



Walk-through /IPI Data

- ❖ Total Walk-through Count:
 - 2022-2023: 724
 - 2021-2022: 826

Support of the Comprehensive School Improvement Plan

- ❖ **Overall student MAP and End-of-Course Assessments results will show a minimum of 3% annual growth in the number of students scoring proficient or advanced or exceed the state averages in student achievement.**

Item Summary Reports Grade 3 -12: I mentioned these reports at the May Board of Education meeting. At that time, the district had only received the End of Course reports provided by the new testing platform, NWEA. The reports were very limited. We have since received the Grade Level Item Summary Reports created by DRC. These reports are very detailed and comprehensive of the questions and percentage of points earned by the grade level.

The reports for both Grade Level Assessments and the End of Course Exams were extracted and shared with the buildings. The report includes a tab for each building and subject tested. This initial report provides us with information that can be used to identify areas of strengths and weaknesses within our curriculum. Please use the link below to view the reports:

[+ Item Summary 2023 State Assessment Report](#)

Although the Grade Level Reports do not provide us with student performance scores, they do provide us with substantial curriculum data that will be used to align our scope and sequence, assessments, and the following:

1. The standard assessed.
2. Whether the standard is a priority standard or supporting.
3. The question's [DOK](#) level.
4. The type of question (multiple choice, technology enhanced, writing prompt, constructed response, multi-select, performance event, evidence based selected response, multipart selected response, etc.)
5. Points possible.
6. Percentage of points earned.
7. A description of the standards assessed.

The End of Course Item Summary Report is less detailed, but provides the teachers with the following:

1. Domain or area tested.
2. The standard assessed.
3. Whether the standard is a priority standard or supporting.
4. The question's [DOK](#) level.
5. The type of question.
6. The average points earned

We received notification that the student scores should be available mid-July. Once we receive the student reports, we will be able to cross reference the results with the Item Summary to narrow our curriculum and instruction focus. Both reports will be the focus of our fall inservice dates.

Grades K-2 Final NWEA Results: Grades K-2 are not required to take State assessments, so we delay the administration of Parkview's Spring NWEA assessment. The charts below share the number of students and the percentage of students in kindergarten, first and second grade and the percentage and number of students performing at each percentile. Math scores included a minimum of 47% of the students scoring high average and advanced compared to reading. Reading's highest percentile performance was 40% at the second grade level. Additional reports will be used in the fall to identify individual student instruction needs.

Grades Kindergarten through Second Math NWEA Results

Math Grade	Lo % < 21		Lo Average % 21-40		Avg % 41-60		Hi Average % 61-80		Advanced % > 80	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
K	16	16%	15	15%	21	22%	25	26%	20	21%
1	14	9%	20	13%	40	26%	42	27%	39	25%
2	27	21%	11	8%	27	21%	33	25%	33	25%

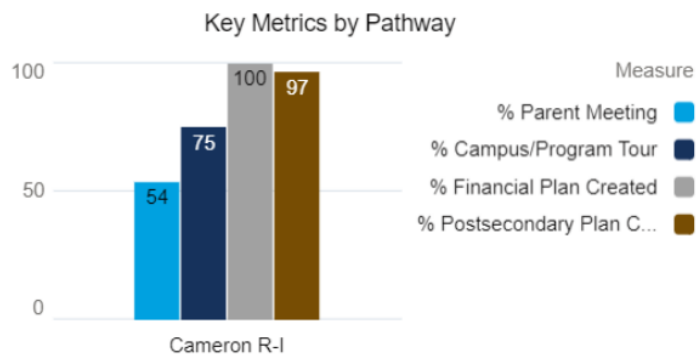
Grades Kindergarten through Second Reading NWEA Results

Reading Grade	Lo % < 21		Lo Average % 21-40		Avg % 41-60		Hi Average % 61-80		Advanced % > 80	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
K	26	27%	22	23%	19	20%	14	15%	15	16%
1	15	10%	39	25%	40	26%	38	25%	23	15%
2	34	26%	22	17%	23	18%	28	22%	23	18%

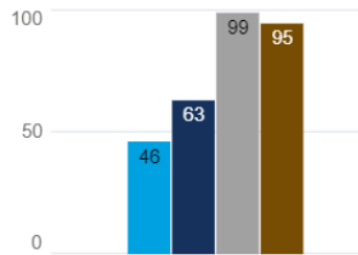
rootEd Data Summary: Final data was shared by our rootEd Regional Director, Kasey Bailey. The charts shared below reflects Mrs. Webb's hardwork and dedication to our graduating seniors. The reports include Mrs. Webb's data, two comparable school's data, regional data, and Missouri data. We are very excited about the opportunities that Mrs. Webb and the high school counselors have been able to provide through this program. As you can see, the Cameron District's data meets or exceeds the comp schools, regions and state's statistics in numerous areas.

