

**War & Conflict Syllabus
2019 - 2020 / Trimester 3
Richard Aspinall - Team Katahdin**

In this core class we will discuss the meaning and definition of the word conflict. We will explore how on the most basic level, conflict occurs when the interests of others differ. We will discuss how this is true internationally, within your own country, etc... and the consequences of not working out our differences, which in many cases leads to war.

Students will be graded individually. Students will have a variety of assessments which will include homework assignments, quizzes/tests, reports & essays and research web quests.

Essential Questions:

1. What is conflict?
2. How can modern societies avoid war and conflicts?

Social Studies Standards

HS.SS.A1 Research and develop positions on social studies issues

HS.SS.A2 Make decisions using information, research, discussion, and ethical reasoning skills

HS.SS.D1b Explain why it's important to learn about global issues

HS.SS.Ea Analyze multiple and complex causes and effects of events in the Past

CCSS: ELA - Literacy

CCSS.ELA-LITERACY.WHST.6-8.7

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Class Structure and Grading:

Projects, Presentations 40%

Some of the work in this course will be in the science lab. Some of the work will require group and individual work. This work will culminate in projects and presentations.

Assessments 20%

Quizzes and tests will be given from time to time with adequate opportunity for student preparation and study provided.

Homework/Classwork 40%

Homework assignments provide needed background information for activities to follow, and to enhance lab work. Homework is to be turned in on time for credit to be given. Unless due to absence or unforeseen circumstances, late work (24 hours) will only be graded up to a score of 80, afterwards it will not be accepted for credit. Classwork will consist of reinforcing information to be completed "in class".

Class and Work Expectations/HOWL Rubric

Using our HOWL (Habits of Work & Learning) rubric, students will also be graded on class participation, time management and punctuality, as well as other topics to assist with students' personal growth & learning.

Class & Work Expectations

Students are expected to arrive on time and prepared each day. They are also expected to turn in work on the day it is due, except in the case of absence. If there are special circumstances that will prevent a student from completing work by the due date, it is the student's responsibility to talk to the teacher before the work is due. If a student misses school, it is his/her responsibility to speak to the teacher immediately upon return to school to find out what was missed and when the missed work will be due.