8th grade S. Studies AR History Day 1 pg 1

School Colors

Little Rock Nine escorted by U.S. soldiers

Elizabeth Eckford wanted the black-and-white dress to look perfect. It was her first day of school at Central High School in Little Rock, Arkansas, and Elizabeth wanted to look her best.

As her mom made breakfast, Elizabeth busily ironed the homemade dress, making sure the creases were straight and the wrinkles were gone.

Elizabeth was almost ready for school when her brother turned on the television. The newscaster's voice echoed through the small house. "A crowd has already gathered in front of Central High," the announcer said. "Many people wonder whether nine Negro children will show up at Central today."

This was not going to be an ordinary first day of school for Elizabeth and eight other African-American students. It was Sept. 4, 1957, and never had a black student set foot in all-white Central High School.

State officials had barred Elizabeth and other black students from attending Central High or any of the city's white-only schools. But in 1954, the U.S. Supreme Court said that such

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segregation was unconstitutional. The court ruled that schools had to be open to all children, regardless of race.

Despite the court's order, the governor of Arkansas vowed to keep the black students out of Central High. He was successful for three years. Then in 1957, President Dwight Eisenhower ordered the U.S. Army to protect Elizabeth and the other students, known as the "Little Rock Nine."

Separate and Unequal

The Supreme Court's decision 50 years ago to integrate all-white schools, including Central High, was a turning point in the civil rights movement. How did the court's decision come about?

The case started when the parents of 7-year-old Linda Brown tried to register their daughter for classes at an all-white school in Topeka, Kansas. Linda's parents couldn't understand why their daughter had to travel 2 miles to a blacks-only school when there was an all-white school a few blocks away. At the time, states could legally separate students on the basis of their skin color, as long as the schools provided an "equal" public education.

But segregation was unequal. Black schools were generally poor and did not have up-to-date textbooks. Some students went to school in overcrowded shacks with little heat. White schools had more money, better books, and modern buildings. At the time, Topeka had 18 schools for white children and only four for black children.

Linda's father, the Rev. Oliver Leon Brown, was angry when officials at the all-white school refused to register his daughter for classes. Brown sued in 1951 in a court of law for his daughter to attend the school. The case ended up before the U.S. Supreme Court.

On May 17, 1954, the Supreme Court unanimously ruled in *Brown v. Board of Education* that segregation in public schools was a violation of the U.S. Constitution's 14th Amendment, which guarantees citizens "equal protection" under the law. Schools all across the country, even in Arkansas, now had to integrate.

Linda Brown Thompson remembers that her father wept when the court announced its historic decision.

"I remember seeing tears of joy in the eyes of my father as he embraced us," Linda recently told the *Omaha World-Herald*. "Little did he know when he stepped off the witness stand he

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stepped into the pages of history."

Worth the Pain

Elizabeth Eckford stepped into the pages of history too. With her new dress blowing in the breeze, Elizabeth tried to walk past a screaming mob and into Central High that September day in 1957. She didn't make it into the school then, but she did three weeks later, protected by the U.S. Army's 101st Airborne Division.

When Elizabeth and the other members of the Little Rock Nine visited Central High in 1997, they explained to the students that the brutal treatment they received at the hands of their white classmates was worth the pain.

"I sat and talked to some of these kids, and they thanked me for integrating the school," Thelma Mothershed-Wair, one of the Little Rock Nine and a former teacher, told a reporter at the time. "When I started teaching school, I was able to look at all the children as individuals. I didn't look at them [as different just] because of their skin color."

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integrate

in · te · grate

Advanced Definition

transitive verb

1. to bring together and blend into a whole.

   She integrated three very difficult concepts.

   Comic strips integrate two art forms: drawing and writing.

2. to unite with something else to create a whole.

   They integrated the larger principality with the smaller and established a republic.

3. to remove cultural and racial restrictions from; implement use of or membership in by all types of people regardless of race or color.

   Many schools were integrated during the civil rights movement.

intransitive verb

1. to implement use or membership by all types of people; desegregate.

   The country club was forced to integrate.

2. to undergo integration.

Spanish cognate

integrar: The Spanish word *integrar* means integrate.

