

# USD #239 System for Continuous Learning

## **Philosophy:**

*Although the physical campus is temporarily closed, “school” continues as we engage students with experiences that continue the planned learning program and help them to stay connected with teachers and classmates. These learning experiences offer authentic opportunities to focus on key concepts, knowledge, and skills. They emphasize interaction and creativity and involve a balance of on-screen and off-screen tasks that help connect to previous learning and current curriculum.*

## **Expectations and Recommendations:**

1. K-12 students will begin on Monday, March 30, with the continuous learning plan.
2. USD #239 will be following the guidance provided by the Kansas Department of Education. The KSDE Continuous Learning Task Force Guidance document (<https://bit.ly/2vCGfbL>)
3. Common platforms (suggested or already in use) across the district will be used to alleviate any confusion for parents/students whether students are completing work online or traditionally.
4. The buildings and grade levels will include a variety of blended (digital and traditional) learning options.
5. Communication from the district to the teachers, parents, and students will be through the all-call phone/text message system and e-mail directly from the district office and/or superintendent.
6. USD #239 staff will continue to focus on the relationships and connections built with students, not just content.
7. At any time there is a technology problem or the teacher is unavailable, the student will shift to independent work until the next class opportunity and will contact the teacher via e-mail as to the issue.

## **District Overview:**

In order to maintain a continuous learning plan, USD #239 will be shifting to a blended instructional system. Grade level and department-specific overviews will be established by appropriate staff during March 23-27 professional development. The special education team will also be meeting to develop a plan while following USD #305 guidelines.