

3rd Grade Math

Mrs. Suprano

Date	Assignments
Mar. 16	Calamity Day
Mar. 17	Calamity Day
Mar. 18	Calamity Day
Mar. 19	Blizzard Bag #1
Mar. 20	Blizzard Bag #2
Mar. 23	Blizzard Bag #3
Mar. 24 – Mar. 27	Math Boxes Math Facts IXL (15 min per day if possible)
Mar. 30 – Apr. 3	Math Boxes Math Facts IXL (15 min per day if possible)



Dear Parent,

I am pleased to tell you that we will be using a website called IXL in our classroom this year. IXL is a comprehensive learning program offering unlimited math and language arts practice across thousands of skills—all of which are aligned to Ohio Standards. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress!

To get your child started on your home computer, please follow these easy steps:

1. Go to <https://www.ixl.com>
2. Enter your child's username and password and click "Sign in."
(Note: If the username and password are not listed below, they will be provided separately.)

Username _____

Password _____

3. Click on any skill to start learning!

IXL is designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. All of your child's results will be saved, so you can monitor his or her progress anytime by clicking on Analytics. For on-the-go practice, you can download IXL's free tablet apps for iPad, Android, or Kindle and sign in with your child's username and password.

I hope you'll encourage your son or daughter to use IXL regularly. Here's to a year of working together to make learning fun for your child!

Sincerely,

Erica Suprano

Mar. 30

Mar. 30 - Apr. 3

Shade $\frac{2}{3}$ of the whole rectangle.

Click true or false for each equation.

	True	False
$3 \times 6 = 18 \div 2$		
$4 \times 9 = 36 \div 4$		
$2 \times 5 = 20 \div 2$		
$8 \times 7 = 50 - 4$		

What is the value of the unknown number in the equation $6 \times 3 = ?$

- A. 3
- B. 9
- C. 18
- D. 63

Subtract. Then use addition to check your work. $802 - 254 =$

Mar. 31

Select all the fractions that are equivalent to a whole number.

- A. $\frac{3}{3}$
- B. $\frac{5}{10}$
- C. $\frac{8}{2}$
- D. $\frac{15}{7}$
- E. $\frac{1}{6}$

Martez has to plant 36 flower seeds in a garden. He will plant the seeds in rows. Each row must have the same number of seeds.

Complete the table to show three different garden designs Martez could plant.

	Number of Rows	Number of Seeds in Each Row
Design 1		
Design 2		
Design 3		

Circle the number under each box to create a true multiplication equation that could be used to solve

$$10 \div 5 = \square \quad \square \times 5 = \square$$

2
5
10

2
5
10

Select all the expressions that are equal to 324.

- A. $372 - 48$
- B. $660 - 346$
- C. $119 + 215$
- D. $728 - 404$
- E. $216 + 108$

Caden collected 5 small bags of cans. Tanner collected 7 small bags of cans. Each bag of cans is worth \$3. How much more money, in dollars, will Jude get than Tanner?

Subtract. Then use addition to check your work. $503 - 243 =$

Apr. 1

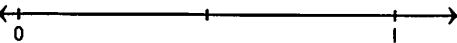
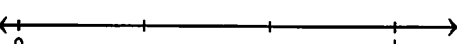


Select all the fractions that are equivalent to one half.

- A. $\frac{6}{3}$
- B. $\frac{5}{10}$
- C. $\frac{3}{6}$
- D. $\frac{2}{4}$
- E. $\frac{8}{4}$

Match each number to the value of the number rounded to the nearest 10.

	440	450	460
456			
443			
449			

Select the number line that can be used to correctly plot $\frac{3}{8}$? Then plot the point.

- A. 
- B. 
- C. 
- D. 

$642 + 294 =$

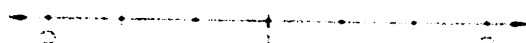


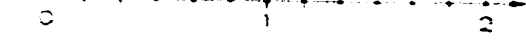
Apr. 2

Which expression is equivalent to 3×7 ?

- A. $3 + (3 \times 4)$
- B. $3 \times (3 \times 4)$
- C. $(3 \times 3) + (3 \times 4)$
- D. $(3 \times 3) + (4 \times 4)$

Jacob has 18 DVD's and 3 shelves to put them on. He puts the same number of DVD's on each shelf. How many DVD's are on each shelf?

Select the number line that can best be used to plot $\frac{7}{8}$? Then plot the point.

- 1. 
- 2. 
- 3. 
- 4. 

