(16,022)	
Fund Balance							
Beginning Fund Balance		46,247		41,455		27,644	
Ending Fund Balance		41,455		27,644		11,622	

MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District

Ducor Elementary

FISCAL YEAR	2019-2020
REPORT PERIOD	Second Interim

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
OTHER ASSUMPTION DETAILS							
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DUCOR UNION ELEMENTARY SCHOOL DISTRICT
INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT, made and entered into this 10th day of March, 2020, pursuant to Education Code Section 10801, pursuant to Education Code Section 10801, by and between the Governing Board of the Ducor Union Elementary School District of Tulare County and the Governing Board of the Hope Elementary School District of Tulare County.

WITNESSETH:

IT IS MUTUALLY AGREED as follows:

1. Hope Elementary School District agrees to accept, insofar as facilities permit, the following named pupil from the Ducor Union Elementary School District:
 1. Smith, Braxton TK
Student Name Grade
 2. Student Name Grade
 3. Student Name Grade
 4. Student Name Grade
2. Hope Elementary School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, excluding transportation.
3. CHECK A OR B AS APPLICABLE:
 - A. XXXXX NO TUITION CHARGE: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 20904 or 20905 (Ed Code Sec. 10813-2b).
 - B. _____ TUITION CHARGED: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31 after the close of the year. (Ed Code Sec. 10813-2a).
4. This agreement is effective only for the school year beginning July 1, 2020 and ending June 30, 2021, and neither part is bound by said agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day & year above.

GOVERNING BOARD OF THE DUCOR
UNION ELEMENTARY SCHOOL
DISTRICT

GOVERNING BOARD OF HOPE
ELEMENTARY SCHOOL DISTRICT

BY: _____

BY: _____

TITLE: Superintendent

TITLE: _____

DATE:

DATE: _____

School is near her
place of work



Isidro Rodriguez <superintendent@ducor.k12.ca.us>

Proposal; Insurance certificates

1 message

timsmith educonserv.com <timsmith@educonserv.com>

Thu, Mar 5, 2020 at 12:01 PM

To: Isidro Rodriguez <superintendent@ducor.k12.ca.us>

Mr. Rodriguez: good afternoon. It was great having an opportunity to meet with you, to hear of the great things Ducor School District is doing for kids, and to tour the grounds; you have a wonderful place!

Attached find a proposal for your consideration along with the requisite liability insurance documents.

To underscore that of which we spoke yesterday, Education Consulting Services, LLC, does not charge for document reviews, provision of letter templates for your use or for phone consultations related to administrative tasks of any nature. We get paid when we are on site providing hearing services for you, and we bill at the published rate of \$270/up to 5 SARB cases. I believe our contracted districts will state that we are what we purport to be – a cost-effective source for administrative services.

The Districts with whom we have contracts are noted below. Additionally, please note that we provide interim administrative services to districts marked with an asterisk; when administrators are required to be off campus, they can schedule us to fill in and cover for them administratively.

Please let me know if you have any questions. If the proposal looks good to you and your Board, just sign a copy and return to me for signature from us.

Thanks again for your time, and for considering Education Consulting Services, LLC, for Ducor School District. See you at the track meet on March 13!

Tim

Tim Smith, Partner

Education Consulting Services, LLC

559 303 3702

timsmith@educonserv.com

This communication and any attachments may contain confidential and privileged information for the use of the designated recipient(s) named above. Any unauthorized review, use, disclosure, or distribution is Strictly Prohibited. If you are not the intended recipient, please reply to the sender and destroy all copies of the original message.

Alpaugh Unified School District – SARB; Administrative Hearings (Expulsion); High School Counseling services;

Alta Vista School District – SARB; Interim administrative work *;

Buena Vista School District – SARB (we have provided attendance reviews at no cost and have had no hearings thus far);

Earlmarl School District – Interim administrative work *; Administrative Hearings (Expulsion);

March 4, 2020

Contract 2020-112

Agreement between Education Consulting Services, LLC,
and
Ducor School District
regarding

providing Administrative Hearing services pursuant to SARB.

Provision of Administrative Hearing Officers, School Attendance Review Board.

Administrative Hearing Officers from Education Consulting Services, LLC, will chair and/or serve as panel members for District Administrative Hearing Panels (SARB) following the schedule set forth by the District. Included in the rate for this service is a review of documents prior to Administrative Hearing dates, facilitating with outside agencies for appearance at SARB hearings, and filing of referrals to the District Attorney of Tulare County when appropriate.

The rate for an Education Consulting Services consultant is \$270 per SARB hearing session (based upon a projected hearing load of no more than 5 students for the hearing schedule). Appearance in Superior Court by a representative of Education Consulting Services, LLC, on behalf of the District will be billed at the normal hourly or per diem rate.

It is recommended that bi-weekly attendance reviews be done in preparation for SARB referrals.

As noted, the District will determine the schedule for SARB panels; Education Consulting Services, LLC, recommends SARB hearings be scheduled at least four times during the school year (October, December, February and April). Any time requested by the District for related SARB consultation beyond normal document review and Administrative Hearing services will be invoiced at Education Consulting Services, LLC's, normal per diem rates or per hour rates.

Other Provisions

Independent Contractor. All support and services will be provided by Education Consulting Services, LLC, partners as independent contractors and not as officers or employees of the District.

All advice given by Education Consulting Services, LLC, partners is to be considered as a support to the District in the areas in which Education Consulting Services, LLC, is contracted. No advice given will be construed as District policy or as a mandate. Advice, support and actions taken by Education Consulting Services, LLC, are based upon professional judgment and not to be used as a basis for liability/litigation purposes.

This agreement may be cancelled by Education Consulting Services, LLC, if the District fails to provide requested support or otherwise prevents Education Consulting Services,

LLC, from completing contracted work in accordance with State law, requirements, and agreements set forth in this contract. Compensation for work completed to time of cancellation will be prorated and payable within 20 days of receipt of invoice from Education Consulting Services, LLC.

The District may cancel this contract if Education Consulting Services, LLC, fails to complete satisfactory work as described in this contract. Notice of cancellation must be in writing with a description of cause and an effective cancellation date. Compensation for work completed to time of cancellation date will be prorated and payable within 20 days of receipt of an invoice from Education Consulting Services.

Contract Terms and Conditions

This agreement has been written for the purpose of providing services as noted to Ducor School District. Education Consulting Services, LLC, provides these services at the request of the District.

Term of the Contract. This contract is valid from date of receipt by Education Consulting Services, LLC, of the duly executed contract approved by Ducor School District Board, through June 30, 2020.

Contract Fee Schedule. Education Consulting Services, LLC, will provide above described services to Ducor School District at the rates noted:

\$270 per SARB hearing session (based upon one consultant and no more than 5 referrals per hearing session). Additional services requested by Ducor Elementary School District will be invoiced at Education Consulting Services, LLC's, normal rates as noted below →
\$580 per day per Education Consulting Services consultant;
\$90 per hour per Education Consulting Services consultant.

Travel and Planning Time. Travel costs and Education Consulting Services, LLC, offsite planning time are included in the daily rate and/or flat rate quoted for specific services. Pursuant to the above notation regarding provision of Administrative Hearing Officers, document review is included in quoted rate.

Miscellaneous Services. The District will provide necessary resources and supplies, ample physical space for any hearings and/or training sessions and substitute time as required.

No additional charges above and beyond those charges specified in this contract will be submitted by Education Consulting Services, LLC, unless additional time and services beyond the work described herein is requested in writing by the District and agreed to by Education Consultant Services, LLC.

Payment Schedule: The District shall remit a check for invoiced amounts, payable to Education Consulting Services, LLC, within twenty (20) days of receipt of invoice.

Invoices for Administrative Hearing Officer fees (SARB) and for Superior Court appearances will be submitted for payment following provision of service.

**Payments are to be mailed to:
Education Consulting Services, LLC
650 N. O Street
Tulare, CA 93274**

This agreement between the Ducor School District and Education Consulting Services, LLC, constitutes a mutual contract, effective on date of Board approval.

Education Consulting Services, LLC

Ducor School District

Signature

Signature

Tim Smith, Partner

Name, Title

Date

Date



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

03/04/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an **ADDITIONAL INSURED**, the policy(ies) must have **ADDITIONAL INSURED** provisions or be endorsed. If **SUBROGATION IS WAIVED**, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Hiscox Inc. d/b/a/ Hiscox Insurance Agency in CA 520 Madison Avenue 32nd Floor New York, NY 10022	CONTACT NAME: PHONE (A/C. No., Ext): (888) 202-3007		FAX (A/C. No.):
	E-MAIL ADDRESS: contact@hiscox.com		
INSURER(S) AFFORDING COVERAGE			NAIC #
INSURER A: Hiscox Insurance Company Inc			10200
INSURER B:			
INSURER C:			
INSURER D:			
INSURER E:			
INSURER F:			

INSURED
 Education Consulting Services, LLC
 650 N O Street
 Tulare, CA 93274

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	N		UDC-4164851-CGL-19	07/01/2019	07/01/2020	EACH OCCURRENCE \$ 1,000,000
	DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000						
							MED EXP (Any one person) \$ 5,000
							PERSONAL & ADV INJURY \$ 1,000,000
							GENERAL AGGREGATE \$ 2,000,000
							PRODUCTS - COMP/OP AGG \$ S/T Gen. Agg
							\$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$
							BODILY INJURY (Per person) \$
							BODILY INJURY (Per accident) \$
							PROPERTY DAMAGE (Per accident) \$
							\$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED \$ RETENTION \$						EACH OCCURRENCE \$
							AGGREGATE \$
							\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						<input type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER**CANCELLATION**

Ducor School District
 23761 Avenue 56; P.O. Box 249
 Ducor CA 93218

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE



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2.9

For TCOE Office Use	
Vendor #	_____
Req. #	_____
PO #	_____
Supt receiving funds	

AGENCY AGREEMENT

This Agency Agreement (“Agreement”) is entered into between the **Tulare County Superintendent of Schools**, (hereinafter, “Superintendent” or “Program Sponsor”) and the **Ducor Union Elementary School District** (hereinafter, “District” or “Employing Agency”) (collectively, “Parties”).

RECITALS

- A. WHEREAS, teacher intern programs are a partnership between the California Commission on Teacher Credentialing (CTC), approved Program Sponsor and the California Employing Agency that elects to employ an individual on the basis of an intern credential;
- B. WHEREAS, Superintendent is a CTC-approved Program Sponsor and District is an Employing Agency that elects to employ individuals on the basis of an intern credential;
- C. WHEREAS, District acknowledges that there is a shortage of teachers and that current certificated employees will not be displaced when hiring interns, and interns meet the *Every Student Succeeds Act* (ESSA) regulations and definitions, and the interns will be placed in a classroom to teach a subject area compliant with their district intern credentials;
- D. WHEREAS all parties are aware that intern credentials are limited to an EL authorization that satisfies requirements for Specially Designed Academic Instruction Delivered in English (SDAIE) and do not satisfy requirements to teach ELD in a departmentalized setting;
- E. WHEREAS, the supervision and support of interns is the responsibility of both the Program Sponsor and the District;
- F. WHEREAS, Superintendent and District agree to partner together to provide the IMPACT Intern Program for eligible teachers working in the District;
- G. WHEREAS Intern programs are the result of a partnership between the institution who prepare teachers (Program Sponsor) and the employer. Pursuant to Section 80033 of Title 5 of the California Code of Regulations (C.C.R.), every approved intern program must have a signed agreement between the District and the Program Sponsor detailing the support and supervision that will be provided to interns. CCTC states that the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The combination of employer-provided support and mentoring, and program supervision provided to the intern, should be a minimum of 2-4 hours per week. (CCTC, PSC 3C-22)

ACCORDINGLY, IT IS HEREBY AGREED between the parties hereto as follows:

1. **TERM:** This TWO-YEAR agreement shall become effective as of January 1, 2020 and shall expire December 31, 2021.
2. **RESPONSIBILITIES OF THE PARTIES:**
 - a. District shall have the responsibilities as set forth in Exhibit A;
 - b. Superintendent shall have the responsibilities as set forth in Exhibit B.
2. **COST OF SERVICES:** In consideration of the Agreement, District shall pay Superintendent according to the fee structure outlined in Exhibit A, Paragraph 11.
 - a. Please see attached Exhibit A, Paragraph 11.
3. **SCHEDULE OF PAYMENTS:**
 - a. Superintendent shall invoice the District according to the schedule outlined in Exhibit A, Paragraph 11.
4. **INDEMNIFICATION:** Superintendent and District shall hold each other harmless, defend and indemnify their respective agents, officers, and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of Superintendent or District or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of the Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 *et seq.* (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of the Agreement as to any acts or omissions occurring under this Agreement or any extension of the Agreement.
5. **TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

