

Grade Level Learning Plan

Grade Level: 4th Grade

School: Bickerdyke Elementary School

Teacher / Student Communication:

My preferred method(s) of communication with parents or learners: (Be sure to include details, such as email address, classroom codes, etc.)



For students: All instruction and assignments will come through Google classroom. You will be able to communicate with your teachers through email or virtual Zoom meetings. These meetings will be posted as a link on Google Classroom. Click on the link and you will be connected with your teacher. The schedule is attached.

For parents: All communication from teachers will come via email.

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Learning Resources / Expectations

These are the learning expectations I have for my learners while they are away from school:



Students should watch 60 minutes of instruction per day and complete the assignments.

Students will be given an opportunity to ask questions of their teachers and delve deeper into the subjects.

Distance Instruction Methods

The following methods are the ways I plan to provide distance instruction to learners while we are away from school:

All 4th-grade instruction and assignments will be given through Google Classroom.

There will be an average of 60 minutes of instruction per day including; math, reading, science/social studies, and specials (Music, Art, P.E.).

Additional requirements

Fact Fluency on Moby Max= 5 minutes per day

Lexia= 4 units per week

Mrs. Homeier will provide bi-weekly counseling activities.

Student Work Artifacts and Evidence



Here is how I would like students to share their learning with me:

Assignments can be turned in through

- Google Classroom assignments,
- Moby Max assignments,
- McGraw Hill (Wonders reading curriculum),
- Lexia.

Essential Standards

Math

1. Solve problems involving measurements and conversions of measurements from larger units to smaller units.
2. Represent and interpret data
3. Apply the area and perimeter formulas for rectangles in real-world and mathematical problems.

Reading

1. Form and use pronouns and adverbs.
2. Correctly use frequently confused words. Example: to, too, two
3. Use context as a clue to the meaning of a word or phrase.
4. Recognize the meanings of common idioms.
5. Read on-level text with meaning and understanding.

Science

1. The student will observe and illustrate the life cycles of various organisms. As well as compare, contrast, and ask questions about them.
2. Describe the properties of water and the process of the water cycle.
3. Observe, describe, and record daily weather changes.
4. Explore earth and space science

Social Studies

1. Examine natural resource challenges and ways people have developed solutions and how students can develop personal action plans around their neighborhood. Topics included: pollution, reduce, reuse, recycle.
2. The student identifies major landforms, people, places, and vocabulary related to the West Region of the United States.