



Central Office
Laurie Mefford
04/17/2023

Building Level
Board Report

Walk-through /IPI Data

- ❖ Total Walk-through Count: 722
 - Parkview: 184
 - CIS: 167
 - CVMS: 183
 - CHS: 189

Support of the Comprehensive School Improvement Plan

- ❖ **Overall student MAP and End-of-Course Assessments results will show a minimum of 3% annual growth in the number of students scoring proficient or advanced or exceed the state averages in student achievement.**

NWEA Predictive Performance Data: We utilize the spring NWEA data to identify mastery of standards and those needing to be reviewed prior to the grade level assessments. NWEA provides a report that predicts the grade levels performance when taking the state assessments. Below are the predictive results of the spring NWEA assessment. For comparison, I have added the total percentage of students predicted to score proficient and advanced in both 2022 and 2023. Using the predictive data and comparing grade level results, grades 4, 5, and 8 reflect an increase in the percentage of students predicted to score Proficient and Advanced in both ELA and Math and 5th grade Science reflects a 17% increase when comparing the years.

As a reminder, Missouri School Improvement Program Cycle 6 (MSIP 6) now offers points on a continuous scale, so focusing on each student's needs is very important. The number of students scoring within each level of Below Basic, Basic, Proficient and Advanced are used to calculate the Status reported through the Annual Performance Report (APR). Individual student performance is used to calculate the Growth and both Status and Growth are now calculated separately on the annual APR.

Grades K through 2 will take the Spring NWEA during the Grade Level and End of Course test window. NWEA also provides a predictive score for second grade students. These results will be shared at the May Board of Education meeting.

ELA	Below Basic		Basic		Proficient		Advanced		Total P & A Percentage 2023	Total P & A Percentage 2022
Grade	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
3	33	27.30%	40	33.10%	32	26.40%	16	13.20%	39.60%	45.50%
4	17	16.30%	34	32.70%	33	31.70%	20	19.20%	50.90%	44.60%
5	7	7.20%	45	46.40%	30	30.90%	15	15.50%	46.4%	32.20%
6	23	21.30%	49	45.40%	17	15.70%	19	17.60%	33.30%	38.50%
7	15	14.90%	61	60.40%	9	8.90%	16	15.80%	24.70%	26.60%
8	17	15.90%	42	39.30%	36	33.60%	12	11.20%	44.80%	41.20%
Total	112	17.60%	271	42.50%	157	24.60%	98	15.40%	40.00%	36.50%

MATH	Below Basic		Basic		Proficient		Advanced		Total P & A Percentage 2023	Total P & A Percentage 2022
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
3	46	37.40%	38	30.90%	22	17.90%	17	13.80%	31.70%	40.60%
4	36	34.60%	20	19.20%	29	27.90%	19	18.30%	46.20%	42.70%
5	24	24.50%	37	37.80%	27	27.60%	10	10.20%	37.80%	29.20%
6	35	32.40%	38	35.20%	23	21.30%	12	11.10%	32.40%	41.30%
7	25	24.50%	43	42.20%	21	20.60%	13	12.70%	33.30%	36.30%
8	32	36.00%	38	42.70%	17	19.10%	2	2.20%	21.30%	15.30%
Total	198	31.70%	214	34.30%	139	22.30%	73	11.70%	34.00%	36.20%

SCIENCE	Below Basic		Basic		Proficient		Advanced		Total P & A Percentage 2023	Total P & A Percentage 2022
	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
97	19	19.60%	33	34.00%	32	33.00%	13	13.40%	46.40%	29.40%
105	19	18.10%	37	35.20%	34	32.40%	15	14.30%	46.70%	n/a
202	38	18.8	70	32.70%	66	32.70%	28	13.90%	46.60%	29.40%

- ❖ Each year, the Cameron R-1 School District will retain 95% of certified staff to whom it intends to issue an annual contract.

The Teacher Retention Grant was used to add a Wellness Center for staff use. The center averages three visitors per day with a majority of use occurring in the evening or directly after school. The district is also offering free Zumba classes to the staff. Classes started in January and will end April 27th. Lesa Arndt, middle school special education teacher, has led the sessions.

