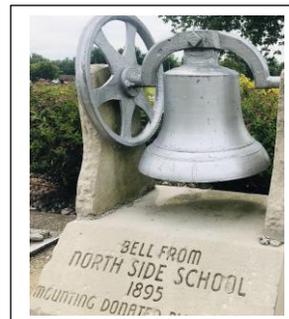# Marshall North School to Home Connection

Marshall Community Unit School District C-2 will continue supporting students and their families during the COVID-19 closure. As a reminder, none of this work will be used for grading purposes; however, we are happy to partner with you for your child's continued learning!

Grade 5 Team:

Mrs. Bender	jbender@marshallk12.net
Ms. Jennings	sjennings@marshallk12.net
Mrs. Keown	skeown@marshallk12.net
Mrs. Strohm	jstrohm@marshallk12.net

The goal of any of the learning resources provided is to keep skills already attained and maintained. The expectation of work by students on these days off is encouraged, but optional, and will not be for a grade.

Below are platforms that we currently use in the classroom that the students can easily access from home. If you need assistance with log-ins or password information, please contact your child's teacher via email.

IXL: Students can utilize this platform for both reading and math. Lessons are by grade level and grouped by skill. Your student will know how to use this technology tool. www.ixl.com

Xtra MATH: This site will help increase speed and accuracy in arithmetic. Students can practice a few minutes each day on a tablet, phone or computer. www.xtramath.org

INTERVENTION CENTRAL: This website provides free resources to create practice activities for reading and math. https://www.interventioncentral.org/home

Just for fun…
THE CINCINNATI ZOO: The Cincinnati Zoo will broadcast Home Safaris each day at 2:00 p.m. Central Time. The first one will feature the world's most famous hippo, Fiona. To watch live, visit the Zoo's Facebook page, YouTube or the Zoo's webpage. http://cincinnatizoo.org/

Our focus through March 31st will be on reading and math skills. We encourage you to make this time at home with your child fun and engaging. There are numerous apps and websites that are being offered for free for the next few weeks. Please try to encourage your child to take advantage of these learning opportunities. We appreciate your patience and support. Additional on-line educational resources can be found below.

FREE EDUCATIONAL SITES

SCHOLASTIC LEARN AT HOME
Google "Scholastic Learn at Home" for quick access

PBS LEARNING MEDIA
nj.pbslearningmedia.org

NAT GEO 4 KIDS
kids.nationalgeographic.com

ABCYA
abcya.com

FUN BRAIN
funbrain.com

STARFALL
starfall.com

HIGHLIGHTS KIDS
highlightskids.com

STORYLINE ONLINE
storylineonline.net

ABC MOUSE
abcmouse.com

WONDEROPOLIS
wonderopolis.org

LEARNING A-Z
learninga-z.com

BRAINPOP
brainpop.com

VOOKS
vooks.com/teacher-appreciation

PHONICS HERO
phonicshero.com

DREAMSCAPE
squigglepark.com/dreamscape

SWITCHEROO ZOO
switcheroozoo.com

BOOM LEARNING
wow.boomlearning.com

KIDS DISCOVER
online.kidsdiscover.com

TIME FOR KIDS
timeforkids.com

GONOODLE
gonoodle.com

Spark your child's interest in reading by being a role model

Children who see their parents reading are often more motivated to read themselves. To demonstrate that reading is important to you:

- Let your child see you reading every day. Pick up a newspaper, book or magazine. Make it clear to your child that you think reading is worth your time.

- Tell your child why you are reading. Are you reading for information, to double-check something you think you know, or for enjoyment?

- Look up a word in the dictionary when you come across one you are unsure of. Ask your child if he knows the meaning of the word.

- Read aloud to your child. When you come across something you think he might find interesting, read a small part of it to him. He may be motivated to finish reading it himself.

- Join your child. When you see your child reading, pick up something to read yourself. Make a healthy snack to share.

- Ask relatives to support your child's reading habits. Could they record themselves reading a book to him?