The Parties, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT
Isidro Rodriguez
Superintendent
Ducor Union Elementary School District
23761 Ave. 56
Ducor, CA 93218

SUPERINTENDENT
Tim A. Hire
Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091
Visalia, CA 93278-5091

By: _____

By: _____

Date: _____

Date: _____

TCOE Program Information:

Contact Person: Mary Dolan, 559.302.3640

Budget Number: 010-90228-0-000000-210000-58000-000-00-0000

Please return an original signed copy to:

Tulare County Office of Education
ATTN: NTLD
P.O. Box 5091
Visalia, CA 93278-5091

SCOPE OF SERVICES

RESPONSIBILITIES OF DISTRICT OR EMPLOYING AGENCY:

- 1) The Employing Agency will assign a representative (e.g. Assistant Superintendent or site Principal) to act as a contact person with the TCOE IMPACT District Intern Program.
- 2) At the time of hiring an intern teacher, the Employing Agency will identify a mentor teacher and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The mentor teacher and additional personnel working with the intern shall possess a Clear or Life Credential in the same areas as the intern, have a minimum of three years of successful teacher experience, and have an English Language Authorization.
 - b) The Employing Agency shall determine the terms of employment for the mentor teacher and additional personnel. It is at the discretion of the Employing Agency to determine if the mentor teacher and additional personnel receive compensation, and, if so, compensation is the responsibility of the Employing Agency.
 - c) To meet the CTC and 5 CCR § 80033 requirement of 144 hours of required support and supervision per year, the District will ensure that the intern receives a minimum of 70-80 hours of support (approximately 2-3 hours per week) with the mentor teacher and additional personnel (if appropriate) per year. Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching in the classroom, and problem-solving regarding student issues. The intern and on-site mentor will be responsible for documenting hours of support provided by the Employing Agency.
 - d) For those interns who do not already have an English Language Authorization from a current California credential or passing score on the California Teacher of English Learners (“CTEL”) exam, the Employing Agency will ensure that the intern receives an additional 25 hours of the required 45 hours per year related to working with English Learners. (For additional ideas for support, see CTC Professional Services Committee [“PSA”] 13-06 Appendix B.)
 - e) The mentor teacher and additional personnel should be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English Learners, including assessing language needs and

progress, and supporting making content instruction accessible for English Learners, e.g. through in-classroom modeling and coaching as needed.

- f) The Employing Agency will ensure there is protected time for the mentor and additional personnel to work with the intern within the school day and school week.
 - g) The onsite mentor will receive a minimum of 10 hours of training per CTC requirement from the Program Sponsor, part of which may be provided by the Employing Agency.
- 3) The Employing Agency will provide access to the intern's site administrator or evaluator for consultation with IMPACT Program personnel.
 - 4) The Employing Agency will advise site administrators regarding inappropriate assignment of interns to extremely challenging / complex teaching assignments
 - 5) The Employing Agency will advise site administrators that IMPACT intern candidates require a timely departure from school campus on the days that they are attending IMPACT classes.
 - 6) The Employing Agency will minimize extra duty assignments for IMPACT intern candidates.
 - 7) The Employing Agency will provide internet access to visiting IMPACT program personnel.
 - 8) The Employing Agency will support and assist the intern with meeting the video-recording requirement for CalTPA Cycle 1 and Cycle 2, including permission slips.
 - 9) If appropriate, the Employing Agency will assist the TCOE IMPACT District Intern Program Accounts Manager to establish monthly payroll deduction for the intern, or encourage hired interns to make other payment arrangements to make sure their program tuition stays current.
 - 10) The Employing Agency will provide evaluation data as requested by the CTC and the TCOE IMPACT District Intern Program, including survey completion, demographic and/or retention information.
 - 11) The Employing Agency will release TCOE Impact District Program intern teachers to participate in 2 half-days of professional development observations as part of in-kind match.
 - 12) The Employing Agency will apply all IMPACT units earned for the advancement of the candidate on the district salary when the preliminary credential is granted as per ED CODE 44327.
 - 13) If necessary, if the intern's site is located outside the local area of TCOE (e.g. more than 45 minutes away), the Employing Agency may be asked to assist in identifying a Practicum Supervisor for the intern.

14) The following fee structure for participating in the program applies: The cost will be \$1,000 per intern per year (regardless of the IMPACT intern’s start date). The Employing Agency will be billed in March for the interns who are in the program at that time. Please contact the NTL D office if the billing cycle needs to be adjusted. (Due to local control funding formula, the TCOE IMPACT District Intern Program no longer receives state funding to support intern programs. Funding has been redirected towards local control funds. Districts can use funds from Title II, Educator Effectiveness for this fee. Additionally, districts can charge interns to support supervision of new teachers as per California ED CODE 44462).

FEE SCHEDULE

	Invoice Date
The cost will be \$1,000.00 per intern per year (regardless of the intern teacher’s start date) for 2018-2019 school year	March 2020 <i>*payment terms are net 30 days from the date of receipt of invoice</i>
The cost will be \$1,000.00 per intern per year (regardless of the intern teacher’s start date) for 2019-2020 school year	March 2021 <i>*payment terms are net 30 days from the date of receipt of invoice</i>
<i>Not to exceed \$1,000.00 per intern, per year for a total cost of \$2,000.00 per intern for the two- year program.</i>	<i>Total Cost</i>

SCOPE OF SERVICES

RESPONSIBILITIES OF PROGRAM SPONSOR PROVIDED BY TULARE COUNTY SUPERINTENDENT OF SCHOOLS:

- 1) The Program Sponsor will provide administration, management, and coordination of the TCOE IMPACT District Intern Program as approved by CCTC.
- 2) The Program Sponsor shall provide training to administrators to acquaint them with TCOE IMPACT District Intern Program goals, requirements for participants, and administrator responsibilities.
- 3) The Program Sponsor shall identify a Practicum Supervisor and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The Practicum Supervisor and additional personnel working with the intern shall possess a Clear or Life Credential in the same area as the intern, have a minimum of three years of successful teaching experience, and have an English Language Authorization.
 - b) The Program Sponsor shall provide appropriate orientation and training for the Practicum Supervisor and additional personnel, including, but not limited to, characteristics of coaching, time and frequent of visitations, and process for documenting observations and evaluation of the intern.
 - c) The Program Sponsor will ensure that the intern receives a minimum of 70-80 hours of support from the Practicum Supervisor (approx. 18 visits year one and 12 visits year two). Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching within the classroom, and problem-solving regarding student issues. The intern and Practicum Supervisor will be responsible for documenting hours received from the Program Sponsor, e.g., administrators, instructors, and additional personnel.
 - d) For those interns who do not already have English Language Authorization from a California credential or passing score on the CTEL exam, the Program Sponsor will ensure that the intern receives an additional 20 hours of in-classroom coaching specific to the needs of English Learners from the Practicum Supervisor and additional personnel.
- 4) The Program Sponsor will maintain records of the TCOE IMPACT interns, provide advisement, and feedback to the participants as to their progress.
- 5) Onsite mentors will receive a minimum of 10 hours of training from the Program Sponsor (and possibly the Employing Agency) per CTC requirement.

- 6) The Program Sponsor will be responsible for establishing effective and on-going communication with Employing Agency and TCOE IMPACT District Intern personnel (e.g. Practicum Supervisor, Evaluator, Intern Coordinator) as appropriate to ensure a successful teaching experience for the intern.
- 7) The Program Sponsor will ensure that the district human resources director and site administrator are informed about the requirement of staying in good academic and financial standing with the program in order to continue with employment.
- 8) The Program Sponsor will be responsible for providing the intern with procedures to document and monitor the CTC required hours of mentoring and support from the employer and the District Intern program.
- 9) The Program Sponsor will provide all CTC-required coursework for the preliminary credential.
- 10) The Program Sponsor will coordinate Leadership Team Forum meetings to provide an ongoing system of program development and evaluation that leads to substantive program improvements in teacher development associated with the CTC requirements.
- 11) The County Superintendent will submit the District Intern credential application and provide assistance and support with credentialing issues.

Ducor Union Elementary School

2.10

2020-2021 Calendar

Option 1-Normal

1:30 PM Dismissal

MONTH	MON	TUES	WED	THURS	FRI	DAYS COMPLETED	DAYS REMAINING	SIGNIFICANT DATES AND EXPLANATIONS
AUGUST	10	11	12	13	14	5	175	Aug. 10-First Day of School
	17	18	19	20	21	10	170	
	24	25	26	27	28	15	165	
	31					16	164	
SEPTEMBER		1	2	3	4	20	160	
	7	8	9	10	11	24	156	Sep. 7-Labor Day
	14	15	16	17	18	29	151	
	21	22	23	24	25	34	146	
	28	29	30			37	143	
OCTOBER				1	2	39	141	
	5	6	7	8	9	44	136	
	12	13	14	15	16	48	132	Oct. 12-Professional Development Day (No School)
	19	20	21	22	23	53	127	
	26	27	28	29	30	58	122	
NOVEMBER	2	3	4	5	6	63	117	Nov. 6-End of 1st Trimester
	9	10	11	12	13	67	113	Nov. 11-Veterans' Day
	16	17	18	19	20	72	108	
	23	24	25	26	27			Nov. 23-Nov.27-Thanksgiving Week
	30					73	107	
DECEMBER		1	2	3	4	77	103	
	7	8	9	10	11	82	98	
	14	15	16	17	18			Dec. 14-Jan.1 Winter Break
	21	22	23	24	25			
	28	29	30	31				
JANUARY					1			
	4	5	6	7	8	87	93	
	11	12	13	14	15	92	88	
	18	19	20	21	22	96	84	Jan. 18-Martin Luther King Jr. Day
	25	26	27	28	29	101	79	
FEBRUARY	1	2	3	4	5	106	74	
	8	9	10	11	12	110	70	Feb. 12-15 Presidents' Day
	15	16	17	18	19	114	66	Feb. 19-End of 2nd Trimester
	22	23	24	25	26	119	61	
MARCH	1	2	3	4	5	124	56	
	8	9	10	11	12	129	51	
	15	16	17	18	19	134	46	
	22	23	24	25	26	139	41	
	29	30	31				180	March 29-April 5th Spring Break
APRIL				1	2		180	
	5	6	7	8	9	143	37	
	12	13	14	15	16	148	32	
	19	20	21	22	23	153	27	
	26	27	28	29	30	158	22	
MAY	3	4	5	6	7	163	17	
	10	11	12	13	14	168	12	
	17	18	19	20	21	173	7	
	24	25	26	27	28	178	2	
	31							May 31-Memorial Day
JUNE		1	2				180	June 2-Last Day of School

Ducor Union Elementary School

2020-2021 Calendar

Option 2-Early Start, Longer Christmas Break

1:30 PM Dismissal

MONTH	MON	TUES	WED	THURS	FRI	DAYS COMPLETED	DAYS REMAINING	SIGNIFICANT DATES AND EXPLANATIONS
AUGUST	3	4	5	6	7	2	180	Aug. 6-First Day of School
	10	11	12	13	14	7	173	
	17	18	19	20	21	12	168	
	24	25	26	27	28	17	163	
	31					18	162	
SEPTEMBER		1	2	3	4	22	158	
	7	8	9	10	11	26	154	Sep. 7-Labor Day
	14	15	16	17	18	31	149	
	21	22	23	24	25	36	144	
	28	29	30			39	141	
OCTOBER				1	2	41	139	
	5	6	7	8	9	46	134	
	12	13	14	15	16	50	130	Oct. 12-Professional Development Day (No School)
	19	20	21	22	23	55	125	
	26	27	28	29	30	60	120	
NOVEMBER	2	3	4	5	6	65	115	Nov. 6-End of 1st Trimester
	9	10	11	12	13	69	111	Nov. 11-Veterans' Day
	16	17	18	19	20	74	106	
	23	24	25	26	27	77	103	Nov. 26-Jan. 1-Thanksgiving/Christmas Break
	30							
DECEMBER		1	2	3	4			
	7	8	9	10	11			
	14	15	16	17	18			
	21	22	23	24	25			
	28	29	30	31				
JANUARY					1			
	4	5	6	7	8	82	98	
	11	12	13	14	15	87	93	
	18	19	20	21	22	91	89	Jan. 18-Martin Luther King Jr. Day
	25	26	27	28	29	96	84	
FEBRUARY	1	2	3	4	5	101	79	
	8	9	10	11	12	105	75	Feb. 12-15 Presidents' Day
	15	16	17	18	19	109	71	Feb. 19-End of 2nd Trimester
	22	23	24	25	26	114	66	
MARCH	1	2	3	4	5	119	61	
	8	9	10	11	12	124	56	
	15	16	17	18	19	129	51	
	22	23	24	25	26	134	46	
	29	30	31					March 29-April 5th Spring Break
APRIL				1	2			
	5	6	7	8	9	138	42	
	12	13	14	15	16	143	37	
	19	20	21	22	23	148	32	
	26	27	28	29	30	153	27	
MAY	3	4	5	6	7	158	22	
	10	11	12	13	14	163	17	
	17	18	19	20	21	168	12	
	24	25	26	27	28	173	7	
	31							May 31-Memorial Day
JUNE		1	2	3	4	177	3	
	7	8	9			180	0	June 9-Last Day of School