Subtract. Then use addition to check your work. $600 - 245 =$

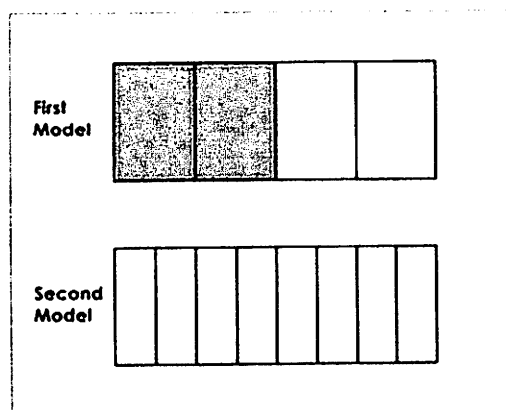
Select all the situations that can be represented by 8×2 ?

- A. Owen gave 2 pieces of candy to each of his 8 friends.
- B. Cam had 8 cars and gave 2 to his friend.
- C. Cole picked 2 tomatoes from each of his 8 plants.
- D. Kendall braided her hair for 8 days in a row.
- E. Avery made a total of 8 points when she played 2 games of basketball.

This item has two parts.

Vince wants to find a fraction that is equivalent to $\frac{2}{4}$. He creates the first model, as shown.

Part A: Shade parts of the second model so that the two models represent equal fractions.



Part B: Based on the second model, what fraction is equivalent $\frac{2}{4}$?

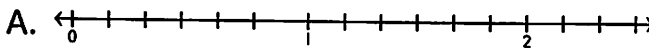
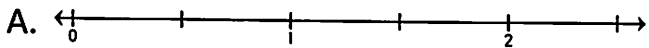
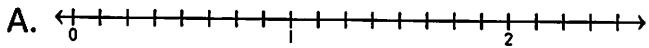
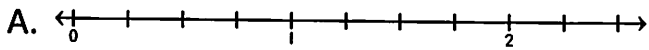
Apr. 3

$2 \times 4 \times 5 =$

Subtract. Then use addition to check your work. $605 - 330 =$

Select the number line that can best be used to plot $\frac{7}{4}$? Then plot the point.

