



Flossmoor District 161 E-Learning Plan

The District 161 school district's e-learning plan guidance is below. The e-learning plan will go into effect on March 16, 2020. During e-learning days, our families/students will receive communication from their classroom teachers. Below are some details of what an e-learning day includes in District 161.

1. An e-learning day includes 5 hours of instructional time-on-task. This time can consist of a number of activities such as reading, using online tools, researching, completing practice assignments, watching educational videos, and more. These are the types of tasks teachers will provide for students. Assignments will require the use of a device. Some activities will be offline activities and will not require the use of a device.
2. Students can expect to receive information about assignments from their classroom teachers during the e-learning days via Canvas or email. Students can also expect to receive responses from teachers to questions via email, Canvas, or Google Classroom.
3. Families can also access a list of learning activities by grade-level bands. This is a suggested list, and students are not required to complete each activity. Work completed during an e-learning day will not be counted for a grade.
4. Students can use any device to complete the online activities. Students in grades 3-8 can use their District 161 issued Chrome Book. Students should take their Chrome books and charging devices home with them during the school closing.
5. Students who receive special education services per an Individualized Education Program will receive communication and guidance from their special education teachers as needed. Any learning that is not able to be completed independently will be supported by the special education teachers, case managers, and other service providers as needed.
6. Our network providers will be available for technical support.
7. We recognize that the e-learning days are a unique and new opportunity for everyone. We will continue to partner with parents and guardians to make the learning experiences as meaningful as possible. Together, we will continue to evaluate the process and address improvements along the way.