



Distance Learning – Barrington Public Schools

Week 1 Update to the School Committee
3/26/2020

Preparation

BPS Distance Learning Plan

Plan Approval

Plan Submitted and Approved by RIDE on 3/18/2020

Improve

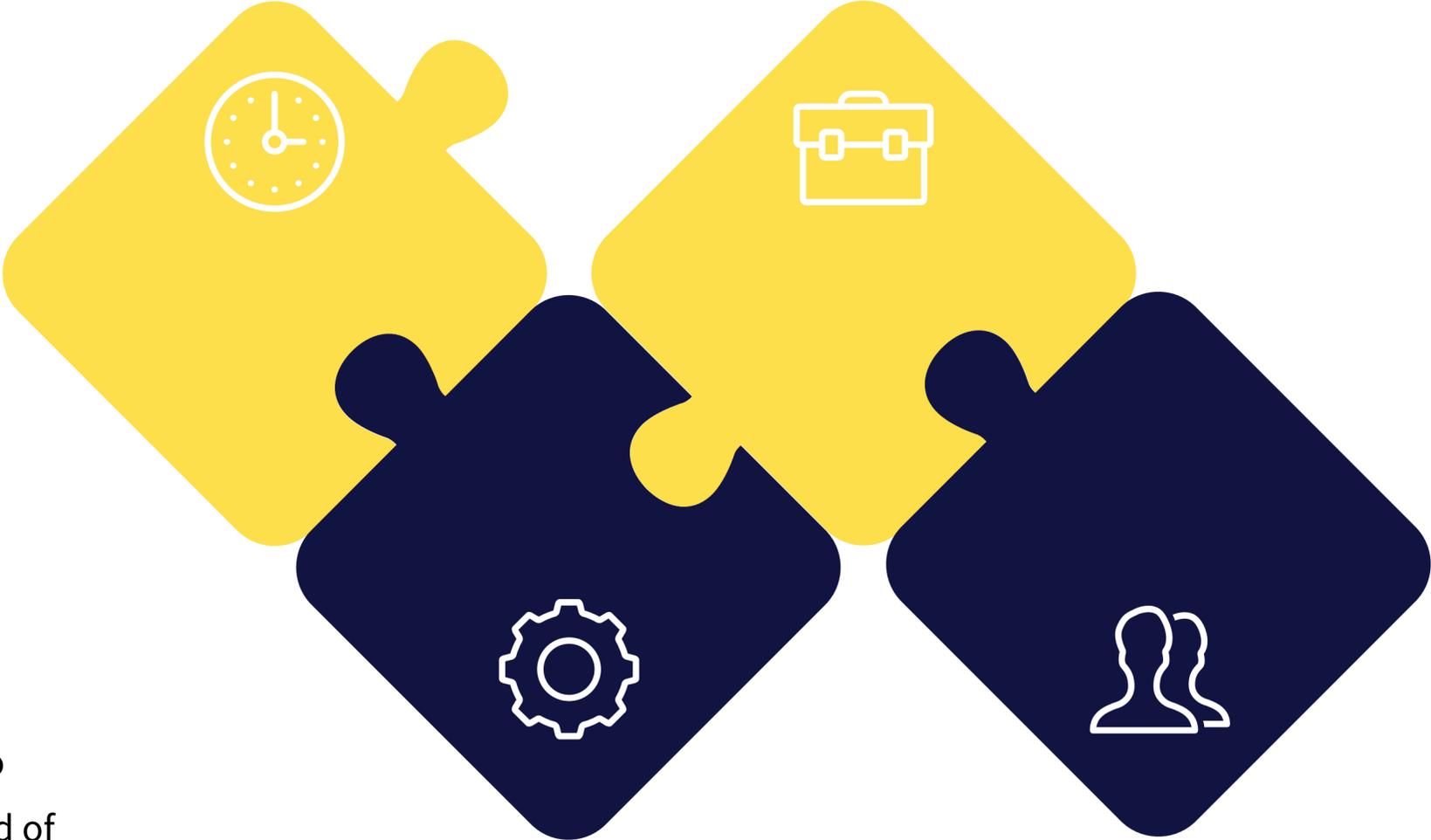
Feedback will be used to refine the plan at the end of week 2

Professional Learning

350 Staff members engaged in over 1,000 professional learning activities to prepare for DL bringing our annual completed PD to 5,100 activities