Use repeated subtraction to solve $24 \div 4 =$



Mar. 30

Name _____

Last 6 Division Facts

$49 \div 7 =$

$49 \div 7 =$

$42 \div 6 =$

$42 \div 6 =$

$42 \div 7 =$

$36 \div 6 =$

$6 \times 6 =$

$6 \times 6 =$

$64 \div 8 =$

$7 \times 7 =$

$64 \div 8 =$

$64 \div 8 =$

$56 \div 8 =$

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$48 \div 8 =$

$48 \div 8 =$

$48 \div 6 =$

$42 \div 6 =$

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$36 \div 6 =$

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$7 \times 7 =$

$6 \times 7 =$

Review

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$48 \div 6 =$

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Mar. 31

Name _____

Last 6 Division Facts

$49 \div 7 =$

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$42 \div 7 =$

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Review

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Apr. 1

Name _____

Division facts related to x5 and x6

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Apr. 2

Name _____

Division Facts Related to x4 and x2

$20 \div 4 =$

$8 \times 4 =$

$4 \div 1 =$

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$40 \div 4 =$

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$32 \div 4 =$

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$12 \div 6 =$

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$9 \times 2 =$

$36 \div 4 =$

$18 \div 9 =$

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$12 \div 2 =$

Apr. 3

Name _____

Division facts related to x 9 and x 10

$18 \div 2 =$

$9 \times 6 =$

$9 \div 1 =$

$80 \div 8 =$

$40 \div 4 =$

$54 \div 9 =$

$10 \times 7 =$

$9 \times 6 =$

$9 \times 7 =$

$9 \times 7 =$

$50 \div 5 =$

$60 \div 10 =$

$20 \div 2 =$

$70 \div 7 =$

$18 \div 9 =$

$45 \div 9 =$

$9 \times 4 =$

$9 \times 8 =$

$27 \div 9 =$

$54 \div 9 =$

$36 \div 9 =$

$5 \times 10 =$

$45 \div 9 =$

$10 \times 9 =$

$63 \div 9 =$

$72 \div 8 =$

$50 \div 10 =$

$70 \div 10 =$

$45 \div 5 =$

$9 \div 9 =$

$90 \div 9 =$

$9 \times 8 =$

$90 \div 9 =$

$9 \times 9 =$

$36 \div 4 =$

$20 \div 10 =$

$60 \div 10 =$

$90 \div 10 =$

$9 \div 1 =$

$3 \times 10 =$

$100 \div 10 =$

$10 \times 8 =$

$100 \div 10 =$

$72 \div 8 =$

$5 \times 10 =$

$72 \div 9 =$

$6 \times 10 =$

$9 \div 9 =$

$27 \div 3 =$

$63 \div 7 =$

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$70 \div 7 =$

$27 \div 9 =$

$36 \div 4 =$

$20 \div 2 =$

$27 \div 9 =$

$45 \div 9 =$

$9 \div 1 =$

$9 \times 4 =$

$80 \div 8 =$

$50 \div 10 =$

$10 \times 7 =$

$36 \div 9 =$

$9 \times 6 =$

$90 \div 9 =$

$50 \div 5 =$

$63 \div 9 =$

$60 \div 10 =$

$36 \div 4 =$

$18 \div 9 =$

$45 \div 5 =$

$45 \div 9 =$

$9 \div 1 =$

$27 \div 9 =$

$90 \div 9 =$

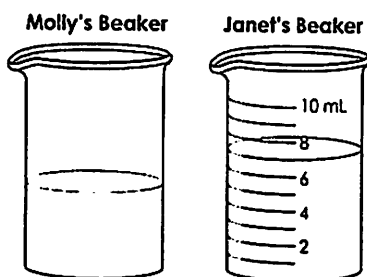
$54 \div 9 =$

$45 \div 9 =$

Mar. 24 - Mar. 27

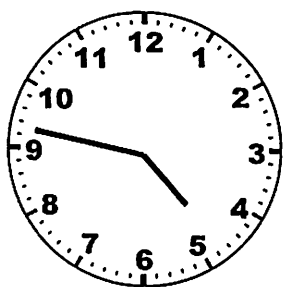
Mar. 24

Molly and Janet have beakers the same size. The beakers are filled with different amounts of water as shown. Janet's beaker contains 7 milliliters of water. About how many milliliters of water does Molly's beaker contain?



Subtract. Then use addition to check your work. $546 - 321 =$

What time is shown on the clock?



Each student in art class paints four bowls. Altogether, the students paint 72 bowls. How many students are in the art class?

Mar. 25

Dawn has $\frac{1}{4}$ of a whole fraction model. Which fraction model should Dawn make to represent the whole figure?


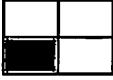




Subtract. Then use addition to check your work. $843 - 547 =$

There are 673 red balloons and 456 green balloons. How many more red balloons are there than green balloons?

A peppermint has a mass of 20 grams. A phone has a mass that is 60 grams more than the peppermint. What is the mass of the phone, in grams?

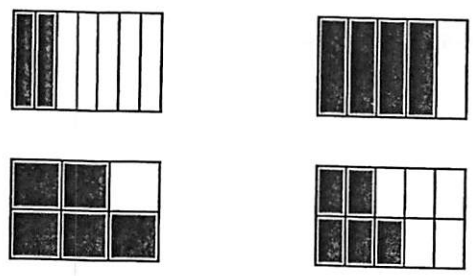
Emily shaded a fraction of several shapes. Each shape is separated into equal parts. Mark the box that shows the fraction of each shape that is shaded.

				
$\frac{1}{4}$				
$\frac{1}{7}$				
$\frac{1}{5}$				
$\frac{1}{10}$				

Brock has 4 candy bars. Each candy bar is broke into 8 pieces. Jacob eats 3 pieces. Draw a picture and then write a fraction to show how many pieces are left.

Mar. 26

Which model shows $\frac{5}{6}$?



Fill in the table to complete each equation.

A.	12	X		=	36
B.	24	÷	4	=	
C.		X	7	=	56
D.	9	X		=	27

Subtract. Then use addition to check your work. $600 - 471 =$

Zoe takes her dog for a walk at 4:17pm. She and her dog return from the walk at 5:07pm. How many minutes (min) did Zoe walk her dog?

Mar. 27

Find the quotients to complete the table.

Problem	Quotient
$64 \div 8$	
$63 \div 9$	
$30 \div 6$	

Match each number to the value of the number rounded to the nearest 10.

	220	230	240
235			
227			
241			

Select the number line that can be used to correctly plot $\frac{3}{4}$? Then plot the point.

- A.
- B.
- C.
- D.

Nina has 32 baseball cards. She wants to sort the cards into 8 equal groups. Create a multiplication that shows how Nina can sort 32 cards into 8 equal groups.

Sandra has 24 strawberries.

Select the two situations that can be represented by the expression $24 \div 4$.

- A. She puts 4 strawberries into a container.
- B. Her friend gives her 4 more strawberries.
- C. Her 4 friends each give her 24 more strawberries.
- D. She places an equal number of strawberries into 4 containers.
- E. She gives the same number of strawberries to each of 4 friends.

Subtract. Then use addition to check your work. $945 - 261 =$

Mar. 24th

Name _____

Last 6 Division Facts

$49 \div 7 =$

$64 \div 8 =$

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Mar. 25th

Name _____

Last 6 Division Facts

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Mar. 26th

Name _____

Last 6 Division Facts

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Mar. 27th

Name _____

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