

Second Grade Choice Board
Week: 2 Date: March 23 to March 27

- Students need to do one activity from each subject area column every day.
- Place a check on the activities completed and have parent/guardian sign below when the activities are finished.
- Challenge activities are optional.
- If you have the internet, work on additional activities in the Technology Section.
- Students please return this sheet and any additional sheets to your teacher **within two days** of your return to school.
- Need support? Contact us!

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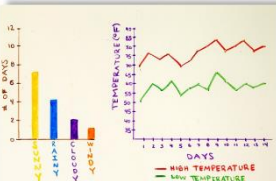
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Student Name _____

Parent/Guardian Signature _____ Date _____

Math (90 minutes)	Reading (45 minutes)	Language Arts / Writing (45 minutes)	Science / Social Studies (60 minutes)	Specials (60 minutes)
Bake a dessert using a recipe. Follow each step and measure correctly.	Bake a dessert using a recipe. Read and follow each step. <u>Fry Word activity</u> Make Flashcards for your Fry words: red, one, look, find, little, the, my, go, yellow, run	Create and write your own recipe. Remember to list each step and all ingredients.	Come up with a new recipe. Follow your steps and make the recipe you created. However, this time change the recipe to fit a different species. Ex. Species-amphibians Recipe- Fly Pie	<u>Physical Education</u> Make a sock ball and throw it into the air. Count how many times you can catch it or Lay on your back and do bicycles while singing a song Go for a walk

<p><u>Challenge:</u> Double/Add the amounts of the ingredients listed. Or Ask an adult for the spare change they can find. Count the change, then create different addition and subtraction problems using the money. Ex. \$1.25 - .10 = \$1.15</p>	<p><u>Challenge:</u> What could you add to the recipe to make it better?</p>	<p><u>Challenge:</u> Take a picture of your creation and write if it turned out good or not.</p> <p><u>Spelling Word Activity</u> Rainbow write each word</p>	<p><u>Challenge:</u> Draw a picture of your recipe after it is done.</p>	
<p>Play a board game that has money. Be the banker and count the money to the other players.</p> <p><u>Challenge:</u> Find different items in a grocery store flyer or other source. Pretend that you are buying an item. How much change would you get back?</p>	<p>Play a board game and read the directions out loud to the others player.</p> <p><u>Fry Word activity</u> Write your words in rainbow colors.</p>	<p>Create your own board game. Write out the directions.</p> <p><u>Spelling Word Activity:</u> Write each word three times.</p>	<p>Create your own board game using your community as the backdrop.</p> <p><u>Challenge</u> Include different places, parks, restaurant, etc. in Lansing.</p>	<p><u>Physical Education</u> Run in place for 5 minutes. Do this 10 times today. or Play outside</p>
<p>Add up how much you would need for your dream vacation.</p> <p><u>Challenge:</u> How long would it take you to save up for it?</p>	<p>Research/Read about things to do on your dream vacation.</p> <p><u>Challenge:</u> What would you choose to see/do?</p> <p><u>Fry Word activity</u> Write in a sentence</p>	<p>Write out an itinerary (schedule) of activities for you dream vacation.</p> <p><u>Spelling Word Activity</u> Write each word and circle the vowel.</p> <p><u>Challenge:</u> How many hours/days would it take to complete your itinerary?</p>	<p>Use a map to plan your dream vacation.</p> <p><u>Challenge</u> Design your dream hotel room. What would it include? Draw a picture or write a paragraph explaining it.</p>	<p><u>Art</u> Make a pattern using secondary colors... green, orange and purple. Repeat the pattern to fill the page.</p>

 <p>PLANNING</p> <p>1 We can visit Pinterest together and make pinboards to collect our ideas.</p> <p>63% 63% of parents say their children influenced their vacation destination.</p> <p>2 Making a family itinerary will help us keep track of our daily schedule – we don't want to miss anything!</p> <p>PACKING</p> <p>47% 47% of American travelers with kids have taken at least two family vacations in the last year.</p> <p>3 Let me be responsible for my own rolling backpack to carry my electronics and whatever else I need.</p> <p>4 Surprise me! Bring along new small toys or books for the trip.</p> <p>5 Pack a collapsible insulated cooler in our luggage to hold our water and snacks.</p> <p>ACTIVITIES</p> <p>6 If it gets really hot, ice cream and waterparks will keep us cool.</p> <p>7 We'll have the best sand castle on the beach if our family builds one together!</p> <p>8 66% of parents say kids have one daily vacation activity.</p> <p>9 Vacation means trying new foods – does salad taste like the chicken tenders?</p>				
<p>Practice basic addition and subtraction facts.</p> <p>Challenge: Make math flashcards</p>	<p>Turn off the lights! Grab a book and read with a flashlight.</p> <p>Fry Words activity Write a story using your Fry Words</p>	<p>Write a letter to a friend or family member.</p> <p>Challenge: Mail the letter and await their response.</p> <p>Spelling Word Activity Use each word in a sentence.</p>	<p>Find the town you are sending the letter to on a map. Compare your town to their town.</p> <p>Challenge: Find the distance that your letter has to travel. What is the distance between your town and their town?</p>	<p>Music Listen to some music on the radio or tv. Keep the steady beat by marching, clapping your hands, patting your legs, snapping your fingers, tapping your toes.</p>
<p>Create a graph with data found while researching and observing the weather in your area.</p> 	<p>Research weather in your area for the next week.</p> <p>Fry Word activity Practice/review flashcards</p>	<p>Write a detailed weather report.</p> <p>Spelling Word Activity Write your words in alphabetical order.</p>	<p>Observe the weather outside and document findings.</p> <p>Ex. Snowy, cloudy, sunny, raining etc.</p>	<p>Technology Record yourself giving your weather report.</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
LRC	https://www.symbaloo.com/mix/learnathome5	Some may require login but super easy to sign up	All grades, many different learning opportunities...virtual, games, books, experiments, etc.
Second Grade Website	https://kkern276.wixsite.com/mysite		This website has all the reading stories along with activities that support the skills for the story. You will also find links to many other websites and educational games for reading, math, language arts, and science.

Week 1 Spelling Words

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Week 2 Spelling Words

1. bake
2. brick
3. bee
4. like
5. blue
6. brown
7. made
8. hope
9. many
10. some
11. rule
12. meet

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.