These are some examples of how the word or forms of the word are used:

1. Jackie Robinson **integrated** baseball by playing for the Brooklyn Dodgers. In 1947, black players finally got their shot in the majors.
2. The Supreme Court's decision 50 years ago to **integrate** all-white schools, including Central High, was a turning point in the civil rights movement.
3. It took some time for the chef and his team to learn to turn sap into syrup and **integrate** the syrup into the recipes they had in mind. "You need to understand how to work with maple syrup on its own terms," Picard said.
4. A modern computer has hundreds of millions to billions of transistors packed together to form **integrated** circuits, or computer chips. Lightning-quick changes in the complex pattern of switches in the "on" and "off" positions enable a computer to do computations and store information in its memory.
5. The boycott ended more than a month later, when the Montgomery buses were **integrated**, but the resistance to racial prejudice did not stop there. Rosa and the Montgomery Bus Boycott, as it has come to be known, sparked a series of nonviolent mass protests in support of civil rights.

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Name: _____ Date: _____

1. The author builds suspense by telling about Elizabeth's hopes before

A. giving the historical background.

B. showing how they were fulfilled.

C. telling how Elizabeth remembered the day 40 years later.

D. providing a description of the Supreme Court.

2. Compared to all-white schools, all-black schools

A. were overcrowded.

B. did not have up-to-date textbooks.

C. had little heat.

D. all of the above.

3. Elizabeth's determination to look her best shows that she had character qualities including

A. popularity and pride in appearance.

B. hopefulness and dignity.

C. carelessness and beauty.

D. vanity and fearfulness.

4. The author uses the heading "Worth the Pain" to

A. demonstrate to the reader how painful it was to be in school.

B. convince the reader that school is much better now.

C. emphasize that a painful past has led to a better future.

D. show why the Reverend Brown was angry at his daughter's being refused at the local white school.

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5. How do you think the author feels about Elizabeth Eckford? Support your answer with examples from the passage.

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Name: _____ **Date:** _____

1. What is a meaning of the word **integrate**?

A. speak in response

B. to bring together

C. set or keep apart

2. What is another meaning of the word **integrate**?

A. lubricate with grease

B. forsake, leave behind

C. to open for all races

Please use each answer choice only once. Choose the one word that best completes the sentence.

3. He labored throughout his life with great _____.

A. integrate

B. integrity

4. Their efforts to _____ the schools were very slow to take hold.

A. integrate

B. integrity

5. Please write your own sentence using the word **integrate**.

_____

_____

_____

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6. What would you like to remember about the meaning of the word **integrate** so that you can use it when you write or speak?

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8th grade Social Studies/AR History Day 7 & 8 AMI Coach Baker

Day 7

Pick any county in the Arkansas and type a 3 paragraph essay over it. Discuss topics such the symbols such as the flag, festivals, bird, tree, flowers, etc. Also write about how it became a county. Add in additional information that might be interesting about that county.

Day 8

Create a visual representation (of your choosing) of the county you picked in your essay from Day 8. Some examples are:

Draw a map/poster along with the state symbols

Create power point

Create a collage from magazines, newspapers, etc.

Create a book

Respecting the Flag

This text has been provided courtesy of the Department of Veterans Affairs, Office of Public Affairs.

"I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

Important Things to Remember

The Pledge of Allegiance to the Flag should be rendered by standing at attention facing the flag with the right hand over the heart. If not in uniform, a person should remove his or her hat with the right hand and hold it at the left shoulder, with the hand over the heart. Persons in uniform should remain silent, face the flag, and render the military salute.

Display the U.S. flag every day, but especially on national and state holidays. On Memorial Day, the flag should be flown at half-staff in the forenoon (sunrise until noon), then raised to its normal position at the top of the staff. When raising the flag to half-staff, first raise it to the top of the staff, then lower it half-way. When lowering a flag that has been flying at half-staff, first raise it to the top of the staff, then lower it all the way. The U.S. flag should be displayed on or near the main building of every public institution, in or near every school on school days, and in or near every polling place on election days. Always hoist the U.S. flag briskly. Lower it slowly and ceremoniously.

Things Not to Do

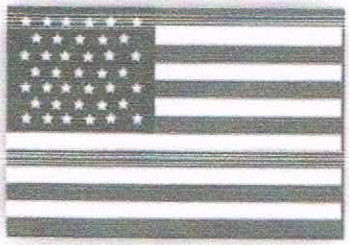
Never show disrespect to the U.S. flag. Never dip (lower quickly and then raise) the U.S. flag to any person or thing. Regimental colors, state flags and organization or institutional flags are dipped as a mark of honor. Never display the U.S. flag with the field of stars at the bottom, except as a distress signal. Never let the U.S. flag touch anything beneath it - ground, floor, water or merchandise. Never carry the U.S. flag horizontally, but always aloft and free.