Communication

16 District Communications have been shared with families since March 11, 2020

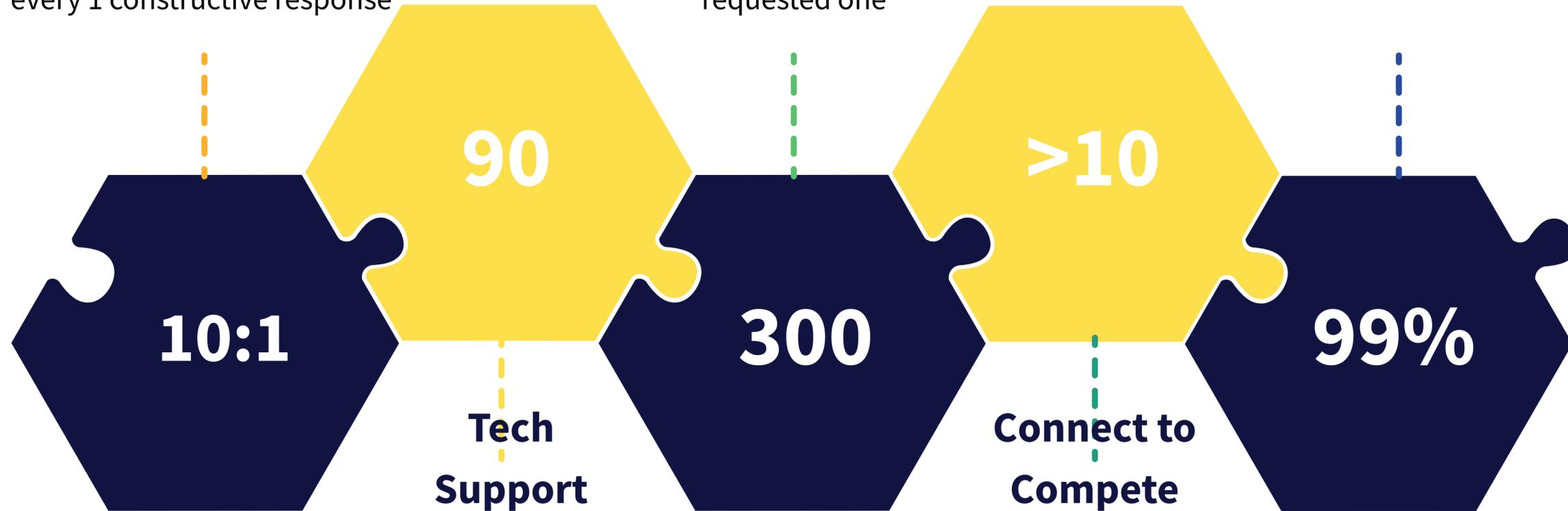


Data

WHERE ARE WE SO FAR?

Feedback Received

Thus far, we have received 10 positive pieces of feedback for every 1 constructive response



K-3 Devices

We have provided devices to all families who have requested one

Daily Attendance

The Daily Average attendance for Days 1 and 2

90 Parent/Student Tech Support Tickets have been entered and 100% have been responded to in 4 days

Fewer than 10 students needed access and we have supported them

Feedback

Teachers

I did a plus/minus/delta at the end of the day with the kids. So many were proud of what we are doing and really enjoyed seeing everybody on Zoom.

Administrators

Emails from families of sincere gratitude.



Students

We shared our Daily Learning Intentions in our Morning Meeting.

Families

So grateful that my 2nd grader's class sang Happy Birthday and made them feel connected

