Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

1) A description of each program and activity

2) A narrative outlining the expected benefit of each program and activity

3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Several administrative and staff meetings occurred to discuss the goals of the summer school program and identify students for inclusion in the program. Teams consisting of building principals, guidance counselors, teachers, support staff, the Supervisor of Student Services

and Supervisor of Curriculum, Instruction and Assessment met in groups to review student data. Indicators used in the decision-making process for students in grades K-6 included literacy skill proficiency as evidenced by the Acadience Reading assessment data, benchmark assessment data, student grades, attendance rates and mode of instruction during the 20-21 school year, as students had the option of attending school face to face or joining virtual classrooms. Indicators used in the decision-making process for students in grades 7-12 included benchmark assessment data, student grades, course failure risks, attendance rates and mode of instruction during the 20-21 school year, as students had the option of attending school face to face or joining virtual classrooms. Students at risk of failing, those who had failed a course and those identified as well below grade level proficiency were given priority to attend the summer school program.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	350	Remedial programs targeting math and literacy skill deficits at the elementary and middle school levels were provided during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Credit recovery programs were provided for students in grades 9-12 during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Pre and post assessment data, credit recovery course completion and grades and future student performance will be used to measure impacts.
			Remedial programs targeting math and

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	40	literacy skill deficits at the elementary and middle school levels were provided during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Credit recovery programs were provided for students in grades 9-12 during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Pre and post assessment data, credit recovery course completion and grades and future student performance will be used to measure impacts.
Students Experiencing Homelessness	Academic Growth	15	Remedial programs targeting math and literacy skill deficits at the elementary and middle school levels were provided during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Credit recovery programs were provided for students in grades 9-12 during the summer

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			of the 20-21 school year and will be provided during the summer of the 21-22 school year. Pre and post assessment data, credit recovery course completion and grades and future student performance will be used to measure impacts.
English Learners	Academic Growth	5	Remedial programs targeting math and literacy skill deficits at the elementary and middle school levels were provided during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Credit recovery programs were provided for students in grades 9-12 during the summer of the 20-21 school year and will be provided during the summer of the 21-22 school year. Pre and post assessment data, credit recovery course completion and grades and future student performance will be used to measure impacts.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Targeted reading intervention will be used at all levels to identify and systematically address student skill deficits. Literacy resources used include the 95 Percent Group phonics support products, materials from the Houghton Mifflin Harcourt (HMH) Into Reading and Into Literature series and Voyager Sopris Language Live! Resources. 95 Percent Group instructional materials and processes are designed to provide targeted instruction on specific skills. The diagnostic screeners are aligned with the instructional materials and a continuum of skills allowing teachers to begin instruction at a student's lowest skill deficit. HMH Into Reading and Literature include whole-group and small-group instruction, as well as individual and collaborative print and digital learning activities. Integrated assessments and reports allow teachers to constantly be aware of student ability and progress so they can respond appropriately. Teachers are provided additional instructional materials to support English learners and students with disabilities. Targeted math intervention will be used for grades K-8 using SAVAAS math curriculum and supplementals. The program connects Problem-Based Learning with Visual Learning to deep conceptual understanding. Extensive customization and differentiation options are available. Diagnostic and formative assessments are embedded to aid in identifying student needs and inform teaching strategies. Teachers are provided additional instructional materials to support English learners and students with disabilities. Edgenuity and Accelerate Education courses are used for credit recovery at the high school level. Instruction is systematic and explicit, the courses promote deep learning and metacognition and implement principles of Universal Design for Learning, incorporating multiple means of representation, expression, and engagement to meet students' individual needs. Adaptive pre-assessments and prescriptive remediation are available providing customized courses and students are supported by our onsite staff.

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
34	Internal Provider	Teachers

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

☑

b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Diagnostic Screeners	Beginning, Middle, End	Students will show a minimum of 10% academic growth on skills assessments.
Curriculum Based Assessments	Prior to, during and after instruction	Students will achieve 70% or greater on all assessments.
Credit Recovery Course Completion	End of the program	70% or more students enrolled in the program will earn course credit.
Stakeholder Surveys	End of the program	Surveys will be administered to staff, students and parents and completed by at leaset 75% of those involved.

6. How will the LEA engage families in the summer school program?

Student achievement data is shared with parents on an ongoing basis. Parent/teacher conferences will occur prior to the start of the summer school program to discuss reasons students were identified for the program, program offerings and achievement goals. Parents will be sent weekly updates and materials to foster at home support. Surveys soliciting parent feedback will be distributed at the end of the program.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$118,392.00
Allocation

$118,392.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	$39,722.00	Credit Recovery Courses
1000 - Instruction	100 - Salaries	$61,299.00	Summer School Teacher Salaries
1000 - Instruction	200 - Benefits	$14,561.00	Summer School Teacher Benefits
1000 - Instruction	600 - Supplies	$2,810.00	Student Attendance Incentives
		$118,392.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$118,392.00

Allocation

$118,392.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$61,299.00	$14,561.00	$0.00	$0.00	$0.00	$2,810.00	$0.00	$78,670.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$39,722.00	$0.00	$0.00	$39,722.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$61,299.00	$14,561.00	$0.00	$0.00	$39,722.00	$2,810.00	$0.00	$118,392.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
				Final				$118,392.00