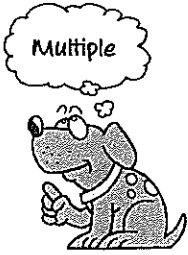


Key Concept and Vocabulary

$1 \times 2 = 2$   
 $2 \times 2 = 4$   
 $3 \times 2 = 6$   
 $4 \times 2 = 8$   
 $5 \times 2 = 10$   
 $6 \times 2 = 12$   
 $7 \times 2 = 14$   
 $8 \times 2 = 16$   
 $9 \times 2 = 18$   
 $10 \times 2 = 20$

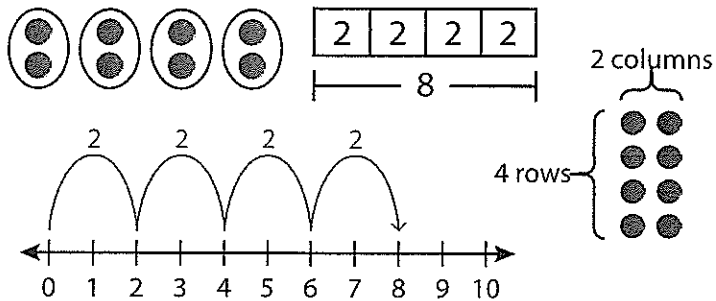
← multiples of 2

Multiple



Visual Models

Find  $4 \times 2$ .



$2 + 2 + 2 + 2 = 8$        $4 \times 2 = 8$  or  $\begin{array}{r} \times 2 \\ 4 \\ \hline 8 \end{array}$

Skill Examples

- |   |  |
|---|--|
| 1. $10 \times 3 = 30$                                     | 2. $7 \times 4 = 28$                                       |
| 3. $0 \times 5 = 0$                                       | 4. $4 \times 6 = 24$                                       |
| 5. $6 \times 7 = 42$                                      | 6. $3 \times 8 = 24$                                       |
| 7. $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$ | 8. $\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$ |

Application Example

9. Find the area of a rectangular rug that is 5 feet wide and 8 feet long.

Area = (length)(width)  
 $= 8 \times 5$   
 $= 40$  square feet

∴ The area is 40 square feet.



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Find the product.

- |  |   |  |  |  |  |   |  |
|--|---|--|--|--|--|---|--|
| 10. $1 \times 4 = \underline{\quad}$                       | 11. $3 \times 5 = \underline{\quad}$                        | 12. $6 \times 8 = \underline{\quad}$                       | 13. $3 \times 0 = \underline{\quad}$                       |  |  |   |  |
| 14. $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$ | 15. $\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$ | 16. $\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$ | 17. $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ | 18. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ | 19. $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$ | 20. $\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$ | 21. $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ |

Find the area of the rectangle.

22.  $\begin{array}{l} 4 \text{ yd} \\ \square \\ 5 \text{ yd} \end{array}$

23.  $\begin{array}{l} 7 \text{ in.} \\ \square \\ 9 \text{ in.} \end{array}$

24.  $\begin{array}{l} 6 \text{ m} \\ \square \\ 6 \text{ m} \end{array}$

Area = \_\_\_\_\_ Area = \_\_\_\_\_ Area = \_\_\_\_\_

25. **PHOTOGRAPHS** You take 6 photographs each day for 5 days. How many photographs do you take in all? \_\_\_\_\_
26. **BAND CONCERT** A music teacher needs to make 4 rows of 9 chairs each for a band concert. He has 35 chairs. Does he have enough chairs for the band concert? Explain. \_\_\_\_\_

**Key Concept and Vocabulary**

Find  $8 \div 2$ .

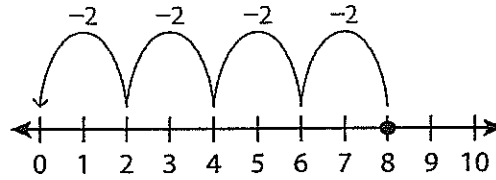
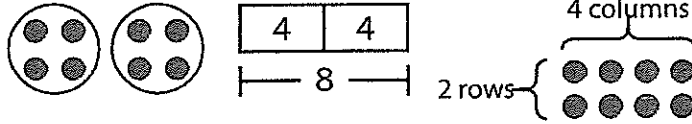
Think: 2 times what number is 8?

$2 \times 4 = 8$ . So,  $8 \div 2 = 4$ .



**Visual Models**

Find  $8 \div 2$ .



