

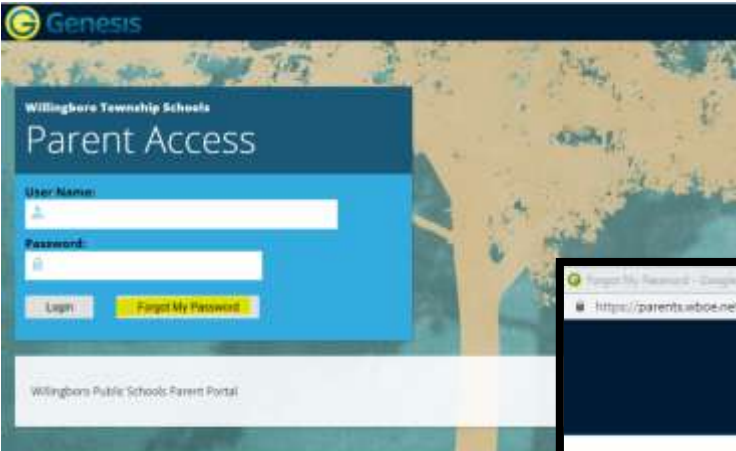
Next Year Request from Parent Portal

Overview

The parent can work with their child to make request for their next year courses.

Willingboro Pubic Schools Genesis Parent Portal can be found at:

<https://parents.genesisedu.com/willingboro>



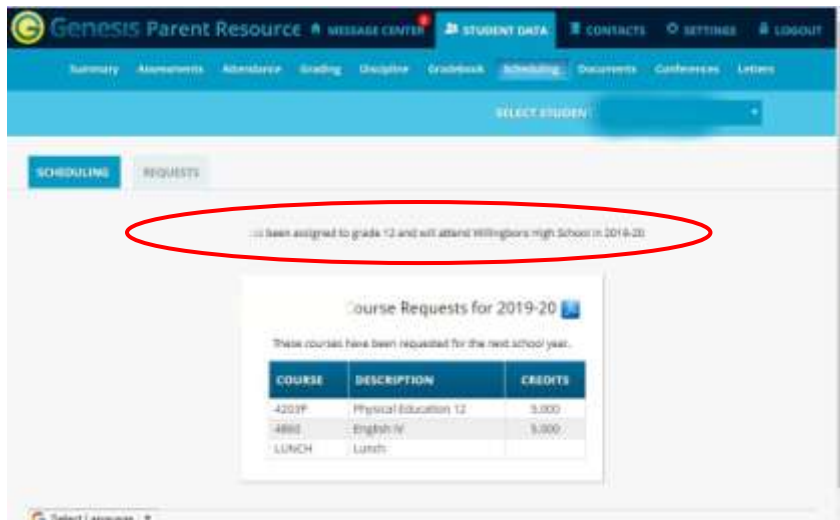
Your User Name is your full email address. If you have forgotten you password, please click the “Forgot my Password” button.



Enter your email address to request a password reset. The email will be sent directly to you. If you don't receive something after 10-15 minutes, please check your SPAM/JUNK folder. The email will come from Willingboro Genesis SIS "genesisadmin@wboe.net"



Once logged into the Genesis Parent Portal, you will start on the Student Summary Screen, which has your child's current information. Click on the "Scheduling" tab to start Next Year Request.



On the Scheduling Tab, you will see what school & grade your child has been assigned to for next year. If this is incorrect please contact your child's school counselor.

In addition to that, you may see any courses that have been assigned to your child.

To make a request, select the "Requests" Tab. The top of the screen will show their next grade/school assignments.

You will also see the credits earned and credits needed for graduation. If you see a "Request a Course" button for a subject, you can then click that to get to the next screen, the "Course Catalog" screen, where the student can actually make the request:



The course catalog for the specific subject will have a list of courses currently offered for your child's next grade.

To select a course, click on the "Request This Course" button, you can select a "Priority" and leave additional comments for the school counselors.

3 credits of 21st Century Life and Careers

Course catalog for 21st Century Life and Careers:
 Status: none | 0 Already requested

