Week of: 3/30-4/3

Weekly Standard

Math

I can learn that objects can be measured

<u>ELA</u>

I can learn the alphabet

I can learn the sounds that letters make

Weekly Big Goal

ELA

Social Studies/Science

I can make explanations about science/social studies experiences

Math

Students will measure using non-standard units of measurement

Students will learn letters and sounds

Social Studies/Science

Students will learn about Spring

Monday: CORE

Daily Tasks

<u>Math</u>

Explore the concept of length and height. Write "long," "short," and "tall" in 3 columns.

Brainstorm a list of items with your child.

ELA

Youtube - Jack Hartmann

https://www.youtube.com/watch?v=WP1bl Vh1ZQM&t=3s

Social Studies/Science

Mystery Doug

https://mysteryscience.com/mini-lessons/g erms-sanitizer?code=d1220d5754c6fab7c 9de53d6654f41d6

Monday: ENCORE

Daily Standard

<u>PE</u>

PE Standards 1

<u>ART</u>

A.A.Cr.1.e: Investigate
Explore studio skills,
techniques, materials, tools,
and elements and principles
of art and design.

MUSIC

I can learn about different instruments and identify their sound.

IDC

ISTE 1C
Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

<u>PE</u>

Move along to the videos!

Body Boogie

Move and Freeze

<u>ART</u>

Draw and color a picture of your family.

<u>MUSIC</u>

Please listen and answer questions using this Youtube link.

https://www.youtube.com/watc h?v=ncsolgEkD3Q&list=PLcJw PE5eQSb-8nKRbeilYwI2KDbP EikXf&index=4&t=0s <u>IDC</u>

Visit the website linked and use the "math", "art" or "puzzle" section to practice relevant skills.

Tuesday: CORE

Daily Tasks

<u>Math</u>

Give children a piece of string or yarn. Challenge them to walk outside and find objects that are "longer" than the string and "shorter" than the string.

<u>ELA</u>

Download "Letter School - Learn to Write" app (free)

Work for 10-15 minutes

Social Studies/Science

Take a walk and look for signs of spring

Birds? Flowers? Green grass? Feathers?

Give your child piece of paper and invite them to draw signs of spring. Let them collect small objects they find on the ground, such as leaves and flowers, and glue them to the paper

Tuesday: ENCORE

Daily Standard

<u>PE</u>

PE Standard 1

ART
A.A.Cr.2.e: Plan
Describe process and choices while creating art.

MUSIC

Sing Along with video.

DC STE 1C

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

<u>PE</u>

Yoga Video

Moana Yoga

<u>ART</u>

Draw and color a robot in their own city and tell someone about it.

<u>MUSIC</u>

Please watch and sing along with videos

Shake Sillies Out
https://www.youtube.com/watc
h?v=NwT5oX_mqS0

Green Grass Grows All Around ttps://www.youtube.com/wa

https://www.youtube.com/watc h?v=CTbswd1Q3-o <u>IDC</u>

Visit the website linked and use the "math", "art" or "puzzle" section to

http://toytheater.com/

practice relevant skills.

Wednesday: CORE

Daily Tasks

Math

Find 5 items in your house and put them in order from shortest to longest

ELA

Brainstorm Spring vocabulary words (ex. birds, eggs, bugs, flowers, etc)

Create a poem using the template...

Spring looks like _____
Spring smells like ____
Spring sounds like ____
Spring feels like ____
Spring tastes like ____
I like spring!

Focus on beginning sounds

Social Studies/Science

Youtube - Ryan's World

https://www.youtube.com/watch?v=hGwG--GZEfw

Wednesday: ENCORE

Daily Standard

<u>PE</u>

Standard 1

ART

A.A.Pr.2.e: Communicate
Explain artwork through verbal
and/or written descriptions
using art and design
vocabulary.

MUSIC

Sing and move Along with video.

<u>IDC</u>

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

<u>PE</u>

Dance Video

5 monkeys jumping on the bed

ART

Make an art project of whatever you would like. Add details! (This could be a drawing, sculpture, play-doh creation, crafts, etc.)
Tell someone what you made and how you made it.

MUSIC

Please watch and sing along with these 2 videos.

5 Green and Speckled Frogs

https://www.youtube.com/watch?v=ziGG L9C12o&list=PLcJwPE5eQSb9UofKKYDC DXoX4-5EQqFe8&index=43&t=0s

Head and Shoulders

https://www.youtube.com/watch?v=TSdelh mv6v0

IDC

Visit the website linked and use the "math", "art" or "puzzle" section to practice relevant skills.

Thursday: CORE

Daily Tasks

<u>Math</u>

Youtube

https://www.youtube.com/watch?v=X_97A O2SkGU

Use playdough/legos to make short and long lengths

<u>ELA</u>

Sing the alphabet song.

Practice writing your first and last name. Remember to use only capital letters for the first letter.

Social Studies/Science

Help your grown-up make your healthy lunch.

Here is a link to remind you about "My Plate"

https://www.choosemyplate.gov/browse-by-audience/view-all-audiences/children/kid

<u>S</u>

Thursday: ENCORE

Daily Standard

<u>PE</u>

Standard 1

<u>ART</u>

A.A.Pr.1.e: Develop
Meaning Explore and
develop meaning by viewing
personal, historical, and
contemporary art.

MUSIC

Sing and move along to each video.

<u>IDC</u>

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

PE

Move along with the video!

Kids Zumba

<u>ART</u>

Take another virtual museum tour! One you didn't visit last time.

https://www.travelandleisure.c om/attractions/museums-galler ies/museums-with-virtual-tours

MUSIC

Listen and watch the Gonoodle videos. Please dance and move along.

Can't Stop the Feeling https://www.youtube.com/watc h?v=KhfkYzUwYFk

Fight Song
https://www.youtube.com/watc
h?v=40uEcTuqlvM

<u>IDC</u>

Visit the website linked and use the "math", "art" or "puzzle" section to practice relevant skills.

Friday: CORE

Daily Tasks

<u>Math</u>

Login as a "Student" on

mybigworld.scholastic.com

*login
*I am a student
Password - hotkind7278

March 2020 - "What Should I Wear"

Complete activity on last page

<u>ELA</u>

Login as a "Student" on

mybigworld.scholastic.com

*login
*I am a student
Password - hotkind7278

March 2020 - "What Should I Wear"

Read

Social Studies/Science

Login as a "Student" on

mybigworld.scholastic.com

*login
*I am a student
Password - hotkind7278

March 2020 - "What Should I Wear"

Watch videos

Play game

Friday: ENCORE

Daily Standard

<u>PE</u>

Standard 1

<u>ART</u>

A.A.Pr.3.e: Share Share artwork through a presentation or exhibit.

<u>MUSIC</u>

Write your own music

DC STE 1C

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

Daily Tasks

<u>PE</u>

Dance along with the video!

Baby Shark Dance

<u>ART</u>

Collect all your artwork and projects from the week and put up your own mini art show! Tell your family about your artwork.

<u>MUSIC</u>

Create and write your own music. Use household items,instruments,toys, buckets, pans, etc. Play it for someone in your house.

<u>IDC</u>

Visit the website linked and use the "math", "art" or "puzzle" section to practice relevant skills.