2nd Grade P.A.L.

Parkview At-Home Learning

Parkview At-Home Learning is as easy as 1, 2, 3! Thank you for your support at home as we work to retain and strengthen the skills learned in 2nd Grade this year.

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|  | March 17-20 | Online Resources | Teacher Tips |
| Reading | 1. Phonics: **Sentence Activity** | 1.<https://drive.google.com/file/d/18A65ZdSXoYqxmoBKdqaUHCYqV2U5l2gV/view?usp=sharing> | 1. Use this to help with marking the phonic words.<https://drive.google.com/file/d/1MaqMTpHrwHV1lKHnV0AK3lBc5yWvZi23/view?usp=sharing>  |
| 2. Comprehension**Summer is Here****Understanding the Text** | 2.Passage:<https://drive.google.com/file/d/1v8zi5B8MP5Ry4qmFosYXyipBmXLQPTZE/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/1EbqGCRMev4g3bdT9tITcQnf1xgXFuz7J/view?usp=sharing> | 2.Read the passage twice and then answer the questions on the next page. |
| 3. Text Features**Exploring Bugs****Text Feature Worksheet** | 3. Passage:.<https://drive.google.com/file/d/1ymKsMdGwehK4-L1Mv2JbRSLhVOYQxNAL/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/1f4TxSGNHhw4x9EhvBYM-ZIBAoQS5XwF2/view?usp=sharing> | 3. <https://drive.google.com/file/d/1P-Gllmu5D_ECfwuTJypgG1NbudWfj__i/view?usp=sharing>Read the passage, use the guide above to help you determine which text features were used, and answer the questions. |
| Math | 1.Review Skill**Counting Money** | 1.<https://drive.google.com/file/d/1Y4VleKLpcM7Zoq9i2syE1wDpCW4ImTMR/view?usp=sharing> | 1. Give your child change, up to $1.00, to count. Complete the money worksheet. |
| 2.Fact Practice**Less than 10/Greater than 10** | 2.<https://drive.google.com/file/d/1FDWrTX16vDEzkSvtplm5JCJdteo0iQBd/view?usp=sharing> | 2. Solve the equation, cut it out, and glue in the appropriate column. |
| 3.Geometry**Make a picture** | 3.<https://drive.google.com/file/d/1MWZ_wGgxvBjcB7nltaOEqRMtmXP_y8yq/view?usp=sharing> | 3.Color the shapes, create a picture. |
| Writing | 1.Grammar**Nouns****Subject pronouns** | 1.<https://drive.google.com/file/d/1Qh2TWKCwxlbWZ2xfCfYe5Z9nzvMeRJhO/view?usp=sharing> | 1.Find the nouns, copy them onto the lines, and use them in a sentence. **Remember that a noun is a person, place or thing.**2. Find the pronoun that could take the place of the noun and write it on the line. **Remember that a pronoun takes the place of a noun.** |
| 2.Writing Prompt**Write a story about a day a leprechaun was spotted at school.** | 2.<https://drive.google.com/file/d/1R86xURmHfUC2CoQOtSviZoOqmY5L2de7/view?usp=sharing> | 2. Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Fix a Sentence/ Handwriting | 3.<https://drive.google.com/file/d/1K7mRhBTTkI6T9u6D3gIy09AgBVsK_42T/view?usp=sharing> | 3.Fix the mistakes and write the sentence in your best handwriting. |

