



### **Computers:**

[ABCya.com](http://ABCya.com)

[PBSKids.org](http://PBSKids.org) (games)

[Digipuzzle.net](http://Digipuzzle.net)

Have your child keep a journal of their daily activities during this time away from school. They can write about what they did that day, what books they read during the day, what they ate, etc..

### **Science:**

One topic we cover is Living/Non-Living things. Have your family go on a nature walk. Keep two lists of things observed: one list of Living Things and one list of Non-Living Things. You can then refer back to those lists to discuss “what are things we know about Living Things vs. Non-Living Things.” Add other things to the list that your child thinks of or encounters throughout the weeks.

As spring is starting, this is a great time to have your child observe how plants are starting to grow. You can do this in many ways. One way is to plant seeds in cups inside the house and make written/drawn observations daily about the changes in those seeds. You can also watch a tree or plant in your yard to see how it is changing throughout the spring and document those changes with writings and drawings.

### **Social Studies:**

During this trying time, we are all examining the differences between what we actually need and what we want. A Social Studies topic we cover during kindergarten is Needs (things we need to stay alive) and Wants (things that are nice to have but we can live without). Have your child determine what are Needs and Wants of your family during this time. You can discuss how our Needs and Wants can change as we go through our lives. What they need or want at their age is different than the needs or wants of their parents and grandparents.

### **ELA:**

As you are reading books with your child, help them determine who the characters in the story are, what the setting is (where the story takes place), who the author is (stressing that the author writes the words), who the illustrator is (pointing out that the illustrator draws the pictures), and whether the book is a fiction (made-up story) or a non-fiction (informational/real story) selection.

A quick activity that can be done over and over is making a list of rhyming words. At this stage in kindergarten, your child is already able to identify words that rhyme when they hear them. Now they can extend that skill to making their own rhyming words, spelling them when they write them down, and figuring out which words are real words and which are non-sense words. This is not only fun but it also helps children with their writing skills as they determine that if they know how to spell “cat” they can then figure out how to spell “sat” by remembering they are both part of the –at word family. If your child makes a rhyming list every day, at the end of the week they can figure out which list was longest, which had the most real words, which had the most non-sense words, etc.

- An online resource that is available to your child through the school is MobyMax. This learning tool allows your child to work on a variety of skills and progress through those skills at an individualized pace.
- Go to [www.mobymax.com](http://www.mobymax.com)
  - Click “Sign In” (as a student).
    - o Find Ruth McGregor Elementary and click on it.
    - o The username is your **child’s firstname.lastname**
    - o The password is **elem** (This is the same username and password your child uses to log into the computers at school so they should be familiar with the process.)

Once your child is in MobyMax, there are numerous areas of learning they can access from the home page. Your child may be required to take a placement test when they begin to work on some of the areas so that the content can be at an appropriate level for them.

**Library:**

Kennedy Space Center has prepared videos and read alouds. Viewed on Facebook: Mon, Wed, and Fri at 9:30 am for younger students and 1 pm for older students.