

**Kindergarten Choice Board**  
**Week: 2 Date: March 23 to March 27**

- Students need to do one activity from each subject area column every day.
- Place a check on the activities completed and have parent/guardian sign below when the activities are finished.
- Challenge activities are optional.
- If you have the internet, work on additional activities in the Technology Section.
- Students please return this sheet and any additional sheets to your teacher **within two days** of your return to school.
- Need support? Contact us!

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Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Math (90 minutes)	Reading (45 minutes)	Writing (45 minutes)	Language Arts (60 minutes)	Specials (60 minutes)
Practice counting to 100. Practice counting to 100 by 10's. Count objects up to 20. (Count Lego's, cotton balls, Q-tips, cereal pieces, etc.)	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search "read alouds".  From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  Would you rather be a butterfly or a fish? Explain your answer.	Choose 8 sight words from your list of 80.  Rainbow write the sight words using crayons, colored pencils, and/or markers.	<b><u>Physical Education</u></b> (Pick at least one activity) Make a sock ball and throw it into the air. Count how many times you can catch it  Lay on your back and do bicycles while singing a song
Practice printing your numerals 0 through 20. Watch for reversals!  Use crayons, markers, or colored pencils to write them multiple times.	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search "read alouds". From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Fix and write the following sentences.  dogs can rUn fast  cat like Food  my dog sam likes to jUmp	Choose 8 sight words from your list of 80. See the sight word list below. Print the sight words on index cards or paper. You will need 16 cards so each word will be written twice.	<b><u>Physical Education</u></b> (Pick at least one activity)  Run in place for five minutes. Do this five times today.  Play outside

			Mix and turn cards over to find pairs. (Memory Game)	Go on YouTube and dance the Macarena.
Practice addition problems. Print these problems on a piece of paper: $3 + 2 =$ , $8 + 1 =$ , $5 + 0 =$ , $6 + 3 =$ , $4 + 2 =$ , $5 + 4 =$ , $1 + 8 =$ , $3 + 3 =$ , $4 + 3 =$ , $7 + 3 =$ . If needed, you can use fingers, counters or drawings to help find the sum.	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search "read alouds". From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  Write about a friend.	Choose 8 sight words from your list of 80. See the sight word list below.  Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you.	<b>Music</b> Practice the following songs...Pete the Cat, I Love My White Shoes and Beautiful Day by Jack Hartman. Move to the music.
Practice subtraction problems. Print these problems on a piece of paper: $2 - 1 =$ , $9 - 2 =$ , $8 - 0 =$ , $5 - 2 =$ , $3 - 3 =$ , $5 - 4 =$ , $6 - 1 =$ , $5 - 2 =$ , $3 - 1 =$ , $7 - 3 =$ . If needed, you can use fingers, counters or drawings to help find the answer.	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search "read alouds". From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  What is your favorite color?	Name 5 words that rhyme with cat.  <b>Challenge:</b> Write those words.	<b>Music</b> Draw pictures of your favorite musical instruments. Make the sounds of each instrument.
Count how many doors are in your house. Count how many windows are in your house. Discuss which is greater than or less than.  Pick two other objects in the house to compare.	Choose a book to read or go to <a href="http://www.youtube.com">www.youtube.com</a> and search "read alouds". From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  Write 5 words that begin with the letter g	Find 10 things in your bedroom and identify the ending sound.  <b>Challenge:</b> Sound out and write your list.	<b>Technology</b> <a href="https://www.starfall.com/h/">https://www.starfall.com/h/</a> Grade level reading.

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
	<a href="http://www.abcya.com">www.abcya.com</a>	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills
Starfall	<a href="https://www.starfall.com">https://www.starfall.com</a>	Free	Letters and Sounds
Reading	<a href="https://www.teachyourmonstertoread.com">https://www.teachyourmonstertoread.com</a>	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.
Read Alouds	<a href="http://www.youtube.com">www.youtube.com</a>	Free	Search “read alouds” to listen to different books
Go Noodle	<a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>	Free	Good for movement breaks

## Kindergarten Sight Words

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
I a am is you can the see as come	to like go have up down in out look it my and will are with	then now one two he she little said on first at into we by they all how make	yes no many could her his what did this that me or day if so who find would when where	of was for be do but him had has more from your not get long them there

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.