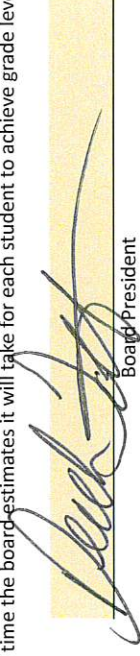


2022-2023 State Assessments Review for 2023-2024 Budget Considerations

District: 358 Oxford

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.


Board President


Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Oxford Elementary	PK-6th	Retaining highly trained staff, resources to address the vast array of student needs, adjusting to the way students need to learn, aligning teaching and learning materials to meet learning requirements, changing society needs, state standards, and legislative requirements.	Dedicate resources for increased professional development, funds to add a part time student support services and a part time pre-school teacher, increased funding for special education, and increased wages for all staff.	Achievement goals are anticipated to show annual growth as barriers are addressed.	
Oxford Jr. Sr. High School	7th-12th	Retaining highly trained staff, resources to address the vast array of student needs, adjusting to the way students need to learn, aligning teaching and learning materials to meet learning requirements, changing society needs, state standards, and legislative requirements.	Dedicate resources for increased professional development, increased wages for all staff, 10% increase for special education assessment for services, along with LOB allocations for special education.	Achievement goals are anticipated to show annual growth as barriers are addressed.	
Oxford Online Virtual School	K-12th	Retaining highly trained staff, resources to address the vast array of student needs, adjusting to the way students need to learn, aligning teaching and learning materials to meet learning requirements, changing society needs, state standards, and legislative requirements.	Dedicate resources for increased professional development, increased wages for all staff, 10% increase for special education assessment for services, along with LOB allocations for special education.	Achievement goals are anticipated to show annual growth as barriers are addressed.	