



***\*\* Celebrations will be shared verbally at the meeting. \*\****

### Walk-through /IPI Data

#### ❖ Walkthrough Data

- The buildings have documented a total of 574 walkthroughs.
  - Parkview = 158
  - CIS=154
  - CVMS = 142
  - CHS = 168

### Support of the Comprehensive School Improvement Plan

#### ❖ District Annual Performance Report 2022

The 2022 Annual Performance Report (APR) was released to the public during the March 7th State Board of Education meeting. As a reminder, this is the first year using Missouri School Improvement Program (MSIP) 6 standards and indicators and includes both a Performance score and a Continuous Improvement score. This is different from the previous APR which included only Performance scores. Additional conditions of the 2022 APR created through MSIP 6 that should be considered when reviewing the report include the following:

- The 2022 APR only includes data from the 2021-2022 school year.
- The 2022 APR is the pilot report for MSIP 6 and, per statute, cannot be used to lower district classification or accreditation status.
- 2024 will be the first year the APR will be used for classification purposes.
- The 2022 APR separates scoring for Achievement Status and Growth and weights them equally by assigning 12 points to each. (Prior to MSIP 6, Status and Growth were combined. )
- Performance points total 126 and Continuous points possible equals 52.
- The district's Response to the Standards scores will not be available until 2024.
- Attendance was an obstacle during the 2021-2022 school year and that is reflected in the reports and calculations found below.

#### 2022 Annual Performance Report (APR) Terminology and Definitions

**APR:** The APR is used to classify and determine the effectiveness of school districts in Missouri and uses expectations found in the sixth version of the Missouri School Improvement Program (MSIP 6) for scoring.

**MSIP 6 (Missouri School Improvement Plan):** A document approved by the State Board of Education in February 2020 that is used as the framework for classifying/accrediting Missouri public schools. It includes standards and indicators that are evaluated and reported through the APR.

**MPI (Map Performance Index):** MPI is calculated by using assigned scale scores based on the student's level of mastery. The following ranges are used when calculating the MPI numbers found in the APR report:

Below Basic: 1-2.99

Basic: 3-3.99

Proficient: 4-4.99

Advanced: 5

**Status:** Status is determined through the MPI calculations and is compared to cutoffs set by DESE. The cutoffs are created per content and group. DESE looks for an annual increase in the MPI number which translates to the district raising test scores.

**Student Group:** Includes scores of English Language Learners, Special Education, and students with direct certification status.

**Growth:** A measurement of a student's academic growth in ELA and Math. The growth is compared to the state and placed in three categories:

Below Average

Average

Above Average

**Success Ready Students CCR (College Career Readiness) Assessment Calculations:** Weighted points have been assigned to assessment results and are used to calculate the CCR Assessment Scoring. For example, the district is awarded 1.0 points if a student taking the ACT scores a composite of 24. Points are assigned per student and the highest points earned are used for calculations.

	Measurement	0 Points	0.25 Points	0.75 Points	1.0 Points	1.25 Points
ACT	Composite	Not taken	$\leq 17$	18-21	22-25	26-36
ASVAB	Test Score	Not taken	$\leq 29$	30-62	63-87	88-99
ACT Workkeys	Subtest Scores	Not taken	3 or below	4	5	6 or 7

**Success Ready Students Advanced Credit Calculations:** Weighted points are assigned to students enrolled in Advanced Placement (AP) Courses if the students receive a grade of "B" or higher. Weighted points are also given for students earning Accomplished or Distinguished levels of achievement in the Project Lead the Way (PLTW) courses. Final considerations include the number of students enrolled in Dual Credit courses, the number of students earning Industrial Recognized Credentials (IRC), and students earning at least 2 Stackable Credits.

(Industrial Recognized Credentials are earned when students pass approved vocational skill-related assessments, and Stackable Credits, are a series of aligned credentials that support a student's ability to obtain career employment. Students taking two or more courses are awarded stackable credits. )

# 2022 District APR Results

## Summary Scoring

### 2022 MSIP 6 Annual Performance Report (APR) Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	126.0	101.8	80.8%
Continuous Improvement:	52.0	50.0	96.2%
<b>Totals:</b>	<b>178.0</b>	<b>151.8</b>	<b>85.2%</b>

## Performance Scoring

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	387.8	On Track
	Student Group	6.0	4.5	75.0%	357.0	On Track
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	384.2	On Track
	Student Group	6.0	4.5	75.0%	356.3	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	381.3	On Track
	Student Group	2.0	1.5	75.0%	346.4	On Track
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	399.7	On Track
	Student Group	*	*	*	*	Small Cells
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	8.3	69.2%		Average
	Student Group	6.0	3.8	63.3%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	10.8	90.0%		Above Average
	Student Group	6.0	5.4	90.0%		Above Average
Success-Ready Students	CCR Assessments <sup>1</sup>	10.0	7.5	75.0%		On Track
	Advanced Credit <sup>2</sup>	10.0	7.5	75.0%		On Track
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

## Continuous Improvement Scoring

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	ICAP <sup>4</sup>	4.0	4.0	100.0%	
	Attendance	4.0	2.0	50.0%	
	CTE Expansion <sup>5</sup>	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

## Participation and Other Information

Assessment Participation Rates				
Content Area		Total Test Records	Valid Test Scores	Participation Rate
English Language Arts		790	789	99.8%
Mathematics		768	767	99.8%
Science		330	330	100%
Social Studies		127	126	99.2%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes

Our area supervisor, Nancy Greely, provided additional information regarding the performance of schools found in our region, identified as Region H. Overall the district and individual buildings performed well and scored above several Region H districts. The data provided by Mrs. Geely includes APR state, regional, and school data.

- **APR District Average Across the state is 77%**
  - Cameron scored 85.2% and ranked 96 out of 553
  - 2 districts scored less than 50%
  - 112 districts scored between 50%-69.9%
  - 435 districts scored between 70%-94.9%
  - 4 districts scored greater than 95%

- **APR District Average in the NW Region is 78%**
  - Cameron scored 85.2% and ranked 12 out of 59
  - 0 schools in the NW scored less than 50%
  - 12 schools in the NW scored between 50%-69.9%
  - 47 schools in the NW scored between 70%-94.9%
  - 0 LEAs in the NW scored greater than 95%
  
- **APR Building Averages in the NW Region by Buildings**
  - **NW Elementary Building Average 69%**
    - ◆ Parkview 87.5%
    - ◆ CIS 73.5%
  - **NW Middle School Building Average 62%**
    - ◆ CVMS 69.7%
  - **NW High School Building Average 73%**
    - ◆ CHS 80%

Building reports can be found on the [DESE Web Page](#) by selecting Cameron from the LEA dropdown box and then selecting the building.

The final version of the [MSIP 6 Comprehensive Guide](#) was released to districts on February 28, 2023. The guide provides example calculations and formulas used to create the 2022 APR. The document also provides tables, scoring, and quantitative and qualitative measures used to determine Continuous Improvement.

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