

## LEVEL 1 (MILD) BEHAVIOR

*Gen Ed teacher, Redirection from Classroom Teacher*

<b>BEHAVIOR (LEVEL 1/MILD)</b>	<b>LOOKS LIKE/SOUNDS LIKE</b>	<b>STRATEGY</b>
Food in the classroom	Includes food, snacks, candy, gum, chips, sunflower seeds, powdered flavors in water	<b>Choose any of the strategies below for Level 1 behaviors:</b>
Writing/passing notes	Whispering, getting attention across the room, hiding in or around desk	Proximity correction
Talking while teacher is talking	Shouting, talking over and/or interrupting, blurting out	Calming Corner
Getting out of chair w/o permission	Wandering around the room, standing up, etc	Discussion with student
Playing with toys in classroom	Sensory items, DIY toys, using school supplies/equipment as toys	Positive practice (redo/practice the right way)
Gossiping	Negative comments, starting rumors, sharing personal information	Toy time out (Kinder/1st)
Negative/disrespectful response to authority	Arguing w/teacher, refusing a request, raised voice, rolling eyes, sarcastic remarks, negative tone, smacking lips	Parent contact
Teasing	Mutual and not meant to harm, first offense, no victim	
Horseplay	"Playful" misbehavior, wrestling, basketball games, non-safety issue	
Not sitting in learning position (Head up/sit up)	Laying down, head on desk, slouching, not responding to name being called	
Minor dress code issues	Sagging, bandanas, hats, metal chains, sunglasses, inappropriate graphics, too short shorts, tank undershirts, sleeveless attire, low-cut tops	
Off task	Engaged in any activity outside of assigned by teacher, talking, head down, fidgeting, out of seat	
Distracting others	Tapping, pestering, noises, gestures, not facing front	
Phone out of backpack during school hours	Intentionally retrieving phone out of backpack without permission	
Littering and water spillage	Throwing waste on floor/school lawn, leaving meal/drink remains on floor	
PDA	Sitting on one another's laps, kissing, lingering hugs, standing and leaning together against the wall/locker, inappropriate hand placement	

## LEVEL 2 (MODERATE) BEHAVIOR

*Gen Ed teacher and/or buddy teacher when teacher/student needs a break*

BEHAVIOR (LEVEL 2/MODERATE)	LOOKS LIKE/SOUNDS LIKE	STRATEGY
Playing in the bathroom	Hanging on the stalls, water fighting, horseplay	<b>Choose any of the strategies below for Level 2 behaviors:</b>
Talking loud in the cafe	Talking without permission, speaking above level 1	Jot it Down strategy (works well with acts of defiance)
Arguing with teacher/staff	Speaking out of turn, talking back, refusing to comply	Buddy teacher classroom visit
Talking during tests, instruction, announcements	Talking to self or others aloud	Lunchtime detention
Missing homework/assignments	Multiple assignments missing or repeatedly late, not working in class	Time owed (recess)
Throwing objects in room or at a student (depends on the object)	Intentionally tossing an non-threatening item, basketball-style trash throwing	Meaningful job
Cheating or copying work/tests	Looking at another student's work/computer, passing work to copy, logging into another students accounts or computers	Behavior tracking/chart
Leaving classroom without permission	Student leaves the classroom without permission	Parent contact/Parent shadowing
Inappropriate/Foul language	Inappropriate words that are not directed to another person-cursing	Fun activity suspension (when warranted or per parent request)
Stealing	School supplies, food, first time offense	Principal Academy
Cell phone inactive use	Looking at phone, opening apps	
Roaming the hallways without permission	Going to visit former teachers, leaving teacher's line without permission	

## LEVEL 3 (SEVERE) BEHAVIOR

***Send student to office for principal involvement***

<b>BEHAVIOR (LEVEL 3/SEVERE)</b>	<b>LOOKS LIKE/SOUNDS LIKE</b>	<b>STRATEGY</b>
Throwing objects in room or at a student (depends on the object and if it made contact, injury)	Intentionally throwing items to hurt or harm persons or property or items that can do physical harm (pencils, heavy objects, etc.)	<b><i>Choose any of the strategies below for Level 3 behaviors:</i></b>
Cell phone active use	Texting, calling, recording, making Tik Toks, social media use on campus	Any strategy used for mild or moderate behavior
Destroying school property	Graffiti, breaking items/furniture, ripping or cutting materials	Parent contact along with student behavior contract; monitoring/tracking student behavior
Bullying	Purposeful verbal, physical, or cyber behavior that demeans another person or creates an imbalance of power; repeated behaviors; any behavior listed in 2023-24 Bullying Framework	In school suspension
Leaving campus	Going outside of buildings/gates during school hours	Parent supervision at school
Vulgar language, gestures/name calling	Use of racial, stereotypical, or culturally insensitive words. Talking about inappropriate subjects and/or make sexual comments. Use of sensitive words in an insulting or joking manner.	Suspension from fun activities
Initiating a fight/threatening words	Any language that the intent is to instigate a conflict with an individual or a group. Can also be participating in a group whose purpose is to instigate or continue a conflict.	Out of school suspension
Harrassing	Verbal or physical behavior that is hostile or puts another person down, including race, color, religion, gender, national origin, age, sexual orientation or disability; any behavior listed in 2023-2024 Bullying Framework.	Check in/out with Principal when returning back to school along with Principal Academy
Fighting	Physical aggression: slapping, punching, hitting, kicking, restraining, pulling clothes or body parts	Out of school suspension
Stealing (severe)	Taking money, valuables, teacher's belongings, other's homework and replacing name; repeated offenses	Behavior modification folder
Weapons	Bringing knives, firearms, or other items to school identified in policy J-18	Out of school suspension. Complete online referral form to the counselor.