



Every Student Matters, Every Moment Counts

Morton School District #214
Home of the Timberwolves!

PO Box 1219 ~ Morton, WA, 98356

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www.morton.k12.wa.us

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Morton Jr/Sr High School

152 Westlake Ave. ~ Morton, WA, 98356

p: 360-496-5137 ~ f: 360-496-6035

Morton Elementary School

400 Main Ave. ~ Morton, WA, 98356

p: 360-496-5143 ~ f: 360-496-0327

Job Title: **Elementary Classroom Teacher**

Reports To: **Building Principal**

Job Summary

This position is responsible for providing PK-6 education services to a variety of students in a classroom setting. Instructs students, maintain student discipline and is responsible for student academic achievement.

Essential Duties and Responsibilities

The essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Actively participates in and attends various school, district, regional, and state committees and training.
2. Appropriately maintains and secures confidential records and inquiries.
3. Assesses the accomplishments of students on a regular basis and maintains such records as required by law and by district policy.
4. Assigns relevant work and/or homework.
5. Assists the administration in implementing policies and rules governing student life and conduct.
6. Assists in the selection of books, software, equipment, and other instructional materials.
7. Assists students with tracking assignments and managing behaviors.
8. Attends work regularly and is punctual.
9. Completes required paperwork in a specified time and manner.
10. Complies with the applicable District, state, local, and federal laws, rules, and regulations.
11. Conducts appropriate assessments of students' work and maintains accurate and regular data on students in areas of attendance, grades, and IEP progress, if applicable.
12. Confers with parents, teachers, students, and community when necessary.
13. Cooperates with other members of the staff in planning instructional goals, objectives, curriculum and instructional methods.
14. Designs and implements appropriate instruction of subject assigned in accordance with students' needs, District curriculum, and state standards.
15. Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the district.
16. Facilitates conferences with students and parents.
17. Follows and maintains knowledge of all district policy(ies) and procedures.
18. Grades papers, assignments, and assessments promptly and accurately.
19. Implements IEPs, and verifies compliance with state and federal special education laws and checks on students' progress.
20. Maintains appropriate certifications and training hours as required.

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Becky Brooks, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, bbrooks@morton.k12.wa.us.

21. Manages all supplies and equipment.
22. Obtains special training as directed to meet the unique needs of the assigned student(s).
23. Plans a program of study that meets the individual needs, interests, and abilities of students in all classes.
24. Plans and supervises purposeful assignments for teacher aide(s).
25. Prepares and administers subject/topical specific tests to measure student abilities and progress.
26. Prepares for, facilitates, and attends all parent, student, teacher conferences.
27. Prepares report cards and progress reports.
28. Professionally represents the school and the District in interactions with parents, community, staff, and students.
29. Promptly reports any serious accident or illness affecting students in the teacher's charge or any incident that might affect school, teachers or students therein.
30. Supervises students in hallways before, after and between classes, in the library, and at special events.
31. Takes all responsible precautions to provide for the health and safety of the students and to protect equipment, materials, and facilities.
32. Uses a variety of instructional techniques and instructional media, consistent with the needs and capabilities of the individuals or student groups involved.
33. Works directly with students with a variety of special needs.
34. Works to establish and maintain open lines of communication with students and their parents concerning the academic and behavioral progress of their students through conferences, written messages, telephone calls and/or email.
35. Works to resolve students' educational challenges.
36. Works with students in evolving education and occupation plans.
37. Works with students on an individual basis in the solution of personal problems.

Marginal Duties and Responsibilities

The marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Attend in-service training.
2. Attend elementary staff meetings.
3. Reports issues to authorities as necessary, animal control, suspicious activity, etc.
4. Substitutes for other teachers, as necessary.

Supervisor Responsibilities

All school employees have some responsibility for supervising students and assisting in maintaining a safe environment. This position may also supervise and direct the work of educational assistants and/or teacher aide(s).

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Bachelor's degree (B.A.) or equivalent from four-year college or university or at least one-year related experience and/or training or equivalent combination of education and experience. A Master's degree (M.A.) or equivalent is preferred. Must be able to be certified by OSPI for this field. Prior successful experience teaching students preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control;

remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with and teach adolescent students, with and without a variety of needs.

- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, IEPs, operating and maintenance instructions, procedure manuals and governmental regulations. Ability to write routine reports and correspondence. Ability to make effective and persuasive speeches and presentations on topics to students.
- **Mathematical Skills:** Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.
- **Reasoning Ability:** Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to respond to situations in a proactive manner. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- **Computer Skills:** General knowledge of computer usage and ability to use: email, internet, and word processing software, spreadsheets, Google Docs, Microsoft Office, WSIPC, Skyward, and EDS. Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Demonstrated knowledge of child growth and development at each level of instruction and of the social, emotional, physical and cognitive development of all district students. Possess knowledge of effective behavior management methods. Ability to meet timelines and exercise good judgment while working in a dynamic environment.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including meeting current state and federal licensure and/or endorsement requirements. Must have a valid teacher's license and subject and grade level specific endorsement(s) through OSPI, State Board of Education, Professional Educators Standards Board, CPR/First Aid card and Washington Driver License.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; stand; sit; use hands for fine manipulation, handle or free and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stoop, kneel or crouch. The employee must regularly lift and/or move up to 50 pounds and occasionally up to 100 pounds. The employee may occasionally climb stairs, ropes or ladders. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision.

Work Environment

The work environment characteristics describe here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom, gymnasium and/or outdoor setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and

activities. The employee is occasionally exposed to wet or humid conditions and/or outdoor weather conditions. The employee may be exposed to bloodborne pathogens.

Other

n/a

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.