

2019 State Assessment Results for BCPS

College and Career Ready Benchmark: Learners who meet the college and Career ready benchmark *demonstrate advanced proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *will likely be ready* for academic success at the next grade level.

On Track: Learners who are on track *demonstrate proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *will likely be ready* for academic success at the next grade level.

Developing: Learners who are developing *do not yet demonstrate proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *may need additional support* for academic success at the next grade level.

BCPS 2019 Results NSCAS ELA Proficiency by Grades 3,4,5,6,7,8

Grade Level	Developing BCPS	On Track BCPS	CCR Benchmark BCPS	Percent Proficient BCPS	Score Range	BCPS	State	BC On Track + CCR	State On Track + CCR
3 (27)	37/52%	52/39%	11/9%	63/48%	2220-2890	2490	2486	63%	53%
4 (30)	43/43%	40/48%	17/9%	57/55%	2250-2850	2513	2514	57%	56%
5 (22)	55/41%	41/41%	4/17%	45/59%	2280-2860	2525	2525	45%	51%
6 (32)	59/65%	22/10%	19/25	41/35%	2290-2870	2546	2538	41%	47%
7 (20)	70/52%	30/43%	*/5	30/48%	2300-2880	2544	2544	30%	47%
8 (39)	41/47%	43/45%	16/28%	59/53%	2310-2890	2570	2557	59%	51%
District – 5,8,11								51/50%	52/51%

Red percentages are from 2018

BCPS 2019 Results NSCAS MATH Proficiency by Grade

We can't compare the last two year's Math data because of the new CCR (College & Career Readiness) standards. This was the first time our students were tested on these new standards.

Grade Level	Developing BCPS	On Track BCPS	CCR Benchmark BCPS	BC On Track + CCR	State On Track + CCR	Score Range	BCPS	STATE
3	44/61%	44/39%	12/*%	56/39%	49%	1000-1550	1192	1195
4	40/41%	50/52%	10/9%	60/61%	49%	1000-1550	1249	1225
5	41/24%	55/66%	4/10%	59/76%	50%	1000-1550	1249	1244
6	16/50%	75/50%	9/*%	84/50%	54%	1000-1550	1289	1252
7	45/38%	55/61%	*/2%	55/63%	49%	1000-1550	1250	1251
8	31/29%	69/63%	*/8%	69/71%	50%	1000-1550	1279	1266
District – 5,8,11				65/62%	52/51%			

BCPS 2019 Results NSCAS SCIENCE Proficiency by Grades 5,8

Grade Level	BELOW BCPS	MEETS BCPS	EXCEEDS BCPS	BC Meets + Exceeds	State Meets + Exceeds	Score Range	BCPS	STATE
5	*/17%	68/69%	*/14%	82/83%	71%/72%	0-200	110.27	102.27
8	33/16 %	64/74%	*/10%	/67/84%	67%/68%	0-200	97.64	96.78
District – 5,8,11				72/84%	66/68%			

Red percentages are from 2018

BCPS 2019 Results 11th Grade ACT

Performance Level Descriptors for ACT:

Developing students are likely to need developmental courses before being able to access credit-bearing first year courses in majority of NE postsecondary institutions.

On Track students are approaching the ACT College Readiness Benchmark & are likely to be able to access credit-bearing first-year related content course at some NE postsecondary institutions without remediation.

ACT Benchmark students meet or exceed the ACT College Readiness Benchmark & are equipped to enroll without remediation & succeed in a cred-bearing first-year course at a 2 year or 4 year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better & a 75% chance of getting a C or better in a first-year related content course.

CONTENT	DEVELOPING BCPS	ON TRACK BCPS	ACT BENCHMARK BCPS	PERCENT ON TRACK OR ABOVE BCPS	PERCENT ON TRACK OR ABOVE State
ELA	28%/34%	27%/22%	45%/44%	72/66%	52/51%
MATH	38%/41%	27%/31%	35%/28%	62/59%	52/51%
SCIENCE	30%/34%	55%/28%	15%/38%	70/66%/	66/68% proficient

Please Note: *Red percentages are from 2018*

2020 State Testing Window

[NSCAS Reading, Math, Science \(Grades 3-8\): March 16-May 4, 2020](#)

[Grade 11 ACT: paper/pencil March 24, 2020 \(Makeup: April 7, 2020\)](#)

AQuESTT Ratings

AQuESTT serves as a comprehensive tool to classify schools, and more importantly identify schools needing support to achieve more educational equity in all six tenets (They are Positive Partnerships, Relationships, and Success; Transitions; Educational Opportunities and Access; College, Career, and Civic Ready; Assessment; and Educator Effectiveness) for our students. AQuESTT allows schools to focus more on educational equity for their students. The NDE, through the AQuESTT system, classifies schools into **four categories: Excellent, Great, Good, and Needs Improvement**. These classifications are based on a number of student and school indicators. Test scores are part of the classification process. But so are other measures, including graduation rates, progress for students learning English, and reduction in absenteeism. Plus, the progress a school is making toward achieving these indicators is factored in.

This classification will now occur annually. For the 2018-19 school year, the metrics to be used for classification are seen below.

ESSA Indicator Categories	Academic Achievement	Academic Progress	English Language Proficiency & Progress	Graduation Rate	School Quality or Student Success
AQuESTT Indicators	Status	Growth, Improvement, Non-Proficiency	Progress Towards English Language Proficiency	4- and 7-Year Cohort Graduation Rate	Chronic Absenteeism, Science, Evidence-based Analysis

ELEMENTARY (Grades 3-6) Final Classification: 4 Excellent

Individual Score Growth	73%
Score Improvement	YES
Non-Proficiency Reduction	YES
Science Proficiency Status	85%
Science Score Improvement	YES
EBA Total	100/120

MIDDLE SCHOOL (Grades 7-8) Final Classification: 3 Great

Individual Score Growth	72%
Score Improvement	YES
Non-Proficiency Reduction	YES
Science Proficiency Status	68%
Science Score Improvement	NO
EBA Total	100/120

HIGH SCHOOL (Grade 11) Final Classification: 3 Great

Individual Score Growth	N/A
Score Improvement	NO
Non-Proficiency Reduction	NO
Science Proficiency Status	69%
Science Score Improvement	NO
EBA Total	96/120