

Mid-Del Schools Parent/Family Engagement Policy

We, the professional staff and support staff of Mid-Del Schools, want to strengthen our partnership with the parents of our school community to improve the educational opportunities of the students in our schools. The following policy will be implemented in all Mid-Del Schools:

Mid-Del Schools will convene an advisory board of parents and/or family members, teachers, and administrators to develop and revise parent/family engagement policies and plans.

Mid-Del Schools will provide the support necessary to assist schools in implementing effective family engagement activities. Support includes, but is not limited to, parent/family engagement ideas, trainings and resources.

Mid-Del Schools will integrate parent/family engagement strategies through the use of federal, state, and local programs. Parent/family engagement activities and support will include Title I, EL, Indian, Special Education, Gifted, and Homeless students and families. All parent/family engagement opportunities, trainings, and resources will support the academic and non-academic needs of our students.

Mid-Del Schools will conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, and use the findings to design strategies to support successful school and family interactions and revise engagement policies.

- Parental involvement activities in each Title I program will be planned and ongoing and will be responsive to the differing needs of families and parents.
- The parents of all Title I children are invited to a parent meeting early in the fall semester to explain the purpose and the learning activities of the Title I program at their school site. A copy of the agenda, attendance records, and invitations will be filed in the coordinator's office at the Administration Building.
- The results of all assessments will be communicated to parents. Parents will also be notified about extended learning opportunities that are available to their students.
- Teachers will be available for scheduled conferences twice each year during the district's Parent-Teacher Conference Days. Other conferences will be arranged as requested by either parents or teachers.
- Parents will be provided with reports about their student's progress at least four times each year.
- Parents will be provided with ideas on how to be involved in their child's education, and how to help the student with success in academics and life-skills.
- Parents will be provided with a parent/student/teacher compact, site parent/family engagement policy, and the parent's right to know policy.