

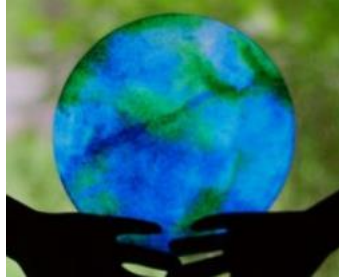



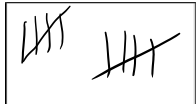
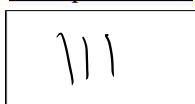
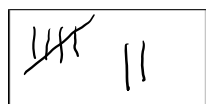
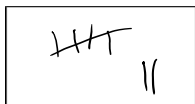
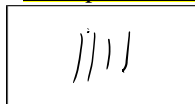
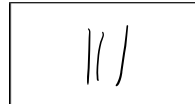












Math	Reading	Writing	Science/Social
<p>Create a number (10 through 20) using straws, sticks, blades of grass. Then write the number you created on a piece of paper.</p> <p>Or do this outside and write the number in chalk under the number creation.</p>	<p>Log-in to IXL and I-Ready and work on reading skills. Check out remote learning resources at: CLASSROOMMAGAZINES.SCHOLASTIC.COM</p>	<p>In black write the words where and look at the top of the paper. Then write these words at least five times below it, using a different colored crayon each time.</p> <p>It will look something like this.</p> <p style="padding-left: 40px;">where look where look where look where look</p>	<p><u>Bucket Filler:</u> Read or listen to the book <i>Have You Filled a Bucket Today: A Guide to Daily Happiness for Kids</i> on YouTube. Find a small bucket or bowl that's not being used and throughout the week have your child fill the bucket with kindness. As they do something nice or kind write it on a piece of paper and put it in the bucket. At the end of the week go back through with your child and talk about what acts of kindness and good things they did.</p>
<p>Pick out a four of your favorite toys and then use blocks, pennies, Legos, toothpicks, (something that you have a lot of that is the same size), to see how long they are. Then order your favorite toys from longest to shortest.</p>	<p><i>Concept: How Things Change.</i> Read about the Earth and nature, its Earth day on Wednesday! Book suggestions: <u>It's Earth Day! By Mercer Mayer</u> <u>I Can Save the Earth. By Allison Inches</u> <u>Why Should I Recycle? By Jen Green</u> <u>Up in the Garden and Down in the Dirt by Kate Messner</u></p>	<p>Read or listen to the book, <i>I Can Save the Earth</i> by Allison Inches. Then make a promise to help the earth. Write a sentence about how you can help the Earth.</p> <p>“My promise to the Earth is _____.”</p>	<p>Get out pieces of paper and a few toys. Go outside and place them in front of the paper so it makes a shadow. Then trace the shadows and write the time under the tracing. Do this three times throughout the day noting the time each session. Then compare the differences of the shadows based on the time they traced it.</p>
<p>Get a handful of coins and have the child sort the pile by the type of coin. Tell an adult what type of coin it is and how much it is worth. Count how many of each coin there are. Then practice counting by ones, fives, or 10's. For review before, or after they can sing the money song by Jack Hartmann he also has videos for counting by 1's, 5's, and 10's on YouTube.</p>	<p>Play the post-it note scavenger hunt game outside! Write the word for, and leave it on the items that are outside, (tree, grass, leaf, car). Then have your child go find the notes. When they bring it back, they tell you what the words are.</p>	<p>Read or listen to the book, <i>It's Earth Day!</i> By Mercer Mayer on YouTube. Then on one piece of paper answer these prompts and decorate your paper.</p> <ol style="list-style-type: none"> <li>1. Draw one way you can help the earth</li> <li>2. Write three things you can recycle.</li> <li>3. Finish this sentence. “I am thankful for the Earth because,”</li> <li>4. How can you keep the Earth clean?</li> </ol>	<p>Find objects around the house, some that will float others that will sink. Write them at random on a piece of paper. Make a prediction and write it next to each object if they think it will float or sink. Then experiment by placing each object in a tub/large bowl of water. Write on the paper what each object actually did, float or sink, and see if the prediction was correct or not. Then discuss what the objects that floated have in common and what the objects that sank have in common.</p>
<p><u>Subtraction Bowling!</u> You will need 10 empty toilet paper rolls or plastic cups, something light to act like bowling pins, a ball, and the subtraction bowling score sheet copied below. There are detailed directions on the subtraction sheet for how to play! Have fun bowling and subtracting at the same time!</p>	<p>Read these sentences. Then write each word on its own post it note or piece of paper and scramble them up. Then put the sentence back together. You can look back at the completed sentence for help but you have to say each word as you put it back in order.</p> <ul style="list-style-type: none"> <li>- Where is the cat?     -I can see the moon.</li> <li>- Look up at the sky.   - This dog is black.</li> <li>- I like to play at the park.</li> <li>- I want a cookie.</li> </ul>	<p><u>Write the pantry:</u> Get a piece of paper and write the letters of the alphabet down the side of the page. Then look through the pantry and find a word that starts with or contains the letter and write the entire word next to that letter. They may not know how to read the word so parents can tell the child what it says, but the point is for practice writing and see how individual letters help make up the words they see every day.</p>	<p><u>Create a nature journal.</u> For each new journal entry write the date and location of your journal.</p> <ol style="list-style-type: none"> <li>1. EX: 4/22/2020, My backyard Then write down what you see in nature, what do you hear, or smell, how does the nature feel, like the bark of a tree or the blades of grass.</li> </ol>