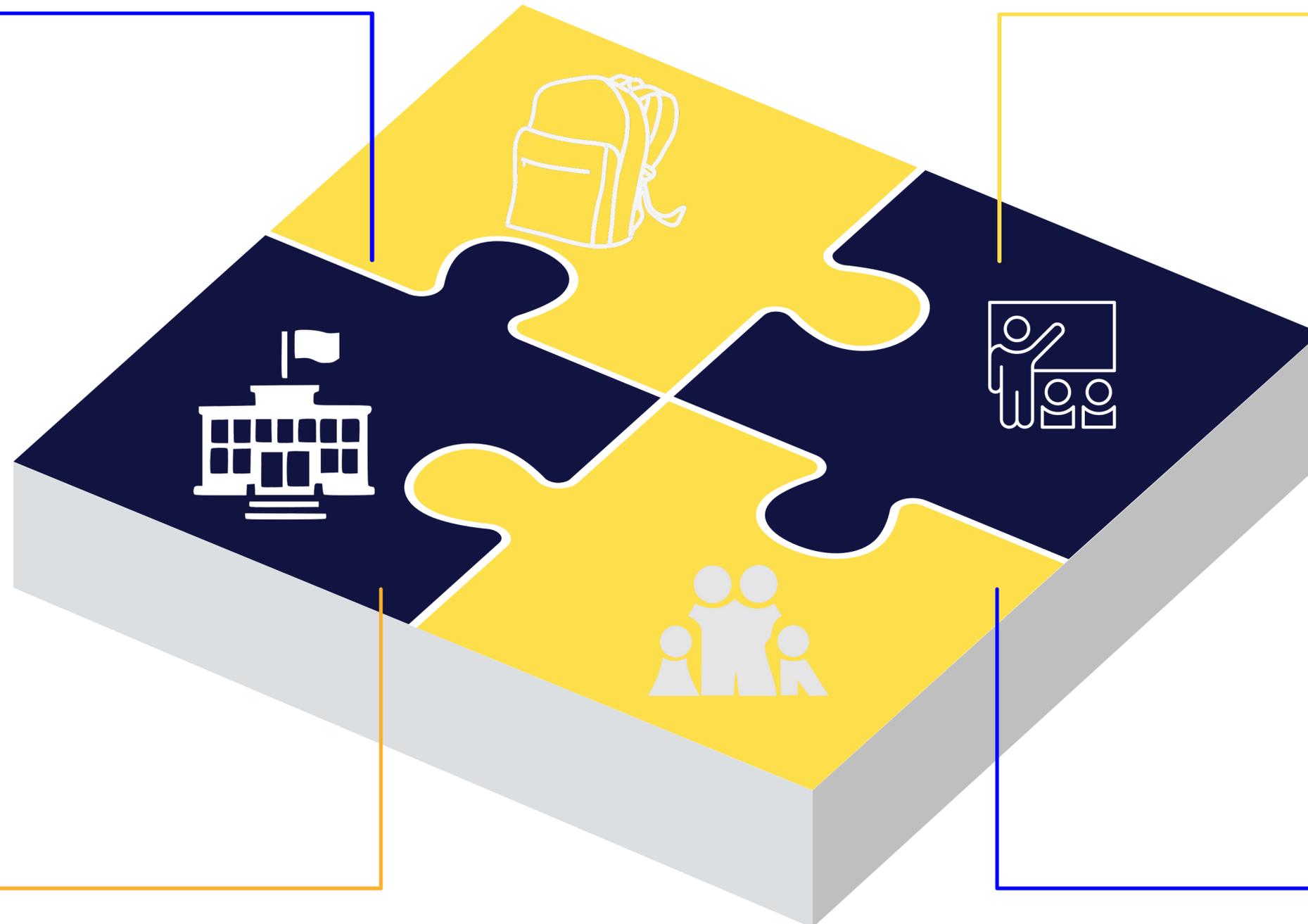
Feedback

Students

While engaged in distance learning, one student said “Mom.. Dad.. Stop babysitting me, and let me be a student!”

Teachers

Making my seniors laugh by doing a pet show and tell...oh and also reading Hamlet aloud together! The seniors are sad about their year potentially coming to a close, so it was great to see them smile. I also had 100% attendance.



Administrators

The joy of seeing students and teachers reconnect.

Families

I thank you for the endless hours this has likely taken to make happen.

Feedback

Families

Your frequent and comprehensive communications helped to calm the anxiety for our entire family, and made preparation and execution of day 1 a far smoother process than I could have imagined.

Students

One of my students emailed me at 4:30 am this morning to ask for a Zoom appointment today! Melt! .



Administrators

Thank you for pulling this page together - #SoProud

Teachers

As my grandfather used to say: "make yourself useful as well as ornamental! That kiddo made me feel useful!"

Feedback

Teachers

Seeing all the smiling faces at 8:00 was priceless. - so priceless!

Students

Students talked about how excited they were to get to see each other again.

Administrators

A student contacted me by zoom just to say hi on his way to Library like he usually does.