Ducor Union Elementary School

2020-2021 Calendar

Option 3-End Later, Longer Christmas Break

1:30 PM Dismissal

MONTH	MON	TUES	WED	THURS	FRI	DAYS COMPLETED	DAYS REMAINING	SIGNIFICANT DATES AND EXPLANATIONS
AUGUST	10	11	12	13	14	5	175	Aug. 10-First Day of School
	17	18	19	20	21	10	170	
	24	25	26	27	28	15	165	
	31					16	164	
SEPTEMBER		1	2	3	4	20	160	
	7	8	9	10	11	24	156	Sep. 7-Labor Day
	14	15	16	17	18	29	151	
	21	22	23	24	25	34	146	
	28	29	30			37	143	
OCTOBER				1	2	39	141	
	5	6	7	8	9	44	136	
	12	13	14	15	16	48	132	Oct. 12-Professional Development Day (No School)
	19	20	21	22	23	53	127	
	26	27	28	29	30	58	122	
NOVEMBER	2	3	4	5	6	63	117	Nov. 6-End of 1st Trimester
	9	10	11	12	13	67	113	Nov. 11-Veterans' Day
	16	17	18	19	20	72	108	
	23	24	25	26	27			Nov. 23-Jan. 1-Thanksgiving/Christmas Break
	30							
DECEMBER		1	2	3	4			
	7	8	9	10	11			
	14	15	16	17	18			
	21	22	23	24	25			
	28	29	30	31				
JANUARY					1			
	4	5	6	7	8	77	103	
	11	12	13	14	15	82	98	
	18	19	20	21	22	86	94	Jan. 18-Martin Luther King Jr. Day
FEBRUARY	25	26	27	28	29	91	89	
	1	2	3	4	5	96	84	
	8	9	10	11	12	100	80	Feb. 12-15 Presidents' Day
	15	16	17	18	19	104	76	Feb. 19-End of 2nd Trimester
MARCH	22	23	24	25	26	109	71	
	1	2	3	4	5	114	66	
	8	9	10	11	12	119	61	
	15	16	17	18	19	124	56	
	22	23	24	25	26	129	51	
APRIL	29	30	31					March 29-April 5th Spring Break
				1	2			
	5	6	7	8	9	133	47	
	12	13	14	15	16	138	42	
	19	20	21	22	23	143	37	
MAY	26	27	28	29	30	148	32	
	3	4	5	6	7	153	27	
	10	11	12	13	14	158	22	
	17	18	19	20	21	163	17	
	24	25	26	27	28	168	12	
JUNE	31							May 31-Memorial Day
		1	2	3	4	172	8	
	7	8	9	10	11	177	3	
	14	15	16			180	0	June 16-Last Day of School

To: Mr. Rodriguez
From: Ducor Teacher Association
Concerning: School Calendar for 2020/2021

Mr. Rodriguez,

The Ducor Teacher Association has voted for Calendar Option number "3".

Thank you,
Maryann Woodruff



DTA President



**CALIFORNIA DEPARTMENT
OF EDUCATION**

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

2/11
TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

December 12, 2019

Dear Accountability and SARC Coordinators:

2018–19 SCHOOL ACCOUNTABILITY REPORT CARD WEB APPLICATION

We are pleased to announce that the 2018–19 School Accountability Report Card (SARC) Web Application with the partially pre-populated 2018–19 SARC template will be available by 4:30 p.m. on December 12, 2019. The SARC Web Application logon web page is located at <http://www.sarconline.org/Home/Logon>. In accordance with *Education Code (EC)* sections 35256 and 35258, the SARC must be posted annually on or before February 1.

The 2018–19 SARC template has been modified as follows:

- Updated the State and Federal Accountability Tables – Added a new student group, Homeless, to three tables; removed the table, Completion of High School Graduation Requirements, due to the removal of this requirement from the *EC* Section 33126; and converted the table, Professional Development, from a narrative table to a data table.
- Updated the Academic Assessment Tables – Added a new column, Percent Not Tested, to two tables to comply with the Every Student Succeeds Act statute; and made two tables, “Ratio of Academic Counselors to Pupils” and “Student Support Services Staff” from the one table, Academic Counselors and Other Support Staff.

The blank 2018–19 SARC template (in Word) and 2018–19 SARC Data Element Definitions document are available on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

EC Section 48985, requires that when 15 percent or more of the pupils enrolled in the school speak a single primary language other than English, all notices, reports, statements, or records (inclusive of the SARC) sent by the school or district to the parent/guardian of any such pupil must, in addition to being written in English, be written in this primary language. As a courtesy for schools and districts, the California Department of Education (CDE) typically provides translations of the most frequently used languages statewide of the current blank SARC template (in Word) on the CDE SARC web page. Due to circumstances beyond CDE's control, courtesy translations for this year's blank 2018–19 SARC template are not currently available. The CDE will strive to make these courtesy translations available in the near future.

For active public schools, the CDE will provide currently available data elements specified in the blank 2018–19 SARC template that have “DPC” (data provided by the CDE) indicated in the tables/cells. Once the remaining CDE data element (i.e., Physical Fitness

Test results) are available, these data will be uploaded onto the SARC Web Application and the corresponding downloadable data files will be made available on the SARC web page.

Please be advised that the remaining CDE PFT data element will be uploaded onto the SARC Web Application into the corresponding table that has not been altered by the LEA/user. If the LEA/user at any time presses the “SAVE” button in the PFT table that is pending the remaining data element from the CDE, the system will not upload the CDE PFT data into this table. The system is set up this way in an effort to not overwrite any data that the LEA/user has already input.

For example, if after the LEA/user has input data in the PFT table that is pending CDE PFT data, pressed the “SAVE” button, and later removes all their data and leaves the table blank, the system will not upload the CDE PFT data. Once the “SAVE” button has been pressed, the system will consider this table updated by the LEA/user and will not upload the CDE PFT data in the corresponding table.

The SARC Web Application serves as the mechanism for local educational agencies (LEAs)/schools to provide the CDE with their completed SARC as required by law per *EC* Section 33126.1. There are three methods available for LEAs/schools to submit their SARCs to the CDE: (1) use the online partially pre-populated SARC template located on the SARC Web Application to complete and post their SARC; (2) upload a vendor-created or custom-created PDF copy of their completed SARC; or (3) provide an active Uniform Resource Locator (URL) of the website address where their SARC has been posted on their LEA/school website. For further information regarding these methods, refer to the SARC Frequently Asked Questions web page at <http://www.cde.ca.gov/ta/ac/sa/questions.asp>.

All 2018–19 SARCs posted on the SARC Web Application will be accessible to the public via the Find a SARC web page at <http://sarconline.org/>. A link to this web page is also available on the SARC web page at <http://www.cde.ca.gov/ta/ac/sa/>.

Nonpublic, nonsectarian schools must provide the CDE with an active URL where their SARC is posted on the school’s website by way of the Update Your SARC Web Site Link web page at <http://www3.cde.ca.gov/sarcupdate/link.aspx>. The CDE does not collect electronic or paper copies of nonpublic, nonsectarian school SARCs.

For further information about the SARC Web Application, please contact the SARC Team by phone at 916-319-0406 or by email at sarc@cde.ca.gov.

Sincerely,

/s/

Jonathan Isler, Administrator
Data Visualization and Reporting Office
Analysis, Measurement, and Accountability Reporting Division

Jl:drh

Ducor Union Elementary

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)		School Contact Information (School Year 2019—20)	
District Name	Ducor Union Elementary	School Name	Ducor Union Elementary
Phone Number	(559) 534-2261	Street	23761 Avenue 56
Superintendent	Isidro Rodriguez	City, State, Zip	Ducor, Ca, 93218-0249
Email Address	superintendent@ducor.k12.ca.us	Phone Number	559-534-2261
Website	http://www.ducorschool.com	Principal	Mr. Isidro Rodriguez, Superintendent/Principal
		Email Address	superintendent@ducor.k12.ca.us
		Website	http://www.ducorschool.com
		County-District-School (CDS) Code	54718946054019

Last updated: 2/5/2020

School Description and Mission Statement (School Year 2019—20)

History

The dream of a grammar school in Ducor, CA was realized on January 6, 1909, when the Tulare County Board of Supervisors, upon the request of the citizens of Ducor, voted to locate a school district in the area. Previous to this decision, students in the area had to attend schools in the outlying areas. There were no school buses. Students commuted to school by horseback. Land was donated by the Braly brothers for a school site, east of town, and a \$5000 bond issue was voted upon to build on school. The campus was not completed in time for the beginning of the school year on September 13, 1909. The classes were held in the Baptist Church in Ducor. Miss Martha Fricklin, the first teacher for Ducor School, was also the District's first principal. She taught 26 students in a one room schoolhouse in grades 1st-8th and was paid \$275. The current site was completed and ready for students by January 1910. The first floor was used as a classroom and the second floor was for community activities including lodge meetings, dances, sewing bees and bazaars. The original board members were William H. Braly, J.B. Dennis and Fred M. Carlisle. The original schoolhouse was used until 1940. As the school continued to grow, the idea to annex the schools at Wheatland, Fountain Springs, Quincy, Thermal and White River led to the creation of the Ducor Union Elementary School District. Ducor is the last of these country schools still in operation and continues today to echo the original Ducor School motto of the founding pioneers.

Description of School

Ducor is a small, rural one-school district in the southeast portion of Tulare County. For the current year, Ducor enrolls 155 students in grades TK-8. Enrollment is low since hitting a low of 155 students in 2006. Even in the face of continuing reductions in the state and federal funding, Ducor has maintained small class sizes and a safe and secure learning environment for our students. Ducor enjoys strong parent support and involvement in school activities and collaboration in the school's academic goals. The majority of students are Hispanic origins (97.6%). Our English Learners make up 56.5%. Our students are also identified as social low economics status at 88.2%. This qualifies our students for 100% free and reduce brunch and lunch. The Ducor community is rural, isolated and dependent on agriculture for employment. Ducor Student are also equipped with the current ELA, MATH and History curriculum as well as one to one chrome books.

