

Alternative Methods of Instruction (AMI)  
Learning Packet 4  
Completion Form

My child, \_\_\_\_\_, completed the required learning packet covering all subject areas. I understand that student attendance in grades K-12 will be determined based upon the work completed and submitted. I understand that my child will be marked absent if I choose not to return this document with my signature.

Child's Name \_\_\_\_\_

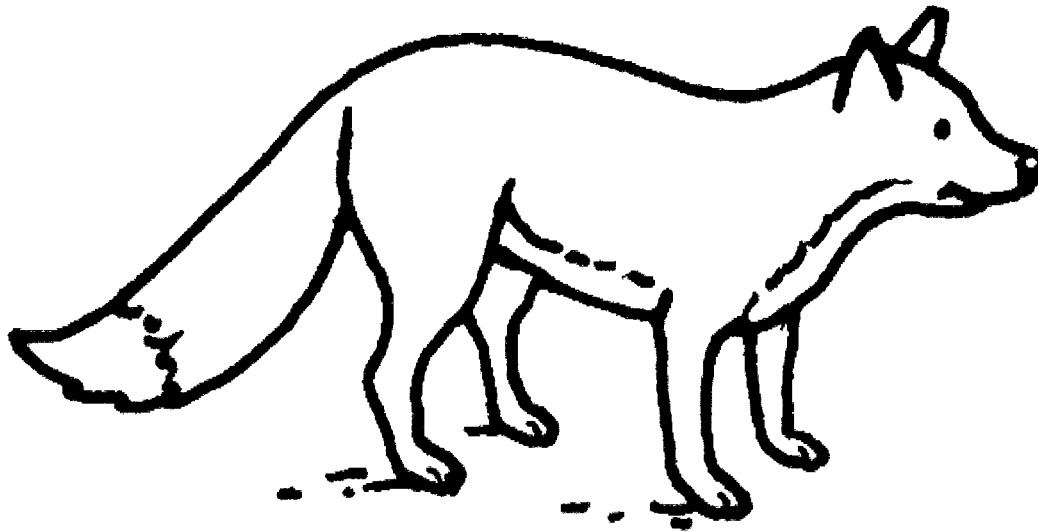
Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_

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### Mike and Meg

High on a hill is a red fox named Mike.  
Every fox recognizes Mike as a bright fox.  
A fox might like Mike, but at night Mike  
likes to fight.

His mom, Meg, likes to lie in the sunlight. "Stop,  
Mike!" cried Meg. "Try not to fight. Stay by Mom  
and lie in the sun!"

"Right," sighs Mike, "I will not  
fight. Then I might be liked!"

### ★Activity★

Write about why you  
think Mike is not  
liked.

Second Grade AMI Day 4

Name \_\_\_\_\_

1. Explain/show how these numbers are different?      423      243

In the following series of equations, circle if each one is true or false. Then explain how you know.  
(Hint: Look for relationships!)

2.  $16 + 3 = 17 + 2$       True?    False?

How do you know? \_\_\_\_\_

3.  $299 = 100 + 90 + 9$     True?    False?

How do you know? \_\_\_\_\_

4. 27 tens = 10 tens and 70 ones    True?    False?

How do you know? \_\_\_\_\_

5.  $45 + 24 + 6 = 45 + 25 + 5$       True?    False?

How do you know? \_\_\_\_\_