



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

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Superintendent of Schools



Middle School Level Language Activities for E-Learning Days

1. Log into Newsela.com and pick an article of interest. Make sure to set the lexile/grade level to your specific reading level. Upon completion, answer the comprehension questions that follow. In addition, in a google doc share a written summary to me at nlanglo@saltcreek48.org incorporating the three components of a summary (i.e. main idea, supporting details, conclusion)
2. Log into Flipgrid.com and enter code Langlo9221 and click on "Summary." Feel free to watch my introduction video on my expectations for your verbal summary submission.
3. Provide an opinion writing piece on the topic of E-learning days of school. Would you rather have E-learning days when school is canceled or not and make up the school days at the end of the year? Provide supporting reasons.
4. Look for and provide 10 examples of figurative language around you (i.e. in books, on TV, newspaper, online, magazines, etc.) and share a document with me regarding the literal and figurative meaning behind each. You may submit drawings in addition.
5. Practice predicting! When watching TV with someone, guess what might happen next. Discuss why you made those predictions.
6. Take some time to make inferences. Visit the New York Times website. Under the search engine, type in "What's going on in this picture?" Check out 5 different pictures and have a discussion with a partner about what you see and what you think is going on.
7. Practice your vocabulary skills. Find 10 examples of synonyms, antonyms, and/or homonyms. Write the definition, draw a picture, and provide an example sentence.
8. Initiate a conversation with someone new. Enjoy getting to know the other person's interests, hobbies, work, etc. Think about how you can make a connection with that individual.
9. Play charades with anyone. Write down 10 different phrases describing a situation (ie. walking the dog, playing baseball, etc.) or naming a famous person, book, show, or song. A player draws a slip of paper, and through pantomime, the player tries to convey his phrase to the un-knowing team-mate.
10. Make a card or write a letter to someone using complete sentences, punctuation, and capitalization.

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