

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Staff teams meet regularly to review student and cohort achievement, behavior and attendance data, course grades and course failure risks. After school programming is designed to address student academic and social emotional needs, support academic achievement and foster 21st century skills. Staff teams identify those students that would benefit from enrollment in the programs.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	25	After school tutoring is provided for students in grades 7-12 to support academic achievement. Student course grades and achievement results will be reviewed to measure the impact of the program.
Children with Disabilities	Academic Growth	25	After school tutoring is provided for students in grades 7-12 to support academic achievement. Student course grades and achievement results will be reviewed to measure the impact of the program.
			First Lego League Robotics afterschool program is offered in each school in the district and guides youth through STEM learning and exploration, fostering 21st Century Skills.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Some Other Factor	60	Students gain productive learning habits, confidence, and teamwork skills. Achievement, behavior and attendance data, as well as student feedback, will be reviewed to measure impact.
Children with Disabilities	Some Other Factor	15	First Lego League Robotics program afterschool program is offered in each school in the district and guides youth through STEM learning and exploration, fostering 21st Century Skills. Students gain productive learning habits, confidence, and teamwork skills. Achievement, behavior and attendance data, as well as student feedback, will be reviewed to measure impact.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Resources used to support after school tutoring include Houghton Mifflin Harcourt’s Into Reading, SAVAAS Learning Math and Science resources and IXL. IXL is a personalized learning platform, that provides an engaging, empowering, and effective personalized learning

experience to all students. IXL’s comprehensive curriculum consists of more than 8,000 skills in the four core subject areas (i.e., English language arts, mathematics, science, social studies) aligned to PA Core and Academic Standards. Teachers can utilize data from real time diagnostic assessments to identify skill deficits, and built in analytics to make sure each student is making sufficient progress against grade-level and state standard benchmarks. The First Lego League curriculum guides youth through STEM learning and exploration while building habits of learning, confidence, and teamwork skills, as students apply critical thinking, coding, and design skills through hands-on STEM learning and robotics.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
10	Internal	Lead after school tutoring sessions.
15	Internal	Coaches for afterschool Robotics Teams



- a. **The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



- b. **The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Student Achievement Data	Ongoing	Students will show a minimum of 10% academic growth on

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		skills assessments.
Student Surveys	One time per year	Survey results will show favorable attitudes about programming.
Student Attendance Data	Ongoing	Students will regularly attend programming.
Student Behavior Data	Ongoing	There will be no increase in the number of behavior referrals for students involved in after school programming, and at least a 10% decrease for students involved who have been identified as at-risk for increased behavioral referrals.

6. How will the LEA engage families in the after-school program?

Student achievement data is shared with parents/guardians on an ongoing basis. Parent/Guardian/Teacher conferences occur twice a year or as needed. Information about after school programs will be shared with families through newsletters and digital school to home resources. Open house sessions invite families to explore programming on site.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$118,392.00

Allocation

\$118,392.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$12,767.00	Robotics Team Coaches
1000 - Instruction	100 - Salaries	\$5,400.00	Salaries for Tutors
1000 - Instruction	200 - Benefits	\$1,300.00	Benefits for Tutors
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,500.00	Robotics Team supplies
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$2,500.00	Robotics Team Competition Registration
1000 - Instruction	600 - Supplies	\$12,000.00	After school snack
		\$36,467.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$118,392.00

Allocation

\$118,392.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
2700 - Student Transportation	500 - Other Purchased Services	\$48,200.00	Student Bussing
2700 - Student Transportation	700 - Property	\$33,725.00	Van for student after school activity transportation
		\$81,925.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$18,167.00	\$1,300.00	\$0.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$31,467.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$5,000.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$48,200.00	\$0.00	\$33,725.00	\$81,925.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$18,167.00	\$1,300.00	\$0.00	\$0.00	\$50,700.00	\$14,500.00	\$33,725.00	\$118,392.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$118,392.00