As part of the Grow Your Own portion of the grant, Mrs. Simpson, Future Teachers of America (FTA) sponsor, has been working with our teachers scheduling observations and classroom visits to expose students to different classroom environments. This provides an opportunity for our students to experience different grades and content areas. A separate portion of the grant will also be used to pay students interested in education for summer school paraprofessional positions.

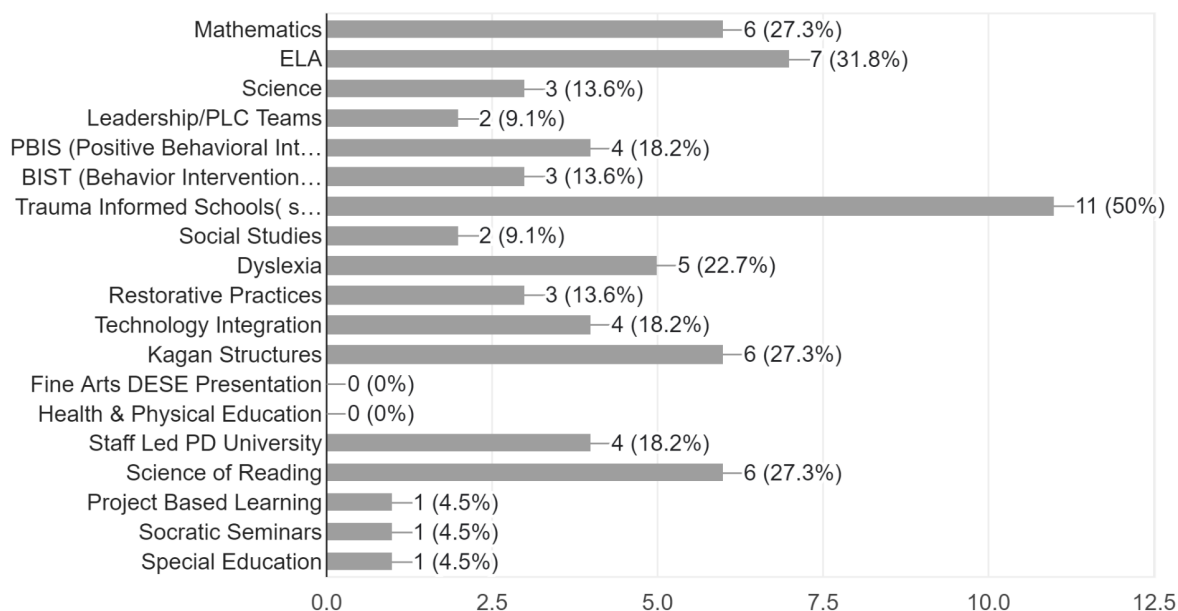
Professional development opportunities will be provided through area RPDC, district instructional coaches, reputable outside sources, and organizations providing research-based instructional strategies.

As part of the Comprehensive School Improvement Plan (CSIP), the district seeks input regarding professional development opportunities that they would like to see offered during the 2023-2024 school year. Below are the survey results for each building. The administrative teams are sharing this information with the building Leadership Teams and have started the process of scheduling in house professional development opportunities for the teachers. This information will also be used to create the District's PD budget and plan.

Parkview Professional Development Survey Results:

Please mark the areas of professional development that you would prefer to focus on next year. You may choose more than one.