Since the arrival of the Local Control Formula Funding (LCFF), the Local Control Accountability Plan (LCAP) has helped Ducor School make tremendous improvement; environmentally, academically, socially and emotionally. The LCAP introduced the 8 priorities. The LCAP helps meet each priority, collecting data, monitoring expenses, setting up action plans and goals. The 8 priorities gave Ducor School local control to create a plan that will support all students, parents, teachers, academic improvement and school maintenance. Other expenses used to supplement the LCAP also included other school accounts; Title Funding, general account, student body, maintenance, transportation, cafeteria funding, grants, and fundraisers. Provided is a list of actions and goals met for Ducor School;

- 2014 Remodeled four classrooms in one building
- 2014 New: state test California Assessment of Student Performance and Progress (CAASPP)
- 2014 New: local control funds for schools; Local Control Accountability Plan (LCAP)
- 2015 New: Bus 54 passenger
- 2015 New: after school program CHOICES!
- 2016 New: Playground for grades K-3
- 2016 New: Math (GO! Math) for grades K-8 and English Language Art (California Collections) grades 6-8
- 2016 New: Social and Emotional Counselors, Life coach, for all students
- 2017 New: library books for grades K-5
- 2017/2018 New: furniture/carpet for classrooms K-8
- 2017 New: English Language Arts (Nat Geo) curriculum for grades K-5
- 2017 New: computer laptops for all students; computer carts for grades 6-8
- 2017 New: classroom T.V's and projectors for each classroom
- 2017 New: one passenger van seats 10
- 2017 New: Walmart grant for P.E equipment
- 2017 New: 2 soccer goalie nets
- 2017 New: water pump for walk in refrigerator
- 2018 New: Physical Education program and equipment for grades K-8
- 2018 New: computers for students and staff
- 2018 New: water grant for bottle water in classrooms
- 2018 New: Valores Program/curriculum
- 2018 New: Walmart grant sound system in cafeteria
- 2018 New: English Language Proficiency Assessment for California (ELPAC) test
- 2018 New: cafeteria stove
- 2019 New: utility cart for facility maintenance
- 2019 New: History (Nat. Geo) curriculum for grades 6-8
- 2019 New: school bus 78 passengers
- 2019 New: Transitional Kindergarten teacher
- 2019 New: repaved basketball courts
- 2019 New: grant Fresh Fruit delivery in the classrooms
- 2019 New: grant for Social and Emotional Learning Innovation for our Valores Program
- 2019 New: grant a new Kindergarten classroom
- 2019 New: maintenance work truck
- 2019 New: Cafeteria Convection Oven
- 2019 New: gas line
- 2019 New: water heater
- 2019 New: DucorUESD app for students and parents

Mission Statement

The Ducor Union Elementary School District is dedicated to providing quality education program to each of its students by;

Promoting and maintaining a positive, safe and wholesome Teaching/Learning environment

Offering a balanced curriculum with well planned lessons and learning experiences resulting in maximum student achievement

Ensuring that adequate and appropriate resources and personnel are available to meet the multiple needs of all students.

Conducting and maintaining an ongoing communication program with Staff, Students, Board of Trustees and Parents

Implementing an annual Assessment/Evaluation program of student achievement, school environment and staff morale.

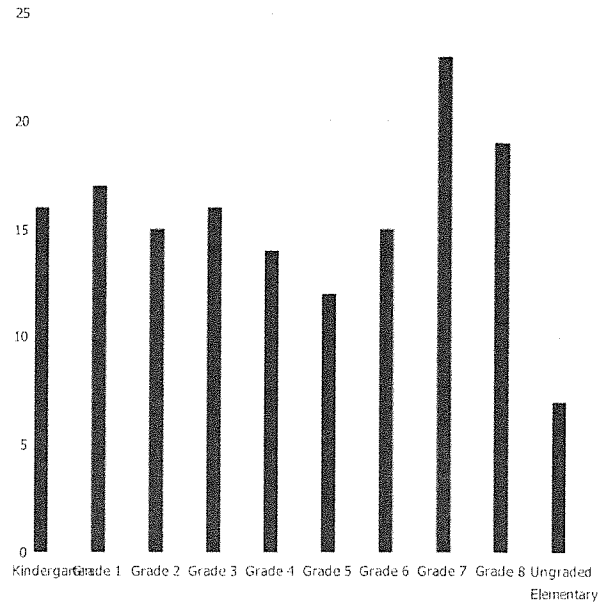
"Stand & Deliver"

"No Excuses"

Last updated: 2/5/2020

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	16
Grade 1	17
Grade 2	15
Grade 3	16
Grade 4	14
Grade 5	12
Grade 6	15
Grade 7	23
Grade 8	19
Ungraded Elementary	7
Total Enrollment	154



Last updated: 2/5/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	%
American Indian or Alaska Native	%
Asian	%
Filipino	%
Hispanic or Latino	96.40 %
Native Hawaiian or Pacific Islander	%
White	3.00 %
Two or More Races	%

Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	89.30 %
English Learners	58.90 %
Students with Disabilities	0.60 %
Foster Youth	%
Homeless	%

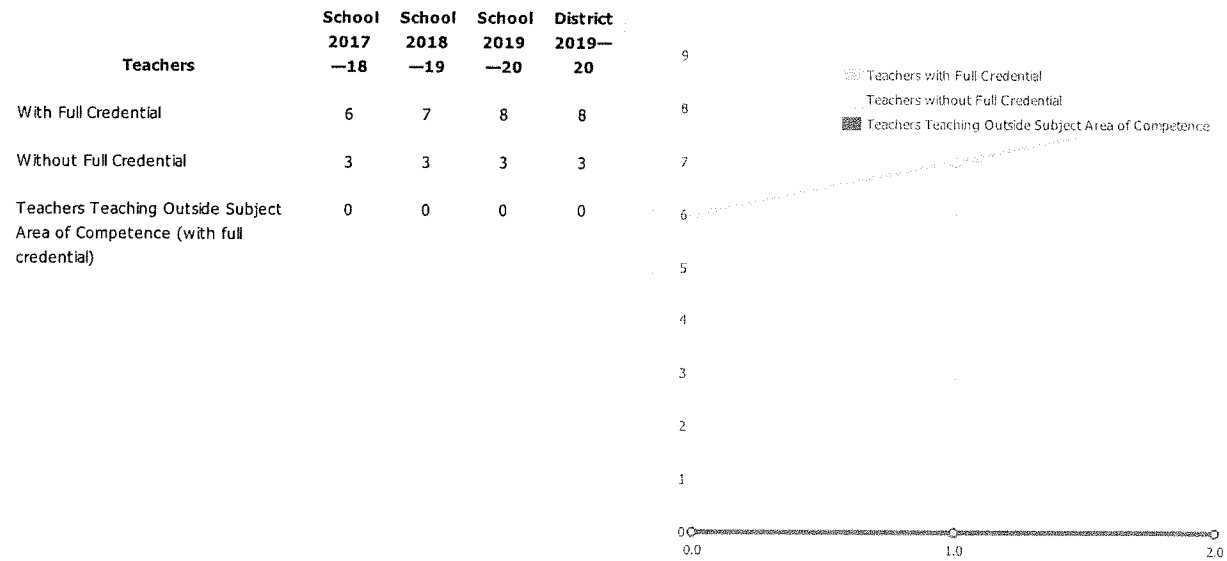
A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

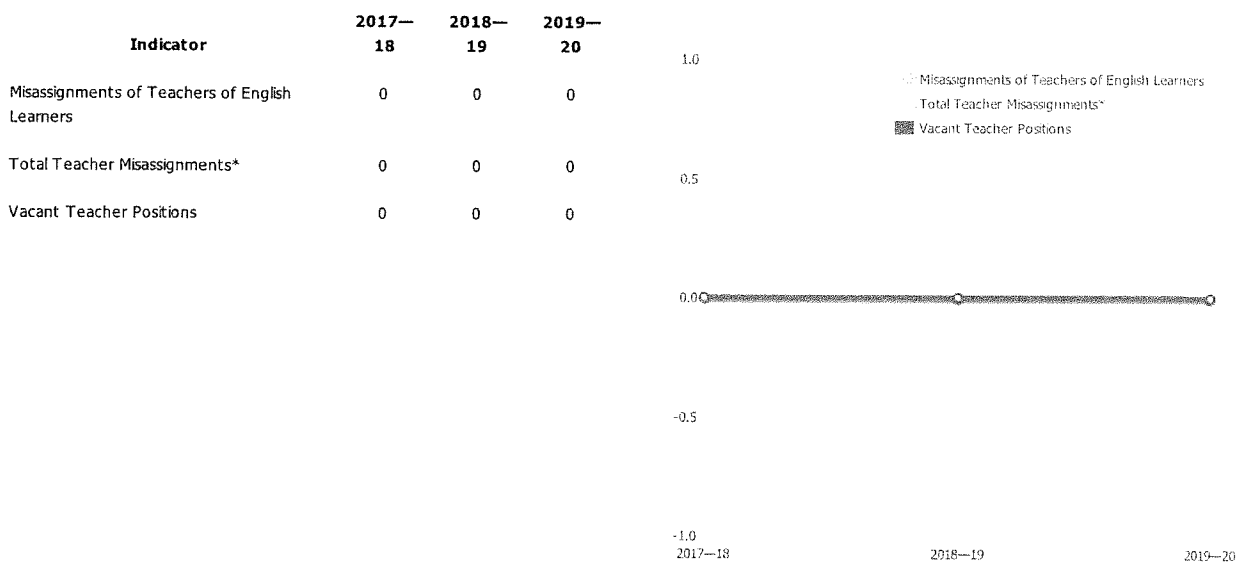
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials



Last updated: 2/5/2020

Teacher Misassignments and Vacant Teacher Positions



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/5/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: August 2017

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>K-5: National Geographic Learning/Reach for Reading</p> <p>Publisher: Cengage Learning</p> <p>Consumables for each student in each grade level</p> <p>Online access to Cengage Learning, supplemental materials, activities, assessments</p>	Yes	0.00 %
Mathematics	<p>K-8: GO MATH!</p> <p>Publisher: Houghton Mifflin Hartcourt</p> <p>Math book consumables for each student in each grade level</p> <p>Online access to GO MATH! website, supplemental resources, work sheets, assessments, games</p>		0.00 %
Science	<p>K-3: Treasures Wonder Science 2008 publisher: Macmillan McGraw</p> <p>K-5: Nat. Geo Learning/Reach for Reading 2017 publisher: Cengage Learning</p> <p>4-5: CA Science 2008 publisher: Scott Foresman</p> <p>6: CA Science 2007 publisher: Holt</p> <p>CA Life Science 2007 Publisher: Holt</p> <p>CA Physical Science 2007 Publisher: Holt</p>		0.00 %
History-Social Science	<p>K-3: Nat. Geo Learning/Reach for Reading 2017 Publisher: Cengage</p> <p>4: Reflection 2007 Publisher: Hartcourt</p> <p>5: United States, Making A New Nation 2007 Publisher: Hartcourt</p> <p>6: Nat. Geo.: World History/Ancient Civilization 2018 Publisher: Cengage</p> <p>7: Nat. Geo.: World History/Medieval and Early Modern Times 2018 Publisher: Cengage</p> <p>8: Nat. Geo: History/Beginning to WWI 2018 Publisher: Cengage</p>		0.00 %
Foreign Language			0.00 %
Health			0.00 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 2/5/2020

School Facility Conditions and Planned Improvements

The Facility Inspection Tool for the 2019-20 school year reported as Exemplary. The facility has been receiving constant care and upgrades. The facility has recently made improvements in the plumbing and gas line. The future plans are to paint all exterior walls, replace the aged playground area as well as wait for state approval to modify the cafeteria.

Last updated: 2/24/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: February 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	No repairs
Interior: Interior Surfaces	Good	No Repairs
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	No Repairs
Electrical: Electrical	Good	No Repairs
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	No Repairs
Safety: Fire Safety, Hazardous Materials	Good	No Repairs
Structural: Structural Damage, Roofs	Good	No Repairs
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	No Repairs

Overall Facility Rate

Year and month of the most recent FIT report: February 2020

Overall Rating Exemplary

Last updated: 2/24/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	22.0%	15.0%	22.0%	15.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	10.0%	4.0%	10.0%	4.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 2/24/2020

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018–19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	111	111	100.00%	0.00%	14.55%
Male	62	62	100.00%	0.00%	19.35%
Female	49	49	100.00%	0.00%	8.33%
Black or African American					
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino	106	106	100.00%	0.00%	15.24%
Native Hawaiian or Pacific Islander					
White	--	--	--	--	
Two or More Races					
Socioeconomically Disadvantaged	99	99	100.00%	0.00%	15.15%
English Learners	85	85	100.00%	0.00%	11.90%
Students with Disabilities	--	--	--	--	
Students Receiving Migrant Education Services	11	11	100.00%	0.00%	27.27%
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/24/2020

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018–19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	111	111	100.00%	0.00%	3.60%
Male	62	62	100.00%	0.00%	3.23%
Female	49	49	100.00%	0.00%	4.08%
Black or African American					
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino	106	106	100.00%	0.00%	3.77%
Native Hawaiian or Pacific Islander					
White	--	--	--	--	
Two or More Races					
Socioeconomically Disadvantaged	99	99	100.00%	0.00%	2.02%
English Learners	85	85	100.00%	0.00%	3.53%
Students with Disabilities	--	--	--	--	
Students Receiving Migrant Education Services	11	11	100.00%	0.00%	0.00%
Foster Youth					
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/24/2020

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 2/24/2020

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	26.30%	31.60%	15.80%
7	17.60%	41.20%	11.80%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/24/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Parents have ample opportunities to be engaged at school. These activities include student participation as well as parent only meetings;

- Arts and Craft program, every Tuesday after school
- Beginning and Advance cooking class, every Wednesday and Thursday after school
- Sports program, Monday thru Friday
- School Board Meeting, every second Tuesday of the month
- Parent Volunteer Day, every Monday thru Friday during school hours
- Parent Club, membership open, meet once a month
- LCAP/DELAC/ELAC meetings, open to all parents
- English as a Second Language classes, meets every Tuesday and Thursday, Free program
- Student Field trips, parents can chaperone, attend field trips as schedule
- Summer Night Lights program, June to August, open to the public
- Music program, every Wednesday and Friday, after school
- CHOICES program, student after school program Monday thru Friday

State Priority: Pupil Engagement

Last updated: 2/24/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.50%	1.50%	1.00%	0.50%	1.50%	1.00%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 2/24/2020

School Safety Plan (School Year 2019—20)

Ducor Union Elementary School

23761 Ave 56
Ducor, Ca 93218

School Safety Plan

SCHOOL CRISIS RESPONSE CHECKLIST

Communication System

Intercom Code: To page through the intercom: press "Page" button then 8 and enter.