Pathway Metrics:

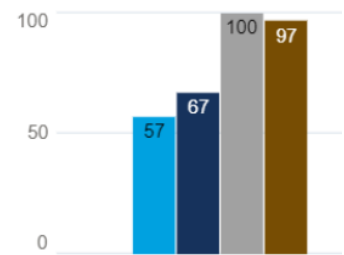
Cameron R-I



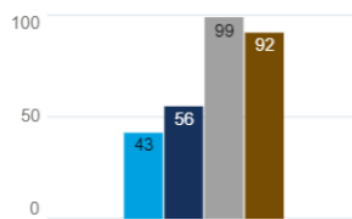
Comp. School #1



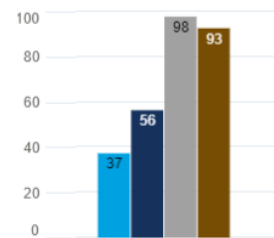
Comp. School #2



Pony Express Region

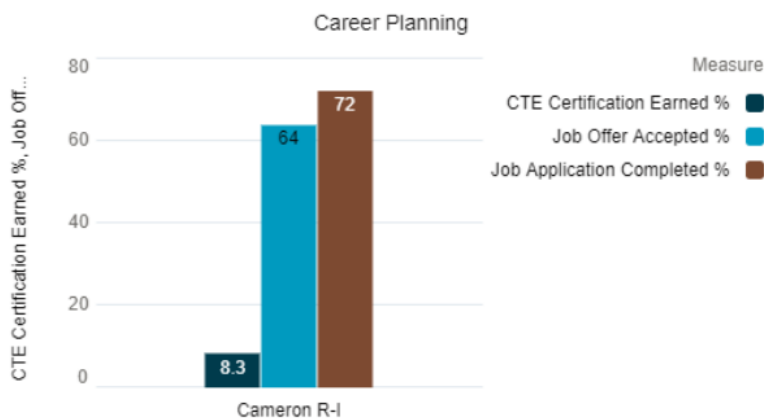


Missouri

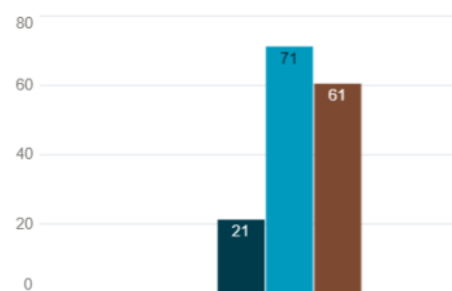


Workforce Data:

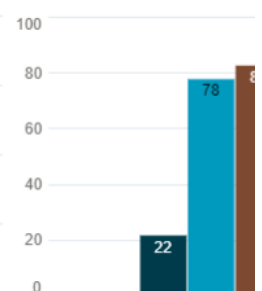
Cameron R-I



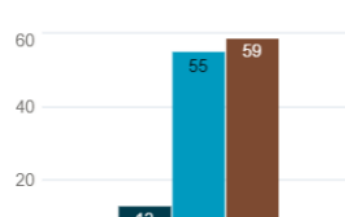
Comp. School #1



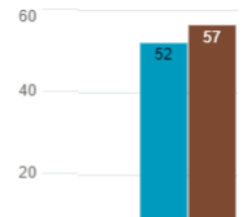
Comp. School #2



Pony Express Region



Missouri



Junior Meetings:

Cameron R-I	23%
Comp School #1	0%
Comp School #2	0%
Pony Express Region	20%
Missouri	23%

Raptor Emergency Notification System: Governor Mike Parsons announced that Missouri schools will be able to utilize the Raptor Alert system free of charge. Raptor Alert, Visitor, and Drill Manager are currently being used by the district. We are in the process of getting PowerSchool and Raptor to communicate, making reunification attendance easier and more reliable. We hope to share the systems and provide the staff with training in the fall. The Alert system will be available through a phone app and will also be added to the teacher's computers.