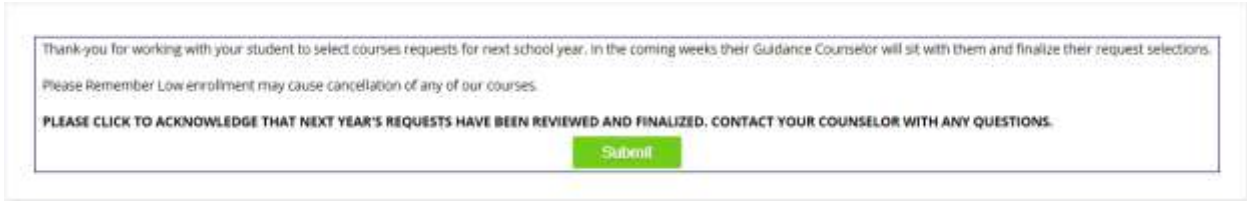
CODE	NAME	CREDITS	TYPE	GRADE	STATUS	PRIORITY	ADDITIONAL INFORMATION	
401	Accounting This semester-long elective course provides an introduction to accounting principles, it emphasizes the business aspects of accounting and prepares the student to account for the business activities of a company. The use of actual business forms and an introduction to computer accounting enables business students. This class is recommended for college-bound students interested in business administration, business, and/or accounting.	2.5		10-11-12				Request This Course
402	Animation You will learn how to use animation tools to conceptualize and bring your creations to life. You'll learn the ins and outs of creating 2D and 3D animation. From start to finish, you'll even begin working on our own design portfolio and get hands-on experience with creating your own animation projects. Learning about Animation could lead to a thriving career in the growing world of technology and animation.	5		10	1 Program	Please, really want this course	Request This Course	
403	Business Law Personal & Contracts In this semester-long elective course, students will be introduced to the signs of the U.S. legal system and will gain insight into business ethics, law, enforcement, the prison system, and the criminal justice system. This is an obligatory course for all students whether they plan a career in business, law, criminal justice and political science or otherwise.	2.5		10-11-12			Request This Course	
404	Computer Applications I This semester-long elective course teaches the basics of Microsoft Office 2013 and Google Suite using project-based learning instructions and then projects require students and advanced features and techniques. This course will explore the similarity between Google Suite and Microsoft Office and students will utilize both applications to create Business Documents. Students will also be challenged to improve their typing skills through Word Processing technology training.	2.5		10-11-12			Request This Course	
407	Food Science In this semester-long elective course, students will focus on the physical and chemical changes that occur during the production, processing, and packaging of food populations while using a variety of different foods. Students engage in scientific inquiry and problem solving through hands-on experiences. This course provides insight into nutritional needs throughout the life cycle. Students prepare and evaluate recipes for nutritional content.	2.5		09-10-11-12			Request This Course	
4021	Game Design In the first half of the course, tap into your creative and technical skills as you learn about the many aspects involved with designing video games. You will learn about video game software and hardware, various gaming platforms, necessary technical skills, troubleshooting and internet safety techniques, and even the history of gaming. And to top it all off, you will even have the opportunity to create your very own plan for a 2D video game! Turn your hobby into a potential career as you go from simply being a player in a virtual world to actually creating one in the second half of the course, you will learn the skills needed	5		12			Request This Course	

Once you have made your selection, the first screen will list the courses you have selected under each subject.

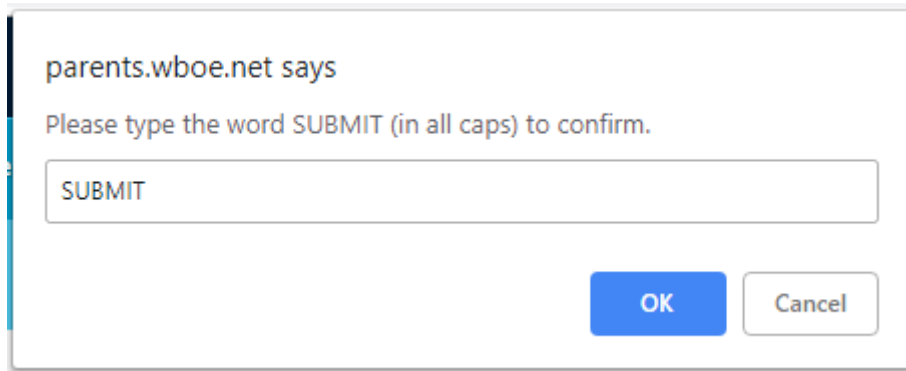
Choose courses to request below:
 Next Year School: **Willingboro High School** | Next Grade Level: **12**

COURSE	REQUESTED BY	COURSE CREDITS	EARNED TO DATE	TOTAL NEEDED FOR GRADUATION	PRIORITY	ADDITIONAL INFORMATION	
English Subject Area							
			0	20			Required in total
Science Subject Area							
		5	0	15			Required in total
Visual and Performing Arts Subject Area							
		5	0	5			Required in total
21st Century Life and Careers Subject Area							
4020 - Animation	J. JENSEN, Teacher	5	0	5	1	Please, really want this course.	Request in total
World Language Subject Area							
		0	0	0			Required in total
Financial Literacy Subject Area							
		0	0	2.5			Required in total

When you are done making all your requests, click the “Submit” button at the top of the screen to finalize your choices.



You will be prompted enter “SUBMIT” in all caps.



Screen will then show who/when the request was submitted.

