

English I Lesson Plan

Week of March 23

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Reading Standards:

1. Analyze a particular cultural experience reflected in a work of literature from outside the US, drawing on a wide reading of world literature.
2. By the end of 9th grade, read and comprehend literature including dramas (e.g. how Shakespeare treats a theme.)

Writing Standards:

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Language Standards:

1. Demonstrate understanding of figurative language.

Procedure:

1. Re-read Act I of Romeo and Juliet. Then choose a quote from each scene (Act I has 5 scenes, so you will write 5 paragraphs), and explain how the quote relates to the plot.
2. Write a 5-paragraph essay explaining how figurative language advances the plot in Act I of Romeo and Juliet. Consider such devices as oxymorons, personification, similes and metaphors, puns, etc.

Please note that no partial credit will be assigned. In order to receive credit, you must fulfill the entire assignment. This should not be difficult, as we have covered all of the material above. For your essay, please use the outline sheet you received for writing the essay.