

Offline Reading Strategies for Parents

Reading stage	Approximate Grade Range	Strategy	Procedures
Pre-A	Pre-Kinder	Working with Student Names and Letters	<ul style="list-style-type: none"> • Use magnetic letters to practice letter/sound correspondence • Use alphabet chart to practice rapid naming of letters • Trace letters
		Working with Sounds	<ul style="list-style-type: none"> • Clap syllables • Sort pictures by first letter • Find rhymes
		Working with Books	<ul style="list-style-type: none"> • Do a picture walk • Read to student • Have student identify easy high frequency words
Emergent	PreKinder - Kinder	Sight word review	<ul style="list-style-type: none"> • Student write three sight words you have taught them • Build sight words with magnetic letters
		Read and Discuss Books (fiction text)	<ul style="list-style-type: none"> • Shared reading - parent reads, student repeats after parent • Prompt student to use pictures to find meaning • Ask questions about main characters • Have student retell the story events in order • Ask student to discuss favorite part
Early	Kinder - 1st	Sight word review	<ul style="list-style-type: none"> • Student write three sight words you have taught them • Build sight words with magnetic letters
		Read and Discuss Books (fiction and nonfiction texts)	<ul style="list-style-type: none"> • Preview pictures in books with student to have them make predictions about the story • Focus on new or tricky vocabulary before reading • Help student practice fluency by noticing punctuation

			<ul style="list-style-type: none"> ● After reading, have student: <ul style="list-style-type: none"> ○ retell story ○ ask and answer questions about the story ○ discuss character traits ○ Identify main idea/key details
		Respond to Text	<ul style="list-style-type: none"> ● Have student write about favorite part of the story or characters
Transitional	2nd -3rd	Sight word review	<ul style="list-style-type: none"> ● Student write three sight words you have taught them ● Build sight words with magnetic letters
		Read and Discuss Books (fiction and nonfiction texts)	<ul style="list-style-type: none"> ● Focus on new or tricky vocabulary before reading ● Help student practice fluency by noticing punctuation ● After reading, have student: <ul style="list-style-type: none"> ○ write one question about the story ○ Write a sentence about each part of the story (beginning-middle-end) ○ Stop after each page to think about reading, make notes ○ Identify main idea/key details
		Respond to Text	<ul style="list-style-type: none"> ● Have student write about important characters and what they do or how characters change ● Write interesting facts (nonfiction)
Fluent	3rd- 5th	Read and Discuss Books (articles, informational texts, fables, biographies)	<ul style="list-style-type: none"> ● Focus on new or tricky vocabulary before reading ● Help student practice fluency by noticing punctuation ● After reading, have student: <ul style="list-style-type: none"> ○ write questions about the text ○ Write a summary of the text or key ideas from the text ○ compare to other texts ○ discuss lesson/theme
		Respond to Text	<ul style="list-style-type: none"> ● Have student write about character traits and provide evidence from the story