DETENTION HALL

It is the intention of the faculty of Valliant School to maintain a good environment in which students can excel in their academic pursuits. Students who violate school rules or in any way disrupt the smooth function of the academic community must be dealt with accordingly. Suspension is a last resort act; therefore, a "detention hall" has been provided for those students who do not abide by the rules.

Regulations for detention include the following:

- 1. Detention hall will be set up two periods per school day. The morning session will be from 7:00-7:55 a.m.; the afternoon session will be from 3:05-4:00 p.m.
- 2. Failure to report to detention hall results in an additional session of detention.
- 3. If the detained student fails to attend or is late for detention the action will result in an additional session of detention.
- 4. Continuous failure to report to detention will result in automatic suspension from school.
- 5. Three sessions in detention will be required for the third absence and any absence thereafter each nine week period.
- 6. Students may also be sent to detention for disciplinary reasons; at the principals discretion.
- 7. Students must take care of their detention obligations within 24 hours, as assigned by the principal.
- 8. Repeated assignments to detention may result in suspension from school.

Examples of offenses that might result in detention:

- 1. Creating a disturbance in a classroom or hallway.
- 2. Disobeying a teacher or administrator willfully and openly.
- 3. Use of profanity or vulgar language or expression.
- 4. Fighting.
- 5. Truancy or excessive tardiness.
- 6. Unacceptable behavior which interferes with the normal educational process.
- 7. Disrespect for school property or damage to school property.
- 8. Repeated violations of school policies or procedures.
- 9. Final authority on any discipline matter which results in detention will be at the discretion of the builing principal or superintendent.

Adoption Date:

Revision Date(s): 9/11/2006, 7/17/07