

Fifth Grade Choice Board
Week: 2 Date: March 23 to March 27

- Students need to do one activity from each subject area column every day.
- Place a check on the activities completed and have parent/guardian sign below when the activities are finished.
- If you have the internet, work on additional activities in the Technology Section.
- Challenge activities are optional.
- Students please return this sheet and any additional sheets to your teacher **within two days** of your return to school.
- Need support? Contact us!

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Student Name _____

Parent/Guardian Signature _____ Date _____

Math (90 minutes)	Reading (45 minutes)	Language Arts / Writing (45 minutes)	Science / Social Studies (60 minutes)	Specials (60 minutes)
<p>Solve $\frac{1}{4} \times 2$.</p> <p>Solve $\frac{1}{2} \times 6$.</p> <p>Solve $\frac{3}{4} \times 9$.</p> <p>Example: $\frac{1}{3} \times 6$ $= \frac{1}{3} \times \frac{6}{1}$ $= \frac{6}{3}$ $= 2$</p> <p>Challenge: Create a story problem using one of the examples listed above.</p>	<p>Select and read a nonfiction text or use the one provided for the week. https://teacher.depaul.edu/Documents/AmericanExplorersnonfiction5thgrade.pdf</p> <p>*Make connections: to self, to text, to world</p>	<p>Write a beginning paragraph with AT LEAST 5 sentences for the story starter below. Do NOT finish the story. You will continue the story as the week goes on.</p> <p>“What a strange day this turned out to be!” said the astronaut as he looked in the mirror.</p> <p>Spelling: Write words 4x each</p>	<p>Create a pamphlet or poster that educates the public on an environmental or health issue such as pollution, recycling, or exercising.</p> <p>Present this poster to a family member</p>	<p><u>Physical Education</u> Complete 10 burpees (Repeat 5 times)</p> <p>Complete 10 body squats with arms extended in front of your body (Repeat 5 times)</p> <p><u>Challenge:</u> Go for a walk or light run. Floss for 5 minutes</p>

Discuss ways with your child how fractions are used in daily life.(baking, building, measurement)				
<p>Solve $\frac{3}{4} \times \frac{4}{5}$.</p> <p>Solve $\frac{1}{2} \times \frac{2}{3}$.</p> <p>Solve $\frac{1}{4} \times \frac{5}{7}$.</p> <p><u>Simplify all answers</u></p> <p>Example: $\frac{1}{4} \times \frac{2}{5}$ $= \frac{2}{20}$ $= \frac{1}{10}$ simplified</p> <p><u>Challenge:</u> Create a story problem using one of the examples listed above</p>	<p>*Locate information: find three facts in the text you read.</p> <p>Write these facts and explain them to a family member.</p> <p><u>Challenge:</u> Pick a section of the text and try to locate as many facts as you can then have a family member attempt the same. See who can find more facts.</p>	<p>Write a middle paragraph with AT LEAST 5 sentences for your story. Do NOT finish the story. You will continue the story as the week goes on.</p> <p>Spelling: Rainbow words: write words 4x each, each time in a different color</p>	<p>List all of the planets in our solar system.</p> <p>Put the planets in order according to their distance from the sun.</p>	<p><u>Physical Education</u> Complete 10 push-ups (repeat 5 times)</p> <p>Complete 10 sit-ups (repeat 5 times)</p> <p><u>Challenge</u> Ride your bike Jump Rope Floss for 5 minutes</p>
<p>Solve $\frac{5}{7} \times 2 \frac{1}{4}$.</p> <p>Solve $\frac{3}{4} \times 3 \frac{1}{2}$.</p> <p>Solve $\frac{3}{8} \times 5 \frac{3}{4}$.</p> <p><u>Simplify all answers</u></p> <p>Example: $\frac{1}{3} \times 4 \frac{3}{4}$ $= \frac{1}{3} \times \frac{19}{4}$ $= \frac{19}{12}$ $= 1 \text{ and } \frac{7}{12}$</p>	<p>Use text features: Locate the following items in the text and discuss with a family member how they are used to help the reader locate important information.</p> <ol style="list-style-type: none"> 1.table of contents 2.caption, diagram 3.heading 4.bold words 5.glossary 6.index 	<p>Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today!</p> <p>Spelling: Write words in alphabetical order</p>	<p>Make a list of 15 animals. Divide them into 3 groups according to physical characteristics (how they look).</p>	<p><u>Art</u> Pick an object in your home and draw it.</p> <p>Steps: 1) draw the basic shapes 2) fix the outline 3) add detail 4) question "how is my drawing different than the object" and fix it!</p> <p>OR</p> <p>Create three thank you notes or cards. Include designs or pictures.</p>