Reset Fire Alarm: Custodian or Administrators resets pulled fire alarm lever, then the fire alarm control unit must be reset by pressing the rest Button.

Key Phone Numbers: Emergency- 911, Sheriff's Office- 784-4670, Gas Company- 783-1228,

Revised on: _____

Board Approved: _____

Isidro Rodriguez, Superintendent/Principal

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Emergency Plan

Statement of Purpose

This emergency preparedness plan for Ducor Elementary School has been written in compliance with California Education Code, Title V Education, and Section 560, which requires all public schools to have a written disaster preparedness plan. This plan is to be reviewed annually. This plan was developed in cooperation with Federal and State guidelines and with teacher assistance.

This plan includes specific courses of action to be taken in case an emergency situation develops. Every employee of Ducor Elementary School is expected to be familiar with this plan in order to carry out his/her responsibilities in an emergency. California law declares that all public employees are "civil defense workers subject to such civilian defense activities as may be assigned to them by their supervisors or by law."

The major objective of emergency preparedness is to save lives and protect property in the event of a disaster. This plan was developed with this in mind.

Ducor School is an open campus. North entrance is open for any walk-up. All situations are based on campus access, campus location, campus security, emergency response, student safety and communication time.

EMERGENCY

WARNING

ACTION

FIRE

FIRE ALARM

Leave building by posted route or alternate if necessary

EARTHQUAKE

Shaking

1. Put down writing instruments, duck, cover, & hold.
2. If necessary, evacuate the building at the cessation of quake.

BOMB THREAT

PA announcements or by Principal/Designee No Cell Phones or Walkie Talkies! – Electronic signals may detonate explosives

1. Call 911 & District Office
2. Lock down campus
3. Search for bomb
4. Evacuation of area or campus

if deemed necessary.

CHEMICAL ACCIDENT

None

Standby for directions

TORNADO

Weather Conditions

1. Duck and cover if outside
2. Standby for directions

FALLEN AIRCRAFT

None

1. Duck, cover & hold.
2. Evacuate building or campus if necessary.

IMMINENT DANGER

PA Announcement (Drive by shooting or weapon on campus)

1. All students should fall to the ground and when appropriate, move/crawl to the nearest building.
2. Lock doors, pull curtains, turn off lights.
3. Remain inside.
4. Standby for directions.

CIVIL DEFENSE

PA Announcement

1. Duck and cover.
2. Evacuate building.
3. Dismissal

ACTION PLAN FOR EMERGENCY PREPAREDNESS

PA announcement will indicate ALL CLEAR.

Names of Class Rooms
(see campus map)

R2-Admin/secretary, Rm3-Computer Lab, Rm4-Storage, Rm5-3rd grade, Rm6-office, Rm7-Staff lounge, Rm11-2nd grade, Rm12-4th grade, Rm13-Kinder, Rm14-1st grade, Rm15-TK, Rm2-5th grade, Rm20-8th grade, Rm18-7th grade, Rm19-6th grade, Rm20-Resource, Rm23-Library
Knox Box

Key box for school master keys designed for Sheriff & Fire Department is located on the west side wall room # 2.

Child Abuse Reporting Procedures

The Child Abuse and Neglect Reporting Act (Penal Code, §11166 et. Seq.) requires school employees to report known or suspected child abuse to the proper authorities. If you know or suspect a student is or has been abused, place a call to CPS and ask for Suspected Child Abuse Report form at the school's office. Fill out the form and return it to the secretary. The secretary will mail the report to the local Child Protective Services office. Later, CPS will send back a report finding whether it was unfounded or further investigation will take place.

Air Pollution Episode

Individuals Whom it May Affect

It is recommended that protective measures be taken by sensitive persons, persons with chronic lung disease or asthma, the elderly, the chronically ill and exercising children and adults. Valley Air District offers daily air quality levels via email, app and radio station and local T.V news programming. VAD supports the well being for all persons affected by the air quality.

Protective Actions

Avoid strenuous outdoor physical activity during an episode.
Avoid exertion or excitement, which will increase breathing rate.
Plan indoor activities for students.
Outdoor activities should be restricted beginning at stage two or when the media announces a bad air day.
Remain indoors until the episode ends. Keep doors and windows closed, as indoor concentrations of ozone are about one-half that of outdoor levels.
Use the air conditioner to recirculate indoor air and keep cool. High temperatures may add stress to the pollutant effects.
Avoid aerosols, dust, fumes, and other irritants. Reduce activities such as cooking or cleaning, which produce irritants to the nose, eyes, and lungs.
Avoid traffic-congested areas where pollutants are being generated, if you must go outside.
During air pollution seasons, use the cooler morning hours for outdoor activities.
Expect severity of symptoms to increase as ozone levels increase (coughing, wheezing, shortness of breath, headaches, chest discomfort and pain, etc.).
If we are notified, via the health department/district office, that it is unhealthful for students to be outside, you will be notified, via the intercom that recesses are cancelled.

Allergic Reactions:

Often students may have allergies to foods such as milk, nuts, peanuts, citrus, fish, and insects such as bees, ants, etc.
The following procedure should be followed by our staff who enrolls such a child to our school district:

1. Document what the allergy is on the student's Emergency Card
2. Take picture of student
3. Have parents sign Medication in School Consent form. Parents obtain doctor's signature and returns it to the student office.
4. The nurse is to review all medications even those over the counter with the parent.

Bomb Threat General Information

Every person answering the telephone must understand the importance of a calm and reasonable action when a bomb threat is received. Information obtained by that person might be of great importance!

Person Receiving the Threat

Attempt to keep the caller on the line. Get as much information as possible from the caller. Refer to Bomb Threat checklist and record appropriate data.

Immediately after receiving the threat, report all information to the principal or closest designee to the office. The principal or designee will coordinate procedures and make reports to the proper authorities.

Staff Responsibilities

Principal

Assumes command of the crisis until replaced by the fire department/Sheriff's Department; contacts District office and C.S.M.S. Uses the public address system and announces, "Attention—all staff and students: No cell phones, no walkie-talkies, lock down." Makes a search of the K-5 section of campus or the entire campus, when appropriate. Upon consultation with law enforcement/fire department (usually after inspection by law enforcement) declares the buildings to be unsafe and orders the evacuation of the students to the north and south playgrounds. If both schools are deemed unsafe, students will be transported to the Terra Bella Elementary School cafeteria. The principal/designee will take the Crisis Response Box to the designated command center. Or disregards the threat.

Teachers

Make a prompt visual search of the classroom and report any relevant information to the administration by phone, (missing students.) If the teacher receives a bomb threat, refer to the bomb threat checklist. Call the office and inform them of the threat. Office to call 911. Lock the classroom door and remain in lock down until the administration informs you that all is safe. If evacuation is ordered, take students to designated evacuation areas along with emergency binder. Leave room unlocked and turn off lights as you leave.

Custodian

Check all restrooms and perimeters around buildings, back and side gates.

In the event the custodial staff is not on campus for any reason, the following backup plan will be followed: The Superintendent/Principal or designee will split the duties of the custodian.

Evacuation of Buildings

In the event of an evacuation, the intercom system will be used to initiate the evacuation. Staff and students will follow the proper fire drill procedures and report to their designated area on the playground (evacuation level II). Disaster Plan Evacuation folders should be taken.

Custodian

Will lock all gates

BOMB THREAT CHECKLIST

NO CELL PHONES or WALKIE-TALKIES

When is the bomb going to explode? Background Sounds:
Where is the bomb right now? • Street noises • Crockery
What does the bomb look like? • Factory Machinery • Voices
What kind of bomb is it? • Animal Noises • Clear
Why? • PA System • Static
What is your address? • House Noises • Music
What is your name? • Long Distance • Local
• Office Machinery • Motor
EXACT WORDING OF BOMB THREAT: • Booth • Other
_____ (Please specify)

_____ BOMB THREAT LANGUAGE
_____ • Well Spoken • Incoherent
• Message read by • Irrational threat maker

• Taped • Foul
Sex of Caller: _____ Race: _____
Age: _____ Length of Call: _____
Telephone number at which call is received: _____
Time call received: _____ Date: ____/____/____

CALLER'S VOICE REMARKS: _____
• Calm • Nasal _____
• Soft • Angry _____
• Stutter • Loud _____
• Excited • Lip Your Name: _____
• Laughter • Slow Title: _____
• Rasp • Crying Telephone #: _____
• Rapid • Deep Date Checklist Completed: ____/____/____
• Normal • Distinct
• Slurred • Whisper
• Ragged • Clearing Throat
• Deep Breathing • Cracking Voice
• Disguised • Accent
• Familiar (If voice is familiar, who did it sound like?) _____

Campus Security (Lock Down)

There are THREE levels of Campus Security Lock Downs:

Level I – Possible threat out in the community (Lowest)
Level II – Known threat surrounding Ducor Elementary School
Level III – Dangerous known threat within school grounds (Highest)

Campus Security Signal

The principal/designee will announce the level of "lock down" over the intercom system.

Staff Responsibilities during a Lock Down

Principal Evaluates campus security, halls, cafeteria, bathrooms, accounts for all students. Evaluates overall campus security.

Secretary Calls 911. Locks office door. Keeps phone lines open

Custodian Locks all perimeter gates to campus.

Teachers Lock the classroom door and remain with students. Take roll, list all students missing from class and identify their locations (RSP, Speech, absent, etc.). Notify office, by phone ONLY if they have "loose" children on campus such as, went to the bathroom, were en-route to the office OR if they have a "loose" child from another class.

Students Respond to campus security drills in a quick and orderly manner.
Listen and respond quickly to all instructions from staff.
Students at recess, report to the nearest classroom, cafeteria or library
Stay in seats and remain quiet.
Stay away from windows.
If in the hallway/bathroom, go to the nearest classroom or office

No one leaves the classroom!

DO NOT use cell phones to contact office or outside community

The end of the Lock Down drill will be announced over the intercom system.

Chemical Accident

General Information

Warning of a chemical accident is usually received from the fire or police departments when such an accident occurs sufficiently near the school to be a threat to the safety of the students.

An overturned tanker (either a truck or train), a broken fuel line or an accident in a commercial establishment that uses chemicals are all potential hazards if they occur near the school or the wind is such that it would carry the fumes to the elementary campus.

The school is alert to exposure to safety hazards, such as toxins from nearby spraying of farm crops. The Agricultural Commissioner's Office will be notified when sprayers get too close to the school during times that students are present.

Emergency Procedures

Chemical Spills on Campus

Should a chemical spill occur on campus, the following precautions should be taken:

Evacuate the area of campus near the spill (classroom, wing, etc.). Be sure to locate students upwind from the spill.

Notify the office immediately.

The Principal/designee will order the shut down of all re-circulating air conditioning systems by way of the intercom system.

Principal or designee will contact 911 and the District Office.

The Principal/designee will notify Maintenance.

Follow all directions given by emergency personnel.