Specials		
PE	Music	Art
<p>Write each of these exercises on a separate piece of scratch paper. Fold them up and put them in a bowl. Randomly pick one and do what it says!</p> <ol style="list-style-type: none"> <li>1. Hop 10 times like a frog</li> <li>2. Crab walk for 15 seconds</li> <li>3. Skip to the mailbox and back</li> <li>4. Do 10 jumping jacks</li> <li>5. Gallop like a horse</li> <li>6. Do 5 pushups</li> <li>7. Pretend like you are walking on a tightrope and balance to the other side of the room.</li> <li>8. See how far you can jump.</li> <li>9. Run a lap around the house</li> <li>10. Do 10 lunges.</li> </ol>	<p>Create your own Dance! Choose one of your favorite songs. Listen to it. Then use these moves to create a dance to the beat of the song. Use the signs and template below to create your dance!</p> <p>● ● (This means to tiptoe)</p> <p>— — (This means to skip)</p> <p> (This means to jump)</p> <p> (This means to twirl around in a circle)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>You will need a coffee filter, a green marker, blue marker, and a spray bottle with water. Color the entire coffee filter with the blue and green markers. (remind your child that the earth has a lot more water than land!)</p> <p>Once done start spraying the coffee filter until completely saturated with water. It is best to do this either over the sink or outside so that if any of the color starts to drip off it does not stain anything important. The colors should start bleeding together as it starts to get wet! Once completely wet set aside to dry. Once dry you can hang it in a window so that the light can shine through it!</p> 
<p>Play Simon says using stretches and running</p> <ol style="list-style-type: none"> <li>1. Skip</li> <li>2. Run a lap</li> <li>3. Gallup</li> <li>4. Jump</li> <li>5. Try to touch your toes while keeping your legs straight</li> <li>6. Stretch your right arm over your head (do the same with your left arm)</li> </ol> <p>Or anything else you come up with!</p>		<p>Draw a picture of the earth. Then draw the people you care about most around the earth helping to take care of it!</p> 

## Subtraction Bowling

Directions:

1. For round one box one, represent how many pins there are using tally marks, underneath write that number. For round one it should be 10.
2. Then play round one and bowl. In box number two of round one the student will represent how many pins they knocked over, using tally marks, underneath box two students will write that number.
3. In the third box represent how many are left over with tally marks, and underneath write the number.
4. Lastly, say the equation out loud.
6. Round 2 will start with how many are left over from round 1 and follow the same steps as above. Continuing this process for all rounds or until the pins are all knocked over!

<p style="text-align: center;"><b>Example round 1</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>10</u> - <u>3</u> = <u>7</u></p>	<p style="text-align: center;"><b>Example Round 2</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>7</u> - <u>4</u> = <u>3</u></p>
<p style="text-align: center;"><b>Round 1</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>      </u> - <u>      </u> = <u>      </u></p>	<p style="text-align: center;"><b>Round 3</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>      </u> - <u>      </u> = <u>      </u></p>
<p style="text-align: center;"><b>Round 2</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>      </u> - <u>      </u> = <u>      </u></p>	<p style="text-align: center;"><b>Round 4</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> <div style="text-align: center;"> <p>Draw it:</p>  </div> </div> <p>Write it: <u>      </u> - <u>      </u> = <u>      </u></p>