Families

You should all be really proud of what you accomplished in the ongoing support of our children's education!



Feedback

Families

Despite a myriad of stresses over the last few weeks, she has been a calming presence in and out of class, highly organized and prompt in her delivery of updates and materials, beyond knowledgeable and confident of the technology and last but certainly not least, she is always cheery and helpful and her relatable disposition makes her students, and their parents, feel empowered and hopeful.

Students

So many were proud of what we are doing and really enjoyed seeing everybody on Zoom.



Teachers

Zoom made me feel like I never left my classroom.

Administrators

Barrington is ahead of the game for only day 1 and I am so lucky that I get to experience this all with you.

Feedback



Administrators

So grateful for our STAT members, you should have seen the amount of calls they fielded since Tuesday! Such great helpers!

Families

Thank you! We downloaded zoom into his phone which helped him connect. And in all honesty I could hear you talking to the kids and it brought tears to my eyes - thank you for all you are doing to help them through this piece of history. I really think connecting today has helped.



Students

It was great to use my brain again!

Teachers

Seeing all of my kindergartners and their smiles. They loved seeing each other and loved sharing the work they did independently! I even had a few friends join me for "lunch."



Feedback

Students

I wrote a post on Google classroom apologizing for the initial confusion and I had a student write back "It's ok!"



Administrators

This experience has given me an opportunity to see the whole BPS community differently. I've gotten to know many of you on a different level, and have seen strengths I didn't know you had!



Teachers

I loved seeing my students, seeing how flexible they really wanted to be, and even hearing a few "I missed you"-esque comments to me and to their fellow students. Most of all, I loved how much they seemed to appreciate the effort and time this has been taking. I asked if this made them appreciate school a bit more. For the most part the answer was a resounding yes. They notice our hard work...it matters. Proud of you all.



Families

This has brought our community together in such a positive way, a silver lining to a horrible health pandemic. I think we will be stronger once this ends and will find ways to use this innovation for future learning as well.



Opportunities Feedback

No Virtual Meetings

A small number of families and one teacher requested no virtual meetings

1

2

3

4

Packets

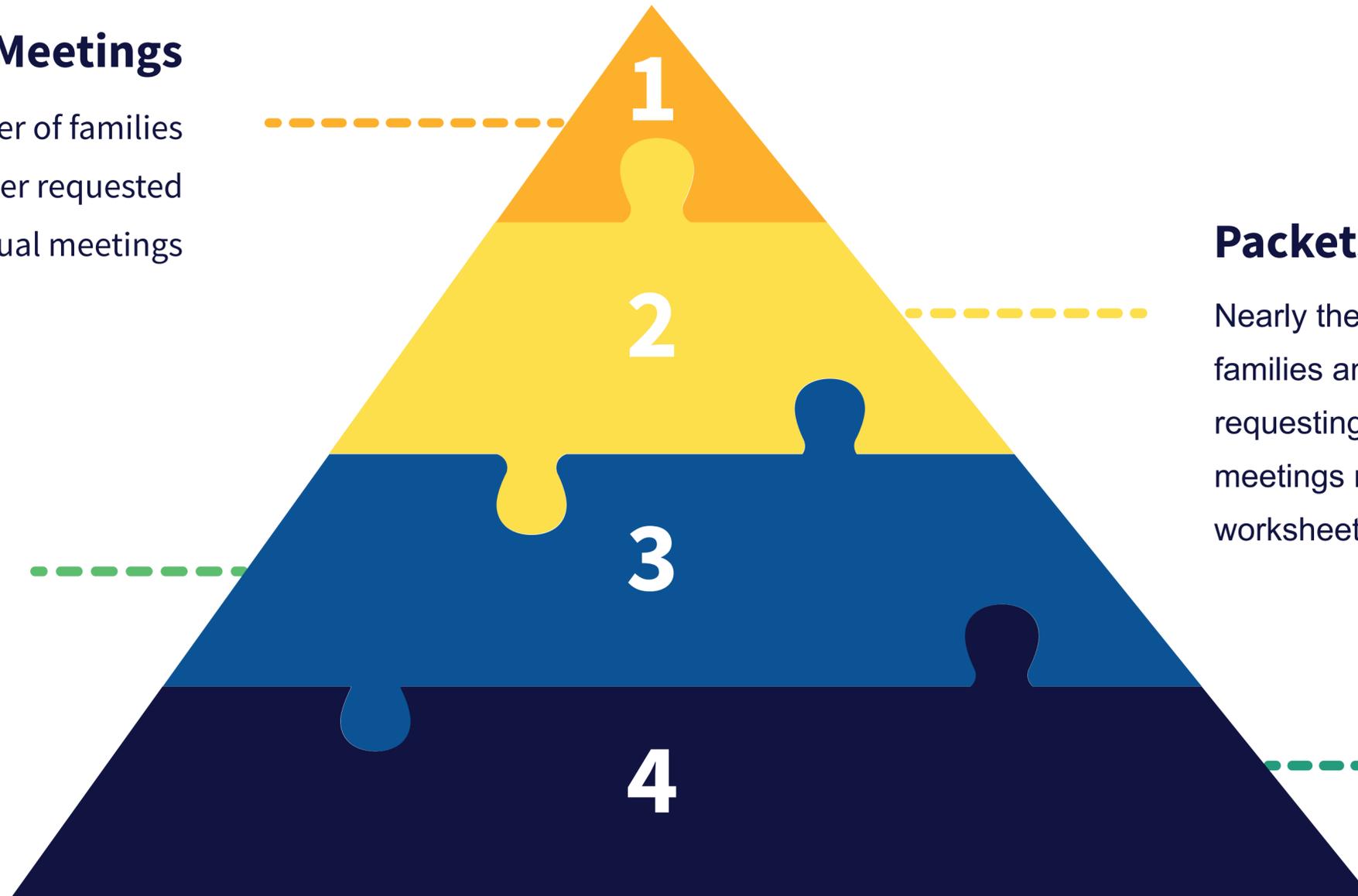
Nearly the same number of families and teachers requesting no virtual meetings requested only worksheets and packets