<p><u>Challenge:</u> Create a story problem using one of the examples listed above.</p>				
<p>Solve $\frac{1}{4} \times 3$.</p> <p>Solve $\frac{3}{4} \times 5$.</p> <p>Solve $\frac{1}{2} \times 8$.</p> <p><u>Simplify all answers</u></p> <p><u>Example:</u> $\frac{1}{4} \times 8$ $=\frac{1}{4} \times \frac{8}{1}$ $=\frac{8}{4}$ $=2$</p> <p><u>Challenge:</u> Create a story problem using one of the examples listed above.</p>	<p>Use the glossary of the text to write five unknown words and their definitions.</p> <p><u>Challenge:</u> Use each of the five unknown words in a sentence.</p>	<p>Proofread, edit, and rewrite your story. Read it to your family and/or friends.</p> <p>Spelling: Practice words by playing games on Spellingcity.com</p>	<p>Write a one paragraph (5 sentence response to the following question. What makes the temperature on planets higher than others? What planets have the hottest temperatures? What planets have the coldest temperatures?</p>	<p><u>Music</u> Make a list of musical instruments and discuss with a family member which musical family it is in. (Brass, Percussion, String, Woodwind)</p> <p><u>Challenge:</u> Go on the internet to research how the different instruments sound.</p>
<p>Simplify the following fractions:</p> <ol style="list-style-type: none"> 16/3 13/5 15/30 17/8 26/5 42/7 63/5 21/30 22/48 23/8 <p><u>Challenge:</u> IXL Multiply fractions</p>	<p>Identify the main idea of the text along with three details from the text that support your main idea claim.</p> <p>Present the main idea and three supporting details to a family member.</p>	<p>Spelling: Write each word in a sentence</p> <p><u>Challenge:</u> Pick a video to watch on jr.BrainPOP.com under Reading and Writing (click on All Reading and Writing Movies) and take a quiz.</p>	<p>Record for one day what you eat for breakfast, lunch, dinner, and snacks. Sort your foods into the five food groups: fruits, vegetables, grains, protein, dairy.</p>	<p><u>Technology</u> http://www.sumdog.com</p> <p>Parents create an account.</p> <p>Students can access it at their own grade level.</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
IXL	https://www.ixl.com/	Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M. 1-21 (Multiplying Fractions)
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies
LRC	https://www.symbaloo.com/mix/learnathome5	No login required	
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3lnoi8R9nSI8ChOsdQ	No login required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.

Week 2 Spelling Words:

1. surrender
2. eraser
3. solar
4. eager
5. rumor
6. wander
7. linger
8. danger
9. caterpillar
10. refrigerator

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

done	English	road	half	ten	fly	gave	box	finally	wait
correct	oh	quickly	person	became	shown	minutes	strong	verb	stars
front	feel	fact	inches	street	decided	contain	course	surface	produce
building	ocean	class	note	nothing	rest	carefully	scientists	inside	wheels
stay	green	known	island	week	less	machine	base	ago	stood
plane	system	behind	ran	round	boat	game	force	brought	understand
warm	common	bring	explain	dry	though	language	shape	deep	thousands
yes	clear	equation	yet	government	filled	heat	full	hot	check
object	am	rule	among	noun	power	cannot	able	six	size
dark	ball	material	special	heavy	fine	pair	circle	include	built

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.