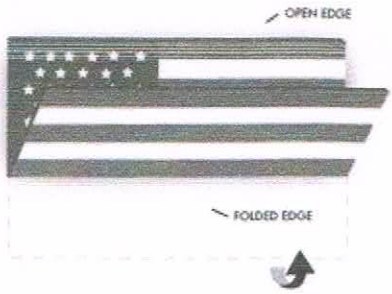
Always allow the U.S. flag to fall free - never use the U.S. flag as drapery, festooned, drawn back or up in folds. For draping platforms and decoration in general, use blue, white and red bunting. Always arrange the bunting with blue above, the white in the middle and the red below. Never fasten, display, use or store the U.S. flag in a manner that will permit it to be easily torn, soiled or damaged in any way. Never use the U.S. flag as a covering or drape for a ceiling. Never place anything on the U.S. flag and never have placed upon it, or on any part of it, or attached to it, any mark, insignia, letter, word, figure, design, picture or drawing of any nature.

The U.S. flag should not be embroidered on such articles as cushions, handkerchiefs, and the like; printed or otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded; or used as any portion of a costume or athletic uniform. However, a flag patch may be affixed to the uniform of military personnel, fire fighters, police officers and members of patriotic organizations. Advertising signs should not be fastened to a staff from which the flag is flown.

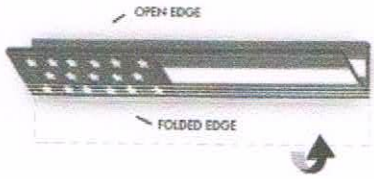
Many Marines gave their lives to raise the American flag on Mt. Suribachi on the island of Iwo Jima in 1945. Based on a photograph by Joseph Rosenthal, the Marine Corps War Memorial depicts this sacrifice. Located near Arlington National Cemetery, it is a tribute to all the Marines who have fallen in combat.

Folding the Flag





(a) Fold the lower striped section of the flag over the blue field.

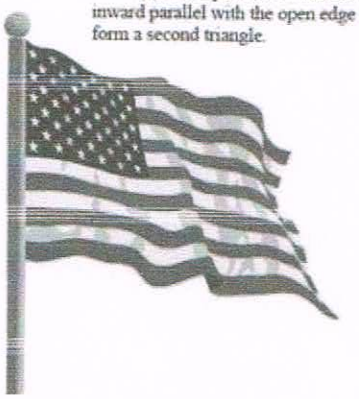


(b) Folded edge is then folded over to meet the open edge.

(c) A triangular fold is then started by bringing the striped corner of the folded edge to the open edge.

(d) Outer point is then turned inward parallel with the open edge to form a second triangle.

(e) Triangular folding is continued until the entire length of the flag is folded in the triangular shape with only the blue field visible.



When the U.S. flag is no longer in suitable condition for display, it should be destroyed in a dignified way, preferably by burning. Many Veterans groups per- form this service with dignified, respectful flag retirement ceremonies.

Name: _____ Date: _____

1. According to the article, what should be displayed on or near the main building of every public institution?

A. blue, white, and red bunting

B. regimental colors

C. an institutional flag

D. the U.S. flag

2. What does the author enumerate and describe in "Respecting the Flag"?

A. things to do and not do to the U.S. flag

B. occupations of people who work in public institutions

C. the uniforms worn by officers of the U.S. military

D. the wars in which American veterans have fought

3. Read these sentences from the text:

"Never show disrespect to the U.S. flag. Never dip (lower quickly and then raise) the U.S. flag to any person or thing. Regimental colors, state flags and organization or institutional flags are dipped as a mark of honor. Never display the U.S. flag with the field of stars at the bottom, except as a distress signal. Never let the U.S. flag touch anything beneath it - ground, floor, water or merchandise."

Based on this information, what can you conclude about letting the U.S. flag touch the ground?

A. Letting the flag touch the ground shows respect to the flag.

B. Letting the flag touch the ground shows disrespect to the flag.

C. Letting the flag touch the ground shows neither respect nor disrespect to the flag.

D. Letting the flag touch the ground shows more respect to the flag than letting it touch water.

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4. Review the "Folding the Flag" section of the article. What can you infer about the folding method described there?

