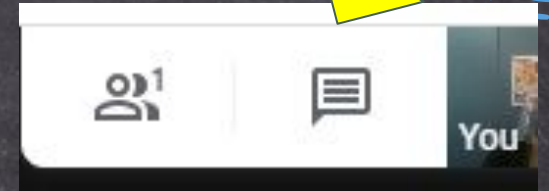


Welcome Families

to C.M. Musser Elementary Annual Title 1 Parent Meeting
August 30, 2022



Please sign in by writing your name in the chat box. Thanks!

Our Agenda

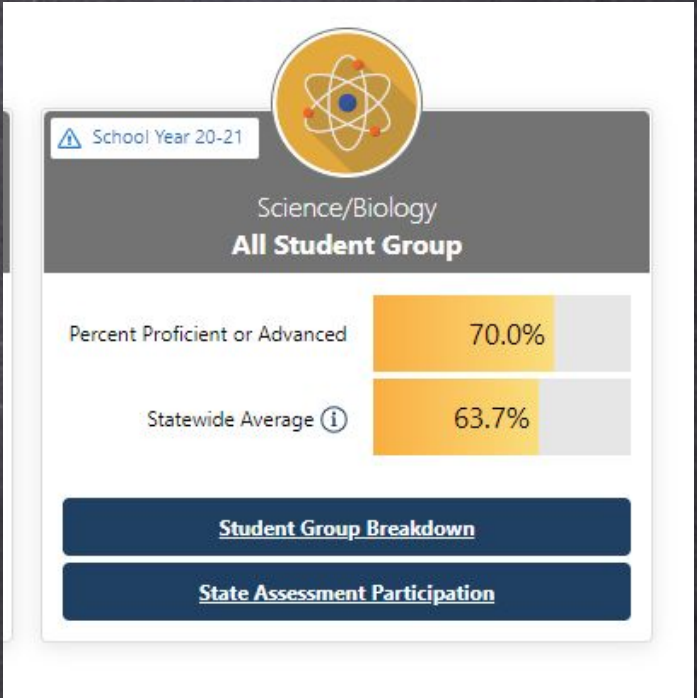
1. C.M. Musser School Highlights
2. Overview of a Title 1 Program
3. Review Parent/Family Engagement Policy - make revisions
4. Review Parent Compact - make revisions
5. Parent Input Form
6. Discussion of Evaluation of PFE program






C.M. Musser Shines Bright!

Test/Grade	Subject	School Value-Added	
		2021	3-Year Average
PSSA, Grade 5 ✕	Math	▼	
	English Language Arts	■	
PSSA, Grade 6 ✕	Math	■	
	English Language Arts	■	





C.M. Musser Shines Bright!




School Year 20-21

Federal

English Language Arts/Literature
All Student Group

Academic Growth Score	79.0
Statewide Average Growth Score	75.5
Meeting Statewide Growth Standard	70.0

Student Group Breakdown




School Year 20-21

Federal

Mathematics/Algebra
All Student Group

Academic Growth Score	70.0
Statewide Average Growth Score	74.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown



School Year 20-21

Federal

Science/Biology
All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	74.5
Meeting Statewide Growth Standard	70.0

Student Group Breakdown





C.M. Musser Shines Bright!

- ★ Student of the Month
- ★ Honor Society
- ★ Attendance Incentives
- ★ DeJulia Dollar General
- ★ Positive Schoolwide Behavior Support
- ★ Little Free Library
- ★ 1500 new titles added to the Library

- ★ Career Initiatives
- ★ Professional Learning Communities
- ★ SAP Team
- ★ Morning Announcements
- ★ Student Council
- ★ SCORE
- ★ COOL
- ★ READ Program
- ★ School Based Counseling Services



Purpose of the Meeting



- Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.





What is a Schoolwide



Title 1 Program?



- C.M. Musser Elementary School is a considered Title I Schoolwide program.
- A Schoolwide program allows the school to address the educational needs of all children in the school so every student achieves high levels of academic proficiency.
- The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.



Benefits of Title 1



- Allows for small group instruction
- Provides Intervention



- ☐ Leveled Literacy Intervention
- ☐ 95% Group Phonics and Phonemic Awareness
- ☐ Guided Reading Groups
- ☐ Math intervention groups



- Support for parents





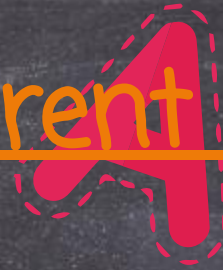
The Every Student Succeeds Act (ESSA)

Title 1 Parent and Family Engagement Requirements



- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School-Parent Compact.

The C.M. Musser School Level Parent and Family Engagement Policy



The policy must be:

- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members of Title I children;
- made available to the local community; and
- updated annually to meet the changing needs of parents, family members, and the school.








School Parent Compact



- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- School-Parent Compact posted on district website & mailed to all families

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Niles and Berkman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.



C.M. Musser Elementary Title I Parent Input

Parent Policy and Compact Review

What is your email address? (optional)

Your answer

What are the ways C.M. Musser Elementary School can help your child succeed?

Your answer

What are some ways that we can improve parent engagement?

Your answer

What are some ways we can increase community involvement in our school?

Your answer



Thank you

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Title 1 Reading Specialist