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|  | March 23-27 | Online Resources | Teacher Tips |
| Reading | 1. Phonics:**Match the Syllable Activity** | 1.<https://drive.google.com/file/d/1jOMcyzldrT92EnBNMqtiOGhsTMS-I4yH/view?usp=sharing> | 1. Use this to help with marking the phonic words. |
| 2. Comprehension**The Boy Who Cried Wolf****Story Sequence** | 2.Passage:<https://drive.google.com/file/d/18h791dpB8WmGOcMbTUGztbvbfN6cvaf8/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/1J3f9b-n_7R7gwV_y3scLpdRBIfPlXRWw/view?usp=sharing> | 2.Read the passage twice and complete the sequencing worksheet in your own words. |
| 3. Text Features**Animal Sounds****Text Feature Worksheet** | 3.Passage:<https://drive.google.com/file/d/11JpcS-qKZxj22WTwyPUHj3a02wabesG3/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/15vKm3p7FIcxbft-5IXB_t65OhjR2LT1X/view?usp=sharing> | 3. <https://drive.google.com/file/d/1P-Gllmu5D_ECfwuTJypgG1NbudWfj__i/view?usp=sharing>Read the passage, use the guide above to help you determine which text features were used, and answer the questions. |
| Math | 1.Review Skill**Leprechaun Addition** | 1.<https://drive.google.com/file/d/1MsIRHY-mLEEdR9ACL7GQoG-b7fxVj_t5/view?usp=sharing> | 1. Complete the 3-digit addition problems and use your answers to complete the riddle. |
| 2.Fact Practice**Counting on Good Manners** | 2.<https://drive.google.com/file/d/1BXxbfPWfTGfFR46VLZhmjzk4GQFgxz6F/view?usp=sharing> | 2.Solve the 2-digit addition problems and use your answers to find the secret message. |
| 3.Geometry**Shape Halves** | 3.<https://drive.google.com/file/d/196hJ8KM8JkGm9aSqoRzzYuWbSQgPuBqs/view?usp=sharing> | 3. Circle the shapes that are divided into two equal parts. |
| Writing | 1.Grammar**Action Verbs****Practice with Adverbs** | 1.<https://drive.google.com/file/d/1FCp4s2zZzxVBSElY94LCxThBu7GIf7au/view?usp=sharing> | 1.Action Verbs: Read the sentences and underline verb. **Remember a verb is an action.**2. Adverbs: Read the sentences and fill in the blanks with adverbs. **Remember an adverb describes a verb.** |
| 2.Writing Prompt**Describe a time when you felt really lucky.** | 2.<https://drive.google.com/file/d/15P1oIIZ3lgL043tNKCiFVyYVx2UYA91O/view?usp=sharing> | 2.Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Fix a Sentence/Handwriting | 3.<https://drive.google.com/file/d/1ZytOZ5egxh_heh5S_M5hw6yxjt_sQ6K2/view?usp=sharing> | 3.Fix the mistakes and write the sentence in your best handwriting. |

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|  | March 30-April 3 | Online Resources | Teacher Tips |
| Reading | 1. Phonics:**Sentence Correction** | 1.<https://drive.google.com/file/d/1SGgw-ybgUHLzzQdsZpdMTEgVeRDC13LH/view?usp=sharing> | 1.Use this to help with marking the phonics words. |
| 2. Comprehension**Gary’s Special Catch****B,M,E** | 2.Passage:<https://drive.google.com/file/d/1ZArTKfjBTgnqJtZDMm1wmXc4OcHLUuKA/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/1N_OoNle0LZaE6DDx20GxbXq11AfXTPwU/view?usp=sharing> | 2. Read the passage twice and then use the graphic organizer to describe what happened in the BME. |
| 3. Text Features**Dirt Bikes****Text Feature Worksheet** | 3.Passage:<https://drive.google.com/file/d/1mkcTcNbglqr_WschIi6CL5Joomuuk3YE/view?usp=sharing>Worksheet:<https://drive.google.com/file/d/1fAfvSPj-jCorkQsN5jod4LUMTkYBT0Q2/view?usp=sharing> | 3. <https://drive.google.com/file/d/1P-Gllmu5D_ECfwuTJypgG1NbudWfj__i/view?usp=sharing>Read the passage, use the guide above to help you determine which text features were used, and answer the questions. |
| Math | 1.Review Skill**Lucky Leprechauns** | 1.<https://drive.google.com/file/d/1GJl_bxgUeXEQbcehs4zw5u6D2sGqTm5-/view?usp=sharing> | 1. Complete the 3-digit subtraction problems and use your answers to complete the riddle. |
| 2.Fact Practice**Triple the Fun** | 2.<https://drive.google.com/file/d/1gkZjNYlCa-nMRwSEuKrnbR3D7LpZr4z1/view?usp=sharing> | 2. Add the three numbers and color according to the code at the bottom. |
| 3.Geometry**Color the Shapes** | 3.<https://drive.google.com/file/d/15uvg63kinvohSuU-rSNk3k4ogbhxXlzi/view?usp=sharing> | 3.Color the shapes according to the key. |
| Writing | 1.Grammar**Adjective****Mustache Adjectives** | 1.<https://drive.google.com/file/d/1E283MrnhRhQ5iw6ByCf0hHHVzLm_FKmw/view?usp=sharing><https://drive.google.com/file/d/1nCnv6A_gP3tMaGG8ep_d8IdGgiGdW-uK/view?usp=sharing> | 1.Adjective Worksheet: Brainstorm adjectives and use them to complete the sentences. **Remember an adjective describes the noun.**2. Mustache Adjective: Describe the pictures using adjectives and write a sentence. |
| 2.Writing Prompt**Imagine that you had a robot. Tell about what you would program it to do.** | 2.<https://drive.google.com/file/d/1OAljpeuxswrJHf8OYcZXJb7o-mAUBgge/view?usp=sharing> | 2.Write your story using your best handwriting. Do your best on spelling and remember your phonics skills. |
| 3.Fix a Sentence/Handwriting | 3.<https://drive.google.com/file/d/1orEM4w2wxujvUmJdAnNPuW8yaAtebWlT/view?usp=sharing> | 3.Fix the mistakes and write the sentence in your best handwriting. |