A. The folding method described there shows respect to the flag.

B. The folding method described there shows disrespect to the flag.

C. The folding method described there shows neither respect nor disrespect to the flag.

D. The folding method described there shows less respect to the flag than drawing the flag up in folds.

5. What is the main idea of this text?

A. The U.S. flag should be displayed in or near every polling place on election days.

B. The U.S. flag should never have a picture or drawing attached to it.

C. The U.S. flag should always be treated in a manner that shows respect.

D. Many Marines gave their lives to raise the American flag on Iwo Jima in 1945.

6. Read these sentences from the text:

"When the U.S. flag is no longer in suitable condition for display, it should be destroyed in a **dignified** way, preferably by burning. Many Veterans groups perform this service with **dignified**, respectful flag retirement ceremonies."

Based on these sentences, what does the word "**dignified**" probably mean?

A. wild, noisy, and causing a disturbance

B. silly, fun, and likely to make people laugh

C. violent, scary, and likely to cause harm

D. calm, serious, and deserving respect

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7. Read this sentence from the text:

"The U.S. flag should not be embroidered on such articles as cushions, handkerchiefs, and the like; printed or otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded; or used as any portion of a costume or athletic uniform."

How could this sentence best be broken in two?

A. The U.S. flag should not be embroidered. It should not be on such articles as cushions, handkerchiefs, and the like; printed or otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded; or used as any portion of a costume or athletic uniform.

B. The U.S. flag should not be embroidered on such articles as cushions, handkerchiefs, and the like. It should not be printed or otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded, or used as any portion of a costume or athletic uniform.

C. The U.S. flag should not be embroidered on such articles as cushions, handkerchiefs, and the like; printed. It should not be otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded; or used as any portion of a costume or athletic uniform.

D. The U.S. flag should not be embroidered on such articles as cushions, handkerchiefs, and the like; printed or otherwise impressed on paper napkins or boxes or anything that is designed for temporary use and discarded; or used as any portion of a costume. It should not be used as any portion of an athletic uniform.

8. What did many Marines give their lives to raise on Mt. Suribachi in 1945?

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9. Explain whether the Marines on Mt. Suribachi in 1945 showed respect to the American flag. Support your answer with evidence from the text.

10. Explain why respecting the American flag is important. Support your answer with evidence from the text.

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Day 10

Name: _____

Date: _____

Arkansas Vocabulary

Complete the activity.

1. _____ Known as the center of [illegible] bow production
2. _____ Claims to be the Spinach Capital of the World
3. _____ Comes from an Indian word meaning downstream people
4. _____ Known as the Quarts Crystal Capital of the World
5. _____ The first woman elected to the United States Senate
6. _____ Seven stories tall, but every floor is a ground floor
7. _____ Founded by Sam Walton in Bentonville
8. _____ Covers more than one million acres
9. _____ Soldier and statesman, born in Little Rock in 1880
10. _____ Famous singer born in Kingsland

Pine Bluff	General Douglas MacArthur	Arkansas
Johnny Cash	Ozark National Forest	Basin Park Hotel
WalMart	Alma	Mount Ida
Hattie O.W. Caraway		

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Day 11

Name:

Date:

Arkansas Word Search

Complete the activity.

N Y P B A S I N P A R K H O T E L D E P
K P K A V M O O H P L H Y Z W J S Z D Y E H M
F Q L A R C A H J A N N T G N U P B Y X Z A K
F M L I Z X E I A A T J J I W V L F I H O M W
D M M X T G L V D D X T E Y J Q D V S R X D D
A X B O O Z A R K N A T I O N A L F O R E S T
J T L S U D O V H F C B K E V N E Z G V U S P
K I O A T N V S W N W V J V O S F M R X T X U
V L K O U J T X M M B L B J M W X S M C M X G
C X O R B O U I Y T I H Q L X X C C L D U Y P
C B Y I Z H L C D M V A Y I N R C A T W F D V
C D R Q R N M P F A D Z U T W H P L R W H S L
H G M C O N T B J C P O G T A X I B P A B X O
Z O W S S Y A G M B I O G Q L F N L J L W N M
Q Q F T U C N R R L A E Z A M S E Z F P L A T
H K G V M A R H K Q A T H D A A B I Y D P F Y
V F G W F S G O S A Q H Y K R Z L E A L R A S
V K P D I H P Y K U N S L S T P U G Z U Q N H
O G F X Y R M W D N G S Z U R Q F L W J V G M
M Z M W D P G C M Z E I A V Z H F A Z B T X T
G E N E R A L D O U G L A S M A C A R T H U R