If a full evacuation is necessary, vacate the buildings utilizing fire drill exit routes and procedures.

Chemical Spills Near the Campus

Shelter in place.

Notify the office immediately.

The Principal/designee will order the shut down of all the re-circulating air conditioning systems.

Principal/designee will contact 911.

Principal/designee will notify the District office.

Follow all directions given by emergency personnel.

Action: Shelter in place-secure everyone indoors.

Teachers to get everyone inside, including any student seeking shelter.

Supervise the area outside until all students are in the rooms.

Lock the doors and close the curtains.

Students are to be seated, and roll taken.

Notify the office of missing students or if you have a student from another class.

Remain in the room until the Principal /designee notifies you that it is safe to leave.

Listen for directions from the administration on whether evacuation procedures will be necessary. Evacuate according to the level of evacuation declared by Principal.

Civil Defense Emergency

Civil Defense/Disorders

If a civil defense reaction should be required, cooperate with local civil defense authorities and comply with civil defense procedures. The goal is to protect all students and staff from injury or harassment until proper authorities can be summoned, and to keep property loss and damage to a minimum.

SCHOOL CRISIS RESPONSE

"Safe Room" – in Cafeteria or Student Office

Communication System

Intercom Code: To page through the intercom: press "Page" button & the # 110.

Reset Fire Alarm: Custodian or Administrator resets pulled fire alarm lever.

The fire alarm control unit in the Student Office must be reset by pressing the reset button. Instructions are located inside the unit control panel.

Key Phone Numbers: Emergency- 911, Sheriff's Office- 784-4670,
Fire Dept.- 535-4411, Gas Company- 783-1228,
Electricity- (800) 611-1911.

SCHOOL CRISIS RESPONSE BOX CHECKLIST

(Black Box)

EACH SITE SHOULD DETERMINE SPECIFIC NEEDS AND ENSURE THAT ALL OF THE CONTENTS ARE IN THE APPROPRIATE BOX/PACK AND ARE CURRENT.

SITE: _____ LAST UPDATED: ____/____/____

BY (print name): _____

SIGNATURE: _____

Map or diagram of campus with evacuation sites marked
Staff emergency vest(s) of appropriate color (if required)
Student/staff emergency cards/roster
Student/staff attendance for current day
Student/staff sign out sheet (not official)
Appropriate facility keys
Latex gloves in zip lock bag
Flashlight with batteries bagged separately
Whistle
Two pens
Large marker
Small notebook and/or legal pad
Scissors and/or utility tool
Post it notes
Assorted Band-Aids
Lifesavers or other hard candy
Class activity or game (if appropriate)
Other items specific to this location

DRIVE BY SHOOTING

With the availability of weapons and the increase in gang activity, it is possible that a drive-by shooting could occur at or near a school site. The immediate concern is the safety of students and staff.

If you suspect that shot may be fired from a passing vehicle:

Have staff and students lie flat on the ground and keep as low as possible.

If safe, look at the vehicle, try to identify:

License plate number

Type of vehicle

Occupants

Weapons

Immediately after the vehicle is gone:

Contact Student Office

Office Staff will call 911 and District Office

Principal/Designee will order lock down

Assess injuries, if any.

Have students move safely and quickly to their classrooms.

Do not move those seriously injured unless imminent danger exists. If the injured are ambulatory, move them to a safe shelter.

Immediately notify the office of the situation and report the extent of any injuries.

Stay with the injured until emergency services arrive.

Assist the authorities with as much detail as possible..

If the media arrives, they should be directed to the media center located at the District Office.

REMEMBER- Students will model their emotional reaction after yours. STAY CALM.

Earthquake

What to Expect During an Earthquake

The first indication of a damaging earthquake may be a gentle shaking, the swaying of hanging objects or the sound of objects wobbling on shelves. You may be jarred by a violent jolt. You may hear a low, loud, rumbling noise and then feel shaking, making it very difficult to move from one place to another. The following may occur:

Freestanding bookshelves may topple

Wall-mounted objects may loosen and fall

Suspended ceiling components may fall, causing others to come down with them

Door frames may be bent by moving walls and may jam doors shut

Moving walls may bend window frames, causing glass to shatter, sending dangerous shards into the room

The accompanying noise may cause considerable stress

Earthquake Drill

Upon hearing the signal, teachers will instruct students to put down their writing instruments. The students will drop and cover and remain in this position until the drill is completed. The announcement "Earthquake is over" will be given by the administration to signal the end of the drill.

During an actual earthquake, the signal to begin the emergency procedure is the sensation of severe quaking. The signal for an earthquake drill is the intercom announcement: "Earthquake, Earthquake".

Drop and Cover Procedures

When the signal is heard the students will:

Students will put their writing instruments down

Drop and cover (assuring that student protects head and face)

Turn away from any windows

Stay under the shelter until the Earthquake is over

Listen silently for all instructions

When the signal is heard, the teacher will:

Immediately take cover

Talk calmly to the students

Stay under the shelter until the Earthquake is over

Review procedures with the students for evacuation of the classroom

When the signal is heard, all other employees will:
Immediately take cover
Talk calmly to the students
Stay under the shelter until the Earthquake is over
Review procedures with the students for evacuation of the classroom

Building evacuation following an earthquake is vital due to secondary hazards (explosions, fire, etc.)

When evacuating, please follow the Evacuation Map Level II (Appendix B). Follow Fire/Evacuation Drill Procedures once assembled.

Staff Responsibilities

The staff responsibilities during an earthquake are slightly different from the responsibilities during a fire drill. Please read the following carefully:

Principal Initiates fire/evacuation drill, level II. Evacuates K-2 students.
Evaluates overall campus condition and takes precautionary action
Determines if conditions warrant forming a search and rescue team to find missing students
Determines when it is safe to return to class
Vice-Principal Evaluates overall campus condition
Follows fire / evacuation written procedures at appropriate time
Secretary Calls 9-1-1
Follows fire / evacuation drill procedures at appropriate time
Custodians Evaluates overall campus condition and takes precautionary action,
takes necessary emergency precautions with gas, electricity, etc.
Reports to principal when the preceding actions are complete
Teachers Initiates drop and cover procedures,
follows fire / evacuation drill procedures at appropriate time
Students Respond to the earthquake drill in a quick, calm and orderly
manner. Listen and respond quickly to all instructions from staff
Other Personnel Drop and cover. Follow fire/evacuation plan at appropriate time

Re-entry into Classrooms

The principal or designee will consider the severity of the emergency. If deemed safe, students will re-enter the campus. In drill situations, the announcement: "Earthquake is over" will be announced on the inside/outside intercom.

Procedures of Injured Parties

In the event that the emergency situation warrants a lock down of the campus, injured parties should be taken to the cafeteria/multipurpose room or designated triage area.

Release of Staff

Once the student body is as safe and secure as possible, teachers will remain with their students until the principal or designee releases you to attend to your own personal situations, families and homes.

EVACUATION PROCEDURES

School sites will receive orders from the superintendent to evacuate sites along with which evacuation sites will be used.

LEVEL I -- Basic Evacuation (Fire Drill): Follow fire drill procedures and classes line-up at Designated locations (See Map).

LEVEL II -- Evacuation (Earthquake, Minor Chemical Spills): The Principal or Designee will direct students to the athletic field(s); wait for further instructions.

LEVEL III -- Evacuation (Bomb Threat, Chemical Spills, Fire, etc.): All students to be taken to the cafeteria by teacher and wait for further instructions.

LEVEL IV -- Evacuation during Major Emergency requiring all students to leave District school sites and be transported to Terra Bella Elementary School's Cafeteria.

Staff Responsibilities:

Principal

Orders evacuation via intercom and/or person
Does a quick sweep of the K-2 area and stands post at the evacuation gate in front of the cafeteria.
Take student accounting as classes leave the school site.
Does a final check of buildings and leaves for the evacuation site.
Communicates with Vice Principal as needed

Vice Principal

Does quick sweep of 3-5 wings, cafeteria and stands post at evacuation gate: staff parking lot gate near Road 56
Takes student accounting as classes leave building
Does a final check of buildings and leaves for the evacuation site.
Communicates with Principal as needed

Teachers

Teachers prepare to evacuate by:
Getting Emergency Binder)
Turning off air/heating.
Taking student count before exiting room
Students take jackets, but leave backpacks, etc.
Walk class in an orderly and quiet manner to the assigned evacuation point.

Fallen Aircraft

Emergency Procedures

It is important that staff and students understand the procedures if an aircraft falls within the perimeter of the Terra Bella Elementary School grounds. The warning, if any, may come in the form of a sound of a crash, an explosion, or through observation.

Staff Responsibilities

Inside the building:

If aircraft crashes on or near buildings, the teacher will give the DROP command. The principal will decide if students are to remain inside or assemble outside. Listen for the correct emergency procedure. The principal will notify the appropriate agency to assist with decisions or additional actions.

Outside the building:

Teachers will keep students at a safe distance from the fallen aircraft. The principal will decide to either return students to classrooms or gather students in an assembly area. Teachers should take roll and report to the principal. The principal, with the help of law enforcement and/or district personnel, will make decisions for further procedures.

Fire

Fire Drill Signal

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	18.00	1		
1	16.00			
2	20.00	1		
3	21.00		1	
4	19.00	1		
5	20.00	1		
6	32.00		1	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	21.00		1	
1	16.00	1		
2	16.00	1		
3	13.00	1		
4	15.00	1		
5	21.00		1	
6	17.00	1		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	18.00	2		1
1	16.00	1		
2	19.00	1		
3	12.00	1		
4	13.00	1		
5	17.00	1		
6	19.00	4		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	75.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.
 **Average Number of Pupils per Counselor

Last updated: 2/24/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.50
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	1.00
Psychologist	0.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	1.50
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 2/24/2020

Types of Services Funded (Fiscal Year 2018—19)

teacher intervention every morning and after school
 open library
 after school program until 6 pm
 arts and craft program
 music program
 cooking class programs
 Catechism program
 Daily PE program
 Sports program
 Monthly field trips
 October Carnival Fest
 Christmas Program
 County Spelling Bee Competition
 History Program
 Science Program
 Traditional Track Invitation Meet
 Traditional 8th grade graduation ceremony
 Six Summer Night Lights Days; Program for community members

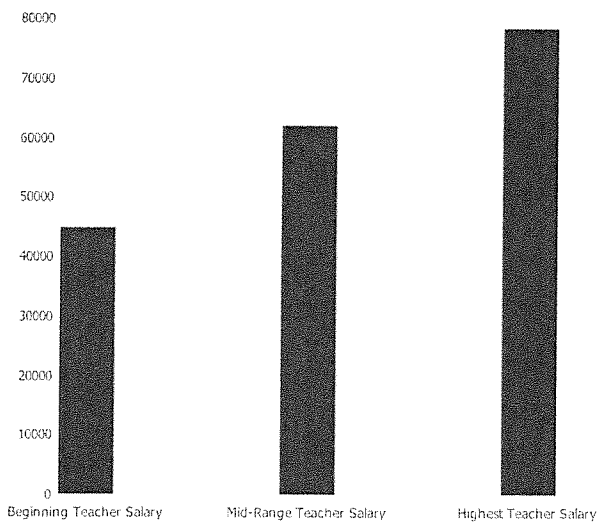
Last updated: 2/24/2020

Teacher and Administrative Salaries (Fiscal Year 2017—18)

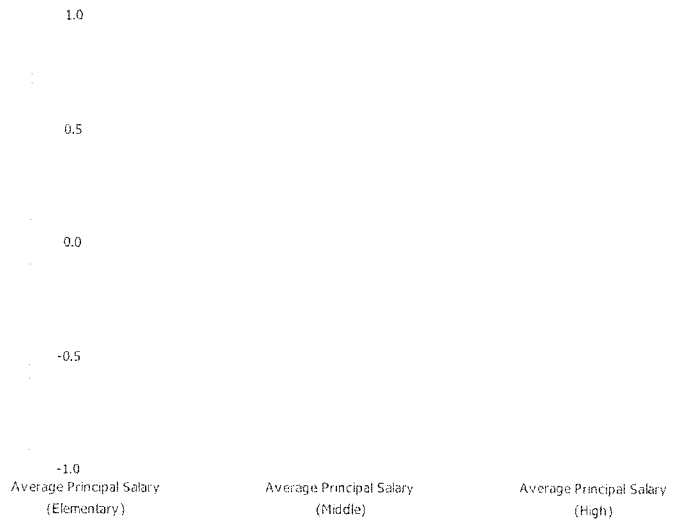
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$44,782	\$45,252
Mid-Range Teacher Salary	\$61,932	\$65,210
Highest Teacher Salary	\$78,361	\$84,472
Average Principal Salary (Elementary)	\$	\$107,614
Average Principal Salary (Middle)	\$	\$112,242
Average Principal Salary (High)	\$	--
Superintendent Salary	\$92,033	\$124,686
Percent of Budget for Teacher Salaries	29.00%	31.00%
Percent of Budget for Administrative Salaries	8.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart



Principal Salary Chart



Last updated: 2/24/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Emergency Procedures

Follow the procedures outlined in the Campus Security section. Upon receiving a warning from the national weather service the office will direct all staff and students to proceed directly to classrooms. In the event a funnel cloud is sighted or you receive information that a funnel cloud has been sighted, use the duck and cover procedures outlined in the Earthquake section, with one exception:

Students must place themselves along the innermost walls of the building

Should evacuation be necessary after the initial danger, a Fire Drill bell will be sounded and evacuation will proceed according to the level as determined by the principal/designee:

Level I- fire drill locations.