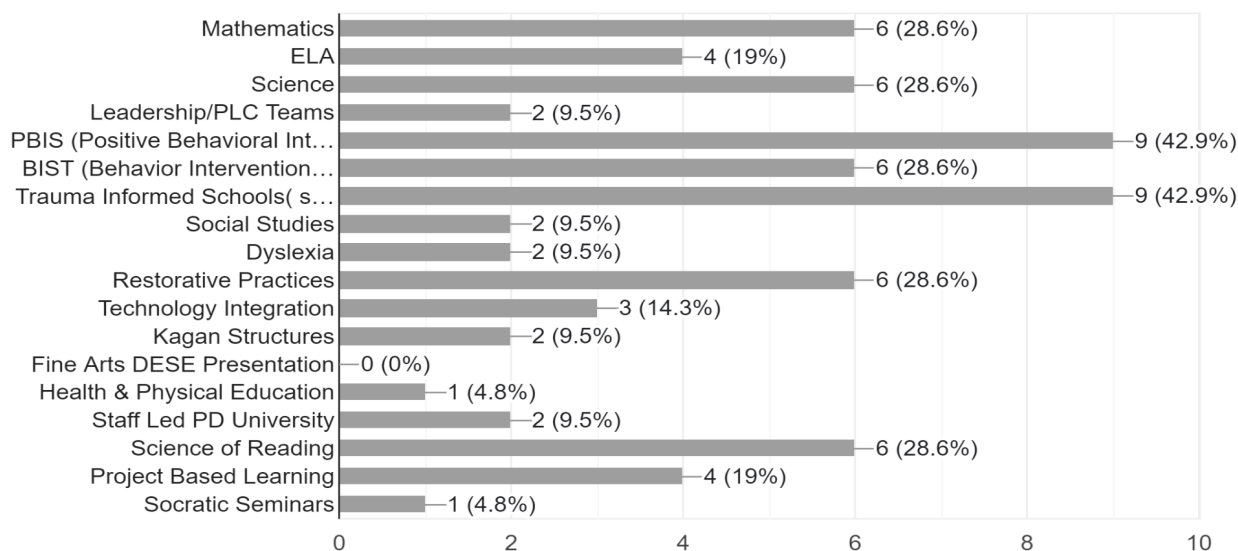
22 responses



CIS Professional Development Survey Results:

Please mark the areas of professional development that you would prefer to focus on next year. You may choose more than one.

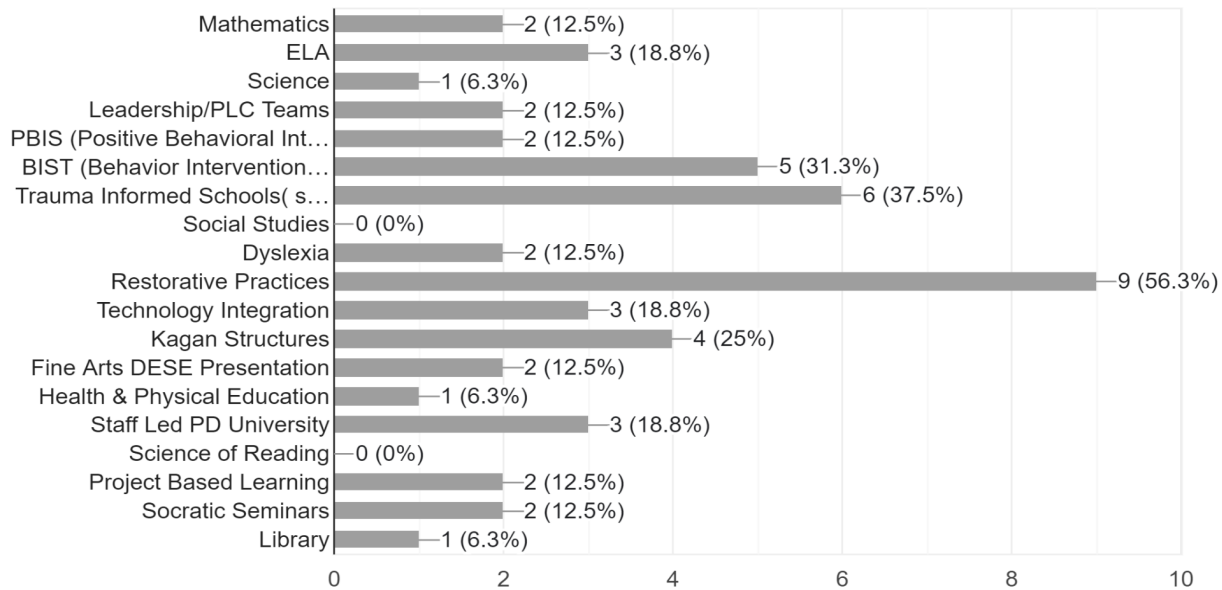
21 responses



CVMS Professional Development Survey Results:

Please mark the areas of professional development that you would prefer to focus on next year. You may choose more than one.

16 responses



CHS Professional Development Survey Results:

Please mark the areas of professional development that you would prefer to focus on next year. You may choose more than one.

32 responses

