

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

JAKE CHUNG, ED.D. Superintendent of Schools



Elementary Level Language Activities for E-Learning Days

- 1. Review previous practice worksheets in your child's speech folder if they have one.
- 2. Practice following directions. Give 2-3 step directions and praise! These can be silly, active, and/or part of their daily routine.
- 3. Read a book with your child. Ask them questions about the book using "wh" questions: Who was in the story? Where did it take place? What happened in the story? etc.
- 4. Log into Flipgrid.com and enter code Langlo9221 and click on "Transition Words." Have your child submit a video of you explaining a sequenced event that occured (i.e. morning routine, special event you attended, playdate with a friend, baking a dessert, etc.) or to provide a short summary about a book you read. Make sure you use transition words such as "first, second, next, last, etc."
- 5. Practice comparing and contrasting two items (i.e. Winter and Spring, apple and orange, plane and a bird, etc.). Discuss how they are similar and how they are different.
- 6. Find a wordless book or picture, and have your child describe the picture verbally and/or in writing using a complete sentence with correct sentence structure.
- 7. Have your child create a short story book about some of his/her favorite things. Have him/her read it to you and keep it with other books.
- 8. Play "which one doesn't belong and why?" (i.e. shoe, sock, pants, *car*)
- 9. Play "Would you rather.." (ie. go on a safari trip or travel to the moon?) Discuss why afterwards using complete thoughts and sentences.
- 10. Talk about things that make you happy, sad, frustrated, etc. Problem solve and discuss what to do if you or someone else is feeling that way.