Level II- North and South fields.

Level III – Carl Smith Middle School Cafeteria (by walking).

Level IV – To bus loading zone to be transported to Ducor Elementary School Cafeteria.

Ducor Elementary School Disaster Policy

In order to ensure the safety of all staff, students and parents at Terra Bella Elementary School, this Disaster Plan contains instructions and procedures for dealing with various emergencies.

Disaster Plan tests will be recorded on the enclosed form to be submitted to the Superintendent by the last school day of each year. The frequency of test drills will be in compliance with District policy. These will include:

1. Signal: FIRE ALARM

Action Command: LEAVE BUILDING

Direct evacuation of buildings to an assembly area, as required for fire, bomb threat, or earthquake.

2. Signal: "EARTHQUAKE, EARTHQUAKE"

Action Command: DROP AND COVER

Direct students and teachers inside classrooms to drop to the floor, and immediately take protective position under desks or table with backs to any windows. Everyone should put down their writing instruments and drop to his/her knees, clasp both hands behind neck, close eyes, cover ears with forearms, protect face with arms, and thus make his/her body as small an object as possible. If outside, follow evacuation procedure level 2.

3. Signal: INTERCOM MESSAGE: "Level of LOCK DOWN."

Action Command: "LOCK DOWN."

Direct teachers to hold students in classrooms. Those students and teachers outside must report promptly to their classrooms. This will be appropriate for disasters on the playground, such as fallen aircraft or any emergency measure requiring assembling of students.

4. Signal: CONTACT FROM PRINCIPAL/DESIGNEE

Action Command: DIRECTED EVACUATION

Direct evacuation of students and staff away from school plant to another area, as required for a chemical disaster or serious fire. Teachers will follow instructions on Appendix for evacuation of school site.

Ducor School Safety Plan Safe Route

Safe Routes: Ducor Elementary School. The school district will recognize that walking, bicycling and other forms of active transport to school will promote students' physical activity as well as help to reduce vehicle traffic and air pollution around the vicinity of the school. As part of the district's approach to supporting student wellness and safety and student learning, the school will promote safe walking and bicycling to and from school. The school will provide a safety crossing guard to monitor student safety walking and bicycling to school and from school each day during and after school hours. The district will communicate to the students the safest route to walk and bicycle onto school grounds. An existing walking path will be designated as a bicycle path. Both the walker and the bicyclist will share the path safely to school. School administrators and staff members will monitor and traffic as well as help identify safety conditions of the walking/bicycling path. When feasible, the school will promptly repair unconditioned areas for safety. The school will also mitigate problems with students when mitigation is required.

Last updated: 2/24/2020

The signal for a fire or evacuation drill is the ringing of the fire alarm bell. This signal can be activated by using any fire alarm pull station or through the master pull station in the office.

In the event of a fire or evacuation, all students and adults will evacuate all buildings as quickly, orderly and quietly as possible. They will meet in their designated location (see evacuation map Appendix A :). All teachers will take roll and report any absences to the principal or designee. They will await further instruction from the principal. The signal to return to class is a long continuous tone ("all clear").

Staff Responsibilities

Principal: Accounts for student attendance in grades K-2, library, bathrooms in K-2 areas, Severely Handicapped class and RSP classes. Evaluates the overall condition of the campus; Ensures evacuated students/teachers are safe; When it is safe, the principal/designee rings the bell to signal the return to class.

Vice-Principal: Accounts for student attendance in the cafeteria, blacktop playground, south field, grades 3-5 and bathrooms in 3-5 area. Evaluates overall campus condition; Communicates with the principal.

Secretary: Notifies fire department and alarm company that school is having a drill. In case of actual fire, 911 will be called.
Upon receiving "all clear" call from principal, sounds tone to signal return to class.

Custodian: Locates the pulled fire alarm station or location of fire; Takes necessary emergency precautions with gas, and electricity, checks all gates and any other duties deemed necessary.

Teachers: Evacuate classrooms and move to designated area; Leave personal belongings in the room; Take the Emergency Binder to the evacuation area; Leave doors closed and unlocked when exiting; Ensure students exit in a quick, quiet and orderly manner; Hold up "all students accounted for" green card if appropriate; if not, hold up red card denoting "missing student" status to the designated administrator. Supervise students and wait for further instructions; when the all clear tone sounds, return students to class.

Students: Respond to the fire/evacuation drill in a quick and orderly manner; Listen and respond quickly to all instructions from staff.
There is to be NO TALKING during a fire drill

Hazard Identification

The information in this section is intended to help identify potential hazards on campus.

Familiarize yourself with the location of the following (see Hazard Identification Map: Appendix A)

Main shut-off valves for water and gas
First aid equipment
Electrical power switches
Outside water faucets/hoses
Stoves
Power lines
Heating/air conditioning units
Sewer lines
Materials stored by custodians
Underground gas lines
Fire extinguishers

With classrooms, consider the following guiding questions:

Are freestanding cabinets bookcases and wall shelves secured?
Are heavy objects removed from high shelves and above cabinets?
Are aquariums and potentially hazardous displays located away from seating?
Is the TV securely attached to a portable rolling cart with lockable wheels?
Are wall-mounted objects (clocks, maps, etc.) secured?

Throughout school, be able to identify potential hazards noted below:

- Are toxic, corrosive and flammable materials stored securely?
- Are warning signs posted in areas housing hazardous materials?
- Are appliances (water heaters) anchored securely?
- Are fire extinguishers checked annually?
- Are office filing cabinets secured?
- Do file drawers have adequate latches to prevent contents from spilling?
- Are light fixtures adequately supported?
- Do building exit routes pass through corridors (supporting columns may fall/roof overhangs may sag or fall)?

Beware of potential hazards in the surrounding neighborhood:

- * High voltage power lines
- * Transportation routes of vehicles carrying hazardous material (freeway railroad tracks).
- * Major underground gas and all pipelines
- * Transformers

HOSTAGE CRISIS

It is possible that students and/or staff could be drawn into a hostage crisis. If your site should be faced with this crisis, your ability to act appropriately will be of extreme importance to the safety of students and personnel, as well as, your own.

All students and staff who are on site, but not in imminent danger should follow shelter in place procedures. Close and lock all doors, close curtains, stay away from the doors and windows, and wait quietly for future instructions.

Your actions during the crisis will enhance your chances of survival. As a hostage, follow the guidelines below:

- Obey terrorist's orders. Do not become antagonistic.
- Be courteous and polite to the terrorist and other hostages.
- Do not debate, argue, or discuss political issues with the terrorists or other hostages.
- Talk in a normal voice. Avoid whispering when talking to hostages and avoid raising your voice when talking to the terrorist.
- Avoid abrupt movements. Keep movement to a minimum and in view.
- Locate students and yourself away from the windows and doors and as far away from the terrorist as possible.
- Answer all questions unless your position may pose a threat to terrorists or to their ideologies.
- Inform captors of any medical conditions or special disabilities of all hostages.
- Do not discuss possible actions to be taken by other agencies, school district, colleagues, media, or parents.

STAY CALM!

Working With the Media during a Crisis

Tips on Working with the Media

1. Consider the issue of the public's right to know and the media's right to access information within the context of professional, ethical and moral behavior, and stand your ground firmly. Educate the media.
2. Enlist media support to quiet rumors, to provide factual information, and to educate the public.
3. KEEP THE MEDIA OFF THE SCHOOL CAMPUS.
4. Identify a contact person to deal with the media.
5. Schedule a press conference as soon as possible away from your school sites. Write and issue press releases.
6. Appoint a person or committee to screen media coverage to keep current on what is being reported.
7. Stress UNITY. Recognize the collective efforts of the group, rather than individuals.

Checklist for Speaking with the Media

Express Sympathy

When a crisis has resulted in deaths or injuries begin by expressing your sympathy and concern for the victims and their families.

Avoid Saying "No Comment"

This suggests that you have something to hide. Instead say that you don't have enough information to comment and that you will get back to the reporter once you have it. Be sure you do.

Avoid Speculation

If you don't know something, admit it. In particular, be careful not to speculate on the cause of the crisis, the extent of the damage or injury.

Blame No One

This speaks for itself!

Be Straightforward When Answering Questions

If you attempt to mislead a reporter, your deception will certainly surface. Your credibility will suffer.

Consider Nothing "Off the Record" and Avoid Ad-Lib Comments

If you don't want to be quoted on a particular subject, don't say anything about it.

Emphasize the Positive

If precautions were taken to avoid the crisis, point them out.

Eliminate Negative Questions or Misleading Words

If you include them in your response, they may be attributed to you.

Correct Inaccuracies

If incorrect information has appeared in the news media, be sure you point it out.

Never Argue with a Reporter, Even When Provoked

You will invariably end up "looking bad" in print, on camera, or on TV.

Tornado/Severe Weather

General Information

Tornados are relatively short-lived local storms. They are composed of violently rotating column of air that descend in a funnel shape from thunderstorm cloud systems and usually develop during severe thunderstorms. Tornadoes occur most frequently in the months of April, May and June.

Tornado Watches and Warnings

* The national weather service will issue a warning over the emergency broadcast system in the event of severe weather conditions.

Tornado Watch – Given when weather conditions are favorable to their formation. An eye should be kept on the weather and shelter should be taken at the first sign of any indications.

Tornado Warning – Given when a tornado funnel is sighted or indicated by radar. Shelter should be taken immediately.

Ducor Union Elementary School LCAP 2019-2020

Goal 1: Standard CCSS will be fully implemented in all classrooms to provide access to a rigorous course of study and maximum learning opportunities for all students and all subgroups. Conditions of learning improvements and pupil and parent engagement improvements will result in improved student achievement and reduced risk factors.

