

REETHS-PUFFER SCHOOLS

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1:15 PM

Good afternoon Parents, Guardians, Staff and Community,

Below is a running list of FAQ's. This document will be added to as answers are known. Please be sure to check back periodically. These are the "best" answers I have at this time. (UPDATED information is highlighted in lime green)

As you undoubtedly know, the Governor has directed K-12 public schools to close from Monday, March 16 through Sunday, April 5.

Here are some of the questions that we are getting and the current answer:

1. **Does this change the Spring Break Date, currently scheduled to run through Friday, April 10?**
 - a. This is still uncertain at this time. Many families and staff have hundreds or thousands of dollars already spent on their plans. We also have collective bargaining agreements that have agreed upon calendars. In my current "opinion," it would take an act of the legislature to change the spring break window. I will update this as more information is made known.
2. **Does this change the "end of year" date, currently scheduled for June 10?**
 - a. This is uncertain at this time. While the State typically forgives a minimal number of "act of God" days, (such as due to severe storms, fire, epidemics, or health conditions), this is unprecedented. We are waiting for guidance from the Michigan Department of Education on this one.
3. **What happens with "grades" for students, since the marking period ends during this time of closure at the secondary level?**
 - a. While this might not sound "urgent," in the minds of many of our kids, it is. We will take care of our kids in this area and make sure that the decision of the Governor to close does not negatively impact the opportunities for our kids to show they have a grasp of the content standards. Specifics of this will be decided upon and communicated **as soon as possible.**
4. **What is the impact on co and extra-curricular activities?**
 - a. Until further notice, co and extra-curricular activities are on hold/postponed. This will be constantly considered as guidance is provided. This includes practices, events, and anything that is facilitated by a staff member on in/on a school facility.
5. **What does this mean for M-Step (state assessment) and the SAT that is scheduled to start immediately upon return from this closure?**
 - a. While not at the forefront of most K-10th grade students, our 11th graders count on the SAT for college admittance. This test is/was scheduled to be given immediately upon return from Spring Break. The impact is currently unknown. **I will be advocating that**



the time meant to be spent on “testing” (other than the SAT) is reallocated to instruction to attempt to make up for lost instructional time.

6. Will there be breakfast and lunch opportunities similar to the opportunities provided during the winter storms last year?

Who: Anyone under the age of 18 or special needs under the age of 26. Parents/guardians may pick up the meals on their child's behalf.

What: 7 days worth of FREE breakfast and lunch. Cold options only, such as yogurt cups, cereal, muffins, etc and deli sandwiches/wraps with a fresh fruit/vegetable and milk.

Where: Reeths-Puffer High School cafeteria (1545 N Roberts Rd, Muskegon MI 49445)
Pick-ups begin Wednesday, March 18th. Meals will be available every Wednesday for the duration of the school closure (3/18, 3/25 and 4/1). Please arrive during the appropriate pick-up time based on your child's last name:

- a. Last name A-N: 9:00 am-10:00 am
- b. Last name: 0-Z: 11:00 am-12:00 pm
- c. Additional pick up: 12:00 pm-1:00 pm

7. What educational opportunities will be available for students during the closure?

- a. Many teachers spent last Thursday evening and early Friday morning preparing resources for their students. Much of this is age and grade dependent. While I don't foresee formal “schooling” during this closure, the BEST thing most kids can do is READ as much as possible. That being said, expect something today from Nate Smith, our Director of Teaching and Learning with some “vetted” resources that are age and grade level dependent. That will occasionally be followed up by messages from the building principals with additional resources.

8. Does this impact “child care” in the buildings?

- a. My understanding is “yes” if the childcare typically takes place in one of our buildings. It would be “closed” just as the K-12 opportunities will be closed. Our childcare facilities are closed during this time.

9. What about the following “events” scheduled for after spring break?:

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| a. Graduation | Too early to tell |
| b. Senior Awards | Too early to tell |
| c. Grad night | Too early to tell |
| d. HS and MS Pride Day | Too early to tell |
| e. Washington DC | Too early to tell |
| f. Band Chicago Trip | Too early to tell |
| g. State assessments | Too early to tell |
| h. Prom | Too early to tell |
| i. CT Spring Show | Too early to tell |
| j. Art extravaganza | Too early to tell |
| k. Band events | Too early to tell |
| l. Choir events | Too early to tell |
| m. MS Musical | Too early to tell |
| n. El. Field Days | Too early to tell |
| o. End of year assemblies | Too early to tell |
| p. Calling all Colors Detroit trip | Too early to tell |
| q. KPN Literacy Night | Too early to tell |



- r. Frauenthal Link up Too early to tell
- s. EA Final event Too early to tell
- t. MHSAA (sports) events Too early to tell