$8 \div 2 = 4$  or  $2 \overline{)8}$

**Skill Examples**

- 1.  $0 \div 6 = 0$
- 2.  $7 \div 1 = 7$
- 3.  $18 \div 2 = 9$
- 4.  $24 \div 3 = 8$
- 5.  $4 \div 4 = 1$
- 6.  $15 \div 5 = 3$
- 7.  $36 \div 6 = 6$
- 8.  $14 \div 7 = 2$
- 9.  $8 \overline{)40}^5$
- 10.  $9 \overline{)90}^{10}$

**Application Example**

11. You and a friend play a flip and find game. You arrange 32 cards in 4 equal rows. How many cards are in each row?

$32 \div 4 = 8$

∴ There are 8 cards in each row.



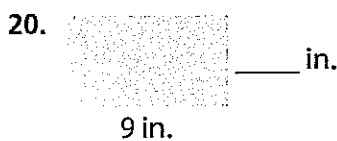
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Check your answers at [BigIdeasMath.com](http://BigIdeasMath.com).

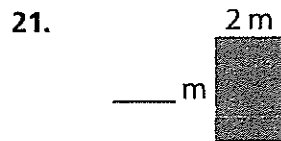
Find the quotient.

- 12.  $50 \div 5 =$  \_\_\_\_\_
- 13.  $16 \div 8 =$  \_\_\_\_\_
- 14.  $12 \div 1 =$  \_\_\_\_\_
- 15.  $48 \div 6 =$  \_\_\_\_\_
- 16.  $3 \overline{)10}$
- 17.  $4 \overline{)28}$
- 18.  $7 \overline{)42}$
- 19.  $3 \overline{)27}$

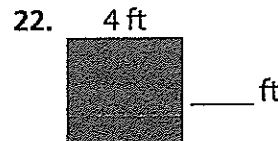
Find the length of the missing side of the rectangle.



Area = 45 square inches



Area = 6 square meters



Area = 16 square feet

23. **SUMMER CAMP** There are 54 girls at a summer camp. The girls are divided equally into 6 cabins. How many girls are in each cabin? \_\_\_\_\_
24. **RECYCLING** You recycle the same number of bottles each day for 7 days. You recycle 29 plastic bottles and 27 glass bottles altogether. How many bottles do you recycle each day? Explain. \_\_\_\_\_

