

Continuity of Education Plan

School District	Tussey Mountain School District
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Goal of Plan

The goal of the Tussey Mountain Continuing Education Plan is to use our teachers to continue meaningful instruction to all our students using alternative delivery methods. We will also strive to meet the needs of all special education students to allow them to fully interact with the curriculum.

Overview of Plan

The predominance of the instruction will take place online. We have alerted our families of our plan and have passed out Chromebooks to any student who does not have access to a computer. Comcast has offered free internet access, and we have shared that information with our families. We are currently contacting all of our students to determine their ability to gain access to the online curriculum. Our teachers will develop work packets for those students who live in areas where internet access is unavailable. Our special education teachers are contacting their students to provide learning and emotional support where needed. Also all of our related service providers will be working with our identified students through teletherapy.

Expectations for Teaching and Learning

The Tussey Mountain School District has chosen to provide its students with planned instruction. This approach asks our teachers to continue teaching according to their original schedule as much as possible. What this means is that students will be introduced to new material during their time online. Our teachers have worked very hard to provide students with the necessary resources to learn new concepts and to practice them in the safety of their own homes. Our teachers are working from home every day and are available during regular school hours and sometimes beyond to offer help to students via e-mail or the telephone. Our students are expected to log on every day and complete their scheduled work. If they have questions or don't understand something, it is their responsibility to reach out to their teachers who are available to help them. This work is mandatory and will be graded.

Communication Tools and Strategies

We are mainly using Google Classroom and Canvas as the major platforms to provide students with work from their teachers. However, we allowed teachers to choose the platform that works best for

them and some have chosen different ways to present material. We are communicating with students and families through the use of e-mail, One Call announcements, our website, our student newspaper, and telephone calls. We are using the Zoom platform to allow IEP and parent meetings to continue to take place and are also using it to facilitate Board and Committee meetings. Our strategy is to make communication between student homes and our teachers and administrators as simple as possible.

Access (Devices, Platforms, Handouts)

We have provided families who did not have access to a student computer the opportunity to come to the school and borrow one for the time school is closed. We are using Google Classroom and Canvas among other platforms to provide our students with meaningful learning opportunities designed by their teachers. We are providing work packets to students who cannot access the internet from home. Our teachers will be checking in with those students by telephone to offer help and assistance.

Staff General Expectations

Our teachers are expected to be available to their students during regular school hours. We are asking them to regularly check their e-mail to give timely response to students who are struggling. They are also required to advise the administration of students who are not keeping up with the assigned work so a principal may call that family to follow up.

Student Expectations

Students are expected to log on during school days and complete their assignments. If they don't understand something, they should contact their teacher who will get back to them in a reasonable timeframe.

Attendance / Accountability

Students are expected to log on every day. However, if a student chooses to work ahead, he or she may do that. Our concern is more focused on a student completing the work rather than the time frame in which it is done. If a student falls behind, contact will be made with the family.

Good Faith Efforts for Access and Equity for All Students

We are currently contacting every family in the district to determine if they are able to access the curriculum. Those that are not able to work online for whatever reason will receive work packets developed by their teachers that will duplicate the online work asked of all students.

Special Education Supports

Our special education teachers will be checking regularly with their assigned students to provide learning and emotional support as needed. Our speech teacher will be offering therapy sessions via Zoom. Related service such as occupational therapy and physical therapy will also be provided through the use of teletherapy. Thi IU will also use this method to provide vision and hearing support.

EL Supports
We currently do not have any English language learners.

Gifted Education
Our gifted education coordinator will contact students individually to determine meaningful enrichment activities that can be accomplished from the safety of their homes.

Building/Grade Level Contacts
District Contact – Dr. Jerry Shoemake 635-3670 ext. 1180 or jshoemake@tmsd.net Elementary School – Mr. Wayland Heath 636-2934 or wheath@tmsd.net Middle and High School – Mr. Matt McCahan 635-2975 or mmccahan@tmsd.net

Resource Links
Website address: http://www.tmsd.net Titan Topics address: https://www.titan-media.net