Connectivity

The most significant opportunity for improvement noted Day 1 was connectivity.

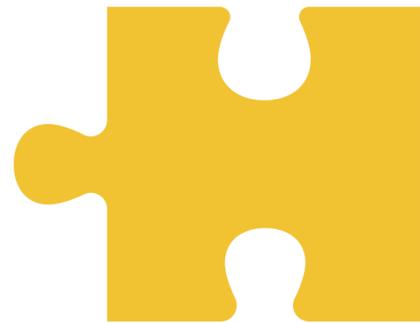
Schedule

Several families asked that all buildings run on the same schedule. We are looking at solutions; however, with shared staff and interventions, it may not be possible.



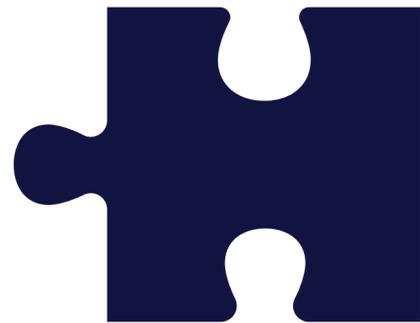
Next Steps

WHERE DO WE GO NEXT?



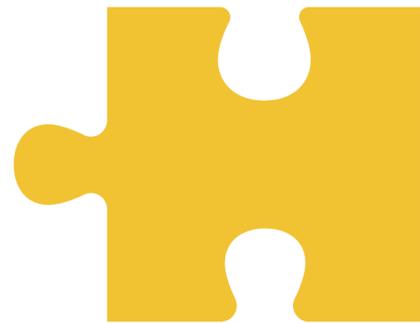
Continue to work with Cox on Internet Connectivity. To date they have added an additional server to support the increase need.

A



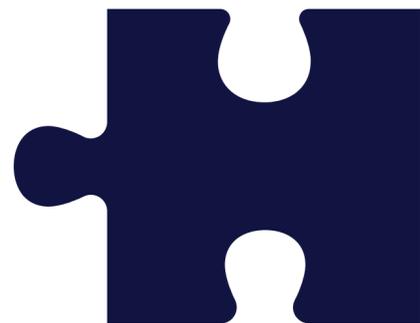
Continue to provide families and staff daily communications and technical supports.

B



Review feedback mid-end of week two, and make any adjustments necessary.

C



Continue to engage in ongoing professional learning to streamline and enhance or delivery of high quality instruction through Distance Learning

D