

2015 ESEA DISTRICT REPORT

District: PARIS SCHOOL DISTRICT
LEA: 4203000
Enrollment: 1089

Superintendent: ROYCE FAWCETT
Attendance 94.75
Poverty Rate: 67.95

Address: 602 N. TENTH ST.
Address: PARIS, AR 72855
Phone: (479) 963-3243

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:		NEEDS IMPROVEMENT				
		LITERACY			MATHEMATICS	
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	623	651	95.70	584	625	93.44
Targeted Achievement Gap Group	441	468	94.23	418	452	92.48
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	23	27	85.19	23	27	85.19
Hispanic	16	17	94.12	15	16	93.75
White	539	561	96.08	503	536	93.84
Economically Disadvantaged	425	451	94.24	404	438	92.24
English Language Learners	9	9	100.00	9	9	100.00
Students with Disabilities	67	79	84.81	58	66	87.88

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	145	599	24.21	22.73
Targeted Achievement Gap Group	76	418	18.18	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	21	23.81	10.77
Hispanic	4	16	25.00	18.35
White	126	517	24.37	26.04
Economically Disadvantaged	75	402	18.66	17.63
English Language Learners	0	9	0.00	7.64
Students with Disabilities	6	66	9.09	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	119	558	21.33	13.95
Targeted Achievement Gap Group	65	394	16.50	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	21	23.81	5.87
Hispanic	3	15	20.00	12.10
White	99	479	20.67	17.14
Economically Disadvantaged	64	380	16.84	11.02
English Language Learners	1	9	11.11	6.23
Students with Disabilities	5	57	8.77	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	76	80	95.00	84.66	94.00
Targeted Achievement Gap Group	45	46	97.83	79.49	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	227	253	89.72	84.66	94.00
Targeted Achievement Gap Group	120	134	89.55	79.49	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	3	3	100.00	100.00	
Hispanic	2	2	100.00	100.00	
White	64	67	95.52	83.01	
Economically Disadvantaged	43	44	97.73	80.33	
English Language Learners	3	3	100.00		
Students with Disabilities	8	8	100.00	73.33	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	14
Number of enrolled students with completed EOY only:	5

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015