

**Alternative Methods of Instruction (AMI)  
Learning Packet 5  
Completion Form**

My child, \_\_\_\_\_, completed the required learning packet covering all subject areas. I understand that student attendance in grades K-12 will be determined based upon the work completed and submitted. I understand that my child will be marked absent if I choose not to return this document with my signature.

Child's Name \_\_\_\_\_

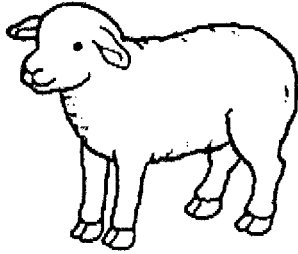
Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_

Digraphs



### Sheep and Goats

Chad likes to go to the farm. He can see a lot of sheep and goats. Dogs chase the sheep on the farm. That is their job.

Pat has a job at the farm. "I own nine sheep and five goats. I raise goats. I make cheese from the goat's milk," Pat tells Chad.

Chad thinks it's fun to have a job with sheep and goats. "Which job can I do?" asks Chad.

Pat tells Chad that he can help shear the sheep's hair. The sheep's hair can be used to make sheets and coats. Chad stays and helps Pat.

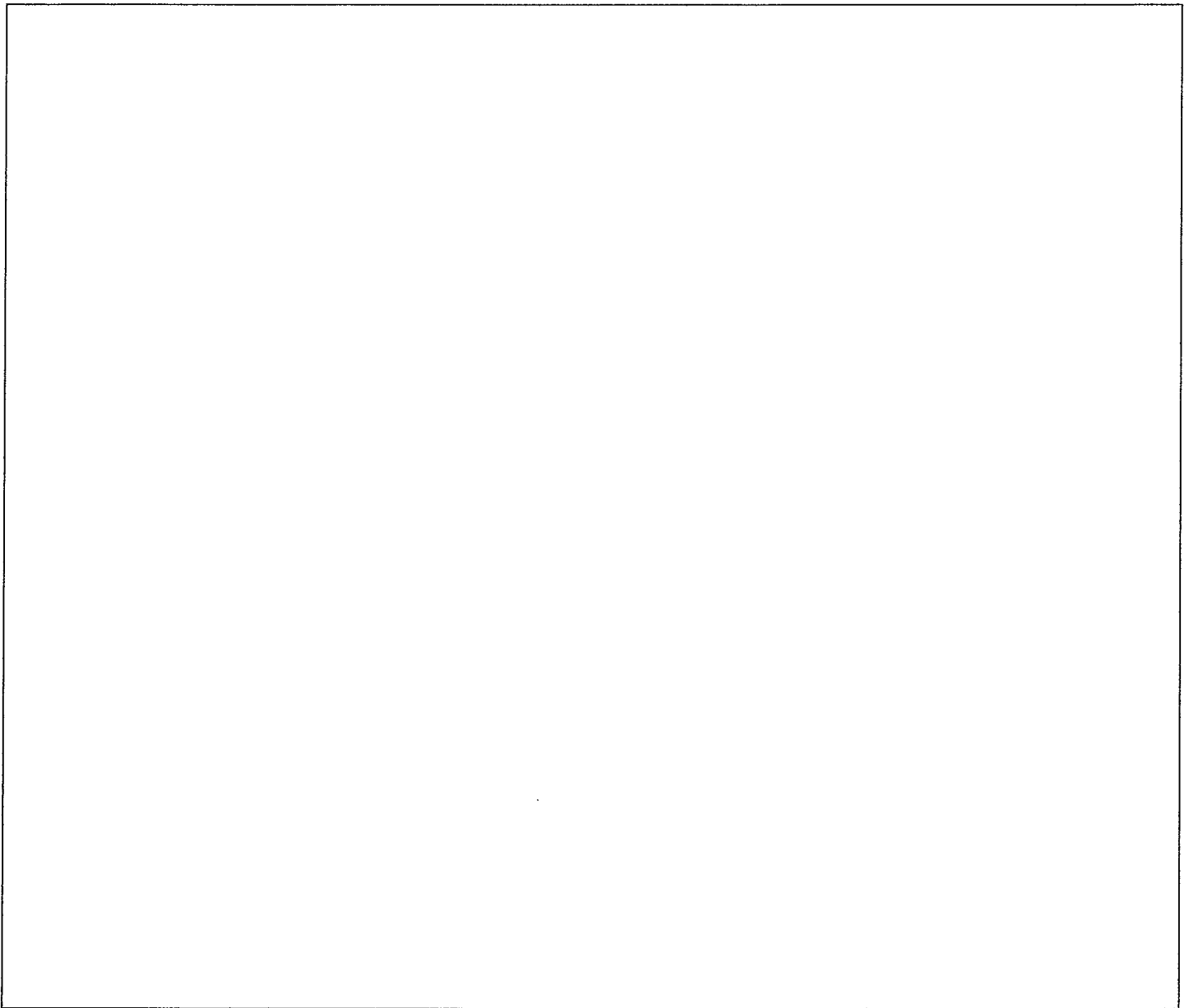
### ★Activity★

Write about other jobs you might like to have on a farm.

First Grade AMI Day 5

Name \_\_\_\_\_

Find something at home as your special counting collection. Try to have more than 50 things in your collection. In the space below, tell how many things are in your collection. Notate how you counted.



1. How many more things would you need to add to your collection to have 100? 200? How do you know?
  
2. If you gave away 20 of the things in your counting collection, how much would be left? How do you know?