Johnny Cash	Pine Bluff	Ozark National Forest
Mount Ida	WalMart	Alma
Arkansas	Basin Park Hotel	General Douglas MacArthur

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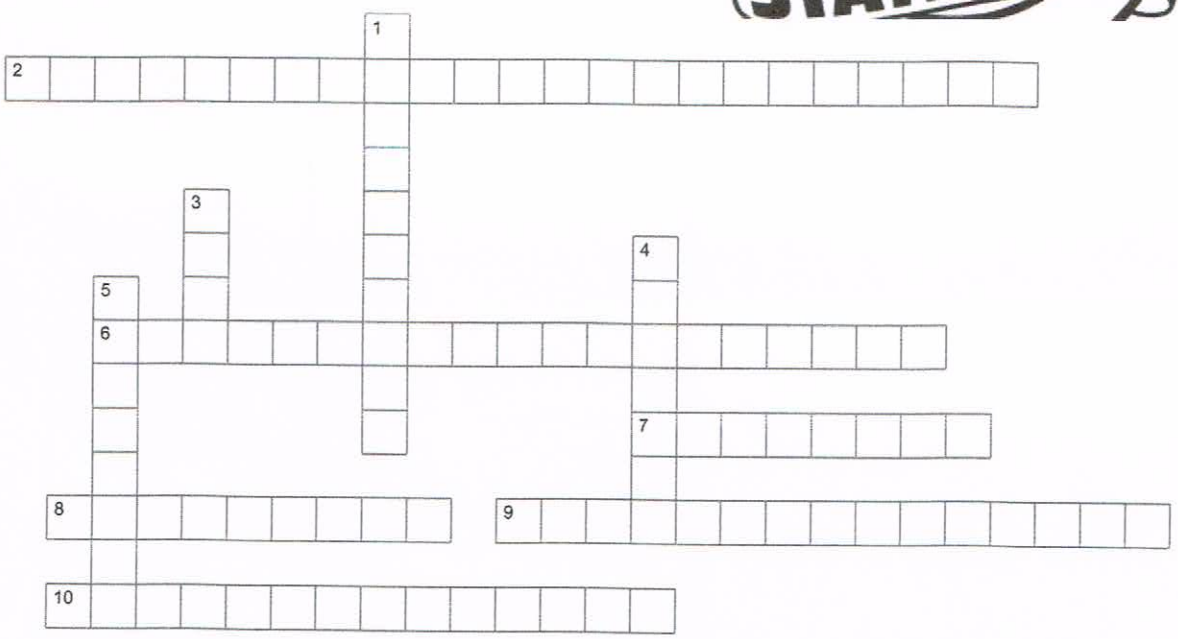
Day 12

Name:

Date:

Arkansas Crossword

Complete the activity.



ACROSS

2. Soldier and statesman, born in Little Rock in 1880
6. Covers more than one million acres
7. Comes from an Indian word meaning downstream people
8. Known as the center of archery bow production
9. The first woman elected to the United States Senate
10. Seven stories tall, but every floor is a ground floor

DOWN

1. Famous singer born in Kingsland
3. Claims to be the Spinach Capital of the World
4. Founded by Sam Walton in Bentonville
5. Known as the Quarts Crystal Capital of the World

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Day 13

Name: _____

Date: _____

Arkansas Challenge

Complete the activity.

___ 1. Seven stories tall, but every floor is a ground floor
A. Johnny Cash B. WalMart C. Hattie O.W. Caraway D. Basin Park Hotel

___ 2. Covers more than one million acres
A. Mount Ida B. Alma C. Ozark National Forest D. Hattie O.W. Caraway

___ 3. Comes from an Indian word meaning downstream people
A. WalMart B. Mount Ida C. Arkansas D. General Douglas MacArthur

___ 4. Soldier and statesman, born in Little Rock in 1880
A. General Douglas MacArthur B. Johnny Cash C. Mount Ida D. Arkansas

___ 5. The first woman elected to the United States Senate
A. Hattie O.W. Caraway B. Ozark National Forest C. WalMart D. Pine Bluff

___ 6. Known as the center of archery bow production
A. Ozark National Forest B. General Douglas MacArthur C. Johnny Cash D. Pine Bluff

___ 7. Claims to be the Spinach Capital of the World
A. Mount Ida B. Basin Park Hotel C. Alma D. General Douglas MacArthur