3/6/2020

Goal Number	Action number	Actions & Services	2019-2020 Working	Budget Lines	Actual (spent)	Balance (Remaining)
1	1.1	#1.1 Provide continuing support and training through multiple sources for effective standards implementation: focus on BTSA, Math, Science, History, technology, Kindergarten Goal Total	Impact Program Cost 6,530.00	010-07200-0-11100-10000-58000-0-0101	\$ 6,529.03	\$ 0.97
					\$ 6,530.00	
1	1.2	1.2 Provide support and training to deepen understanding and application of differentiated approaches, to align current textbooks and strategies with CCSS and differentiated learning levels. (Lesson Plans and Unit Plans) Goal Total	Travel Pay for Instructional Coach 12,000	010-07200-0-11100-10000-58000-0-0102	\$ 6,650.00	\$ 5,350.00
					\$ 3,000	
					\$ 15,000	
1	1.2	# 1.3 Provide teachers and students with resources (incentives, rewards, study	Summer School Supplies 1,000	010-07200-0-11350-10000-43000-0-0103	\$ -	\$ 1,000.00
					\$ 3,000	

9.3

1	1.3	trips, etc., as necessary and agreed upon) to enhance instruction in the classroom to support classroom learning and achievement in the broad course of study.	Goal Total	\$	20,000					
			Student Body Activities	\$	3,000	010-07200-0-11100-10000-58000-0-0103	\$	2,230.00	\$	770.00
1	1.4	1.4 Teachers develop and refine CCSS curriculum, lesson plans, and units during Professional Learning Community time	Instructional Coach	\$	16,000	010-07200-0-11100-10000-43000-0-0103	\$	3,945.19	\$	12,054.81
			Learning Community time	\$	-		\$	-	\$	-
1	1.5	1.5 Web-based internet programs licenses and renewals will be purchased to help support learners. Training Costs for Programs	Go Guardian-Limninx	\$	2,295.00	010-07200-0-11100-10000-58000-0-0105	\$	2,295.00	\$	-
			Aeries Training	\$	1,723.25		\$	-	\$	1,723.25
			ERS	\$	1,443.75		\$	1,443.75	\$	-
			Nearpod	\$	3,038.00		\$	3,038.00	\$	-
			Thrill Share	\$	6,000.00		\$	6,000.00	\$	-
1	1.5	Goal Total	\$	14,500.00		\$	6,000.00	\$	-	
1	1.6	This action incorporated into action 1.5								
1	1.7	This action incorporated into action 1.5								
1	1.8	1.8 Expand participation in county-wide student events (\$1,200.00)	Goal Total	\$	1,200.00	010-07200-0-11100-10000-58000-0-0108	\$	-	\$	1,200.00
			1.9 Continue to support and enhance technology infrastructure and	\$	-		\$	-	\$	-

1	1.90	teacher/student technology resources to assure access to digital resources in response to digital literacy needs of students in achieving state standards.	\$	General-Principal					
				General-Interest					
1	1.1	state lease paid; no further action	\$	Centeno-KD GradeTeacher	Certificated Salaries	010-07200-0-11100-10000-11000-0-0000	\$ 95,902.52	\$	62,871.48
				Smith-PE Teacher	STRS	010-07200-0-11100-10000-31010-0-0000	\$ 16,399.30	\$	10,773.70
				Barajas-TK Teacher	Medicare Certificated	010-07200-0-11100-10000-33013-0-0000	\$ 1,390.58	\$	914.42
				BTSA Stipend	H & W Certificated	010-07200-0-11100-10000-34010-0-0000	\$ 29,301.12	\$	19,716.88
				Field Trip Stipend	SUI Certificated	010-07200-0-11100-10000-35010-0-0000	\$ 47.95	\$	37.05
					W/C Certificated	010-07200-0-11100-10000-36010-0-0000	\$ 1,289.91	\$	855.09
					OPEB, Allocated	010-07200-0-11100-10000-37010-0-0000	\$ 1,894.81	\$	795.19
					OPEB Active	010-07200-0-11100-10000-37510-0-0000	\$ 1,060.22	\$	605.78
				Librarian	Classified Inst. Salaries	010-07200-0-11100-10000-21000-0-0000	\$ 7,835.00	\$	4,442.00
				Lucio-Yard Duty/Café Sup/Inst. Aide	PERS	010-07200-0-11100-10000-32020-0-0000	\$ 953.53	\$	481.47
				Music Stipend	OASDI Classified	010-07200-0-11100-10000-33022-0-0000	\$ 485.74	\$	275.26
					Medicare Classified	010-07200-0-11100-10000-33023-0-0000	\$ 113.60	\$	64.40
					SUI Classified	010-07200-0-11100-10000-35020-0-0000	\$ 3.92	\$	2.08
					Workers Comp Classified				

1.11 In order to continue the integrity of the instructional program and assure continuous program improvement processes for undindicated amount

students without interruption, maintain instructional staffing and support at levels which will deepen and expand instruction for unduplicated count students.

Cafeteria- Farmer	\$	165.00	010-07200-0-11100-10000-36020-0-0000	\$	105.44	\$	59.56
		OPEB Classified					
	\$	245.00	010-07200-0-11100-10000-37020-0-0000	\$	154.82	\$	90.18
		Salary					
	\$	8,351.00	010-07200-0-00000-37000-22000-0-0000	\$	4,665.92	\$	3,685.08
		PERS					
	\$	1,647.00	010-07200-0-00000-37000-32020-0-0000	\$	920.16	\$	726.84
		OASDI					
	\$	518.00	010-07200-0-00000-37000-33022-0-0000	\$	289.30	\$	228.70
		Medicare					
	\$	121.00	010-07200-0-00000-37000-33023-0-0000	\$	67.67	\$	53.33
		SUI					
	\$	4.00	010-07200-0-00000-37000-35020-0-0000	\$	2.33	\$	1.67
		Workers Comp					
	\$	112.00	010-07200-0-00000-37000-36020-0-0000	\$	62.74	\$	49.26
	OPEB						
\$	123.00	010-07200-0-00000-37000-37020-0-0000	\$	92.19	\$	30.81	
	Summer School Salaries K-3						
\$	9,766.00	010-07200-0-11350-10000-11000-0-0000	\$	7,529.36	\$	507.64	
	Salaries						
	STRS						
\$	1,457.00	010-07200-0-11350-10000-31010-0-0000	\$	1,225.79	\$	231.21	
	Medicare Certificated						
\$	117.00	010-07200-0-11350-10000-33013-0-0000	\$	109.17	\$	7.83	
	SUI Certificated						
\$	4.00	010-07200-0-11350-10000-35010-0-0000	\$	3.77	\$	0.23	
	WComp Certificated						
\$	151.00	010-07200-0-11350-10000-36010-0-0000	\$	101.27	\$	49.73	
	Reyes-Counselor						
\$	60,732.00	010-07200-0-11100-10000-58000-0-0111	\$	48,930.00	\$	11,802.00	
	Goal Total						
\$	340,297.00						

Goal 2: English Language Development CSS and exemplary practices for teaching English learners will be fully implemented in all classrooms to provide access to a rigorous course of study and maximum learning opportunities for all English learners.

3/6/2020

Goal Number	Action Number	Actions & Services	2018-2019 Working	Budget Lines	Actual	Balance (Remaining)
2	2.01	# 2.1 Provide continuing support and training through TCQE for ELD implementation	Title I	Title I		
2	2.02	# 2.2 Provide support and training to deploy exemplary strategies for EL students and differentiated learning levels. (Lesson Plans and Unit Plans) TCQE	Title I	Title I		
2	2.03	# 2.3 Provide teachers and students with resource materials to provide access to curriculum for EL students.	EL Materials	010-07200-0-11100-10000-43000-0-0203	\$ 6,700.00	\$ -
		Goal Total		010-07200-0-11100-10000-44000-0-0203	\$ 1,294.12	\$ 5.88
2	2.04	# 2.4 Teachers develop and refine curriculum, lesson plans, and units during Professional Learning Community time	Title I	Title I		

Goal 3 Develop new and improve existing parent and school partnership with teachers and to involve parents in our student's future learning through support and ideas at home that will transfer to our school environment.

3	3.01	Actions & Services	2019-2020 Total Working	Budget Lines	Actual	Balance (Remaining)
# 3.1 Provide information about CCSS to parents in multiple formats and methods of communication. (newsletters, text messages, meetings, website, etc)	Goal Total \$ 2,000.00		\$ 2,000.00	010-07200-0-11100-10000-58000-0-0301	\$ 1,450.00	\$ 550.00
	# 3.2 Select and sign with various agencies for extra curricular and after school that will provide parents support in establishing collaboration between home, school and the community; examples include TCOE CHOICES, English as Second Language, After School Tutoring Services, Band for Today, PIQE, Porterville College, CSET, Proteus, Tulare County Human Health Services, Family Health Care, Porterville Youth Services, et.al.	After School Cooking Supplies \$ 2,500		\$ 1,095.63		
3 3.02	Goal Total \$ 4,000		\$ 1,500	010-07200-0-11100-10000-43000-0-0302	\$ 1,050.77	\$ 1,853.60

3.4

Calendar: March

- 9: Food Distribution; TCOE TK-K teacher training
- 10: Board Meeting at 5:30 pm
- 11: TK-K field trip Max's Bakery Visalia: Community Event at 6 pm
- 12: 4/5th grade field trip Museum Visalia
- 13: Track Day
- 19: TCOE LCAP meeting at 2 pm
- 23: Foster Youth Meeting at 10 am TCOE
- 24: Parent Meeting at 5:30 pm LCAP/DELAC
- 27: Baseball Home game Vs Columbine
- 30: Grade 3-5 field trip Calm Museum Bakersfield
- 31-4: Conference

April:

- 2: Baseball home game vs St. Anne's
- 3: Student dismissal at 1:30 pm (spring break)
- 6-13: Spring Break
- 14: return to school; Board Meeting at 5:30 pm; ELPAC testing begins

Want to use cafeteria

3.5

The San Joaquin Valley

AFFORDABLE ENERGY PROJECT



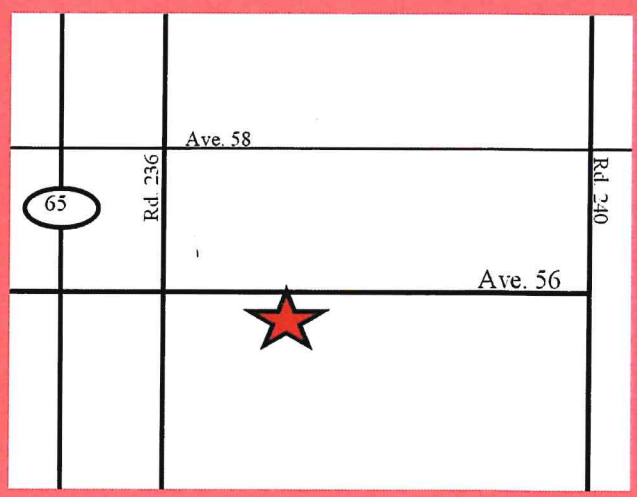
NEW APPLIANCES | BETTER AIR QUALITY | ENERGY COST SAVINGS

DUCOR ENERGY MEETING



March 11, 2020; 6:00-8:00pm
Ducor Elementary School
23761 Ave 56 Ducor, CA. 93218
At the Cafeteria

Come learn about the project and how you may qualify for new energy-efficient appliances at no-cost.



Contact:
Favian Arizaga (559) 802-1778

faviana@selfhelpenterprises.org

California Consumers are not obligated to purchase any full fee service or other service not funded by this Pilot. This Pilot is funded by California utility ratepayers under the auspices of the California Public Utilities Commission (CPUC).

Staff Positions:		2020-21	Ducor School
<u>Classroom Grade</u>	<u>Staff Member</u>	<u>Status</u>	<u>Classification</u>
TK	Maria Barajas	STP	self-contain
K	Rachel Centeno	Intern	self-contain
1		Credential	self-contain
2	Maryann Woodruff	Credential	self-contain
3	Virginia Walker	Credential	self-contain
4		Credential	self-contain
5	Steve McCurry	Prelim Cred	self-contain
6	John Dhanens	Intern	Science/ELA
7	Samantha Britt	Credential	Math/ELA
8	Juan Garcia	Credential	History/ELA
9	Louis Smith	Credential	PE
Cafeteria			
1	Rosalba Avila	PT	kitchen/custodial
2	Lisa Lucio	PT	Cafeteria/yard duty/instructional aide
3	Jacque Farmer	PT	kitchen
Custodians			
1	Noe Rodriguez	FT	Maintenance/bus driver
2	Jeff Delk	PT	Custodian/bus driver/Comp. Tech.
3	Sub	PT	Custodian
Librarian Technician			
1	Lisa Lucio	PT (T-W)	Library/support
Counselor			
1	Juan Reyes	PT	school counselor 2 days a week
2	Lupita Flores	FT	7.5 hours a day five days a week
Office			
1	Ruby Navarro	FT	Office Administrator
2	Jeremiah Sosa	FT	Business Manager/Music

3	Isidro Rodriguez	FT	Superintendent/Principal
Resources			
1	Laura Fielder	FT	Special Ed. Aide/TCOE/5 days
2	Spec. Ed. Instructor	PT	TCOE/3 days
3	Psychologist	PT	TCOE/ 1/2 day
4	Speech Therapist	PT	TCOE/ 1 day
5	Deaf and Hearing		TCOE/ as needed
6	Nurse		TCOE/ as needed
7	Dana Hight		Coach/Contract
After School			
1	Choices Program		5 days a week/ 3 hours a day
2	Brian Crabtree		English Second Language Instructor
3	Mary McGill		Arts and Craft/Cooking
4	Patricia Hughes		Catechism
5	DPTA		meets weekly/monthly as needed
6	Jeremiah Sosa		Music