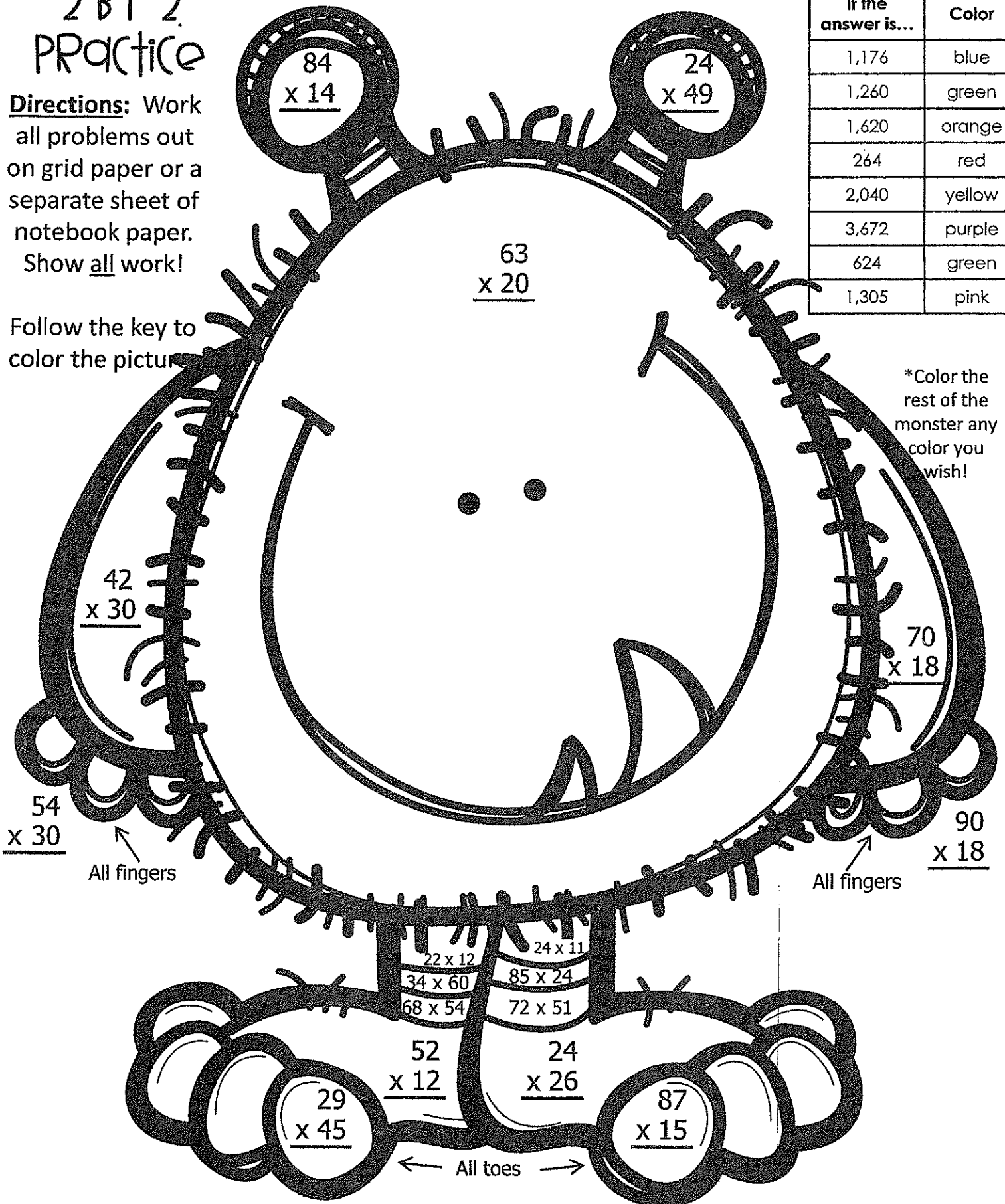
# COLOR BY NUMBER NAME

## 2 BY 2 Practice

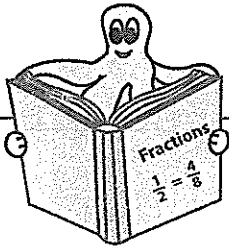
**Directions:** Work all problems out on grid paper or a separate sheet of notebook paper. Show all work!

Follow the key to color the picture.

If the answer is...	Color
1,176	blue
1,260	green
1,620	orange
264	red
2,040	yellow
3,672	purple
624	green
1,305	pink



\*Color the rest of the monster any color you wish!

**Missing Numbers**

ES1

Fill in the missing numbers.

1)  $\frac{3}{4} = \frac{\quad}{8}$

2)  $\frac{5}{\quad} = \frac{20}{12}$

3)  $\frac{11}{2} = \frac{33}{\quad}$

4)  $\frac{35}{25} = \frac{\quad}{5}$

5)  $\frac{\quad}{14} = \frac{16}{28}$

6)  $\frac{6}{\quad} = \frac{24}{36}$

7)  $\frac{\quad}{15} = \frac{8}{3}$

8)  $\frac{10}{3} = \frac{\quad}{9}$

9)  $\frac{12}{16} = \frac{\quad}{8}$

10)  $\frac{4}{7} = \frac{16}{\quad}$

11)  $\frac{1}{\quad} = \frac{5}{50}$

12)  $\frac{\quad}{27} = \frac{7}{9}$

13)  $\frac{39}{12} = \frac{13}{\quad}$

14)  $\frac{9}{2} = \frac{\quad}{10}$

15)  $\frac{\quad}{6} = \frac{12}{24}$

16)  $\frac{4}{\quad} = \frac{8}{18}$

# Who Am I ?

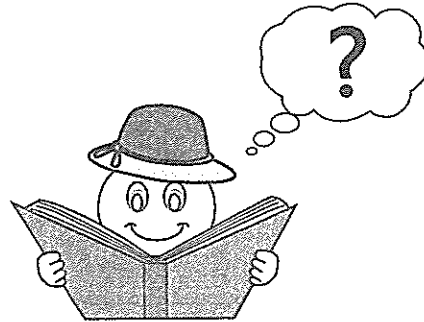
T1S1

- 1) I have 2 in the denominator.

I am equivalent to  $\frac{2}{4}$ .

What fraction am I ?

\_\_\_\_\_



- 2) I have 3 in the numerator.

I am equivalent to  $\frac{21}{35}$ .

What fraction am I ?

\_\_\_\_\_

- 3) I have 63 in the denominator.

I am equivalent to  $\frac{2}{7}$ .

What fraction am I ?

\_\_\_\_\_

- 4) I have 45 in the denominator.

I am equivalent to  $\frac{4}{9}$ .

What fraction am I ?

\_\_\_\_\_

- 5) I have 5 in the numerator.

I am equivalent to  $\frac{15}{18}$ .

What fraction am I ?

\_\_\_\_\_

- 6) I have 1 in the numerator.

I am equivalent to  $\frac{4}{24}$ .

What fraction am I ?

\_\_\_\_\_

- 7) I have 24 in the denominator.

I am equivalent to  $\frac{2}{3}$ .

What fraction am I ?

\_\_\_\_\_