___ 8. Founded by Sam Walton in Bentonville
A. Pine Bluff B. WalMart C. Mount Ida D. Alma

___ 9. Famous singer born in Kingsland
A. Ozark National Forest B. Basin Park Hotel C. Pine Bluff D. Johnny Cash

___ 10. Known as the Quarts Crystal Capital of the World
A. Pine Bluff B. Mount Ida C. Basin Park Hotel D. Hattie O.W. Caraway

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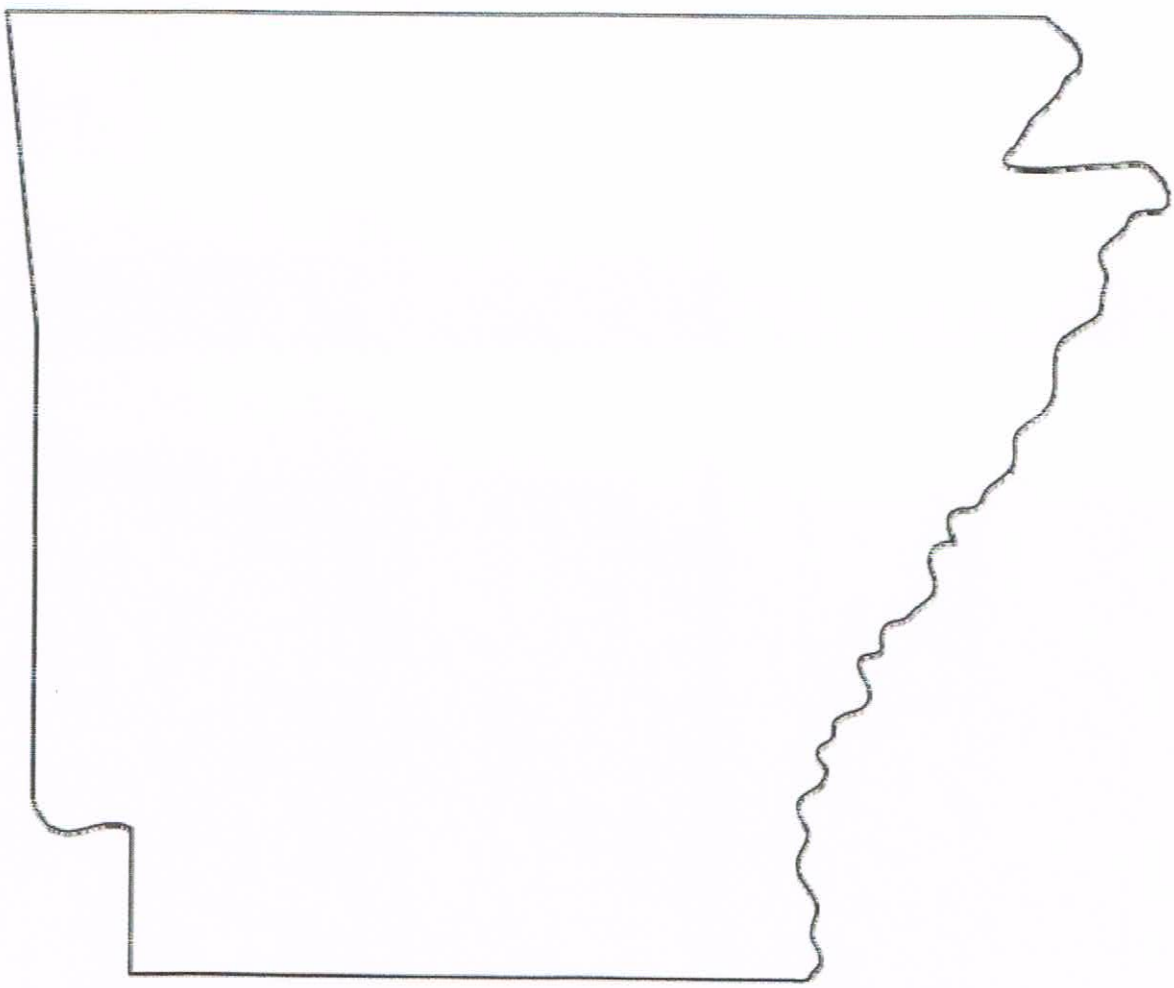
Day 14

Student Name_____

Arkansas Map



Fill in state capital, major cities, and other state attractions that you find.

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