

## 4th Grade Pacing Guide

### **Spelling**

We are in the middle of Unit 4 week 5 and starting Unit 5 week 1.

Reeder's class has the Unit 4-5 packet. Legan's and Pritchett's have the Unit 5-1 packet.

Please complete one page of the packet per day. You may also write spelling words 3x each to receive completion points.

*In Wonders (connectEd), choose Reeder19-20 as your class to find assigned Spelling activities and do them in order by due date.*

### **Language**

We are working on Personal Pronouns:

I, you, he, she, me, we, us, it, him, her, them, they

We are also working on Possessive Pronouns:

my/mine, your/yours, his/her/hers, its, our/ours, their/theirs

Do one workbook page number at a time. Rewrite all sentences on each page. Some classes have pg. 91-92. All classes have pages 93-96 to be completed by March 30th.

*In Wonders (connectEd), choose Reeder19-20 as your class to find assigned Grammar activities and do them in order by due date.*

Additional charts and learning tools will be posted in Google classroom.

### **Science**

We just started our Weather Unit. All classes received a paper copy of the Weather Vocabulary puzzle. Legan's and Pritchett's classes have an informational text with questions, entitled *For Sale: Volcanic Power* to complete.

Weather Observations: Beginning Tuesday, 3/17 until Monday, 3/30 we will record our observations of the weather. You may make your own chart, or I will provide an example in Google classroom. Please include the following in your observation chart:

Temperature, Sunny or Cloudy, Windy or Calm, Rainy or Dry. You can draw what each day looks like, or just record it in words. Points will be given for this project.

I will post links for some weather related videos and lessons in Google classroom. I recommend the following websites for additional Science viewing on your own:

[www.mysteryscience.com](http://www.mysteryscience.com)

[www.hookedonscience.org](http://www.hookedonscience.org)

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)